

# Katherine E. Rieser

## EDUCATION

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- Expected 2025      PhD, Teacher Education and School Improvement, University of Massachusetts, Amherst
- 2017              M.A., Urban Education Policy, Brown University
- 2007              A.B., magna cum laude, English, Harvard College

## EMPLOYMENT

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### *Higher Education Employment*

- 2023-              Senior Lecturer on Education and Director of the Master of Arts in Teaching (MAT) Program, Brown University
- EDUC 2500: Foundations of Teaching and Learning
  - EDUC 0300: Introduction to Education and Society: Foundations of Opportunity and Inequality
- 2017-2023      Lecturer on Education, Harvard University Graduate School of Education
- Spring Residency Experience for Incoming TTL Residents
  - EDU T222A-C: English Methods I, II, and III
  - EDU T999A-C: English Fieldwork I, II, and III

### *K-12 Employment*

- 2013-2017      Dean of Curriculum and Program, Community Charter School of Cambridge, Cambridge, MA
- Instructional leader for entire school (grades 6-12)
  - Responsible for hiring and retention of all teachers
  - Initiated and oversaw efforts to increase faculty diversity and develop anti-bias training for all staff; faculty of color increased from 25%-50%, and administrators of color increased from 0-75% during this time
  - Developed curricular vision and coordinated curricular alignment for entire school
  - Audited and analyzed school-wide data sets for various stakeholders
  - Authored and taught school-wide program of professional development
  - Supervised and coached all department chairs

- Coordinated supervision and evaluation program
- Observed and coached all teachers
- Made final decisions about student placement and student scheduling
- Coordinated and facilitated data-driven instruction

- 2007-2014 Teacher, Community Charter School of Cambridge, Cambridge, MA
- 10<sup>th</sup> grade Humanities; led 100% of students to pass statewide assessment – school ranked #1 in the state
  - 9<sup>th</sup> grade Readers Workshop; saw an average of two grade-level gains in reading scores
  - College Essay Writing Course; designed curriculum, 100% of graduates accepted to college
  - 9<sup>th</sup> grade Humanities; wrote curriculum; achieved highest growth percentage increase in Massachusetts
  - 7<sup>th</sup> grade Humanities

## **PUBLICATIONS**

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- 2021 Rieser, Katie. (2021) Book Review: *Advancing Racial Literacies in Teacher Education* (Price-Dennis and Sealy-Ruiz); *Activism for Equity in Digital Spaces*; <https://www.tcrecord.org>; ID Number: 23868.
- 2020 Rieser, K. “Making it Work.” *Pangyrus Seven*. May 8, 2020.

## **PUBLIC WORKSHOPS and CONSULTING**

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- 2019-present Race and Equity Consultant, Blackstone Academy High School in Pawtucket: Led a multi-year series of professional development workshops for faculty and staff focused on raising staff awareness of internalized bias and structural race and equity issues. Continue to consult on as-needed basis.
- 2019-present Consultant, SchoolWorks, LLC: Conduct school quality reviews, coach teachers and school leaders, facilitate focus groups, and write reports for state departments of education. Have visited and reviewed more than twenty-five schools, nationwide.
- 2010-present Member, Critical Friends Group, Cambridge MA: facilitate and participate in protocolled discussions for teachers and principals that center of teaching, learning and administrative “problems of the practice” of K-12 education throughout Greater Boston Area.
- 2018-2020 Master History Teacher Guest Lesson, Sposato Graduate School of Education, Boston, MA: Gave annual guest lessons and lectures to master’s in teaching candidates in history.

- 2019 “Listening to Students.” School Reform Initiative Fall Conference, Cambridge, MA, November 6.
- 2018 “Hiring and Retaining a Diverse Teaching Staff: A Conversation Among Friends,” Coalition for Essential Schools Annual Conference, The Wheeler School, Providence RI, November 3.
- 2017-2018 Consultant, Rhode Island School for Progressive Education: consulted on fundraising efforts, recruitment planning, development of accreditation strategy, and curriculum planning for new Graduate School.

### **PROFESSIONAL SERVICE, HGSE**

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- 2021-2023 Leader, Affinity Spaces for Teacher Candidates, HGSE: *Created and facilitated a regular series of affinity space meetings (race, gender, class) for teacher candidates to challenge privileged identities and seek support from peers.*
- 2020-2023 Leader, Honors Reading Group with High School Students at Community Charter School of Cambridge: *Facilitate conversations with high school students about teachers and teacher education, and connect high school students with HGSE community.*
- 2020-2023 Member, Developing Anti-Racist White Educators (DARWE) group, HGSE: *Participated and helped plan sessions that centered an interrogation of whiteness and complicity.*
- 2019-2023 Race and Racism Working Group, HGSE: Contributed to and facilitated conversations about race and racism in classroom practice.
- 2021-2022 Member, Anti-Racist Teaching and Advising Initiative (ARTA) Committee: Helped develop specific anti-racist competencies to guide the work of faculty members across the graduate school.
- 2020-2021 Co-Chair, “Teachers Mentoring Teachers,” Instructional Leadership Course Two, HGSE, Programs in Professional Studies (PPE): Designed three of six modules for the course; collaborated with PPE staff and external design team to develop online content.
- 2020 “Difficult Conversations.” Harvard Initiative for Teaching and Learning (HILT)

Conference Session, October 16. *Led session for faculty and staff across the university centered the facilitation of conversations about race and racism.*

2019

Intergroup Dialogue Training, HGSE: Participated in two-day workshop dedicated to facilitating dialogue across difference.