

HEEYEONG JUNG

East Asian Studies, Brown University
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EDUCATION

- 2008-2015 **Ph.D.**, East Asian Languages & Literature (Korean linguistics),
University of Hawaii at Manoa, Honolulu, Hawaii
- 2006-2007 **M.A.**, Linguistics (Language Teaching Specialization),
University of Oregon, Eugene, Oregon
Action Research Project: Pronunciation difficulties of English and Japanese learners
of Korean in terms of prosodic features.
- 2004 **TESOL certificate**, Hanyang University, Seoul, Korea.
Graduated with honors for highest GPA.
- 2000-2001 **Hotel Management Diploma**, Tokyo YMCA International Hotel School, Tokyo.
Graduated with honors for highest GPA.
- 1999-2000 **Japanese certificate**, Trident Foreign Languages School, Nagoya, Japan.
Acquired 1st level of Japanese Language Proficiency Test (JLPT).
- 1990-1995 **B.Sc.**, Biology, Sookmyung Women's University, Seoul, Korea.
English Language and Literature minor.

LANGUAGES

| | |
|-------------|--------------------|
| Native | Korean |
| Near-native | English & Japanese |
| Limited | Chinese |

AREAS OF SPECIALIZATION

Teaching languages (Korean and Japanese) as a second/foreign language.

Korean and Japanese pedagogy using instructional technology.

Integrated Performance Assessment (IPA) in Korean as a foreign language

Sociolinguistic discourse analysis of Korean and Japanese spoken data.

Heritage language teaching & learning

PUBLICATIONS

DISSERTATION:

2015 Speech style shifts in Korean and Japanese TV cooking shows: A comparative study

Committee Chair: Ho-min Sohn

Committee Members: Haruko M. Cook, Mary S. Kim, Mee-Jeong Park,
William O'Grady

CONFERENCE PROCEEDING:

2014 **Jung, H.** Pitch and Gender: Presentation of a professional yet friendly teacher persona. *Harvard International Symposium on Korean Linguistics (Harvard ISOKL)*, Harvard University

WORK IN PROGRESS

In progress **Jung, H.** Implementation of the Integrated Performance Assessment (IPA) at the Summer Intensive Korean Language Immersion Program.

In progress **Jung, H.** Style shifting to non-honorific forms in Japanese TV cooking shows.

In progress **Jung, H.** I am a comedian: style shifts to *~e/a* and *~ta* forms in Korean TV cooking shows

In progress **Jung, H.** The situational meanings of *~(u)sita* in Korean spoken data

CONFERENCE PRESENTATIONS

- 2022 **Jung, H.** & Kang, S. Effective of co-constructive feedback in IPA at Korean language courses. Paper presented at *ACTFL 2022 Convention*, 11/18-20, 2022
- 2021 **Jung, H.** Implementing Integrated Performance Assessment in Korean Language courses. Paper presented at *ACTFL 2021 Convention*, Virtual, 11/19-21, 2021
- 2021 **Jung, H.** & Kang, S. Speech production analysis of the Integrated Performance Assessment (IPA) implemented in Korean immersion courses. Paper presented at *The 26th American Association of Teachers of Korea (AATK) Conference & Workshop*, Virtual, 6/24-26, 2021
- 2017 Kim, H., Ahn, H., Lee, J., **Jung, H.** Maximizing the 5C's connection: Integrating Korean studies into Korean Language Program and Curriculum. Workshop presented at *The 22nd American Association of Teachers of Korean (AATK) Conference & Workshop*, Los Angeles, June 29-July 1, 2017
- 2017 **Jung, H.** Style shifting to non-honorific forms in Japanese TV cooking shows. Paper presented at *The 2017 American Association of Teachers of Japanese (AATJ) Conference*, Toronto, March 16, 2017
- 2014 **Jung, H.** Does it sound rude?: Style shift to *~e/a* or *~ta* forms in Korean and to naked plain forms in Japanese. Paper presented at *The 19th American Association of Teachers of Korean (AATK) Conference*, Boston, June 19-21, 2014
- 2013 **Jung, H.** Pitch and Gender: Presentation of a professional yet friendly teacher persona. Paper presented at *Harvard International Symposium on Korean Linguistics (Harvard ISOKL)*, Cambridge, Harvard University, August 3-4, 2013.
- 2011 Kanno, K., Hamada, M., Huh, S., **Jung, H.** Language processing strategies in Korean OPI production. Paper presented at *The 16th American Association of Teachers of Korean (AATK) Conference*, New Haven, June 23-25, 2011.
- 2011 Kanno, K., Hamada, M., Huh, S., **Jung, H.** Processing Strategies used in L2 production. Paper presented at *The 7th International Conference on Practical Linguistics of Japanese (ICPLJ)*, San Francisco State University, March 5-6, 2011.
- 2010 **Jung, H.** How and why do Korean and Japanese exploit style shifts from honorific to plain forms?: In a spoken discourse genre of TV cooking program. Paper presented at *The 15th American Association of Teachers of Korean (AATK) Conference*, St. Louis, June 24-26, 2010.

WORKSHOPS & CONFERENCES ATTENDED

- 2019 ACTFL 2-day MOPI Tester Training Workshop conducted by Dr. Sahie Kang from Middlebury Language Schools, Middlebury School of Korean.
- 2018 ACTFL online AAPPL Rater training eWorkshop.
- 2017 ACTFL 2-day Writing Proficiency Test (WPT) Rater Training Workshop conducted by Dr. Sahie Kang from Middlebury Language Schools, Middlebury Language Schools.
- 2017 ACTFL 4-day full OPI Tester Training Workshop conducted by Dr. Sahie Kang from Middlebury Language Schools, Wellesley College.
- 2013 The 14th Harvard International Symposium on Korean Linguistics (Harvard ISOKL), Cambridge, Harvard University.
- 2012 The American Councils Korean Language Tests Development Workshop, Washing D.C.
- 2011 The 7th Worldwide Consortium of Korean Studies Centers Workshop, London, The United Kingdom.
- 2011 The 7th International Conference on Practical Linguistics of Japanese (ICPLJ), San Francisco, California.
- 2011 ACTFL 4-day full OPI Tester Training Workshop conducted by Dr. Sahie Kang from Defense Language Institute, The University of Hawaii at Manoa.
- 2010 Workshop on Korean writing prompts and rating skills on the Interagency language roundtable (ILR) scales conducted by Dr. James Dirgin, Director of Test Review & Education Division in Defense Language Institute, The University of Hawaii.
- 2009 Workshop on Korean reading & listening passage selection and rating skills on ILR scales conducted by Dr. James Dirgin, Director of Test Review & Education Division in Defense Language Institute, The University of Hawaii at Manoa.
- 2007 The 41st Annual TESOL Convention & Exhibit, Seattle, Washington.
- 2006 Oregon TESOL (ORTESOL) fall conference, Portland, Oregon.
- 2003-2004 The 11th & 12th Annual Korea TESOL International Conference, Seoul, Korea.

Current PROJECT

- In progress Developing IPA online textbooks for (3rd - 4th year) learners of Korean with other colleagues (Emory University, The University of Auckland)

EMPLOYMENT & APPOINTMENTS

TEACHING: (For the details about the courses taught, see p. 7-9)

- 2022-present **Lecturer in Korean Language Program**, East Asian Languages, Brown University
- 2019-2022 **Lecturer in Korean Studies**, Global Languages, MIT
- 2016-2021 **Korean Faculty (Level 2/Level 4)**, School of Korean, Middlebury Language Intensive Schools.
- 2012-2020 **Preceptor in Korean Language Program**, EALC, Harvard University.
- 2011-2012 **Korean & Japanese Lecturer**, EALL, University of Hawaii at Manoa.
- 2011-2012 **Korean Lecturer**, EALL, University of Hawaii at Manoa.
Taught a hybrid online course: Advanced readings in Korean (KOR 425).
Summer Intensive
- 2008-2011 **Korean Graduate Assistant**, EALL, University of Hawaii at Manoa.
Taught 9 credit undergraduate courses throughout an academic year.
- 2010 Summer Intensive **Korean Teaching & Research Assistant**, EALL, University of Hawaii at Manoa.
Taught newly developed hybrid online course KOR 425.
Co-developed hybrid online courses:
 - KOR 425 (Advanced readings in Korean)
 - KOR 480 (Teaching Korean through films)
- 2009-2012 **Korean Research Assistant**, Flagship Program, University of Hawaii at Manoa.
Co-developed the test sets of reading and listening sections for advanced learners of Korean.
- 2009 Summer Intensive **Teaching & Research Assistant**, Flagship Program, University of Hawaii at Manoa.
Taught a junior track, non-credit course in Pre-College Summer Program.
Co-developed the junior course textbook & multimedia materials for Pre-College Summer Program.
- 2008-2009 **Japanese Instructor**, Outreach non-credit program, University of Hawaii at Manoa.
Taught Japanese conversation to adult learners.
- 2008 **Japanese Instructor**, Korea Daily (Joongang Education Center). Los Angeles.
Taught Japanese grammar to adult learners.
- 2006-2007 **Japanese Graduate Teaching Fellow**, EALL, University of Oregon.
Taught Japanese undergraduate courses.
- 2002-2004 **Senior English Instructor**, Global Foreign Languages Institute, Seoul.
Taught intermediate English conversation to adult learners.

ADMINISTRATIVE WORK:

- 2005-2006 Marketing Coordinator, Dept. of Education, Queensland Government, Seoul, Korea.
- 2001-2002 Internship, Guest Service Management, Wilderness Lodge, Disney World Corporation, Orlando, Florida.

SCHOLARSHIPS & AWARDS

- 2012-2020 Awarded a recipient of Harvard University Certificate of Teaching Excellence.
- 2011-2012 Korean and Japanese Lectureship, University of Hawaii at Manoa.
- 2011 Awarded a fully-funded UHM representative in the Worldwide Consortium of Korean Studies Centers, held at SOAS in London 6-8 June.
- 2010-2012 Center for Korean Studies Scholarship, University of Hawaii at Manoa.
- 2008-2011 Graduate Assistantship, University of Hawaii at Manoa.
- 2008 EALL Department Merit Scholarship, University of Hawaii at Manoa.
- 2008 Recruitment Scholarship, University of Hawaii at Manoa.
- 2006-2007 Graduate Teaching Fellowship, University of Oregon.

CERTIFICATES

- 2021 **ACTFL Korean Oral Proficiency Interview (OPI) Tester Certificate**, American Council on the Teaching of Foreign Languages (ACTFL).
- 2018 **ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) Rater Certificate**, American Council on the Teaching of Foreign Languages (ACTFL).
- 2004 **Teachers of English to Speakers of Other Languages (TESOL) Certificate**, Hanyang University, Seoul.

COURSES TAUGHT

Brown University

| | | |
|----------|------------------------|-------------|
| KREA0100 | Beginning Korean I | Fall 2022 |
| KREA0200 | Beginning Korean II | Spring 2023 |
| KREA0300 | Intermediate Korean I | Fall 2022 |
| KREA0400 | Intermediate Korean II | Spring 2023 |

MIT

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|---------|----------------------------|---------------------|
| KOR 901 | Beginning Korean I | Fall 2021, IAP 2022 |
| KOR 902 | Beginning Korean II | Spring 2021 |
| KOR 903 | Intermediate Korean I | 2019-2020 |
| KOR 904 | Intermediate Korean II | Spring 2020 |
| KOR 905 | High Intermediate Korean I | Fall 2021 |

Harvard University

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|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| KOR Ba/b | Elementary Korean for True Beginners | 2017-2020 |
| KOR Bxa/b | Elementary Korean for Advanced Learners Accelerated course designed for heritage learners of Korean. | 2012-2015 |
| KOR 130a/b | Pre-advanced Korean High intermediate course for 3 rd year learners of Korean. | 2012-2020 |
| KOR 150a/b | Readings in Cultural Studies Designed for promoting language proficiency at the high advanced level by achieving critical thinking and a deeper understanding of controversial issues of Korean culture, society, and history. | 2015-2020 |

University of Hawaii at Manoa**Grammar lecture conducted in English and coordination of other sections**

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|---------|--------------------------------|------------|
| KOR 101 | Elementary Korean Beginning I | 2009-2010 |
| KOR 102 | Elementary Korean Beginning II | 2009, 2011 |

Content course conducted in English

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|---------|------------------------------|------|
| JPN 370 | Language in Japanese Society | 2011 |
|---------|------------------------------|------|

The required course for Japanese majors is designed to enhance students' knowledge of Japanese culture, society, and language.

Online hybrid course development & teaching

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| KOR 425 | Advanced Readings in Korean | 2010-2012 Summer |
|---------|-----------------------------|------------------|

Particularly designed course to help non-heritage students improve reading skills of diverse genres of literature through combining relevant multimedia materials with short stories.

Fast reading & speaking intensive course in B.A. Korean Flagship Program

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| KOR 425 | Selected readings in Korean | 2009 |
|---------|-----------------------------|------|

This course mainly focuses on improvement of reading and speaking through discussion on the current issues after fast reading of news articles selected by advanced learners of Korean in BA Korean flagship program.

Regular Korean language courses

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|---------|--------------------------------|------------|
| KOR 101 | Elementary Korean Beginning I | 2008 |
| KOR 102 | Elementary Korean Beginning II | 2011 |
| KOR 202 | Intermediate Korean | 2010-2011 |
| KOR 302 | Third-level Korean | 2009, 2012 |

Intensive Korean in Pre-College Summer Program

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|--------------|-------------------------------------------------------|-------------|
| Junior track | Korean heritage students in 6~10 th grades | 2009 Summer |
|--------------|-------------------------------------------------------|-------------|

Outreach Non-credit Program, University of Hawaii at Manoa

Conversational Japanese Elementary II

2008-2009

This non-credit course is designed for those who want to learn Japanese conversation on a non-academic purpose. Senior local Japanese who want to learn or maintain their heritage language join the course. The course was instructed in English.

University of Oregon**Japanese Core language courses**

These Japanese core language courses are designed to equip students with four integrated skills. Students meet five days a week: two days for grammar lecture and three days for language practice. My part of teaching courses are language practice three days a week, lecture assistance twice a week, participation of weekly meetings, and grading exams.

| | | |
|---------|-------------------------------|------|
| JPN 203 | 2 nd Year Japanese | 2007 |
| JPN 202 | 2 nd Year Japanese | 2007 |
| JPN 103 | 1 st Year Japanese | 2007 |
| JPN 102 | 1 st Year Japanese | 2006 |

INTERESTS

I am interested in and qualified to teach the following undergraduate courses:

All levels of Korean language courses (1st year ~ 5th year)

Learning Korean through films

Learning Korean through TV dramas

Business Korean

Korean language and culture

The structure of Korean

Reading short stories in Korean

Readings in Chinese characters

Japanese language courses (1st year and 2nd year)

Conversational Japanese

Language in Japanese society

Learning Japanese through TV animations

East Asian languages and cultures (focusing on Korea & Japan)

My academic interests are focused on how to teach Korean as a second or foreign language. Accordingly, Korean pedagogy using instructional technology and issues of heritage language learning and teaching in a classroom at college level are major concerns. I am also interested in how languages are used differently in relation to a social context and how the speaker consciously or unconsciously employs a certain linguistic item in order to present a social meaning and to further display a desired identity. Specifically, I am conducting research on social meanings of linguistic style shifts occurring in various contexts in both Korean and Japanese discourses, and in how supra-segmental elements such as intonation, pitch values and contours, and accent vary in the process of conveying social meanings in a situation.

My personal interests include various activities such as hiking, gardening, reading, and travelling. Hiking is a good outdoor activity to enjoy the nature and greens. I love reading books because I can fulfill various curiosities about the world and humans by reading essays, culture-related books, self-development books, and fictions. In particular, I like to travel to foreign countries and to face different ideas of new people in a new culture.

PROFESSIONAL MEMBERSHIP

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|-------------------------------------------------------------------------|--------------|
| Member of American Association of Teachers of Japanese (AATJ) | 2016-2017 |
| Member of American Association of Teachers of Korean (AATK) | 2010-present |
| Member of American Council on the Teaching of Foreign Languages (ACTFL) | 2010-present |

SERVICE

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| ACTFL Korean Oral Proficiency Interview (OPI) tester | 2021-present |
| ACTFL Annual Convention Proposal reviewer | 2019, 2022 |
| ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) Rater | 2018-present |
| Korean language consultant of ACTFL language assessment project. | 2013-2015 |
| Voluntary staff on Korean Culture Day conducted as a culture event in Korean section of EALL Dept. at University of Hawaii at Manoa. | 2009-2012 |
| Voluntary staff at the 41st Annual TESOL Convention & Exhibit, served as an assisting staff, facilitating mainly on-site registration and other help desks. | 2007 |