

CURRICULUM VITAE  
**Hannah Elizabeth Frank, Ph.D.**

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**EDUCATION**

Undergraduate	Georgetown University, Washington, DC Honors Psychology B.A., 2012, <i>magna cum laude</i>
Graduate	Temple University, Philadelphia, PA Clinical Psychology M.A., May 2016 Ph.D., August 2020
Predoctoral Internship	The Warren Alpert Medical School of Brown University July 2019 – June 2020 Clinical Child Psychology, APA Accredited Program

**POSTGRADUATE TRAINING**

Postdoctoral Fellowship	The Warren Alpert Medical School of Brown University July 2020 – April 2022 NIMH T32MH019927, Child Mental Health
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**HONORS AND AWARDS**

2011	Undergraduate Research Grant, <i>Psi Chi Honor Society</i>
2012	Travel Grant, <i>Psi Chi Honor Society</i>
2012	Undergraduate Research Ambassador, <i>Georgetown University</i>
2012	Sebastian Brenninkmeyer Medal in Psychology (in recognition of uncommon accomplishment by undergraduate), <i>Georgetown University</i>
2012	<i>magna cum laude</i> , <i>Georgetown University</i>
2014	University Fellowship (tuition remission and stipend), <i>Temple University</i>
2015-2017	Psychology Department Travel Award, <i>Temple University</i>
2015-2018	College of Liberal Arts Graduate Travel Award, <i>Temple University</i>
2016-2017	Faculty Commendation for Excellence in research, clinical practice, and coursework (x3), <i>Temple University</i>
2017	Psychological Services Center Workshop Support Award, <i>Temple University</i>
2017	Student Scholarship for CBT for Depression Student Workshop, <i>Beck Institute for Cognitive Behavior Therapy</i>
2017	Research Bridge Grant, <i>Temple University</i>
2017	Psychology Department Statistics Funding Award, <i>Temple University</i>
2018	Outreach and Translation Support Award, <i>Temple University</i>

2018	Career Development Leadership Award, <i>Anxiety and Depression Association of America</i>
2019	Delaware Project Student Award (Honorable Mention), <i>The Delaware Project</i>
2019	Clinical Psychology Internship Training Program Predoctoral Seed Money Research Grant, <i>Brown University</i>
2019	DBT Student Spotlight Award, <i>DBT Bulletin</i>
2021	Fellow, Child Intervention, Prevention, and Services Fellowship, <i>NIMH</i>
2023 – 2025	Implementation Research Institute Fellow, <i>NIMH-funded IMPACT Center</i>

### **PROFESSIONAL LICENSES AND BOARD CERTIFICATION**

2022 – Present	Licensed Psychologist <i>State of Rhode Island License Number PS02041</i>
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### **ACADEMIC APPOINTMENTS**

2022 – Present	Assistant Professor Department of Psychiatry and Human Behavior The Warren Alpert Medical School of Brown University
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### **HOSPITAL APPOINTMENTS**

2022 – 2024	Child and Adolescent Psychologist Pediatric Anxiety Research Center Emma Pendleton Bradley Hospital
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### **OTHER APPOINTMENTS**

2022 – Present	Associate Director Brown Research on Implementation and Dissemination to Guide Evidence Use (BRIDGE) Program Department of Psychiatry and Human Behavior The Warren Alpert Medical School of Brown University
2022 – Present	Affiliated Investigator Consortium for Research Innovation in Suicide Prevention The Warren Alpert Medical School of Brown University

### **HOSPITAL/UNIVERSITY COMMITTEES**

2020	Member, Teaching and Research Awards Committee Department of Psychiatry and Human Behavior The Warren Alpert Medical School of Brown University
2022 – Present	Member, Data Safety Monitoring Board Department of Medical Social Sciences Feinberg School of Medicine Northwestern University “Improving Outcomes of Adolescents in Residential Substance use Treatment via a Technology-Assisted Parenting Intervention,” R37DA052918 (PI Becker)
2024 – Present	Member, Clinical Research Committee Brown Innovation and Research Collaborative for Health (BIRCH) Brown Division of Biology and Medicine

2024 – Present	Reviewer, Advance-RI CTR Advance-K Program Mock Study Section The Warren Alpert Medical School of Brown University
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### **EDITORIAL AND PEER-REVIEW ROLES**

2013 – Present	Ad hoc journal reviewer (21 peer-reviewed journals) <i>Administration and Policy in Mental Health and Mental Health Services Research, Assessment, Behavior Therapy, BMC Digital Health, Cambridge Prism: Global Mental Health, Child Psychiatry and Human Development, Clinical Psychology Review, The Clinical Supervisor, Cognitive Behaviour Therapy, Cognitive Therapy and Research, Community Mental Health, European Journal of Psychotraumatology, Frontiers in Psychiatry, Implementation Research and Practice, Implementation Science, Journal of Adolescent Health, Journal of Affective Disorders, Journal of Anxiety Disorders, Journal of Behavioral and Cognitive Therapy, Journal of Behavioral Health Services and Research, Journal of Medical Internet Research, Journal of Traumatic Stress, Psychological Services</i>
2021 – Present	Ad hoc grant reviewer <i>International Obsessive Compulsive Disorders Foundation (2021, 2024, 2025), Peter G. Peterson Foundation Pandemic Policy Research Fund (2022)</i>
2021 – Present	Ad hoc conference abstract reviewer <i>NIH/AcademyHealth Annual Conference on the Science of Dissemination and Implementation (2021, 2024), Society for Implementation Research Collaboration (2021, 2024)</i>
2021 – Present	Review Editor Child and Adolescent Psychiatry Frontiers in Pediatrics Frontiers in Psychiatry

### **NATIONAL OR INTERNATIONAL SERVICE AND CONSULTATION**

2021	Anxiety and Panic Disorder Consultant <i>Stuck in Our Heads</i> Film Aspire Motion Pictures
2023 – 2024	Member, International Expert Advisory Group, Implementation Research Project Appraisal Criteria (ImpResPAC) Tool

### **MEMBERSHIP IN SOCIETIES**

2013 – present	Association for Behavioral and Cognitive Therapies
2014 – present	Child and Adolescent Anxiety Special Interest Group (SIG)
2015 – present	Dissemination and Implementation Science (DIS) SIG
2024	DIS SIG Conference Submission Matchmaking
2023	DIS SIG Pre-Conference Planning Committee

2019 – present	DIS SIG Cross-Collaboration Work Group
2020 – present	DIS SIG Mentor
2013 – present	Tic and Obsessive-Compulsive Related Disorders (OCD) SIG
2013 – 2015	Poster Chair for Tic and OCD SIG
2014 - 2018	Anxiety and Depression Association of America
2015 – present	Society for Implementation Research Collaboration (SIRC)
2019 – 2020	Student member of Network of Expertise and Mentor
2021 – present	New Investigator member of Network of Expertise and Mentor
2021 – 2022	Member of Mechanisms Network of Expertise (R13HS025632)
2021 – 2024	Membership Chair, SIRC Board
2018 – present	Society of Clinical Child and Adolescent Psychology (APA Division 53)
2018 – present	Society for a Science of Clinical Psychology (APA Division 12, Section 3)

## **PUBLICATIONS LIST**

\*mentored student, trainee, or research assistant

### **ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS**

1. Freeman, J., Garcia, A., **Frank, H.**, Benito, K., Conelea, C., Walther, M., & Edmunds, J. (2014). Evidence-base update for psychosocial treatments for pediatric obsessive-compulsive disorder. *Journal of Clinical Child and Adolescent Psychology*, 43(1), 7-26. DOI:10.1080/15374416.2013.804386
2. **Frank, H.**, Stewart, E., Walther, M., Benito, K., Freeman, J., Conelea, C., & Garcia, A. (2014). Hoarding behavior among young children with obsessive-compulsive disorder. *Journal of Obsessive Compulsive and Related Disorders*, 3(1), 6-11. DOI: 10.1016/j.jocrd.2013.11.001
3. Benito, K.G., Caporino, N.E., **Frank, H.E.**, Ramanujam, K., Garcia, A., Freeman, J., Kendall, P.C., Geffken, G., Storch, E.A. (2015). Development of the Pediatric Accommodation Scale: Reliability and validity of clinician- and parent-report versions. *Journal of Anxiety Disorders*, 29, 14-24. DOI: 10.1016/j.janxdis.2014.10.004
4. Swan, A., Kagan, E.R., **Frank, H.E.**, Crawford, E., Kendall, P.C. (2016). Collateral support: Involving caregivers and schools in CBT for anxious youth. *Evidence-Based Practice in Child and Adolescent Mental Health*, 1(1), 3-15. DOI: 10.1080/23794925.2016.1158625
5. Stewart, E., **Frank, H.E.**, Benito, K., Wellen, B., Herren, J., Skinner, L., & Whiteside, S. (2016). Exposure therapy practice and mechanism endorsement: A survey of specialty clinicians. *Professional Psychology: Research and Practice*, 47(4), 303-311. DOI: 10.1037/pro0000094
6. Kagan, E.R., **Frank, H.E.**, Kendall, P.C. (2017). Accommodation in youth with OCD and anxiety. *Clinical Psychology: Science and Practice*, 24(1), 78-98. DOI: 10.1111/cpsp.12186
7. Crawford, E., **Frank, H.E.**, Palitz, S., Davis, J., & Kendall, P.C. (2018). Process factors associated with improved outcomes in CBT for anxious youth: Therapeutic content, alliance, and therapist actions. *Cognitive Therapy and Research*, 42(2), 172-183. DOI: 10.1007/s10608-017-9864-7
8. Palitz, S.A., Carper M.M., Kagan, E.R. Aggarwal, R., **Frank, H. E.**, Davis, J., & Kendall, P.C. (2018). Addressing comorbidities when treating anxious youth. *Evidence-Based Practice in Child and Adolescent Mental Health*, 3(1), 1-15. DOI: 10.1080/23794925.2017.1394802
9. Kagan, E.R., **Frank, H.E.**, & Kendall, P.C. (2018). Accommodation in anxious youth: Evidence and issues. *Current Directions in Psychological Science*, 27(4), 227-231, DOI:

10.1177/0963721417745889

10. Becker, S.J., Helseth, S.A., **Frank, H.E.**, Escobar, K., & Weeks, B. (2018). Caregiver preferences and experiences with psychological treatment: Results from a direct-to-consumer survey using the Marketing Mix framework. *Professional Psychology: Research and Practice*, 49(2), 167-176, DOI: 10.1037/pro0000186
11. Benito, K.G, Machan, J., Freeman, J.B., Garcia, A.M., Walther, M., **Frank, H.E.**, Wellen, B., Stewart, E., Edmunds, J., Sapyta, J., Franklin, M. (2018). Measuring fear change within exposures: Functionally-defined habituation predicts outcome in three randomized controlled trials for pediatric OCD. *Journal of Consulting and Clinical Psychology*, 86(7), 615, DOI: 10.1037/ccp0000315
12. Kendall, P.C. & **Frank, H.E.** (2018). Implementing evidence-based treatment protocols: Flexibility within fidelity. *Clinical Psychology: Science and Practice*, 25(4), DOI: 10.1111/cpsp.12271
13. Williams, N., **Frank, H.E.**, Frederick, L., Beidas, R.S, Mandell, D., Aarons, G. A., Green, P. & Locke, J. (2019) Organizational culture and climate profiles: relationships with fidelity to three evidence-based practices for autism in elementary schools. *Implementation Science*, 14 (1), DOI: 10.1186/s13012-019-0863-9
14. **Frank, H.E.**, Becker-Haimes, E.M. & Kendall, P.C. (2020). Therapist training in evidence-based interventions for mental health: A systematic review of training approaches and outcomes. *Clinical Psychology: Science and Practice*, 27(3), DOI: 10.1111/cpsp.12330
15. Kagan, E.R., **Frank, H.E.**, Norris, L.A., Palitz, S., Philips, K.E., Crawford, E., Knepley, M., Crane, M.E., Philips, K., Ginsburg, G., Keetono, C., Albano, A., Piacentini, J., Peris, T., Compton, S., Sakolsky, D., Birmaher, B. & Kendall, P.C (2020). Antidepressant use in a 3- to 12- year follow-up of anxious youth: Results from the CAMELS trial. *Child Psychiatry and Human Development*, 52, 41-38. DOI: 10.1007/s10578-020-00983-w
16. Becker-Haimes, E. M., Byeon, V., **Frank, H. E.**, Williams, N. J., Kratz, H. E., & Beidas, R. S. (2020). Identifying the organizational innovation-specific capacity needed for exposure therapy. *Depression and Anxiety*, 37(10), 1007-1016. DOI: 10.1002/da.23035
17. **Frank, H.E.**, Kagan, E.R., Kendall, P.C., Storch, E.A., Wood, J.J., Kerns, C., Lewin, A. & Small, B. (2020). Accommodation of anxiety in youth with ASD: Results from the Treatment of Anxiety in Autism Spectrum Disorder study. *Journal of Clinical Child and Adolescent Psychology*, 51(2), 219-229. DOI: 10.1080/15374416.2020.1759075
18. Zimmermann, L., **Frank, H.**, Subiaul, F., & Barr, R. (2020). Applying Computational Modeling to Assess Age-, Sex-, and Strategy-related Differences in Spin the Pots, a Working Memory Task for 2- to 4-year-olds. *Developmental Psychobiology*, 63(1), 42-53, DOI: 10.1002/dev.22016
19. Benito, K.G., Machan, J., Freeman, J.B., Garcia, A.M., Walther, M., **Frank, H.E.**, Wellen, B., Stewart, E., Edmunds, J., Sapyta, J., & Franklin, M. (2020). Therapist behavior during exposure tasks predicts habituation and clinical outcome in three randomized controlled trials for pediatric OCD. *Behavior Therapy*, 52(3), 523-538. DOI: 10.1016/j.beth.2020.07.004
20. **Frank, H.E.**, Becker-Haimes, E., Rifkin, L.S., Norris, L.A., Ollendick, T.H., Olino, T.M., Kratz, H.E., Beidas, R.S., & Kendall, P.C. (2020). Training with tarantulas: A randomized feasibility and acceptability study using experiential learning to enhance exposure therapy training. *Journal of Anxiety Disorders*, 76. DOI: 10.1016/j.janxdis.2020.102308
21. **Frank, H.E.** Titone, M.K., Kagan, E.R., Alloy, L.B., & Kendall, P.C (2020). The role of

- comorbid depression in youth anxiety treatment outcomes. *Child Psychiatry and Human Development*, 52(6), 1024-1031. DOI: 10.1007/s10578-020-01081-7
22. Crane, M. E., Norris, L. A., **Frank, H. E.**, Klugman, J., Ginsburg, G. S., Keeton, C., Albano, A. M., Piacentini, J., Peris, T. S., Compton, S., Sakolsky, D., Birmaher, B., & Kendall, P. C. (2021). Impact of improvement from treatment on long-term anxiety outcomes: Results from the CAMS and CAMELS studies. *Journal of Consulting and Clinical Psychology*, 89(2), 126-133. DOI: 10.1037/ccp0000523
  23. Crane, M. E., Phillips, K. E., Maxwell, C. A., Norris, L. A., Rifkin, L. S., Blank, J. M., Sorid, S. D., Read, K. L., Swan, A. J., Kendall, P. C., & **Frank, H. E.** (2021). A qualitative examination of a school-based implementation of computer-assisted cognitive-behavioral therapy for child anxiety. *School Mental Health*, 13(2). DOI: 10.1007/s12310-021-09424-y
  24. Benito, K.G., Herren, J.H., Freeman, J.B., Garcia, A.M., Kemp, J., Chorpita, B., Sung, J., Arora, A., Georgiadis, C., Stewart, E., Wellen, B., **Frank, H.E.**, Schiavone, E., Gervasio, M. & Machan, J. (2021). Improving delivery behaviors during exposure therapy: A cluster randomized controlled training trial with community therapists. *Evidence-Based Practice in Child and Adolescent Mental Health*, 6(2), 173-190. DOI: 10.1080/23794925.2021.1917018
  25. Kagan, E.R., **Frank, H.E.**, Knepley, M.J., & Kendall, P.C. (2021). Beyond 16 sessions: Extending manualized treatment of anxious youth. *Journal of Child and Family Studies*, 30(2), 493-501. DOI: 10.1007/s10826-020-01872-5
  26. Benito, K.G., Herren, J., Freeman, J.B., Garcia, A.M., Block, P., Cantor, E., Chorpita, B.F., Wellen, B., Stewart, E., Giorgiadis, C., **Frank, H.E.**, Machan, J (2021). Improving delivery behaviors during exposure for pediatric OCD: A multiple baseline training trial with community therapists. *Behavior Therapy*, 52(4), 806-820. DOI: 10.1016/j.beth.2020.10.003
  27. Last, B.S., Schriger, S. H., Timon, C.E., **Frank, H.E.**, Bittenheim, A.M., Rudd, B.N., Fernandez-Marcote, S., Comeau, C., Shoyinka, S., & Beidas, R. S. (2021). Using behavioral science to design implementation strategies in public mental health settings: A qualitative study of clinical decision making. *Implementation Science Communications* 2(6). DOI: 10.1186/s43058-020-00105-6
  28. **Frank, H.E.**, Grumbach, N.M., Conrad, S.M., Wheeler, J., & Wolff, J. (2021). Mental health services in primary care: Evidence for the feasibility of telehealth during the COVID-19 pandemic. *Journal of Affective Disorders Reports*. DOI: 10.1016/j.jadr.2021.100146 †
  29. \*Woodard, G. S., Triplett, N. S, **Frank, H. E.**, Harrison, J. P., Robinson, S., & Dorsey, S (2021). The impact of implementation climate on community mental health clinicians' attitudes towards exposure: A longitudinal evaluation of the effects of training and consultation. *Implementation Research and Practice*. DOI: 10.1177/26334895211057883
  30. **Frank, H.E.**, Last, B., \*AlRabiah, R., Fishman, J., Rudd, B.N., Kratz, H.E., Harker, C., Fernandez-Marcote, S., Jackson, K., Comeau, C., Shoyinka, S., & Beidas, R.S. (2021). Understanding therapists' perceived determinants of trauma narrative use. *Implementation Science Communications*, 2. DOI: 10.1186/s43058-021-00231-9
  31. **Frank, H.E.**, Saldana, L., Kendall, P.C., Schaper, H, & Norris, L.A. (2022). Bringing evidence-based interventions into the schools: An examination of organizational factors and implementation outcomes. *Child & Youth Services*, 43(1), 28-52. DOI: 10.1080/0145935X.2021.1894920
  32. Becker-Haimes, E.M., Stewart, E.R., & **Frank, H.E.**, (2022). It's all in the name: Why exposure therapy could benefit from a new one. *Current Psychology*, 42, 21641-21647. DOI: 10.1007/s12144-022-03286-6

33. Becker-Haimes, E.M., Klein, C.C., **Frank, H. E.**, Oquendo, M. A., Jager-Hyman, S., Brown, G.K., Brady, M., & Barnett, M.L. (2022). Clinician Maladaptive Anxious Avoidance in the Context of Implementation of Evidence-Based Interventions: A Commentary. *Frontiers in Health Services*, 2. DOI: 10.3389/frhs.2022.833214
34. **Frank, H.E.**, \*Milgram, L., Freeman, J.B., & Benito, K.G. (2022). Expanding the reach of evidence-based mental health interventions to private practice: Qualitative assessment using a policy ecology framework. *Frontiers in Health Services*, 2. DOI: 10.3389/frhs.2022.892294
35. \*Milgram, L., Freeman, J.B., Benito, K.G., Elwy, A.R., & **Frank, H.E.** (2022). Clinician-reported determinants of evidence-based practice use in private practice mental health. *Journal of Contemporary Psychotherapy*, 52, 337-346. DOI: 10.1007/s10879-022-09551-w
36. Kagan, E. R., **Frank, H.E.**, Palitz, S. A. & Kendall, P.C. (2022). Targeting Accommodation in the Treatment of Youth with Anxiety: An Open Trial of the Coping Cat Accommodation Reduction Intervention. *Journal of Child and Family Studies*, 32, 398-408. DOI: 10.1007/s10826-022-02419-6
37. **Frank, H.E.**, Kemp, J., Benito, K.G., & Freeman, J.B. (2022). Precision implementation: An approach to mechanism testing in implementation research. *Administration and Policy in Mental Health and Mental Health Services Research*, 49(6). DOI: 10.1007/s10488-022-01218-x
38. Phillips, K.E., Palitz Buinewicz, S., Kagan, E., **Frank, H.E.**, Dunning, E., Benito, K.G., & Kendall, P.C. (2022). The Pediatric Accommodation Scale: Psychometric Evaluation of a Therapist-Report Format. *Child Psychiatry and Human Development*, 51(3), 214-229. DOI: 10.1017/S1352465822000728
39. **Frank, H.E.**, Rifkin, L.S., \*Sheehan, K., Becker-Haimes, E., Crane, M.E., Phillips, K.E., Palitz, S.A., Kemp, J., Benito, K., Kendall, P.C. (2023). Therapist perceptions of experiential training for exposure therapy. *Behavioral and Cognitive Psychotherapy*.
40. Becker-Haimes, E.M., Wislocki, K., Schriger, S.H., Kratz, H.E., Sanchez, A.L., Clapp, D., & **Frank, H.E.** (2023). Preliminary implementation outcomes of a free online toolkit to support exposure therapy implementation for youth. *Child and Youth Care Forum*, 52(5). DOI: 10.1007/s10566-023-09732-1.
41. Kemp, J., Benito, K., Herren, J., \*Brown, Z., **Frank, H.E.**, & Freeman, J. (2023). Exposure to exposure: A protocol for leveraging exposure principles during training to address therapist-level barriers to exposure implementation. *Frontiers in Psychiatry*, 14. DOI: 10.3389/fpsy.2023.1096259
42. **Frank, H.E.**, \*Cain, G., Freeman, J., Benito, K.G., O'Connor, E., Kemp, J., & Kim, B. (2023). Parent-identified barriers to accessing exposure therapy: A qualitative study using process mapping. *Frontiers in Psychiatry*, 14. DOI: 10.3389/fpsy.2023.1068255 †
43. Wolff, J. Modrowski, C., Janssen, T., **Frank, H.E.**, Velotta, S., Sheerin, K. Becker, S., Weinstock, L., Spirito, A & Kemp, K. (2023). From Court to the Community: Improving Access to Evidence-Based Treatment for Underserved Justice-Involved Youth At-Risk for Suicide. *BMC Psychiatry*, 23, 320. DOI: 10.1186/s12888-023-04824-7
44. Connors, E. H., Martin, J. K., Aarons, G., Barwick, M. Bunger, A. C., Bustos, T., Comtois, K., Crane, M. E., **Frank, H. E.**, Frank, T., Graham, A., Johnson, C., Larson, M., Kim, B., MuHugh, S., Merle, J., Mettert, K., Patel, S. R., Patel, S., ... & Powell, B. (2023). Proceedings of the Sixth Conference of the Society for Implementation Research

Collaboration (SIRC) 2022: From implementation foundations to new frontiers, *Implementation Research and Practice*, 4. DOI: 10.1177/26334895231173514.

45. Norris, L. A., Rabner, J. C., Crane, M. E., Cervin, M., Ney, J. S., Benito, K. G., Kendall, P. C. & **Frank, H. E.** (2023). What caregivers like the most (and least) about cognitive behavioral therapy for youth anxiety: A mixed methods approach. *Journal of Anxiety Disorders*, 98, 102742. DOI: 10.1016/j.janxdis.2023.102742
46. **Frank, H.E.**, Evans, L., Phillips, G., Dellinger, R.P., \*Goldstein, J., Harmon, L., Portelli, D., Sarani, N., Schorr, C., Terry, K.M., Townsend, S.R., & Levy, M.M. (2023). Assessment of Implementation Methods in Sepsis: Study Protocol for a Cluster Randomized Hybrid Type 2 Trial. *BMC Trials*, 24, 620. DOI: 10.1186/s13063-023-07644-y
47. **Frank, H.E.**, Cruden, G., Crane, M.E. (2023). Private practice, private insurance, and private pay mental health services: An understudied area in implementation science. *Administration and Policy in Mental Health and Mental Health Services Research*, 51(1), 1-6. DOI: 10.1007/s10488-023-01306-6
48. **Frank, H.E.**, \*Guzman, L.E., Ayalasomayajula, S, \*Albanese, A., Dunklee, B., Harvey, M., Bouchard, K., Vadiveloo, M., Yaroch, A., Scott, K., & Tovar, A. (2024). Developing and testing a produce prescription implementation blueprint to improve food security in a clinical setting: A pilot study protocol. *Pilot and Feasibility Studies*, 10(1), 51. DOI: 10.1186/s40814-024-01467-7 †
49. Berk, J., **Frank, H.E.**, & Drainoni, M. (2024). Locked in and left out: The prison penalty for implementation of evidence-based interventions. *Implementation Science Communications*, 5, 36. DOI: 10.1186/s43058-024-00573-0 †
50. \*Albanese, A., Geller, P.A., Steinkamp, J.M., Elwy, A.R., **Frank, H.E.**, & Barkin, J.L. (2024). The education of experience: Mixed methods evidence demonstrates the benefit of multiparity. *Midwifery*, 134, DOI: 10.1016/j.midw.2024.104015
51. **Frank, H.E.**, \*Albanese, A., Sun, S., Saadeh, F., Johnson, B., Elwy, R., & Loucks, E. (2024). Mindfulness-based stress reduction health insurance coverage: If, how, and when? An Integrated Knowledge Translation (iKT) Delphi Key Informant Analysis. *Mindfulness*, 15, 1220-1233. DOI: 10.1007/s12671-024-02366-x
52. Lewis, C., **Frank, H.E.**, Cruden, G., Kim, B., Stahmer, A.C., Lyon, A.R., Albers, B., Aarons, G.A., Beidas, R.S., Mittman, B.S., Weiner, B.J., Williams, N.J., & Powell, J. (2024) A research agenda to advance the study of implementation mechanisms: Moving the field from what to how. *Implementation Science Communications* 5, 98. DOI: 10.1186/s43058-024-00633-5
53. Desrosiers, A., Carrol, B., Hayes, J., Momah, F., Ritsema, H., **Frank, H.E.**, & Kabala, U. (2024). Tailoring implementation of a youth-focused mental health intervention in Sierra Leone using an implementation blueprint methodology. *BMC Public Health*, 24, 3418. DOI: 10.1186/s12889-024-20896-w
54. Ayalasomayajula, S., Herrera, Y.M, **Frank, H.E.**, Guzman, L.E., Fu, E.S., Martinez, R.G., Ramalho, B., Blau, S., & Tovar, A. (In Press). Leveraging implementation science to identify and address facilitators and barriers to WIC enrollment, participation, and retention. *The Journal of Nutrition*, 155(4), 1246-1257. DOI: 10.1016/j.tjnut.2025.01.035 †
55. Albanese, A. M., **Frank, H. E.**, Crane, M. E., Saadeh, F. B., Johnson, B. T., & Loucks, E. B. (In Press). The role of research evidence in attaining health insurance coverage of mindfulness-based stress reduction in the US: Individual interview findings from an advisory group of policymakers, patients, and practitioners. *Evidence & Policy*.



56. Guzman, L., Kristen, F., **Frank, H.E.**, Martinez, R.G., & Bridges, A. (In Press). Understanding treatment barriers for major depressive disorder in the Latino community: A qualitative study stratified by language preference. *Transcultural Psychiatry*. †
57. Kagan E.R., D'Amico A.A., **Frank H.E.** Understanding and targeting parental accommodation of anxiety in young children (In Press). *Psychiatric Annals* 2025; 55(4):e86-90. DOI: 10.3928/00485713-20250207-02
58. **Frank, H.E.**, Sarani, N., Hayes, J.F., Martinez, R.G., Goldstein, J., Evans, L., Phillips, G., Dellinger, R.P., Portelli, D., Schorr, C., Terry, K.M., Harmon, L., Townsend, S., & Levy, M.M., (In Press). Formative evaluation to inform implementation of sepsis bundles in emergency departments. *Annals of Emergency Medicine*.
59. **Frank, H.E.**, Woodard, G.S., & Martinez, R.G. (In Press). Supporting clinicians in implementing exposure therapy for anxiety and related disorders. *Current Psychiatry Reports*.

† Diversity, Equity, and Inclusion (DEI) activity

### **BOOKS AND BOOK CHAPTERS**

1. **Frank, H.**, Stewart, E., Herren, J., Benito, K.G. (2017). Measures for diagnosing and measuring severity of OCD symptoms in children. In D. McKay, E. Storch & J. Abramowitz (Eds). *The Wiley handbook of obsessive-compulsive disorders*. Hoboken, NJ: Wiley-Blackwell.
2. Mercado, R., Kratz, H., **Frank, H. E.**, Wolensky, M., Kerns, C. (2017). Treatment of adolescents and young adults with autism spectrum disorders. In P. C. Kendall (Ed.) *Cognitive therapy with children and adolescents: A casebook for clinical practice*. New York, NY: Guilford Press.
3. Knepley, M., **Frank, H.**, Kendall, P.C. (2017). Working with children and adolescents. In N. Kazantzis, F.M. Dattilio, & K.S. Dobson. *The therapeutic relationship in cognitive behavior therapy: A clinician's guide to the heart and soul of effective practice*. New York, NY: Guilford Press.
4. Swan, A.J., Makover, H., **Frank, H.**, Kendall, P.C. (2017). Living in her parents' shadow: Separation anxiety disorder. Psychotherapeutic Perspective. In C.A. Galanter & P.S. Jensen (Eds). *DSM-5 casebook and treatment guide for child mental health*. Washington, DC: American Psychiatric Publishing, Inc.
5. Conelea, C., **Frank, H.E.**, Walther, M. (2017). Body focused repetitive behaviors. In D. McKay, J. Abramowitz, & E. Storch (Eds.) *Treatments for psychological problems and syndromes* (pp. 309-327). Hoboken, NJ: Wiley-Blackwell.
6. McKnight, D.S., **Frank, H.E.**, Swan, A.J., Kendall, P.C. (2024). Living in her parents' shadow: Separation anxiety disorder. Psychotherapeutic Perspective. In C.A. Galanter & P.S. Jensen (Eds). *DSM-5-TR casebook and treatment guide for child mental health*. Washington, DC: American Psychiatric Publishing, Inc.

### **OTHER NON-PEER REVIEWED PUBLICATIONS**

1. Freeman, J., Garcia, A., Conelea, C., **Frank, H.** (2014). A new review looks at what works best for pediatric obsessive-compulsive disorder (OCD): Cognitive-Behavioral Therapy tops the list. *International OCD Foundation OCD Newsletter*, 28(1), 19-21.
2. **Frank, H.E.**, Becker-Haimes, E.M., Kendall, P.C. (2020). Training therapists in evidence-based mental health interventions: What works and what holds promise for the future? <https://www.div12.org/training-therapists-in-evidence-based-mental-health-interventions->

what-works-and-what-holds-promise-for-the-future/

3. **Frank, H.E.**, Tovar, A., Ayalasomayajula, S., Albanese, A., Bouchard, K., Guzman, L.E., Jackson, K., Scott, K., Tsado, N., Vadiveloo, M., Yaroch, A., Abreu, D., Castro, K., Dunkee, B., Harvey, M., Lopez, A. (2024). Addressing food insecurity with a produce prescription program. <https://translationalsciencebenefits.wustl.edu/case-study/addressing-food-insecurity-with-a-produce-prescription-program/> †
4. **Frank, H.E.** (2024). *Why research doesn't reach the doctor's office*. <https://parentdata.org/why-research-doesnt-reach-doctors-office/>

† Diversity, Equity, and Inclusion (DEI) activity

### **PUBLICATIONS SUBMITTED**

1. \*Guzman, L. E., Tovar, A., \*Albanese, A. M., \*Tsado, N., Dunklee, B., Abreu, D., Harvey, M., Scott, K., & **Frank, H. E.** (Under Review). Developing and Implementing a Produce Prescription Program: A Formative Evaluation and Blueprint for Addressing Food Insecurity in Rhode Island. †
2. Guzman, L.E., Littlewood, A., Creamer, A., & **Frank, H.E.** (Under Review). Screening for depression among Spanish-speaking patients in primary care; A scoping review protocol to inform clinical practices. †
3. Park, J.N., McKee, H., Ramsey, S., Josiah, R., Green, T., **Frank, H.E.**, Chatterjee, A., & Rosen, J. (Under Review). "An extra set of eyes:" Feasibility and acceptability of restroom motion sensors for detecting overdoses in Rhode Island.
4. Martinez, R. G., Antonaccio, C. M., Crane, M. E., Cramer, E. R., Fu, S., Arnold, T., **Frank, H. E.**, Littlewood, A., Guzman, L. E., Celis-de Hoyos, C., & Weiner, B. J. (Under Review). A Measurement roadmap to guide implementation practitioners in selecting implementation measures.

† Diversity, Equity, and Inclusion (DEI) activity

### **CONFERENCE PRESENTATIONS**

1. Barr, R., Dickerson, K., Gerhardstein, P., Zack, E., **Frank, H.**, McIntyre, P. & Shuler, J. (2011, March). *The protracted video deficit effect: Examining 1- to 4-year-olds' imitation of a puzzle task*. Poster presented at the Eastern Psychological Association, Boston, MA.
2. Barr, R., Dickerson, K., Gerhardstein, P., Zack, E., **Frank, H.**, McIntyre, P. & Shuler, J. (2011, March). *The protracted video deficit effect: Examining 1- to 4-year-olds' imitation of a puzzle task*. Poster presented at the Eastern Psychological Association, Boston, MA.
3. Brito, N., **Frank, H.**, Shuler, J., & Barr, R. (2011, November). *Effect of bilingualism on memory specificity during infancy*. Poster presented at the International Society for Developmental Psychobiology Annual Meeting, Washington, DC.
4. **Frank, H.** & Bishop, S. (2011, November). *The effectiveness of executive functioning checklists for improving executive skills in autistic children*. Poster presented at the Maryland Association for Behavior Analysis, Baltimore, MD.
5. **Frank, H.**, Brito, N., Barr, R., & Shuler, J. (2012, March). Parent-infant interactions and executive functioning in bilinguals and monolinguals. In T. Pempek (Chair), *The influence of parent-infant interactions on multiple facets of early child development*. Symposium presented at the Eastern Psychological Association, Pittsburgh, PA.
6. Brito, N., Shuler, J., **Frank, H.**, & Barr, R. (2012, June) *The effect of bilingualism on memory*

specificity for 18- and 24-month-olds. Poster presented at the International Society on Infant Studies, Minneapolis, MN.

7. **Frank, H.**, Stewart, E., Garcia, A., & Freeman, J. (2013, April). *Phenomenology of early childhood hoarders with obsessive compulsive disorder*. Poster presented at the annual meeting of the Anxiety and Depression Association of America, La Jolla, CA.
8. **Frank, H.**, Benito, K., Caporino, N., Freeman, J., & Garcia, A. (2013, April). Family accommodation in children with anxiety disorders. In N. Caporino (Chair), *Child anxiety in the family context*. Symposium presented at the annual meeting of the Anxiety and Depression Association of America, La Jolla, CA.
9. **Frank, H.**, Conelea, C., Freeman, J., & Garcia, A. (2013, November). *Parent psychopathology and family functioning in young children with OCD*. Poster presented at annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
10. **Frank, H.**, Conelea, C., Garcia, A., Walther, M., Freeman, B., Benito, K., Sapyta, J., & Franklin, M. (2013, November). *Clinical correlates of co-occurring OCD and Tics in Children*. Poster presented at the Association for Behavioral and Cognitive Therapies Tic and Impulse Control Disorders SIG Poster Exhibition, Nashville, TN.
11. Conelea, C., **Frank, H.**, Garcia, A., Carter, S., & Freeman, J. (2014, March). Is there a link between sensory over-responsivity and obsessive-compulsive symptoms in children? In D. McKay (Chair), *Empirical Evaluation of "Not Just Right Experiences," Incompleteness, and Harm Avoidance in Obsessive-Compulsive Disorder*. Symposium presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.
12. Stewart, E., **Frank, H.**, Conelea, C., Freeman, J., & Garcia, A. (2014, March). *Clinical characteristics of youth with co-occurring anxiety and somatic symptoms*. Poster presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.
13. **Frank, H.**, Benito, K., Walther, M., Edmunds, J., Freeman, J., & Garcia, A. (2014, March). Therapist effects in CBT augmentation of pharmacotherapy for pediatric OCD. In K. Benito (Chair), *Understanding process in exposure-based treatment for children: Implications for clinical settings*. Symposium presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.
14. Zimmermann, L., Sharkey, C., Nugent, C., Simmons, S., Grenell, A., Brito, N., **Frank, H.**, & Barr, R. (2014, July). *Age-related changes in Spatial Working Memory during Infancy*. Poster presented at the International Society on Infancy Studies, Berlin, Germany.
15. Stewart, E., Conelea, C., **Frank, H.**, Freeman, J., & Garcia, A. (2014, November). *The Experience of Peer Victimization in Youth with OCD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
16. Stewart, E., Conelea, C., **Frank, H.**, Freeman, J., & Garcia, A. (2014, November). *The Validity of the Social Responsiveness Scale in Children with OCD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
17. Conelea, C., Frank, M., **Frank, H.**, Wiecki, T., Hana, L., Pei, R., & Freeman, J. (2014, November). Role of reinforcement learning in tic expression: Integrating methods from behavioral psychology and computational neuroscience. In E. Ricketts (Chair), *Behavioral research in Tourette Syndrome: Standing on the shoulders of neuroscience, psychiatry, and neurology*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
18. Wellen, B., **Frank, H.**, Hana, L., & Conelea, C. (2014, November). *Examining the*

*relationship between urge intensity and tic suppression in children.* Poster presented at the Association for Behavioral and Cognitive Therapies Tic and Impulse Control Disorders SIG Poster Exhibition, Philadelphia, PA.

19. **Frank, H.**, Ramanujam, K., Garcia, A., Conelea, C., & Freeman, J. (2014, November). *Mother and child perceptions of parental psychological control among youth with anxiety disorders.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
20. **Frank, H.**, Benito, K., Stewart, E., Conelea, C., Ramanjuam, K., Freeman, J., & Garcia, A. (2014, November). *What do the experts say about exposure? A survey of clinicians specializing in child anxiety.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
21. **Frank, H.**, Carper, M., Swan, A., Hoff, A., & Kendall, P. (2015, November). *Service provider factors in computer-assisted cognitive-behavioral therapy for anxious youth.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
22. Benito, K., Freeman, J., Garcia, A., Walther, M., **Frank, H.**, Wellen, B., Stewart, E., & Edmunds, J. (2015, November). *Therapist behaviors during exposure for pediatric OCD: Results across the POTS trials.* In J. Sapyta (Chair), *Therapist Contributions to Treatment Response in the Pediatric OCD Treatment Studies (POTS): Exploring the "Franklin Effect."* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
23. Kagan, E.R., **Frank, H.E.** & Kendall, P.C. (2016, October). *Parental Anxiety and Parental Accommodation in the Treatment of Anxious Youth.* Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, New York, NY.
24. Carper, M.M., **Frank, H.E.**, & Kendall, P.C. (2016, October). *School-based service-provider perceptions of computer-assisted CBT.* In Chou, T. & Bry, L.J. (Chairs). Discussant: M. S. Khanna. *Mind the gap: Working to prevent a research-practice divide in the emerging field of mental health technologies for youth problems.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
25. **Frank, H.E.**, Carper, M., Swan, A., & Kendall, P.C. (2016, October). *Dissemination of computer-assisted cognitive behavioral therapy for anxious youth in schools: Service provider factors.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (Dissemination SIG Poster Exhibition), New York, NY.
26. **Frank, H.E.**, Titone, M., Alloy, L.B., Kendall, P.C. (2017, April). *The role of comorbid depression in youth anxiety treatment outcomes.* Poster presented at the annual meeting of the Anxiety and Depression Association of America, San Francisco, CA.
27. **Frank, H.E.**, Saldana, L., Kendall, P.C., Schaper, H. (2017, September). *Bringing evidence-based interventions into the schools: The impact of organizational factors on implementation success.* Paper presented at the biennial meeting of the Society for Implementation Research Consortium, Seattle, WA.
28. Becker, S.J., Helseth, S.A., **Frank, H.E.**, & Escobar, K. (2017, November). *How do parents prefer to receive information about treatment for adolescent substance use? A direct-to-consumer market research survey.* In J. R. Bullis (Chair). Discussant: B. Nakamura. *Direct-to-consumer marketing of psychological treatments: Consumer preferences and attitudes toward evidence-based practice.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

29. **Frank, H.E.**, Fishman, J., Lushin, V., Last, B.S., Jackson, K., Berkowitz, S., Zinny, A., Kratz, H.D., Gregor, C., Cliggitt, L., Phan, M., & Beidas, R. (2018, August). *Perceived barriers and facilitators to use of trauma narratives: Theory-based belief elicitations*. Paper presented at the biennial Mental Health Services Research Conference, Rockville, MD.
30. Kagan, E.R., **Frank, H.E.**, & Kendall, P.C. (2018, November). Parental accommodation and treatment outcome in children with anxiety. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies SIG Poster Exhibition, Washington, D.C.
31. **Frank, H.E.**, Kagan, E., Kendall, P.C., Storch, E., Wood, J. J., Kerns, C., Lewin, A., & Small, B. (2018, November). *Accommodation and anxiety treatment outcomes among youth with autism spectrum disorders*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies SIG Poster Exhibition, Washington, D.C.
32. **Frank, H.E.**, Becker-Haimes, E., Kendall, P.C. (2018, December). *Experiential training in exposure therapy for anxiety*. Poster presented at the annual Conference on the Science of Dissemination and Implementation, Washington, D.C.
33. Becker-Haimes, E. M., **Frank, H. E.**, Byeon, V., Williams, N. J., & Beidas, R. S. (2019, March). *Identifying organizational practices to support exposure therapy in community settings*. In Bilek, E. (Chair). *The most evidence-based, yet the least used: Why clinicians avoid exposure therapy and what we can do about it*. Symposium presented at the Anxiety and Depression Association for America Annual Conference, Chicago, IL.
34. **Frank, H.E.**, Last, B.S., AlRabiah, R., Fishman, J. Rudd, B.N, Kratz, H.E., Harker, C., Fernandez-Marcote, S., Jackson, K., & Beidas, R. (2019, September). *Applying the Theory of Planned Behavior and the Consolidated Framework for Implementation Research to understand therapists' perceived barriers and facilitators to using trauma narratives*. Symposium presented at the biennial meeting of the Society for Implementation Research Collaboration, Seattle, WA.
35. Last, B.S., **Frank, H.E.**, Schriger, S., Timon, C., Rudd, B.N., Kratz, H.E., Harker, C., Fernandez-Marcote, S., Jackson, K. & Beidas, R.S. (2019, November) *Implementing the trauma narrative in trauma focused-cognitive behavioral therapy: A qualitative study of clinical decision making*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA
36. **Frank, H.E.**, Becker-Haimes, E., Rifkin, L., Palitz, S., Norris, L., Philips, K., Crane, M., Kendall, P.C. (2019, November). *Training with tarantulas: Hands-on practice to enhance exposure therapy training*. In Kaye, J. (Chair). *Exposure therapy: From bench to bedside*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
37. Crane, M.E., Norris, L.A., **Frank, H.E.**, Klugman, J., & Kendall, P.C., (2020, June). *Impact of Improvement from Treatment on Long-term Anxiety Outcomes: Results from the CAMS and CAMELS Studies*. Poster presented at the Journal of Clinical Child and Adolescent Psychology 4th Future Directions Forum, Washington, DC.
38. Crane, M. E., Phillips, K. E., Maxwell, C., Norris, L. A., Rifkin, L. S., Blank, J., Sorid, S., Reed, K., Swan, A., Kendall, P. C., & **Frank, H. E.** (2020, November). *A qualitative examination of a school-based implementation of computer-assisted cognitive-behavioral therapy for child anxiety*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Philadelphia, PA.
39. Schiavone, E\*, **Frank, H.E.**, de Steiguer, A., Wolff, J., Hellmuth, J., & Freeman, J. (2020, November). *Latinx Representation in Anxiety/OCD Services Versus Other Psychiatric*

*Hospital Services*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Latinx Special Interest Group, Philadelphia, PA. †

40. Charlton, A. S\*, **Frank, H. E.**, O'Connor, E. E., Becker-Haimes, E., Mamaril, E. M., Kendall, P. C., & Benito, K. G. (2020, November). *Community therapists' attitudes and beliefs about exposure*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Child and Adolescent Anxiety Special Interest Group, Philadelphia, PA.
41. AlRabiah, R.\* , **Frank, H.E.**, & Beidas, R. (2020, November). *Client level factors affecting trauma narrative use in community mental health settings*. Poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA
42. Last, B.S., Schriger, S.H., Timon, C.E., **Frank, H.E.**, Bittenheim, A.M., Rudd, B.N., Fernandez-Marcote, S., Comeau, C., Shoyinka, S., & Beidas, R.S. (2020, December). *Using behavioral insights to design implementation strategies in public mental health settings: a qualitative study of clinical decision-making*. Abstract presented at the 13th Annual Conference on the Science of Dissemination and Implementation, Virtual.
43. Becker-Haimes, E.M. and **Frank, H.E.** (2021, July). *Optimizing exposure therapy for youth with complex comorbidities and presentations*. Anxiety and Depression Association of America Webinar Series. Webinar presented via Zoom.
44. Milgram, L.\* , Cain, G., Sheehan, K., **Frank, H.E.**, Carper, M., O'Connor, E., Benito, K., Case, B., Garcia, A., & Freeman, J. (2021, November). *The relationship between harm avoidance and incompleteness core motivations and length of stay in an intensive outpatient program for pediatric OCD*. Poster presented at the 55th annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual.
45. Becker-Haimes, E.M., Wislocki, K., Kratz, H.E., Schriger, S., Sanchez, A., **Frank, H.E.** (2021, November). *Three-year Outcomes of a Free Online Toolkit to Support Exposure Therapy Implementation for Anxious Youth*. In **Frank, H.E.** & Becker-Haimes, E.M. (Co-Chairs). *From Neurological Processes to Implementation Strategies: Targets and Strategies for Adaptations Across the Translational Spectrum to Advance the Reach of Effective Treatment for Anxiety*. Symposium presented at the 55th annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual.
46. **Frank, H.E.**, Becker-Haimes, E.M., Sneider, K., Milgram, L., Freeman, J., Benito, K. (2021, November). *The importance of attending to organizational context to support exposure therapy implementation in private practice: A mixed methods study*. In **Frank, H.E.** & Becker-Haimes, E.M. (Co-Chairs). *From Neurological Processes to Implementation Strategies: Targets and Strategies for Adaptations Across the Translational Spectrum to Advance the Reach of Effective Treatment for Anxiety*. Symposium presented at the 55th annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual.
47. Milgram, L.\* , Frank, H.E., Freeman, J.B., & Benito, K. (2021, December), *Expanding the reach of evidence-based mental health interventions to private practice: Qualitative assessment of implementation determinants*. Poster presented at the 14<sup>th</sup> annual conference on the Science of Dissemination and Implementation in Health, Virtual.
48. **Frank, H.E.**, Cain, G., Freeman, J., Benito, K.G., O'Connor, E., Kemp, J., Kim, B. (2022, August). *Parents' experiences of accessing exposure: A process mapping study*. Poster presented at the 25<sup>th</sup> NIMH Conference on Mental Health Services Research, Virtual. †
49. **Frank, H.E.**, Milgram, L., Freeman, J.B., Benito, K.G. (2022, September). *Expanding the reach of evidence-based mental health interventions to private practice: Qualitative assessment using a policy ecology framework*. Poster presented at the biennial meeting of

the Society for Implementation Research Collaboration, San Diego, CA.

50. Becker-Haimes, E.M., Stewart, R.E., & **Frank H.E.** (2022, November). *It's all in the name: Why exposure therapy could benefit from a new one.* In E.M. Becker-Haimes (Chair): *Exposure Therapy for Youth: Novel Insights from Efficacy to Implementation.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
51. **Frank, H.E.**, Cain, G., Freeman, J., Benito, K., O'Connor, E., Kemp, J. & Kim, B. (2022, November). *Parent-identified barriers to accessing exposure therapy: A qualitative study using process mapping.* In G.T. Ponzini & S.A. Steinman (Chairs): *Amplifying Voices: Using qualitative and mixed methods to evaluate treatment barriers for anxiety and obsessive compulsive disorders.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY. †
52. **Frank, H.E.**, Benito, K.G., Herren, J., Sarawgi, S., Freeman, J., & Garcia, A. (2022, December). The Exposure Guide: A pragmatic measure of intervention quality. Poster presented at the 15<sup>th</sup> annual conference on the Science of Dissemination and Implementation in Health, Washington, DC.
53. Albanese, A.M., Geller, P.A., Elwy, A.R., **Frank, H.E.**, Barkin, J.L., (2023, April). *The education of experience: Mixed methods evidence suggests the benefit of multiparity.* Poster presented at the 44<sup>th</sup> annual meeting and scientific sessions of the Society of Behavioral Medicine, Phoenix, AZ.
54. Crane, M. E., Adams, D. R., Ponzini, G. T., Ney, J. S., McKnight, D. S., Zappone, G. M., Atkins, M. S., Becker, S. B., Purtle, J., Lestino, J., Kendall, P. C., & **Frank, H. E.** (2023, November). *Caregiver attitudes and perceptions of exposure therapy for youth anxiety.* In Herman, A. (Chair), *Strategies to incorporate community partners' perspectives from design to implementation.* Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Seattle, WA.
55. Albanese, A.M., **Frank, H.E.**, Saadeh, F., Johnson, B.T., & Loucks, E. (2023, December). *How can research support the attainment of a mindfulness-based stress reduction health insurance billing code in the United States? qualitative findings from individual interviews with key informants.* Poster presented at the 16th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
56. Guzman, L.E., Bridges, A. J., **Frank, H.E.**, Albanese, A.M., & Fite, M. K. (2024, March). *Depression Symptoms and Treatment Preferences Examined in a Latino Community Sample.* Poster to be presented at the 45th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Philadelphia, PA. †
57. Albanese, A.M., **Frank, H.E.**, Guzman, L.E., Ayalasomayajula, S., Dunklee, B., Abreu, D., Harvey, M., Tsado, N., Vadiveloo, M., Yaroch, A., Scott, K., & Tovar, A. (2024, March). *Developing a Produce Prescription Implementation Blueprint to Improve Food Security in a Clinical Setting.* Poster to be presented at the 45th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Philadelphia, PA. †
58. Sharkey, K.M., Hesser, J., Albanese, A., Molino, J., Toro, C., & **Frank, H.E.** (2024, June). *Developing and Implementing a Sleep Intervention for Perinatal Women in collaboration with Direct Care Workers.* Poster presented at the 9th National IDeA Symposium of Biomedical Research Excellence. Washington, DC. †
59. Sheehan, K., Milgram, L., **Frank, H.E.**, Krafft, J., & Peterson, J. (2024, July). *Accessing Treatment for Obsessive-Compulsive & Related Disorders: Barriers & Solutions.* Panel

presented at the 29<sup>th</sup> Annual OCD Conference, Orlando, FL. †

60. Loucks, E.B., **Frank, H.E.**, Albanese, A., Sun, S., Saadeh, F., Johnson, B.T., & Elwy, R.E. (2024, August). *Mindfulness-Based Stress Reduction health insurance coverage: If, how, and when? An Integrated Knowledge Translation (iKT) Delphi stakeholder analysis*. Poster presented at the International Conference on Mindfulness, Bangor, UK.
61. Martinez, R. G. & **Frank, H. E.** (2024, November). *Pragmatic approaches to understanding community needs: an implementation science approach to rapid barrier assessment and prioritization*. Ticketed Advanced Methodological and Statistical Seminar to be presented at the 58th Annual Association of Behavioral and Cognitive Therapies, Philadelphia, PA. †
62. \*Guzman, L. E., Tovar, A., \*Albanese, A. M., \*Tsado, N., Dunklee, B., Abreu, D., Harvey, M., Scott, K., **Frank, H. E.** (2024, December). *Developing and Implementing a Produce Prescription Program: A Formative Evaluation and Blueprint for Addressing Food Insecurity in Rhode Island*. Poster to be presented at the 17th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, DC†
63. Albanese, A. M., **Frank, H. E.**, Cramer, R., Gunawan, D., & Loucks, E.B. (2024, December). *What is the optimal delivery system for Mindfulness-Based Blood Pressure Reduction? Multilevel key informant perspectives*. Poster presented at the 17th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, DC.
64. Littlewood, A., Guzman, L.E., Creamer, A., & **Frank, H.E.** (2025, March). Screening for depression among Spanish-speaking patients in primary care: A scoping review protocol to inform clinical practices. Poster presented at the 27th Annual Mind Brain Research Day, Brown University, Providence, RI. †
65. Cramer, E.R., Rogers, B.G., **Frank, H.E.**, Albanese, A.M. (2025, March). Identifying the core components of a harm reduction counseling approach for perinatal cannabis use: An application of the Consensus on Relevant Elements (CORE) process. Poster presented at the 27<sup>th</sup> Annual Mind Brain Research Day, Brown University, Providence, RI.
66. Wing, R., Smith, D.G., Cramer, E.R., Rosen, R., Albanese, A.M., Prieto, M., Greenwald, E., Nagler, J., Goldman, M.P., Miller, K.A., Nti, B., Napolitano, N., Nishisaki, A., & **Frank, H.E.** (2025, April). *Utilizing an Implementation Science Approach to Assess Barriers and Facilitators to Introducing the National Emergency Airway Registry (NEAR4PEM) Pre-Intubation Checklist*. Poster to be presented at the Pediatric Academic Societies Meeting, Honolulu, HI

† Diversity, Equity, and Inclusion (DEI) activity

## **INVITED PRESENTATIONS**

### ***International***

1. **Frank, H.E.** & Martinez, R.G. (2024, September). Barriers and facilitators to exposure use. Presented at the University of Leuven Exposure Therapy Training Program, Virtual.

### ***National***

2. **Frank, H.E.** (2016, November). *Camp Cope-A-Lot SIC: Organizational factors and implementation outcomes*. Stages of Implementation Completion Advisory Board Meeting. Oregon Social Learning Center, Eugene, OR.
3. **Frank, H.E.** (2017, October). *Dissemination of exposure-based treatment for anxiety: Experiential training for community therapists*. Virginia Polytechnic Institute and State University, Blacksburg, VA.



4. **Frank, H.E.**, Wright, B., & Larson, M. (2020, May). *Applying for an F31/NRSA*. DIS SIG & SIRC Student-Led Office Hours Panel, Virtual.
5. Dike, C., **Frank, H.E.**, Jackson, C. & Rodriguez-Quintana, N (2020, August) *Applying to clinical psychology internship*. DIS SIG & SIRC Student-Led Office Hours Panel, Virtual
6. **Frank, H.E.** (2022, October). *AIMS Study: Using implementation science to improve sepsis bundle adherence*. Discovery Fall Clinical Investigators Meeting. National Institutes of Health, Bethesda, MD.
7. **Frank, H. E.**, & Martinez, R. G. (2024, March). *Implementation science methods to inform nutrition research*. Presented at the Nutrition & Obesity Policy Research and Evaluation Network Early Childhood Workgroup Meeting. Virtual. †
8. **Frank, H.E.** & Martinez, R.G. (2025, March). *Supporting student success by supporting mental health*. Presented at the Rhode Island School Superintendents Association Annual Convening. Annenberg Institute at Brown University, Providence, RI.
9. Martinez, R.G. & **Frank, H.E.**, (2025, May). *Pragmatic approaches to understanding community needs: an introduction to implementation science methods*. Presented at the University of Tennessee, Knoxville. Knoxville, TN.

### **Regional**

10. **Frank, H.E.** (2019, April). *Training with tarantulas: Hands-on practice to enhance exposure therapy training*. Lunch and Learn Workshop, Community Behavioral Health, Philadelphia, PA.
11. Freeman, J. & **Frank, H.E.** (2019, October). *Innovations in care: Assessing and treating anxiety in pediatric populations*. Advancing Integrated Primary Care: Innovations at Work Conference, Warwick, RI.
12. **Frank, H.E.** (2020, September). *What does exposure and response prevention look like? Insights into treatment for OCD and how families can help*. OCD Rhode Island Lecture Series, Providence, RI.

† Diversity, Equity, and Inclusion (DEI) activity

### **COMMUNITY PRESENTATIONS**

1. Swan, A. & **Frank, H.** (2015, May). Identifying anxious youth: Looking into the overlooked. Presented to school staff at Collingswood Middle School, Collingswood, NJ.
2. Hoff, A., Seltzer, M., & **Frank, H.** (2015, November). Identifying anxious youth: Looking into the overlooked. Presented at the First Children Services/REAL Center Annual Professional Development Breakfast Presentation, Cherry Hill, NJ.
3. Mercado, R. & **Frank, H.** (2017, January). Stop, Cope, Go: How to deal with everyday stress. Presented to middle school students at Tohickon Middle School, Doylestown, PA.
4. **Frank, H.** (2017, March). Identifying anxious youth: Looking into the overlooked. Presented to Haddon Township School District Child Study Team. Haddonfield, NJ.
5. **Frank, H.** & Rifkin, L. (2017, October). Supporting anxious youth: Strategies for schools. Presented to school psychologists and counselors, Souderton, PA.
6. **Frank, H.** (2017, October). Supporting anxious youth: Strategies for schools. Presented to school staff at Evans Elementary School. Yeadon, PA.
7. **Frank, H.** & Nielsen, J. (2019, January). Supporting anxious youth: Strategies for schools. Presented to AmeriCorps members. Philadelphia, PA.

8. **Frank, H.** (2024, November). Exposure therapy: How to encourage your anxious clients to face their fears. Presented to Tides Family Services. Virtual.
9. **Frank, H.** (2025, February). Exposure therapy: How to encourage your anxious clients to face their fears. Presented to Community Care Alliance. Woonsocket, RI.

### **CURRENT GRANTS**

1. NIMH R01MH123556, "Skills to Enhance Positivity (STEP) for Adolescents at Risk for Suicide." \$2,166,690. *Role:* Co-Investigator (PI: Spirito/Yen), 2021-2025.
2. NIMH R01MH129770, "From Court to the Community: Improving Access to Evidence-Based Treatment for Underserved Justice-Involved Youth At-Risk for Suicide." \$3,064,403. *Role:* Co-Investigator (MPIs: Wolff/Kemp), 2022-2027. †
3. NIMH R01HL153268, "Assessment of Implementation Methods in Sepsis and Respiratory Failure." \$3,819,316. *Role:* Subaward Principal Investigator (PI: Levy), 2022-2027.
4. NCCIH R01AT011745, "Mindfulness-Based Stress Reduction: An Implementation Science-Informed Systematic Review and Meta-Analysis." \$3,958,270. *Role:* Co-Investigator (PI: Loucks), 2022-2026.
5. NIMH R01MH129457, "Towards a Reliable and Valid Assessment of Preteen Suicidal Thoughts and Behaviors." \$3,856,615. *Role:* Co-Investigator (MPIs Spirito/Wolff), 2023-2028.
6. Point32 Health Foundation. "Produce-ing Potential: Expanding the Impact of Fruit and Vegetable Prescriptions in Rhode Island." *Role:* Consultant (Awardee: Rhode Island Food Policy Council). 2023-2024. †
7. NIDA, "Implementing low-threshold hepatitis C treatment in a jail setting." \$722,915. *Role:* Subaward Principal Investigator (PI: Berk), 2024-2027.
8. PCORI, "Testing Delivery Modalities of Team-Based Cognitive Behavioral Treatment (CBT) for Pediatric Anxiety in Community Health Settings: Developing Pathways to Health Equity." \$11,132,045. *Role:* Co-Investigator (PI: Freeman), 2024-2029. †

† Diversity, Equity, and Inclusion (DEI) activity

### **COMPLETED GRANTS**

1. NIMH F31MH112211. "Dissemination of Exposure-Based Treatment for Anxiety: Experiential Training for Community Therapists." \$65,966. *Role:* Principal Investigator, 2017-2019.
2. Peterson Foundation 008225. "Developing and Testing a Produce Prescription Implementation Blueprint to Improve Food Security in a Clinical Setting." \$100,000. *Role:* Multiple Principal Investigator (MPIs: Frank/Tovar), 2022-2023. †
3. NIGMS P20GM139743 – 03S1, "The Dream Team: Testing Implementation of a Sleep Intervention for Perinatal Women Delivered by Direct Care Workers." \$337,297. *Role:* Subaward Principal Investigator (PI Sharkey), 2023-2024. †
4. The U.S. Department of Agriculture (USDA). "Rhode Island State Department of Health WIC Community Innovation and Outreach Project." \$855,200. *Role:* Co-Investigator (PI: Tovar). 2023-2024. †

† Diversity, Equity, and Inclusion (DEI) activity

### **UNIVERSITY TEACHING, ADVISING and MENTORING ROLES**

#### **FORMAL COURSES**

1. Guest Instructor, PSY 3096, "Conducting Psychological Research," Temple University Department of Psychology, 2016, 30 undergraduate students.

2. Instructor, *PSY 1001, "Introduction to Psychology,"* Temple University Department of Psychology, 2016-2017, 20 undergraduate students.
3. Guest Instructor, *PSY 2201, "Foundations of Psychopathology,"* Temple University Department of Psychology, 2017, 30 undergraduate students.
4. Guest Instructor, *PSY 8016, "Professional Development Seminar,"* Temple University Department of Psychology, 2017, 15 graduate students.
5. Guest Instructor, *PSY 5104, "Ethics and Ethical Conflicts in Psychological Science,"* Temple University Department of Psychology, 2019, 10 graduate students.
6. Course Co-Director, Brown Research on Implementation and Dissemination to Guide Evidence Use (BRIDGE) Program, "Implementation Science Bootcamp," The Warren Alpert Medical School of Brown University, July 12-14, 2023, 20 MD/PhD/RN Participants. †
7. Course Co-Director, Brown Research on Implementation and Dissemination to Guide Evidence Use (BRIDGE) Program, "Implementation Science Bootcamp," The Warren Alpert Medical School of Brown University, February 9-10, 2024, 20 MD/PhD/RN Participants. †
8. Course Co-Director, Brown Research on Implementation and Dissemination to Guide Evidence Use (BRIDGE) Program, "Implementation Science Bootcamp," The Warren Alpert Medical School of Brown University, July 10-12, 2024, 17 MD/PhD/PharmD Participants. †
9. Course Co-Director, Brown Research on Implementation and Dissemination to Guide Evidence Use (BRIDGE) Program, "Implementation Science Bootcamp," The Warren Alpert Medical School of Brown University, March 12-14, 2025, MD/PhD/RN Participants. †

† Diversity, Equity, and Inclusion (DEI) activity

## **SEMINARS**

1. **Frank, H.E.,** Fahlgren, M., & Rifkin, L., (2018, February) *Qualitative methods: Approaches and analysis.* Temple University, Philadelphia, PA.
2. **Frank, H.E.** (2021, June). *Exposure therapy for pediatric OCD: How it works and how caregivers can help.* Bradley Hospital Lunch and Learn Series. Bradley Hospital, East Providence, RI.
3. **Frank, H.E.** (2021, November). *Educational implementation strategies: Best practices for training and consultation.* Brown University Advance-CTR Implementation Science Seminar Series. Virtual.
4. **Frank, H.E.** (2022, November). *Making implementation strategies more efficient: How assessing implementation mechanisms can help.* Brown University Advance-CTR Implementation Science Seminar Series. Virtual.
5. **Frank, H.E.** (2023, February). *Introduction to dissemination and implementation science.* Department of Psychiatry and Human Behavior Research Fellowship Program Core Seminar. The Warren Alpert Medical School of Brown University. Virtual. †
6. **Frank, H.E.** (2024, August). *Introduction to Implementation Science for Physicians.* Presented at the Fellows' Workshop in Clinical Research Design. The Warren Alpert Medical School of Brown University, Providence, RI.
7. **Frank, H.E.** (2025, February). *Introduction to dissemination and implementation science.* Department of Psychiatry and Human Behavior Research Fellowship Program Core Seminar. The Warren Alpert Medical School of Brown University. Virtual. †

### **UNDERGRADUATE THESIS ADVISOR**

1. Reem AlRabiah, BA, 2018-2019, "Client Level Factors Affecting Trauma Narrative Use in Community Mental Health Settings." University of Pennsylvania. Current Position: Clinical Psychology Doctoral Student, George Washington University, Washington, DC. †

† Diversity, Equity, and Inclusion (DEI) activity

### **BROWN UNIVERSITY CLINICAL PSYCHOLOGY RESIDENCY PROGRAM**

1. Linda Guzman, MA, 2022-2023, Research Placement Mentor, "Examining the Implementation of Behavioral Medicine Interventions," Behavioral Medicine Track. †
2. Emily Fu, MA, 2023-2024, Research Placement Mentor, "Examining the Implementation of Behavioral Medicine Interventions," Behavioral Medicine Track.
3. Christopher Georgiadis, MA, 2023-2024, Advisor, Child Clinical Psychology Track

† Diversity, Equity, and Inclusion (DEI) activity

### **BROWN UNIVERSITY POSTDOCTORAL FELLOWSHIP PROGRAM**

1. Ariana Albanese, PhD, 2022-2024. Co-Primary Mentor Current Position: Assistant Professor, Brown Research Fellowship Program in Implementation Science, The Warren Alpert Medical School of Brown University, Providence, RI.
2. Linda Guzman, PhD, 2023-present. Primary Mentor Current Position: Brown Research Fellowship Program in Implementation Science, The Warren Alpert Medical School of Brown University, Providence, RI. †
3. Margaret Crane, PhD, 2023-present. Secondary Mentor. Current Position: Brown Research Fellowship Program in Implementation Science, The Warren Alpert Medical School of Brown University, Providence, RI.
4. Justin Preston, PhD, 2023-present. Advisor. Current Position: Brown Clinical Psychology Program, The Warren Alpert Medical School of Brown University, Providence, RI.
5. Christopher Georgiadis, PhD, 2024-present. Advisor. Current Position: Brown Clinical Psychology Program Postdoctoral Fellow, The Warren Alpert Medical School of Brown University
6. Emily Fu, PhD, 2024-present. Primary Mentor. Current Position: Brown Research Fellowship Program in Implementation Science, The Warren Alpert Medical School of Brown University, Providence, RI.

† Diversity, Equity, and Inclusion (DEI) activity

### **DIVERSITY, EQUITY, AND INCLUSION**

2019 – Present	Member, Brown Diversity, Equity, Inclusion, and Belonging Committee Department of Psychiatry and Human Behavior The Warren Alpert Medical School of Brown University
2022 – Present	Chair, Community Outreach Working Group Anti-Racism Steering Committee Department of Psychiatry and Human Behavior The Warren Alpert Medical School of Brown University
2020 – 2024	Collaborative for Anti-Racist Dissemination and Implementation Science (CARDIS), Community Engagement Subgroup

2020 – 2022                                      Leader, Pediatric Anxiety Research Center (PARC)  
 Diversity, Equity, and Inclusion Journal Club  
 Bradley Hospital, Riverside, RI

### **PROFESSIONAL DEVELOPMENT AND TRAINING**

2022                      New Investigator Workshop, *NIMH Mental Health Services Research Conference*  
 2024                      Advance-RI CTR Mentoring Training Program  
 2024                      Compass Scholar, *NIH-funded (R25GM143346) Training and Mentoring Program directed by faculty at Washington University School of Medicine in St. Louis*

### **CLINICAL ROLES AND EXPERIENCE**

***Specialized Clinical Training:*** Behavioral Sleep Medicine; Cognitive Behavioral Therapy (CBT); Dialectical Behavior Therapy (DBT; adolescent); Exposure and Response Prevention

2011 – 2012                      *Intern*  
    BASICS Applied Behavior Analysis (ABA)  
    Washington, D.C.

2015 – 2017                      *Study interventionist*  
    Treatment of Anxiety in Autism Spectrum Disorders  
    *NICHHD – R01HD080097*  
    Temple University, Philadelphia, PA

2015 – 2018                      *Clinician and Diagnostician*  
    Psychological Services Center  
    Temple University, Philadelphia, PA

2015 – 2019                      *Clinician and Diagnostician*  
    Child and Adolescent Anxiety Disorders Clinic  
    Temple University, Philadelphia, PA

2017-2018                      *Independent Evaluator*  
    Philadelphia Alliance for Child Trauma Services (PACTS)  
    *SAMHSA – SM063192*  
    Center for Mental Health, University of Pennsylvania,  
    Philadelphia, PA

2017 – 2018                      *Clinician*  
    Hall Mercer Community Mental Health Center  
    Pennsylvania Hospital Anxiety Treatment for Children/Adolescents  
    at Hall Mercer (PATCH), Philadelphia, PA

2018 – 2019                      *Psychology Extern*  
    The Sleep Center at CHOP  
    Children’s Hospital of Philadelphia, Philadelphia, PA

2019 – 2020                      *Clinical Psychology Resident*  
    The Warren Alpert Medical School of Brown University  
    Child Clinical Track  
    Bradley Hospital, Riverside, RI and Rhode Island Hospital,  
    Providence, RI  
    *Rotations:* Adolescent Inpatient Unit; Pediatric Heart Center;  
    Primary Care; Bradley School North; Early Childhood Mental

	Health Consultation; Outpatient DBT; Partial Hospitalization Program for OCD and Anxiety
2019 – 2022	<i>Independent Evaluator</i> Improving Access to Child Anxiety Treatment (IMPACT) Study <i>PCORI/HIS-2017C1-6400</i> Pediatric Anxiety Research Center Bradley Hospital, Riverside, RI
2020 – 2022	<i>Consultant</i> Brief Assessment of Effective Exposure (BRAVE) Study <i>NIMH R01MH112516</i> Pediatric Anxiety Research Center Bradley Hospital, Riverside, RI
2021 – 2022	<i>Clinician</i> Partial Hospitalization Program for OCD and Anxiety Pediatric Anxiety Research Center Bradley Hospital, Riverside, RI