

Christopher H. Cleveland

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Researchers@Brown Website: <https://vivo.brown.edu/display/cclevel3>

Personal Website: sites.google.com/view/ccleveland

(Curriculum Vitae: 8/2025)

EDUCATION

- 2023 Ph.D., Harvard University, Education Policy and Program Evaluation
- 2021 A.M., Harvard University, Education
- 2019 Ed.M., Harvard University, Education Policy and Management
- 2014 A.B., Harvard University, Sociology; Secondary, Mind, Brain, & Behavior

ACADEMIC EMPLOYMENT

- 2024- Assistant Professor of Education and Education Policy, Brown University
- 2023-24 Research Assistant Professor of Education Leadership and Policy Studies, Wheelock College of Education and Human Development, Boston University
- 2023-24 Adjunct Lecturer, Harvard University Graduate School of Education
- 2017-23 Predoctoral Fellow, Institute of Education Sciences and Harvard University Center for Education Policy Research

NON-ACADEMIC EMPLOYMENT

- 2020-23 Consulting Manager, Education Resource Strategies
- 2013-20 Senior Consultant; Senior Associate; Associate, District Management Group

ACADEMIC AFFILIATIONS

Brown University

- 2024- Annenberg Institute, Faculty Leadership
- 2024- Population Studies and Training Center & Spatial Structures in the Social Sciences
- 2024- Data Science Institute

Other Institutions

- 2024- U.S. Census Bureau, Special Sworn Status
- 2023- Boston University Wheelock Educational Policy Center
- 2023- UC Irvine Center for Administrative Data Analysis
- 2023-24 Harvard Graduate School of Education, Visiting Scholar

ACADEMIC PUBLICATIONS¹

Chapters in Books & Volumes

Cleveland, C. (Forthcoming). Redlining. In S. Powell, M. Winn, K. Henry, & L. Winn (Ed.), *Bloomsbury Encyclopedia of Social Justice in Education, Race and Education* (Vol. 1). Bloomsbury Publishing plc.

Refereed Journal Articles

Published & Forthcoming

Cleveland, C., & Scherer, E. (2025). Are Students on Track? Comparing the Predictive Validity of Administrative and Survey Measures of Cognitive and Noncognitive Skills for Long-Term Outcomes. *Educational Researcher*, 54(4), 213-225. <https://doi.org/10.3102/0013189X251321422> (Original work published 2025)

Pre-print: <https://doi.org/10.26300/hab2-1m37>

Cleveland, C., & Scherer, E. (Forthcoming). The Effects of Teacher-Student Demographic Matching on Social-Emotional Learning. *Educational Policy*.

Pre-print: <https://doi.org/10.26300/3xq6-4k05>

Revise & Resubmit

Coffey, Stephanie, and **Christopher Cleveland**. (2024). *IncreasesED: How Court Rulings Impact Special Education Identification*. (EdWorkingPaper: 24-1076). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/jcq4-c790> (Educational Evaluation and Policy Analysis)

Cleveland, Christopher, and Jessica Markham*. (2024). *Understanding Individualized Education Program (IEP) Goals at Scale*. (EdWorkingPaper: 24-992). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/x8j7-rv06> (Educational Evaluation and Policy Analysis)

Ainsworth*, Nicholas, **Christopher Cleveland**, and Andrew Penner. (2024). *The Effects of Response to Intervention on Disability Identification and Achievement*. (EdWorkingPaper: 24-1010). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/72jm-2m09> (Journal of Human Resources)

Cleveland, Christopher, and Dylan Lukes. (2021) *The Lingering Legacy of Redlining on School Funding, Diversity, and Performance*. (EdWorkingPaper: 21-363). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/geer-8c25> (Educational Evaluation and Policy Analysis)

Under Review

Cleveland, Christopher, Lindsey Kaler^, and Jessica Markham*. (2025). *Leveraging IEPs to Understand Special Education Services at Scale*. (EdWorkingPaper: 25-1249). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/t22y-r243>

Ainsworth*, Nicholas, **Christopher Cleveland**, Leah R. Clark, Jacob Hibel, Quentin Brummet, Andrew Saultz, Emily Penner, Michelle Spiegel, Paul Y. Yoo^, Juan Camilo Crisancho

¹ Co-authors: *Ph.D. Student, ^Postdoc

Amaya*, Paul Hanselman, and Andrew Penner. School-Based Disability Identification Varies by Student Family Income

Lu, Amanda, Christopher Cleveland, Ev Gilbert*, and Susanna Loeb. Making Time Count: How Schedulers Approach School Scheduling and the Potential Role of AI

Under Revision after Review

Felix, Mayara, **Christopher Cleveland**, and Elizabeth Setren. (2020). Charter Schools and Suspensions: Evidence from Massachusetts Chapter 222.
<https://blueprintlabs.mit.edu/research/charter-schools-and-suspensions-evidence-from-massachusetts-chapter-222>

Cleveland, Christopher. (2023). Gifted or Gone: The Effects of Gifted Education on Public School Enrollment and Achievement

Works in Progress

Cleveland, Christopher, Lindsey Kaler^, & Jessica Markham*. Examining the Variation in IEP Services Cycles, Frequencies, and Minutes

Cleveland, Christopher. Rethinking Discipline: The Effects of State Discipline Reform Laws on Students

Ainsworth, Nicholas*, Aaron Ainsworth*, **Christopher Cleveland**, and Andrew Penner. Gifted Identification Across the Distribution of Family Income

Clark, Leah, Quentin Brummet, **Christopher Cleveland**, Thurston Domina, Paul Hanselman, Emily Penner, Paul Yoo^, and Andrew Penner. Pandemic-Era Public School Disenrollment Across the Income Distribution.

Ainsworth*, Nicholas, Aaron Ainsworth*, **Christopher Cleveland**, Jacob Hibbel, Leah R. Clark, Andrew Saultz, Quentin Brummet, & Andrew Penner. The Family Resource Dynamics of Special Education Entry and Exit Through the COVID-19 Pandemic

Perera, Rachel and **Christopher Cleveland**. Understanding the Geographic Composition of School Discipline

PRACTITIONER PUBLICATIONS & ENGAGEMENT

Articles

Lu, A., Rouhanifard, P., **Cleveland, C.**, Gilbert, E., & Loeb, S. (2025). The Key Resource of Time: Master Schedules and Effective Allocation of Students and Educators. National Student Support Accelerator. Stanford University. [Link](#)

King-Smith, A., Chang, B., & **Cleveland, C.** (2023). Equity Is More Than an Office: How to Forge an Equity-Centered Strategic Plan That Works. Education Resource Strategies. [Link](#)

Chang, B. & **Cleveland, C.** (2023). From Equity Officer to Strategic Resource Equity Leader: A 3-Step Process for Making the Shift. Education Resource Strategies. [Link](#)

Education Resource Strategies and The Education Trust (2022). Alliance for Resource Equity Toolkit. Alliance for Resource Equity. [Link](#)

Cleveland, C. (2021). Test Failure and Special Education Provision. Rennie Center for Education Research & Policy. [Link](#)

Cleveland, C. and Rosenberg, D. (2021). Organizing Resources to Support Inclusion Models for Students with Disabilities. Education Resource Strategies. [Link](#)

Cleveland, C. and Wiernusz, M. "Blurring the Divide: Improving Special Education by Strengthening Core Instruction." The District Management Journal, Vol. 27, p. 12-27, Fall 2020. [Link](#)

District Management Group and The Massachusetts Department of Elementary and Secondary Education. (2019). "Resource Allocation and District Action Reports (RADAR)." [Link](#)

District Management Group and The Massachusetts Department of Elementary and Secondary Education. (2019). "Resource Reallocation to District Priorities: Case Studies." [Link](#)

Cleveland, C., Kim, J., and Wiernusz, M. "Creating a Performance-Based Teacher Compensation System at Gwinnett County Public Schools (GA)." The District Management Journal, Vol. 25, p. 28-44, Spring 2019. [Link](#)

Cleveland, C., and Ribnick, S. "Massachusetts Puts Resource Allocation on the RADAR." The District Management Journal, Vol. 22, p.51-54, Fall 2017. [Link](#)

Cleveland, C., and Kim, J. "Innovating with Impact." The District Management Journal, Vol. 21, p.12-27, Spring 2017. [Link](#)

Cleveland, C., and Levenson, N. "Improving Special Education: DMC's Best Practices for Cost-Effectively Raising Achievement." The District Management Journal, Vol. 20, p.12-27, Fall 2016. [Link](#)

Cleveland, C., and Kim, J. "What Most Schools Don't Teach: Code.org Hadi Partovi's Mission to Bring Computer Science to Schools." The District Management Journal, Vol. 19, p.4-11, Spring 2016. [Link](#)

Media Publications

Cleveland, C. "Virtual Fall: America's Largest School Districts Are Opting for Remote Starts." Education Next, August 11, 2020. [Link](#)

Cleveland, C. "Toward Reopening: What Will School Look Like this Fall?" Education Next, June 29, 2020. [Link](#)

Recorded Events, Webinars, and Podcasts

Can We Make School Safe and Supportive for All? Conversations with the Dean. Boston University Wheelock College of Education and Human Development. May 20, 2024. [Link](#)

Erasing Red Lines: Overcoming Inequity in Schools. SXSW EDU. March 8, 2022. [Link](#)

The Educational Legacy of Redlining. Research Minutes Podcast. CPRE Knowledge Hub. April 15, 2021. [Link](#)

Interviews and Media Contributions

Educators react to President Trump's elimination of DEI programs in school systems. The Daily Orange. February 25, 2025. [Link](#)

Should Schools Struggling with Classroom Management Clamp Down with More Suspensions or Turn to Restorative Justice? Boston University's The Brink. June 14, 2024. [Link](#)

Gifted and talented programs are vanishing from schools. That's a bigger problem than you think. Boston Globe Magazine. May 29, 2024. [Link](#)

The Impact of Geography and Policy on Students. Harvard Graduate School of Education.
February 15, 2023. [Link](#)

New Study: 5 Ways Racist 1930s Housing Policies Still Haunt Schools. The 74. March 22,
2021. [Link](#)

RESEARCH GRANTS

<i>Period</i>	<i>Project</i>	<i>PI</i>	<i>Role</i>	<i>Funder</i>	<i>\$</i>
2025-26	Evaluating the Special Education Compliance and Improvement Monitoring Process	Christopher Cleveland	PI	California Department of Education	150k
2025-26	The Impacts of State Discipline Reform Legislation on Charter School Suspension, Achievement, and Criminal Justice Outcomes	Elizabeth Setren, Tufts University	Co-PI	MIT Blueprint Labs Charter School Research Collaborative	28k
2024-26	Understanding the Long-Term Dynamics of Special Education Expenditures	Christopher Cleveland	PI	EdFund	45K
2024-26	Foundations of Positive Adult Outcomes among Students with Disabilities	Jacob Hibbel, UC Davis	Co-PI	UC Davis/Urban Institute	296K
2021-22	HOLC Role in Ongoing K-12 Funding Inequities	Dylan Lukes, Harvard University	Co-PI	Bill and Melinda Gates Foundation	67K

RESEARCH FELLOWSHIPS & AWARDS

<i>Years</i>	<i>Organization</i>	<i>Fellowship & Award</i>	<i>\$</i>
2024	Institute of Education Sciences (IES)	Outstanding Predoctoral Award	
2021	Fordham Institute / American Enterprise Institute	Emerging Education Policy Scholar	
2018-21	Institute of Education Sciences (IES) & Center for Education Policy Research at Harvard University	Partnering in Education Research (PIER) Fellowship	75K
2020	American Enterprise Institute	Education Policy Academy	
2020	The Johns Hopkins Institute for Education Policy and the Charles Koch Foundation.	Graduate Student Colloquium: Educational Pluralism + Research to Policy	
2019	Rennie Center	Research Fellowship	5K

RESEARCH CONFERENCE PRESENTATIONS

- 2025 Understanding the Long-Term Dynamics of Special Education Expenditures in Massachusetts. Association for Public Policy Analysis and Management
- The Pandemic's Lingering Impact on PK-12 Education: Heterogeneity in Losses and Recovery. Society for Research on Educational Effectiveness
- Examining the Variation in IEP Services' Cycles, Frequencies, and Minutes. Society for Research on Educational Effectiveness
- A New Development: The Impacts of State Legislation on Special Education Identification. Association for Education Finance and Policy
- Leveraging IEPs to Understand Special Education at Scale. Association for Education Finance and Policy
- The Effects of Response to Intervention on Disability Identification and Achievement. Association for Education Finance and Policy
- 2024 Charter Schools and Suspensions: Evidence from Massachusetts Chapter 222. Association for Public Policy and Management
- Understanding Special Education Services at Scale. Association for Public Policy Analysis and Management
- The Effects of Response to Intervention on Disability Identification and Achievement. Association for Public Policy Analysis and Management
- The Effects of Response to Intervention on Disability Identification and Achievement. Society for Research on Educational Effectiveness
- Who is Special Education For? Disability Identification Changes in Oregon Through the COVID-19 Pandemic. Association for Education Finance and Policy
- Understanding Special Education Goals at Scale. Association for Education Finance and Policy
- 2022 Rethinking Discipline: The Effects of Discipline Reform Laws on Discipline and Achievement Outcomes. Association for Public Policy Analysis and Management
- Rethinking Discipline: The Effects of Discipline Reform Laws on Discipline and Achievement Outcomes. Society for Research on Educational Effectiveness
- A Lingering Legacy: The Relationship Between 1930s HOLC "Redlining" Maps and School Funding, Diversity, and Performance. Association for Education Finance and Policy
- Suspending Suspensions: The Effects of Discipline Reform Laws on Discipline and Achievement Outcomes. Association for Education Finance and Policy
- 2021 The Impacts of Gifted Education Program Participation. Association for Education Finance and Policy
- The Effect of Teacher Demographic Match on Social-Emotional Learning. Association for Education Finance and Policy
- 2020 The Effects of Teacher Demographic Match on Social-Emotional Learning. Association for Public Policy Analysis and Management

The Consequences of Comparison: How State Test Failure Affects Special Education Identification. Association for Public Policy Analysis and Management

Measuring Cognitive Skills in School Settings: Evidence from the Neurocognitive Performance Test. Association for Education Finance and Policy

Assessing College Readiness: Comparing Administrative and Survey-Based Measures of Non-Cognitive Skills. Association for Education Finance and Policy

RESEARCH INVITED PRESENTATIONS

- 2026 “The Effects of Response to Intervention on Disability Identification and Achievement.” The Rockefeller College of Public Affairs and Policy at University at Albany, State University of New York Rockefeller Speaker Series. 3/26
- “The Effects of Response to Intervention on Disability Identification and Achievement.” Michigan State Interdisciplinary Training in Education and Social Science (MITTENSS) fellowship program and the Michigan State Education Policy doctoral program. 01/23
- 2025 “A New Development: The Impacts of State Legislative Reform on Special Education Identification.” University of Pennsylvania Graduate School of Education IES Predoctoral Program. 12/5
- “A New Development: The Impacts of State Legislative Reform on Special Education Identification.” University of Virginia School of Education and Human Development EdPolicyWorks Speaker Series. 10/20
- 2024 “The Promises of RPPs and IEP Research to Improve Special Education for Students.” Institute of Education Sciences, National Center for Educational Evaluation and National Center for Special Education Research. 12/17
- “On the Books: Complexities of State Literacy and Dyslexia Laws and Implementation.” Office of Special Education Programs. IDEAs that Work Conference. 08/06
- “Move Together: A Call to Action to the Charter Ecosystem for Students with Disabilities.” Gates Foundation and Center for Learner Equity. 03/36-27
- “Understanding Special Education at Scale.” Michigan State University. Economics of Education Seminar. 02/20
- “Understanding Special Education at Scale.” George Mason University. EdPolicyForward Research Workshop. 03/21
- “Understanding Special Education at Scale.” NYU Steinhardt. IES-funded Predoctoral Interdisciplinary Research Training Program (IES-PIRT) Proseminar Series. 03/11
- 2022 “Erasing Red Lines: Overcoming Inequity in Schools.” SXSW Edu Conference. 03/22. [Watch](#)
- 2021 “The Lingering Legacy of Redlining.” Bridges Collaborative National Convening. 6/3

TEACHING²

Brown University

- EDUC 1475: “The Big IDEA: The Complexities of Gifted and Special Education” (U) S25, Enrollment: 20
- EDUC 2360: “Policy Analysis and Program Evaluation for Education” (M) F24, Enrollment: 22

Harvard Graduate School of Education

- “Introduction to Education Finance and Budgeting,” (M) S24, Enrollment: 20
Teaching Fellow
- Joseph McIntyre, “Introduction to Statistical Computing and Data Science in Education” (M) S19, S20
- Martin West, “Evidence-Based Leadership in Education,” (D) S20
- Martin West, “Politics and Education Policy in the U.S.” (M) F19
- Jon Fullerton, “Introduction to Education Finance and Budgeting” (M) F18, F19
- Thomas Hehir, “Implementing Inclusive Education” (M) F17

Education Resource Strategies

Executive Coach and Facilitator

- Chief Equity Officers in the Advancing Education Resource Equity Network (P) SY21-22, SY22-23

ADVISING³

Brown University

- Undergraduate Concentration Advisor
 - 2024-25: 2
- Undergraduate Thesis Primary Advisor
 - 2024-25: 1
- Undergraduate Thesis Secondary Reader
 - 2024-25: 1
- Urban Education Policy A.M. Advisor
 - 2024-25: 3
- Research Staff
 - 2024-25: 2 (U); 3 (M); 1 (D); 2 (R)

UNIVERSITY & DEPARTMENT SERVICE

Brown University

2025-26 Annenberg Institute, Faculty Leadership
 Education Department, Diversity and Inclusion Action Plan (DIAP) Committee

2024-25 Annenberg Institute, Faculty Leadership
 Education Department, Urban Education Policy A.M. Admissions Committee
 Education Department, Diversity and Inclusion Action Plan (DIAP) Committee

² (U) Undergraduate, (M) Masters, (D) Doctoral, (R) Postdoctoral, (P) Professional

³ (U) Undergraduate, (M) Masters, (D) Doctoral, (R) Postdoctoral

ACADEMIC SERVICE

Conferences

- 2025 Conference Section Chair. Academic Learning and Supports in K-12. Society for Research on Educational Effectiveness
Panel Chair. The Pandemic's Lingering Impact on PK-12 Education: Heterogeneity in Losses and Recovery.
Regular Session Organizer. Education Policy. American Sociological Association
Conference Reviewer. Association for Public Policy Analysis and Management.
Conference Section Reviewer. Early Childhood. Association for Education Finance and Policy
- 2024 Panel Chair. Discrimination and the Role of Political and Social Contexts in K12 Schooling. Association for Public Policy Analysis and Management
Discussant. Federal, State, and Local Oversight and Enforcement of School Discipline Reforms. Association for Public Policy Analysis and Management
Panelist. Job Market Documents in the American Professoriate. Association for Public Policy Analysis and Management
Panel Chair. Discipline and Restorative Justice. Association for Education Finance and Policy
- 2023 Discussant. Issues in Education Management. Association for Public Policy Analysis and Management.
Panel Chair. Media and Politics. Association for Education Finance and Policy
- 2022 Panel Chair. Teacher and School Leader Labor Markets. Society for Research on Educational Effectiveness
Panel Chair. Supporting and Educating the Whole Child. Association for Education Finance and Policy
- 2019 Discussant. Evidence on How to Better Identify and Serve English Language Learners and Students in Need of Special Education Services. Association for Public Policy Analysis and Management
Discussant. Policy Implementation. Harvard Graduate School of Education Student Research Conference

Journal Referee

- 2025 The Economic Journal, Journal of Public Economics, Journal of Research on Educational Effectiveness, Teachers College Record
- 2024 Educational Evaluation and Policy Analysis, Educational Policy, Journal of Policy Analysis and Management
- 2023 The Economic Journal, Injury Prevention
- 2021 American Educational Research Association (AERA) Open, Journal of Policy Analysis and Management

ASSOCIATION MEMBERSHIPS

American Economic Association, American Educational Research Association, Association for Education Finance and Policy, Association for Public Policy Analysis and Management, American Sociological Association, Society for Research on Educational Effectiveness

PROFESSIONAL CONSULTING

(Representative)

<i>Years</i>	<i>Client/Funder</i>	<i>Consultancy</i>	<i>Project</i>	<i>\$</i>
2024-25	Harvard University, Center for Education Policy Research	Independent, Faculty Expert Advisor	Strategic Data Project	3K
2017-25	California Department of Justice & California Department of Education	Independent, Expert Consultant	Case Name: Emma C. v. Tony Thurmond, Superintendent of Public Instruction, et al. Docket No.: 06101 140 SA2005104070	50K
2023-24	Center for Learner Equity	Independent, Advisory Board Member	Charter School Equity, Quality, Growth, and Sustainability Study	5K
2021-23	Raikes Foundation	Education Resource Strategies & The Education Trust	Alliance for Resource Equity	1M
2020-21	U.S. Department of Education Office of Elementary and Secondary Education & Los Angeles Unified School District	Education Resource Strategies	Student-Centered Funding Pilot and Financial Sustainability Planning	850K
2020-21	Texas Education Agency	Education Resource Strategies	System of Great Schools	800K
2015-19	Massachusetts Department of Elementary and Secondary Education	District Management Group	Resource Allocation and District Action Reports (RADAR) Development	800K

PROFESSIONAL SERVICE

2023-	Massachusetts Department of Elementary and Secondary Education, Education to Career (E2C) Research and Data Hub Research Advisory Committee (RAC)
2023-	Harvard University, Joint Committee on Alumni Affairs and Development, Member

2021-	Cathleen Stone Island Outward Bound School, In Support of Leadership and Education (ISLE) Society Committee, Member
2021-24	Harvard University, Governing Boards Committee to Nominate Overseers and Elected Directors, Member
2017-24	Harvard College, Leverett House, Senior Resident Tutor
2022-23	Harvard University, Presidential Search Student Advisory Committee, Chair
2013-21	Harvard Alumni Association, Building Community Committee, Member
2017-20	Harvard Club of Boston, Member Engagement Committee, Member
2017-18	Harvard University, Presidential Search Student Advisory Committee, Member
2017-18	Harvard Alumni Association, Building Community Committee, Chair
2014-17	Harvard Alumni Association, College Appointed Director
2014-	Harvard College Class of 2014, Second Marshal