

CURRICULUM VITA

KENNETH K. WONG

Walter and Leonore Annenberg Professor of Education Policy
Director, Urban Education Policy Program
Professor of Urban Studies, International and Public Affairs, and Political Science
Brown University
Fellow, National Academy of Public Administration

CONTACT INFORMATION

Address: Education Department, Box 1938
164 Angell Street
Brown University, RI 02912
Kenneth.Wong@Brown.edu
(O) 401-863-1486
(F) 401-863-1276

EDUCATION

PH.D. Political Science, University of Chicago, 1983

M.A. Political Science, University of Chicago, 1980

B.A. (Hons) Political Science, University of Chicago, 1977

M.A. ad eundem Brown University, 2006

ACADEMIC POSITIONS HELD

2007-Present Walter and Leonore Annenberg Professor of Education Policy, Director of Urban Education Policy Program, Professor of Political Science, Urban Studies, and International and Public Affairs, Brown University

2022 Interim Chair (Spring Semester), Urban Studies Program, Brown University

2007-2018 Chair, Department of Education, Brown University

2005-2007 Walter and Leonore Annenberg Professor of Education Policy, Director of Urban Education Policy Program, Professor of Education, Political Science, and Public Policy, Brown University

- 2004-2005 Founding Director, National Research Center on School Choice, Competition and Student Achievement (Funded by a \$10 million IES Grant)
- 2001-2005 Professor, Department of Leadership and Organizations at Peabody College, and Associate Director of the Peabody Center for Education Policy, Professor, Department of Political Science, Vanderbilt University
- 1993-2001 Associate Professor, Department of Education, University of Chicago
- 1988-93 Assistant Professor, Department of Education, University of Chicago
- 1984-88 Assistant Professor, Department of Political Science, University of Oregon
- 1984 Guest Visitor, Governmental Studies Program, The Brookings Institution, Washington, D.C. Summer
- 1983-84 Visiting Assistant Professor, Department of Political Science, University of Oregon

PUBLICATIONS

I. BOOKS

- 2020 Thompson, Wong, and Rabe
Trump, the Administrative Presidency, and Federalism. Washington DC: The Brookings Institution Press.
- 2007 Wong, Shen, Anagnostopoulis and Rutledge
The Education Mayor: Improving America's Schools. Washington DC: Georgetown University Press.
- 2006 Wong and Nicotera
Successful Schools and Education Accountability. New York: Allyn & Bacon.
- 1999 Wong
Funding Public Schools: Politics and Policy. Lawrence: University Press of Kansas.
- 1990 Wong
City Choices: Education and Housing. Albany: SUNY Press.
- 1986 Peterson, Rabe, and Wong
When Federalism Works. Washington, D.C.: Brookings Institution Press.

II. EDITED BOOKS AND JOURNALS

- 2022 Lee and Wong
Whole Child/Youth Development at the Center of Global Education Reform.
Co-Edited by Jaekyung Lee and Kenneth K. Wong. Rutledge. 2022
- 2021 Cohen, Pope, and Wong
Civic Education and Civic Capacity in Public Schools: Challenges and Opportunities in Strengthening Democratic Practices (Special Issue of the Peabody Journal of Education 96 (3) 2021)
- 2018 Wong, Knüpling, Kölling, and Chebenova
Federalism and Education: Ongoing Challenges and Policy Strategies in Ten Countries. Charlotte, NC: Information Age Publishing Inc.
- 2008 Wong and Rothman
Clio at the Table: Using History to Inform and Improve Education Policy
New York: Peter Lang
- 2006 Wong and Rutledge
System-Wide Efforts to Improve Student Achievement. Greenwich: Information Age Publishing.
- 2006 Wong and Walberg
Contemporary School Choice Research (Special Issue of the Peabody Journal of Education)
- 2004 DeMoss and Wong
Money, Politics, and Law. 2004 Yearbook of the American Education Finance Association. Larchmont: Eye on Education.
- 2004 Wong
Commemorating the 50th Anniversary of Brown V. Board of Education: Reconsidering the Effects of the Landmark Decision (Special Issue of the Peabody Journal of Education)
- 2004 Wong, Guthrie, and Harris
A Nation at Risk: A 20-Year Reappraisal. Mahwah: Lawrence Erlbaum.
- 2002 Wong and Wang
Efficiency, Accountability, and Equity Issues in Title I Schoolwide Program Implementation. Greenwich, CT: Information Age Publishing.

- 2002 Opfer and Wong
The Politics of Elections and Education. In Educational Policy Vol. 16 No. 1. Thousand Oakes: Corwin Press.
- 1998 Wong
Advances in Educational Policy, Vol.4, "Perspectives on the Social Functions of Schools." Greenwich, JAI Press.
- 1998 Macpherson, Cibulka, Monk, and Wong
The Politics of Accountability: Educative and International Perspectives. In Educational Policy Vol. 12 No. 1 & 2. Thousand Oakes: Corwin Press.
- 1997 Wang and Wong
Implementing School Reform: Practice and Policy Imperatives. Philadelphia: Temple University Center for Research in Human Development and Education.
- 1997 Wong
Advances in Educational Policy, Vol.3, "The Indiana Youth Opportunity Study: A Symposium." Greenwich, JAI Press.
- 1996 Wong
Advances in Educational Policy, Vol. 2, "Rethinking School Reform in Chicago." Greenwich. JAI Press.
- 1995 Wong
Advances in Educational Policy, Vol.1. Greenwich: JAI Press.
- 1994 Wong and Wang
Rethinking Policy for At Risk Students. Berkeley: McCutchan.
- 1992 Wong
Politics of Policy Innovation in Chicago, Series in Research in Urban Policy, JAI Press.
- 1992 Cibulka, Reed, and Wong
The Politics of Urban Education in the United States (The Politics of Education Association Yearbook) Falmer Press.

III. ARTICLES

- 2022 Wong and Lee
“Policy Challenges and Promising Strategies: Lessons on Global Efforts to Advance Whole-Child Development,” Chapter 11: 201-210 in Lee and Wong, eds., Whole Child/Youth Development at the Center of Global Education Reform. Rutledge. 2022
- 2021 Cohen, Pope, and Wong
“Civic Education and Civic Capacity in Public Schools: The State of the Field and Directions for the Future,” Peabody Journal of Education 96 (3): 229-234, 2021.
- 2020 Wong
“Education Policy Trump Style: Administrative Presidency and Deference to States in ESSA Implementation,” Publius: The Journal of Federalism (50 (3): 423-445).
- 2020 Wong, Kneuepling, Koelling, and Chebenova
“Federalism and Education: Cross-National Lessons on Governance, Standards, and Accountability,” Chapter 18 in Felix Kneuepling, Sabine Kropp, Mario Kölling, Henrik Scheller, edited, *Reformbestelle Bundesstaat*. Wiesbaden, Germany: Springer-Verlag GmbH, DE.
- 2019/2020 Wong, Thomas, and Boben
“Providence Talks: A citywide partnership to address early childhood language development,” Studies in Educational Evaluation (online journal publication October 2019; in print journal publication March 2020)
- 2018 Wong, Kneuepling, Koelling, and Chebenova
“Federalism and Education: Cross-National Lessons on Governance, Standards, and Accountability for the 21st Century,” Chapter 1 in Wong, Kneuepling, Koelling, and Chebenova, eds., Federalism and Education Governance: Lessons from Ten Nations. Charlotte, NC: Information Age Publishing Inc.
- 2018 Wong
“Public Education as a Shared State-Federal Function in the United States: Institutional Changes and Policy Challenges,” Chapter 11 in Wong, Kneuepling, Koelling, and Chebenova, eds., Federalism and Education Governance: Lessons from Ten Nations. Charlotte, NC: Information Age Publishing Inc.

- 2018 Wong
 “Education” and “Education Commission for the States,” Encyclopedia of American Federalism. Online publications, Center for the Study of Federalism (CSF)
- 2018 Cohen, Tobias, Ridley-Kerr, Pope, Stolte, and Wong
 “Action Civics Education and Civic Outcomes for Urban Youth: An Evaluation of the Impact of Generation Citizens,” Citizenship, Teaching and Learning.
- 2017 Wong and Farris
 “Governance in Urban School Systems: Redrawing Institutional Boundaries,” Chapter 10 in D. Mitchell, R. Crowson, and D. Shipps, eds., Shaping Education Policy: Power and Process. New York: Routledge. 2nd Edition
- 2017 Wong
 “Accountability,” Article in B. Frey, ed., Encyclopedia of Educational Research, Measurement and Evaluation. Sage Publications.
- 2016 Orr, Wong, Morel, and Farris
 “Latino Public School Engagement and Political Socialization,” Chapter 3 (pp. 93-124) in Bridges and Fortner, eds., Urban Citizenship and American Democracy. SUNY Press.
- 2016 Wong
 “Commentary: Toward Systemic Reform in Urban School Districts,” Chapter 9 in A. Daly and K. Finnigan, eds., Thinking and Acting Systemically: Improving School Districts Under Pressure. Washington DC: American Educational Research Association.
- 2015 Wong
 “Federalism, Equity, and Accountability in Education,” Chapter 9 in Cooper, Cibulka, and Fusarelli, eds., Handbook of Education Politics and Policy. 2nd Ed. New York: Taylor and Francis Group, Routledge.
- 2015 Wong
 “Federal ESEA Waivers as Reform Leverage: Politics and Variation in State Implementation,” Publius: The Journal of Federalism 45 (3): 405-426.

- 2014 Wong
 “The Coleman Report,” in Denis C. Phillips, ed., Encyclopedia of Educational Theory and Philosophy. SAGE Publications.
- 2014 Guthrie and Wong
 “The Continually Evolving Political Context of Education Finance,” Chapter 4 in Ladd and Goertz, eds., Handbook of Research in Education Finance and Policy. New York: Routledge.
- 2013 Wong
 “Education Governance in Performance-Based Federalism,” Chapter 8 in Manna and McGuinn, eds., Education Governance for the Twenty-First Century. Washington DC: Brookings Institution Press.
- 2013 Wong
 “The Design of the Rhode Island School Funding Formula: Developing New Strategies on Equity and Accountability,” Peabody Journal of Education 88 (37-47), 2013.
- 2013 Wong
 “Governing with Data: The Role of Independent Review Panels in Urban Districts,” Chapter 5 in D. Anagnostopoulos, S. Rutledge, and R. Jacobsen, eds., The Infrastructure of Accountability: Data Use and the Transformation of American Education. Cambridge, MA: Harvard Education Press.
- 2012 Wong and Klopott
 “Politics of Urban Education: Equity, Accountability, and Innovation,” Chapter 5 in K. Gallagher, R. Goodyear, D. Brewer, and R. Rueda, eds., Urban Education: A Model for Leadership and Policy. New York: Routledge.
- 2012 Devaney, Smith, Wong
 “Understanding the ‘how’ of quality improvement: Lessons from the Rhode Island Program Quality Intervention,” Afterschool Matters 16 (Fall): 1-10.
- 2011 Wong
 “Redesigning Urban Districts in the USA,” Educational Management Administration & Leadership, v39 n4 pp486-500, July.
- 2011 Wong and Farris
 “Governance in Urban School Systems: Redrawing Institutional Boundaries,” Chapter 10 in D. Mitchell, R. Crowson, and D. Shipps, eds., Shaping Education Policy: Power and Process. New York: Routledge.

- 2011 Pigott and Wong
 “Large Database Analyses,” Chapter 39 in McGill-Franzen and Allington (eds), Handbook of Reading Disability Research. New York: Routledge
- 2009 Wong, Boben, Kim, and Socha
 “Comparison of MSP and Non-MSP Schools in Six States,” NORMES: The Journal of Educational Research & Policy Studies Vol 9, Issue 2: 73-95.
- 2009 Wong and Klopnot
 “Politics of Charter Schools,” Chapter in Berends, Springer, and Walberg (eds), Handbook on School Choice. Lawrence Erlbaum.
- 2009 Wong and Shen
 “Mayors can be ‘Prime Movers’ of Urban School Improvement,” Research Perspective, Education Week, October 14, 2009, S11-S13.
- 2009 Wong
 “Political Context in Education Finance in the United States,” Chapter in Yearbook on Education Policy, published by the Japan Society for the Study of Education
- 2009 Wong
 “Mayoral Accountability as Governance Redesign in Urban Districts,” Research Commentary, Teachers College Record
- 2009 Wong
 “Toward Federalizing Education Policy?” Publius: The Journal of Federalism 2009
- 2008 Wong
 “Federalism Revised: The Promise and Challenge of the No Child Left Behind Act,” Public Administration Review, Vol 68, December 2008
- 2008 Wong
 “Accountability and Innovation: New Directions in Education Policy and Management,” Chapter in Intergovernmental Management for the 21st Century. Washington DC: Brookings Institution Press.
- 2008 Wong
 “Does Mayoral Control Improve Performance in Urban Districts?” Chapter J. Viteritti, ed., When Mayors Take Charge: School Governance in the City. Washington DC: Brookings Institution Press.

- 2008 Wong and Shen
 “Education Mayors and Big-City School Boards: New Directions, New Evidence ,” Chapter 15 in T. L. Alsbury, ed., The Future of School Board Governance. Plymouth, UK: Roman & Littlefield Education.
- 2008 Wong
 “Federalism and the Politics of Data Use,” Chapter in M. Kanstroroom and E. Osberg, eds., A Byte at the Apple. Washington DC: Fordham Foundation.
- 2008 Wong
 "Federalism, Equity, and Accountability in Education," in the Handbook of Education Politics and Policy. New York: Routledge.
- 2008 Wong and Socha
 “A Pilot Study to Identify Comparison Schools for MSP Participating Schools,” Peabody Journal of Education
- 2008 Wong and Shen
 “Charter Law and Charter Operation: Re-examining the Charter School Marketplace,” Chapter 6 in M. Berends, M. Springer, and H. Walberg, eds., Charter School Outcomes. New York and London: Lawrence Erlbaum Associates.
- 2008 Guthrie and Wong
 “Education Finance from the Perspective of Politics, Political Cultures and Government,” Chapter 4 in H. Ladd and E. Fiske, eds., Handbook of Research in Education Finance and Policy. New York and London: Routledge Taylor and Francis Group.
- 2008 Hilgendorf and Wong
 “The Challenge of Education Reform in the New Regime States: A Study of Bahrain and Jordan,” Chapter 11 in C. Sunai and K. Mutua, eds., Forefronts in Research. Charlotte, NC: Information Age Publishing.
- 2008 Wong
 “School Districts,” Political Encyclopedia of U.S. States and Regions. MTM Publishing.
- 2007 Wong
 “Documentary Studies,” International Encyclopedia of the Social Sciences, 2nd Edition. Farmington Hills: MacMillan Reference/Thomson Publishing.
- 2007 Wong and Wishnick

- “Expanding the Possibilities: The Diverse-Provider Model in Urban Districts,” in City Schools, edited by R. Rothman. Cambridge: Harvard Education Press.
- 2007 Wong and Langevin
“Policy Expansion of School Choice in the American States,” Peabody Journal of Education
- 2007 Wong and Sunderman
“Education Accountability as a Presidential Priority: No Child Left Behind and the Bush Presidency,” Publius: The Journal of Federalism, pp. 1-18
- 2007 Wong and Socha
“Decentralization,” International Encyclopedia of the Social Sciences, 2nd edition.
- 2006 Wong
“The Political Dynamics of Mayoral Engagement in Public Education,” Harvard Educational Review 76 (2): 164-177.
- 2005 Wong
“The Changing Landscape in School Governance: Implications for Establishing Knowledge Claims,” Chapter in D. E. Mitchell, ed., New Foundations for Knowledge in Educational Administration, Policy, and Politics: Science and Sensationalism. Mahwah, N.J.: Lawrence Erlbaum Associates, Inc.
- 2005 Wong
“Educational Policy and Reform,” Chapter 8 in Daniel Ness, ed., Encyclopedia on Education and Human Development. M.E. Sharpe.
- 2004 Wong and Nicotera
“Brown v. Board of Education and the Coleman Report: Social Science Research and the Debate on Educational Equality,” Peabody Journal of Education Vol 79, No.2: 122-135.
- 2004 Wong and Nicotera
“Educational Quality and Policy Redesign: Reconsidering the NAR and Federal Title I Policy,” Peabody Journal of Education Vol 79, No.1: 87-104
- 2004 Wong and Shen
“When Mayors Lead Urban Schools: Toward developing a framework to assess the effects of mayoral takeover of urban districts,” Chapter 4 in W. Howell, ed. Besieged: School Boards and the Future of Education Politics (Brookings Institution Press: Washington DC, In Press).

- 2004 Wong
 “Schools and School Districts,” in James R. Grossman, Ann Durkin Keating, and Janice L. Reiff, eds., The Encyclopedia of Chicago (University of Chicago Press).
- 2004 Lee & Wong
 “The Impact of Accountability on Racial and Socioeconomic Equity: Considering both School Resources and Achievement Outcomes.” American Educational Research Journal. Winter.
- 2003 Wong
 “The Politics of Education,” Chapter 12 in V. Gray and R. Hanson, ed., Politics in the American States: A Comparative Analysis. Washington DC: CQ Press.
- 2003 Wong
 “How School Governance Works: The Implementation of Integrated Reform in the Chicago Public Schools,” Chapter 5 in M. Hallinan, A. Gamoran, W. Kubitschek, and T. Loveless, eds. Stability and Change in American Education. Clinton Corners, N.Y.: Eliot Werner Publications.
- 2003 Wong and Shen
 “Big City Mayors and School Governance Reform: The Case of School District Takeover,” Peabody Journal of Education 78 (1): 5-32.
- 2003 Wong
 “Federal Title I as a Reform Strategy in Urban Schools,” Chapter 3, pp. 55-76 in L. Miron and E. St. John, eds., Reinterpreting Urban School Reform. Albany: State University of New York Press.
- 2003 Wong
 “The New Politics of Urban Schools,” Chapter 12 (pp. 283-311) in J. Pelissero, ed. Cities, Politics, and Policy: A Comparative Analysis. Washington DC: Congressional Quarterly Inc.
- 2003 Wong
 “The Big Stick: How Chicago Reversed Its Descent,” Education Next Winter
- 2002 Wong
 “Federal Educational Policy as an Anti-Poverty Strategy,” Notre Dame Journal of Law, Ethics & Public Policy 16 (2): 421-445.

- 2002 Wong and Shen
 “Does School District Takeover Work? Assessing the Effectiveness of City and State Takeover as a School Reform Strategy,” The State Education Standard: Journal of the National Association of State Boards of Education 3 (2): 19-23.
- 2002 Wong, Anagnostopoulos, Rutledge, Lynn, and Dreeben
 “Implementation of an Educational Accountability Agenda: Integrated Governance in the Chicago Public Schools Enters its Fourth Year,” in James G. Cibulka & William L. Boyd (eds.), A Race Against Time: Responses to the Crisis in Urban Schooling. Ablex/Greenwood, Forthcoming.
- 2002 Wong and Shen
 “Politics of State-led Reform in Education: Market Competition and Electoral Dynamics,” Educational Policy Vol. 16 (1): 161-192.
- 2002 Clark, Lloyd, Wong, and Jain
 “Amenities Drive Urban Growth,” Journal of Urban Affairs (24) 5: 493-515.
- 2001 Wong and Sunderman
 “How Bureaucratic are Big-City School Systems?” Peabody Journal of Education, Vol 76 (3 & 4):14-40.
- 2001 Wong and Shen
 “Can the States Address Equity and Innovation? Rethinking the State’s Fiscal Role in Public Education,” Government Finance Review, 17 (5): 8-13.
- 2001 Wong
 “Integrated Governance in Chicago and Birmingham (UK),” Chapter 5, pp. 161-212 in M.C. Wang and H.J. Walberg, eds. School Choice or Best Systems: What Improves Education? Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- 2001 Wong
 “Transforming Urban School Systems: Integrated Governance in Chicago and Birmingham (UK),” in Rachel F. Moran ed., Educational Policy and the Law (4th ed.). Wadsworth.
- 2001 Wong and Meyer
 “Title I Schoolwide Programs as an Alternative to Categorical Practices: An Organizational Analysis of Surveys from the Prospects Study,” Chapter 8 in Borman, Stringfield, and Slavin, eds., Title I: Compensatory Education at the Crossroads. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

- 2000 Wong, Dreeben, Lynn, and Sunderman
 “Education Policy: Integrated Governance as a Reform Strategy in Schools,”
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- 2000 Wong
 “Chicago School Reform: From Decentralization to Integrated Governance,”
Journal of Educational Change, 1, 1: 97-105.
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 “Toward Systemic Reform in High-Poverty Schools: Title I Schoolwide
 Programs in Two Large Districts,” Readings on Equal Education Vol.17.
- 2000 Wong and Sunderman
 “Implementing Districtwide Reform in Schools with Title I Schoolwide
 Programs: The first two years of *Children Achieving* in Philadelphia,” Journal
 of Education for Students Placed at Risk, 5(4): 355-381.
- 1999 Crowson, Wong, and Aypay
 “The Quiet Reform in American Education: Policy Issues and Conceptual
 Challenges in the School-to-Work Transition,” Educational Policy 14, 2, May:
 241-258.
- 1999 Wong and Jain
 “Newspapers as Policy Actors in Urban School Systems: The Chicago Story,”
Urban Affairs Review, Vol 35, No.2, November: 210-246.
- 1999 Wong
 “Political Institutions and Educational Policy,” Chapter 12 in Gregory J.
 Cizek, Handbook of Educational Policy. San Diego: Academic Press.
- 1999 Wong
 “Commentary on ‘Policy Lessons from Chicago’s Experience with
 Decentralization,” Brookings Papers on Education Policy 1999: 115-121.
- 1998 Wong and Moulton
 “Governance Report Cards: Accountability in the Chicago Public School
 System,” Education and Urban Society, 30 (4) : 459-478.
- 1998 Wong and Meyer
 “Title I Schoolwide Programs: A Synthesis of Findings from the Early Years
 of Evaluation,” Educational Evaluation and Policy Analysis, 20 (2)
 Summer, pp. 115-136.

- 1998 Wong
 “Laying the Groundwork for a New Generation of Policy Research: Commentary on ‘Knowledge Utilization in Educational Policy and Politics,’” Educational Administration Quarterly 34 (1) (February): 141-146.
- 1998 Wong and Anagnostopoulos
 “Can Integrated Governance Reconstruct Teaching? Lessons Learned from Two Low-Performing Chicago High Schools,” Educational Policy Vol 12 (1-2) (January-March): 31-47. Also appeared in the 1998 Politics of Education Yearbook.
- 1998 Borman, D’Agostino, Wong, and Hedges
 “The Longitudinal Achievement of Chapter 1 Student: Preliminary Evidence From the Prospects Study,” Journal of Education for Students Placed At Risk 3 (4): 363-399.
- 1998 D’Agostino, Borman, Hedges, and Wong
 “Longitudinal Achievement and Chapter 1 Coordination in High-Poverty Schools: A Multilevel Analysis of the Prospects Data,” Journal of Education for Students Placed At Risk 3 (4): 401-420.
- 1997 Wong, Sunderman, and Lee
 “Redesigning the Federal Compensatory Education Program: Lessons from the Implementation of Title I Schoolwide Projects,” Chapter 3 in Wang and Wong, eds., Implementing School Reform: Practice and Policy Imperatives. Philadelphia: Temple University Center for Research in Human Development and Education.
- 1997 Wong
 "The Politics of Urban Education," Chapter in R. Vogel, edited, Handbook in Urban Politics, Greenwood Press.
- 1996 Wong
 “Toward Fiscal Responsibility in Illinois Public Education,” in L. Joseph (ed.) Dilemmas of Fiscal Reform, University of Illinois Press.
- 1996 Wong
 "Preface: Toward An Institutional Perspective on Chicago School Reform," in Advances in Educational Policy, Vol.2.
- 1996 Wong and Sunderman
 "Redesigning Accountability at the System-wide Level: The Politics of School Reform in Chicago," in Advances in Educational Policy, Vol.2.

- 1996 Wong and Moulton
"Developing Institutional Performance Indicators for Chicago Schools: Conceptual and Methodological Issues Considered," in Advances in Educational Policy, Vol.2.
- 1996 Wong, Dreeben, Lynn Meyer, and Sunderman
"System-wide Governance in the Chicago Public Schools: A Report on the Findings and Recommendations for Institutional Redesign," in Advances in Educational Policy, Vol.2.
- 1995 Wong
"Can the Big-City School System Be Governed?" Ch. 16 in P. Cookson and B. Schneider, eds. Transforming Schools. New York: Garland.
- 1995 Wong
"The Politics of Education: From Political Science to Multidisciplinary Inquiry," Chapter 2 in J. Scribner and D. Layton, eds. The Study of Educational Politics, the 1994 Politics of Education Association Yearbook, London: Falmer Press.
- 1995 Wong and Flinspach
"Effects of State Funding Strategies on Instructional and Curricular Opportunities for the Disadvantaged," in Advances in Educational Policy, Vol.1, JAI Press.
- 1994 Wong and Sunderman
"Redesigning Accountability at the Systemwide Level: The Politics of School Reform in Chicago," in Downes and Testa, eds., Midwest Approaches to School Reform. Chicago: Federal Reserve Bank of Chicago.
- 1994 Wong
"Linking Governance Reform to Schooling Opportunities for the Disadvantaged," Educational Administration Quarterly 30 (2): 153-177.
- 1994 Wong
"Governance Structure, Resource Allocation, and Equity Policy," Chapter 6 in Review of Research in Education, Vol. 20, edited by L. Darling-Hammond.
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"Bureaucracy and School Effectiveness," Chapter in Vol. 6 "Educational Administration" of International Encyclopedia of Education 2nd Ed., Pergamon Press.

- 1992 Wong
"Volume Editor's Introduction: Policy Innovation in the Political and Fiscal Context," in Wong, ed., Politics of Policy Innovation in Chicago, JAI Press.
- 1992 Wong
"Choice in Public Schools: Their Institutional Functions and Distributive Consequences," in Wong, ed. Politics of Policy Innovation in Chicago, JAI Press.
- 1992 Wong
"The Politics of Urban Education As A Field of Study: An Interpretive Analysis," Chapter 1 in Cibulka, Reed, and Wong, eds. The Politics of Urban Education in the United States, Falmer Press.
- 1991 Wong and Loveless
"The Politics of Textbook Policy: Proposing a Framework," Chapter Two in Altbach, et al., eds., Textbooks in American Society, State University of New York Press.
- 1991 Wong
"State Reform in Education Finance: Territorial and Social Strategies," Publius: The Journal of Federalism 21 (Summer).
- 1991 Kleine-Kracht and Wong
"When District Authority Intrudes Upon the Local School," Chapter 5 in J. Blase, ed. Politics of Life in Schools, Sage.
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"State and Local Government Institutions and Education Policy," Chapter 14 in C. Thomas, ed. Politics and Public Policy in the Contemporary American West, University of New Mexico Press.
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"Toward More Effective Job Training Policy in Metropolitan Chicago," in L. Joseph, ed. Creating Jobs, Creating Workers, University of Illinois Press.
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"From Mobilization to Legislation: A Case Study of the Recent Chicago School Reform," Administrator's Notebook 34 (5 and 6). Portions of this article are reprinted in D. Kirp, B. Levin, and M. Yudof, eds., Educational Policy and the Law, 3rd Ed., 1991.

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"Fiscal Support for Education in the American States: The 'Parity to Dominance' View Examined," American Journal of Education (August).
- 1989 Wong
"City Implementation of Federal Antipoverty Programs: Proposing A Framework," Urban Resources (Spring).
- 1989 Wong
"Policymaking in the American States: Typology, Process and Institutions," Policy Studies Review (Spring) 8 (3).
- 1988 Wong
"Toward A 'Political Choice' Model in Local Policy-Making," Research in Urban Policy, Vol. 3.
- 1988 Peterson, Rabe, and Wong
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- 1986 Wong
"Politics of Local Reform: Response to Federal Redistributive School Policy," Issues in Education (now American Educational Research Journal) IV: 3 (Winter).
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- 1985 Peterson and Wong
"Toward A Differentiated Theory of Federalism: Education and Housing Policy Differences in the 1980s," Research in Urban Policy Vol. 1.

IV. BOOK REVIEWS

- 2016 Wong
Review of Organizing Locally: How the New Decentralists Improve Education, Health Care, and Trade, Journal of School Choice

- 2013 Wong
Review of No Citizen Left Behind, Political Science Quarterly
- 2012 Wong
Review of Saving Schools, American Journal of Education
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Review of The Color of School Reform: Race, Politics, and the Challenge of Urban Education, Urban Affairs Review, July
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- 1997 Wong
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- 1995 Wong
"Review of Facing the Challenge, Governing Public Schools, and School Boards: Changing Local Control," Teachers' College Record
- 1991 Wong
Review of The Carrot or the Stick for School Desegregation Policy by Christine Rossell, Teachers College Record, Fall.

1988 Review of Religion and Politics in the United States by Kenneth Wald, The Annals, January.

1988 Review of The American Political Economy by Douglas Hibbs, Jr., The Annals, July.

IV. REPORTS AND OTHER PUBLICATIONS

2023 Wong
Commentary on “What Brown Center scholars will be watching in education policy and politics in 2023,” published by the Brookings Institution, January 10, 2023: <https://www.brookings.edu/blog/brown-center-chalkboard/2023/01/10/what-brown-center-scholars-will-be-watching-in-education-policy-and-politics-in-2023/>

2022 Wong and Flanagan
Report, “Education policy through executive action: Comparing the Biden and Trump presidencies,” published by the Brookings Institution, June 7, 2022: <https://www.brookings.edu/research/education-policy-through-executive-action-comparing-the-biden-and-trump-presidencies/>

2022 Wong
Commentary on “What education policy experts are watching for in 2022?” *Blog published by the Brookings Institution*, January 7, 2022: <https://www.brookings.edu/blog/brown-center-chalkboard/2022/01/07/what-education-policy-experts-are-watching-for-in-2022/>

2021 Wong
“President Biden’s executive action aligns with parent views on safe school reopening,” *Blog published by the Brookings Institution*, September 24, 2021: <https://www.brookings.edu/blog/brown-center-chalkboard/2021/09/24/president-bidens-executive-actions-align-with-parent-views-on-safe-school-reopening/>

2021 Wong
“Will the \$1.9 Trillion American Rescue Plan address structural inequality?” *Blog published by the Brookings Institution*, April 14, 2021: <https://www.brookings.edu/blog/how-we-rise/2021/04/14/will-the-1-9-trillion-american-rescue-plan-address-structural-inequality/>

2021 Wong
Commentary on “Coronavirus and schools: Reflections on education one year into the pandemic,” *Blog published by the Brookings Institution*, March 12, 2021: <https://www.brookings.edu/blog/brown-center->

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- 2020 Wong
“The Biden presidency and a new direction in education policy,” *Blog published by the Brookings Institution*, December 17, 2020:
<https://www.brookings.edu/blog/brown-center-chalkboard/2020/12/17/the-biden-presidency-and-a-new-direction-in-education-policy/>
- 2020 Wong
“Obama, Trump, and Education Policy in U.S. Federalism,” *Oxford University Press Blog (OUPblog)*, December 10, 2020
- 2020 Wong
“Local Impact Analysis on Excel Academy Rhode Island charter application,” and “Local Impact Analysis on Providence Charter application,” *Rhode Island Department of Education (RIDE) Charter Application Site*, fall 2020.
- 2020 Wong
“Analysis: How states use their constitutional authority over education to push back on Trump’s assaults on equity, accountability,” commentary published by *The74Million (T74)*, October 27, 2020
- 2020 Wong
“Expert comments on job market for recent graduates in public policy and public affairs,” published by *ZIPPIA: The Career Expert*, October 21, 2020
<https://www.zippia.com/policy-analyst-jobs/trends/>
- 2020 Wong
“Trump’s administrative presidency and its effort to weaken federal oversight in public education,” *Blog published by The Brookings Institution*, October 12, 2020
- 2020 Thompson, Wong, and Rabe
“The administrative presidency meets federalism: Hostile takeovers in the Trump era,” Blog published by *GovExe.com*, October 13, 2020
- 2020 Sacks, Wong, and Deutscher
Using metrics to sustain collective action. Cambridge, MA: Harvard Bloomberg City Leadership Initiative and Harvard Education Redesign Lab.
- 2020 Cibulka, Orland, and Wong
“A Political Framework on How ESSA’s Devolved Federal Authority Influences State Policymaking Toward Educationally Disadvantaged Students,” *Annenberg Working Paper Series*, January 2020

- 2019 Wong
 “Accountability and autonomy are key to turning around Providence public schools,” op-ed commentary, *Boston Globe*, September 3, 2019
- 2017 Wong
 “Redefining the Federal Role in Public Education: The First Quarter of the Trump “Insurgent” Presidency,” Blog at Brookings Institution March 27, 2017
- 2017 Wong
 “A View from Academia: Creative Strategies for New Coalitions.” Voices of Urban Education 2017 No. 45
- 2016 Wong and Vockerodt
State Profile of Connecticut: Increasing College and Career Readiness for All Learners Through Student-Centered Learning and Transformative Education Governance. Effective System Design Initiative, Nellie Mae Education Foundation, Quincy, MA
- 2016 Wong and Vockerodt
State Profile of Rhode Island: Increasing College and Career Readiness for All Learners Through Student-Centered Learning and Transformative Education Governance. Effective System Design Initiative, Nellie Mae Education Foundation, Quincy, MA
- 2016 Wong and Vockerodt
State Profile of Vermont: Increasing College and Career Readiness for All Learners Through Student-Centered Learning and Transformative Education Governance. Effective System Design Initiative, Nellie Mae Education Foundation, Quincy, MA
- 2016 Wong and Vockerodt
State Profile of New Hampshire: Increasing College and Career Readiness for All Learners Through Student-Centered Learning and Transformative Education Governance. Effective System Design Initiative, Nellie Mae Education Foundation, Quincy, MA
- 2016 Wong and Vockerodt
State Profile of Maine: Increasing College and Career Readiness for All Learners Through Student-Centered Learning and Transformative Education Governance. Effective System Design Initiative, Nellie Mae Education Foundation, Quincy, MA

- 2016 Wong and Vockerodt
State Profile of Massachusetts: Increasing College and Career Readiness for All Learners Through Student-Centered Learning and Transformative Education Governance. Effective System Design Initiative, Nellie Mae Education Foundation, Quincy, MA
- 2015 Wong
 “Waiver politics dominates in the absence of ESEA reauthorization,” Blog at the Brookings Institution, Washington DC.
- 2013 Wong and Shen
 “Mayoral governance and student achievement: How mayor-led districts are improving school and student performance,” Center for American Progress, Washington DC.
- 2012 Wong
 “Mayoral leadership for post-secondary success and career readiness,” National League of Cities, Washington DC.
- 2012 Wong
 “The implementation of the No Child Left Behind Act: Toward performance-based federalism in US education policy,” Benchmarking in Federal Systems. Roundtable Proceedings issued by the Productivity Commission, Australian Government, and Forum of Federations.
- 2011 Wong
 “The Design of the Rhode Island School Funding Formula,” Center for American Progress, Washington DC
- 2009 Wong, Boben, and Petrolia
 “Math and Science Partnership-Start Grantees in the First Cohort: First Year Implementation,” a study that was part of the MSP-Program Evaluation, supported by the National Science Foundation
- 2009 Wong, Orr, Hogan, and others
 “The Status of Black Community in Rhode Island,” a study sponsored by the Rhode Island Foundation
- 2007 Wong, Boben, and North
 “Providence Mayoral Forum: Developing a Roadmap of Collaboration in Public Education.” This serves as a summary report on a forum sponsored by the Mayor’s Office and the Urban Education Policy Program held in Providence in October 2006
- 2007 Wong

- “Roosevelt’s reason to hope: The schools are a fiscal mess under the state’s rescue plan, but the students are making gains.” Newsday, Opinion Section, May 6, 2007
- 2007 Wong
 “The Mayor-Appointed School Board as a School Improvement Strategy,” Teach for America Alumni Magazine, Forum Section, Winter:10-11.
- 2005 Wong, Sims, and Schuermann
 “The Tennessee Workforce Development System: Investing in the Future Through Enhanced Coordination of Statewide Resources,” Peabody Center for Education Policy and the Leadership Development Center, Vanderbilt University
- 2004 Wong, Sims, and Schuermann
 “The Tennessee Workforce Development System: Investing in the Future,” Peabody Center for Education Policy and the Leadership Development Center, Vanderbilt University
- 2002 Wong, Meyer, and Shen
 “Rethinking Strategies to Narrow the Achievement Gap,” Presentation at the Annual Meetings of the Association of Public Policy Analysis and Management, Dallas, November
- 2002 Wong, Nicotera, and Manning
No Child Left Behind: Title I Federal Legislative Expectations-- An Overview. Philadelphia: Laboratory for Student Success.
- 2002 Wong and Shen
 “City and State Takeover as a School Reform Strategy,” ERIC Clearinghouse on Urban Education, Teachers College, Columbia University, No:174, July 2002.
- 2001 Wong and Shen
 “Promises and Pitfalls in California’s Charter Schools,” The San Diego Union Press, CA, July 8, 2001
- 2001 Wong and Shen
 “Lessons from state's charter schools” The Grand Rapids Press; Grand Rapids, MI.; Jun 22, 2001

- 2001 Wong and Wang
 “Recommendation to the 107th Congress on Title I: Federal Support for Accountability, Equity, and Innovation.” Title I Monitor, March 2001: 21-22. Washington DC: Education Funding Research Council.
- 2000 Wang and Wong
Title I Schoolwide programs: A Practitioner’s Overview to Effective program Implementation. Laboratory for Student Success, Temple University
- 1999 Wong, Anagnostopoulos, Rutledge, Lynn, and Dreeben
Implementation of an Educational Accountability Agenda: Integrated Governance in the Chicago Public Schools Enters its Fourth Year. University of Chicago.
- 1998 Wong
Transforming Urban School Systems: Integrated Governance in Chicago and Birmingham (UK). University of Chicago
- 1998 Wong and Meyer
An Overview of Title I Schoolwide Programs: Federal Legislative Expectations. Laboratory for Student Success, Temple University
- 1997 Wong, Lee, and Hedges
Understanding Dimensions of the Achievement Gap Among Racial and Socioeconomic Groups: A Multilevel Analysis of the 1992 NAEP TSA 4th and 8th Grade Mathematics. A Final Report Submitted to the NAEP Data Reporting Grant Program, December.
- 1997 Wong, Dreeben, Lynn, and Sunderman
Integrated Governance as a Reform Strategy in the Chicago Public Schools, Department of Education and the Harris Graduate School of Public Policy Studies, University of Chicago
- 1997 Wang and Wong, edited
Implementing School Reform: Practice and Policy Imperatives. Philadelphia: Center for Research in Human Development and Education, Temple University.
- 1997 Wong, Sunderman, and Lee
 “Redesigning the Federal Compensatory Education Program: Lessons from the Implementation of Title I Schoolwide Projects,” in Wang and Wong, ed., Implementing School Reform.
- 1996 Wong, Hedges, Borman, and D’Agostino

Prospects: Special Analyses, A Final Report Submitted to the Office of the Undersecretary, U.S. Department of Education, June.

- 1996 Wong, Sunderman, and Lee
"Narrowing the Learning Gap Among Racial and Income Groups: Lessons from Federal Title I School-Wide Projects," National Center on Education in the Inner Cities at Temple University
- 1995 Wong, Dreeben, Lynn, Meyer, and Sunderman
"System-Wide Governance in the Chicago Public Schools: Findings and Recommendations for Institutional Redesign," A Report of the School Governance Project.
- 1995 Wong and Sunderman
"When Federal Title I Works to Improve Student Learning in Inner-City Schools: Final Report on the Implementation of Schoolwide Projects in Minneapolis and Houston," A Report of the Project on "Improving the Effectiveness of Title I on Student Learning in Inner-city Schools," National Center on Education in the Inner Cities at Temple University.
- 1994 Wong
"Toward Fiscal Responsibility in Illinois Public Education," Background Paper Prepared for the Chicago Assembly Conference, "Paying for State and Local Government."
- 1991 Wong and Flinspach
"Effects of State Funding Strategies on Instructional and Curricular Opportunities for the Disadvantaged," Working Paper Series, Benton Center for Curriculum and Instruction.
- 1990 Wong
"Training A Diverse Labor Force in Chicago"
Paper prepared for the National Commission for Employment Policy Conference on "Training A Diverse Population."
- 1990 Wong and Roselius
"Finding Work: A Pilot Project to Study the Hiring of JTPA Participants." A Paper prepared for the MacArthur Foundation.
- 1989 Wong
"Job Training Policy in Metropolitan Chicago"
Background paper prepared for the Chicago Assembly Conference, "Creating Jobs, Creating Workers."

- 1988 Wong
Work-Related Education Policy for Youths in Chicago. A Report Submitted to the National Center for Education and Employment, the Rand Corporation, and the National Assessment of Vocational Education, the U.S. Department of Education.
- 1986 Peterson, Rabe, and Wong
 "The Real Issue: Helping People, Not Places," Christian Science Monitor, December 17, 1986.
- 1985 Wong
 "Emerging Administrative Cooperation in the Federal Redistributive Grant System in the 1980s," Occasional Paper Series, Section on Intergovernmental Administration and Management, American Society for Public Administration.
- 1984 Peterson, Rabe, and Wong
When Federalism Works. A Final Report Submitted to the U.S. Department of Education, National Institute of Education.

OTHER PROFESSIONAL ACTIVITIES

- 2022 Invited presentation, *Governance Structure and Parental Engagement: Implications of the 2022 Education Governance Survey conducted by the State Board of Education, District of Columbia*, Testimony presented at the State Board of Education Public Meeting on Education Governance, Washington DC, November 16, 2022
- 2022 Technical Advisor, *Report on Fiscal Accountability*, Rhode Island Department of Education, August 2022
- 2022 Scientific Co-Organizer, *Research and Policy Forum on Education Reform and Workforce Mobility in the Greater Bay Area, China*, Hong Kong Institute of Educational Research, Chinese University of Hong Kong, June 6-7, 2022
- 2022 Invited presentation, Panel on research and practice of appointed school boards, Boston Foundation, April 28, 2022
- 2022 Presenter, Hearings on student performance in Providence Public School District, Senate Committee on Oversight, State of Rhode Island, February 28, 2022

- 2022 Invited talk, *The Administrative Presidency and K-12 Education Policy: Equity and Oversight During the Trump and Biden Years*, Governance Studies Program, Brookings Institution, January 25, 2022
- 2021- Fellow, National Academy of Public Administration: Fellows are elected by the NAPA board of directors and current fellows
- 2021 Louis Brownlow Book Award Recipients Book Talk, National Academy of Public Administration, November 4, on the 2020 book, *Trump, the administrative presidency, and federalism*
- 2021 Louis Brownlow Book Award, National Academy of Public Administration, given to the 2020 book, *Trump, the administrative presidency, and federalism*
- 2021-22 Independent quality reviewer for the Rhode Island Department of Education on the YouthBuild Preparatory Academy (YBPA) School Plan
- 2021-22 Facilitator, District-Charter Collaboration Discussion, sponsored by the RI Commissioner of Education
- 2021 Written Testimony, “Mayoral Governance in Urban School Systems: Management Improvement and Innovative Practices,” submitted to the State of New York Assembly Standing Committee on Education (The Honorable Chair Michael Benedetto), October 12, 2021
- 2021 Invited Presentation, *The Rhode Island Education Funding Formula: Ten Years of Full Implementation*, Hassenfeld Institute for Public Leadership, Bryant University, April 19, 2021
- 2021 Session Chair and Moderator, Dr. Howard Gardner’s Distinguished Contributions to Research in Education, American Educational Research Association, April 11, 2021
- 2021 Invited Presentation, *Federalism and Education Policy: Equity, Accountability, and Innovation*, Remote Conference on American Federalism in the 21st Century, Center for Constitutional Studies, Utah Valley University, April 7, 2021
- 2021 Member, *The Rhode Island Learning, Equity, and Accelerated Pathways Task Force (LEAP)*, appointed by RI Commissioner of Education.
- 2021 Invited Presentation, *The Rhode Island Education Funding Formula: Ten Years of Full Implementation*, Greater Providence Chamber of Commerce, Providence, February 9, 2021
- 2021-23 Member, Engaged Scholar Certificate Committee, Brown University

- 2020 Invited Book Talk at the Education Department, Brown University (December 10) on Thompson, Wong, and Rabe, *Trump, the administrative presidency, and federalism*, followed by a discussion on the Biden-Harris administration and education policy
- 2020 Invited Book Talk at the American Society of Public Administration (October 13) on Thompson, Wong, and Rabe, *Trump, the administrative presidency, and federalism*
- 2020 Invited Book Talk at the Taubman Center, Brown University (October 1) on Thompson, Wong, and Rabe, *Trump, the administrative presidency, and federalism*
- 2020-23 Non-resident Senior Fellow, Governance Studies, The Brookings Institution, Washington DC
- 2020-22 Subject Matter Expert, School Governance Initiative, Nashville Chamber of Commerce, Nashville, TN
- 2020 Chair, Distinguished Contributions to Research in Education Award Committee, American Educational Research Association
- 2020- Committee Member and Faculty Advisor, Engaged Scholars Certificate program, Brown University
- 2019-22 Member, Faculty hearing committee for allegations of gender-based discrimination (FHCGBD), Brown University
- 2019-21 Member, Executive Committee, Master in Public Administration Program (MPA), Watson Institute, Brown University
- 2019-21 Visiting Scholar, Harvard Graduate School of Education (conducted a collaborative project with the Harvard Kennedy School of Government)
- 2019 Chair Designate, Distinguished Contributions to Research in Education Award Committee, American Educational Research Association
- 2019 Testimonial presentation on three topics of the RI school funding formula – core instruction amount (November 7, 2019); student success factor (November 19, 2019); and state share ratio (November 21, 2019) – at the hearings of the RI Senate Finance Committee, Special Legislative Task Force to Study RI Education Funding Formula, RI State House
- 2019 Invited Presentation, “Core instruction amount in Rhode Island school funding formula,” at the inaugural convening meeting of the urban district coalition, Hassenfeld Institute for Public Leadership, Bryant University, November 2019

- 2019 Invited Keynote Presentation, “Federalism and Education,” Conference on the 70th anniversary of the Basic Law, sponsored by the Ministry of Interior, Germany, and the Forum of Federations, Bundesrat, Berlin, Germany, November 2019
- 2019 Invited Presentation, “School District Governance in the United States,” School of Education Studies, University of Granada, Granada, Spain, September 2019
- 2019 Presentation, “Using intermediate metrics to sustain collaborative action.” Local children’s cabinet network summit, Harvard Education Redesign Lab, Cambridge, MA, July 2019
- 2019 Invited Keynote Presentation as the Tin Ka Ping Distinguished Visiting Scholar Lecture on the topic of Federalism and Education, Faculty of Education, Chinese University of Hong Kong, March 2019
- 2019 Presentation on “What works in local children’s cabinet,” regional meeting of the Teachers Union Reform Network (TURN), Burlington , MA, March 2019
- 2019 Presentation on “What works in Providence Talks,” convening of cities sponsored by What Works Cities and the Bloomberg Philanthropies, Providence, RI, February 2019
- 2018-19 Chair, Woodrow Wilson Foundation Book Award Committee, American Political Science Association
- 2018 Invited Keynote Presentation, “Integrated Governance in Urban School System,” Border Crossing: International Conference on Educational Networking and Innovation, cosponsored by National Taiwan Normal University and Taiwan Association for Local Educational Development, Taipei, October
- 2018 Invited Keynote Presentation, “Federalism and Education: Cross-National Lessons,” Ministry of Education, North Rhine Westphalia, Berlin, Germany, and Cortes de Aragon, Palacio de la Aljaferia, Zaragoza, Spain, June
- 2018 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2018 President’s Award for Excellence in faculty governance, Brown University
- 2018-19 Team Leader, Organizational Efficiencies and Effectiveness Committee, School Superintendent Transition, New Haven Public Schools
- 2018- Selected for listing in Marquis Who’s Who in the World

- 2017 Invited Presentation, Panel on “City Hall and the School System,” African American Mayors Association Leadership Summit, New Haven, December
- 2017 Invited Presentation on Public Education Reform, Brown Alumni Club of Vero Beach, FL
- 2017 Invited Subject Matter Expert Presentation on urban school governance and appointed school boards, forum organized by the Task Force on Local School Governance, St Louis Public Schools
- 2017 Chair, Panel on state centralization and education policy, Annual Meetings of the Association for Public Policy Analysis and Management
- 2017 Invited Presentation on preliminary evaluation results of Providence Talks, Convening Forum, Bloomberg Philanthropies, New York City
- 2017 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2016-20 Cabinet Member, “By All Means: Redesigning Education to Restore Opportunity,” Office of the Mayor, City of Providence
- 2016 Invited Research Presentation on Local School Governance, Philadelphia Forum on School Governance, co-sponsored by the Philadelphia Inquirer, Philadelphia Notebook, and Philadelphia Public Education Fund, December.
- 2016 Chair, Panel on education reform policy, Annual meetings of the Association of Public Policy Analysis and Management
- 2016 Project Lead and Research Presentation, *Federalism and Education Governance: Lessons from Ten Nations*. An Invitational Conference held at Cortes de Aragon, Zaragoza, Spain, co-sponsored by the Forum of Federations and Fundación Manuel Giménez Abad
- 2016 Invited Presentation on Public Education Reform, Brown Alumni Club of Rhode Island
- 2016 Invited Presentation on Public Education Reform, Brown Alumni Club of Westchester County, New York
- 2016 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2015-16 Advisor, Governor’s School Funding Formula Working Group, Rhode Island
- 2015- Faculty Director, Rhode Island Family Impact Seminar

- 2015 Invited Presentation on Public Education Reform, Brown Alumni Club of Portland, Oregon
- 2015 Named among the top 200 researchers in EDU-Scholar Public Influence
- 2014 Keynote presentation, “Education Accountability and Equity in U.S. Federalism,” an invitational forum in Melbourne organized by the Victorian Department of Premier and Cabinet, Australia, and the Forum of Federations
- 2014 Invited Distinguished Lecture Presentation on Accountability and Equity in the U.S. Education System, “Lee Hysan Lecture Series in Education,” The Chinese University of Hong Kong
- 2014 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2013-14 Advisor, U.S. Secretary of Interior, U.S. Assistant Secretary of Indian Affairs, and U.S. Secretary of Education on issues pertaining to the Federal Bureau of Indian Education
- 2013 Testimony on Mayoral Governance in Public Education, Boston City Council, Boston, February.
- 2013 Invited Presentation on Public Education Reform, Brown Alumni Club of Phoenix, AZ, February.
- 2013 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2012 Member, External Review Committee on the College of Education, Chinese University of Hong Kong (appointed by the Provost of CUHK)
- 2012 Presentation on the panel, “New educational landscapes,” Conference on Reinventing Higher Education, IE Business School, Madrid, Spain, October.
- 2012 Presentation, “Redesigning the school funding formula in Rhode Island,” Technical Advisory Group on Colorado School Finance, Denver, CO, October
- 2012 Co-presenter on “Charting a path for U.S. education reform,” Program on America and the Global Economy, Wilson Center, Washington DC., May.
- 2012 Invited Presentation on education reform in the U.S. at Zhejiang University (School of International Studies and the School of Education), Hangzhou, China, as part of Brown University’s Global Forum initiative, April.
- 2012 Testimony on mayoral accountability and school improvement, Providence City Charter Review Commission, Providence, March

- 2012 Testimony on mayoral accountability and school improvement, Bridgeport City Charter Review Commission, Bridgeport, CT., March
- 2012 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2012-15 Member, Committee on Faculty Equity and Diversity, Brown University
- 2011-12 Member, Education Opportunity Work Group (EOWG), City of Providence, Appointed by Providence Mayor Angel Taveras
- 2011 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2010 Presentation, “Obama Administration and Education Policy,” Federalism Workshop, National Academy of Public Administration, Washington DC
- 2010 Presentation, “Research and Ethics,” Graduate Student Orientation, Fall
- 2010 Key Architect of the Rhode Island School Funding Formula, enacted by the state legislature on June 10, 2010 and signed into law by the governor on June 23, 2010.
- 2010 Named among the top 200 researchers in EDU-Scholar Public Influence Rankings
- 2009 Recipient, David Colton Award for distinctive contribution to the development of the Politics of Education Association. This PEA award is given once every three years.
- 2009 Invited presentation on education governance, accountability, and innovation at a symposium with U.S. Secretary of Education Arne Duncan on “Transforming Public Education.” Moderated a panel discussion with Secretary Duncan on reform in urban districts. Peoria Civic Center, Illinois.
- 2009 Invited presentation on cross-national comparison of student performance in science, Conference organized by the European Commission, Stockholm, November 30-December 1.
- 2009 Interviewed by Frederica Freyberg (“Here and Now”) on the topic of mayoral control in urban districts, Wisconsin Public Television, November 20, 2009
- 2009 Selected as “Minority Visiting Scholar” for 2009 by the University of Wisconsin to deliver lectures at the La Follette Institute for Public Policy and the Wisconsin Center for Education Research, November 16-17.
- 2009 Presentation at a joint session of legislators at the Wisconsin State House on the topic of mayoral appointed school board, November 17.

- 2009 Keynote Address on “Rethinking Local School Governance: Evidence on What Works,” Conference on local school reform and practices, organized by Taiwan Normal University and the Ministry of Education, July 6-7.
- 2008 Radio Interview on my book, The Education Mayor, Smart City Radio, Hosted by Carol Coletta, January 17, 2008
- 2008 Guest Speaker on the Education Policies of Presidential Candidates, “Conversations with Kathleen Dunn,” Wisconsin Public Radio and Ideas Network Stations, January 16, 2008
- 2008 Radio Interview on my book, The Education Mayor, a Global Radio Show, “A Voice for Americas’ Youth,” January 7, 2008
- 2007-10 Member, Research Advisory Board, Brown University
- 2007 Live Online Chat on my book, The Education Mayor, *Education Week* 13 December 2007
- 2007 Recipient, Deil Wright Best Paper Award, Federalism Section, American Political Science Association. The Award was given to the paper, “Accountability and Innovation: New Directions in Education Policy and Management,” presented at the 2006 APSA Annual Meetings.
- 2007 Presentation on Educational Innovation at the Joint Research Center, European Commission, Ispra, Italy, August 2007.
- 2007 Interview on State Takeover of Roosevelt School District by Tim Minton, WNBC-TV, New York City for the 6 pm News (May 10, 2007)
- 2007 Radio Interview on Mayoral Control of Schools, Richmond’s Morning News with Jimmy Barrett 1140 WRVA, Richmond, March 22, 2007
- 2007 Radio Interview on Mayoral Control of Schools, CBS Local Affiliate, Seattle, March 21, 2007
- 2007 Facilitator, “College/Public School Partnerships,” The Venture Consortium, March 2007
- 2007 Invited Lead Panelist, “Schools and Mayors: New Partnerships for Better Performance,” Meeting of the Minds Series, Brown Alumni Association and the Brown Club of Southern California, March 3, 2007
- 2007 Testimony Presented on Bill 17-0001 “District of Columbia Public Education Reform Amendment Act of 2007,” Public Hearing, Council of the District of Columbia, Committee of the Whole, Vincent C. Gray, Chairman, February 27, 2007

- 2007 Keynote Lecture at the Faculty Colloquium, “Schools and Mayors: Can They Get Along?” Brown University’s Campaign for Academic Enrichment, San Francisco, January 10, 2007
- 2007 Expert Consultant to the Respondent, *The Princeton Review, Inc. v. F. Wade McKinney*, American Arbitration Association, New York.
- 2006 Guest Panelist, “The Forum: Mayoral Control of Schools,” KQED Public Radio in San Francisco, 9-10 am, 8 September 2006
- 2005 Invited Presentation, “Mayoral Leadership Matters: Lessons Learned from Mayoral Control of Big-City Districts,” Program on Education Policy and Governance and the Center for American Political Studies, Harvard University, Cambridge, December.
- 2005 Invited Panelist, “Federal Assessment Policy,” John D. and Catherine T. MacArthur Foundation, Chicago, December.
- 2005 Invited Presentation, Faculty and Alumni Panel, Boldly Brown: Campaign for Academic Enrichment, Brown University, October.
- 2005 Testimony presented on “Mayoral Leadership Matters: The Design, Implementation, and Effects of Mayoral Control in Public School Systems.” Commission on School Governance Restructuring in Los Angeles Unified School District, Los Angeles, October
- 2005 Invited Presentation, National Academies of Sciences, Forum on “Charter Schools: What’s the Evidence and How Should it be Used?” July, Washington DC
- 2005 Member, International Expert Panel on Design of the Project, “Improving School Leadership,” OECD, Paris, July
- 2005 Member, Review Panel for the Evaluative Research and Evaluation Capacity Building (EREC) Program National Science Foundation
- 2005 Testimony presented on “Mayoral Leadership Matters: The Design, Implementation and Effects of Mayoral Control in Public School Systems.” Hearings of the California State Senate Select Committee on Urban School Governance, June 17, 2005, Los Angeles. Additional Testimony presented before the Hearings of the California Senate Education Committee, August 24, 2005, Sacramento.
- 2005 Program Chair for 2006 Annual Conference, Section on Education Reform Accountability and Equity, Division L on Education Policy, AERA

- 2005 Invited Presentation, Spencer Foundation Dissertation Fellowship Program, Panel on “Finding Research Grants and Getting Research Published,” AERA Conference, Montreal.
- 2005 Invited Presentation, National Research Council Workshop on Structured Abstracts, National Academies of Science, Washington DC, January.
- 2004 Conference Organizer, “Commemorating the 50th Anniversary of Brown v. Board of Education: Reconsidering the Effects of the Landmark Decision,” Peabody College April 2.
- 2003-2018 Executive Advisor, Accountability Review Council, Philadelphia School District
- 2003 Invited Presentation, “Strategies to Improve Urban School Performance in the United States,” National Institute for Educational Policy Research in Japan’s Ministry of Education (Toyko), Center for American and British Studies at NanZan University (Nagoya), and Aichi University (Nagoya).
- 2002-04 Member, Vanderbilt Institute for Public Policy Studies (VIPPS) Director Search Committee (appointed by the Provost)
- 2002-03 Facilitator, Strategic Planning for High School Redesign, Philadelphia School District, November to January
- 2002 Invited Presentation, “Models of School Governance: Institutional Designs and their Effectiveness in Urban Systems,” Louisiana Legislative Task Force on Local School Governance and Administration, New Orleans, Oct. 7.
- 2002-05 At-Large Member, Faculty Council, Peabody College
- 2002-04 President, Politics of Education Association
- 2002 & 2003 Chair, Dissertation Award Committee, Division L Educational Policy, AERA
- 2002-03 Member, Spencer Foundation’s Dissertation Fellowship Selection Committee
- 2002-04 Chair, Faculty Committee on Teaching, Peabody College
- 2002-03 Member, Steering Committee on Graduate Education, Peabody College
- 2002-04 Member, HOD Program Management Coordinating Committee, Peabody
- 2002 & 2003 Recipient, Benefactor of the Commons Award, Peabody College

- 2002 Co-Chair, Conference Planning Committee, “The Impact of Information and Computer Technologies on Learning: An International Conference on OECD Studies,” Co-sponsored by Peabody College/Vanderbilt University and OECD, March 25-26
- 2002 Invited Presentation, “President Bush’s New War on Poverty: Implications on School Reform.” Symposium on “President Bush’s War on Poverty” organized by the Thomas White Center on Law and Government, Law School, University of Notre Dame, March 21
- 2002 Keynote Address, “Title I Schoolwide Reform as a Lever to Promote Accountability, Equity, and Innovation: Review of the Knowledge Base.” Wisconsin Department of Public Instruction, Title I Schoolwide Conference, February 26-27
- 2002 & 2003 Member, Research Circle, “Race and Wealth Disparity in 21st Century America,” Law School and the Robert Penn Warren Center for the Humanities, Vanderbilt University
- 2001-3 Member, Executive Council, Urban Section, American Political Science Association
- 2001 Invited Presentation, “School Governance and Politics,” Conference Celebrating Robert Dreeben’s Contributions to the Sociology of Education, Institute for Educational Initiatives, University of Notre Dame
- 2001 Program Chair, Division L Section 2, Policy Implementation, 2002 Meetings of the American Educational Research Association
- 2001-2 Co-Chair, Faculty Search Committee, DLO, Vanderbilt U
Member, Search Committee on Associate Dean for Research and Graduate Education, Peabody College, Vanderbilt U
Member, Committee on Research, Faculty Council, Peabody College
Member, Promotion and Tenure Committee, Peabody College
- 2000-1 Chair, Committee on Minority Issues, University of Chicago
- 2000- Secretary, Politics of Education Association
- 2000- Member, Design Group on Organizing, Managing, and Governing Schools and Systems, Annenberg Institute for School Reform, Brown University
- 2000- Member, Expert Advisory Panel, Educational Systemic Reform, NSF
- 2000 Invited Presentation, “Education in Low Income Areas,” Alpha Phi Omega, University of Chicago

- 1999-01 Member, Organisation for Economic Co-operation and Development (OECD) Information and Communication Technology Experimental Working Group, Paris
- 1999-02 Member, Executive Committee, Master of Arts Program in the Social Sciences, University of Chicago
- 1999 Invited Presentation, “Improving Urban Educational Achievement: The Governance Factor,” Education Policy Forum co-sponsored by American Educational Research Association and Institute for Educational Leadership, held at the Library of Congress, Washington DC, December.
- 1999 Invited Presentation, “Dilemmas of Centralization and Decentralization in Chicago Schools,” in the cross Atlantic conference, “Les Ecoles de Demain: French and American Perspectives on Secondary Education,” Alliance Francaise de Chicago, October
- 2000 Featured Guest to an hour long interview and discussion, “Chicago Roundtable” WHPK 88.5 FM, to discuss Chicago school reform, April
- 1998-99 Member, Nominating Committee, Urban Politics and Policy Section, American Political Science Association
- 1998-00 Consultant, Chicago Academic Accountability Council, on academic promotion and support policy
- 1998-99 Co-organizer (with Dean of the College, John Boyer) of a national invitational conference, The University and the High School Curriculum, May 1999
- 1998-99 Chair, Education and Student Development in Cities, SIG, American Educational Research Association
- 1998 Member, Ad Hoc Task Force on External Relations, American Educational Research Association
- 1998-99 Consultant, Evaluation of Title I Programs, Rockford Public Schools
- 1998 Invited Presentation, Workshop on New Strategies for Inner Cities, co-sponsored by the Association of American Law Schools and the American Political Science Association, January, San Francisco
- 1997-98 Member, Advisory Board, UCLA Study of Charter Schools
- 1998 Consultant, Evaluation of Chicago’s Charter Schools, Leadership for Quality Education

- 1997-99 Member, Standing Committee on Research Policy and Practice, American Educational Research Association
- 1997-98 Chair, Program on Education and Student Development in Cities, American Educational Research Association Annual Meetings, Chicago
- 1997 Invited Presentation, Council of Urban Boards of Education, National School Board Association Annual Meeting, Anaheim, April
- 1997 Invited Presentation, Asian Student Forum, University of Chicago, April
- 1996 Chair, Program on Urban Politics and Policy, American Political Science Association Annual Meetings, San Francisco
- 1996 Invited Presentation, Annual Meeting of the National Association of State Boards of Education, Chicago, June
- 1996 Member, Midpoint Review Panel, State Systemic Initiatives, Office of Systemic Reform, National Science Foundation
- 1995-97 Member, Executive Council, Urban Politics and Policy Section, American Political Science Association
- 1995 Invited Presentation, Annual Meeting of the Council of Urban Boards of Education, Washington D.C. November
- 1995- Member, Site Visit Team, State Systemic Initiatives, Office of Systemic Reform, National Science Foundation
- 1995- Senior Research Associate, MidAtlantic Laboratory for Student Success at Temple University, Office of Educational Research and Improvement, U.S. Department of Education
- 1995 Member, Ralph J. Bunche Award Committee, American Political Science Association
- 1995 Invited Lecture, Doctoral Program in Urban Education, University of Wisconsin-Milwaukee, Milwaukee
- 1995 Invited Lecture, Community Initiatives Program, The John D. and Catherine T. MacArthur Foundation, Chicago
- 1994/95- Listed in Who's Who in the World, Who's Who in American Education, Who's Who in the Midwest, Who's Who Among Asian Americans, Who's Who in the World, Dictionary of International Biography, International Directory of Distinguished Leadership, Men of Achievement
- 1994-95 Expert Consultant to the Plaintiffs, Knight vs. State of Alabama

- 1994 Consultant, "State Systematic Initiatives," administered by the National Science Foundation and the Education Development Corporation
- 1993-95 Senior Research Associate, National Center on Education in the Inner Cities at Temple University, Office of Educational Research and Improvement, US Department of Education
- 1993-96 Senior Research Associate and Member of the Board of Directors, Public Policy Research Consortium, Chicago
- 1992-93 Member (Co-Chair), Affirmative Action Committee, Division G, American Educational Research Association
- 1992 Member, Nominating Committee, Urban Politics and Urban Policy Section, American Political Science Association
- 1992 Invited Lecture, "The Politics of Urban Education," Center for Urban Educational Research and Development, University of Illinois at Chicago, March
- 1992- Member, University Disciplinary Committee
- 1991-92 Member, Fellowship and Grant Selection Committee, Research on the Urban Underclass, Social Science Research Council
- 1991- Member, Human Capital Development Priority Grants Committee, United Way of Chicago
- 1990- Member, Program Committee, Benton Center for the Improvement of Teaching and Learning
- 1990- Co-Coordinator, Workshop on Education and Social Policy, Department of Education, University of Chicago
- 1990 Invited Presentation, "Perspectives in the Political Analysis of Education," National Academy of Education, Fall Meeting
- 1990-91 Member, Human Capital Development Needs Assessment Committee, United Way of Chicago
- 1990 Invited Lecture, "Urban School Reform: Its Institutional Functions and Distributive Consequences," Center for Urban Educational Research and Development, University of Illinois at Chicago, February.
- 1989-90 Member, Committee on Career Achievement Award, Urban Politics Section, American Political Science Association

- 1989 Evaluator, Project on "Evaluation of On-the-job Training Programs," Chicago Urban League
- 1989 Invited Lecture, Series "Minority Scholars in Public Policy," Graduate School of Public Policy and Institute of Governmental Studies, University of California at Berkeley, February
- 1988-89 Chair, Section on "Policy Analysis," Program for the Western Political Science Association Convention, March 1989
- 1988-89 Evaluator, Project on "Promoting Schooling Choice," Chicago Urban League
- 1988 Evaluator, Project on "Work-Related Education Policy for Youths," U.S. Department of Education
- 1987-88 Member, Task Force on Special Programs, The Governor's Commission on School Funding Reform, State of Oregon
- 1986 & 1987 Invited Lecture on "Interest Group Politics," Taft Institute for Two-Party Government, University of Oregon, June
- 1986-87 Member, Search Committee on the Dean of Arts and Sciences, Appointed by the Provost, University of Oregon
- 1985-87 Member, College Curriculum Committee, Arts and Sciences, University of Oregon
- 1985-86 Member, Search Committee on Vice President for Research, Appointed by the President, University of Oregon

V. RESEARCH AND DEVELOPMENT PROJECTS

- 2021-25 Principal Investigator, "An Evaluation of education initiatives in the Rhode Island Philharmonic Orchestra and Music School (RIPOMS)," funded by the Rhode Island Philharmonic Orchestra and Music School
- 2019-20 Principal Investigator, "Strategic Planning for Expanding High Quality, Mixed Delivery Pre-K Program for Four Year-Olds in Rhode Island," funded by the RI Department of Human Services and the RI Department of Health
- 2018-19 Principal Investigator, "Implementation and Outcomes of Providence Talks," funded by the Overdeck Foundation (as subcontract with Providence Talks)
- 2016-19 Principal Investigator, "Language Development Project," funded by the Rhode Island Foundation.

- 2015-25 Principal Investigator, “Brown-Cowin Research and Evaluation Partnership,” funded by the Cowin Education Group, Qingdao, China
- 2014-20 Principal Investigator, “Evaluation of Blackstone Valley Prep Mayoral Academy Charter School Program” funded by the U.S. Department of Education and the Blackstone Valley Prep Mayoral Academy
- 2014-18 Principal Investigator, “College-going Culture: A Partnership between El Rancho Unified School District, California, and UEP at Brown” funded by the Gilbert and Jacki Cisneros Foundation
- 2013-17 Principal Investigator, “Independent evaluation of Providence Talks,” funded by a subcontract with the City of Providence, supported by the Bloomberg Philanthropies
- 2012-17 Principal Investigator, “Brown-Lotus Valley Education Partnership,” funded by the Lotus Valley Education Society, New Delhi, India
- 2012-16 Principal Investigator, “Brown-AIS Education Partnership,” funded by the Ahmedabad International School (AIS), Ahmedabad, India
- 2012 Principal Investigator, “A study on the cost of career and technical education in Rhode Island,” funded by the Rhode Island Department of Education
- 2012-13 Principal Investigator, “An evaluation of reading intervention program in Pawtucket,” funded by the Rowland Reading Foundation
- 2011-16 Principal Investigator, “Brown-Shenzhen School Leadership Institute,” funded by the Shenzhen Education Bureau, China
- 2011-13 Principal Investigator, “An Evaluation of Rhode Island Charter School Performance,” funded by the Rhode Island Foundation
- 2011-13 Principal Investigator, “A study on action civics: Implementation of the Generation Citizen initiative,” funded by the Spencer Foundation
- 2010-12 Principal Investigator, “Technical Assistance to Turnaround Implementation in Glenwood Leadership Academy, Evansville-Vanderburgh School Corporation,” funded by the Indiana Department of Education
- 2009-11 Co-Principal Investigator, “Politics of Implementing the American Recovery and Reinvestment Act of 2009,” funded by the William Casper Graustein Memorial Fund
- 2009-12 Principal Investigator, “Politics and Governance: Sustaining Effects of Mayoral Control in Urban Systems,” funded by the Smith Richardson Foundation

- 2009-13 Principal Investigator, “Partnership with Evansville-Vanderburgh School Corporation on leadership development,” funded by the EVSC and IN Department of Education
- 2009 Principal Investigator, “Developing a School Funding Formula in Rhode Island,” funded by the Rhode Island Foundation
- 2009 Principal Investigator, “The Status of Black Community in Rhode Island,” funded by the Rhode Island Foundation
- 2007-11 Principal Investigator, “An Evaluation of District-Wide Reform in Brockton Public Schools,” funded by the MA Department of Education
- 2007-10 Principal Investigator, “Broadening Internship Opportunities for Masters Students in the Urban Education Policy Program at Brown University,” funded by the Annenberg Foundation
- 2007-08 Principal Investigator, “Toward a Closer Alignment between High School and University Curricula: A Pilot Study on International Comparison in Students’ Study of Chemistry,” Research Seed Funding Award, Brown University
- 2007 Principal Investigator, “An Evaluation of the Pilot Texas Instrument Project at Hope High School, Providence,” funded by the Office of the President, Brown University
- 2007-10 Principal Investigator, “Academic Pathways for At-Risk Eighth Graders in Urban Districts, Rhode Island,” funded by the Rhode Island Foundation
- 2006-07 Principal Investigator, “A National Invitation Conference on the History and Policy of Education,” funded by the Spencer Foundation
- 2006-07 Principal Investigator, “Education Reform Forum: Developing a Roadmap of Collaboration in Providence,” funded by the Broad Foundation
- 2005-10 Principal Investigator, Brown Research Projects on Charter Schools and Educational Choice, Subcontract with the Vanderbilt Center on School Choice, funded by the Institute of Education Sciences
- 2004-09 Co-Principal Investigator, Math and Science Partnership Program Evaluation, National Science Foundation (\$13 million of which Brown’s subcontract is \$3 million)
- 2004-05 Principal Investigator (Center Founding Director), “National Research Center on School Choice, Competition, and Student Achievement,” a \$10 million grant from the U.S. Department of Education, Institute of Education Sciences

- 2004-05 Co-Investigator, "Vanderbilt Predoctoral Research Training in Education Sciences," a \$5 million grant from the U.S. Department of Education, Institute of Education Sciences
- 2004-05 Principal Investigator, "The Tennessee Workforce Development System," funded by the Rockefeller Foundation
- 2004 Principal Investigator, "Charter Schools: Design and Implementation," funded by the Tennessee State Department of Education
- 2001-05 Principal Investigator, "School takeover and transformation by city and state government as a reform strategy," funded by the U.S. Department of Education through subcontract with the Laboratory for Student Success
- 2002-03 Principal Investigator, "The Impact of ICT on Learning: An International 2002 Conference on OECD Studies," funded by the National Science Foundation
- 2002-03 Principal Investigator, "Educational Reform in Japan," Fellowship for International Senior Scientists awarded by the Japan Society for the Promotion of Science
- 2001-02 Principal Investigator, "Supplemental Analyses of the Longitudinal Evaluation of School Change and Performance in the Title I Schools," funded by the U.S. Department of Education via a Contract with Westat
- 1999-01 Principal Investigator, "The Consequences of Accountability: The Effects of Integrated Governance on Instructional Practices in Chicago High Schools," funded by the Spencer Foundation
- 1997-01 Principal Investigator, "Integrated Governance as a Strategy to Improve Low-Performing High Schools," funded by the National Institute on Educational Governance, U.S. Department of Education
- 1997-98 Principal Investigator, "A Comparative Study of School Reform in Birmingham (UK) and Chicago," supported by the City of Birmingham, the Chicago Public Schools, British Council, University of Birmingham, and the Division of the Social Sciences at the University of Chicago (Leave of absence from teaching in the Fall and Winter Quarters)
- 1996-99 Principal Investigator, "Improving Within-School and School-Community Systemic Linkage for At-Risk Students," funded by the National Science Foundation
- 1996-97 Principal Investigator, "Enhancing Civics Literacy Through Mathematics Literacy," funded by the UCSMP Fund for Research in Mathematics Education, University of Chicago

- 1995-98 Principal Investigator, "Making System-wide Institutions Work for Teaching and Learning in the Chicago Public Schools," funded by the Joyce Foundation
- 1995-97 Principal Investigator, "Relation of State Education Reform to Instructional Practices and Student Outcomes: Implications on Narrowing the Learning Gap in Math," funded by the U.S. Department of Education
- 1995-96 Co-Principal Investigator, "Improving Mathematics Instruction for At-Risk Students," funded by the UCSMP Fund for Research in Mathematics Education, University of Chicago
- 1995-98 Principal Investigator, "Effects of School Reform on Educational Attainment of Students Considered to be At Risk," funded by the Mid-Atlantic Laboratory for Student Success at Temple University, Office of Educational Research and Improvement, US Department of Education
- 1994-95 Principal Investigator, "Prospects: Special Analysis on the Impact of Chapter 1 on Student Achievements," funded by the U.S. Department of Education
- 1994-96 Principal Investigator, "Systemwide Governance in the Chicago Public Schools: A Study Toward Institutional Redesign," funded by the Joyce Foundation and the Spencer Foundation
- 1993-95 Principal Investigator, "When Federal Chapter 1 Works to Improve Student Learning in the Inner-city Schools," funded by the National Center on Education in the Inner Cities, Office of Educational Research and Improvement, US Department of Education
- 1993-94 Principal Investigator, "Educational Equity and State Funding," funded by the Spencer Foundation
- 1992-93 Principal Investigator, "Linking Governance Reform to Schooling Opportunities for the Disadvantaged," funded by the Spencer Foundation and the Benton Center for Curriculum and Instruction
- 1991-92 Principal Investigator, "Linking Special-needs Pupils to the School Organization," funded by the Benton Center for Curriculum and Instruction, University of Chicago
- 1991-93 Co-Investigator, "The Changing Urban School System," funded by the Social Science Research Council
- 1990-91 Principal Investigator, "Effects of State Funding Strategies on Instructional and Curricular Opportunities for the disadvantaged," funded by the Benton Center for Curriculum and Instruction, University of Chicago, and by the Institute for Poverty Research, University of Wisconsin, Madison.

1989-90 Spencer Fellow, National Academy of Education Research Project, "Politics of State Share in Public School Financing in the U.S." (Leave of absence from teaching during the academic year)

VI. EDITORSHIP, EDITORIAL BOARD, BOARD OF DIRECTORS, and ADVISORY BOARD

2022-23 Chair (elected university wide), Faculty Executive Committee, Brown University

2022-23 External Member, Advisory Committee on the Head Search of the Department of Public Administration, University of Hong Kong

2022-24 Member, Advisory Board, Hong Kong Institute of Education Research, Chinese University of Hong Kong

2021-23 Member, President's Executive Committee, Brown University

2021-22 Vice Chair (elected university wide), Faculty Executive Committee; ex officio member, Committee on Faculty Equity and Diversity, Brown University

2020-22 Member, Advisory Board, Hong Kong Institute of Educational Research (HKIER), Chinese University of Hong Kong

2019-20 Member, Hong Kong Research Assessment Exercise, Education Panel, Secretariat of the University Grants Committee, Hong Kong SAR

2018 Chair, Review Panel, Institute of Education Sciences (IES)

2018 Chair, Visiting Committee, Faculty of Education, Chinese University of Hong Kong

2018- Member, Board of Directors, Providence Promise

2018-21 Member, Board of Directors, International Academy of New York

2018- Member, Board of Directors, Distinctive Schools, Chicago

2017-19 Member, Advisory Committee, Centre for University and School Partnership, Chinese University of Hong Kong

2017-18 Chair, Committee on Aaron Wildavsky Enduring Contribution Award, Section in Public Policy, American Political Science Association

2016 Member, Expert Panel, "Study on the Title I Formula," US Department of Education

2015-18 Member, Executive Council, Public Policy Section, American Political Science Association

2015-17 Member, Committee on Faculty Equity and Diversity, Brown University

2015-17 Member, Advisory Committee on Teacher Education of the Faculty of Education, The Chinese University of Hong Kong

2014-17 Member, Canada Research Chairs – Interdisciplinary Adjudication Committee, Ottawa, Canada

2014-16 Chief Jury, Teacher Award Selection Committee, The Global Education and Leadership Foundation (tGELF), Gurgaon, India

2014 Member, External Review Committee on The School of Public Policy and Administration, University of Delaware

2013-14 Member, Hong Kong Research Assessment Exercise, Education Panel

2013-15 Member, Bureau of Indian Education Advisory Board for Exceptional Children (appointed by U.S. Secretary of Interior)

2013-15 Member, Governing Board, *United Providence!*, Providence, RI

2013 Member, External Review Committee on the Faculty of Education, The Chinese University of Hong Kong

2011-15 Member, Education Advisory Board, Institute on Computational and Experimental Research in Mathematics, Brown University

2010- Chair/Past Chair/Member, Board of Directors, *NWEA*, Portland, OR

2009-18 Chair/Member, Review Panels, Institute of Education Sciences (IES)

2009-12 Member, Board of Directors, *Progreso Latino*, Central Falls, RI

2009-17 Member, Truman Scholarship Selection Committee, Brown University

2009- Member, Board of Directors, *Community Prep* (an independent school in RI)

2009-12 Member, Editorial Board, Educational Evaluation and Policy Analysis

2008- Member, School Board Nominating Commission, City of Providence

2008-11 Member, Editorial Board, American Education Research Journal, Section on Institutional Analysis

2004-06 Editor, Educational Evaluation and Policy Analysis

- 2003-18 Executive Advisor, Accountability Review Council, School District of Philadelphia
- 2001-03 Member, Editorial Board, Educational Researcher
- 2000-10 Member, Editorial Advisory Board, Educational Policy
- 2000- Editor, Book Series in Research in Educational Policy: Local, National, and Global Perspectives, Information Age Publishing
- 1995-99 Editor, Annual Series in Advances in Educational Policy, JAI Press
- 1994-99 Member, Editorial Board, Educational Administration Quarterly
- 1992-96 Member, Editorial Board, Section on Social and Institutional Analysis, American Educational Research Journal
- 1988-95 Member, Editorial Board, Administrator's Notebook

VII. TEACHING AND RESEARCH INTEREST

Public Policy (Education Policy Redesign, Implementation, Funding, and Evaluation), Politics of Education (Governance and System Reform), Intergovernmental Relations (Federalism), Urban/Local and State Government