

Julia Marshall

CURRICULUM VITAE

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ACADEMIC APPOINTMENTS

July 2024-	Assistant Professor Department of Cognitive & Psychological Sciences	Brown University
June 2021- June 2024	NSF-SBE Postdoctoral Fellow	Boston College
June 2020- June 2021	Postdoctoral Fellow	Boston College

EDUCATION

September 2015-May 2020	PhD in Psychology	Yale University
September 2011-May 2015	B.A. in Psychology	Emory University

ACADEMIC HONORS, AWARDS, & GRANTS

2025-2028	John Templeton Foundation (awarded) Understanding the Development of Moral Concern (USD\$1,618,218) Principal Investigator
2025	APS Rising Star Award
2021-2023	National Science Foundation SBE Postdoctoral Research Fellowship (\$139,000)
2019	GSAS Travel Fellowship (\$750)
2016-2019	National Science Foundation Graduate Research Fellowship (\$90,000)
2015-2020	Yale Graduate School Fellowship

PEER-REVIEWED PUBLICATIONS

34. Deutchman, P., Sansom, E., **Marshall, J.**, Lee, Y. E., Warneken, F., & McAuliffe, K. (2026). Descriptive norms influence children's injunctive and moral norm beliefs. *Journal of Experimental Child Psychology*, 265, 106468.

PEER-REVIEWED PUBLICATIONS (CONTINUED)

33. **Marshall, J.**, Drake, G., Gollwitzer, A., & McAuliffe, K. (2026). How intergroup context shapes children's decision to compensate and punish unfairness. *Journal of Experimental Psychology: General*, 155(4), 1024–1036.
32. Lu, C. A., McAuliffe, K., & **Marshall, J.** (2025). Motivational context does not influence children's third-party punishment in intergroup contexts. *Cognitive Development*, 76, 101648.
31. Williams-Gant, A. J., Weisman, K., Amin, T. G., Ghossainy, M. E., Soueidan, G., Nissel, J., ... & Corriveau, K. H. (2025). Working across religions, cultures, settings, and development: Protocol for Wave 2 data collection with children and parents by the Developing Belief Network. *PLoS One*, 20, e0330727.
30. McLaughlin, A., **Marshall, J.**, Rubio-Gonzalez, I., McAuliffe, K. (2025). Children's evaluations and expectations following second- and third-party interventions. *Child Development*, 96, 2146–2161.
29. **Marshall, J.**, Wilks, M., Caviola, L., & Neldner, K. (2025). When development constricts our moral circles. *Nature Human Behavior*, 9, 1537–1545.
28. **Marshall, J.**, Horsey, C., Chang, L., McAuliffe, K. (2025). Older children's third-party punishment decisions are more sensitive to severity than younger children's. *Developmental Psychology*.
27. McAuliffe, K., **Marshall, J.**, & McLaughlin, A. (2025). Beyond punishment: Psychological foundations of restorative interventions. *Trends in Cognitive Sciences*, 29(2), 149–169.
26. **Marshall, J.**, Mermin-Bunnell, K., Gollwitzer, A., Retelsdorf, J., & Bloom, P. (2024). Cross-cultural conceptions of third-party intervention across childhood. *Journal of Experimental Psychology: General*, 153(9), 2216–2229.
25. McLaughlin, A., **Marshall, J.**, & McAuliffe, K. (2024). Developing conceptions of forgiveness across the lifespan. *Child Development*, 95(6), 1915–1933.
24. **Marshall, J.** & Wilks., M. (2024). Does distance matter? How physical and social distance shape our perceived obligations to others. *Open Mind*, 8, 511–534.
23. Gollwitzer, A.*, **Marshall, J.***, Lee, Y., Deutchman, P., Warneken, F., & McAuliffe, K. (2024). Parent and community political orientation predicts children's health behaviors. *British Journal of Social Psychology*, 54(4), 843–858. *joint first authorship.
22. **Marshall, J.** & McAuliffe, K. (2024). How retributive motives shape the emergence of third-party punishment across intergroup contexts. *Child Development*, 95(5), 1779–1796.

PEER-REVIEWED PUBLICATIONS (CONTINUED)

21. **Marshall, J.**, Lee, Y., Deutchman, P., Wang, Z., Horsey, C.D., Warneken, F., & McAuliffe, K. (2023). When not helping is nice: Children's changing evaluations of helping during COVID-19. *Developmental Psychology*, 59(5), 953–962.
20. Lee, Y., **Marshall, J.**, Deutchman, P., McAuliffe, K., & Warneken, F. (2022). Children's judgments of interventions against norm violations: COVID-19 as a naturalistic case study. *Journal of Experimental Child Psychology*, 221, 105452.
19. **Marshall, J.**, Gollwitzer, A., & Bloom, P. (2022). Why do children and adults think other people punish? *Developmental Psychology*, 58, 1783–1792.
18. **Marshall, J.**, & McAuliffe, K. (2022). Children as assessors and agents of third-party punishment. *Nature Reviews Psychology*, 1, 334–344.
17. **Marshall, J.***, Gollwitzer, A.*, Mermin-Bunnell, N., & Mandalaywala, T. (2022). The role of status in the emergence of pro-white bias in rural Uganda. *Developmental Science*, e13240.
*joint first authorship.
16. Hauser, N., Felthous, A., Hsass, H., Neumann, C., **Marshall, J.**, & Mokros, A. (2022). Rational, emotional, or both? Subcomponents of psychopathy predict opposing moral decisions. *Behavioral Sciences and the Law*, 39, 541–566.
15. **Marshall, J.**, Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2022). How development and culture shape intuitions about prosocial obligations. *Journal of Experimental Psychology: General*, 151, 1866–1882.
14. Gollwitzer, A., McLoughlin, K., Martel, C., **Marshall, J.**, Hohs, J., & Bargh, J. (2021). Linking self-reported social distancing to real-world behavior during the COVID-19 pandemic. *Social Psychological and Personality Science*, 13(2), 656–668.
13. **Marshall, J.**, Yudkin, D., & Crockett, M. (2021). Children punish third parties to satisfy both consequentialist and retributive motives. *Nature Human Behaviour*, 5, 361–368.
12. **Marshall, J.**, Mermin-Bunnell, K., & Bloom, P. (2020). Developing judgments about peers' obligation to intervene. *Cognition*, 201, 104215.
11. **Marshall, J.**, Wynn, K., & Bloom, P. (2020). Do children and adults take social relationship into account when evaluating other peoples' actions? *Child Development*, 91, 1395–1835.
10. **Marshall, J.** (2019). Obligations without cooperation. *Behavioral and Brain Sciences*, 43, e56.
9. Gollwitzer, A. & **Marshall, J.**, & Bargh, J. (2019). Pattern deviancy aversion predicts prejudice via a dislike of statistical minorities. *Journal of Experimental Psychology: General*, 149, 828–854.

PEER-REVIEWED PUBLICATIONS (CONTINUED)

8. **Marshall, J.**, Gollwitzer, A., Wynn, K., & Bloom, P. (2019). The development of third-party corporal punishment. *Cognition*, 190, 221–229.
7. **Marshall, J.**, Gollwitzer, A., & Santos, L. R. (2018). Does altercentric interference rely on mentalizing?: Results from two level-1 perspective-taking tasks. *PloS one*, 13(3), e0194101.
6. Gollwitzer, A., **Marshall, J.**, Wang, Y., & Bargh, J. (2017). Relating pattern deviancy aversion to stigma and prejudice. *Nature Human Behaviour*, 1, 920–927.
5. Wynn, K., Bloom, P., Jordan, A., **Marshall, J.**, & Sheskin, M. (2017). Not noble savages after all: Limits to early altruism. *Current Directions in Psychological Science*. 27, 3–8.
4. **Marshall, J.**, Watts, A.L., Frankel, E., Lilienfeld, S.O. (2017). An examination of psychopathy's relationship with two indices of moral judgment. *Personality and Individual Differences*, 113, 240–245.
3. **Marshall, J.**, Lilienfeld, S.O., Mayberg, H., & Clark, S. (2017). The mixed effects of neurological information and brain images on perceptions of psychopathic wrongdoers. *Journal of Forensic Psychiatry and Psychology*, 28, 212–436.
2. **Marshall, J.**, Watts, A., & Lilienfeld, S.O. (2016). Do psychopathic individuals possess a misaligned moral compass? A meta-analytic examination of psychopathy's relations with moral judgment. *Personality Disorders: Theory, Research, and Treatment*, 9, 40–50.
1. Lilienfeld, S. O., **Marshall, J.**, Todd, J. T., & Shane, H. C. (2015). The persistence of fad interventions in the face of negative scientific evidence: Facilitated communication for autism as a case example. *Evidence-Based Communication Assessment and Intervention*, 8, 1–40.

BOOK CHAPTERS

4. McLaughlin, A., & **Marshall, J.**, (2026). Beyond empathy: What children's moral reasoning can teach us about their early philosophical frameworks. Invited book chapter, *The Edges of Empathy*.
3. **Marshall, J.** & McAuliffe, K. (2023). The role of emotion in second- and third-party punishment. Invited book chapter, *The Oxford Handbook of Evolution and Emotions*.
2. Rommelfanger, K., **Marshall, J.**, Wolpe, P.R., (2016). Neuroethics, In *Macmillan Interdisciplinary Handbook: Philosophy*.
1. Lilienfeld, S.O., Aslinger, E., **Marshall, J.**, & Satel, S. (2016). A field guide to exaggerated brain based claims. In *Routledge Handbook of Neuroethics*.

CONFERENCE PRESENTATIONS & POSTERS (FIRST OR SUPERVISING AUTHOR ONLY)

- Cano, V., & Marshall, J. (2026). *Storybooks as a window into parent-child moral socialization*. Poster presented at Workshop in Social Cognitive Development, Cambridge, MA.
- Lu, C., & Marshall, J. (2026). *Children's and adults' moral concern in context of social relationships and trade-offs*. Invited talk presented at Workshop in Social Cognitive Development, Cambridge, MA.
- Liu, V., & Marshall, J. (2026). *Children's perceptions of discrimination*. Invited talk presented at Workshop in Social Cognitive Development, Cambridge, MA.
- Reisman, S., & Marshall, J. (2026). *Early insights into children's emotional understanding of unfairness*. Invited talk presented at Workshop in Social Cognitive Development, Cambridge, MA.
- Marshall, J. (2026). *The interplay of developmental and social factors in children's moral concern*. Symposium talk presented at Cognitive Development Society, Montreal, CA.
- Cano, V., McLaughlin, A., Boffey, F., Lui, V., & Marshall, J. (2026). *Parents' moral concern shapes children's moral concern: Evidence of socialization in the development of moral expansiveness*. Poster presented at Cognitive Development Society, Montreal, CA.
- Boffey, F., McLaughlin, A., Cano, V., Molinari, G., & Marshall, J. (2026). *Cognitive reflection as a facilitator of children's moral concern*. Poster presented at Cognitive Development Society, Montreal, CA.
- Reisman, S., & Marshall, J. (2026). *Children use emotions to flexibly learn social norms*. Poster presented at Cognitive Development Society, Montreal, CA.
- Lu, C., & Marshall, J. (2026). *Children's and adults' moral concern in context of social relationships and trade-offs*. Poster presented at Society of Personality and Social Psychology Annual Conference, Chicago, IL.
- Marshall, J., McLaughlin, A., Lu, C., Gautaum, S., Shubhadarshini, S., Tusiime, P., Otali, E., McAuliffe, K. (2025). *Does the emergence of third-party punishment co-vary with community size*. Symposium talk presented at SRCD, Minneapolis, Minnesota.
- C. Lu, Marshall, J. (2025). *Do adults and children consider social relationships when predicting how others respond to wrongdoing?* Poster presented at SPSP Origins of the Social Mind Preconference, Denver, Colorado.
- Marshall, J., Chang, L., Horsey, D., & McAuliffe, K. (2024). *Young children punish transgressors regardless of their perceived severity*. Poster presented at CDS, Pasadena, CA.

CONFERENCE PRESENTATIONS & POSTERS (FIRST OR SUPERVISING AUTHOR ONLY)

- Marshall, J., Gollwitzer, A., Mermin-Bunnell, K., Retelsdorf, J., & Bloom, P. (2023). *Cross-cultural conceptions of third-party intervention across childhood*. Symposium talk at SRCD, Salt Lake City, UT.
- Marshall, J., & Wilks, M. (2023). *How cultural and physical distance shape children's obligation judgments about prosocial behavior*. Symposium talk at SRCD, Salt Lake City, UT.
- Marshall, J. & McAuliffe, K. (2023). *How intergroup context influences expectations and evaluations of third-party punishment*. Poster presented at SPSP Origins of the Social Mind Preconference. Virtual.
- Marshall, J., & Bloom, P. (2021). *Why we think other people punish*. Symposium talk at SRCD, Virtual.
- Marshall, J., Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2021). *How development and culture shape intuitions about prosocial obligations*. Symposium chair for talk presented at SRCD, Virtual.
- Marshall, J., Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2021). *How development and culture shape intuitions about prosocial obligations*. Symposium talk at SPSP, Virtual.
- Marshall, J., Yudkin, D., & Crockett, M. (2019). *How consequential and retributive motivations shape costly third-party punishment in young children*. Individual talk at CDS, Louisville, KY.
- Marshall, J., & Bloom, P. (2019). *Children's and adults' reasoning about prosocial obligations in relational contexts*. Poster presented at Society for Research on Child Development in Baltimore, MD.
- Marshall, J., & Bloom, P. (2018). *Children's understanding of institutional punishment*. Poster presented at Justice and Morality Preconference at SPSP, Atlanta, GA.
- Marshall, J., & Gollwitzer, A. (2018). *Children's tendency to infer that majority groups are high status relates to racial prejudice*. Poster presented at SPSP, Atlanta, GA.
- Marshall, J., & Bloom, P. (2018). *Reasoning about acts of omission in the context of relationships*. Symposium talk presented at BCCCD.
- Marshall, J., Wynn, K., & Bloom, P. (2017). *The developing appreciation of the moral significance of close relationships*. Symposium chair for talk presented at Cognitive Development Society, Portland, OR.

CONFERENCE PRESENTATIONS & POSTERS (FIRST OR SUPERVISING AUTHOR ONLY)

- Marshall, J. & Bloom, P. (2017). *Children's and adults' naïve theory of punishment*. Poster presentation at Society for Philosophy and Psychology, Baltimore, ML.
- Marshall, J. & Lilienfeld, S. (2016). *The Mixed Effects of Neurological Information and Brain Images on Perceptions of Psychopathic Wrongdoers*. Poster presentation at American Psychology-Law Society, Atlanta, GA.
- Marshall, J., & Lilienfeld, S. (2015) *Could and Should Neuroscience Sway Jurors?*, Invited talk at the Neuroethics in the News Journal Club for Emory University's Neuroethics Program, Atlanta, GA.

INVITED TALKS

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| Summer 2026 | ISSBD, Seoul, South Korea |
| Spring 2026 | Department of Psychology, University of Chicago |
| Spring 2026 | Department of Psychology & Neuroscience, Duke University (rescheduled) |
| Spring 2026 | Department of Psychology, Yale University |
| Fall 2025 | Department of Ecology, Evolution, and Organismal Biology, Brown University |
| Spring 2025 | Department of Social Psychology, LMU Munich. |
| Spring 2025 | Working Group in Political Psychology and Behavior, Harvard University. |
| Fall 2024 | Psychology Department, Harvard University. |
| Fall 2024 | Psychology Department, New York University. |
| Spring 2024 | Global Priorities Institute, Oxford. |
| Spring 2024 | Department of Psychology, University of Toronto. |
| Spring 2024 | Cooperation Colloquium, virtual. |
| Spring 2023 | Cognitive, Linguistics, and Psychological Sciences, Brown University. |
| Spring 2023 | Department of Psychology, University of Southern California. |
| Summer 2022 | Department of Psychology, LMU Munich. |
| Spring 2022 | Developmental Brownbag, Brown University. |
| Spring 2021 | Social Development and Learning Lab; Boston University. |
| Spring 2021 | Social and Behavioral Science Initiative; University of Pennsylvania. |

MENTORING

Postdoctoral Fellows:

- Vivian Liu (2026-)
- Abigail McLaughlin (2026-)

PhD Students:

- Amy (Chang) Lu (2024-)
- Sam Reisman (2025-)
- Rui Zhang (2025-)
- Carly Fisher (2026-)

Research Staff:

- Fia Boffey (2024-2026)
- Virginia Cano (2025-)
- Allie Montenegro (2026-)

Undergraduates:

Honors Thesis Advisees

- Robert Henderson (Yale University)
- Maya Rodriguez (Yale University)
- Kellen (Nell) Mermin-Bunnell (Yale University)
- Karli Cecil (Yale University)
- Duren Horsey (Boston College)
- Christiana Gaudreau (Boston College)
- Amy (Chang) Lu (Boston College)
- Gabby Drake (Boston College)

Graduate Committees:

First Year Project Committees

- Carly Fisher (2024-25)
- Cynthia Cui (2024-25)
- Andrea Mullin (2024-25)

Preliminary Exam Committees

- Heyang Yin (2024-25)
- Sarah Kiefer (2024-25)
- Sky Gin (2024-25)
- Sam Reisman (2024-25)

Dissertation Committees:

- Yanwan Zhu (2024-25)

TEACHING EXPERIENCE

Spring 2026	CoPsy 1680H: Developmental Origins of Cooperation	24 students
Fall 2025	CoPsy 620: Social and Moral Development	145 students
Fall 2024	CoPsy 1680H: Developmental Origins of Cooperation	20 students

SERVICE TO THE DEPARTMENT & UNIVERSITY

2025-	Organizer, Developmental Brown Bag Series
2024-	Chair, DIAP Community Outreach Subcommittee
2025-	Chair, CoPsy Website Committee
2024-2025	Member, CoPsy Website Committee

SERVICE TO THE ACADEMIC COMMUNITY

Spring 2025	Co-organizer of Origins of the Social Mind preconference at SPSP
Spring 2023	Co-organizer of Origins of the Social Mind preconference at SPSP

AD-HOC REVIEWER

Developmental Science, PNAS, PLOS One, Child Development, Journal of Experimental Psychology: General, Journal of Experimental Child Psychology, Personality and Social Psychology Bulletin, Personality and Individual Differences, Journal of Forensic Psychiatry and Psychology, Aggressive Behavior, Cognition, Developmental Psychology, Psychological Science, Journal of Behavioral and Experimental Economics

PUBLIC OUTREACH & MEDIA COVERAGE

2022	∇ Rechtsgespräch: <i>Legal Conversations. The podcast on innovation in the legal market and access to justice</i>
2021	∇ Nature & Nurture Podcast: <i>The development of cooperation</i>
2021	∇ Utah Public Radio: <i>Undisciplined: Of Puppets and Punishment</i>
2021	∇ Yale News: <i>Children more willing to punish if the wrongdoer is 'taught a lesson'</i>