

CURRICULUM VITAE
CALEY BETH ARZAMARSKI, PHD, NCSP

Bradley Hospital
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EDUCATION

- 2001-2005 Providence College, Biology and Psychology, B.S. and B.A.
Magna Cum Laude, Psi Chi: Psychology National Honors Society, Alpha Epsilon Delta:
Pre-medical Honors Society, National Collegiate Scholar
- 2008-2014 Northeastern University, Counseling and Applied Educational Psychology, MS/CAGS, PhD.
National Psychologist Trainee Register Scholarship, National Register of Health Service
Psychologists, Shishmanian Early Intervention Fellowship, Northeastern University
- 2013-2014 APA Clinical Internship: Nebraska Internship Consortium of Professional Psychology-
Boys Town

POSTGRADUATE TRAINING

- 2014-2016 Alpert Medical School of Brown University, Providence, RI. *Department of Psychiatry and
Human Behavior*. Bradley School: Portsmouth.

PROFESSIONAL LICENSES AND CERTIFICATION

- Rhode Island License in Psychology (License #: PS01543) January, 2016
Nebraska License: Provisional Mental Health Practitioner (License #: 10021) August, 2013
Massachusetts Certification in School Psychology (License #: 462655) August, 2012
Rhode Island Certification in School Psychology (License #: 63613) September, 2012
National Certification in School Psychology (Certificate #: 42454) September, 2012
Provisional Certification with Advanced Standing in Early Intervention (Certificate #: 244) August, 2011

MEMBERSHIP IN SOCIETIES

- American Psychological Association (APA)
Division 16: Society of School Psychology
Division 53: Society of Clinical Child and Adolescent Psychology
Association of Positive Behavior Supports (APBS)
Council for Exceptional Children- Northeastern University Chapter
Vice President, 2011-2012.
- National Association of School Psychologists
Member of the Social Justice and Military Family Interest Groups
Nationally Certified School Psychologist (NCSP)
- Rhode Island Psychological Association (RIPA)
Student Affiliates of School Psychology- Northeastern University Chapter
Elected as secretary from 2008-2009.
Served as the cultural and linguistic diversity (CLD) student ambassador to promote social justice
and increase the diversity of school psychologists from 2010-2011.

PUBLICATIONS LIST

Arzamarski, C., deSteiguer, A., Omari, F., Hellmuth, J., & Walters, A. S. (2021). Accessing child and adolescent mental health services in low- and middle-income countries: Challenges, opportunities, and lessons from Western Kenya. *Innovations in Global Mental Health*, https://doi.org/10.1007/978-3-319-70134-9_136-1

Arzamarski, C. (2019). The art of boredom: Practicing mindfulness, conversation, and creativity. *The Brown University Child and Adolescent Behavior Letter*, 35(7).

Arzamarski, C., & Reichenberg, M.D. (2019). Crisis averted: An overview of the Bradley Hospital Crisis Clinic. *The Brown University Child and Adolescent Behavior Letter*, 35(6).

Arzamarski, C., Duncan, A., & Anglero-Diaz, Y. (2018). Case presentation: Mental health stigma and the effect on children in Kenya. *The Brown University Child and Adolescent Behavior Letter*, 34(11).

Arzamarski, C. (2017). Catching kids being good: A practical guide to positive behavior interventions and supports (PBIS). *The Brown University Child and Adolescent Behavior Letter* 33(11).

Lifter, K., Foster-Sanda, S., **Arzamarski, C.**, Briesch, J., & McClure, E. (2012). Overview of play: Its uses and importance in early intervention/early childhood special education. *Infants and Young Children*, 24(3), 1-21.

Watson, M. & **Arzamarski, C. (2011).** Choice theory/reality therapy: Perceptions in efficacy. *International Journal of Reality Therapy*. XXXI(1), 97-108. Retrieved from: <http://www.ctrtjournal.com/file.php/1/alljournals/jctrtr%2520xxxi%2520no1.pdf>

PEER REVIEWS

Francis, G., & **Arzamarski, C. (2015).** Prevention of Anxiety and Depression in Swedish School Children: A cluster-randomized trial. Manuscript Number: CCP- 2-15-0687

INVITED PRESENTATIONS

Arzamarski, C., & Santora, K. (2018, November). What to Say. Catholic University Theological School. Washington, D.C.

Arzamarski, C. (2017, October). What is PBIS? Brown University and Bradley Hospital Professional Development for Psychologists. Providence, RI.

Arzamarski, C. & Boyle, K. (2017, October). What it Means to Pick your Battles: From Toddlers to Adolescents. Bradley Hospital Parenting Matters Workshop. Warwick, RI.

Arzamarski, C., & Daniels, B. (2017, February). PBIS Implementation in Alternative Schools: Outcomes, Barriers, and Facilitating Factors. National Association of School Psychology (NASP) Convention. San Antonio, TX.

Arzamarski, C., & Downs, C. (2016). Implementing School-wide Positive Behavior Interventions and Supports in Alternative Settings. National PBIS Leadership Forum. Chicago, IL.

Arzamarski, C., & Hellmuth, J. (2016). Bullying Prevention and Intervention Strategies for Children in Special Education. Warwick Public Schools. Warwick, RI.

Arzamarski, C. (2016). Positive Behavior Interventions and Supports in Alternative Education Settings. Poster presented at the Brown University Mind Brain Research Expo. Providence, RI.

Arzamarski, C. (2016). Positive Behavior Interventions and Supports in Alternative Education Settings: A Pilot Study. Association for Positive Behavior Supports (APBS) National Convention. San Francisco, CA.

Arzamarski, C. & Dubois, M. (2016). Positive Approaches to Discipline for Young Children. Bradley Hospital Parenting Matters Conference. Barrington, RI.

Arzamarski, C. & Dubois, M. (2015). Social Emotional Learning and PBIS. Rhode Island School

Counselors Association (RISCA) Convention. Warwick, RI.

Arzamarski, C. & Mahoney, C. (2015). Positive behavior: Promoting social-emotional learning. Rhode Island Guidance Counselor Conference, East Greenwich, RI.

Arzamarski, C. & Mahoney, C. (2015). Positive approaches to discipline for young children. Bradley Hospital: Parenting Matters Conference, Barrington, RI.

Arzamarski, C., Mason, E., Kruger, L. Li. C., & Cox, C. (2012). High school exit examinations, academic self-efficacy, and student performance. Poster presented at Northeastern University Research, Innovation, and Scholarship Expo (RISE), Boston, MA.

Arzamarski, C., Mason, E., Kruger, L. & Li. C., & Cox, C. (2012). High school exit examinations, academic self-efficacy, and student performance. Poster presented at the 2012 Annual Convention of the National Association of School Psychologist (NASP), Philadelphia, PA.

Briesch, J., *Arzamarski, C.*, Hemphill, E. M., Mason, E. J., & Lifter, K. (2012, February). Review of play assessments: Are they linked to intervention? Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Philadelphia, PA.

Arzamarski, C., Mason, E., Kruger, L. & Li. C. (2011). High School Exit Examinations, Academic Motivation, Academic Self-Efficacy, and Student Performance. Poster presented at New England Psychological Association (NEPA), Fairfield, CT.

Arzamarski, C., & Watson, M. (2011). Choice Theory/Reality Therapy: Perceptions in Efficacy. Poster presented at New England Conference Teachers of Psychology (NECTOP), Fairfield, CT.

Li, C., *Arzamarski, C.*, & colleagues (2011, March 30). Cultural Awareness and View of Health. Northeastern University Health Care Panel, Boston, MA.

Li, C., Kruger, L., Mulé, C., *Arzamarski, C.*, & McPherson, C. (2011, February). Northeastern University social justice activity report. Symposium conducted at the annual National Association of School Psychology (NASP) Social Justice Interest Group (SJIG) meeting, San Francisco, CA.

Lifter, K., Foster-Sanda, S., *Arzamarski, C.*, & colleagues (2011, January). Battelle Developmental Inventory- 2nd Edition. Early Intervention workshop provided at Northeastern University, Boston, MA.

Arzamarski, C. (2010, May). Empirically supported interventions for children diagnosed with Nonverbal Learning Disability. Northeastern School Psychology Intervention Symposium, Boston, MA.

Foster-Sanda, S., McClure, E., *Arzamarski, C.*, Briesch, J., Wertheim, S., Horvitz, R., & Lifter, K. (2009). Play as a developmental domain: Guidelines for assessment and intervention. Poster presented at 2010 Northeastern University Research Exposition, Boston, MA.

McClure, E., *Arzamarski, C.*, Briesch, J., Foster-Sanda, S., & Lifter, K. (2010). Variable definitions and uses of play in assessments and interventions. Poster presented at 2010 Northeastern University Exposition, Boston, MA.

UNIVERSITY TEACHING ROLES

Clinical Assistant Professor of Psychiatry and Human Behavior, Alpert Medical School of Brown University, Providence, RI, Fall 2017- Current

Provides supervision and conducts co-therapy with Brown Medical School psychiatry fellows in the crisis clinic. Also co-taught the disruptive behavior disorder didactic with Sibel Algon, MD.

Attending psychologist, AMPATH- Brown Consortium of Psychiatry Training, Moi University Medical School and Moi University Teaching and Referral Hospital, Eldoret, Kenya. 2018- Current

Provides supervision of psychiatry fellows surrounding global health.

Early Intervention Certificate Program, Northeastern University, Boston, MA.

Adjunct Faculty/Lead Instructor, 2011-2012 and Fall 2015:

Assessment and Intervention for Children and Families (SLPA 5150)

Early Intervention: Infant and Toddler Development, Risk, & Disability (CAEP 5151)

Early Intervention: Family Systems (CAEP 5051)

Planning and Evaluating Early Intervention Services (CAEP 5152)

Early Intervention with Infants, Toddlers, and Families (SLPA 6335; co-taught with Lori Book, PhD)

Early Intervention Practicum I&II Supervisor (CAEP 8425/8426), 2011-2012:

Provided weekly individual and monthly group supervision to eight early intervention students.

Teaching Assistant, 2009-2010:

Co-taught graduate level courses in early intervention and facilitated discussions on culturally and linguistically diverse assessment and intervention procedures.

Program Assistant, 2009-2010:

Managed and organized students' practicum hours, created PowerPoint presentations for professional meetings, and updated program website.