

# Andrea Flores

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## Appointments

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- 2025- Associate Professor of Education, Brown University
  - Affiliate appointment in the Department of Anthropology
- 2016-2025 Assistant Professor, Department of Education, Brown University
- 2015-16 Visiting Assistant Professor, Department of Anthropology, Brown University

## Education

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- 2015 Ph.D. in Anthropology, Brown University
- 2011 A.M. in Anthropology, Brown University
- 2005 A.B. in Anthropology, Harvard University
  - *Phi Beta Kappa, cum laude*

## Awards

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- 2025 Meenakshi Narain Excellence in Research Mentoring (ERM) Award
  - Given in “recognition of exceptional commitment in mentoring undergraduate researchers” and “the promotion, encouragement, and training of diverse students in undergraduate research”
- 2022 Vartan Gregorian Assistant Professor of Education, Brown University
- 2022 Outstanding Book Award, given by the Council on Anthropology of Education for *The*
  - *Succeeders: How Immigrant Youth are Transforming What it Means to Belong in America*
- 2020 Henry Merritt Wriston Fellowship, Brown University
  - Given in “recognition of excellence in teaching and scholarship”
- 2019 Champion Award, Succeeders Program (organization pseudonym)
  - Given “in recognition of your support and dedication to the advancement of the Latinx community in Nashville”

- 2015 The Presidential Award for Excellence in Teaching, Brown University
- 2014 Ford Foundation Dissertation Fellowship, Honorable Mention

## Fellowships and Grants

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### Nationally Competitive

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- 2022-2025 National Science Foundation, Cultural Anthropology Program Senior Research Award,  
Project Title: *The Impact of Covid-19 on the Educational and Career Outcomes of First-Generation College Students and their Families*. Co-PI with Katherine Mason and Sarah Willen. Award: \$355,166
- 2017 Fund for the Advancement of the Discipline, American Sociological Association.  
Project Title: *Migrant Illegality Across Uneven Legal Geographies: Advancing the Sociology of Immigration*. Co-PI, with Edelina Burciaga, Kevin Escudero, Lisa Martinez, Joanna Perez, and Carolina Valdivia. Award: \$8,000
- 2014-2015 National Academy of Education/Spencer Foundation Dissertation Fellowship.  
Award:  
\$25,000
- 2014-2015 Jack Kent Cooke Dissertation Fellowship. Award: \$20,000 (funding declined)
- 2012-2013 Ruth Landes Memorial Research Fund Grant. Award: \$30,000
- 2010-2013 National Science Foundation Graduate Research Fellowship Award: \$130,000

### Locally Competitive (Last five years)

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- 2022 Peter G. Peterson Foundation Pandemic Response Policy Research Fund,  
“Understanding and Coping with the Long-term Mental Health Impact of Covid-19 among Immigrant Women in New York City,” Co-PI. \$99,000
- 2022 Richard B. Salomon Faculty Research Award, “Scientific Americans: Knowledge Migration in the 21<sup>st</sup> Century,” PI. \$14,674
- 2021 Faculty Seed Grant, “Disrupted Dreams: Understanding the Impact of Covid-19 on the Life Projects of First-Generation College Students and their Parents,” Co-PI. \$40,600

## Publications

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### Books

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- 2021 *The Succeeders: How Immigrant Youth are Transforming What it Means to Belong in America*  
[University of California Press for the Public Anthropology series](#)

### Edited Journal Issues

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- Under Review Healthy Life, Happy Life?: Migrant Health since the COVID-19 Pandemic. *Anthropology and Medicine*. Edited with Grazia Deng
- 2024 Money Lightens?: Global Regimes of Racialized Class Mobility and Local Visions of the Good Life. *Anthropologica* 65(2). Edited with Susan Ellison, Kathleen Millar.
- 2019 Migrant Illegality Across Uneven Legal Geographies, *Law and Policy* 41(1). Edited with Edeline Burciaga, Kevin Escudero, Lisa Martinez, Joanna Perez, and Carolina Valdivia.

### Peer Reviewed Articles

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- 2025 Heather Wurtz, Andrea Flores, Sarah Willen, and Katherine Mason. “Engaging Immigrant Women in Online Journaling as a Mode of Research and Psychosocial Support: Lessons Learned.” *Practicing Anthropology* 47(1): 36-48.
- 2024 Andrea Flores. “An Escalade, a Briefcase, and Respect: Latinx Youth’s Imaginings of Middle-Class Status and a Cosmopolitan Good Life in Nashville, Tennessee.” *Anthropologica* 65(2): 1-24.
- 2024 Andrea Flores and Susan Helen Ellison. “Money Lightens: Introduction.” *Anthropologica* 65(2):1-15. Also translated into French.
- 2024 Andrea Flores and Katherine Mason. ““You would think she would hug me”: Micropractices of Care between First-generation College Students and their Parents during Covid-19.” *Culture, Medicine, and Psychiatry* 48(1): 91-112.
- 2023 Andrea Flores. “The Volunteer State: Latinx Youth and the Making of Membership in Nashville, Tennessee.” *Journal for the Anthropology of North America*. 26(1-2):7-20.
- 2023 Andrea Flores. “About Time: Temporal Control and Illegality in Nashville, Tennessee” *PoLAR: Political and Legal Anthropology Review* 46(1):39-52.

- 2022 Andrea Flores “I’ve Lived Everything They Are Trying to Teach Me’: Latinx Immigrant Youth’s Ambivalent Educational Mobility in White Evangelical Universities.” *Social Sciences* 12(1): 1-17.
- 2019 Andrea Flores, Kevin Escudero, and Edelina Burciaga. “Legal-Spatial Consciousness: A Legal Geography Framework for Examining Migrant Illegality.” *Law and Policy* 41(1):12-33.
- 2019 Burciaga, Edelina, Lisa Martinez, Kevin Escudero, Andrea Flores, Joanna Perez, and Carolina Valdivia. “Migrant Illegality Across Uneven Legal Geographies: Introduction to the Special Issue.” *Law and Policy* 41(1):5-11.
- 2018 Andrea Flores. “The Descendant Bargain: Latina Youth Remaking Kinship and Generation through Educational Sibcare in Nashville, Tennessee.” *American Anthropologist* 120 (3):474-486.
  - Reprinted in the British Educational Research Journal, “Celebrating World Teacher’s Day,” October 2018
- 2016 Andrea Flores. “Forms of Exclusion: Undocumented Students Navigating Financial Aid and Belonging in the U.S.” *American Ethnologist* 43(3):541-555.
  - Reprinted in the British Educational Research Journal, “Celebrating World Teacher’s Day,” October 2018
- 2015 Andrea Flores. “Empowerment and Civic Surrogacy: Community Workers’ Perceptions of Their Own and Their Latino/a Students’ Civic Potential.” *Anthropology and Education Quarterly* 46(4):397-413.
- 2013 Andrea Flores and Carrie James. “Morality and Ethics Behind the Screen: Youth’s Perspectives on Digital Life.” *New Media and Society* 15(6):834-852.

### Book Chapters

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- 2021 Andrea Flores. Translated by Mylene Mizrahi. “A negociação da descendência: juventude latina refazendo parentesco e geração por meio do cuidado educativo entre irmãos em Nashville, Tennessee.” In *Deseducando a educação: Mentos, Materialidades, Metáforas*, edited by Ralph Ings Bannell, Mylene Mizrahi, Giselle Ferreira, Magda Pischetola. Rio de Janeiro: Pontifical Catholic University Press. (Translation of “The Descendant Bargain...” *American Anthropologist* 120(3):474-486).

### Other Publications

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- 2026 Andrea Flores. Invited Commentary on Social and Spatial Mobility via Education:

Managing Aspirations on Shifting Terrains. *Anthropology and Education Quarterly*.

- 2026 Andrea Flores and Jamie Winders. "Foreword." In *Nashville's New Americans: Tracing the Journeys of our Immigrant Neighbors*. Sellmeyer, Sheri. Nashville: Vanderbilt University Press.
- 2023 Andrea Flores. "Succeeding through Care." *Anthropology News*. May 1.
- 2017 Andrea Flores. Review of Faith Nibbs and Caroline Brettell, eds. *Identity and the Second Generation: How Children of Immigrants Find Their Space*. (Vanderbilt University Press). In *Journal of Anthropological Research* 73(1): 140-141.
- 2007 Carrie James with Katie Davis, Andrea Flores, John Francis, Lindsay Pettingill, Margaret Rundle, and Howard Gardner. *Young People, Ethics, and the New Digital Media: A Synthesis from the Good Play Project* (MacArthur White Paper, MIT Press).

### Work in Review/Progress

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- Under Review Katherine Mason and Andrea Flores. "Doing Digital Ethnography among the Challenges of AI." In *Virtually There: Teaching and Doing Ethnography Online*. Routledge.
- Under Review Andrea Flores, Katherine Mason, Kristine Carrillo, Minh Khai Spencer. "'If my mom goes down, we're all going down': Covid anxieties and aspirations in the making of a good life among immigrant-origin, first-generation college students in the US." The first two authors contributed equally and are listed alphabetically; Carrillo and Spencer are student co-authors. Target: *Anthropology and Medicine*, edited by Andrea Flores and Grazia Deng.
- In Progress Heather Wurtz, Andrea Flores, Katherine Mason, and Sarah Willen. "Bengali Immigrant Women's Experiences of Covid in New York City." Target Journal: *Health Equity*.

### Research Projects

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- 2022-2024 Understanding and Coping with the Long-term Mental Health Impact of Covid-19 among Immigrant Women in New York City
  - Co-Primary Investigator with Katherine Mason (Brown) and Sarah Willen (UConn)
  - Funded by the Peter G. Peterson Foundation Pandemic Response Policy Research Fund at Brown University
- 2022-2025 The Impact of Covid-19 on the Educational and Career Outcomes of First-Generation College Students and their Families (United States)

- Co-Primary Investigator with Katherine Mason (Brown) and Sarah Willen (UConn)
  - Funded by the NSF Senior Research Grant, Cultural Anthropology Program; Faculty Seed Grant, Brown University
- 2019- Scientific Americans: Knowledge Migration in the Biological Century (USA)
  - Primary Investigator
  - Funded by the Richard B. Salomon Faculty Research Award, Brown University
- 2016-2018 Citizen Scholars: Civic Belonging and Latino Students' College Experiences in Tennessee
  - Primary Investigator
  - Funded by the Richard B. Salomon Faculty Research Award, Brown University
- 2010-2015 Succeeders: Latino Youth Learning to Belong in Nashville, Tennessee
  - Primary Investigator
  - Funded by the Ruth Landes Memorial Research Fund, National Science Foundation Graduate Research Fellowship, Jack Kent Cooke Foundation, National Academy of Education/Spencer Foundation