

Katherine E. Rieser

January, 2025

Brown University Education Department | 164 Angell St, Providence, RI, 02906

EDUCATION

Ph.D., Teacher Education and School Improvement, University of Massachusetts-Amherst, Expected 2027

Dissertation: "Community-Engaged Teacher Induction: Programs and Possibilities"

M.A., Urban Education Policy, Brown University, 2018

A.B., magna cum laude, English, Harvard College, 2007

TEACHING

Director of the Master of Arts in Teaching Program, Brown University, 2023-present

Associate Teaching Professor of Education, Brown University, 2022-present

EDUC 2500: Foundations of Teaching and Learning (Graduate Seminar; ~20 students)

EDUC 0300: Introduction to Education and Society: Foundations of Opportunity and Inequality (Undergraduate Lecture; ~60 students)

EDUC 1675: Psychology of Teaching and Learning (Undergraduate Seminar; ~40 students)

EDUC 2385: Inequality and Community Assets (Graduate Lecture; ~60 students)

EDUC 2565: Practicum and Student Teaching Seminar (Graduate Seminar; ~30 students)

Lecturer on Education, Harvard University Graduate School of Education, 2017-2022

Spring Residency Experience for Incoming Teaching Candidates

English Methods I, II, and III

English Fieldwork I, II, and III

Dean of Curriculum and Program, Community Charter School of Cambridge, 2013-2017

Middle and High School Teacher, Community Charter School of Cambridge, Cambridge, MA, 2007-2014

10th grade Humanities

9th grade Humanities

7th grade Humanities

ADVISING

College First Year Advisor, Brown University, 2025-present

Education Studies Concentration Advisor, (2-3 advisees) Brown University, 2023-present

Undergraduate Research Fellow Advisor, Julia Dubnoff, "Quantifying Alumni Outreach and Induction Programming;" Annenberg Institute, Brown University, 2025

Undergraduate Teaching and Research Award Advisor (UTRA), Jeremy Young, "The Impact of a University Based Teacher Induction Program," Brown University, 2025

Undergraduate Teaching and Research Award Advisor (UTRA), Meg Henning and Eliana Lopez, "Building a Community-Centered, University-Based Teacher Induction Program," Brown University, 2025

Undergraduate Thesis Second Reader, Meg Henning, "Understanding Social Justice Orientation in Teaching and its Impacts on Retention and Career Sustainability," Brown University Department of Education, 2025

Undergraduate Thesis Second Reader, "Bridging the Gap: The Impact of College Access and Success Intervention Programs on First-Generation and Low-Income Students," Brown University Department of Education, 2025

GRANT FUNDING: RESEARCH AND PROGRAMMATIC INNOVATION

Program Development Grant, \$550,000 award, "Sharing Best Practices from a Teacher Induction Program," Barr Foundation, 2025-2028

Program Development Grant, \$300,000 award, renewable, "Building and Establishing the Impact of Community-Engaged Teacher Induction Program," Barr Foundation, 2023-2025

Program Development Grant, \$20,000 award, "Expanding the Impact of Brown Summer High School," Papitto Foundation, 2025-2026

Black Teacher's Archive (BTA) Teaching Partners Grant, "Using the Black Teacher's Archive in a Community Assets Course," Harvard University, 2024-2026

PUBLICATIONS

Exp. 2026 Turk, Diana B., and Katherine Rieser (Eds.). *Rethinking Teacher Residencies: Their Promise, Opportunities, Challenges, and Potential for Sustainability*. Theme Issue, *The Educational Forum*, Vol. 90, No. 3, October 2026.

2021 Book Review: *Advancing Racial Literacies in Teacher Education* (Price-Dennis and Sealy-Ruiz); Activism for Equity in Digital Spaces; <https://www.tcrecord.org>; ID Number: 23868. 2021.

INVITED TALKS AND WORKSHOPS

“Teaching in Rhode Island Schools,” Moderator, Rhode Island Superintendents Convening, Brown University, March 27th, 2025

“White Savior Trope in Education-Focused Films,” University of Massachusetts-Amherst, February 18th, 2025

“Culturally Responsive Teaching with Brown's MAT Program and Central Falls High,” Staff Development Workshop, Central Falls High School, June 12th, 2024

“Perspectives on Teacher Education In Rhode Island,” Panelist, Rhode Island Superintendents Convening, Brown University, March 25th, 2024

“Racism and Public Health: A Workshop”, Harvard Graduate School of Public Health, 2023

“Difficult Conversations.” Harvard Initiative for Teaching and Learning (HILT) Conference Session, Harvard University, October 16, 2020

“Listening to Students.” School Reform Initiative Fall Conference, Cambridge, MA, November 6, 2019

“Hiring and Retaining a Diverse Teaching Staff: A Conversation Among Friends,” Coalition for Essential Schools Annual Conference, The Wheeler School, Providence RI, November 3, 2018

CAMPUS OR DEPARTMENTAL TALKS AND WORKSHOPS

“Together Now: An Optional Community Course Focused on Processing University Violence as a Community,” University-Wide Faculty Speaker, Zoom, Brown University, December 30th, 2025.

“Bringing DuBois to the Classroom,” Moderator, “US Democracy Then and Now: DuBois’s Black Reconstruction at 90”, Center for the Study of Race and Ethnicity in America, Brown University, September 19th, 2025

“Pathways Forward: Policy, Partnership, and Possibility for Youth in Urban Schools,” Moderator, Urban Education Policy Conference, Brown University, May 13th, 2025

“The Power of Teacher Residencies,” Panelist, Education Department Signature Event, Brown University, April 8th, 2025

“Mentor Teacher Professional Development Day: Using Rubrics to Examine Incidents of Teaching,” Organizer, Education Department, Brown University, January 18th, 2025

“Mentor Teacher Professional Development Day: Mentorship vs. Coaching,” Organizer, Education Department, Brown University, October 28th, 2024

“Politics and Pedagogy: Political Discourse IN and OF the Classroom,” Pembroke Center, Brown University, October 4th, 2024

Moderator, Urban Education Policy Conference, Brown University, May 12th, 2024

“Mentor Teacher Professional Development Day: Delivering Effective Feedback,” Organizer, Education Department, Brown University, October 27th, 2023

UNIVERSITY SERVICE

Co-Chair, Course Feedback Review Committee, Brown University, 2025

Planning Committee Member, “US Democracy Then and Now: DuBois’s Black Reconstruction at 90”, Center for the Study of Race and Ethnicity in America, Brown University, 2025

K-12 Partnerships Committee: Welcoming Campus Subgroup, Brown University, 2025-present

K-12 Partnerships Committee, Brown University, 2024-present

Ad Hoc Work Integrated Learning Committee, School of Professional Studies, Brown University, 2024-2025

DEPARTMENT SERVICE

Chair, Hiring Committee (Assistant Teaching Professor) Education Department, Brown University, 2025-2026

Community-Engaged Department Program Team Member, Education Department, Brown University, 2025-present

Graduate Committee, Education Department, Brown University, 2023-present

Brown Summer High School Faculty, Brown University, 2023-present

MAT Admissions Committee Chair, Education Department, Brown University, 2023-present

Education Department Director of Graduate Affairs, Brown University, 2024-2025

Education Department Alumni Coordinator, Brown University, 2023-2025

Chair, Reappointment Committee (Assistant Teaching Professor), Education Department, Brown University, 2025

Chair, Reappointment Committee (Assistant Teaching Professor) (2), Education Department, Brown University, 2024

Co-Chair, “Teachers Mentoring Teachers,” Instructional Leadership Course Two, Harvard Graduate School of Education, 2020-2021

Member, Anti-Racist Teaching and Advising Initiative (ARTA) Committee, Harvard Graduate School of Education, 2021-2022

RESEARCH EXPERIENCE

Primary Investigator, “Understanding Induction Program Outcomes for Early-Career Teachers.” 2024–present. Supported with a \$300,000 grant from the Barr Foundation.

Co-Investigator, “Understanding Teacher Mentorship’s Impact on Elite College Students’ Choice to Teach” (PI: Heather Hill). 2023-present

PROFESSIONAL AND COMMUNITY SERVICE

District Partner (PPSD, Blackstone Academy, TAPA), Rhode Island Reads Statewide Grant, 2025

Co-Leader, Principal Walkthrough, Central Falls High School, 2024

Co-Leader, Principal Walkthrough, Blackstone Academy High School, 2024

Founder, Brown Teacher Induction Program (TIP), Brown University, 2024-present

Leader, Book Group on Teaching and Teachers for Young People, Community Charter School of Cambridge, 2020-2022

Race and Equity Consultant, Blackstone Academy High School in Pawtucket, 2019-2022

Consultant, SchoolWorks, LLC, 2017-2021

Consultant, Rhode Island School for Progressive Education, 2017-2018

Clinical Educator Training Facilitator, Providence Public Schools, 2024

Education Consultant, Hugo Mentors, 2019-present

MEDIA COVERAGE

News from Brown. January 17th, 2025. At Brown, a day of collaboration and growth for Providence-area teachers. <https://www.brown.edu/news/2025-01-17/mat>.

The New York Times. December 15th, 2020. A Black Student's Mother Complained About 'Fences.' He Was Expelled.

<https://www.nytimes.com/2020/12/15/us/providence-day-school-fences-.html>

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

Member, Center for Excellence in Teacher Education (CETE), 2024-present

Member, American Educational Research Association (AERA), 2025-present