

June 2025

CURRICULUM VITAE
DAVID PALEY LICHTENSTEIN

Bradley Hospital
1011 Veterans Memorial Parkway
Riverside, RI 02915

CURRENT POSITIONS

Staff Psychologist, Verrecchia Clinic for Children with
Autism & Developmental Disabilities, Bradley Hospital
September 2021-present

Clinician, Project AWARE, Bradley Learning Exchange
September 2022-present

Editor, Brown University Child & Adolescent Behavior
Letter
January 2025- present

PRIOR POSITION

Classroom Team Leader/Staff Psychologist, Lifespan School
Solutions, August 2009-June 2021

EDUCATION

Undergraduate

Brown University; B.A., English and American Literature,
May 1999

Graduate

University of Oregon; M.S., Counseling Psychology and
Human Services, June 2006

University of Oregon; Ph.D., Counseling Psychology, June
2007

POSTGRADUATE TRAINING

Predoctoral Internship

University of New Mexico Health Sciences Center (Children's
Psychiatric Center); Psychology Intern, July 2006-June 2007

Postdoctoral Fellowship

Brown University, Alpert School of Medicine
Bradley Hospital – Postdoctoral Fellow in Psychology, July
2008-August 2009

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

Licensed Psychologist (PS01135) since July 2009, Rhode Island

ACADEMIC APPOINTMENTS

Clinical Assistant Professor, Alpert School of Medicine, Brown University; September 2010 - present

Postdoctoral Fellow in Psychology, Alpert School of Medicine, Brown University; July 2008-August 2009

HOSPITAL APPOINTMENTS

Postdoctoral Fellow in Psychology, Bradley Hospital; July 2008-August 2009

Staff Psychologist, Bradley Hospital, August 2009 – July 2014; September 2021-Present

MEMBERSHIP IN SOCIETIES

Rhode Island Psychological Association, 2015-2018

Society for Prevention Research, 2006-2008

American Psychological Association, since 2002

2003–2005 Oregon State Advocacy Coordinator, Advocacy Coordination Team (ACT), American Psychological Association, Graduate Student Affiliate (APAGS)

2002-2003 University of Oregon Campus Representative, Advocacy Coordination Team (ACT), American Psychological Association, Graduate Student affiliate (APAGS)

PUBLICATIONS LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Lichtenstein, D.P., Lindstrom, L. & Kerewsky, S. (2005). A delicate balance: An integrated model for preparing ethically competent human services professionals. *Human Services Education*, 25(1), 27-40.
- 2.** Lichtenstein, D.P., Lindstrom, L., & Povenmire-Kirk, T. (2008). Promoting Multicultural Competence: Diversity Training for Transition Professionals. *Journal of Vocational Special Needs Education*, 30(3), 3-15. Available at

www.specialpopulations.org.

3. Lichtenstein, D.P., Spirito, A. & Zimmermann, R.P. (2009). Assessing and Treating Co-Occurring Disorders in Adolescents: Examining Typical Practice of Community-Based Mental Health and Substance Use Treatment Providers. *Community Mental Health Journal*. Online First publication: available at <http://www.springer.com/medicine/psychiatry/journal/10597>.
4. Wolff, J.C., Esposito-Smythers, C., Becker, S.J., Seaboyer, L., Rizzo, C., Lichtenstein, D.P., & Spirito, A. (2014). Social-Cognitive Moderators of the Relationship between Peer Victimization and Suicidal Ideation among Psychiatrically Hospitalized Adolescents. *Journal of Aggression, Maltreatment & Trauma*. 23, 268-285.

OTHER NON-PEER REVIEWED PUBLICATIONS

1. **Lichtenstein, D.P., & Donovan, S. (2018). Students in Poverty: Maintaining Understanding and Engagement. *The Brown University Child and Adolescent Behavior Letter*, 34(10).
2. Metzler, C.W., Eddy, M., & Lichtenstein, D. (2013). Prevention aimed at individuals. In B. McCrady & E. Epstein (Eds), *Addictions: A Comprehensive Guidebook, Second edition*. New York: Oxford University Press.
3. Lichtenstein, D.P. (2012). Home- and community-based mental health services for children: Is it working? *The Brown University Child and Adolescent Behavior Letter*, 28(12).
4. Lichtenstein, D.P. (2006). Writing essays that fit. *The Clinical Psychologist*, 60.

SCHOLARLY WORK PUBLISHED IN OTHER MEDIA

- **Lichtenstein, D.P. (1998). Caribbean Literature. (web publication)
<http://www.postcolonialweb.org/caribbean/caribov.html>
- **Lichtenstein, D.P. (2016). How to bring SEL to students with disabilities. Web publication for Greater Good Science Center at University of California, Berkeley.
http://greatergood.berkeley.edu/article/item/how_to_bring_sel_to_students_with_disabilities
- Lichtenstein, D.P. (2017). Home and Community Based Mental Health Services for Youth: Is it working?. Bradley Online Learning, Bradley Learning Exchange online.
- **Lichtenstein, D.P., & Donovan, S. (2021). Students in Poverty: Maintaining Understanding and Engagement. Bradley Online Learning, Bradley Learning Exchange online.

PRESENTATIONS

PEER-REVIEWED PRESENTATIONS

1. ****Davies, J.C., Miller, D., & Lichtenstein, D.P.** Developing and implementing innovative interventions for men on college campuses. Workshop presented at American Psychological Association (APA) Conference in Toronto, Ontario, August 9, 2003.
2. Lichtenstein, D.P., & Eddy, J.M. Are we meeting the need? A longitudinal investigation of the need and receipt of community-based services for male youth in the juvenile justice system. Poster presented at the Annual Meeting for the Oregon Psychological Association, May 6th, 2005.
3. Lichtenstein, D.P. The service ecology of juvenile delinquents: A look at the need for, receipt of, and outcomes from mental health and other services. Poster presented at Annual Meeting for the Society for Prevention Research, May 25, 2005.
4. ****Lichtenstein, D.P., & Geiken, L.** Cultural considerations in transition. Workshop presented at the Annual Meeting for the Oregon Association of Vocational & Special Needs Personnel (OAVSNP), February 24, 2006.
5. Lichtenstein, D.P. Balancing fidelity and adaptation in the technical assistance process. Poster presented at the Annual Meeting for the Society of Prevention Research, May 31, 2006.
6. Lichtenstein, D.P. New models for evaluating the implementation of the Adolescent Transitions Program. Poster presented at the Annual Meeting for the Society of Prevention Research, May 31, 2006.
7. Lichtenstein, D.P., Zimmerman, R.P., Spirito, A., & Chaput, R. The perspective of community practitioners on implementing evidence-based practices. Poster presented at the Annual Meeting for the Society of Prevention Research, May 27, 2009.
8. Lichtenstein, D.P., and Knapp-Ines, K. "Adaptation, or just good practice? Therapy with children with Autism Spectrum Disorder and their families". Lecture presented at OCALICON 2024 (November 20, 2024), sponsored by Ohio Center for Autism and Low Incidence.
9. Lichtenstein, D.P., Tanzer, R., Elizardo, C., Lynch, K., Neubauer, A., Kim, P.B., Radoeva, P., & Cammuso, K. (2025). Relationship Between Sleep, ADHD, and Parent Stress in Clinic-Referred Children with Developmental Disabilities. Poster presented at Brown Mind-Brain Research Day, March 25, 2025.

INVITED PRESENTATIONS

- Lichtenstein, D.P. Making use of the evidence base in prevention. Invited presentation at the November 2006 meeting of the New Mexico Behavioral Health Council, Children's Subcommittee.
- Lichtenstein, D.P. Social and Emotional Competence in Children. Invited presentation at the Aquidneck Collaborative for Education (ACE) annual meeting, November 2008.
- Lichtenstein, D. P. How Can We Build Social and Emotional Competence in Our Children? Invited presentation at the annual Parenting Matters conference, April 2009.
- Lichtenstein, D. P. Building Social and Emotional Competence in Children. Invited presentation at the annual Parenting Matters conference, March 2011.
- Lichtenstein, D.P., & Toulou-Shams, M. The evidence base in home-based services. Invited workshop at Psychological Centers Continuing Education series, June 2011.
- Lichtenstein, D. P. Building Social and Emotional Competence in Children. Invited presentation at the annual Parenting Matters conference, March 2012.
- Lichtenstein, D. P. Building Social and Emotional Skills in Children. Invited presentation at the Louise Cohen Speaker Series at the Schwartz Center for Children, October 2012.
- Lichtenstein, D.P. How can we build social and emotional competence in our children? Invited presentation at Bradley Hospital's Speaking of Children series, April 2014.
- Lichtenstein, D.P., & Lamb, A.N. Mental health concerns in classrooms: Strategies for success. Invited presentation to East Providence school psychologists and special education administrators, April 2014.
- Lichtenstein, D. P. Building Social and Emotional Competence in Children. Invited presentation at the annual Parenting Matters conference, March 2015.
- Lichtenstein, D. P. Building Social and Emotional Skills in Children. Invited presentation at the annual Parenting Matters conference, March 2016.
- Lichtenstein, D.P. Social-Emotional Learning for students with disabilities. Webinar conducted with other presenters produced by American Youth Policy Forum, December 2017.
- Lichtenstein, D.P. Children with emotional and behavioral disorders. Guest lecture for Early Childhood/Special Education course at Rhode Island College, March 2019.
- Lichtenstein, D. P. Building Social and Emotional Skills in Children. Invited presentation at the annual Parenting Matters conference, March 2019.
- Lichtenstein, D.P., Grimaldi, M., Hogan, B., & Ottone, L. Engaging "Hard to

reach” students through distance learning. Invited virtual workshop co-sponsored by Rhode Island Department of Education, January 2021.

Lichtenstein, D.P. “Workshop: Using Reinforcement”. Invited workshop for Harris Elementary School, Woonsocket, RI, March 2023.

****Cammuso, K., and Lichtenstein, D.P. “Adaptation, or just good practice? Therapy with children with Autism Spectrum Disorder and their families. Bradley Lunch & Learn series, May 2, 2024.**

****Lichtenstein, D.P., and Lamb, A.N. (2024). “Strategies to support students with Autism Spectrum Disorders in school”. Bradley Conference, November 21, 2024.**

****Knapp-Ines, K.K., Cammuso, K., & Lichtenstein, D.P. (2024). “Therapy Techniques for Children and Youth with Autism Spectrum Disorder and other Developmental Disabilities”. Two-day workshop initiating training series for providers serving Blue Cross/Blue Shield participants. September 5/6, 2024.**

GRANTS

Graduate Student Research Award, College of Education, University of Oregon. 2006.

Carole Peterson Award to support “Outpatient treatment, hospital admissions, and children with developmental disabilities” research project at Verrecchia Clinic for Children with Autism and Developmental Disabilities, 2023-2025.

UNIVERSITY TEACHING ROLES

Teaching Assistant, “Rites of Passage” course, Brown University, 1999 (30 students)

Graduate Teaching Fellow, Teaching Assistant, Junior Professional Issues, Introduction to Human Services, Prevention of Interpersonal Violence, and Senior Professional Issues; Family and Human Services Program, University of Oregon; (students varied), 2002 – 2004

Graduate Teaching Fellow, University Supervisor for Family and Human Resource field placement students; Family and Human Services Program, University of Oregon, 2002 –2005 (15 students)

Supervisor, Beginning Counseling Skills, Counseling Psychology Program, University of Oregon, 2004 (6 Students)

Supervisor, Practicum course, Counseling Psychology Program, University of Oregon, 2004 (4 students)

Instructor, Senior Project Proposal, Family and Human Services Program, University of Oregon, 2004 – 2005 (40 students)

Clinical Supervisor, Clinical Psychology Internship Program, Alpert School of Medicine, Brown University, 2009 – 2013, 2016-present

Past supervisees include: Julie Edmunds, Elizabeth Frazier, Hannah Frank, Maya Massing-Schaffer, Dawn Mechanic-Hamilton, Sarah McHugh, Bethany Michel, Justin Parent, Lindsay Stager, Rachel McDonald

Practicum Supervisor, University of Rhode Island School Psychology Program, 2010 – 2014, 2018-2019

Lecturer, Child Track Seminar Series, Clinical Psychology Predoctoral Internship Program, Alpert School of Medicine, Brown University, 2011 – present

****Mentor**, Diversity Mentoring Program, Clinical Psychology Predoctoral Internship Program Alpert School of Medicine, Brown University, 2011 – present

Clinical Supervisor, Clinical Psychology Postdoctoral Fellowship, Alpert School of Medicine, Brown University, 2014- 2015

Supervisee: Corrinne Mahoney

Lecturer, Forensic & Child Psychiatry seminar series, Fellowships in Forensic and Child Psychiatry, Alpert School of Medicine, Brown University, 2015-2020

Lecturer, Psychiatry Fellowship seminar series, Alpert School of Medicine, Brown University, 2022-Present

Lecturer, Child Psychology Postdoctoral Fellow seminar series, Alpert School of Medicine, Brown University, 2021-present.

OTHER RELATED ROLES

Technical Assistance provider, Youth Transition Program,
University of Oregon, 2005-2006

UNIVERSITY SERVICE

Co-Coordinator, Child Track Seminar Series for Residents in
Psychology, Alpert School of Medicine, Brown University,
2016-present

****Mentor, Brown DPHB Diversity Mentoring Program,
2011-Present**

****Planning Committee Member, Brown DPHB Diversity
Mentoring Committee, 2022-present**

OTHER SERVICE

Mentor, Bradley Hospital Psychology Mentoring Program;
2022-present

Member, Board of Directors, Rhode Island Parent
Information Network (RIPIN), 2016-2024
(Vice-Chair 2020-24)

Chair, Subcommittee on Social-Emotional Learning, Lifespan
School Solutions, 2016-2018 (participant since 2015)

Participant, Lifespan School Solutions Assessment
Subcommittee, 2015-2019

****Participant, Lifespan School Solutions Multicultural
Subcommittee, 2016-2018**

Member, Development Committee, International
Charter School, 2016-2018

ACTIVITIES RELATED TO DIVERSITY/EQUITY/INCLUSION

****Participant, Lifespan School Solutions Multicultural
Subcommittee, 2016-2018**

****Co-creator of “Multicultural Issues in Psychology” seminar
(now called “Identity, Intersectionality, and Treatment**

Approach” for Child Track Seminar Series for Residents in Psychology, Alpert School of Medicine, Brown University, 2016

****Mentor, Brown DPHB Diversity Mentoring Program, 2011-Present**

****Planning Committee Member, Brown DPHB Diversity Mentoring Program Planning Committee, 2022-Present**

****Recruitment and support of volunteer RAs who are women and underrepresented minorities into research project at Verrecchia Outpatient Clinic at Bradley Hospital (research project is focused on outcomes for youth with Autism Spectrum Disorder)**

RECOGNITION/AWARDS

American Psychological Association, Graduate Student Affiliate (APAGS); **Excellence in Leadership Award**, July 2005

American Psychological Association, Graduate Student affiliate (APAGS); **Excellence in Campus Leadership Award**, October 2003

****Denotes activities related to diversity, equity, inclusion, and/or belonging**