

January, 2016

**CURRICULUM VITAE**

- 1. NAME:** Gregory C. Elliott
- 2. POSITION:** Professor  
Department of Sociology  
Brown University
- 3. HOME ADDRESS AND TELEPHONE:** 33 Edgehill Rd  
Providence, RI 02906  
(401) 831-1162

**4. FORMAL EDUCATION**

- A. B. Boston College, Chestnut Hill, Massachusetts, June, 1968. Major: Mathematics.
- M. S. University of North Carolina, Chapel Hill, North Carolina. June, 1970. Major: Mathematics.
- M. S. University of Wisconsin, Madison, Wisconsin, December, 1974. Major: Sociology.
- Ph.D. University of Wisconsin, Madison, Wisconsin, August, 1977. Major: Sociology. Dissertation Title: "A Cognitive Theory of Impression Management: Some Experimental Evidence."

**5. PUBLICATIONS****A. BOOK**

Gregory C. Elliott. 2009. *Family Matters: The Importance of Mattering to Family in Adolescence*. New York: Wiley-Blackwell.

Review: *Journal of Family Theory and Review*, 2, 2010, 152-154.

Review: *International Journal of Sociology of the Family*, 36, 2010, 222-224.

**B. CHAPTERS IN BOOKS**

Gregory C. Elliott. 2001. "The self as social product and social force: Morris Rosenberg and the elaboration of a deceptively simple effect." Pp. 10-28 in S. Stryker, N. Goodman, and T. Owens (eds.), *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*. New York: Cambridge University Press.

### C. REFEREED JOURNAL ARTICLES

Gregory C. Elliott, Susan M. Cunningham, Melissa Colangelo, and Richard J. Gelles. 2010. "Perceived Mattering to the Family and Violence within the Family by Adolescents." *Journal of Family Issues*, 32(8): 1007-1029.

Gregory C. Elliott, Susan M. Cunningham, Meadow Linder, and Melissa Colangelo. 2005. "Child Physical Abuse and Self-Perceived Social Isolation among Adolescents." *Journal of Interpersonal Violence*, 20, 1663-1684.

Gregory C. Elliott, Melissa Colangelo and Richard J. Gelles. 2005, "Mattering and Suicide Ideation: Establishing and Elaborating a Relationship." *Social Psychology Quarterly*, 68, 223-238.

Gregory C. Elliott, Suzanne Kao and Ann-Marie Grant. 2004. "Mattering: Empirical Validation of a Social-Psychological Concept." *Self and Identity*, 3, 339-354.

Gregory C. Elliott, Roger Avery, Elizabeth Fishman, and Brandon Hoshiko. 2002. "The encounter with intimate violence and risky sexual activity among young adolescent females." *Violence and Victims*, 17, 569-592.

Gregory C. Elliott. 2001. "The self as social product and social force: Morris Rosenberg and the elaboration of a deceptively simple effect." Pp. 10-28 in T. Owens, S. Stryker, and N. Goodman (eds.), *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*. New York: Cambridge University Press.

Barbara F. Meeker and Gregory C. Elliott. 1998. "Need, merit and reward expectations." *Current Research in Social Psychology*. 3 No. 4, 1-12.  
<http://www.uiowa.edu/~grpproc>.

Barbara F. Meeker and Gregory C. Elliott. 1996. "Reward allocations, gender, and task performance." *Social Psychology Quarterly*, 59, 294-301.

Barbara F. Meeker and Gregory C. Elliott. 1995. "Equality and differentiation: Effects of group structure on allocations." *Social Justice Research*, 8, 263-284.

Martha Beattie, Richard Longabaugh, Gregory C. Elliott, Robert Stout, Joel Fava, and N. Noel. 1993. "The effects of social investment on alcohol involvement and

subjective well-being prior to alcoholism treatment.” *Journal of Studies on Alcohol*, 54, 283-296.

Gregory C. Elliott. “Self-serving attributions in the face of reality: The effect of task outcome and potential cause on self-other attributions.” *Human Relations*, 1989, 11, 1015-1032.

Gregory C. Elliott and Morris Rosenberg. “Self-esteem and social integration.” 1989. Pp. 240-259 in Morris Rosenberg, *Society and the Adolescent Self-Image* (revised edition), Middletown, CT: Wesleyan University Press.

Gregory C. Elliott. 1988. “Gender differences in self-consistency: Evidence from an investigation of self-concept structure.” *Journal of Youth and Adolescence*, 17, 41-57.

Gregory C. Elliott. 1988. “Interpreting higher order interactions in log-linear analysis.” *Psychological Bulletin*, 103, 121-130.

Barbara F. Meeker and Gregory C. Elliott. 1987. “Counting the costs: Equity and the allocation of negative group products.” *Social Psychology Quarterly*, 50, 7-15.

Gregory C. Elliott. 1986. “Self-esteem and self-consistency: A theoretical and empirical link between two primary motivations.” *Social Psychology Quarterly*, 49, 207-218.

Gregory C. Elliott and Barbara F. Meeker. 1986. “Achieving fairness in the face of competing concerns: The different effects of individual and group characteristics.” *Journal of Personality and Social Psychology*, 50, 754-760.

Gregory C. Elliott. “Dimensions of the self-concept: A source of further distinctions in the nature of self-consciousness.” *Journal of Youth and Adolescence*, 13, 285-306.

Gregory C. Elliott, Morris Rosenberg, and Michael Wagner. 1984. “Self-esteem and transient depersonalization in youth.” *Social Psychology Quarterly*, 4, 115-129.

Gregory C. Elliott and Barbara F. Meeker. 1984. “Modifiers of the equity effect: Group outcome and causes for individual performance.” *Journal of Personality and Social Psychology*, 46, 586-597.

Gregory C. Elliott and Barbara M. Altman. 1984. “Misunderstanding stigma: A reply to Bobys.” *Deviant Behavior: An Interdisciplinary Journal*, 5, 101-103.

Gregory C. Elliott. 1982. “Self-esteem and self-presentation among the young as a function of age and gender.” *Journal of Youth and Adolescence*, 11, 135-153.

Gregory C. Elliott, Herbert L. Ziegler, Barbara M. Altman, and Deborah R. Scott. 1982. "Understanding stigma: Dimensions of deviance and coping." *Deviant Behavior: An Interdisciplinary Journal*, 3, 275-300.

Reprinted in C.D. Bryant (ed.). 1990. *Deviant Behavior: Readings in The Sociology of Norm Violations*. New York: Hampshire. Pp. 423-443.

Gregory C. Elliott. 1980. "Components of pacifism: Conceptualization and measurement." *Journal of Conflict Resolution*, 24, 27-54.

Gregory C. Elliott. 1979 "Some effects of deception and level of self-monitoring on planning and reacting to a self-presentation." *Journal of Personality and Social Psychology*, 37, 1282-1292.

H. Andrew Michener, John Fleishman, Gregory C. Elliott, and Joel M. Skolnick. 1978. "Target attributes as determinants of influence use in supervisory situations." *Social Psychology* (now *Social Psychology Quarterly*), 41, 214-224.

Charles Susmilch, Gregory C. Elliott, and Shalom H. Schwartz. 1975. "Contingent consistency and the attitude-behavior relationship: A comment." *American Sociological Review*, 40, 682-686.

#### **D. BOOK REVIEWS**

Tedeschi, James (ed.). *Impression Management Theory and Social Psychological Research*. New York: Academic Press, 1981. Reviewed in *Contemporary Psychology: A Journal of Reviews*, 1982, 27: 646-647.

Ghiselli, Edwin E., John P. Campbell, and Sheldon Zedeck. *Measurement Theory for the Behavioral Sciences*. San Francisco: W. H. Freeman, 1981. Reviewed in *Contemporary Sociology: A Journal of Reviews*, 1982, 11: 326-327.

#### **E. PAPERS SUBMITTED FOR REVIEW**

**Title: Past and Current Abuse Experiences and Depression as Factors Simultaneously Contributing to a Mother's Physical Abuse of Her Own Children. Submitted to *The Journal of Family Violence*.**

**Topic: A mother's physical abuse of her own child remains a pressing problem for family violence researchers. This study investigates simultaneously several well established factors that have heretofore been examined piecemeal, plus demographic variables. Factors include: (1) intimate partner violence, physical and verbal; (2) past history of abuse, both being hit and exposure to interparental violence as a teen; and (3) self-assessment of the mother's**

**depression. Respondents are selected from the Second National Family Violence Survey, a representative sample composed of 1,258 mothers who were currently partnered. Results show that past history of abuse and depression are strongly significant. The authors, arguing for substantive significance, discuss possible reasons for the lack of statistical significance of the current abuse variables. In terms of controls, white women were relatively unlikely to physically abuse their own children, whereas black women were more likely to do so.**

**Title: Mattering to Family and Subjective Life Expectancy in Adolescence. With Susan M. Cunningham, Lauren Becker, Thomas Reuland, and Richard J. Gelles. Submitted to *The Journal of Adolescence*.**

**Topic: Mattering is the perception that one is a significant part of others' lives. This study extends the research on mattering to examine its relationship with subjective life expectancies (SLE), including expectations for the self, the typical American, and the difference between the two. Data from the 2000 Youth at Risk Survey, a national sample of 2,004 adolescents, reveal that, as hypothesized, for all three forms of SLE, adolescents who perceive that they matter to their families will expect greater longevity. Self-esteem is a partial mediator of the relationship between mattering and SLE, although mattering maintains a robust direct contribution. Age, sex, race, socioeconomic status, and family structure also have significant effects. We discuss the implications of these results.**

## **F. PAPERS PRESENTED**

Title: "Mattering and Subjective Life Expectancy among Adolescents." With Susan M. Cunningham, Lauren Becker, Thomas Reuland, and Richard J. Gelles. Presented at the Annual Meetings of the American Sociological Association, Boston, MA, August 1-4, 2008

Title: "Intimate Partner Violence and Women's Physical Abuse of Their Children" With Susan M. Cunningham, and Deborah L. Cole. Presented at the Annual Meetings of the American Sociological Association, New York, NY, August 10-14, 2007.

## **G. INVITED LECTURES**

**"Social Class and Higher Education." Keynote speaker, *Money Matters Week*, Pomona College. September 17, 2015.**

"Love Shouldn't Hurt." Panel on Sexual Aggression, Brown University, October 9, 2014.

“The Protective Function of Mattering for Binge Drinking and Substance Abuse.” Center for Alcohol and Addiction Studies, Brown University. January 17, 2014.

“Is There a Place for Me? Mattering to an Elite College.” Annual Office of Student Life Staff Retreat. Harvard College. August 19, 2013. Keynote Speaker.

“Like I’ve Never Been Born: The Importance of Mattering to Family in Adolescence.” Bradley Hospital Education Series. October 15, 2010.

Keynote Speaker. The 36<sup>th</sup> New England Undergraduate Sociology Research Conference, April 30, 2010. Bryant College.

“Like I’ve Never Been Born: The Importance of Mattering to Family in Adolescence.” National Association of Social Workers, RI Chapter. Continuing Education Program. January 29, 2010.

“Like I’ve Never Been Born: The Importance of Mattering to Family in Adolescence.” Brown Faculty Forum talk, Family Weekend, October 17, 2009.

“Mattering and Child Development.” Talk given at Staff Development Day, June, 2009.

“Mattering as a fundamental motivating factor in human behavior.” Talk given to the Brown University Club of Sarasota-Manatee, FL, January 14, 2003.

“Mattering: How social support leads to self-esteem and a sense of belonging to society.” Talk given to the Brown University Club of Fairfield County, Darien, CT, May 17, 2001.

## **H. RESEARCH IN PROGRESS**

**Title: “Constructing an Identity at an Elite College.”**

**Topic: The research uses a mixed-methods approach to analyze the self-concepts of a sample of 1361 undergraduate students at an elite private college.**

**Title: “The Effect of Experiencing Physical and Psychological Abuse from a Partner on a Mother’s Likelihood of Physically Abusing Her Child.” With Susan M. Cunningham.**

**Topic: We analyze the effect of current experience of physical and psychological abuse by a male partner or spouse on the likelihood that a mother will physically abuse her own child. Analysis of data from the National Survey of Family Violence yields a strong effect for each form of domestic abuse. The introduction of depression as an intervening variable reveals that depression fully mediates the effect of both forms of current domestic violence. Further, consistent with the intergeneration transmission of violence theory, having**

**experienced parental abuse or witnessed interparental violence as an adolescent remains a significant predictor of child abuse by the mother.**

#### **H (i). SERVICE TO THE UNIVERSITY**

**Associate Director of Graduate Studies, Department of Sociology, 2014 –**

Member, Library Advisory Board, 2012 – 2014

First Academic Talk to Facilities & Maintenance Staff, May, 2012

Topic: “The Importance of Mattering in Everyday Life.”

Member, Tenure, Promotions, and Appointments Committee (TPAC), January, 2010 – 2011

**Conductor of a “mini-seminar” for the Excellence at Brown Program, 2009 –**

Faculty Discussant, Graduate Student Inter-Ivy Symposium: Bridging Communities. Brown University, April 21, 2007.

Member, undergraduate committee, Department of Sociology, 1984 – 1993 (Chair, 1986 – 1993), 1995 – 1996, 1998 – 2000 (Chair, 1999 – 2000), 2004 – (Chair, 2005 – 2008)

Developed the Sc.B. concentration in Sociology, approved by the College Curriculum Council, 2004.

SO 110 waiver exam, Department of Sociology, 1984 – 1993, 2004 – 2006

I composed and graded the waiver exam for incoming graduate students and made recommendations to the graduate adviser as to the students’ placements in the statistics/methods curriculum.

Member, Graduate Committee, Department of Sociology, 2001 – 2004

Faculty Liaison, Graduate Student Sponsored Conference, Department of Sociology, “Contested Identities: Is There a Limit to Difference?” May 16, 1997

Department Library representative, 1986 – 1987

Graduate Thesis Committees:

Holly Elizabeth Reed, Ph.D. “Networks in the new democracy: Internal migration and social networks in late twentieth century South Africa.” August, 2008. Reader.

Shannon Reilly, Ph.D. “Parent-child relationships and depression in adolescence.” May, 2006. Director.

Myungsook Woo, Ph.D. "Social welfare policy in South Korea: An analytic case study." May, 2002. Reader.

Shannon M. Reilly, M.A. "Dimensional aspects of parent-child relationships and adolescent self-esteem." May, 2002. Director.

Voon-Chin Phua, Ph.D. "The economic well-being of elderly Asian Americans." May, 1997. Committee member.

Rodney J. Knight, Ph.D. "The dynamics of diffusion of information and adoption of contraception in Costa Rica." May, 1995. Reader.

Michael S. Rendall, Ph.D. "The growth of female family headship in the United States, 1968-88." May, 1993. Reader.

Leora Lawton, Ph.D. "The quality of parent/adult-child relationships and family structuring." May 1991. Committee member.

Aurora Perez, Ph.D. "The fertility impacts on migration in the Philippines." May 1991. Reader.

Paul LePore, M.A. "Physical attractiveness: The roles physical attractiveness, socioeconomic background, social competence, and academic achievement play in the perception of intelligence in children." May, 1990. Director.

Elizabeth Cooksey, Ph.D. "Outcome of adolescent first premarital pregnancies: The influence of family background." May, 1988. Committee member.

Colleen A. McHorney, Ph.D. "Too young, too soon, too fast: Rapid repeat pregnancy among inner-city adolescents." May, 1988. Reader.

Sally Evans Findley, Ph.D. "The community context of family migration in Ilocos Norte, the Philippines." May, 1986. Member.

Mark Shields, Ph.D. "Vision and logic in social evolutionary theory: A comparative study of Talcott Parsons and Jurgen Habermas." May, 1986. Reader.

Jon Anson, Ph.D. "The parameters of death: A proposed parameterisation of the mortality curve." May, 1985. Reader.

Undergraduate Thesis Committees:

**O'Donnell, Meghan. "Media portrayal of sexual assault by athletes." May, 2015. Senior Project. Director.**



**Sizemore, Destin. “Excavating the mission gap between the CareerLAB and first generation college student success.” May, 2015. Honors Thesis. Director.**

**Velasquez, Jessica. “First-generation status as a predictor of mattering to college and alienation.” May, 2015. Honors Thesis. Director.**

**Anwar, Anika. “Gender socialization and its effect on how women make attributions about character traits based on clothing.” May, 2014. Honors Thesis. Director.**

**Crowe, Christine. “The place of the researcher: Subjectivity in social research.” May, 2014. Honors Thesis. Director.**

Keller, Nicolas G. “The effect of university mattering on interpersonal competence at an elite college.” May, 2013. Honors Thesis. Director.

Biesel, Jessica. “‘See I abducted you, so I tell ya what to do:’ An examination of the way pop song lyrics do gender.” May, 2012. Honors Thesis. Director.

Lake, Jessica. “Examining levels of self-confidence in elite college students as a function of gender and socioeconomic status.” May, 2012. Honors Thesis. Director.

Pham, Ngoc. “Socioeconomic status and alienation at an elite college.” May, 2012. Honors Thesis. Director.

Lindsay Priam. “How does a family’s socioeconomic status affect a child’s participation in that classroom?” May 2011. Honors Thesis. Director.

Hannah Wohl. “Pervasive Effects of Poverty on Young Mothers’ Educational Achievement in New York City Schools.” May, 2010. Honors Thesis. Reader.

Soyoung Park. “Mattering and the Experiences of Korean ‘Comfort Women’ in World War II.” May, 2009. Honors Thesis. Director.

Chase P. Rolls. “Exercise and the self: A study of gym attendance among adult males and its relation to self-esteem, social anxiety, and internalized homophobia.” May, 2007. Honors Thesis. Director.

Jacob Albertson. “Severe violence in adolescence: Mattering as a predictor.” May, 2005. Honors Thesis. Director.

Rachel Kitson. “Illicit drug use and adolescents: Examining the processes and consequences of mattering.” May, 2005. Honors Thesis. Director.

- Lydia R. Engwenyu. "Childhood poverty and peer relations: The consequences of managed stigma." May, 2005. Honors Thesis. Director.
- Benjamin M. Wiseman. "America's democratic destiny: The fate of American civil society post 9/11," May, 2005. Honors Thesis. Director.
- Michelle Hasday. "Male pornography use and orientations to sexual relationships with women." May, 2004. Honor Thesis. Reader.
- Brian Nicholson. "Music and emotion." May, 2004. Honors Thesis. Director.
- Kerry Slade. "Mattering and educational aspirations among late adolescent males at a state training school for delinquents." May, 2004. Honors Thesis. Director.
- Sara Bloch. "Mattering to family in adolescence: A study of developmental variations." May, 2003. Honors Thesis. Director.
- Junghwa (Jenny) Yoo. "Mattering and readiness-to-change: Adolescent alcohol abuse." May, 2003. Honors Thesis. Director.
- Melissa Colangelo. "Mattering and suicide ideation." May, 2002. Honors Thesis. Director.
- Charles Strohm. "Adaptive and maladaptive anxiety in child sexual abuse prevention programs." May, 2002. Honors Thesis. Director.
- Brandon Hoshiko. "Family violence and gender identity among young adolescent females." May, 2000. Honors Thesis. Director.
- Claudia Solari. "The institutional response to family violence: Reactions by shelter staff to child maltreatment by homeless mothers." May, 2000. Honors Thesis. Director.
- Lauren Guilmartin. "A study of the impact of Section 8 housing allowances on the deconcentration of poverty, the racial integration of neighborhoods, and the movement of the poor to opportunity." May, 2000. Honors Thesis. Reader.
- Shoshana Cook. "The social construction of moral obligations: The case of public school funding." May, 1999. Honors Thesis. Director.
- Elizabeth Fishman. "The experience of family violence and the choice of intimate partners made by young adolescent girls." May, 1999. Honors Thesis. Director.
- Stephanie Morimoto. "Asian-American women's attitudes toward conflict resolution in marriages and romantic relationships." May, 1999. Honors Thesis. Director.

- Lana Wolfson. "Attitudes toward the use of physical and psychological violence: An examination of the contributions of gender and socio-economic status." May, 1996. Honors Thesis. Director.
- Deborah L. Cole. "Medea's daughters: Women's violence against their children and its antecedents." May, 1995. Honors Thesis. Director.
- Vincent P. Ferrell, II. "Beauty is in the eye of the beholder: An examination of the effect of social context on the self-concept." May, 1994. Director.
- Suzanne Y. Kao. "Social isolation to self-estrangement: Generational changes in Chinese-American alienation." May, 1994. Honors Thesis. Reader.
- Shirely M. Kawamura. "Educators of native Hawaiian homeland communities: An ethnography in minority education." May, 1994. Honors Thesis. Director.
- Neneh Mbye. "Inclusive sisterhood? Black women and the women's liberation movement." May, 1994. Director.
- Shareen A. Joseph. "Teacher expectation and student academic achievement: The self-fulfilling prophecy." May, 1993. Director.
- Gregory Rhodes. "The social construction of conversion narratives: The temporal variability of biographical reconstruction." May, 1993. Director.
- Regine Ostine. "More than a matter of semantics." May, 1993. Director.
- Jodi Shin. "The relationship between socio-economic status and self-esteem and friendship formations." May, 1993. Honors Thesis. Director.
- Molly Singsen. "Cooperative learning in the classroom." May, 1993. (Department of Education). Reader.
- Adam Harris. "Five out of six had warm hands: The modern American funeral director," May, 1992. Honors Thesis. Reader.
- Lori Hill. "The salience of gender in the school experiences of African American male and female adolescents: Implications for social science and educational reform," May, 1992. Honors Thesis. Director.
- Josephine Robins. "Dignity denied: An analysis of the issue of respect among homeless women." May, 1992. Director.
- Gretchen Iversen. "Does socialism liberate women? Origins and effects of socialist feminism in East Germany." May, 1991. Honors Thesis. Reader.

Eric Magnuson. "Individuals and society in theoretical sociology: An exploration of the micro-macro link," May, 1991. Honors Thesis. Reader.

Jennifer Poirot. "The relationship between sex-role orientation and self-esteem," May 1991  
Honors Thesis. Director.

Nola Beaulieu. "An issue of gender in the classroom: Do teachers use different criteria to evaluate males and females?" May, 1990. Director.

Lisa Langhaug. "An analysis of the self-concept of the hurried child: An inquiry into the body image of the hurried preadolescent girl," May, 1990. Director.

Stephanie Levine. "Inside Brown Christian Fellowship." May, 1990. Honors Thesis. Reader.

Marci Hecker. "Evaluation of Bellevue Hospital Center's nurse practitioner emergency room service for sexual assault victims." May, 1989. Director.

Julia Meretta. "The interplay between microsocial and macrosocial factors in the life of a person in poverty." May, 1989. Honors Thesis. Director.

Sheila A. Bridges. "Race and gender stereotyping in advertising." May, 1986. Director.

P. Joseph Gibson. "The self: An overview and synthesis of theories from the social sciences." May, 1986. Director.

Catherine A. Sammartino. "The attribution of occupational achievement: The effects of profession and gender on success." May, 1986. Honors Thesis. Director.

Melanie Rubin. "The application of the foot-in-the-door motivational theory to the promotion of energy conservation investments through the use of home energy audits." May, 1985. Honors Thesis. Director.

### Campus:

Member, Tenure, Promotion, and Appointments Committee, 2010 – 2011.

Faculty Advising Fellow. 2008 – 2011.

Lecturer, "Distinguished Speaker Series." Office of Summer Studies, July 8, 2008.  
"Like I've Never Been Born": The Importance of Mattering to Family in Adolescence.

Participant in a Faculty Brownbag Lunch with summer students for “summer@Brown”, June, 2006-2008.

Member, Committee on Violations of the Academic Code, 2000 – 2001; Co-Chair, 2006 – 2009.

Faculty speaker at the UCS Conference on the Diversity Perspectives courses at Brown University, April 13, 2004.

Faculty representative to undergraduate recruitment luncheons on campus, April, 2004 – 2008.

Meeting for Emeritus Members of the Corporation, December 12, 2003. Conducted a session of my First-Year Seminar (SO 030-03: Who Am I? Sociological Perspectives on the Self) for emeritus members of the corporation.

Sponsor of GISP: Alternatives to Violence, Semester I, 2003

Member, Committee on Academic Standing, 1987 – 1990, 1993 – 1996, 2003 – 2005

Recruitment trip to Los Angeles, CA, for high school students accepted at Brown, April 14, 2002. With Mercedes Domenech of the College Admissions Office.

Curricular Advising Program, 1984 – 2006

I served as advisor to 10 students during their first year at Brown. Advisees are enrolled in SO 002 or SO 030-03 as part of the program.

Sophomore Advising, 1990 – 2006

I served as sophomore advisor to those students from CAP who wish to continue with me, as well as potential concentrators; approximately 15 students annually.

Chair, College Committee on Undergraduate Advising, 1997 – 2000

The committee currently reviewed the structure and process of undergraduate advising at Brown. We divided our focus into three levels: first-year, sophomore, and concentration advising. After a review of data from focus groups constituted to discuss each level, we will made recommendations regarding the undergraduate advising programs at Brown. Many of these recommendations were implemented in a subsequent reorganization of the advising program.

Member, Committee on Teaching Evaluations, FEC, 1996 – 1998

The committee was responsible for developing a uniform method of evaluation of teaching to supplement departments' efforts.

Member, Board of Religious Affairs, 1996 – 2000

**Faculty Usher at Baccalaureate Services, 1996 – 2002, Chief Faculty Usher, 2003 –**

Associate Faculty Fellow, 1985 – 1996

I assisted in planning and implementing weekly study breaks for students.

Meiklejohn Advising Program Outreach, 1987 – 1990

Sponsor of GISP: Social Class and Higher Education in the United States. Semester I, 1988.

### **H (ii). SERVICE TO THE PROFESSION**

Evaluator, Social Psychology Graduate Student Paper Award for the American Sociological Association, 1997

*Ad Hoc* Reviewer for the *Journal of Personality and Social Psychology*

*Ad Hoc* Reviewer for *Social Psychology Quarterly*

*Ad Hoc* Reviewer for *Social Forces*

*Ad Hoc* Reviewer for the *Journal of Conflict Resolution*

*Ad Hoc* Reviewer for *Social Problems*

*Ad Hoc* Reviewer for *Self and Identity*

Reviewer for National Science Foundation

### **H (iii). SERVICE TO THE COMMUNITY**

**Lector, St. Sebastian Catholic Parish, Providence, RI, 1995 –**

Member, Community Outreach Committee, St. Sebastian's Parish, Providence, RI, 1988 – 2007 (Chair, 1988 - 1993).

Chair, Interfaith Compact for Amos House, 1998 – 2001.

Adult advisor, Catholic Youth Organization, St. Sebastian's Roman Catholic Parish, Providence, RI, 1990 - 1995.

Member, Support Committee, Classical High School Science Olympiad Team, Providence, RI, 1990 – 1993.

Den Leader, Cub Scout Pack 82, Providence, RI, 1985 – 1989.

## **I. ACADEMIC DISTINCTIONS**

Recipient of the Karen T. Romer Award for Advising and Mentoring Undergraduate Students, May, 2006

National Institute of General Medical Sciences trainee in Research Methods, 1972 – 1977.

Graduate, Magna cum Laude, Boston College, June, 1968.

Scholarship from the President, Boston College, 1964-1968.

## **J. TEACHING INTERESTS**

### *Undergraduate*

Sociological Social Psychology  
 Paradigms in Sociology  
 The Self-Concept  
 Intimate Violence  
 Child Maltreatment  
 Alternatives to Violence  
 Social Structure and Personal Development  
 Sociological Perspectives on Poverty in the U. S.  
 Introductory Statistics  
 Procedures of Data Collection

### *Graduate*

Theories of Social Psychology  
 Dramaturgical Approaches to Social Interaction  
 The Self and Social Integration  
 The Individual, Community, and Civility  
 Structures of Social Inequality  
 The General Linear Model  
 Limited Dependent Variable Analysis  
 Structural Equations Models

Courses taught in the past two years:

### **Semester II, 2011-2012**

**SOC 030D (Who Am I: Sociological Perspectives on the Self);  
enrollment: 14**  
**SOC 1420 (Violence and Society); enrollment: 11**  
**SOC 1970 (Individual Research Project: A group research team for  
my current research); enrollment: 5**  
**SOC 1990 (Senior Honors Thesis); enrollment: 3**

**Semester I, 2011-2012**

**SOC 0020 (Perspectives on Social Interaction); enrollment: 64**  
**SOC 1970 (Individual Research Project: A group research team for  
my current research); enrollment: 6**  
**SOC 2010 (Multivariate Statistical Methods I); enrollment: 4**

**Semester II, 2010-2011**

**SOC 1100 (Introductory Statistics for the Social Sciences);  
enrollment: 104**  
**SOC 1950 (Senior Honors Thesis Seminar); enrollment: 3**  
**SOC 1970 (Individual Research Project: A group research team for  
my current research); enrollment: 16**  
**GISP 0026 (Unraveling HBO's *The Wire*: Individuals and  
Institutions); enrollment: 16**

**Semester I, 2010-2011**

**SOC 0020 (Perspectives on Social Interaction); enrollment: 59**  
**SOC 1440 (Intimate Violence); enrollment: 12**  
**SOC 1970 (Individual Research Project: A group research team for  
my current research); enrollment: 16**