

EMILY RAUSCHER

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ACADEMIC POSITIONS

Professor, Department of Sociology, Brown University	2023-Present
Faculty Affiliate: Population Studies and Training Center	
Annenberg Institute for School Reform	
Taubman Center for American Politics and Policy	
Associate Professor, Department of Sociology, Brown University	2019–2023
Assistant Professor, Department of Sociology, Brown University	2018–2019
Assistant Professor, Department of Sociology, University of Kansas	2012–2018

EDUCATION

PhD	New York University, Department of Sociology	2012
MPhil	University of Dublin, Trinity College, Ireland, Ethnic and Racial Studies	2005
MS	University of Southern California, Rossier School of Education	2004
BA	Wesleyan University, East Asian Studies	1999

PEER-REVIEWED PUBLICATIONS (student co-authors underlined; * indicates undergraduate)

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- Rauscher, Emily and Xinyan (Joyce) Cao. 2024. "Unequal Effects of Wildfire Exposure on Infant Health by Maternal Education, 1995-2020." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 10(1):255-274. <https://www.jstor.org/stable/48757528>
- Rangel, David and Emily Rauscher. 2024. "Racial and Ethnic Variation in the Relationship between Parental Educational Similarity and Infant Health." *Research in Social Stratification and Mobility* 89:100887. <https://doi.org/10.1016/j.rssm.2023.100887>
- Rauscher, Emily and Ailish Burns. 2023. "State Approaches to Simplify Medicaid Eligibility and Implications for Inequality of Infant Health." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 9(4):32-60. <https://doi.org/10.7758/RSF.2023.9.4.02>
- Rauscher, Emily and Yifan Shen. 2022. "Variation in the Relationship between School Spending and Achievement: Progressive Spending Is Efficient." *American Journal of Sociology* 128(1): 189-223. <https://www.journals.uchicago.edu/doi/full/10.1086/719956>
- Rauscher, Emily and Haoming Song. 2022. "Learning to Value Girls: Greater Equality of Infant Sex Ratios at Higher Levels of Parental Education." *Demography* 59(3): 9968420. <https://doi.org/10.1215/00703370-9968420>
- Jackson, Margot, Emily Rauscher, and Ailish Burns. 2022. "Social Spending and Educational Gaps in Infant Health in the United States, 1998-2017." *Demography* 59(5):1873-1909.

- Jackson, Margot, Chinyere Agbai, and Emily Rauscher. 2021. “The Effects of State-Level Medicaid Coverage on Family Wealth.” *RSF: The Russell Sage Foundation Journal of the Social Sciences* 7(3):216-234.
- Rauscher, Emily and Ailish Burns. 2021. “Unequal Opportunity Spreaders: School Closure Timing and COVID-19 Deaths in the U.S.” *Sociological Perspectives* 64(5):831-856. <https://doi.org/10.1177/07311214211005486>
- Media coverage: Consortium for Policy Research in Education (CPRE) Research Minutes Podcast <https://www.researchminutes.org/episode/school-closure-timing-and-covid-19-spread/>
- Alvord, Daniel and Emily Rauscher. 2021. “Minority Support: School District Demographics and Support for Funding Election Measures.” *Urban Affairs Review* 57(3):643-674.
- Rauscher, Emily. 2020. “Delayed Benefits: Effects of California School District Bond Elections on Achievement by Socioeconomic Status.” *Sociology of Education* 93(2):110-131.
- Rauscher, Emily. 2020. “Why Who Marries Whom Matters: Effects of Educational Assortative Mating on Infant Health in the U.S. 1969-1994.” *Social Forces* 98(3):1143-1173.
- Presentation: Annenberg Institute <https://youtu.be/3PBe8Xmp1os>
- Rauscher, Emily. 2020. “Does Money Matter More in the Country? Education Funding Reductions and Achievement in Kansas, 2010-2018.” *AERA Open* 6(4):1-38.
- Rauscher, Emily and Byeongdon Oh. 2020. “Going Places: Effects of Early U.S. Compulsory Schooling Laws on Internal Migration.” *Population Research and Policy Review*. <https://doi.org/10.1007/s11113-020-09578-8>
- Rauscher, Emily and David Enrique Rangel. 2020. “Rising Inequality of Infant Health in the U.S.” *Social Science and Medicine - Population Health* 12:100698. <https://doi.org/10.1016/j.ssmph.2020.100698>
- Media coverage: Public Health Newswire APHA, EurekAlert AAAS, Science Daily, Futurity, News Medical, Patient Engagement Healthcare Media, Medical News Today
- Rangel, David Enrique and Emily Rauscher. 2020. “Paternal Education and Infant Health: Variation by Race/Ethnicity.” *Journal of Racial and Ethnic Health Disparities* 8:1406-1414. <https://doi.org/10.1007/s40615-020-00902-8>
- Rauscher, Emily, Anna Bogdanok*, and John Graves*. 2020. “Policy and Social Mobility: The Changing Importance of Family Background for Economic Attainment in the U.S.” *Sociological Imagination* 56(1):9-33.
- Schwarz, Corinne, Daniel Alvord, Dorothy Daley, Megha Ramaswamy, Emily Rauscher, and Hannah Britton. 2019. “The Trafficking Continuum: Service Providers’ Perspectives on Vulnerability, Exploitation, and Trafficking.” *Affilia* 34(1):116-132.
- Elliott, William, Emily Rauscher, and Ilsung Nam. 2018. “Unequal Returns: Intragenerational Asset Accumulation Differs by Net Worth in Early Adulthood.” *Children and Youth Services Review* 85:253-263.
- Rauscher, Emily. 2017. “Plastic and Immobile: Unequal Intergenerational Transmission by Genotype within Sibling Pairs.” *Social Science Research* 65: 112-129.
- Media coverage: KCUR National Public Radio, Boston Globe, Science Daily, Genetic Engineering and Biotechnology News, Phys.org
- Rauscher, Emily. 2017. “Marriage Delayed and Equalized: Effects of Early U.S. Compulsory Schooling Laws on Marital Patterns by Race.” *The Sociological Quarterly* 58(3):447-69.

- Rauscher, Emily, Terri Friedline, and Mahasweta Banerjee. 2017. "We're Not Rich, But We're Definitely Not Poor: Young Children's Conceptions of Social Class." *Children and Youth Services Review* 83:101-111.
- Friedline, Terri, Emily Rauscher, Stacia West, Barbara Phipps, Nadzeya Kardash, Karin Chang, and Meghan Ecker-Lyster. 2017. "They Will Go Like I Did": How Parents Think about College for Their Young Children in the Context of Rising Costs." *Children and Youth Services Review* 81:340-349.
- Rauscher, Emily, William Elliott, Megan O'Brien, Jason Callahan, and Joe Steensma. 2017. "Examining the Relationship between Parental Educational Expectations and a Community-Based Children's Savings Account Program." *Children and Youth Services Review* 74: 96-107.
- Rauscher, Emily. 2016. "Passing It On: Parent-to-Adult Child Financial Transfers for School and Socioeconomic Attainment." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 2(6): 172-196.
- Media coverage: EurekAlert AAAS, La Recherche
- Rauscher, Emily. 2016. "Does Educational Equality Increase Mobility? Exploiting 19th Century U.S. Compulsory Schooling Laws." *American Journal of Sociology* 121(6): 1697-1761.
- IPUMS Research Award 2016; IPUMS Graduate Student Research Award 2011; ASA Inequality, Poverty, and Mobility Section Student Paper Award Honorable Mention 2012
- Rauscher, Emily and William Elliott. 2016. "The Relationship between Income and Net Worth: A Virtuous Cycle for High but Not Low Income Households." *Journal of Poverty* 20(4): 380-395.
- Rauscher, Emily and William Elliott. 2016. "Wealth as Security: Growth Curve Analyses of Household Income and Net Worth During a Recession." *Journal of Family and Economic Issues* 37(1): 29-41.
- Rauscher, Emily. 2015. "Educational Expansion and Occupational Change: U.S. Compulsory Schooling Laws and the Occupational Structure 1850-1930." *Social Forces* 93(4): 1397-1422.
- Rauscher, Emily. 2015. "Effects of Early U.S. Compulsory Schooling Laws on Educational Assortative Mating: The Importance of Context." *Demography* 52(4): 1219-1242.
- Rauscher, Emily, Dalton Conley, and Mark L. Siegal. 2015. "Sibling Genes as Environment: Sibling Dopamine Genotypes and Adolescent Health Support Frequency Dependent Selection." *Social Science Research* 54: 209-220.
- Rauscher, Emily. 2014. "Hidden Gains: Effects of Compulsory Schooling Laws on Attendance and Attainment by Social Background." *Educational Evaluation and Policy Analysis* 36(4): 501-518.
- Media coverage: Education Week, World News Network, Futurity, KU News
- Yeung, Wei-Jun Jean and Emily Rauscher. 2014. "Youth Early Employment and Behavior Problems: Human Capital and Social Network Pathways to Adulthood." *Sociological Perspectives* 57(3): 382-403.
- Conley, Dalton and Emily Rauscher. 2013. "Genetic Interactions with Prenatal Social Environment: Effects on Academic and Behavioral Outcomes." *Journal of Health and Social Behavior* 54(1): 109-27.

- Conley, Dalton, Emily Rauscher, and Mark L. Siegal. 2013. "Beyond Orchids and Dandelions: Testing the 5HTT 'Risky' Allele for Evidence of Phenotypic Capacitance and Frequency Dependent Selection." *Biodemography and Social Biology* 59(1): 37-56.
- Conley, Dalton, Emily Rauscher, Christopher Dawes, Patrik K.E. Magnusson, and Mark L. Siegal. 2013. "Heritability and the Equal Environments Assumption: Evidence from Multiple Samples of Misclassified Twins." *Behavior Genetics* 43(5): 415-426.
- Honorable mention for best paper published in *Behavior Genetics* in 2013.
- Conley, Dalton and Emily Rauscher. 2013. "The Effect of Daughters on Partisanship and Social Attitudes toward Women." *Sociological Forum* 28(4): 700-718.
- Media coverage: *The Atlantic*, *The New York Times*, *The Washington Post*, MSNBC, Pew Research Center, *Huffington Post*
- Rauscher, Emily. 2011. "Producing Adulthood: Adolescent Employment, Fertility, and the Life Course." *Social Science Research* 40(2): 552-571.
- ASA Children and Youth Section Graduate Student Paper Award 2010

OTHER PUBLICATIONS

- Kidane, Sagen and Emily Rauscher. 2023. "Unequal Exposure to School Law Enforcement Officers by Student Race and Income." *The Learning Curve*. Washington, DC: The Urban Institute. <https://www.urban.org/research/publication/unequal-exposure-school-resource-officers-student-race-ethnicity-and-income>
- Rauscher, Emily and Yifan Shen. 2022. Progressive School Spending Is Efficient. *Sociological Insights for Development Policy* 7(3):1-2. <https://sociologyofdevelopment.files.wordpress.com/2022/10/rauscher-and-shen-2022-no-3.pdf>
- Rauscher, Emily. 2021. A Case for an Effectiveness Scale in Research on Racial Equality. *ASA Inequality, Poverty, & Mobility Section Newsletter* 7(1):9.
- Rauscher, Emily. 2020. Funds to Improve School Facilities Reduce Achievement Gaps in California. Policy Brief. <https://scholars.org/contribution/funds-improve-school-facilities-reduce-achievement-gaps-california>
- Ryan, Tim, Emily Rauscher, and Fredrick Schockaert. 2020. Poverty and Performance on Standardized Tests in Rhode Island and Massachusetts: Implications for Policy Reform. Memo. Scholars Strategy Network. Retrieved from <https://scholars.org/contribution/poverty-and-performance-standardized-tests>.
- Rauscher, Emily. 2018. Education Funding and Inequality in Kansas, 2009-2015. *Kansas Journal of Law & Public Policy* 27(3):410-441.
- Testimony provided to the U.S. Commission on Civil Rights, Kansas Advisory Committee, Education Funding and Civil Rights in Kansas (Session IV) April 13, 2018.
- Elliott, William and Emily Rauscher. 2018. "When Does My Future Begin? Student Debt and Intragenerational Mobility." *Sociology Mind* 8(2):175-201.
- Media coverage: Politico, Market Watch
- Rauscher, Emily. 2017. Review of *Bounded Mobilities: Ethnographic Perspectives on Social Hierarchies and Global Inequalities* edited by Gutekunst, Hackl, Leoncini, Schwarz, and Gotz. *Contemporary Sociology* 46(6):677-678.
- Rauscher, Emily and William Elliott. 2014. "The Effect of Wealth Inequality on Higher Education Outcomes: A Critical Review." *Sociology Mind* 4: 282-297.

- Rauscher, Emily. 2014. Review of *From Parents to Children: The Intergenerational Transmission of Advantage* edited by Ermisch, Jantti, and Smeeding. *Contemporary Sociology* 43(1): 83-85.
- Rauscher, Emily and William Elliott. 2013. "Introduction: College Completion's Role in the Transmission of Inequality." In W. Elliott (ed.) *Building Expectations, Delivering Results: Asset-Based Financial Aid and the Future of Higher Education. Biannual Report on the Assets and Education Field*. Lawrence, KS: Assets and Education Initiative.
- Elliott, William and Emily Rauscher 2013. "From Disadvantaged Students to College Graduates: The Role of CSAs." In W. Elliott (ed.) *Building Expectations, Delivering Results: Asset-Based Financial Aid and the Future of Higher Education. Biannual Report on the Assets and Education Field*. Lawrence, KS: Assets and Education Initiative.
- Rauscher, Emily. 2009. "Book Review of 'More Than Just Race' by William Julius Wilson." *Journal of Children and Poverty* 15(2): 143-4.
- Rauscher, Emily. 2008. "Ireland." *Race, Ethnicity, and Society*, R.T. Schaefer (ed.). Thousand Oaks: Sage.

WORKING PAPERS (student co-authors underlined)

- Alvord, Daniel R. and Emily Rauscher. "Accounting for Legitimacy: Fiscal Crisis and the Politicization of School District Accounting Systems in Kansas, Oklahoma, and Rhode Island." – *Under review*
- Rauscher, Emily and Sarah Hodgman. "What Money Buys Where: California School Bond Funds and District Human Resources." – *Under review*
- Rauscher, Emily and Jeremy Fiel. "Slow Progress: School Finance Reforms and Racial Disparities in Funding." – *R&R at EEPA*
- Rauscher, Emily, Daniel R. Alvord, and Jordan Mosby. "Innovating through Crisis: How Districts Spend Federal COVID-19 Relief Funds." – *R&R at Education Finance and Policy*
- Rauscher, Emily, Greer Mellon, Susanna Loeb, and Carolyn Abott. "When Money Matters Most: Unpacking the Effectiveness of School Spending." – *Under review*
- Rauscher, Emily, Greer Mellon, and Susanna Loeb. 2024. Priceless Benefits: Effects of School Spending on Child Mortality. [EdWorkingPaper: 24-1008](#) – *Under review*
- Rauscher, Emily. "School-Supporting Non-Profit Funds and Persistent Inequality in U.S. Education." – *In progress*

SCHOLARLY MEDIA ENGAGEMENT

Podcasts and Interviews:

- This Week in Sociological Perspective ([TWiSP](#)) Podcast, [Learning to Value Girls](#) – June 2022
- Consortium for Policy Research in Education (CPRE) [Research Minutes Podcast, School Closure Timing and Covid-19 Spread](#) – April 2021
- Annenberg Institute for School Reform, [Why Who Marries Whom Matters](#) – May 2019
- National Public Radio, [But Why: A Podcast For Curious Kids, Why Do We Have to Go to School?](#) – September 2019

Research Covered by:

The Atlantic, The New York Times, The Washington Post, MSNBC, Pew Research Center, Huffington Post, Public Health Newswire APHA, EurekAlert AAAS, La Recherche, Science Daily, Futurity, News Medical, Patient Engagement Healthcare Media, Medical News Today, Politico, Market Watch, Education Week, World News Network, KCUR National Public Radio, Boston Globe, Science Daily, Genetic Engineering and Biotechnology News, Phys.org

GRANTS

Current

EdFund, (PI) \$75,000, 2025-2026

How School-Supporting Non-Profit Funds Change with State Education Funding Policies

Large Grant, Spencer Foundation (PI) \$374,659, 2024-2026

Hidden Funds: School-Supporting Non-Profits, School Resources, and Rising Inequality
Creating Possible Fund, Gilead Foundation (PI) \$500,000, 2022-2025

Targeting School Funds to Increase Health Prosperity through Educational Equity
Presidential Grant, Russell Sage Foundation (PI) \$74,974, 2024-2025

Hidden Money: School-Supporting Non-Profits and Rising Inequality
Officers Research Grant, William T. Grant Foundation (PI) \$50,000, 2022-2024

When Money Matters Most: Unpacking the Equalizing Effects of Education Funds
Dissertation Research Grant, National Science Foundation, \$31,900, 2023-2025

Ailish Burns – DDRIG in DRMS: The implications of algorithmic decision-making for
inequality in long-term care

Salomon Award, Brown University (PI) \$15,000, 2023-2024

Hidden Money: School-Supporting Non-Profit Funds and Persistent Inequality

Completed

Research Grant, Spencer Foundation (PI) \$50,000, 2021-2023

Funding Progressivity, COVID-19, and Inequality of School Resources by Race and SES
Research Grant, American Educational Research Association (PI) \$35,000, 2018-2020

“School Funding and Between-District Racial Inequality of Educational Achievement”
Faculty Student Research Award, Taubman Center for American Politics and Policy \$1,290

2019 – collaboration with undergraduates. “Inequality Within and Between Families”
Postdoctoral Fellowship, National Academy of Education/Spencer Foundation (PI) \$70,000,
2017-2019

“When Does Money Matter? School Funding and Inequality of Educational Achievement”
Officer’s Research Grant, William T. Grant Foundation (PI) \$25,000, 2017-2018

“When Can Money Close Achievement Gaps? School Funding and Class Inequality of
Educational Achievement”

Faculty Seed Grant, Center for Migration Research (PI) \$4,965, 2017

“Going Places: Does Education Encourage Migration within the U.S.?”

General Research Fund, KU (PI) \$10,250, 2016-2017

“Unequal Intergenerational Mobility by Genetic Risk Score”

Kauffman Foundation (co-organizer) \$4,700, 2016

“Parachutes and Ladders: Education and Social Mobility in the U.S.” Symposium

University of Wisconsin – Institute for Research on Poverty Emerging Scholars Grant (PI)
 \$19,658, 2014-2015
 “Parental Behaviors, Genes, and the Intergenerational Transmission of Poverty”
 General Research Fund, KU (PI) \$12,318, 2014-2015
 “Investigating the Relationship between Educational Assortative Mating and Infant
 Health in the U.S.”
 New Faculty General Research Fund, KU (PI) \$8,000, 2013-14
 “Intergenerational Transmission of Inequality: Behavior, Genetics, and Education”
 Research Investment Council & Strategic Initiative Grant Program (co-I) \$39,809, 2013-14
 “Kansas Anti-Human Trafficking and Slavery Initiative: KASHTI”

FELLOWSHIPS

NAEd/Spencer Foundation Postdoctoral Fellowship	2017 – 2019
NAEd/Spencer Foundation Dissertation Fellowship	2011 – 2012
Institute for Education Sciences Pre-Doctoral Interdisciplinary Fellowship	2009 – 2011
Herbert Menzel Fellowship, Sociology Department, New York University	2009
MacCracken Fellowship, New York University	2005 – 2010

AWARDS AND HONORS

EdResearch for Action Writing Fellow	2024
Federation of Associations in Behavioral and Brain Sciences (FABBS), Early Career Impact Award Winner - research and award summaries, <i>nominated by AERA</i>	2021
Young Scholars Program Finalist, Foundation for Child Development	2021
International Society of the Learning Sciences, Midcareer Professional Development	2020
William T. Grant Foundation Scholars Program Finalist	2017, 2018
NIH K01 Impact Score 19 – removed from consideration due to institutional move	2018
Integrated Public Use Microdata Series (IPUMS) Research Award	2016
Craig Anthony (Tony) Arnold Faculty Research Award	2016
Best Paper in <i>Behavior Genetics</i> Honorable Mention	2013
SAGE Teaching Innovations and Professional Development Award	2012
IPUMS Graduate Student Research Award	2012
Student Paper Award Honorable Mention, ASA, Inequality, Poverty, & Mobility	2012
Graduate Student Paper Award, ASA, Section on Children and Youth	2010
Rookie of the Year, American Cancer Society - Volunteer, San Gabriel Valley, CA	2004
NCAA Woman of the Year, CT, Academic, Athletic, & Comm. Service Excellence	1999
Roger Maynard Award, Wesleyan University, for Academic and Athletic Excellence	1999
Jones Award, Wesleyan University, for Athletic Excellence	1998, 1999

SELECT PRESENTATIONS

Invited Presentations

Applied Quantitative Methods workshop (AQMW), Northwestern University – May 2023
 Education Leadership and Policy Analysis, Univ of Wisconsin-Madison – February 2022

Center for the Study of Wealth and Inequality, Columbia University – February 2022

Consortium for Policy Research in Education/CPRE, Research Minutes Podcast – April 2021
 Unequal Opportunity Spreaders: Higher COVID-19 Deaths with Later School Closure in the United States, with Ailish Burns* <https://www.researchminutes.org/episode/school-closure-timing-and-covid-19-spread/>

American Educational Research Association, Federation of Associations in Behavioral and Brain Sciences (FABBS), Early Career Impact Award Lecture – April 2021
 Social Returns to School Investments

Annenberg Institute for School Reform, Brown University – May 2020

Center for Demography & Ecology, University of Wisconsin-Madison – February 2020

National Public Radio, *But Why: A Podcast For Curious Kids* – September 2019
 Why Do We Have to Go to School? www.vpr.org/post/why-do-we-have-go-school#stream/0

Sociology Department, Boston College – February 2019

Kansas Journal of Law & Public Policy Symposium, KU – February 2018

Sociology Department, University of Notre Dame – November 2017

Center for Migration Research, KU – November 2017

Center for Research on Educational Opportunity, University of Notre Dame – Sept 2017

Center on Assets, Education, and Inclusion, KU - March 2016

Professionals for Inclusion and Social Justice, KU – March 2016

Germany Research Foundation, Wealth and Disparity: Comparative Analysis of Trends in Inequality in Germany and the United States, Berlin – October 2014

Inequality in the Post-Civil Rights Era: A KU Symposium Commemorating the Sixtieth Anniversary of Brown v. Board of Education – April 2014

Social Psychology and Education Departments, KU – February & April 2013

The Commons at KU – November 2012

RAND – February 2012

Sociology Department, University of Kansas – December 2011

Sociology Department, Yale University – October 2011

Peer Reviewed and Other Presentations

American Educational Research Association - April 2024
 Hidden Money: School-Supporting Non-Profit Funds and Rising Inequality

Population Association of America - April 2024
 Unequal Effects of Wildfire Exposure on Infant Health by Maternal Education, 1995-2020

Association for Education Finance and Policy - March 2024
 How School Spending Matters for Child Well-Being: Heterogeneity and Mechanisms

Association for Public Policy Analysis & Management - November 2023
 What Money Buys Where: CA School Bond Funds and District Human Resources

American Sociological Association - August 2023
 What Money Buys Where: CA School Bond Funds and District Human Resources

Association for Education Finance and Policy - March 2023
 The Alchemy of School Capital: CA School Bond Funds and District Human Resources

Population Association of America - April 2022
 The Alchemy of School Capital: CA School Bond Funds and District Human Resources

American Educational Research Association – April 2022

The Alchemy of School Capital: CA School Bond Funds and District Human Resources Variation in the Relationship between School Spending and Achievement, w/ Yifan Shen
Population Association of America - May 2021
Variation in the Relationship between School Spending and Achievement, w/ Yifan Shen
Unequal Opportunity Spreaders: School Closure Timing and COVID-19 Deaths in the U.S., with Ailish Burns
American Sociological Association - August 2020
Schools as Active Equalizers: Variation in the Relationship between School Spending and Achievement by Cohort Health at Birth, with Yifan Shen
RC28 Research Committee on Social Stratification and Mobility - August 2019
When Does Money Matter? School Funding and Black-White Inequality of Educational Achievement 2009-2014
Why Who Marries Whom Matters: Effects of Educational Assortative Mating on Infant Health in the U.S. 1969-1994
Son-Biased Sex Ratios Differ by Paternal Education, with Haoming Song
American Sociological Association - August 2019
Delayed Benefits: Effects of California School District Bond Elections on Achievement by Socioeconomic Status
Population Association of America - April 2019
School Funding and State-Level Racial Inequality of Educational Achievement
American Educational Research Association Conference - April 2019
When Does Money Matter? School Funding and Black-White Inequality of Educational Achievement 2009-2014
School Funding and State-Level Racial Inequality of Educational Achievement
National Academy of Education/Spencer Foundation, Fall Retreat - November 2018
When Does Money Matter? School Funding and Inequality of Educational Achievement
American Sociological Association - August 2018
When Does Money Matter? School Funding and Inequality of Educational Achievement
Population Association of America - April 2018
When Does Money Matter? School Funding and Inequality of Educational Achievement
Why Who Marries Whom Matters: Effects of Educational Assortative Mating on Infant Health in the U.S. 1969-1994
Going Places: Effects of Early U.S. Compulsory Schooling Laws on Internal Migration
RC28 Research Committee on Social Stratification and Mobility - August 2017
Toward an Earlier Measure of Mobility: Trends in Intergenerational Inequality of Child Health
Population Association of America - April 2016
Plastic and Immobile: Unequal Intergenerational Transmission by Genotype within Sibling Pairs
Russell Sage Foundation - October 2015
Passing It On: Parent-to-Adult Child Financial Transfers for School and Socioeconomic Attainment
Institute for Research on Poverty, University of Wisconsin - October 2015
Plastic and Immobile: Unequal Intergenerational Transmission by Genotype within Sibling Pairs
Integrating Genetics and Social Science - October 2014

Plastic and Immobile? Unequal Intergenerational Transmission by Genotype within Sibling Pairs
 American Sociological Association - August 2014
 Effects of Early U.S. Compulsory Schooling Laws on Educational Assortative Mating
 Integrating Genetics and Social Science - October 2013
 Unequal Intergenerational Transmission by Genotype within Fraternal Twin Pairs
 American Sociological Association - August 2013
 Does Educational Expansion Create Better Jobs?
 Eastern Sociological Society - February 2012
 Going Places: Did Compulsory Schooling Increase Geographic Mobility?
 American Sociological Association - August 2011
 Can Expansion Equalize Occupational Opportunity?
 Sociology of Education Association - February 2011
 Can Expansion Equalize Occupational Opportunity?
 Institute of Education Sciences Research Conference (poster session) - June 2010
 When the Signal Fades: Educational Equality and Social Mobility 1850-1930
 Population Association of America - April 2009
 Adolescent Employment & Fertility: Evidence for Precocious Development

TEACHING – COURSES TAUGHT

Graduate:

Sociology of Education	2019, 2020, 2022
Graduate Sociology Paper Writing Seminar	2019-2020
Stratification	2016

Undergraduate:

Inequality of Infant Health	2023
Introductory Statistics for Social Research	2013, 2019, 2023
Social Inequality: Change and Continuity in the US	2018, 2021, 2023
Education & Inequality: What Do Schools Do?; Schools & Society	annually 2012-2019
Population & Society	annually 2012-2018
Research Methods	2010
Race & Ethnicity	2007

TEACHING DEVELOPMENT

2021	Advance-CTR Mentoring Training, Brown University
2021	Hybrid Course Design, Sheridan Center, Brown University
2019	Problem-Solving Course Design Institute, Sheridan Center, Brown
2018	How Do I Design and Assess a CURE? Sheridan Center Seminar, Brown
2017-2018	Research in Departmental Curriculum Working Group, KU
2017	Best Practices Institute, KU (competitive application process)
2017	Teaching Summit, KU
2016, 2017	Population and Society course awarded a Writing Fellow, KU
2016, 2017	School and Society course awarded a Graduate Research Consultant, KU

2016 Teaching Summit, KU
 2014 The Oread Project, Center for Sustainability, University of Kansas
 2013-2014 Peer Teaching Quad, University of Kansas
 2012 ASA Teaching Conference - The Art at the Heart of Learner-Centered Teaching
 2006-2008 Teaching Certificate Program, Center for Teaching Excellence, NYU
 2007 ASA Teaching Conference - Teachers are Made Not Born
 2007 United Nations - International Institute on Peace Education Conference
 2006 Sociology of Teaching and Learning - graduate level course

INDIVIDUAL TEACHING

Ph.D. Committee

Bryan Natividad, Department of Sociology, Brown University (chair) – Spring 2024, Visiting Assistant Professor, University of Rhode Island
 Haoming Song, Department of Sociology, Brown University – Spring 2023, Assistant Professor, Case Western Reserve University
 Tate Kihara, Department of Sociology, Brown University – Spring 2023, Assistant Professor, Keio University
 Yifan Shen, Department of Sociology, Brown University – Spring 2022, Assistant Professor, Hong Kong University of Science and Technology
 Chinyere Agbai, Department of Sociology, Brown University – Spring 2022, Assistant Professor, Ohio State University
 Isabelle Notter, Department of Sociology, Brown University – Spring 2022, US Census Bureau
 Megan Collier, Department of Sociology, Brown University – Spring 2022
 Byeongdon Oh, Sociology, KU - Spring 2020, Assistant Professor, SUNY Polytechnic Institute
 Daniel Alvord, Sociology, KU - Spring 2020, Assistant Professor, Oklahoma State University
 Lauren Coleman-Tempel, Educ Leadership & Policy Studies, KU - Spring 2020, Assistant Director, Center for Educational Opportunity Programs
 Ashley Palmer, School of Social Welfare, KU - 2019, Assistant Professor, University of Texas at Arlington
 Jorge Thieroldt Llanos, Department of Sociology, KU - Summer 2017, Instructor, Pontificia Universidad Catolica del Peru
 Doug Elmer, Educational Leadership and Policy Studies, KU - Spring 2017, Vice President, Prep KC
 Stacia West, School of Social Welfare, KU - Spring 2016, Assistant Professor, Univ of Tennessee, Knoxville
 Hanhao Wang, Department of Sociology, KU (chair until 2018)
 Lukas Szrot, Dept of Sociology, KU - until 2018
 Chelsea Bailey, Department of Sociology, KU - until 2018
 Adrienne Matlock, Department of Sociology, KU - until 2018
 Bryan Walker, Educational Leadership and Policy Studies, KU - until 2018
 Jordan Mosby, Department of Sociology, Brown University
 Ailish Burns, Department of Sociology, Brown University (chair), NSF Dissertation Grant

Xinyan (Joyce) Cao, Department of Sociology, Brown University (chair)

Ph.D. Area Specialization Committee/Independent Study

Xinyan (Joyce) Cao – Stratification individual R&R – Fall 2022
Samantha Brady – Stratification individual R&R – Fall 2022
Jordan Mosby – Race and Inequality individual R&R - Spring 2022
Ailish Burns – Health and Illness in Social Context - Spring 2021
Bryan Natividad – Sociology of Education - Spring 2021
Megan Collier – Sociology of Education - Spring 2020
Shanelle Haile – Stratification individual R&R - Spring 2019
Megan Collier – Stratification individual R&R - Spring 2019
Lauren Coleman-Tempel – Education - Fall 2017
Adrienne Matlock – Political Economy - Fall 2017
Gregory Goldman – Stratification - Summer 2017
Byeongdon Oh – Sociology of Education (chair) - Spring 2017
Daniel Alvord – Historical Sociology - Spring 2013

Master's Thesis Committee

Sarah Hodgman – 2024 (supervisor)
Xinyan (Joyce) Cao – 2022 (supervisor)
Sagen Kidane – 2022 (member)
Owen Manahan, School of Public Health – 2022-23 (supervisor)
Ailish Burns, Sociology, Brown – 2021 (supervisor)
- Alden Speare Jr. Award Winner for best thesis
Bryan Natividad, Sociology, Brown – 2020 (supervisor)
- Alden Speare Jr. Award Winner for best thesis
Megan Collier, Sociology, Brown – 2019
Yifan Shen, Sociology, Brown – 2019
Haoming Song, Sociology, Brown – 2019
Nour Asfour, MPH program, Brown – 2019
Avi Slone, Sociology, KU – 2018
Jennifer Dueñas, Sociology, KU – 2017

Undergraduate Honors Thesis Supervisor

Brown – Haley Damon 2023-2024; Justine Graziano 2019-2020; Jardelle Johnson 2018-2019
KU - Paola Alor 2017-2018; Matthew McReynolds 2017-2018 (selected for PAA 2018 oral session - Medicaid Smoking Cessation Coverage and Infant Health); Toni Ruffedt 2017-2018; Committee: John Isaac (Ike) Uri 2016-2017; Allison Colburn 2012-2013

Individual Graduate Advising

Macy Brammer, Brown PhD student 2023-
Sarah Hodgman, Brown PhD student 2022-
Xinyan Cao, Brown, PhD student 2020-
Ailish Burns, Brown, PhD student 2019-
Bryan Natividad, Brown, PhD candidate 2018-2024
Sagen Kidane, Brown PhD student 2022-2024
Katie Duarte, PhD student 2018-19

Joelle Spotswood, KU, PhD student 2017-18

Undergraduate Research Assistants and Capstone/Independent Study Advising

Emily Hong, Junnie Kim, Vivian Miller, Patrick Rourke, Claire Chasse, Haley Damon, Claudia Dyer, Parth Jain, Daniela Figueroa, Mariana Witmer, Anna Bogdanok, John Graves, Justine Graziano, Samantha Haigood, Eliza Hicks, Jardelle Johnson, Benjamin Harris, Marley Presiado, Kaitlyn Lee, Micah Melia, Paola Alor, Matthew McReynolds, Toni Ruffedt

PROFESSIONAL POSITIONS, SERVICE, ACTIVITIES

Department & University Service

2022-2025	Graduate Council Member, Brown University (elected); Vice Chair 2023-24
2022-2025	Director of Graduate Studies, Sociology Department, Brown University
2024	BIRCH HRPP Transition Ad Hoc Faculty Advisory Committee, Brown Univ
2023	Staff Pay Equity Study Steering Committee & Core Selection Committee
2023	21st-Century Ph.D. Mellon Proctorship, awarded and supervised
2022-2023	Faculty Leadership Program, Brown University
2022	Equity, Diversity, & Inclusion (EDI) Postdoctoral Fellow Selection Committee
2022	Mentor, Leadership Alliance, Summer Research Early Identification Program
2020-2021	Graduate Studies Committee, Sociology Department, Brown University
2019-2021	First- & Second-Year Advisor, Brown University
2021-	Co-organizer, Sociology of Education Workshop, Brown Sociology Department
2020, 2021, 2022	Search Committee Diversity Representative, Postdoctoral Research Associate in Spatial Analysis (S4) or PSTC, Brown University
2020	Senior Professor Recruitment Committee, Sociology, Brown University
2019-2020	Search Committee, Annenberg Institute, Brown University
2019-2020	Diversity and Inclusion Action Plan Committee, Sociology Dept, Brown
2019-	Inequality Workshop, Population Studies and Training Center, Brown
2019	Graduate Admissions Committee, Brown Sociology Department
2017-2018	Committee on Sabbatical Leaves, KU
2017-2018	University Senate Libraries Committee, KU
2016-2018	University Senate Organization and Administration Committee, KU
2016	Department Chair Search Committee, Sociology Department, KU
2016	John Ise Award Committee, Dean's Office, KU
2014-2019	Faculty Director, Center on Assets, Education, & Inclusion, Univ of Michigan
2014-2016	Budig Teaching Professorship Award Committee member, KU
2012-2018	Undergraduate Studies Committee Member, Sociology, Univ. of Kansas
2012-2015	Faculty Representative, Students for Education Reform, Univ. of Kansas
2009-2010	Job Placement Committee, Graduate Student Association, NYU
2006-2008	Pro-Seminar Committee, Graduate Student Association, NYU
2007	Graduate Orientation Moderator: Transitioning to Graduate School NYU

External Service

2024-2025	Chair Elect – Sociology of Education Section, American Sociological Association (elected)
2023-2026	Council Member – Population Section, American Sociological Association (elected)
2022-23, 2024-25	Mentor – National Academy of Education/Spencer Foundation Fellows Program
2024	Co-Organizer – RC28 Research Conference, August 2024
2024	Chair, Population Section Best Book Award Committee, ASA
2024	Zelizer Best Book Award Committee Member, Economic Sociology, ASA
2024	National Science Foundation Reviewer
2023	Co-Chair – APPAM Conference Program Sub-Committee on Health
2023	Research-to-Policy Collaboration Scholar
2021-2023	Treasurer/Secretary – Sociology of Education Special Interest Group, American Educational Research Association (elected)
2022	Willard Waller Career Award Committee, Sociology of Education Section, ASA
2022	Member, Clifford Clogg Award for Best Graduate Student Paper, Methodology Section, ASA
2022	Discussant, AERA, “Spatial Stratification: The impact of neighborhood racial change on enrollment and student assignment”
2022	Discussant, PAA, “New Approaches to Social Mobility and Inequality”
2022	Discussant, ASA, “The Uses of Polygenic Scores in Sociology”
2022	Organizer, Biosociology/Biosocial Interaction Regular Session, ASA (invited)
2022	Reviewer, AERA, Sociology of Education and Educational Policies and Politics Conference Submissions
2018-2021	Council Member – Inequality, Poverty, & Mobility Section, American Sociological Association (elected)
2021	Reviewer, AERA Fellowship Program, Study of Deeper Learning
2021	Chair, Nominations Committee – Inequality, Poverty, & Mobility Section, ASA
2021	Session Organizer, Historical Studies of Inequality, PAA
2021	Book Award Committee Member – Sociology of Education Section, ASA
2021	Goode Book Award Committee Member – Family Section, ASA
2020	Chair, Book Award Committee – Inequality, Poverty, & Mobility Section, ASA
2020	Discussant, Sociology of Education Session, ASA
2019	Nominations Committee – Inequality, Poverty, & Mobility Section, ASA
2019	Outstanding Graduate Student Paper Award Committee - Children and Youth Section, ASA
2019-2023	Mentor, Women’s Mentoring Workshop, Wesleyan University Athletics
2018	Panelist, Transition from Graduate Student to Assistant Professor, AERA Fall Research Conference
2018	Testimony provided to U.S. Commission on Civil Rights, Kansas Advisory Committee, Education Funding and Civil Rights in Kansas

2018 Chair, Graduate Student Paper Award Committee - Inequality, Poverty, and Mobility Section, American Sociological Association

2017-2018 Annual Meeting Session Organizer, Sociology of Higher Education, American Sociological Association

2016-2017 Annual Meeting Session Organizer and Discussant, Intergenerational Mobility, Population Association of America

2016 Willard Waller Award Committee, Sociology of Education Section, ASA

2016 Conference Co-Organizer “Parachutes and Ladders: Education and Social Mobility in the U.S.” Center on Assets, Education, and Inclusion, KU

2014 Reviewer for AERA Annual Conference Division L, Section 7 (Social Policy and Context) and Sociology of Education Special Interest Group

2012 Roundtable Presider, Children and Youth Section, ASA

2009-2011 Student Representative, Children and Youth Section, ASA

2009-2011 Membership Committee, Children and Youth Section, ASA

2008-2009 Conference Scheduling Committee, Eastern Sociological Society

2007 Volunteer Facilitator, NCCJ youth workshop on diversity

2005-2007 Assistant Editor, *Sociological Forum*, New York University

2001-2004 Assistant Director, International Admission, Univ. of Southern California

2000 Volunteer, Peace Corps, Považská Bystrica, Slovakia

1994-1995 Rotary Exchange Student, Niikawa High School, Uozu, Japan

Editorial Board: *Journal of Health and Social Behavior* 2022-2024
Research in Social Stratification and Mobility 2022-2024
Sociological Perspectives 2020-2024

Occasional Reviewer: *PLOS One*, *PNAS*, *American Journal of Sociology*, *American Sociological Review*, *Sociology of Education*, *Social Forces*, *Demography*, *American Journal of Political Science*, *Nature Human Behavior*, *Sociological Methodology*, *Educational Evaluation and Policy Analysis*, *Social Problems*, *Social Science and Medicine*, *Research in Social Stratification and Mobility*, *European Sociological Review*, *Social Science Research*, *Sociological Perspectives*, *Economic Journal*, *Educational Researcher*, *Review of Social Economy*, *European Journal of Population*, *Population Research and Policy Review*, *Review of Educational Research*, *AERA Open*, *Journal of Health and Social Behavior*, *Journal of Marriage and Family*, *Sociological Forum*, *Social Science and Medicine – Population Health*, *Youth and Society*, *Economics and Human Biology*, *Journal of Family Issues*, *Journal of Women, Children and Youth Services Review*, *Politics & Policy*, *Theory and Society*, *Social Currents*, *Journal of Community and Practice*, *History of Education*, *Sociological Imagination*, *Review of Higher Education*
 Books/Grants: *Oxford University Press*, National Science Foundation, William T. Grant Foundation

Professional Memberships: *American Sociological Association; Population Association of America; American Educational Research Association; Association for Education Finance & Policy; International Sociological Association, RC28*
 Policy Collaboration Memberships: *Scholars Strategy Network; Research-to-Policy Collaboration*

STATISTICAL AND RESEARCH TRAINING

Spring 2024	EdResearch for Action Writing Fellow
May 2024	Text Analysis Workshop, Andras Zsom
January 2022	GIS Institute, Spatial Structures in the Social Sciences, Kevin Mwenda
June 2021	Python Programming and Best Practices, Center for Computation and Visualization, Andras Zsom and Matt Slivinski
January 2020	Python and Data Science, Guixing Wei and Zhenchao Qian
April 2019	IPUMS Time Use Data for Studying Health and Well-Being, Sayer & Flood
January 2019	Introduction to Bayesian Analysis Using Stata, Gustavo Sanchez
January 2016	China Multigenerational Panel Datasets Workshop, Cameron Campbell
October 2014	Statistical Genetics Workshop, Thomas Hoffman
October 2013	Statistical Genetics Workshop, Genome-Wide Analysis, Matt McQueen
Spring 2013	Experimental Methods for Testing Causal Theories, Dustin Tingley
2009-2011	Institute for Education Sciences Pre-Doctoral Interdisciplinary Seminar
Spring 2011	Event History Analysis, Larry Wu, audited
April 2011	Graphical Models for Causal Inference, Felix Elwert
Summer 2010	Social Change: A Harvard–Manchester Initiative, Bruce Western
Spring 2010	Missing Data, Jennifer Hill
Fall 2009	Multilevel Growth Models, Marc Scott
Summer 2009	NLS Summer Workshop, Ohio State University
Summer 2009	National Bureau of Economic Research Summer Institute
Spring 2009	Cells to Society Summer Biomarker Institute, Northwestern University
Spring 2009	Causal Inference, Jennifer Hill, audited
Fall 2008	Applied Microeconometrics, Matt Wiswall, audited
Spring 2008	Advanced Multivariate Statistics, Dalton Conley, audited