

Christopher H. Cleveland

Assistant Professor of Education and Education Policy

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Curriculum Vitae - May 2026

EDUCATION

- 2023 Ph.D., Harvard University, Education Policy and Program Evaluation
- 2021 A.M., Harvard University, Education
- 2019 Ed.M., Harvard University, Education Policy and Management
- 2014 A.B., Harvard University, Sociology; Secondary, Mind, Brain, & Behavior

ACADEMIC EMPLOYMENT

- 2024– Assistant Professor of Education and Education Policy, Brown University
- 2023–24 Research Assistant Professor of Education Leadership and Policy Studies, Wheelock College of Education and Human Development, Boston University
- 2023–24 Adjunct Lecturer, Harvard University Graduate School of Education
- 2017–23 Predoctoral Fellow, Institute of Education Sciences and Harvard University Center for Education Policy Research

NON-ACADEMIC EMPLOYMENT

- 2020–23 Consulting Manager, Education Resource Strategies
- 2013–20 Senior Consultant; Senior Associate; Associate, District Management Group

ACADEMIC AFFILIATIONS

Brown University

- 2024– Annenberg Institute, Faculty Leadership
- 2024– Population Studies and Training Center & Spatial Structures in the Social Sciences, Affiliate
- 2024– Data Science Institute, Affiliate

Other Institutions

- 2024– U.S. Census Bureau, Special Sworn Status
- 2023– Boston University Wheelock Educational Policy Center, Affiliate
- 2023– UC Irvine Center for Administrative Data Analysis, Affiliate
- 2023–24 Harvard Graduate School of Education, Visiting Scholar

■ RESEARCH ■

ACADEMIC PUBLICATIONS¹

¹ Co-authors: *Ph.D. Student, ^Postdoc

Chapters in Books & Volumes

1. **Cleveland, C.** (Forthcoming). Redlining. In S. Powell, M. Winn, K. Henry, & L. Winn (Ed.), *Bloomsbury Encyclopedia of Social Justice in Education, Race and Education* (Vol. 1). Bloomsbury Publishing plc.

Peer-Reviewed Journal Articles

Published & Forthcoming

4. Lu, Amanda, **Cleveland, Christopher**, Ev Gilbert*, and Susanna Loeb. (Forthcoming). Making Time Count: How Schedulers Approach School Scheduling and the Potential Role of AI in Achieving Their Goals. *The Journal of School Leadership*. (Pre-print: <https://nssa.stanford.edu/sites/default/files/Master%20Scheduling.pdf>)
3. Coffey, S., and **Cleveland, C.** (2026). InceasED: How Court Rulings Impact Special Education Identification. *Educational Evaluation and Policy Analysis*. <https://doi.org/10.3102/01623737261421884> (Pre-print: <https://doi.org/10.26300/jcq4-c790>)
2. **Cleveland, C.**, & Scherer, E. (2025). The Effects of Teacher-Student Demographic Matching on Social-Emotional Learning. *Educational Policy*. <https://doi.org/10.1177/08959048251382132> (Pre-print: <https://doi.org/10.26300/3xq6-4k05>)
1. **Cleveland, C.**, & Scherer, E. (2025). Are Students on Track? Comparing the Predictive Validity of Administrative and Survey Measures of Cognitive and Noncognitive Skills for Long-Term Outcomes. *Educational Researcher*, 54(4), 213–225. <https://doi.org/10.3102/0013189X251321422> (Pre-print: <https://doi.org/10.26300/hab2-1m37>)

Revise & Resubmit

4. **Cleveland, Christopher**, Lindsey Kaler^, and Jessica Markham*. (2025). Leveraging IEPs to Understand Special Education Services at Scale. (EdWorkingPaper: 25-1249). <https://doi.org/10.26300/t22y-r243>
3. Ainsworth*, Nicholas, **Cleveland, Christopher**, and Andrew Penner. (2024). The Effects of Response to Intervention on Disability Identification and Achievement. (EdWorkingPaper: 24-1010). <https://doi.org/10.26300/72jm-2m09>
2. **Cleveland, Christopher**, and Jessica Markham*. (2024). Understanding Individualized Education Program (IEP) Goals at Scale. (EdWorkingPaper: 24-992). <https://doi.org/10.26300/x8j7-rv06>
1. **Cleveland, Christopher**, and Dylan Lukes. (2021). The Lingering Legacy of Redlining on School Funding, Diversity, and Performance. (EdWorkingPaper: 21-363). <https://doi.org/10.26300/qeer-8c25>

Under Review

6. **Cleveland, Christopher**, Joshua Almes^, & Sarah Caroleo^. Illuminating IEP Present Levels: A Topic Modeling Approach.
5. **Cleveland, Christopher**, Lindsey Kaler^, & Sarah Caroleo^. Analyzing Patterns of Special Education Service Hours at Scale.
4. **Cleveland, Christopher**, Sarah Caroleo^, & Lindsey Kaler^. Examining Student Level Variation in IEP Service Hours.
3. Lillis, Jennifer, & **Cleveland, Christopher**. Examining Alignment of IEP Annual Goals with Transition Domains and Competencies: A Statewide Analysis.
2. Ainsworth, Nicholas*, **Cleveland, Christopher**, Leah R. Clark, Jacob Hibbel, Quentin Brummet, Andrew Saultz, Emily Penner, Michelle Spiegel, Paul Yoo^, Juan Camilo Cristancho*, Paul Hanselman, and Andrew Penner. (2026). School-Based Disability Identification Varies by Student Family Income. (EdWorkingPaper: 26-1374). <https://doi.org/10.26300/dpwm-2673>
1. Ainsworth, Nicholas*, Aaron J. Ainsworth*, **Cleveland, Christopher**, Leah R. Clark, Quentin Brummet, Emily Penner, Jacob Hibbel, Andrew Saultz, Michelle Spiegel, Paul Hanselman, and Andrew Penner.

(2026). Gifted Identification Across the Distribution of Family Income. (EdWorkingPaper: 26-1375). <https://doi.org/10.26300/f3f6-vf51>

Under Revision after Review

4. Shea, Zhiling, Jade Jenkins, & **Christopher Cleveland**. The Impact of States' Adoption of Response to Interventions (RTI) on Disability Identifications
3. **Cleveland, Christopher**. (2023). Gifted or Gone: The Effects of Gifted Education on Public School Enrollment and Achievement.
2. **Cleveland, Christopher**. (2023). Rethinking Discipline: The Effects of State Discipline Reform Laws on Students.
1. Felix, Mayara, **Cleveland, Christopher**, & Elizabeth Setren. (2020). Charter Schools and Suspensions: Evidence from Massachusetts Chapter 222. <https://blueprintlabs.mit.edu/research/charter-schools-and-suspensions-evidence-from-massachusetts-chapter-222/>

FIELD PUBLICATIONS & ENGAGEMENT

Articles

15. **Cleveland, C.** & Almes, J[^]. (2026). *NEPC Review: Redrawing the lines: How purposeful school system redistricting can increase funding fairness and decrease segregation*. Boulder, CO: National Education Policy Center. [Link](#)
14. Lu, A., Rouhanifard, P., **Cleveland, C.**, Gilbert, E.^{*}, & Loeb, S. (2025). The Key Resource of Time: Master Schedules and Effective Allocation of Students and Educators. National Student Support Accelerator, Stanford University. [Link](#)
13. King-Smith, A., Chang, B., & **Cleveland, C.** (2023). Equity Is More Than an Office: How to Forge an Equity-Centered Strategic Plan That Works. *Education Resource Strategies*. [Link](#)
12. Chang, B. & **Cleveland, C.** (2023). From Equity Officer to Strategic Resource Equity Leader: A 3-Step Process for Making the Shift. *Education Resource Strategies*. [Link](#)
11. *Education Resource Strategies and The Education Trust (2022)*. Alliance for Resource Equity Toolkit. Alliance for Resource Equity. [Link](#)
10. **Cleveland, C.** (2021). Test Failure and Special Education Provision. Rennie Center for Education Research & Policy. [Link](#)
9. **Cleveland, C.** and Rosenberg, D. (2021). Organizing Resources to Support Inclusion Models for Students with Disabilities. *Education Resource Strategies*. [Link](#)
8. **Cleveland, C.** and Wiernusz, M. "Blurring the Divide: Improving Special Education by Strengthening Core Instruction." *The District Management Journal*, Vol. 27, p. 12–27, Fall 2020. [Link](#)
7. District Management Group and The Massachusetts Department of Elementary and Secondary Education. (2019). "Resource Allocation and District Action Reports (RADAR)." [Link](#)
6. District Management Group and The Massachusetts Department of Elementary and Secondary Education. (2019). "Resource Reallocation to District Priorities: Case Studies." [Link](#)
5. **Cleveland, C.**, Kim, J., and Wiernusz, M. "Creating a Performance-Based Teacher Compensation System at Gwinnett County Public Schools (GA)." *The District Management Journal*, Vol. 25, p. 28–44, Spring 2019. [Link](#)
4. **Cleveland, C.**, and Ribnick, S. "Massachusetts Puts Resource Allocation on the RADAR." *The District Management Journal*, Vol. 22, p. 51–54, Fall 2017. [Link](#)
3. **Cleveland, C.**, and Kim, J. "Innovating with Impact." *The District Management Journal*, Vol. 21, p. 12–27, Spring 2017. [Link](#)
2. **Cleveland, C.**, and Levenson, N. "Improving Special Education: DMC's Best Practices for Cost-Effectively Raising Achievement." *The District Management Journal*, Vol. 20, p. 12–27, Fall 2016. [Link](#)
1. **Cleveland, C.**, and Kim, J. "What Most Schools Don't Teach: Code.org Hadi Partovi's Mission to Bring Computer Science to Schools." *The District Management Journal*, Vol. 19, p. 4–11, Spring 2016. [Link](#)

Media Publications

2. **Cleveland, C.** “Virtual Fall: America’s Largest School Districts Are Opting for Remote Starts.” *Education Next*, August 11, 2020. [Link](#)
1. **Cleveland, C.** “Toward Reopening: What Will School Look Like this Fall?” *Education Next*, June 29, 2020. [Link](#)

Recorded Events, Webinars, and Podcasts

3. Can We Make School Safe and Supportive for All? *Conversations with the Dean*. Boston University Wheelock College of Education and Human Development. May 20, 2024. [Link](#)
2. Erasing Red Lines: Overcoming Inequity in Schools. *SXSW EDU*. March 8, 2022. [Link](#)
1. The Educational Legacy of Redlining. *Research Minutes Podcast, CPRE Knowledge Hub*. April 15, 2021. [Link](#)

Interviews and Media Contributions

10. A Mediocre Public-School Education for Just \$40,000 a Pupil. *The Atlantic*. April 28, 2026. [Link](#)
9. Did federal COVID aid allow states to cut back on school spending? Plus AI cheating, teachers strikes, gifted gaps, and seat time. A Chalkbeat Ideas roundup. *Chalkbeat Ideas*. March 12, 2026. [Link](#)
8. RI education department releases special education blueprint amid federal funding cuts. *The Brown Daily Herald*. October 27, 2025. [Link](#)
7. RI education department releases special education blueprint amid federal funding cuts. *The Brown Daily Herald*. October 27, 2025. [Link](#)
6. Mamdani proposal to eliminate kindergarten gifted program splits education advocates. *The Hill*. October 8, 2025. [Link](#)
5. Educators react to President Trump’s elimination of DEI programs in school systems. *The Daily Orange*. February 25, 2025. [Link](#)
4. Should Schools Struggling with Classroom Management Clamp Down with More Suspensions or Turn to Restorative Justice? *Boston University’s The Brink*. June 14, 2024. [Link](#)
3. Gifted and talented programs are vanishing from schools. That’s a bigger problem than you think. *Boston Globe Magazine*. May 29, 2024. [Link](#)
2. The Impact of Geography and Policy on Students. *Harvard Graduate School of Education*. February 15, 2023. [Link](#)
1. New Study: 5 Ways Racist 1930s Housing Policies Still Haunt Schools. *The 74*. March 22, 2021. [Link](#)

GRANTS

Period	Project	PI	Role	Funder	Amount
2025–26	Evaluating the Special Education Compliance and Improvement Monitoring Process	Christopher Cleveland	PI	California Department of Education	\$150K
2025–26	The Impacts of State Discipline Reform Legislation on Charter School Suspension, Achievement, and Criminal Justice Outcomes	Elizabeth Setren, Tufts	Co-PI	MIT Blueprint Labs Charter School Research Collaborative	\$28K
2024–26	Understanding the Long-Term Dynamics of Special Education Expenditures	Christopher Cleveland	PI	EdFund	\$45K
2024–26	Foundations of Positive Adult Outcomes among Students with Disabilities	Jacob Hibbel, UC Davis	Co-PI	UC Davis / Urban Institute	\$296K
2021–22	HOLC Role in Ongoing K-12 Funding Inequities	Christopher Cleveland	Co-PI	Gates Foundation	\$67K

FELLOWSHIPS & AWARDS

Years	Organization	Fellowship / Award	Amount
2023	Institute of Education Sciences (IES)	Outstanding Predoctoral Award	
2021	Fordham Institute / American Enterprise Institute	Emerging Education Policy Scholar	
2018–21	Institute of Education Sciences (IES) & Center for Education Policy Research at Harvard University	Partnering in Education Research (PIER) Fellowship	\$75K
2020	American Enterprise Institute	Education Policy Academy	
2020	The Johns Hopkins Institute for Education Policy and the Charles Koch Foundation	Graduate Student Colloquium: Educational Pluralism + Research to Policy	
2019	Rennie Center	Research Fellowship	\$5K

CONFERENCE PRESENTATIONS

2026	<p>Selection into Public Education by Age and Family Income. Population Association of America.</p> <p>Special Education Categorization Varies Across the Distribution of Student Family Income. American Educational Research Conference.</p> <p>Making Time Count: How Schedulers Approach School Scheduling and the Potential Role of AI. American Educational Research Conference.</p> <p>Tech Boom or Bust? The Impact of Data Center Expansion on Air Quality and Student Outcomes. Association for Education Finance and Policy.</p> <p>IncreasesED: How Court Rulings Impact Special Education Identification. Association for Education Finance and Policy.</p> <p>School-Based Disability Identification Varies by Student Family Income. Association for Education Finance and Policy.</p> <p>The Implications of State Special Education Funding for Student Services. Association for Education Finance and Policy.</p> <p>Who Is “Gifted”: Examining the Impacts of Different Eligibility Policies on Student Eligibility. Association for Education Finance and Policy.</p> <p>Quantifying Special Education Service Hour Variation: Evidence from a Statewide Set of IEPs. Association for Education Finance and Policy.</p> <p>Exploring Individualized Education Program (IEP) Present Levels of Performance at Scale. Association for Education Finance and Policy.</p> <p>Understanding Financial Management and Accountability in Massachusetts Charter Schools. Association for Education Finance and Policy.</p> <p>Selection into Public School by Age and Family Income. Stanford University, The Educational Opportunity Project, Educational Opportunity Conference.</p>
2025	<p>Understanding the Long-Term Dynamics of Special Education Expenditures in Massachusetts. Association for Public Policy Analysis and Management.</p> <p>A New Development: The Impacts of State Legislation on Special Education Identification. Northeast Economics of Education.</p> <p>Pandemic-Era Public School Disenrollment Across the Income Distribution. Society for Research on Educational Effectiveness.</p> <p>The Effects of Response to Intervention on Disability Identification and Achievement. Society for Research on Educational Effectiveness.</p> <p>Examining the Variation in IEP Services’ Cycles, Frequencies, and Minutes. Society for Research on Educational Effectiveness.</p> <p>A New Development: The Impacts of State Legislation on Special Education Identification. Association for Education Finance and Policy.</p>

- Leveraging IEPs to Understand Special Education at Scale. Association for Education Finance and Policy.
- The Effects of Response to Intervention on Disability Identification and Achievement. Association for Education Finance and Policy.
- 2024 Charter Schools and Suspensions: Evidence from Massachusetts Chapter 222. Association for Public Policy and Management.
- Understanding Special Education Services at Scale. Association for Public Policy Analysis and Management.
- The Effects of Response to Intervention on Disability Identification and Achievement. Association for Public Policy Analysis and Management.
- The Effects of Response to Intervention on Disability Identification and Achievement. Society for Research on Educational Effectiveness.
- Who is Special Education For? Disability Identification Changes in Oregon Through the COVID-19 Pandemic. Association for Education Finance and Policy.
- Understanding Special Education Goals at Scale. Association for Education Finance and Policy.
- 2022 Rethinking Discipline: The Effects of Discipline Reform Laws on Discipline and Achievement Outcomes. Association for Public Policy Analysis and Management.
- Rethinking Discipline: The Effects of Discipline Reform Laws on Discipline and Achievement Outcomes. Society for Research on Educational Effectiveness.
- A Lingering Legacy: The Relationship Between 1930s HOLC “Redlining” Maps and School Funding, Diversity, and Performance. Association for Education Finance and Policy.
- Suspending Suspensions: The Effects of Discipline Reform Laws on Discipline and Achievement Outcomes. Association for Education Finance and Policy.
- 2021 The Impacts of Gifted Education Program Participation. Association for Education Finance and Policy.
- The Effect of Teacher Demographic Match on Social-Emotional Learning. Association for Education Finance and Policy.
- 2020 The Effects of Teacher Demographic Match on Social-Emotional Learning. Association for Public Policy Analysis and Management.
- The Consequences of Comparison: How State Test Failure Affects Special Education Identification. Association for Public Policy Analysis and Management.
- Measuring Cognitive Skills in School Settings: Evidence from the Neurocognitive Performance Test. Association for Education Finance and Policy.
- Assessing College Readiness: Comparing Administrative and Survey-Based Measures of Non-Cognitive Skills. Association for Education Finance and Policy.

INVITED PRESENTATIONS & EVENTS

- 2026 “Reading Reform and Accountability: State Literacy Laws and Their Impact on Students with Disabilities.” Education Law Association. 5/14
- “Charter Schools and Suspensions: Evidence from Massachusetts Chapter 222.” The Rockefeller College of Public Affairs and Policy at the University at Albany, SUNY, Rockefeller Speaker Series. 3/26
- “How New Policy Impacts Accessible Education.” Education Writers Association. 2/25
- “A New Development: The Impacts of State Legislative Reform on Special Education Identification.” Michigan State Interdisciplinary Training in Education and Social Science (MITTENSS). 1/23
- 2025 “A New Development: The Impacts of State Legislative Reform on Special Education Identification.” University of Pennsylvania Graduate School of Education IES Predoctoral Program. 12/5

- “A New Development: The Impacts of State Legislative Reform on Special Education Identification.” University of Virginia School of Education and Human Development EdPolicyWorks Speaker Series. 10/20
- 2024 “The Promises of RPPs and IEP Research to Improve Special Education for Students.” Institute of Education Sciences, NCEE and NCSE. 12/17
- “On the Books: Complexities of State Literacy and Dyslexia Laws and Implementation.” Office of Special Education Programs, IDEAs that Work Conference. 8/6
- “Move Together: A Call to Action to the Charter Ecosystem for Students with Disabilities.” Gates Foundation and Center for Learner Equity. 3/26–27
- “Understanding Special Education at Scale.” Michigan State University, Economics of Education Seminar. 2/20
- “Understanding Special Education at Scale.” George Mason University, EdPolicyForward Research Workshop. 3/21
- “Understanding Special Education at Scale.” NYU Steinhardt, IES-PIRT Proseminar Series. 3/11
- 2022 “Erasing Red Lines: Overcoming Inequity in Schools.” SXSW Edu Conference. 3/22.
- 2021 “The Lingering Legacy of Redlining.” Bridges Collaborative National Convening. 6/3

■ TEACHING ■

TEACHING²

² (U) Undergraduate, (M) Masters, (D) Doctoral, (R) Postdoctoral, (P) Professional

Brown University

Undergraduate Research Fellows for Social Science and Public Policy (Annenberg Institute, Population Studies and Training Center, Economics Department)

S26, Enrollment: 15

EDUC 1475: “The Big IDEA: The Complexities of Gifted and Special Education” (U)

S26, Enrollment: 20

S25, Enrollment: 20

EDUC 2360: “Policy Analysis and Program Evaluation for Education” (M)

F24, Enrollment: 22

Harvard Graduate School of Education

“Introduction to Education Finance and Budgeting” (M)

S24, Enrollment: 20

Teaching Fellow

Joseph McIntyre, “Introduction to Statistical Computing and Data Science in Education” (M), S19, S20

Martin West, “Evidence-Based Leadership in Education” (D), S20

Martin West, “Politics and Education Policy in the U.S.” (M), F19

Jon Fullerton, “Introduction to Education Finance and Budgeting” (M), F18, F19

Thomas Hehir, “Implementing Inclusive Education” (M), F17

Education Resource Strategies

Executive Coach and Facilitator

Chief Equity Officers in the Advancing Education Resource Equity Network (P), SY21–22, SY22–23

ADVISING³

³ (U) Undergraduate, (M) Masters, (D) Doctoral, (R) Postdoctoral, (P) Professional

Brown University

Ph.D. Dissertation Committee

Sarah Hodgman, Brown University, Sociology (In-Progress)

Aaron Ainsworth, UC Irvine, Education (In-Progress)

Postdoctoral Research Associate

Joshua Almes, 2025–

Sarah Caroleo, 2025–

Predoctoral Research Assistant

Chiara Affatigato, 2025–

Student Research Staff

2025–26: 1 (D)

2024–25: 2 (U); 3 (M); 1 (D)

Urban Education Policy A.M. Advisor

2025–26: 2

2024–25: 3

Undergraduate Concentration Advisor

2025–26: 2

2024–25: 2

Undergraduate Thesis Primary Advisor

2024–25: 1

Undergraduate Thesis Secondary Reader

2024–25: 1

Boston University

Predoctoral Research Assistant

Olivia Martin, 2023–25 (Stanford Ph.D. in Economics of Education)

■ SERVICE ■

UNIVERSITY & DEPARTMENT SERVICE

Brown University

- 2025–26 Education Department Urban Education Policy A.M. Committee
Education Department, Diversity and Inclusion Action Plan (DIAP) Committee
Education Department, Ad Hoc MAT Partnerships Committee
Annenberg Institute, Faculty Leadership
- 2024–25 Education Department, Urban Education Policy A.M. Committee
Education Department, Diversity and Inclusion Action Plan (DIAP) Committee
Annenberg Institute, Faculty Leadership

ACADEMIC SERVICE

Conferences

- 2026 Conference Reviewer. Association for Public Policy Analysis and Management.
Conference Reviewer. Society for Research on Educational Effectiveness.
Discussant. The Special Education Teacher Workforce: New Evidence on Composition, Distribution, and Effectiveness Across Contexts. American Educational Research Conference.
Participant. The New Frontier of Equity Research: Working Through Data Disruption and AI Acceleration. Spencer Foundation and Boston College. 3/23
Panel Chair. Policy Efforts to Support Special Education. Association for Education Finance and Policy.
Participant. Convening on Quantitative Methods. Spencer Foundation and UNC Chapel Hill. 1/9
- 2025 Panel Chair. Causes and Effects of School Stratification by Income and Race. Association for Public Policy Analysis and Management.
Participant. Convening on Quantitative Special Education Policy Research. Spencer Foundation & Boston University. 11/3
Conference Section Chair. Academic Learning and Supports in K-12. Society for Research on Educational Effectiveness.
Panel Chair. Supporting Student Success: Implications for Scaling. Society for Research on Educational Effectiveness.
Panel Chair. The Pandemic’s Lingering Impact on PK-12 Education: Heterogeneity in Losses and Recovery. Society for Research on Educational Effectiveness.
Regular Session Organizer. Education Policy. American Sociological Association.
Conference Reviewer. Association for Public Policy Analysis and Management.
Conference Reviewer. Association for Education Finance and Policy.
- 2024 Panel Chair. Discrimination and the Role of Political and Social Contexts in K12 Schooling. Association for Public Policy Analysis and Management.
Discussant. Federal, State, and Local Oversight and Enforcement of School Discipline Reforms. Association for Public Policy Analysis and Management.
Panelist. Job Market Documents in the American Professoriate. Association for Public Policy Analysis and Management.
Panel Chair. Discipline and Restorative Justice. Association for Education Finance and Policy.

- 2023 Discussant. Issues in Education Management. Association for Public Policy Analysis and Management.
Panel Chair. Media and Politics. Association for Education Finance and Policy.
- 2022 Panel Chair. Teacher and School Leader Labor Markets. Society for Research on Educational Effectiveness.
Panel Chair. Supporting and Educating the Whole Child. Association for Education Finance and Policy.
- 2019 Discussant. Evidence on How to Better Identify and Serve English Language Learners and Students in Need of Special Education Services. Association for Public Policy Analysis and Management.
Discussant. Policy Implementation. Harvard Graduate School of Education Student Research Conference.

Journal Referee

- 2026 Social Science Research, Studies in Higher Education
- 2025 Educational Researcher; Educational Evaluation and Policy Analysis; The Economic Journal; Journal of Public Economics; Journal of Research on Educational Effectiveness; Education Finance and Policy; Teachers College Record
- 2024 Educational Evaluation and Policy Analysis; Educational Policy; Journal of Policy Analysis and Management
- 2023 The Economic Journal; Injury Prevention
- 2021 American Educational Research Association (AERA) Open; Journal of Policy Analysis and Management

Academic Association Memberships

American Educational Research Association; Association for Education Finance and Policy; Association for Public Policy Analysis and Management; American Economic Association; American Sociological Association; Society for Research on Educational Effectiveness

PROFESSIONAL CONSULTING (REPRESENTATIVE)

Years	Client / Funder	Consultancy / Role	Project	Amount
2024–25	Harvard University, Center for Education Policy Research	Independent, Faculty Expert Advisor	Strategic Data Project	\$3K
2017–25	California Department of Justice & California Department of Education	Independent, Expert Consultant	Emma C. v. Tony Thurmond (Docket No.: 06101 140 SA2005104070)	\$50K
2023–24	Center for Learner Equity	Independent, Advisory Board Member	Charter School Equity, Quality, Growth, and Sustainability Study	\$5K
2021–23	Raikes Foundation	Education Resource Strategies & The Education Trust	Alliance for Resource Equity	\$1M
2020–21	U.S. Department of Education & Los Angeles Unified School District	Education Resource Strategies	Student-Centered Funding Pilot and Financial Sustainability Planning	\$850K
2020–21	Texas Education Agency	Education Resource Strategies	System of Great Schools	\$800K
2015–19	Massachusetts Department of Elementary and Secondary Education	District Management Group	Resource Allocation and District Action Reports (RADAR) Development	\$800K

PROFESSIONAL SERVICE

- 2023– Massachusetts Department of Elementary and Secondary Education, Education to Career (E2C) Research and Data Hub Research Advisory Committee (RAC)
- 2023– Harvard University, Joint Committee on Alumni Affairs and Development, Member
- 2021– Cathleen Stone Island Outward Bound School, In Support of Leadership and Education (ISLE) Society Committee, Member
- 2021–24 Harvard University, Governing Boards Committee to Nominate Overseers and Elected Directors, Member
- 2017–24 Harvard College, Leverett House, Senior Resident Tutor
- 2022–23 Harvard University, Presidential Search Student Advisory Committee, Chair
- 2013–21 Harvard Alumni Association, Building Community Committee, Member
- 2017–20 Harvard Club of Boston, Member Engagement Committee, Member
- 2017–18 Harvard University, Presidential Search Student Advisory Committee, Member
- 2017–18 Harvard Alumni Association, Building Community Committee, Chair
- 2014–17 Harvard Alumni Association, College Appointed Director
- 2014– Harvard College Class of 2014, Second Marshal