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CURRICULUM VITAE
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EDUCATION

Dartmouth College, Hanover, NH	A.B. (Biochemistry)	1981 - 1984
Dartmouth Medical School, Hanover, NH	Pre-Clinical Curriculum	1984 - 1986
University of North Carolina School of Medicine Chapel Hill, North Carolina	M.D.	1986 - 1988

POSTGRADUATE TRAINING

Residency, Duke Family Medicine Residency Program, Duke University Medical Center, Durham, NC		1988 - 1991
<i>Chief Resident</i>		1990 - 1991
Fellowship, Faculty Development - Leadership in Family Medicine Brown Medical School, Dept of Family Medicine & Memorial Hospital of RI, Providence, RI		2006 - 2007
- An 18-month faculty development fellowship in evidence-based leadership skills		
Certificate in Advanced Medical Education, Training to Teach in Medicine Harvard Medical School, Boston, MA	Certificate	2021 - 2022 June 2022
- Selected for the inaugural class of international participants for advanced training in educational theory and evidence-based teaching strategies. Collaborated with experienced medical educators worldwide.		

Additional Training:

AAMC Mid-Career Women Faculty Professional Development Dec 6-9, 2008. Scottsdale, AA		2008
Hospice and Palliative Medicine Sub-Specialty Self-Directed Study - Done while working at Hope Hospice & Palliative Care RI; Supervisor Edward Martin MD		2012 - 2013

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

Diplomat, American Board of Family Practice, Cert & Re-Cert (most recent 2014)		1991 - present
Rhode Island Medical License #8122		1992 - present
North Carolina Medical License #38284		1989 - 1992

ACADEMIC APPOINTMENTS

Warren Alpert Medical School of Brown University (AMS)		
Associate Dean of Medicine, Gateways		2023 - present
Assistant Dean for Medical Education		2021 - 2023
Professor of Medical Science, Clinician Educator		2015 - present
Professor of Family Medicine, Clinician Educator		2008 - present
Associate Professor of Family Medicine (Clinical)		2001 - 2008
Clinical Assistant Professor of Family Medicine		1995 - 2001
Clinical Instructor of Family Medicine		1992 - 1995

Academic Leadership Appointments (Clinical and Educational)

Inaugural Director, Gateways to Medicine, Healthcare & Research Program, AMS		2016 - present
Director of Graduate Study, ScM in Medical Sciences, Brown University		2016 - present
Director of Graduate Study, Certificate in Medical Science, AMS		2016 - 2019
Director, Capstone Project Program (ScM Medical Sciences)		2017 - present
Director/Co-Director, for 3 Required Courses (for ScM in Medical Sciences)		2017 - present
Director, Health Systems Science Course (Med Year 1; required major course)		2015 - present
Director, Faculty Development, Longitudinal Integrated Clerkship, (Med Year 3; required)		2015 - 2018

Co-Director, Medical Education Scholarly Concentration (Med Year 2, elective)	2015 - 2017
Associate Medical Director, Hope Hospice & Palliative Care of Rhode Island	2012 - 2022
Director of Faculty Development, Dept of Family Medicine, AMS	2011 - 2015
Inaugural Fellowship Co-Director, Global Health Faculty Development Fellowship	2011 - 2015
Co-Director, Global Health Home & Abroad Curriculum (FM Residency; required)	2010 - 2013
Residency Program Director, Dept of Family Medicine, AMS	2008 - 2011
Co-Director, Scholarly Development Curriculum (FM Residency; required)	2008 - 2013
Co-Director, "The Forum" Professional Formation Curriculum (FM Residency; required)	2008 - 2015
Co-Director, Teaching to Teach Curriculum (FM Residency; required)	2008 - 2013
Fellowship Director, Faculty Development Fellowship, Dept of Family Medicine, AMS	2009 - 2010
Director, Doctoring Courses I & II (Med Year 1, required)	2007 - 2008
Co-Director Doctoring Courses II & IV (Med Year 2, required)	2007 - 2008
Director, Spirituality and Family Medicine Curriculum (FM Residency, required)	2000 - 2006
Co-Course Director, Inward Bound: Spirituality and Medicine (Med & PLME; required)	1997 - 2001
Clinical Director (Team Leader) of Family Care Center Practice C, Memorial Hosp RI	1995 - 2008
Responsible for all clinical operations & education in this FM resident/faculty teaching practice	
Medical Director, Family Health Services/CCAP, Cranston & Coventry, RI	1994 - 1995
A Federally Qualified Health Center (FQHC); responsible for all clinical operations & staff supervision	
Site Director for Medical Education, Family Health Services/CCAP, Cranston & Coventry, RI	
Responsible for this new FQHC clinical site for resident & medical student training	1992 - 1995
(please see details of the above plus other leadership roles under University Teaching Roles below)	

HOSPITAL / CLINICAL ORGANIZATION APPOINTMENTS

Hope Hospice and Palliative Care, Rhode Island	2012 - 2023
Rhode Island Hospital, Providence RI. Hospice/Palliative Care Consultation	2013 - 2018
The Miriam Hospital, Providence, RI. Hospice/Palliative Care Consultation	2013 - 2018
Memorial Hospital of Rhode Island, Pawtucket, RI	1992 - 2015
Full Family Medicine Privileges - medicine, CCU/ICU, Pediatrics	
Durham Regional Hospital, Durham, NC	1991 - 1992
Full Family Medicine Privileges - Medicine, CCU/ICU, Pediatrics	
Franklin Regional Medical Center, EMSA, Inc. Louisburg, NC	1990 - 1992
Emergency Room & Family Medicine privileges	

OTHER APPOINTMENTS

Advisory Group, Meaning, Purpose and Spirituality in Lifestyle Medicine American College of Lifestyle Medicine	2024-present
Grant Reviewer, John Templeton Foundation	2023
Consultant, Nicolaus Copernicus University in Toruń Medical School, Poland	2020
Adaptation of the HOPE spiritual assessment to the Polish medical setting (tool validation, clinical/research uses)	
Consultant, WONCA Brazil's (World Organization of Family Physicians, Brazil)	2016
Working Group on Spirituality & Health – assisted in development of training materials	
Board of Directors, Gateway Healthcare Foundation, Lifespan Health System	2013 – 2017
Served until the agency & foundation was fully integrated into Lifespan's organizational structure	
Vice Chair	2013 – 2016
Board of Directors, Gateway Healthcare, Inc. & Affiliates, Pawtucket, RI	2005 - 2013
Largest community behavioral healthcare organization in RI; primarily underserved populations	
Approx. 700-1000 employees and over 40 sites. (budget ranged \$55-60M)	
Member, quality and planning committee	2005-2013
Member, 5-person Strategic Affiliation Task Force (Lifespan vs CNE evaluation)	2012
Vice Chair	2012 –2013
Merger with Lifespan Health System and creation of Gateway Healthcare Foundation	2013
Consultant for Bioethics Division, International Society for Stem Cell Research.	2013
Spiritual distress as a factor in stem cell tourism	

Consultant, Spirituality in Cross Cultural Communication Training For multidisciplinary Healthcare Teams, Univ. Hospital of S. Manchester, England	2013
Volunteer (primary care), Shoulder to Shoulder, Guachipillincito, Honduras	2011
Primary Care Advisory Committee Member, Rhode Island Department of Health	2006 – 2012
Board of Directors, New Hope for Families, Pawtucket, RI An emergency shelter for families in Pawtucket/ Central Falls	2005 - 2013
Reviewer for Peer Reviewed Journals:	
<i>International Journal of Psychiatry in Medicine</i>	2006-2010
<i>American Family Physician</i>	2005 - present
<i>Annals of Family Medicine</i>	2007 - present
<i>Family Medicine</i>	2014 - present
<i>Journal of Graduate Medical Education</i>	2014 - present
<i>BMC Medical Education</i>	2014 - present
<i>Journal of Pain and Symptom Management</i>	2020 - present
<i>BMC Primary Care</i>	2022 - present
Expert External Reviewer for Faculty Development Fellowship Project Dept of Family Medicine, Ohio State Univ., Columbus, Ohio	2005
Board of Directors, Rhode Island Youth Guidance Provided mental health services for underserved children in RI	2001 - 2005
Board of Directors, Interfaith Healthcare Ministries (now the Chaplaincy Center), RI Provides clinical pastoral education (CPE) training and chaplain services to hospitals & healthcare agencies	1999 - 2002
Volunteer, medical camp, Puttaparthi, Andra Pradesh, India Extension of existing infrastructure for underserved patients during busy season	1995, 1998, & 2010
Volunteer, Traveler’s Aid Society (now Crossroads), Providence, RI Weekly volunteer, homeless healthcare	1997 – 1998
Urgent Care Physician (weekends), Harvard Health Care, RI (formerly RIGHA)	1993 - 1995
Family Practice Physician, part-time, Triangle Family Practice, Durham, NC.	1991 - 1992
Franklin Regional Medical Center, EMSA, Inc. Louisburg, NC	1990 - 1992
Emergency Room Physician, full-time	1991 - 1992
Emergency Room Physician, part-time (moonlighter while a senior resident)	1990 - 1991

POSTGRADUATE HONORS AND AWARDS

Featured in article about the Gateways Program in Diversity in Action Magazine	2023
Mentorship Award in Diversity & Equity	2023
Featured in article about the Gateways Program in Medicine@Brown magazine	2023 (Spring)
Invited Member of Spirituality and Medicine Expert Delphi Panel Harvard Med School/Harvard T.H. Chan School of Public Health (14-member, international panel)	2020-21
Dean’s Excellence in Teaching Award	2019
Certificate of Recognition (for “exemplary teaching in Health Systems Science”)	2019
Invited “Member Highlight,” Rhode Island Family Medicine Journal, Edition 17, Winter	2019
Positive champion of the learning environment - nominated by AMS students	2018
Dean’s Excellence in Teaching Award	2017
Certificate of Recognition (for “exemplary teaching in Health Systems Science”)	2017
Special Faculty Award (For Educational Leadership), Brown Dept of Family Medicine	2015
Teacher of the Year, RI Academy of Family Physicians (2 nd person to receive this award, since it’s origin in 2014)	2015
Degree of Fellow of the American Academy of Family Physicians	2015
Invited Thorne Sparkman MD “Scholar-in-Residence” and Keynote Speaker 250 th Anniversary Event, University of Pennsylvania Perelman School of Medicine	2014
Invited Alumni Highlight – “On Doctoring and Spirituality”, Dartmouth Medicine	2014
Invited Guest Editor, Rhode Island Medical Journal Special Issue on Spirituality and Health, March 2014	2013- 2014

Invited “Spotlight Interview” – Rhode Island Medical Journal (third person interviewed for this new monthly feature)	2013
Certificate of Appreciation (for 20 years of clinical teaching at Brown Med School)	2012
Invited Member of US Academic Consortium (Clinton Foundation & Partners in Health)	2011 – 2012
Rwanda Human Resources for Health Scale Up-Plan (Rwanda Ministry of Health)	
Delegate to initial multidisciplinary planning meeting in Rwanda	2011
Co-Author, Rwanda Family Medicine Curriculum Development proposal (funded)	2011
Teaching Excellence Citation, Brown Medical School (highest award available to clinical faculty; eligibility included 10 years of teaching excellence)	2004
Dean’s Teaching Excellence Award, Brown Medical School	2001
Multicultural Faculty Award, Elected by the Brown MD Class of 1997	1997
Teacher of the Year Award, Elected by the Family Medicine Residents	1993

UNIVERSITY COMMITTEES

Warren Alpert Medical School of Brown University

Co-Chair of Brown Medical School’s Spirituality and Medicine Curriculum Committee	1995 - 2001
MD 2000 Ability VI Committee (Self-Awareness, Self-Care and Personal Growth)	1997 -1998 and 1999 - 2003
Brown Graduate Medical Education (GME) Committee – policies for all GME programs	2008 - 2011
Promotion Chairs Committee – faculty promotions at the med school, all departments	2009 - 2012
Search Committee for Associate Dean for Medical Education	2012 - 2013
Oversight Committee, Program in Educational Faculty Development	2012 - present
Medical Faculty Promotions Policy Task Force – review & revisions for all tracks	2012 - 2014
Subgroup: Clinician Educator Track.	
Admissions Committee, Hospice and Palliative Care Fellowship, Lifespan/Brown Univ	2014 - 2016
Education Committee, Hospice & Palliative Care Fellowship, Lifespan/Brown Univ	2014 - 2018
Promotions Committee, Section of Medical Education – faculty academic promotions	2015 - present
Pathways to Medicine Planning Committee (name change to Gateways to Medicine)	2015 - 2017
AMS Working Group on Faculty Development	2016 - 2019
Search Committee, Anatomy Lecturer for AMS	2017
Curriculum & Operations Committee, Gateways to Medicine, Healthcare and Research	2017 - present
<i>Chair</i>	2017 - present
Admissions Committee, Gateways to Medicine, Healthcare and Research	2017 - present
<i>Chair</i>	2017 - present
Academic Standing & Pre-Health Committee, Gateways to Medicine Healthcare & Research	2017-present
Oversite of students’ academic progress, remediation & disciplinary needs, plus committee recommendation level for medical school application	
<i>Chair</i>	2017 - present
Advisory Committee, Gateways to Medicine, Healthcare & Research	2018 - present
LCME Accreditation, first year curriculum team	2015 - present
Search Committee, Associate Dean for the PLME Program	2022 - 2023

Department of Family Medicine, Warren Alpert Medical School of Brown University

Steering Committee, Department of Family Medicine	1995 – 2015
Department leadership & strategic planning committee (20 years of service).	
Appointed & reappointed continuously by 2 Department Chairs	
Residency Curriculum Working Group – oversight of longitudinal curricula	1995 – 2008
Admissions Committee, Residency Program (20 years of service)	1995 – 2015
Interviewer & member of ranking meetings	1995 – 2015
<i>Chair</i>	2008 – 2011
ACGME Accreditation, Outpatient Continuity Practice Sub-Committee, Family Medicine	1995 - 2008

Spirituality & Medicine Curriculum Committee, Residency Program, <i>Chair</i>	2000 – 2005
Global Health Committee, Department of Family Medicine	2004 – 2015
Residency Credentials and Review Committee (RCRC)	2005 – 2013
Oversight of resident academic progress, remediation, disciplinary action	
<i>Chair</i>	2008 – 2011
Behavioral Science Curriculum Committee, Residency Program	2005 – 2013
<i>Chair</i>	2008 – 2011
Curriculum Committee, Residency Program	2008 – 2013
<i>Chair</i>	2008 – 2011
ACGME Accreditation Committee, Family Medicine Residency	2008 – 2013
<i>Chair</i> , led accreditation review, achieving maximum possible accreditation term	2008 - 2011
Promotions Committee, Department of Family Medicine – faculty academic promotions	2008 – present
<i>Chair</i>	2009 – 2012
Admissions Committee, Faculty Development Fellowship, <i>Chair</i>	2009 - 2010
Search Committee for Director of Behavioral Medicine	2010
Search Committee for HRSA Grants Project Coordinator	2010 & 2012
Search Committee for Medical Director of FCC, <i>Chair</i>	2011
Search Committee for Department Senior Administrator	2011
Search Committee for Assistant Residency Director	2011
Admissions Committee, Global Health Faculty Development Fellowship	2011 - 2015
<i>Co-Chair</i>	2011 - 2015

HOSPITAL COMMITTEES & CLINICAL ORGANIZATION COMMITTEES

Family Care Center Operations Committee, Memorial Hospital of RI	1995 - 2008
Pediatric CQI Committee, Memorial Hospital of RI	1995 - 1998
End of Life CQI Committee, Memorial Hospital of Rhode Island	2000 - 2003
Graduate Medical Education (GME) Committee, Memorial Hospital of Rhode Island	2008 - 2013
ACGME External Review Committee, <i>Chair</i>	2010
for Internal Medicine Residency Program Mid-Cycle Accreditation Process	
ACGME Special Consultant to the DIO for Hospital/Institutional Accreditation Prep	2011
Policy and Procedure Committee, Home & Hospice Care of RI (now Hope Hospice)	2013 - 2016

MEMBERSHIP IN SOCIETIES

Society of Teachers of Family Medicine	1995 – present
<i>Chair or Co-Chair</i> , Group on Spirituality and Medicine	2006 - 2010
<i>Member</i> , Group on International Health (now Global Health)	
<i>Member</i> , Group on Minority and Multicultural Health	
<i>Member</i> , Group on Faculty Development	
Rhode Island Academy of Family Physicians	1992 - present
American Academy of Family Physicians	1988 - present
American Medical Association	1988 – present
<i>Member</i> , Accelerating Change in Medical Education (ACE) Faculty Development IG	2016 – 2020
Rhode Island Medical Society	2000 - present
WONCA-World Organization of Family Doctors	2001 – present
National Physicians Alliance (patient advocacy, health care reform)	2007 – 2011
<i>Board of Directors</i>	2009 – 2010

PEER-REVIEWED PUBLICATIONS

(^ Senior Author/Mentor role)

1. Jack B, Culpepper L, **Anandarajah G**, Shea C. The teaching community health center. *R I Med* 1993;76(6):299-302.
2. **Anandarajah G**, Long R, Smith M. Integrating spirituality into the family medicine curriculum. *Academic Medicine*. 2001;76(5):519-20.
3. **Anandarajah G**, Hight E. Spirituality and medical practice: Using the HOPE questions as a practical tool for spiritual assessment. *Am Fam Physician*. 2001;63:81-89.
Cited by 1091, Google Scholar March 2023; appears in numerous text books; translated into multiple languages including European, Far Eastern and Middle Eastern languages.
4. **Anandarajah G**. Reflections on Precepting. *Family Medicine* 2001;33(1):19-20.
5. **Anandarajah G**. Designing and implementing spirituality and medicine curricula for medical students and residents: Getting started. *Ann Behav Sci Med Educ*. 2002;8(1):28-36
6. **Anandarajah G**, Stumpff J. Integrating spirituality into medical practice: A survey of family medicine clerkship students. *Family Medicine* 2004; 36(3):160-61.
7. **Anandarajah G**, Stumpff J. Attitudes, knowledge and skills of clerkship medical students regarding spirituality and medicine. *Ann Behav Sci Med Educ*. 2005;11(2):85-90.
8. **Anandarajah G**. Clinical Pearl. Doing a culturally sensitive spiritual assessment: recognizing spiritual themes and using the HOPE questions. *Virtual Mentor* (AMA's on-line ethics journal). May 2005. <http://www.amaassn.org/ama/pub/category/14982.html>
9. **Anandarajah G**, Mitchele M. A spirituality and medicine elective for senior medical students: Four years experience, evaluation and expansion to the family medicine residency. *Family Medicine*. 2007;39(5):313-5. **Cited by 44** (google scholar Mar 2023)
10. **Anandarajah G**. Evaluation of a required spirituality and medicine teaching session in the family medicine clerkship. *Fam Med* 2007;39(5):311-2
11. Smith M, **Anandarajah G**. Mutiny on the Balint: Balancing resident developmental needs with the Balint process. *Family Medicine*. 2007; 39(7):495-7.
12. **Anandarajah G** and Mennillo R. Curbside consultation: Responding to a patient's request to pray. Invited commentary. *Am Fam Phys*. 2007; 76(1):133-4.
13. **Anandarajah G**. The 3Hs and BMSEST models for spirituality in multicultural whole-person medicine. *Annals of Family Medicine* 2008; 6: 448-458
Cited by 109 (google scholar March 2023)
14. **Anandarajah G**. Spirituality, physics, psychology and medicine: Towards a new paradigm for healthcare in the 21st century. *J Altern Med Research*. 2009; 1(2): 123-128.
15. **Anandarajah G**, Craigie F, Hatch R, Kliewer S, Marchand L, King D, Hobbs R, Daaleman TP. Toward competency-based curricula in patient-centered spiritual care: Recommended competencies for family medicine resident education. *Academic Medicine*. 2010; 85(12):1897-904.
Cited by 47 (google scholar Mar 2023)

16. Nothnagle M, **Anandarajah G**, Goldman RE, Reis S. Struggling to be self-directed: Paradoxical beliefs about learning among residents. *Academic Medicine*. 2011; 86(12):1539-44. (cited by 78, Mar 23)
17. Gupta PS, **Anandarajah G**. The role of spirituality in diabetes self-management in an urban, underserved population: A qualitative exploratory study. *RI Med J*. 2014;97(3):31-35.^ (cited 34; Jan 22)
18. Drutchas A, **Anandarajah G**. Spirituality and Chronic Disease Coping in Pediatrics. *RI Med J*. 2014; 97(3):26-30.^ (cited by 44; Mar 2023)
19. **Anandarajah G**, Roseman J. A qualitative study of physicians' views on compassionate patient care and spirituality: Medicine as a spiritual practice? *RI Med J*. 2014;97(3):17-22. Cited by 43 (google scholar Mar 2023)
20. **Anandarajah G**. Introduction to Spirituality and Medical Practice. *RI Med J*. 2014;97(3):16.
21. Drolet BC, **Anandarajah G**, Fischer S. The Impact of 2011 Duty Hours Requirements on Family Medicine Residents. *Family Medicine* 2014;46(3):215-8.
22. Nothnagle M, Reis S, Goldman R, **Anandarajah G**. Fostering professional formation in residency: Development & evaluation of “The Forum” workshop series. *Teach Learn Med*. 2014;26(3):230-238.^ (cited by 33; Mar 2023)
23. Chandran R, Fury C, Goldberg A, Ashley D, **Anandarajah G**. Training family medicine residents to Build and Remodel a Patient Centered Medical Home in Rhode Island: A Team Based Approach to PCMH Education. *RI Med J*. 2015;98(4):35-41.^
24. El Rayess F, Goldman R, Furey C, Chandran R, Goldberg A, **Anandarajah G**. PCMH Level-3 is just the first step: resident and faculty PCMH knowledge and attitudes after NCQA certification. *J Grad Med Educ*. 2015 Dec;7(4):580-8.^
25. Colon-Gonzalez, MC. El Rayess F. Guevara S. **Anandarajah G**. Successes, challenges and needs regarding rural health medical education in Central America: a literature review and narrative synthesis. *Rural and Remote Health*. 2015; 15(3):3361. Epub 2015 Sept 25.^
26. **Anandarajah G**, Gupta P, Jain N, El Rayess F, Goldman R. Scholarly development for primary care residents: Evaluation of a pilot program. *The Clinical Teacher*. 2016; 13(6):415-421. [doi: 10.1111/tct.12463. Epub ahead of print]
27. **Anandarajah G**, Furey C, Chandran R, Goldberg A, El Rayess F, Ashley D, Goldman RE. Effects of adding a new PCMH block rotation and resident team to existing longitudinal training within a certified PCMH: primary care residents’ attitudes, knowledge and experience. *Adv Med Educ Pract*. 2016;7(Aug):457-66. doi: 10.2147/AMEP.S110215.
28. **Anandarajah G**, Roseman J, Lee D, Dhandhanian N. A 10-Year longitudinal study of effects of a multifaceted residency spiritual care curriculum: Clinical ability, professional formation. End-of-life and culture. *J Pain Symp Mang*. 2016; 52(6): 859-872. Cited by 28 (google scholar Mar 2023)
29. El Rayess F, Filip A, Doubeni A, Wilson C, Haq C, Debay M, **Anandarajah G**, Heffron W, Jayasekera N, Larson P, Dahlman B, Valdman O, Hunt V. Family Medicine global health fellowship competencies: A modified Delphi study. *Fam Med*. 2017; 49(2):106-113

30. Emont J, **Anandarajah G**. Rising waters and a smaller island: What should physicians do for Tuvaluans? *AMA J of Ethics*. 2017; 19(12):1211-1221^
31. **Anandarajah G**, Rachu G, Mennillo H, Harder T, Ghosh Lifestyle medicine interventions in patients with advanced disease receiving palliative or hospice care. *Am J Lifestyle Med*. 2020;14(3):243-257. e-Pub ahead of print Feb 2019.
32. Ciccolello K, **Anandarajah G**. Multiple stakeholders' perspectives regarding barriers to hospice access in diverse patient populations: A qualitative study. *J Pain Symp Mang*. 2019; 57(5): 869-879.^
33. Dessler G, Cicollelo K, **Anandarajah G**. "Are they saying it how I'm saying it?" Language, interpretation and disparities in hospice and palliative care. *J Pain Symp Manag*. 2021 Mar;61(3):504-512.^ (e-pub ahead of print 2020)
34. **Anandarajah G**, Roseman J, Mennillo L, Kelley B. Spirituality in primary palliative care and beyond: A 20-year longitudinal qualitative study of interacting factors impacting physicians' spiritual care provision over time. *J Pain Symp Manag*. 2021Dec;62(6):1216-1228. (e-pub May 2021)
35. Kelley B, Littman J, **Anandarajah G**. Physicians' concordant and discordant views on primary versus specialty palliative care skills. *J Pain Symp Management*. In Press. Jan 2023^
36. Rogers-Shepp I, Bhattacharya S, Mennillo H, Kumar R, Hsieh B, **Anandarajah G**. Exercise intervention for advanced cancer palliative care patients: A systematic literature review and descriptive evidence synthesis of randomized controlled trials. *Pall Med*. In Press Feb 2023^
37. **Anandarajah G**, Mennillo M, Wang S, DeFries K, Gottlieb J. Trust as a central factor in hospice enrollment disparities among ethnic and racial minority patients: A qualitative study of interrelated and compounding factors impacting trust. *J Pall Med*. 2023 Jun 28. doi: 10.1089/jpm.2023.0090. Online ahead of print.^
38. Gallo Marin, B, Oliva, R, **Anandarajah, G**. Exploring the beliefs, values, and understanding of quality end-of-life care in the Latino community: A Spanish-language qualitative study. *American Journal Hospice and Palliative Medicine*. July 2023. <https://doi.org/10.1177/10499091231188693>. Online ahead of print. ^
39. **Anandarajah, G.**, Sleeth, G., Mennillo, M. *et al*. Transforming narratives of physician identity formation and healing: a longitudinal qualitative study of physicians' stories about spirituality and medicine, from residency to practice. *BMC Med Educ* **25**, 319 (2025). <https://doi.org/10.1186/s12909-025-06788-6>

(^ senior author/mentor role; involved with all steps of project)

OTHER PUBLICATIONS IN PEER REVIEWED JOURNALS

40. **Anandarajah G**. Spirituality and Medicine. (letter) *J. Fam Pract*. 1999;48(5):389.
41. **Anandarajah G**. In Reply. (letter) *Am Fam Phys*. 2001;64:385-6
42. **Anandarajah G**. Physician assisted suicide? Choosing the right path. Rapid Response (on-line letter) to Delamothe T. A time to die. *British Medical Journal* 2005; 331 (Sept).
43. **Anandarajah G**. Compassion and spiritual suffering: Can brief screening questions open the window to our souls? (Invited commentary). *Ann Fam Med*. July 2004.

44. **Anandarajah G.** The interdisciplinary hospice “Healing the Healer Group”: Preliminary Evaluation of a pilot program fostering reflective professional practice. (abstract) *J Pain Symptom Management*. 2015; 49(2):408-409
45. **Anandarajah G,** Conner K, Stebbins P. The interdisciplinary hospice “Healing the Healer Group”: A qualitative study of the effects of a one-year pilot educational program. (abstract) *J. Pain Symptom Management*. 2016;51(2):416
46. Conner K, **Anandarajah G.** Reiki for hospice patients and their caregivers: An in-depth qualitative study of experiences and effects on symptoms. (Abstract). *J. Pain Sympt Manag*. 2017;53(2):420-1
47. Cicolello K, **Anandarajah G.** Multiple stakeholders’ perspectives regarding barriers to hospice access in diverse patient populations: Preliminary findings of a qualitative study. (abstract). *J. Pain Sympt Management*. 2017;53(2):441-2.
48. **Anandarajah G,** Mennillo L, Roseman J. Spirituality in primary palliative care: A longitudinal qualitative study of factors effecting primary care physicians’ spiritual care skills over time (abstract). *Supportive Care Cancer* 2018; 26(suppl 2):S39-S364. p.S193
49. **Anandarajah G.** Mennillo H. Exercise interventions for palliative cancer patients: Preliminary results of a systematic literature review. (abstract). *Supportive Care Cancer* 2018; 26(suppl 2):S39-S364. p.S193-4
50. **Anandarajah G,** Conner K. The interdisciplinary “Healing the Healer Group”: A qualitative study of effects of a pilot educational intervention for healthcare teams. (abstract). *Supportive Care Cancer* 2018; 26(suppl 2):S39-S364. p.S111-112
51. **Anandarajah G.** Reflections on a Career as a Family Doctor. *RI Family Med J*. 2019; 17(Winter):12-13. <https://riafp.org/rhode-island-family-medicine-journal-2/>
52. Dressler G, Cicolello K, **Anandarajah G.** “Are they saying it how I’m saying it?”: Preliminary findings of a qualitative study of language, interpretation, and disparities in hospice and palliative care. (abstract). *Supportive Care Cancer* 2019;27 (suppl 1):S1-S302. p.185
53. Chavez M, Elmi M, Motia M, **Anandarajah G.** "The Effectiveness of an Intervention Aimed at Increasing Childhood Lead Screening Rates at a Federal Qualified Health Center. *RI Family Med J*. 2023;34(Spring):16-17 <https://riafp.org/rhode-island-family-medicine-journal-2/>
54. Onyenso C, Cordero F, Motia M, **Anandarajah G.** Identifying ADHD in Girls from Disadvantaged Backgrounds: Addressing Low Screen Rates at a Federally Qualified Healthcare Center. *RI Family Med J*. 2023;34(Spring):18-19 <https://riafp.org/rhode-island-family-medicine-journal-2/>
55. Elmi M, Chavez M, Motia M, **Anandarajah G.** Assessing Health Literacy and Screening Efforts in Pediatric Lead Screening at Blackstone Valley Community Health Care. *RI Family Med J*. 2024;40(Fall):20-21 <https://riafp.org/rhode-island-family-medicine-journal-2/>
56. Stipanovich A, Motoia M, Anandarajah G. Barriers and facilitators to breastfeeding at a Rhode Island federally qualified health center: A qualitative study. *RI Family Med J*. 2024;37(Winter):8-9 <https://riafp.org/rhode-island-family-medicine-journal-2/>

BOOKS AND BOOK CHAPTERS

57. **Anandarajah G.** Shoulder Pain. The 10-Minute Diagnosis Manual. Taylor RB (editor) Lippincott, Williams & Wilkins, Philadelphia, 2000.
58. LeClair D, **Anandarajah G.** The Impact of Estrogen Deprivation: Vasomotor Symptoms, Atrophic Changes, Cognition and Psychophysiologic Effects. In: Weismiller DG. (ed) Menopause. Clinics in Family Practice. WB Saunders & Co. March 2002.
59. **Anandarajah G.** Jaundice in the Adult Patient. In: Ferry.(ed) Ferry's Clinical Advisor: Instant Diagnosis and Treatment. Mosby Inc. Philadelphia. 2007; 2008; 2009
60. **Anandarajah G,** Smith M. Resident physicians' thoughts regarding compassion and spirituality in the doctor-patient relationship. In: Evans MT, Walker ED (ed). Religion and Psychology. Nova Science Publishers. New York 2009
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SCHOLARLY WORK PUBLISHED IN OTHER MEDIA (^ **significant mentor role**)

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1. Kelley BJ, He Q, Mennillo L, Roseman J, **Anandarajah G**. How workplace factors impact family physicians' provision of spiritual care, as part of patient-centered medical care: A longitudinal qualitative study. In submission^
2. Sleeth G, Gottlieb P, Srinivasan A, Thaddeus U, Mennillo M, **Anandarajah G**. Evaluation of the HOPE Spiritual assessment model: A scoping review of international interest, applications and studies over 20+ years. In submission^
3. **Anandarajah G**. Skinner J, Dunwell S, Mennillo M, Thaddeus U, Stebbins P. The interdisciplinary hospice healing the healer group: A qualitative study of effects of a pilot educational intervention. In preparation.

^ Senior author/ mentor role

ABSTRACTS

*Presentations ^ Senior Author/Mentor role

International

1. **Anandarajah G**, Mitchell M, Long R. Improving patient care by incorporating spiritual assessment and care into medical practice: International and cross cultural perspectives. *Workshop*. WONCA (World Organization of Family Doctors) World Conference. Orlando, Florida. October 2004. *
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55. Colon-Gonzales M, El Rayess F, Filip A, **Anandarajah G**. How Do Central American Medical Schools Prepare Graduates for Rural Health? *Poster*. 47th STFM Annual Conference. San Antonio, TX. May 2014*[^]
56. **Anandarajah G**. The Interdisciplinary Hospice "Healing the Healer Group": Preliminary Evaluation of a Pilot Program Fostering Reflective Professional Practice. *Poster*. American Academy of Hospice and Palliative Medicine (AAHPM) Annual Conference. Philadelphia, PA. Feb 2015*
57. Nothnagle M, **Anandarajah G**, Goldman R, Reis S. Promoting self-directed learning skills in residency: Evaluation of a multifaceted intervention. Society of Teachers of Family Medicine (STFM) Annual Conference. Orlando, FL. April 2015.*
58. George P, **Anandarajah, G**, Monteiro K, Epstein-Lubow G, Cineas S, Tunkel A. Using entrustable professional activities to assess medical students in a longitudinal integrated clerkship. *Poster*. AAMC Annual Medical Education Conference, Baltimore, MD. Nov 2015.
59. **Anandarajah G**. Conner K. The interdisciplinary hospice "Healing the Healer Group": A qualitative study of effects of a 1-year pilot educational intervention. *Poster*. Am Acad of Hospice & Palliative Medicine (AAHPM) Annual Conf. Chicago, IL. March 2016.*[^]
60. Conner K, **Anandarajah G**. Reiki for hospice patients and their caregivers: An in-depth qualitative study of experiences and effects on symptoms. *Poster*. Am Acad of Hospice & Palliative Medicine (AAHPM) Annual Conf. Phoenix, AZ. Feb 2017.*[^]
61. Cicolello K, **Anandarajah G**. Multiple stakeholders perspectives regarding barriers to hospice access in diverse patient populations: Preliminary findings of a qualitative study. *Poster*. Am Acad of Hospice & Palliative Medicine (AAHPM) Annual Conf. Phoenix, AZ. Feb 2017.*[^]
62. Sleeth G, Mennillo M, Srinivasan A, **Anandarajah G**. What do family physicians' longitudinal stories regarding spiritual care tell us? Preliminary results of a qualitative study. *Poster*. Society of Teachers of Family Medicine (STFM) Annual Conf. Tampa, FL. April 2023.*[^]
63. Srinivasan A, Gottlieb P, Sleeth G, Mennillo M, **Anandarajah G**. An evaluation of the uses of the HOPE Spiritual Assessment Tool: Preliminary project findings. *Poster*. Am Acad of Hospice & Palliative Medicine (AAHPM) Annual Conf. Phoenix, AZ. March 2024.*[^]

Regional

64. Gupta P, Goldberg A, Mujahid N, Subramaniam L, **Anandarajah G**. An EMR-based protocol for chronic pain patients on narcotics: Preliminary results on effectiveness in a teaching family medicine practice. *Poster*. RI Academy of Family Practice Annual Meeting. May 2010*[^]
65. Furey C, Chandran R, Ashley D, **Anandarajah G**. The patient centered medical home rotation: Preparing residents for practice? *Podium presentation*. Kenney Day Research Conference, Memorial Hospital of Rhode Island, March 2013.*[^]
66. **Anandarajah G**, Ingham M, Green P. The interdisciplinary hospice “Healing the Healer Group”: Moving beyond the IDG to interdisciplinary reflective professional practice. *Seminar*. Hospice and Palliative Care Federation of Massachusetts Annual Conference, Norwood MA, Oct 2014*
67. George P, **Anandarajah G**, Monteiro K. Using entrustable professional activities to assess medical students in a longitudinal integrated clerkship. *Poster*. Northeastern Group on Educational Affairs (NEGEA) of AAMC Annual Retreat. Providence, RI. April 2016.

[^] Senior Author/Mentor role

*Presentations

INVITED PRESENTATIONS

National

1. **Anandarajah, G**. *Invited Presenter* “Human spiritual development: How can it be studied?” Harvard Department of Psychiatry Research Group. Brigham & Woman’s Hospital, Boston, MA. Sept. 1999
2. **Anandarajah G**. *Invited Conference Lecturer*. “Spirituality and medical practice: Eastern and western concepts”. Center for Indic Studies. U. Mass Dartmouth, MA. June 26, 2004.
3. **Anandarajah G**. *Invited Panelist*. As we sow, so shall we reap: The training of clergy and treatment providers. (moderator E. Cohen, Medical Correspondent, CNN). *In* So help me God (II): Substance abuse, religion and spirituality. The National Center on Addiction and Substance Abuse at Columbia University (CASA). New York City. September 21, 2005.
4. **Anandarajah G**. *Invited Lecturer*. “Introduction to spirituality and medicine”. Sturdy Memorial Hospital. Attleboro, MA. October 19th, 2005.
5. **Anandarajah G**. *Invited Medicine Grand Rounds Lecturer*. “Integrating spirituality into medical practice: Key clinical skills for the busy physician”. North Shore University Hospital. Manhasset, NY. December 1st, 2005.
6. **Anandarajah G**. *Invited Speaker*. “Spirituality and whole person care”. Family medicine interest group. Tufts University School of Medicine. Boston, MA. March 3rd, 2006.
- 7-8. **Anandarajah G**. *Invited Lecturer*. “Hinduism and medical practice”. *In* The Spirituality and Healing in Medicine Course (ME726M.O). Harvard Medical School. Boston, MA. March 21st 2006; Feb 27th 2007
9. **Anandarajah G**. *Invited Conference Lecturer*. “The role of spirituality in patient care, medical education and research: Finding common ground between eastern and western perspectives”. Center for Indic Studies. UMass Dartmouth, MA. Feb 16th, 2007

10. **Anandarajah G.** *Invited Round Table Speaker.* “From a culture of violence to a culture of peace?” An interdisciplinary round table discussion. Fletcher School of Law, Tufts University. Mar 10th, 2010
11. **Anandarajah G.** *Invited Scholar-in-Residence & Lecturer* for 7th Annual Thorne Sparkman Jr. MD Lectureship. “Competence, compassion and courage: Living and working at the spiritual heart of medicine”. University of Pennsylvania Perelman School of Medicine. Nov 4th 2014
12. **Anandarajah G.** *Invited Conference Lecturer.* “Spiritual care training for residents and medical students: A 20-year journey and lessons learned”. George Washington Institute for Spirituality and Health (GWISH) International Summer Institute. GW Univ. Washington, DC. July 2016.
13. **Anandarajah G.** *Invited Conference Lecturer.* Patient-centered spiritual care: A practical approach for health professionals. Medicine, Bioethics and Spirituality 14th Annual Conf. Healthcare Professionals for Divine Mercy. College of the Holy Cross. Worcester, MA. May 2018.
14. **Anandarajah G.** *Invited Panelist.* “Integrating meaning, purpose and spirituality into clinical practice.” Meaning, Purpose and Spirituality in Lifestyle Medicine 2025 Think Tank. American Academy of Lifestyle Medicine. San Diego, CA. March 2025.

Regional

15. Monroe A, Jack B, **Anandarajah G**, Miller L, Hunt V, Culpepper L. *Invited Speakers.* “Partners in health care: The university, the community and the nation.” Fall Brown Colloquium. Invited by the Brown University Development Office. Brown University. October 1993.
16. **Anandarajah, G.** *Invited Graduation Speaker.* “Building bridges: Chaplains and physicians working together to improve patient care”. Graduation of clinical pastoral education students; class of 1999. Interfaith Healthcare Ministries. Providence, RI. May 1999.
- 17-18. **Anandarajah G.** *Affinity Group Opening Dinner Speaker* “The spiritual assessment in the medical interview: Where to start”. Brown 1st Year Medical Students Class. . Oct 1999, Oct 2000.
19. **Anandarajah G.** *Invited panelist.* “How far is too far? Management of the ethically challenging patient”. Perinatal Management Conference. Women & Infants Hospital. Providence, RI. Sept 6 2000
20. **Anandarajah G**, Mitchell M. *Invited Workshop Leader.* “Spirituality and medical practice”. Primary Care Update 2001. RI Academy of Family Physicians Annual Conf. Newport, RI. Mar 2001
21. **Anandarajah G.** *Invited panelist.* “Teamwork in integrating spiritual and clinical care”. The 2001 Providence Spirituality Conference: Integrating spiritual and clinical care. Warwick, RI. Nov 2001.
22. **Anandarajah G**, Mitchell M. *Invited Workshop Leader.* “Spiritual Assessment”. The 2001 Providence Spirituality Conference: Integrating spiritual and clinical care. Warwick, RI. Nov 2001
23. **Anandarajah G.** *Invited Speaker.* “End-of-life care and the Hindu patient”. Religious and cultural perspectives in end-of-life care. Brown University. November 30, 2004.
- 24-29. **Anandarajah G.** *Invited Lecturer for CPE Students* “The spiritual care of the Hindu patient”. The Chaplain Center. Providence, RI. Jan 2005; Jan 2006; Oct 2007; Feb 2009, April 2014, April 2016
30. Frazzano A, **Anandarajah G**, Shah S. *Invited Small Group Leader.* Promotions in the clinical tracks. Faculty Development. Rounds S. et al. Faculty Promotions at Brown. March 2005.

31. **Anandarajah G.** *Invited Conference Lecturer.* “Hospice care: Clinical pearls for the family physician” Rhode Island Academy of Family Physicians Annual Primary Care Conf. March 2015.
- 32-34. **Anandarajah G.** *Invited small group leader.* Promotion on the Clinician Educator Track. for Cyr M. et. al. Faculty Promotions Workshop. Alpert Medical School. Oct/Nov 2015, 2017, 2018

Local

35. **Anandarajah G.** An Introduction to Spirituality and Medicine, Family Medicine Grand Rounds, Memorial Hospital of RI. Nov 1996
36. **Anandarajah G.** Incorporating spirituality into medical practice. Family Medicine Grand Rounds, Memorial Hospital of RI. Feb 1997
- 37-41. **Anandarajah G,** Salloway K. The death pronouncement. Family Medicine Grand Rounds, Memorial Hospital of RI. July 1997, July 1998, July 1999, July 2000, July 2001
- 42-44. **Anandarajah G,** Goldberg A, Long N. The health effects of meditation. Family Medicine Grand Rounds, Memorial Hospital of RI. Sept 1997, Sept 1999, Sept 2001
45. **Anandarajah G.** Spiritual care and assessment in the medical encounter. Family Medicine Grand Rounds, Memorial Hospital of RI. Nov 1998
46. **Anandarajah G,** Salloway K. Physicians’ experience with the death pronouncement in the hospital setting. Family Medicine Grand Rounds, Memorial Hospital of RI. Oct 1999.
47. **Anandarajah G.** The Spiritual History. Invited Lecturer in Biomed 389. 2000
- 48-50. Monroe A, Salloway K, **Anandarajah G.** Managing transitions through residency. Family Medicine Grand Rounds, Memorial Hospital of RI. July 2000, Aug 2001, Aug 2002
51. **Anandarajah G.** Spiritual issues in pediatric care. Invited lecturer. Pediatric Clerkship. 2000
52. **Anandarajah, G.** The role of spirituality in the care of the whole person. Invited speaker. Internal Medicine ½ Day Conference, Memorial Hospital of RI. Feb 2001
53. **Anandarajah G.** Palliative care: Gastrointestinal symptoms. Family Medicine Grand Rounds, Memorial Hospital of RI. Sept 2002
54. **Anandarajah G.** Integrating spirituality into whole person care: Part 1 Overview. Family Medicine Grand Rounds, Memorial Hospital of RI. April 2006
55. **Anandarajah G.** Integrating spirituality into whole person care: Part 2 Clinical Skills. Family Medicine Grand Rounds, Memorial Hospital of RI. May 2006
- 56-58. **Anandarajah G,** Nothnagle M, Duarte T, Lavallee L, Demaris S & Chief Residents. Building on Tradition Preparing for the Future: The Brown Family Medicine Residency Program. Family Medicine Grand Rounds, Memorial Hospital of RI. July 2008, July 2009, Aug 2010
- 59-61. **Anandarajah G.** History of Present Illness. Invited lecturer. Doctoring 1. Warren Alpert Medical School of Brown University. 2008, 2009, 2010
- 62-64. **Anandarajah G.** Responding to patient’s emotions. Invited lecturer. Doctoring 1. Warren Alpert Medical School of Brown University. 2008, 2009, 2010

- 65-67. **Anandarajah G.** Cultural Humility. Invited lecturer. Doctoring 1. Warren Alpert Medical School of Brown University. 2008, 2009, 2010
68. **Anandarajah G.** Ethical issues regarding withdrawing care in the ICU. Family Medicine Grand Rounds, Memorial Hospital of RI. Aug 2008
69. **Anandarajah G.** Cultural Considerations in end-of-life care. Family Medicine Grand Rounds, Memorial Hospital of RI. Feb 2009
70. **Anandarajah G.** Introduction to using SIM equipment effectively for family medicine residency education: Pedi, OB, adults and outpatient skills. FM Grand Rounds, Memorial Hosp of RI. May 2011
71. **Anandarajah G.** Advanced Communication Skills: Cross Cultural Spiritual Care. Family Medicine Grand Rounds, Memorial Hospital of RI. Sept 2011
72. **Anandarajah G.** Spiritual care for the palliative care physician and nurse: An analysis of recent studies. Invited Presentation. Hope Hospice & Palliative Care RI. Sept 2014
73. **Anandarajah G.** Teaching spiritual care to residents: Lessons from a recent 10-yr longitudinal study. Invited Journal Club Presentation. Hope Hospice and Palliative Care RI. Jan 2017
74. **Anandarajah G.** Providing patient centered spiritual care in OB/Gyn. Invited Lecturer. Brown Ob/Gyn Residency Program. Women & Infants Hospital, RI. May 2017

GRANTS

1. Epstein L. (PI). **Anandarajah G**, Ames D. *Co-investigators*. “Inward Bound: Spirituality and Medicine”. John Templeton Foundation & National Institute of Healthcare Research. 1997. \$25,000.
2. **Anandarajah G.** (*Principal investigator & grant writer*). “Spirituality and Family Medicine. Required longitudinal curriculum for family medicine residents”. John Templeton Foundation and the National Institute for Healthcare Research. 2000. \$15,000.
3. Goldberg A, Salloway K, **Anandarajah G**, Hight E. (*Co-Principal Investigators*) “Introducing the Balint Group”. Brown University Teaching Scholar Committee. 1999-2000. \$2,000
4. Goldberg A, Salloway K, **Anandarajah G**, Hight E. (*Co-Principal Investigators*) “Introducing the Balint Group”. Brown University Teaching Scholar Committee. 2000-2001. \$2,500.
5. Nothnagle M, **Anandarajah G** (*Principal Investigator 2008-2010*). “Innovations in family medicine residency education: Training for 21st century challenges.” HRSA Grant D58HP08298, 2007-2010. **\$555,135.**
6. **Anandarajah G.** (*Principle Investigator & primary grant writer*). “Training Family Medicine Residents for Leadership in Underserved Health Care: Patient-Centered Medical Home, Self-Directed Learning, Innovation and Scholarship”. HRSA Residency Training in Primary Care Grant (D58HP20805) 2010-2015. **\$1,340,000.**

7. **Anandarajah G.** (*Principle Investigator & primary grant writer*). “New Tools to Augment Family Med Residency Training in the Care of Underserved and Vulnerable Populations” HRSA Equipment for Residency Training in Primary Care (D76HP20951RP). 2010-11. **\$277,000.**
8. **Anandarajah G.** El Rayess F. *Principle Investigator & co-grant writer*. “Global Health at Home and Abroad: A New Family Medicine Residency Curriculum”. Brown Frameworks for Global Health. 2010-11. \$3,980.
9. Rwanda Ministry of Health (PI). “Rwanda’s Human Resources for Health Program.” President’s Emergency Plan for AIDS Relief (PEPFAR). 2012-17. Approx. **\$66 million**
Role: Consultant – assessed primary care training needs and co-wrote grant sections related to primary care/family medicine (funded).
10. Tunkel A, Borkan J, George P. “Educating future physicians: development of a primary care-population health program.” Accelerating Change in Medical Education, American Medical Association. 2013-2018. **\$1,080,000**
Role: Key Personnel - Course Director; Faculty Development Leader; consultant
11. George P. Tunkel A. Area Health Education Centers (AHEC) Point of Service Maintenance and Enhancement, Health Resources and Services Administration. 2017-2022. **\$1,095,000.**
Role: Key Personnel – Course Director

UNIVERSITY TEACHING ROLES

PREDOCTORAL MEDICAL EDUCATION, Warren Alpert Medical School of Brown University

Predoctoral Leadership Roles:

Course Director, BIOL 3656 Health Systems Science (formally HSP 1) 2015-present
A major required 1st year medical student course – lectures, small group & community experience
 Content includes: healthcare systems; social determinants of health; structural determinants of health; environmental health; vulnerable populations; implicit & explicit bias, race in medicine, immigrant health; language barriers; health literacy; abuse and neglect; advocacy; population health; epidemiology, quality improvement, medical ethics. **One of the first of a handful of courses of this type in the country.**
 Approx. 144 students per year
Primary Responsibility: Invited to assist in improving this new required course after the first year of implementation. Course tackles challenging content made more challenging by political & racial tensions. Tasks included: Co-creating new curriculum & revisions; implementation & evaluation; yearly revisions
Additional roles: Small Group Leader – 2 groups of 9 students each x 8 sessions (18 students/year)
 Lecturer x 2-6 lectures per year; Provide information for LCME accreditation.
Major accomplishments: Gradual improvement in course ratings every year

Co-Director, Medical Education Scholarly Concentration 2015-2017
 A scholarly concentration for 2nd year medical students
 Approx: 8 students per year
Responsibilities included: running a seminar series on medical education topics including teaching methods, educational theory, educational evaluation; overseeing students’ scholarly projects

Course Director of Doctoring I & II (BIO 3600, 3610)	2007-2008
Co-Course Director of Doctoring III & IV (BIO 3620, & 3630)	
A major, required, four semester course for 1 st and 2 nd year medical students (8 hrs/week: 4 hrs didactics & small groups + 4 hrs clinical sites per week).	
Covers: medical interviewing, physical diagnosis, ethics, professionalism, etc.	
Approx. 200 students per year (100 in each class)	
<i>Primary responsibility:</i> Invited by the Associate Dean to assist after the initial 2 years of this new course had resulted in low course ratings. Major responsibility: running the 1 st year course (Doctoring I & II) and rewriting/revising the entire curriculum, including: new student syllabus, revised small group faculty guides, new mentor site syllabus & faculty guides, new standardized patient cases for all sessions, revised lectures, revised OSCE examinations and evaluations. Created new faculty development series. Primary lecturer for most lectures (weekly mini-lecture prior to small groups).	
Provide information for LCME accreditation.	
<i>Secondary responsibility:</i> Provide input and oversight for Year 2 Doctoring (Doctoring II & IV)	
<i>Major Accomplishments:</i> Successful implementation of revised course with significant improvement in course ratings by students; creation of course material that continued to be used for several years after I returned to the Dept of FM (to become the Residency Director); successful training of my successor.	
Co-Course Director for “Inward Bound: Spirituality and Medicine”	1997-2001
A required, 4 yr-curriculum for preclinical students, integrated into the Brown Affinity Group Program (4 hours per year). Included creating, implementing and evaluating the curriculum, didactics, paper cases, standardized patient cases, small group faculty guides.	
Course Director, Biomed 569. Spirituality and Medicine.	1997, 1998
An Elective Senior Seminar for 4th Year Medical Students.	
Eight, 2 hr sessions x 4 yrs. Created, implemented and evaluated the curriculum	
Primary teacher/lecturer for 4.5 sessions	
<u>Other Predoctoral Teaching Roles:</u>	
Clinical Preceptor, Biomed 583: Family Medicine Longitudinal Ambulatory Clerkship	1992-95
Faculty Leader, PLME Affinity Group: "Community and International Health"	1992-95
Weekly small group faculty leader for pre-med and medical students (approx. 96 sessions)	
Direct Patient Care with Learners (my own patient panel; learners usually present)	1992-2013
Family Health Services of Cranston & Coventry, a RI FQHC (8 sessions/week)	1992-1995
Family Care Center, Memorial Hospital of RI (1-3 sessions/week)	1995-2013
Biomed 580: Family Medicine Clerkship Teacher & Clinical Preceptor	1992-2013
Clinical preceptor for 3 rd year medical students	1992-2013
Lecture/small group teaching:	
Anandarajah G. Spirituality & Medicine (q 6 weeks =64 sessions)	1995-2003
Anandarajah G. Dysuria/UTI (every 6 weeks=27sessions)	1995-1998
Ward attending for 4th year elective & SubI students (med & pedi). 4-8 wks/year	1995-2015
Course Instructor, Biomed 371. Medical Interviewing.	1993, 1999,
Weekly small group teaching and direct observation of students (64 sessions)	2000, 2004
Clinical teacher/preceptor for students rotating at Home & Hospice Care of RI	2012 – present
Elective 4 th year students	2012 - present
Required hospice experience for 3 rd year Longitudinal Integrated Clerkship students	2016 - 2019
Healing the Healer Group for LIC students	2016 – 2018
An educational intervention fostering professional formation	

Individual Lectures/Teaching Sessions (recurrent; annual):

- Longitudinal Integrated Clerkship** (each lecture, once per year; 15-25 students) 2015- 2018
Anandarajah G. Introduction to Hospice
Anandarajah G. Maximizing your learning in the LIC
- Health Systems Science Course** (each lecture, once per year for 144 students) 2015-present
Anandarajah G, Tobin-Tyler E. Introduction to the HSS course
Anandarajah G. Environmental health
Anandarajah G, Tobin-Tyler E. Introduction to vulnerable populations
Tobin-Tyler E, Anandarajah G. Abuse & neglect: Mandatory reporting, children & elderly
Anandarajah G. Introduction to unconscious processing: clinical expertise vs. implicit bias
Anandarajah G. Introduction to the physician's role in social justice

GRADUATE MEDICAL EDUCATION - FAMILY MEDICINE RESIDENCY, Brown University

Residency Leadership Roles:

- Associate Residency Director**, Department of Family Medicine 2011 – 2012
- *Continued to function in Vice Chair role* (since no formal VC position existed in the FM Dept)
 - Senior leadership and mentoring role for faculty and residents
 - Helped transition to our new residency director (provided mentoring & stability)
 - Assisted in resident interviewing/recruitment x 2 more seasons
- Residency Program Director**, Dept of Family Medicine, Alpert Medical School 2008 – 2011
- Responsible for: all aspects of the Brown Family Medicine Residency Program including **administration/budget, admissions** (via NRMP), **curriculum development, implementation, evaluation, resident supervision** (36), including remediation and disciplinary actions, **faculty development and supervision** (approx. 150, across all major specialties and sub-specialties), **direct teaching** (clinical and didactic), **mentoring** (residents and faculty), **leader for residency program ACGME accreditation process**, provide data and assistance with **ACGME institutional accreditation, collaboration and negotiation** with the broad range of clinical specialties, programs and settings required for family medicine training. **Also functioned in department Vice Chair role** (since no VC position existed) – substituting when Chair away, department budget, assisting with staff/faculty issues.
 - Major accomplishments (through teamwork of entire residency faculty and residents):
Successful recruitment of high-quality residents x 5 years
Implementation of new electronic educational evaluation system (E-Value). 2008
5 year ACGME accreditation (max. possible; up from previous 3-yr status x 2 cycles). 2009
PI for 2 HRSA grants for residency curricula (\$1.6 million). 2010
Level 3 NCQA PCMH status for the resident/faculty practice (FCC) 2010
Implementation of new ACGME work hours rules with curricula redesign of all major rotations 2011
Opening of new Brown FM Residency's Center for Clinical Skills Training (includes high-fidelity adult, pediatric and obstetrical simulators). 2011
Major assistance provided for Institutional ACGME accreditation 2011
Leadership in implementing multiple **new** curricula to enhance overall residency program (see below)
- Clinical Director (Team Leader) of Family Care Center (FCC) Practice C** 1995 – 2008
Department of Family Medicine, Memorial Hospital of Rhode Island
- Responsible for: daily operations & medical direction of an 18-20 physician faculty/resident practice
 - Responsibilities include: **clinical leadership** & management, **direct supervision** of residents, medical students and staff; implementation of all **clinical educational programs; clinical system re-design** (eg. new EMR & open-access scheduling); **quality improvement, direct patient care, and clinical teaching** in multiple settings: clinic, inpatient hospital (ER/wards/ICU), nursing homes and home-based care. Also includes advising and **mentoring** of individual residents.
Assist in JACHO accreditation process Assist in outpatient educational data for ACGME accreditation.
 - Time breakdown:
Direct patient care 40% time – included having learners with me (medical students & others)
Precepting residents 40% time (included supervising residents & teaching med students)
Clinical administrative responsibilities: 20% time

Residency Curriculum Leadership Roles:

Balint Group Faculty Leader – resident professional development 1998-2007

Learners: family medicine residents.

Weekly small group discussions on the doctor-patient relationship (**approx. 414 sessions**)

Course Director: Spirituality and Family Medicine 2000-2006

An original, *required* curriculum for family medicine residents.

Content included:

- (1) patient-centered care for diverse and multicultural patient populations
- (2) resident self-care, wellness, and resilience building

One of the first curricula of this sort nationally and internationally.

Longitudinal curricula evaluation has been published

Faculty Coordinator – Healthcare for Underserved Communities: Local and International. A Concentration in Family Medicine Training 2004-2007

Advanced Clinical Skills Mentor/Trainer for senior residents 2008- 2013

Direct observation and feedback. Focus on communication, clinical reasoning, efficiency, EMR use, and integration of population health, behavioral health and team care into daily practice

Co-Director of Scholarly Development Curriculum 2008-2013

An original, *required* longitudinal and block curriculum

Goal: fostering scholarly productivity among residents

Co-Director Global Health Home and Abroad curriculum 2010 - 2013

An original multifaceted curriculum re: care of underserved populations in USA and globally.

Required and elective components: didactics, “away rotations”, scholarly projects

Co-Director Teaching to Teach Curriculum 2008- 2013

A *required* curriculum for senior residents, providing experiential & small group training on effective teaching skills.

Co-Director of the “Forum” Professional Formation Curriculum 2008-2015

An original, *required*, small group seminar series designed to foster professional formation through individual and group reflection. For PGY2 & 3 residents

Senior Mentor and Creator of PCMH Curriculum 2011-2013

Creation of a *new required block rotation* in PGY1,2 & 3 years - formation of a Patient Centered Medical Home (PCMH) Team focusing on population based care patients in the resident-faculty practice.

Senior Mentor for new residency Simulation Training curriculum 2010-2013

Curriculum development and evaluation for Pedi, OB, adult and ortho

Faculty Leader, Weekly Intern Support Group x 3 months (12 sessions) 2013

Residency Clinical Teaching Roles:

Clinical Preceptor for Residents at the Family Care Center/Memorial Hospital 1992-2013
(and the Blackstone Valley Community Health Center until approx 2002).

2-3 sessions/week

The FCC was a hospital-based residency faculty practice serving a ethnically diverse, vulnerable and underserved communities in Pawtucket, RI, an urban HPSA (health provider shortage area).

BVCHC is a federally qualified health center, serving the diverse, underserved communities of Pawtucket and Central Falls, RI.

Ward Attending for the Inpatient Family Medicine Service (adults & pediatrics) 1992-2013
 Memorial Hospital of Rhode Island
 4-8 weeks per year – direct patient care and direct teaching

Individual Family Medicine Residency Teaching Sessions

Clinic “End of Day” Teaching Sessions 1995-2001

Focused core clinical teaching sessions. Repeated four times per year to reach all residents.

Anandarajah G. Shoulder Pain 1995-2001
 Anandarajah G. The Limping Child 1995-2001
 Anandarajah G. Enuresis 1995-2001
 Anandarajah G. Renovascular Hypertension 1995-2001
 Anandarajah G. Heat Emergencies 1995-2001
 Anandarajah G. Recurrent Spontaneous Abortions 1995-2001
 Anandarajah G. The Red Eye 1995-2001
 Anandarajah G. Urinary Tract Infections in Adults, Children, Geriatrics & Pregnancy 1995-2001

Family Medicine Half-Day Workshops: 1999-2014

Anandarajah, G, et al. The comprehensive care of the dying patient.
 Family Medicine and Internal Medicine half day Conference. 4/1999
Anandarajah G, Smith M, Long R, Salloway K. The care of the body,
 mind and spirit: From self-care to patient care. 2/01, 2/02, 2/03
 2/04, 2/05, 2/08, 2/09
 Chandran R, Nothnagle M, **Anandarajah G**, et al. Fracture Management. 3/06.
 Duarte T, Rickler K, Dameris S, **Anandarajah G**. 5/10
 Advanced Communication Skills: Helping Patients and Families Cope with Uncertainty
 Goldman R, **Anandarajah G**. Introduction to the scholarly development 5/08, 8/09, 6/10
 program (Workshop for PGY2 Residents) 8/2011
 Goldman R, **Anandarajah G**. Developing your scholarly projects from 7/08, 7/09, 7/10
 idea to IRB. Workshop for PGY3 residents 7/11
Anandarajah G, Rickler K, Wool M. Advanced communication skills workshop: 4/14
 giving bad news; goals of care; spiritual care

The Teaching and Learning Seminar Series for Family Medicine Residents 2007-2015

Anandarajah G. Evaluating junior residents: a primer for senior residents 8/07
 Nothnagle M, **Anandarajah G**. Teaching & Learning in Residency 3/09, 6/09
Anandarajah G, Nothnagle M. Giving Effective Feedback 7/09, 1/11, 8/12
Anandarajah G. How doctors learn: Making the most of your residency education. 6/09, 6/10,
 90 min interactive workshop for new interns 6/11, 6/12
Anandarajah G. “Being a Teacher-Learner: Making the most of your R2 Year” 6/10, 7/11
 (See additional sessions under FM forum below).

The Family Medicine Professional Formation Forum 2008-2015

This workshop series promotes *professional formation during residency*. Each interactive 90-min workshop encourages residents and faculty to focus on their personal and professional growth as physicians, addresses the hidden curriculum, promotes self-directed learning, and provides a safe environment in which to explore challenges.

This innovative, original series for PGY2 & 3 residents was created, implemented and evaluated.

Reis S, **Anandarajah G**, Nothnagle M. The Mentoring Relationship 7/2008
Anandarajah G, Nothnagle M, Reis S. Balancing the Duel Roles of 9/2008
 Teacher and Learner
 Reis S, **Anandarajah G**, Nothnagle M. Being a good family physician in 15mins 10/08
Anandarajah G, Nothnagle M. Goal setting: Keeping your eye on the big picture 1/09, 5/10,
 while weathering the storm: Professional and personal goal setting 5/2012, 4/2014

Anandarajah G , Nothnagle M. Choosing your path: Maximizing your impact as a physician	3/09, 4/11, 5/13 4/2015
Nothnagle M, Anandarajah G . Reflection on learning: reflection in practice and on practice	5/09, 10/10, 9/12
Anandarajah G , Nothnagle M. Maintaining the ideal of service in a challenging environment	8/09, 11/11, 11/13
Anandarajah G , Nothnagle M. Being a Great Doctor in 15 mins: Practical skills for efficiency, patient-centered care and utilizing teams	10/09, 3/12, 2/14
Anandarajah G , Nothnagle M. Balancing the dual roles of teacher and learner: practical skills for lifelong learning	12/09, 5/12
Anandarajah G , Nothnagle M. The Challenge of Leadership: Being Versatile in Your Leadership Approach	1/10, 10/11
Nothnagle M, Anandarajah G . Professional ethics in shared decision making: Balancing patient autonomy and physician advice	11/10
Anandarajah G , Nothnagle M. Teaching to promote success: Strategies for working with learners of all abilities	5/11, 10/12
Anandarajah G , Nothnagle M. Leadership: Being an effective change agent	2/13
Nothnagle M, Ashley D, Anandarajah G . Learning to negotiate effectively	3/13
Anandarajah G , Nothnagle M. Preparing for new models of healthcare: Working in and leading interprofessional teams	3/14

Family Medicine Intern Professional Development Seminars 2014-15

Interactive 60 min seminars. Fosters the professional formation of interns, using a flexible and responsive pedagogical approach. Supplements the existing unstructured support group.

Anandarajah G . Your professional and personal formation during intern year: Moving from reactive to conscious development	9/2014
Anandarajah G . "Last 3 Months of Internship: Preparing for the Senior Role"	3/2015

Other Family Medicine Resident Teaching sessions: 1995-2014

Goldberg A, Anandarajah G , Tryforos M, et al. "Orientation to the Family Care Center" (yearly intern orientation)	1995-2007
Anandarajah, G . "Transitions" – invited by residents as small group facilitator for family medicine resident retreat	5/98, 5/99, 5/00 5/01, 5/02, 5/04 5/06, 5/07
Anandarajah, G . "Dealing with death" – invited by residents as speaker for intern orientation	6/07, 6/08, 6/09 6/10, 6/11, 6/12, 6/14
Anandarajah, G . "Meditation and the relaxation response". Invited by residents for CAM interest group	8/08

GRADUATE MEDICAL EDUCATION - INTERNAL MEDICINE RESIDENCY,
Memorial Hospital of RI

Ward Attending for FCC patients admitted to IM inpatient teaching service (clinical supervision of IM residents 4-8 weeks/year)	1992-2008
Seminars for internal medicine residents: Spirituality and Medicine (annual)	1998-2000
Seminar for internal medicine residents: Sexual History	2009
Clinical Skills Training: The pelvic exam: technical and communication skills	2010

FACULTY DEVELOPMENT & FELLOWSHIP EDUCATION

Faculty Development Leadership Roles:

Faculty Development Director, Longitudinal Integrated Clerkship, AMS 2015-2018

Responsible for creating faculty development programs for this *new clerkship model*
Created faculty development materials utilizing the AAMC's new Core Entrustable Professional Activities (EPAs) for entering residency, including creating a "Stages" (milestone) roadmap, with input from faculty, to assist faculty in evaluating students' progress in the LIC during the early years of this program.
Provided input at LIC Leadership meetings
Created and ran faculty development workshops.

Director of Faculty Development, Department of Family Medicine 2011- 2015

Responsible for faculty development activities for faculty in the Brown FM department
Created new workshop series for FM faculty (see below)
1:1 mentoring of faculty & fellows (see below)
Interface with faculty development activities at the medical school

Inaugural Co-Director of the Global Health Faculty Development Fellowship 2011 – 2015

Department of Family Medicine, Warren Alpert Medical School
Senior role in creating the fellowship and curriculum (first of a handful in the country).
Collaboration between a local community health center, a teaching hospital & an academic dept
Didactics from a variety of sources + direct clinical, teaching, scholarly experience + mentoring
Primary teaching role – weekly 1:1 faculty development mentoring of fellows (2hr/week)
1st fellow 2012-13: Anna Filip MD
2nd fellow 2013-14: Maria Colon-Gonzales, MD
3rd fellow 2014-16: Marla Hansel MD
This fellowship is still in operation with different Directors.

Faculty Development Fellowship Director, Dept of Family Medicine 2009- 2010

Innovative collaboration with local community health center
Leadership role: Created the program and managed all logistics of this new fellowship
Teaching role: 1:1 weekly teaching and mentoring sessions covering teaching and scholarly skills.
Fellow 2009-10: Sarah Morchan, MD
This fellowship provided the groundwork for the later Global Health Faculty Development Fellowship

Faculty Development Programs (created and run)

Faculty Development Series for Doctoring Small Group Faculty, AMS 2007-2008.

Created & lead/taught a new series of 6 workshops.
This Doctoring Program previously had no faculty development component

Faculty Development Workshop Series for Family Medicine Faculty 2011-2015

Created a new monthly workshop series (60-90 min sessions);
Previous faculty development in the department had been intermittent.
Topics & presenters selected based on FM faculty needs assessment & cover advanced clinical & procedure skills, scholarly skills and teaching skills.
Taught multiple sessions related to scholarly, teaching & educational skills

Faculty Development Workshops for LIC Community Faculty, AMS 2015-2018

2-3 hour workshops twice a year

Faculty Development Sessions for HSS Course Small Group Faculty, AMS 2016-present

Approx 4 sessions per year

Faculty Development Sessions for Gateways Advisors 2017 - present
 General advising skills, pre-health advising, support, etc (approx. 8 sessions per year)

Faculty Development Sessions for Gateways PCCS Small Group Faculty 2019 - present
 Approx. 8 sessions per year focused on capstone project mentoring skills

Faculty Development Workshops (direct teaching)

Anandarajah G. “Introduction to Academic Fundraising”.	6/06.
Anandarajah G, Borkan J, Demaris S, Chandran R, Lavalley L, Goldberg A	9/06
“Academic Fundraising at Brown Department of Family Medicine: Part 2 – Preparing to Go Forth!”	
Reis S, Nothnagle M, Anandarajah G, et al. “Mentoring Workshop”	6/08
Anandarajah G. & Goldman R. “Scholarly P3 Series: From Project to Presentation to Publication”	
Part 1: Title and Abstract	6/12
Part 2: Writing a great introduction	9/12
Part 3: The methods section	1/13
Part 4: The results and conclusion	3/13
Anandarajah, G. “Working with the Challenging Learner”	8/12
Anandarajah, G. Faculty Retreat “Finding Fulfillment in Your Work and Life”	5/14
Created and ran this interactive, multifaceted half-day workshop	
Anandarajah G, Epstien-Lubow G, Cineas S. “Introduction to the stages for progress	9/15
in the LIC: Using milestones and learning contracts to enhance progress and inform evaluation”	
Anandarajah G. “Feedback & evaluation of LIC Students: Who, what, when and where?”	3/16
Anandarajah G. “Written evaluations: Strategies for writing accurate & meaningful evaluations”	3/16
Anandarajah G. “Working with the challenging learner: “Diagnosis” & “treatment” strategies”	10/16
Anandarajah G. “New LIC Mentor Bootcamp: Feedback and Evaluation of LIC Students	06/17

POSTBACCALAUREATE & GRADUATE SCHOOL EDUCATION

Leadership Roles

Inaugural Program Director, Gateways to Medicine, Healthcare and Research 2016- present
Associate Dean of Medicine, Gateways (2023-present)

Assistant Dean for Medical Education (2021-2023)

Director of Graduate Study ScM in Medical Sciences (2016 - present)

Director of Graduate Study, Certificate in Medical Science (2016 - 2018)

Alpert Medical School and Brown University Graduate School

A major leadership role for the **first free-standing, Master’s program housed at Alpert Medical School** in collaboration with Brown University Graduate School

Program goal: **Improve the diversity of the physician workforce** by: (1) identifying academically promising students who have overcome hardships along their path to medicine (eg. URiMs, first generation college students, financial struggles, personal/family health setbacks, etc.) and who also display a genuine desire to serve underserved patient communities; (2) provide a rigorous course of study equivalent to first year medical school; (3) provide personalized advising and mentoring both during and after the program.

Responsible for initial program development including program design, program proposal & obtaining all levels of approval from Brown University; followed by **detailed program & curriculum development** including: all courses & capstone project curricula, administrative structure, admissions processes, advising system, policies, marketing, staff/faculty recruitment, training, etc.

Responsible for all aspects of the daily operation of the program including: overall **administration** and **budget** management; **admissions** (via CollegeNET admissions platform); **financial aid** decisions; **curriculum implementation & evaluation**; evaluation of **student performance**, including remediation and disciplinary actions; faculty evaluation; program evaluation; **direct teaching**; **student support and advising**; **supervision** of students, faculty, advisors & staff; **pre-health advising** & committee letter writing (AMCAS, AACOMAS, TMDSAS); alumni advising; **collaborating** with University leadership (AMS, graduate school, registrar, etc), and community clinical sites; **faculty and staff development**; provide data for University **accreditation** purposes (NECHE).

Accomplishments: As of Sept 2021 (4-5year data):

Admissions: Total matriculated 143 (URiMs = 33%; + approx. 33% with other hardships).

Educational outcomes: 98% program completion rate; mean pre-post MCAT improvement = 6 points; mean basic science exam scores similar to medical students.

Program evaluation: consistently high confidential program evaluations by students; highest ratings on external eval among Life Science Master's programs x 2 years (2020 & 2021 pending due to COVID).

Medical School Admissions: 92% of graduating students applied to medical school, 92% were accepted (vast majority USA allopathic, including top tier); full 2020 & 2021 data pending due to COVID delays. For class of 2021 – two students admitted to MSTP MD-PhD programs (both students are URiMs).

Course Director MED 2110: Introduction to Medical Science and Patient Care 2017-present

Required graduate level course for ScM in Medical Sciences students: seminars, fieldwork

Content: Biopsychosocial model; determinants of health; health disparities; structural barriers to health; implicit & explicit bias: race & medicine; ethics – professionalism & justice; healthcare systems globally, in USA & locally; healthcare financing; basic clinical skills training; fieldwork at community health center sites; study skills workshops.

24 hrs class; 32 hrs fieldwork; >90 hrs effort. Number of students per year: 20-36

Primary responsibility: New course development, implementation and evaluation; guest speakers; community site development and coordination; grading field notes and essays. *Lecture* for 9 sessions.

Co-Course Director MED 2120: Patient Care in Complex Systems I 2017- present

Required graduate level course for ScM in Medical Sciences students: seminars, fieldwork

Content: Healthcare delivery models, population health with focus on underserved and vulnerable populations and health equity; team-based care; quality improvement; clinical care; community-based project development.

40 hr class; 20 hrs fieldwork; >180 hrs effort

Number of students per year: 20-36

Primary responsibility: New course development, implementation & evaluation; recruit guest speakers; community clinical site development and coordination; grading essays. *Lecturer* for 9 sessions.

Co- Course Director MED 2130, Patient Care in Complex Systems II 2018- present

Required graduate level course for ScM in Medical Sciences students: seminars, fieldwork

Content: Care of vulnerable populations, health disparities; immigrant health; language barriers; health literacy; structural racism in medicine; environmental health; medical ethics, population health; cultural humility; advocacy; capstone project completion

40 hr class; > 54 hrs fieldwork; >180 hrs effort. Number of students per year: 20-36

Primary responsibility: New course development, implementation and evaluation; guest speakers; ongoing community site development and coordination; grading essays. *Lecturer* for 8 sessions

Director of the Capstone Project Program, ScM Medical Sciences 2018 -present

Required for completion of ScM in Medical Sciences degree

Content: Projects are based at students' longitudinal clinical sites; most are federally qualified health centers (FQHCs) serving vulnerable patients. Projects must meet the needs of the sites and their patients. Number of students per year: 20-36

Primary responsibilities: New program/curriculum development, recruit community clinical sites, recruit community project mentors; create and teach a tailored structured longitudinal curriculum that prepares students for community-based projects, QI work, project implementation, evaluation, and presentation; provide faculty development and mentoring for community site project mentors and PCCS small group faculty who mentor students' individual projects; provide direct project mentoring to a subset of students.

Individual Teaching Sessions (direct teaching):

Intro to Medical Science & Patient Care Course MED2110 (lectures repeat/year) 2017-present

Anandarajah G, Tobin-Tyler E. Health determinants, measurements and trends

Tobin-Tyler E, Anandarajah G. Health disparities

Anandarajah G, et al. Clinical skills training 1: History – Introduction and chief complaint

Anandarajah G, et al. Clinical skills training 2: History – HPI
 Anandarajah G, et al. Clinical skills training 3: PE – Vital signs
 Anandarajah G, et al. Clinical skills training 4: PE – Brief cardiopulmonary exam
 Anandarajah G, et al. Clinical skills training 5: Skills practice with standardized patients
 Anandarajah G. Workshop: Managing stress & emotion in clinical & academic environments
 Anandarajah G, Tobin-Tyler E. Small group discussions of field notes x 2 sessions

Patient Care in Complex Systems I Course MED2120 (lectures repeat/year) 2017-present

Anandarajah G. Introduction to the course
 Anandarajah G. Team-based care: characteristics of high functioning teams
 Anandarajah G, Tobin-Tyler. Community project 1: Community engagement strategies
 Anandarajah G, Tobin-Tyler. Community project 2: Needs assessment; key informant interview
 Anandarajah G, Tobin-Tyler. Community project 3: Project identification and initial planning
 Anandarajah G, Tobin-Tyler E. Community project 4: Project timeline and next steps
 Anandarajah G. Clinical skills workshop: Complex social history: SDH screening
 Anandarajah G, Tobin-Tyler E. Small group field note discussions x 2 sessions

Patient Care in Complex Systems II Course MED2130 (lectures repeat/year) 2018-present

Anandarajah G. Cultural considerations in patient care
 Anandarajah G. Writing a scientific abstract
 Anandarajah G. Poster presentations: Preparation and presentation skills
 Anandarajah G. Essentials of effective oral presentations
 Anandarajah G. Small group teacher for: project updates x 2 sessions
 Anandarajah G. Small group teacher for ethics sessions x 2

Career Development Workshops (repeat/year) 2018-present

Annual workshop series for Gateways students.
 Anandarajah G, et al. General career and educational planning
 Anandarajah G, et al. Preparing a CV and Personal Statement: Tips and strategies
 Anandarajah G, et al. Feedback on your CV workshop
 Anandarajah G, et al. Feedback on your personal statement workshop
 Anandarajah G, et al. The medical school interview: Formats, tips and strategies
 Anandarajah G, et al. Mock Interview Workshop

INTERPROFESSIONAL EDUCATION

Spirituality and Medicine Discussion Group 1999 - 2003

Created and ran this new semi-structured forum for study of this topic
 For faculty, interdisciplinary staff and residents at Memorial Hospital of RI (once a month)

Healing the Healer Group – for the hospice interdisciplinary team 2014 - 2022

Created and ran a new educational program for RNs, social workers, chaplains and physicians
 One 1-hr session per month. Piloted on one team 2014-15 and continues to present
 Fosters professional growth & improved clinical performance through reflection on experience
 Formal program evaluation (short term & long term) completed; manuscript in prep.

Healing the Healer Group – for hospice home health aids 2014 - 2015

Created and ran a new educational program tailored for HHAs
 One 1-hr session per month. Piloted on one team 2014-15.
 Positive program evals, but logistical issues prevented continuation of this program.

HOSPITAL/CLINICAL TEACHING ROLES

(briefly summarized below; see details in “University Teaching Roles” above)

MEMORIAL HOSPITAL OF RHODE ISLAND

1992 – 2013

Ward Attending (Medicine including ICU, Pediatrics including newborns)

4-8 weeks/year

Learners: family medicine residents, internal medicine residents, 3rd & 4th year medical students

Clinic Preceptor (full spectrum family medicine, including obstetrics – prenatal & post-partum)

2-4 sessions/week

Learners: family medicine residents, 3rd & 4th year medical students

Preceptor in Nursing Home and Home Settings (primarily geriatrics and hospice care)

Variable schedule

Learners: family medicine residents

HOPE HOSPICE & PALLIATIVE CARE RHODE ISLAND

2013 – 2023

Inpatient Hospice Unit Attending

Learners: hospice/palliative, heme/onch, & geriatrics fellows, IM & FM residents, and 4th year medical students

Home Visits

Learners: hospice/palliative, heme/onch, & geriatrics fellows, IM & FM residents, and 3rd and 4th year medical students

Clinical Teaching Sessions:

All Learners working with me: Mini-lecture “Intro to hospice & palliative care”

LIC Clerkship Students: lecture + small group discussions x 4 per year (12 students/yr) 2015-2018

UNIVERSITY ADVISING and MENTORING ROLES

FACULTY MENTEES

Core Family Medicine Faculty Mentees:

(Name and specific skills taught/mentored through 1:1 meetings)

Tina Duarte MD. Clinical Assistant Professor 2008-2013

Curriculum development – Advanced Communication Skills 4 hr-Workshops;
Writing standardized patient (SP) cases and training materials for SPs;
Basic grant writing skills; Residency administrative leadership training

Rabin Chandran, MD, PhD. Associate Professor (Clinical) 2008-2016

Curriculum development – PCMH block rotation (didactic and experiential);
Curriculum evaluation methods; Qualitative research methods and analysis;
Abstract & proposal writing; General mentoring re: promotions;

Manuscript prep: intensive mentoring for his first, first authored paper. Manuscript published 2015

Amity Rubeor, DO. Assistant Professor (Clinical) 2008-2013

Curriculum evaluation methods - Sports medicine and orthopedic procedures;
OSCE skills evaluation tools; Presentations to publications; General mentoring re: promotions

Melissa Nothnagle MD, MS. Assistant Professor (now Associate Professor) 2008-2013

Pedagogical approaches for fostering professional formation in residents
Advisor during transition to her new role as residency director in 2011; then as needed

Ed McGookin, MD. Clinical Assistant Professor	2008-2012
Grant writing; Evaluation methods for pediatric simulation training	
Susanna Magee MD, MS. Assistant Professor	2011-2013
Evaluation methods for OB & neonatal simulation training; Qualitative research methods	
Justin Nash, PhD, Associate Professor	2011-2013
Adapting behavioral health training to the needs of family medicine residents.	
Initially, biweekly meetings x 6 months for this new faculty member, then as needed.	
Fadya ElRayess, MD. Assistant Professor (Clinical)	2011- 2015
Curriculum development (residency) – health disparities and global health	
Curriculum development (fellowship) – new global health fellowship	
Grant writing; national presentations submissions & presentations;	
Leadership skills (residency administration, local & national global health)	
Manuscript prep – intensive mentoring for her first, first authored paper. Manuscript published 2015	
David Ashley MD. Assistant Professor (Clinical)	2012-2013
Leadership advice re: new role as medical director of resident-faculty practice;	
Curriculum development – PCMH rotation	
Christopher Furey MD. Clinical Assistant Professor	2013 – 2017
Manuscript preparation: manuscript x 2 accepted <i>RIMJ</i> 2015 & <i>JGME</i> 2015.	
Anna Filip MD, Assistant Professor (Clinical)	2013 – 2015
General mentoring; transition to role as Assistant Residency Director; manuscript prep	
Nicole Seigert MD, Assistant Professor (Clinical)	2014 –2015
Regular 1 hr sessions (3 x per month) for new faculty member	
Teaching (clinical, small group, lecture, etc) and evaluation strategies	
Leadership strategies for role as Clinical Director of a resident/faculty practice	

Gateways Faculty Mentees

Amy Chew PhD	2017 – present
Admissions processes; pre-health advising	
Claudia Clark DO	2020 - 2023
Small group teaching	
Karen Saal MD, Assistant Professor (Clinical)	2020 – present
Small group teaching; Curriculum development & evaluation; admissions processes	

FELLOW MENTEES

Hanna Srour, MD. Visiting Faculty Development Fellow from Israel.	2006
Curriculum Development: The Biopsychosocial-Spiritual Model of Health to be taught at Ha’Emek Medical Center, Israel	
Sarah Morchan, MD. Faculty Development Fellow	2009-2010
Weekly mentoring & individual teaching sessions (60-90 mins) x 1 year	
Scholarly project mentor: National Presentation (oral) STFM Annual Conf. 2010	
Anna Filip, MD. Faculty Development for Global Health Fellow	2012-13
Weekly mentoring sessions x 1 year (60-90 mins) - focus on “teaching supervision”	
Scholarly project mentor: National Presentation (Poster). STFM Annual Conf. 2013.	
Maria Colon-Gonzales, MD. Faculty Development for Global Health Fellow	2013-2014
Weekly mentoring sessions x 1 year (60-90 mins)– “teaching supervision”	
Scholarly project mentor: National Presentation (Poster). STFM Annual Conf. 2014	
Manuscript preparation – intensive mentoring for her first, first authored paper.	
Published in <i>Rural and Remote Health</i> Sept 2015	
Marla Hanson MD, Faculty Development for Global Health Fellow	2014-2016
Weekly mentoring sessions (90 mins) – “teaching supervision”	
Scholarly project mentor. Environmental health issues in RI	
Jennifer Savoca MD, Hospice and Palliative Care Fellow	2014-2015
Scholarly project coach; learning coach	
Kristina Conner MD, Hospice and Palliative Care Fellow	2015-2017
Scholarly project mentor; National presentation (poster): AAHPM Annual Conf. 2017	
Greg Rachu MD, Hospice & Palliative Care Fellow	2017-2019
Manuscript –Published 2019 in <i>Am J Lifestyle Med</i>	

RESIDENT ADVISEES AND MENTEES

Advisor/Mentor for individual Family Medicine Residents: 1995-2013

Formal Advisor: Chosen by 24 residents as formal professional & personal advisor for all 3 years of residency. Regular formal meetings + ad hoc advising 1995 – 2008

Charles Wolff, MD	1995-1998	Lorraine Allegro, MD	1995-1998
Jill Reidy, MD	1995-1998	Alex Houck, MD	1996-1999
Rabin Chandran, MD	1996-1999	Kristin Avery, MD	1996-1999
Alice Tse, MD	1996-1999	Ellen McMahon, MD	1998-2001
Jennifer Raney, MD	1999-2002	Lisa Harrington, MD	1999-2002
Julia De Almeida, MD	2000-2003	Rebecca Simmons, MD	2000-2003
Kim Bower, MD	2000-2003	Carole Smith, MD	2001-2004
Joanna Brown, MD	2002-2005	Uma Kolli, MD	2003-2006
Joanne Silvia, MD	2004-2007	Cristina Pacheco, MD	2004-2007
Christine Hartley, MD	2005-2007	Matilda Addo, MD	2005-2008
Steven Busselen, MD	2005-2007	Kohar Jones, MD	2006-2008
Rakshana Karam MD	2007-2008	P. Krishnagar MD	2007-2008

General 1:1 mentoring of all 39 family residents in program (as residency director) 2008 – 2011

Leadership Mentor for Chief Residents 2008 - 2011

Weekly meetings with both family medicine chief residents

Brett Hurteau DO	&	Sarah Morchan MD	2008-2009
Meg Lekanda MD	&	Lakshmi Subramaniam MD	2009-2010
Sarah Delaporta MD	&	Jensy Jacob MD	2010-2011
Jodi Roque MD	&	Matt Hall DO	2011-2012

Formal Advisor for residents: 2011 – 2013

Sheldon Malcolm DO	2011-2012	Cortney Haynes MD	2011-present
Heidi Knoll MD	2011-2013	Lauren Goddard MD	2012-2013
Carmen Goojha MD	2012-2013		

Scholarly Project Mentor (*chosen by residents*) 2008 – 2015

(Resident publications*** national presentations** & regional presentations *)

Note: all required to do a local presentation

Class of 2009:

Brett Hurteau DO. The Treatment of Back Pain and Posterior Pelvic Pain in Pregnancy with Osteopathic Manipulation: Current Standard of Care. Poster presentation. Kenney Day (MHRI Hospital research day) 2009

Bernd Laudenberg MD. Evaluation of a weekly resident run CAM interest group during residency. Poster presentation at STFM Annual Conference. 2009**

Class of 2010:

Meg Lekander MD – Family physicians and global health: A qualitative study of exemplars to guide curriculum development. Peer paper. STFM Ann Conf.2009**

Nadia Mujahid MD & Srilakshmi Subramaniam MD. An EMR-based protocol for chronic pain patients on narcotics: Preliminary results on effectiveness in a teaching family medicine practice. Poster. RI AFP Annual Conference. 2010*

Class of 2011:

Quang Le MD. Detection, referral and follow-up of hypertension and hyperlipidemia in black-and Hispanic-owned barbershops. Poster. NAPCRG Annual Meeting 2009.**

Gregory Rachu MD. Global health training in family medicine residency: Meeting the needs of residents? Poster. STFM Annual Conference. 2011**

Class of 2012:

Jodi Roque MD, Christine Nevins-Hebert MD. Evaluation of a resident run 3hr workshop on end of life care. Poster. Kenney Day (hospital research day) and RIAFP Annual Conference. 2011*

Class of 2013:

Christopher Furey MD. Evaluation of a new PCMH residency block rotation in the family medicine residency. Seminar. STFM Annual Conf 2012**; manuscript published RIMJ 2015***

Jonathan Mendelson MD. Effects of acupuncture on patients’ experience of pain, general health and motivation for self-care: A qualitative study. Poster at NAPCRG Annual Conference 2012.**

Class of 2015:

Alexis Drutchas Spirituality and Chronic Disease Coping in Pediatrics. Review article. Published in RI Med J. March 2014***

MEDICAL STUDENT MENTEES

Research Mentees

(***publications, **national/international presentations, *regional presentation)

Danny Lee (Brown MD Class of 2011) - A 10-Year longitudinal study of effects of a multifaceted residency spiritual care curriculum. Manuscript published 2017***

Katherine Cicolello (Brown MD Class of 2019) - Multiple Stakeholders’ Perspectives Regarding Barriers to Hospice Access in Diverse Patient Populations: National presentation**. Manuscript published 2019***

Gabriella Dressler (Brown MD Class of 2022) – Language Barriers in Hospice Care: A Qualitative Study. National Conference Presentation. International presentation**. Manuscript published 2020***

Shir Oring, Douglas Villalta, Logan Abel (all Brown MD Class of 2022) – Implementation and Evaluation of a Spirituality in Healthcare Preclinical Elective. Course & eval in progress.

Benjamin Andres Gallo Marin (Brown MD Class of 2023) – Beliefs and attitudes of Spanish speaking, patients regarding end-of-life care. International presentation 2021** Manuscript published***

Brendan Kelly (Brown MD Class of 2023) – Primary care providers’ comfort with primary palliative care skills: Qualitative study. International presentation 2021** Manuscript published 2023***

MASTERS & CERTIFICATE STUDENT ADVISEES & MENTEES

Individual Student Advising – General, Academic & Pre-health Advising

2017- present

1:1 meetings with **all** Gateways students four times per year, plus as needed;
Pre-health advising continued for at least 1 year after graduation from program

- Class of 2018: 21 students
- Class of 2019: 24 students
- Class of 2020: 28 students
- Class of 2021: 36 students
- Class of 2022: 36 students
- Class of 2023: 34 students
- Class of 2024: 44 students
- Class of 2025: 40 students

Capstone Project/Other Scholarly Project Mentor

2017- present

(served as the primary mentor on these projects)
peer-reviewed publications*** regional presentations ** digital publications*
Note: all do a local poster & oral presentation

Class of 2018

Capstone Project

Gleason S. Developing a screening and evaluation protocol for health literacy at Thundermist Community Health Center

Howard A. Impact of referral methodology on diabetic retinopathy screening: A quality improvement project at Providence Community Health Centers*

Coghill G. Does the location of patient portal education and enrollment impact the effectiveness of this quality improvement intervention?*

Kataria A. Decreasing language barriers in health care: Next steps for Thundermist Community Health Center*

Kreger C. Assessing a novel educational and behavioral health intervention for diabetes management: Results from Providence Community Health Center. Presented at the *RIAFP Annual Conference* March 2018** and *

Livingston T. Addressing food insecurity and childhood obesity in an urban underserved Population: A quality improvement project identifying next steps for Thundermist HC*

Nathanial M. Interventions to improve nutrition education for low-literacy patients

So J. Addressing diabetes health literacy barriers in a diverse urban population: Results of a tailored quality improvement intervention. Presented at the *RIAFP Annual Conf* March 2018**

Flattery S. Identification of barriers to patient portal implementation in two vulnerable patient populations in Rhode Island. Presented at the *RIAFP Annual Conference* March 2018** and *

Additional Scholarly project

Hollebeck S & El Sayed A. Identifying the social needs of previously incarcerated FQHC patients: Presented at the *RIAFP Annual Conference* March 2018**

Livingston T, Berry A, Cevallos P, Catoia J, Gleason S, Rastegar G. Self-identified social determinants of health affecting patients at three federally qualified health center sites in Rhode Island. Presented at the *RIAFP Annual Conference* March 2018** and *

Harder T. Lifestyle medicine interventions in advanced palliative care patients. Manuscript published in *Am J of Lifestyle Med.* 2019.***

Class of 2019

Capstone Project

Furtado K. Protecting the Elderly: Access to Utilities and Health Outcomes in Elderly Patients: A QI project at East Bay CAP*

Haag K. Household Environmental Mold Exposures and the Development of Respiratory Issues in a Pediatric Population in Rhode Island. A QI Project at Coastal Medical*

Pena K. Social Determinants of Health Screening Initiative: An Analysis of Food Insecurity in a “Low Risk” Population.

Rogers-Schepp I. How a Targeted Blood Pressure Reminder Affects Patients Across BMIs and Number of Problems At Blackstone Valley Community Health Center.*

Sana M. Addressing the Language Barrier for Hypertension Treatment in a Community Health Center Setting.*

Stamper K. Food for Thought: Investigating Food Insecurity and its Potential Implications in Patient Health Outcomes.

Additional Scholarly Projects

Rogers-Shepp I, Sana M, et al The effects of a targeted reminder on blood pressure care in a community health center setting. Presented at the *RIAFP Annual Conference* March 2019**

Haag & Pena K, Haag K, et al. Implementation of a Social Determinant of Health Screening Process in Four Pediatric Practices in Rhode Island: A Quality Improvement Project. Presented at the *RIAFP Annual Conference* March 2019**

O’Mara K, Chen J, Hodakowski A, Hsieh B, et al. Adverse Childhood Experiences Analysis in Adult Patient Population at Tri-County Community Health Center. Presented at the *RIAFP Annual Conference* March 2019**

Rogers-Shepp I, Heish B, et al. – Exercise interventions for palliative cancer patients: A systematic literature review. Manuscript published 2023***

Class of 2020

Capstone Project

Peter Evancho. Taking the Time: A Purposeful Reallocation of Resources that Improved Quality of Care for Complex Patients.

Benjamin Krauss. Patient Activation and Hemoglobin A1c in Patients of Brown Physicians Patient Center: A Pilot Study.

Samuel McKinnon. Assessing the Connection Between Mental Illness and Unemployment in Underserved Patients at a Federally Qualified Health Center

Parth Panchal. The Relationship Between Social Determinants of Health and Substance Abuse at a Federally Qualified Health Center in Rhode Island.

Shivani Patel. Assessing a Social Determinants of Health Screening Questionnaire: An Analysis of Food Insecurity

Jairan Sadeghi. Querying Research Staff on Their Confidence and Ability to Provide Non-Protocol-Based Assistance to LGBTQ+ Subjects

Christian Schroeder. Causes of Colorectal Cancer Screening Disparities at Providence Community Health Centers. Accepted for regional presentation (conference cancelled due to COVID-19)**

Ally Sterling. Addressing Barriers to Prenatal and Postpartum Care for Women with Opioid Use Disorder: A Qualitative Analysis of Provider Perspectives. Accepted for regional presentation (conference cancelled due to COVID-19).** Manuscript in prep.

Helen Thomason. The Trajectory of Care for Families Compared to Single Adults Reporting Housing Insecurity at a Federally Qualified Health Center in Rhode Island.

Additional Scholarly Projects

McKinnon S, Panchal P, Patel S, Thomason H. A geographical analysis of patients' social determinants of health needs across four federally qualified health center in Rhode Island. Accepted for regional presentation (conference cancelled due to COVID-19)**

Class of 2021

Capstone Project

Sabrina Pescatore. Waiting Patiently: An Analysis of East Bay Community Action Program's Waitlist of Patients Needing Primary Care Physicians

Ishan Gupta. Impact of Telephone Outreach on Low Childhood Immunization Rates at a Federally Qualified Health Center in Rhode Island*

Kyle Griffin. Incorporating Social Determinants of Health Screening at a Federally Qualified Health Center in Rhode Island: Results of Screening and Lessons Learned for Workflow *

Theodore Joaquin. The Current Management of Patients Co-Prescribed Opioids and Benzodiazepines at a Federally Qualified Health Center in Rhode Island: Opportunities for Reducing Overdose Risk*

Lorelle Sun. An Investigation into Remote Visit No-Shows at a Primary Care Center During the COVID-19 Pandemic

Jared Boyce. The Association Between Adverse Childhood Experiences and HbA1C Levels in Patients with Uncontrolled Diabetes: Development of a Study Protocol

Class of 2022

Capstone Project

Aryah Basu. Title: The Impact of Transportation Barriers on Appointment Attendance Rates at BVCHC, a Federally Qualified Health Center.*

Kai'olu DeFries. Title: The Well-Child Visit as an Opportunity to Improve Postpartum Care: A Qualitative Exploration of Challenges in Attending Postpartum Visits.*

Thomas Hunt. Title: Exploring the relationship between missed postpartum visits and postpartum depression in patients at a federally qualified health center in Rhode Island.*

Melissa Kumi. Title: A Potential Solution to Medical Provider Burnout: An Investigation of the Impact of Scribes on Primary Care Provider Wellbeing*

Meera Mathur. Title: Assessing Social Determinants of Health Among Diabetes Patients with Varying Amounts of Care Gaps.*

Estelle Ndukwe. Title: The Role Scheduling Challenges Play In "No-Shows" for Physician Appointments at Blackstone Valley Community Health Center*

Soneida Rodriguez. Title: Scribe to Save Lives: Assessing Virtual Scribes as an Intervention to Recover PrePandemic Clinical Performance at a Federally Qualified Health Center.*

Navin Vijayarangan. Title: The Relationship Between Language Barriers and Cancelled and "No Show" Medical Appointments at Three Community Health Center Sites in Rhode Island.*

Additional Scholarly Projects:

Jake Littman. Physicians' concordant and discordant views on primary versus specialty palliative care skills.

Presented at an international conference 2022** Published in peer-reviewed journal 2023***

Sophie Wang & Kai'olu Defries Trust as a central factor in hospice enrollment disparities among diverse patients: A qualitative study of interrelated factors impacting trust. Presented at international conference 2022.** Published in a peer reviewed journal ***

Class of 2023 5 Mentees

Class of 2024 8 Mentees

Class of 2025

4 mentees in progress

OTHER MENTEES - UNDERGRADUATE OR GAP YEAR

Research Mentees

Priya Gupta MD - Motivators for diabetes self-management in an underserved, urban population:

The role of spirituality. Peer Paper. STFM 43rd Annual Conference. 2010. Manuscript published 2014***

Nupur Jain (Rice Class of 2013) - Scholarly development for primary care residents: Effects of a pilot program. Manuscript published 2016***