

## CURRICULUM VITAE

### 1. HIROSHI TAJIMA

Lecturer  
Department of East Asian Studies  
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### 2. HOME ADDRESS

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### 3. EDUCATION

January 1988-Ed.M. in Language Education, Rutgers University, New Brunswick, N.J.

March 1978-B.A. in Law, Meiji University, Tokyo, Japan

### 4. PROFESSIONAL APPOINTMENTS

Lecturer, Department of East Asian Studies, Brown University, Providence, RI, 1992 to present

Teaching Associate, Department of East Asian Studies, Brown University, Providence, RI, 1988-1992

Visiting Lecturer, Fall 1987-Spring 1988-Department of Chinese, Comparative Literature and Slavic Languages and Literatures, Rutgers University, New Brunswick, NJ.

Teaching Assistant, Fall 1986 - Spring 1987 - Department of Chinese, Comparative Literature and Slavic Languages and Literatures, Rutgers University, New Brunswick, NJ.

5. COMPLETE PUBLICATION (EXHIBITIONS, PERFORMANCES, ETC.)

h. Papers read and PowerPoint Presentation:

1. “How to Develop Students’ Critical Thinking for the Benefit of Society Using Japanese Language CCBI Approaches Focusing on Controversial Legal Issues” at Princeton Japanese Language Forum at Princeton University, 5/11-5/12, 2019.
2. “Material development using CBI, Interdisciplinary, and transnational approaches and Analysis of Japanese romance based on Anime” at International Conference on Computer Systems For Teaching & Learning Japanese at Busan University of Foreign Study in South Korea, 8/10-8/11, 2019.
3. “How to “Develop students’ critical thinking and language proficiency through Japanese controversial legal issues and mock trials” at the Annual Meeting of Japanese Language Association of New England at Dartmouth College in August 18, 2017.
4. Presented “How to design Advanced Japanese to develop students’ innovating thinking skills as well as their language proficiency through CCBI (Critical Content-Based Instruction), Interdisciplinary, and Transnational” approaches at the International Symposium of CCBI at Musashino University in July 2018 in Japan.
5. Presented “How to bring academic content into Advanced Japanese course using Interdisciplinary and Transnational approaches regarding the declining birthrate in China, Japan, and Korea” at the Annual Meeting of Annual Meeting of South East Association of Teachers of Japanese at University of South Florida in February 2018. My paper was uploaded on the following proceeding.  
<https://drive.google.com/file/d/15WozIwI3uavRtUbYBfnbXfcYDj7oz83d/view>
6. Presented “Discussing Japan Week from the Perspectives of Community Development, PBL, and Collaborative Work” at the Annual Meeting of Japanese Language Association of New England at Harvard University in May 2017.
7. Presented “Introduction of Japanese Academic Writing for High School Students” at Noble and Greenough School in Massachusetts in May 2017.
8. Presented “How to Support One’s Argument and Develop Unity and Coherence in Intermediate Japanese Academic writing” at the Annual Meeting of Annual Meeting of South East Association of Teachers of Japanese at Middle Tennessee State University, February 2017. My paper was uploaded on the following proceeding.  
<https://drive.google.com/file/d/1YtH7L3gSMV04MjoCxlqAk4z4OKsYZg/view>
9. Presented “How to Teach Advanced Japanese Using Three Different Approaches (Interdisciplinary, Transnational, and CBI)” at the Annual Meeting of Japanese Language Association of New England at Tufts University in August 2015.

10. Presented “How to Develop Japanese Essay Writing Skills for Intermediate Students with 31 essay writing techniques to Support your Argument” at the Annual Meeting of Japanese Language Association of New England at Brown University in June 2014.
11. Presented “Curriculum Design Based on CBI and College Education” in Philadelphia at the conference for the Association of Teachers of Japanese in March 2010.
12. Presented “The Application of Content-Based Instruction (CBI) and Interdisciplinary Approach in Japanese Language Class” at the Annual Meeting of the PJPf at Princeton University in May 2010.
13. Presented “Student Cultural Perspectives and Stereotypes” at the Regional Annual Meeting of Association for Asian Studies at Brown University in October 2009.
14. Presented “The Application of Drama Methods in Japanese Language Class at the Annual Meeting of PJPf at Princeton University in May 2009.
15. Presented “New Perspectives and Objects for Teaching Culture in Japanese Class (Focus on How to Develop Students’ own Cultural Awareness and Perspectives) at the Annual Meeting of Association of Teachers of Japanese in March 2009 in Chicago.
16. Presented “Two Opposing Characteristics of Japanese Language: Directness and Indirectness” at the Annual Meeting of Association of Teachers of Japanese in Atlanta, March 2008.
17. Presented “Research on Cultural Descriptions and Bias in Japanese Language Textbook” at the Annual Meeting of Japanese Language Association of New England at Wellesley University, June 2004.
18. Presented “How to Introduce Grammar Effectively through Appropriate Situations” at the Annual Meeting of Japanese Language Association of The Southeastern Association of Teachers of Japanese at Clemson University, March 2004.
19. Presented “How to introduce grammar effectively through appropriate situations” at the Annual Meeting of Japanese Language Association of The Southeastern Association of Teachers of Japanese at Duke University, March 2003.
20. Presented “How to Integrate Current Research in Japanese Society and Culture into Second Year Japanese Reading Materials.” at the Annual Meeting of Japanese Language Association of New England at Tufts University, August 2002.
21. Presented “How to Bridge the Gap between College Students’ Intellectual Level and their Japanese Proficiency in Second Year Japanese Class” at the Annual Meeting of Japanese Language Association of New England at Bate College, August 2000.

i Panel discussion:

1. “How to Create an Effective Learning Environment outside Classroom for Japanese Students” at the Annual Meeting of Japanese Language Association of New England at Brown University, June 2014.
2. “How to Design Curriculum to Provide a Seamless Transition for a Student with High School Learning Background into Intensive College Language Class” at the Regional Annual Meeting of Association for Asian Studies at Brown University in October 2009.

j. Work in Progress:

1. I finished research how to create a collaborative learning environment and connections with the local community using online and mobile tools in both Elementary and Intermediate Japanese classes and planning to write a paper on my findings.
2. I have been continuing to research the social impacts of declining birth rates in China, Japan, Korea, and Taiwan and possible solutions. Also I have been researching more positive effects of the Japanese declining birth rate. Positive changes include salary increase for young employees greater flexibility in hiring systems, improvements in productivity, and changes in immigration policy.
3. I collaborated with Prof. Akiko Murata and Prof. Yuko Purfume and sent the textbook publication proposal to the Japan Times.

k. Completed Works:

1. I wrote 13 supplementary readings to improve students’ language proficiency. All readings were organized with CBI (emphasizing some of SDGs) and included various academic issues such as Japanese gastronomy, global warming, the Japanese family and declining birthrate, religious practices, tourism and famous business.

6. RESEARCH GRANTS

a. Completed Grants:

1. East Asian Studies Fund \$600 Brown University, 2019
2. East Asian Studies Fund \$500 Brown University, 2018
3. AAS Northeast Asia Council (NEAC) Japan Studies Grant \$200, 2018
4. East Asian Studies Fund \$650 Brown University, 2017
5. CLS Campus Based Project Grant \$3000 Brown University, 2016
6. East Asian Studies Fund \$500 Brown University, 2014
7. East Asian Studies Fund \$550 Brown University, 2013

8. East Asian Studies Fund \$500 Brown University, 2012
9. CLS Campus Based Project Grant \$2950 Brown University, 2012
10. East Asian Studies Fund \$700 Brown University, 2011
11. East Asian Studies Fund \$1200 Brown University, 2010
12. East Asian Studies Fund \$1000 Brown University, 2009
13. Curricular Development Grant \$3000 Brown University, 1999 March
14. Curricular Development Grant \$3000 Brown University, 1998 March
15. Wriston Grants for Curricular Improvement and Development \$3000 Brown University, 1997 March
16. Wriston Grants for Curricular Improvement and Development \$3000 Brown University, 1995 March

## 7. SERVICE

### ( I ) To the university

#### 1. Committee:

- a. I have been serving as a coordinator on the Departmental Event Committee since 2017.
- b. I have been serving as a coordinator of the Japan Week Committee since 2016.
- c. I have been serving as the department's faculty liaison for the Sheridan Center for Teaching since 2016.
- d. I have been serving on the Program and Events Committee (CLS).
- e. I have been serving on the Language Assessment Committees from 2018.
- f. I have been serving on the International Poetry Night and the Language Week Committees from 2015 to 2017.
- g. I served on the Teacher Training Committee (2011-2014).
- h. I have been serving as a committee member of the Center for Language Studies since the fall of 2002.

#### 2. Advising:

2007-2012; 2014 – First and Second Year Student Advising

#### 3. Grants and Donation Received:

- a. I received \$1000 from Japan Foundation in Los Angeles to organize the Japan Week for the last two three (April/10-16, 2019).
- b. I received \$600 of donations from Shiru-cafe, Providence RI for our Chinese, Japanese, and Korean language programs to organize language events such as speech contest and storytelling.

- c. I received \$1000 from Japan Foundation in Los Angeles and approximately \$200 worth of donations from Haruki Japanese Restaurant, Providence RI in to organize the Japan Week to organize the Japan Week (April 11-15, 2018).
- d. I received \$1000 from Japan Foundation in Los Angeles and approximately \$200 worth of donations from Haruki Japanese Restaurant, Providence RI in to organize the Japan Week (April 3-12, 2017).
- e. I received \$400 from Japan Foundation, Los Angeles April 2016 to organize the Japan Week (April 4-10, 2016).

4. Internship Program:

a. Possibility of a New Internship Program

This summer (2019) I met with Recruiting Manager Yuichiro Fukumaru(Shiseido) and Tatruro Munaoka from Fastretailing (Yunikoro) to discuss internship program with Brown Hopefully, we can start our internship program next summer.

b. Internship Fair:

I have been involved in organizing the Internship Fair by EAS DOC since September 2016. We had Internship Fair since 2016 and I'm working with DUG chair with Jessica Cho and Niu Danning (a program coordinator at EAS) to create an internship information page on our EAS homepage.

c. Internship Positions in Japan from JAPN 700 and 800 classes and JAPN 200 2018

Rida Ding	Pasona Co., Ltd., Web Designing Division
Sam Hinthron	Merck Sharp Dohme's Commercial., IT Division

2017

Kathryn Samp	GPIUS Summer Empowerment Program
Kit sum Wu	Hirose Electric Co., Ltd. Engineering Division
Kuei-Chen Chang	Pasona Co., Ltd. Finance Division
Taichi Kobayashi	Ernst & Young

5. Organizing New Event:

I'm working on organizing the IVY League (Brown, Harvard, and Yale) study group and we had a first meeting at JALTANE conference May 3 2019 to discuss collaborative projects among three Schools. Also, I'm planning to have a departmental event for EAS. This event is a collaborative project for Chinese, Japanese, and Korean programs and reach out local high schools to share our resource and encourage them to pursue their learning. Regarding IVY League study group,

6. Lectures & Talks:

- a. I was invited to talk about "How to Develop Writing Skills through Conversational

Practice and How to Implement Theme-Based-Approach and Content-Based Instruction into Language Program,” respectively at NECTJ (the Northeast Council of Teachers of Japanese) at Noble and Greenough School in Massachusetts in March and May 2018.

- b. I was one of the keynote speakers and presented “Introduction of Japanese Academic Writing for High School Students” at NECTJ (the Northeast Council of Teachers of Japanese) at Noble and Greenough School in Massachusetts, May 2017.
- c. Talked about how to teach “Declining Birth Rates in Asia, Europe, and America in my Advance Japanese class” at CLS Share Fair April 10, 2015 at Brown University.
- d. Gave a lecture about Japanese culinary culture focusing on history of Sushi for Brown Language Society (Film screening of “Jiro Dreams of Sushi”) October 16, 2013.

7. Speech Contest:

We have been organizing the campus speech contest since 2015 and won the third place in 2016, the first prize, in 2017 and the second prize in April 2018 at the speech contest which is organized by the Japanese Consulate in Boston.

8. Mentoring program:

2001- 2003 Mentoring of two students for the ALANA Mentoring Program

(II) To the profession:

1. Growing New Language program:

I have been organizing new summer Japanese and English language exchange program for students who stay on the Brown campus during the summer to maintain their Japanese language proficiency and develop connections with people in the local community. Two students and four students joined this program 2016 and 2017, respectively. The summer of 2018, students participated. Eight students met on campus with their language partners and other used SNS such as Google Hangouts or LINE for their language exchange. This summer I contacted professors from Hosei University and Meiji Gakuin University in Japan to recruit more exchange partners. Three Japanese students and two Brown students joined the exchange program.

2. Language Events:

I have been coordinating the Japan Week since the spring of 2016 I incorporated the events as a part of a language curriculum using the PBL (Project-based Learning) method.

3. External Language Community Service:

I served as a judge for the speech contest organized by the Consulate of Japan in Boston, 2015 and 2016.

4. Search Committee Member for Japanese:

I served as a search committee member of Japanese Visiting Lecture 2015 and I will server for a search committee member for a Japanese Senior Lecturer 2018.

(III) To the community

1. Activity:

- a. I was acting in the play called “Meet Murasaki Shikibu Followed by Book-Signing, and other things” by Julia Izumi (Brown Theatre Arts & Performance Student) at Brown Bookstore February 17, 2017
- b. I taught for Japanese for a Brown faculty on volunteer basis 2011-2015
- c. I taught Chigon (Chinese exercise) for Brown community on volunteer basis 2005-2011

8. ACADEMIC HONORS AND FELLOWSHIPS

- a. Tuition Fellowship for Japanese Language Pedagogy, Columbia University (June 22-July 17, 1992)
- b. Tuition Fellowship for Japanese Teacher Training Workshop, Cornell University (June-July 22, 1988)

9. PROFESSIONAL DEVELOPMENT

( I ) I attended the following conferences:

1. Japanese Language Education and Diverse Gender Identities at Tokyo Medical and Dental University, June 15, 2019.
2. International Conference on Computer Systems For Teaching & Learning Japanese at Busan University of Foreign Study in South Korea, August 10-11, 2019.
3. The international Symposium of CCBI (Critical Content Based Instructions) at Musashi University June 30 and July 1 in Japan, 2018.
4. Symposium on “How to Implement Peer Reading Teaching Method in Japanese Class - Teachers’ Preparation and Feedback” organized by National Language Institute in June 2018.
5. The annual conference sponsored by The Second Language Acquisition Association on June 3 and 4 at Shizuoka Art and Culture University in Japan, 2017.
6. The Lecture by Prof. Suzuki Takao “How to connect Japanese learners globally” at Kaetsu University June 10, 2017 in Japan.
7. The annual conference at Hokkaido University sponsored by the society for Teaching Japanese as a Foreign Language July 1, 2017 in Japan.
8. “Education Innovation Research Network 3/23/2017 at Providence Public Library.
9. “Teaching Languages and Literacies for Communicative Competence and Beyond: Toward a Relational Pedagogy” November 5, 2016 at Brown University.
10. “Social Networking Approach and Language Education” at Kaetsu University June 25, 2016 (in Japan).
11. “ Advising and Teaching” in the Koide Memorial Japanese Education and Research Conference at International Christian University July 2, 2016 (in Japan).
- 12 “PBL and Assessment” in the 4 PBL Symposium at Toyama High School July 30, 2016 (in Japan).
13. “ Concern for New Educational Reform in Japan” in Summer Seminar by the Society of National Career Guidance at Toyoo University July 31, 2016(in Japan).

14. “Symposium on Genre-based pedagogies at Brown University June 7, 2016 at Brown University).
15. “The Annual Conference in the Japanese Educational society” May 30-31, 2015 at Musashi University in Japan.
16. “Development of Communication Skill and Theory” in the Koide Memorial Japanese Education and Research Conference at International Christian University, June 4<sup>th</sup>, 2015 in Japan.
17. “The 16 Annual International Conference in the Japanese society for Language Sciences” June 28 - 29, 2014 at Bunkyo University in Japan.
18. “Workshop on Language and Culture” October 5, 2013 at Brown University.

(II) Diversity and Inclusion:

1. Although some RISD students who missed first few weeks of the second semester because of their winter session, I decided to accept them to maximize students’ learning opportunities and to actualize the ideas of Diversity and Inclusion.
2. I have been teaching about declining birth rates in Advanced Japanese course based on transnational and interdisciplinary approaches since 2014 and focusing on China, Japan, Korea, and Taiwan. I also incorporate France and America as examples of high birth rates nations among OECD countries.
3. I have been organizing new summer Japanese and English language exchange program to improve or maintain students’ language proficiency and also develop connections between brown students and people in the local community.
4. I have been organizing the Japan Week (April 11-15, 2018, April 3-12, 2017, and March 5-10, 2016, ) with RISD to reach out local community and local high schools. This year, we contacted and invited students from Moses Brown High School, Wheeler High School, Roger William College, Providence College, Rhode Island College, and Johnson and Wales University.
5. Attending a lecture for diversity and inclusion:  
I attended a meeting “Inclusive Teaching for the Humanities and Social Sciences” October 5, 2016 at Sheridan Center and also I participated on the faculty Discussions on the Diversity and Inclusion Action Plan by FEC (The Committee on Faculty Equity) and CFED (Diversity and the Faculty Executive) in January 24 and May 2, 2017.

10. TEACHING		Enrollment	
2018-2019	Japanese 100	Director, Lecturer	68
	Japanese 300	Lecture	31
	Japanese 200	Director, Lecturer	56
	Japanese 400	Lecture	25

2017-2018	Japanese 300	Director, Lecturer	39
	Japanese 700	Director, Lecture	8
	Japanese 400	Director, Lecturer	29
	Japanese 800	Director, Lecture	10
2016-2017	Japanese 300	Director, Lecturer	26
	Japanese 400	Director, Lecturer	22
	Japanese 700	Director, Lecture	10
	Japanese 800	Director, Lecture	9
2015-2016	Japanese 300	Director, Lecturer	32
	Japanese 400	Director, Lecturer	27
	Japanese 700	Director, Lecture	6
	Japanese 800	Director, Lecture	7
2014-2015	Japanese 250	Lecturer	7
	Japanese 300	Director, Lecturer	19
	Japanese 400	Director, Lecturer	17
	Japanese 500	Lecture	16
	Japanese 700	Director, Lecture	3
	Japanese 800	Director, Lecture	4
2013-2014	Japanese 300	Director, Lecturer	37
	Japanese 500	Lecture	14
	Japanese 700	Director, Lecture	7
	Japanese 400	Director, Lecture	23
	Japanese 800	Director, Lecture	7
2012-2013	Sabbatical leave (the spring of 2013)		
	Japanese 100	Lecturer	69
	Japanese 300	Director, Lecturer	17
2011-2012	Japanese 100	Lecturer	56
	Japanese 200	Lecture	47
	Japanese 500	Director, Lecturer	15
	Japanese 600	Director, Lecturer	16
2010-2011	Japanese 150	Director, Lecturer	7
	Japanese 300	Lecturer	23
	Japanese 500	Director, Lecturer	14
	Japanese 250	Director, Lecturer	7
	Japanese 400	Lecturer	25
	Japanese 600	Director, Lecturer	9

2009-2010	Japanese 150	Director, Lecturer	8
	Japanese 250	Director, Lecturer	7
	Japanese 300	Lecturer	27
	Japanese 400	Lecturer	25
	Japanese 500	Director, Lecturer	19
	Japanese 600	Director, Lecturer	17
2008-2009	Japanese 150	Director, Lecturer	12
	Japanese 300	Lecturer	26
	Japanese 500	Director, Lecturer	20
	Japanese 250	Director, Lecturer	13
	Japanese 400	Lecturer	25
	Japanese 600	Director, Lecturer	21
Spring 08	Independent Study "Conflicts between Individualism and Collectivism Among the Young People in Japanese Society " with Kanako Yoshimoto		
Spring 07	Group Independent Study "Manga Culture, Literary Theory, and Readings in Japanese " with three Students (Melanie Carver, Christine Chen, And Erin Morimoto)		
Fall 07	Independent Study "Contemporary Japanese novel and Translation" with Tiffany Kwa		
Fall 06	Second reader of Honors Thesis "Translation of Japanese Novel" by Adam Rolander		
Prepared	July 15, 2019		