

Laura Ayres Snyder

Education

Graduate School of Education, University of California, Berkeley, CA 2006
A.B.D. in Language, Literacy, Society and Culture in Education

- Specialization: Teacher Knowledge for Secondary English; Autobiography and Narrative Theory; Literature Curriculum in Historical Perspective
- Subfield: Linguistics
- Coursework in Nonprofit Management and Educational Policy
- Expertise in teacher evaluation

Bread Loaf School of English, Middlebury College, Middlebury, VT 1996
M.A. in English

- Studied canonical and contemporary literature and writing: Shakespeare; Chaucer; Post-Colonial Literature; Writing Across the Curriculum; 19th Century American Literature; and Theater

Amherst College, Amherst, MA 1989
B.A. in American Studies, cum laude

- Honors Thesis: *Continuance and Survival in Native American Women's Poetry*
- Varsity rowing
- Resident counselor for freshman

Associated Colleges of the Midwest, Chicago, IL 1988
Newberry Library Program

- Seminar: *The Influence of Culture on Government and Society*
- Research Thesis: *Oral and Tribal Traditions in Four Native American Novels*
- Research Assistant, Genealogy Department: Assisted development of guide on African American genealogy

Experience

Senior Lecturer in Education Department
Faculty Advisor for English Master of Arts in Teaching (MAT)
Program

2023 - Present

Brown University, Providence, RI

Program Design, Teacher Education and Teacher Evaluation

- Lead cohort of English MAT graduate students
- Recruit, admit, and enroll a selective national pool of candidates
- Cultivate a group of mentor teachers from public and charter schools
- Design curriculum and teach graduate courses in secondary English teaching methods and Instructional Design and Technology
- Coach, supervise, and evaluate preservice teachers in summer and school year placements at Brown Summer High School and in Providence area public schools
- Transitioned program to a fully digital and collaborative archive on Google Drive
- Work on a collaborative team of liberal arts and teacher education professionals

Advising

- Advise freshmen, sophomores and education concentrators on courses, activities, majors, internships, graduate school and careers
- Advise a cohort of prospective and enrolled English BAC/MAT students who are undergraduate sophomores, juniors and seniors
- Create career preparation, networking and social media presence workshops for all MAT graduate students
- Advise and assist alumni in certification, employment and career advancement

Undergraduate Teaching

- Design and teach undergraduate courses: Reimagining Humanities Education: Curriculum Development in Secondary Schools; Adolescent Literature; Literacy, Community, and the Arts: Theory into Practice

Lecturer in Education Department
Faculty Advisor for English Master of Arts in Teaching (MAT)
Program

2006 - 2023

Faculty Director of Brown Summer High School (BSHS)

2007 - Present

Brown University, Providence, RI

- Lead enrichment program for 150-300 low-income high school students
- Hire, train, mentor and supervise principals and interns
- Manage budget for materials, facilities, federal food program and financial aid

- Created online platforms, policies, recruitment, and systems for 2 years of online programming due to Covid-19 closures
- Administer summer instructional team of 25-45 teachers and 10-20 mentor teachers
- Participate in supervision of an AmeriCorps Member embedded in our program for work between BSHS, the community, and local public schools
- Develop content and programming for student recruitment; schedules, faculty orientation and meetings; student culture and climate; and parent engagement

Director of Graduate Study for Master of Arts in Teaching (MAT) Program 2007 - 2013

Brown University, Providence, RI

- Developed strategic plan for teacher education programs in English, social studies, science, and elementary
- Managed student enrollment and progress in a forty-five-student master's degree program
- Created and implemented recruitment and admission plan
- Lead a collaborative team of seven faculty and staff
- Reported to and advised Education Department chairperson on program needs, progress, and evaluation
- Designed, wrote and edited publications and web content
- Wrote reports for reviews and accreditation at the university and in the state
- Conducted staff performance reviews

Graduate Student Instructor and Field Placement Coordinator 2000 - 2006

University of California, Berkeley, CA

- Developed school and community partnerships
- Arranged student teacher field placements
- Supervised student teachers in Oakland and San Francisco public schools who taught multilingual learners
- Taught practicum courses and service-learning courses to undergraduates

English Teacher 1998

East Bay Consortium, Oakland, CA

- Taught in a literacy program for Oakland public school sixth and seventh graders
- Mentored student teachers

Principal and Co-Founder 1993 - 1997

Fairfax Collegiate School, Falls Church, VA

- Founded a private middle school that utilized project-based learning
- Integrated curriculum with organizations such as the Smithsonian, the Folger Shakespeare Library, and Robert Ballard's JASON Project

- Represented faculty on the Parent Advisory Board

English Teacher, Coach and Dorm Faculty 1992 - 1993
St. Paul's School, Concord, NH

- Replaced faculty member on sabbatical in ninth and tenth grade English
- Coached girls' soccer and rowing

English Teacher, Coach and Dorm Faculty 1990 - 1992
Stevenson School, Pebble Beach, CA

- Taught ninth and tenth grade English and senior electives in Environmental Literature, Women's Literature, and Journeys and Quests
- Advisor to sophomore class
- Coached girls' field hockey

Teaching Fellow in English, Coach and Dorm Faculty 1989 -1990
Phillips Exeter Academy, Exeter, NH

- Taught Humanities and ninth and twelfth grade English
- Coached girls' soccer and lacrosse

Teaching

EDUC 2510A Educational Theory and Practice of Teaching English I

This course is designed to help MAT students make connections between the theory and the practice of teaching English in the secondary schools. My work in this fast-paced summer course includes mentoring candidates in their Brown Summer High School practicum teaching experience in the morning and teaching the intensive methods class in the afternoon. The class focuses on core practices for teaching English and literacy, particularly in the heterogeneous untracked high school classroom. This workshop-based class focuses specifically on methods for creating a constructivist, student-centered English classroom for high school students from diverse backgrounds.

EDUC 2520A Educational Theory and Practice of Teaching English II

This course is designed to accompany MAT students' one-semester fall practicum teaching placement. This field-based course uses the Rhode Island Professional Teaching Standards and the aligned rubric of Danielson's Framework for Teaching as a guiding assessment mechanism. ETP II integrates theory and practice with instruction for the culturally relevant classroom. Student teachers will bring their experiences and questions about teaching and learning directly from teaching and observations at the residency field sites so the class can address those questions using discussion, research and inquiry. Artifacts of instruction, practice, and assessment will be examined and analyzed. ETP II focuses on three central topics: literary interpretation, language and vocabulary including dialect in literature and writing; and argument writing. Short stories and poetry are infused throughout the course so that we have a literary text

as part of our workshops. Evaluation of an existing curriculum at their residency placement and creation of an instructional unit are the focal products in this course.

EDUC 2530A Educational Theory and Practice of Teaching English III

This course is designed to accompany the English MAT spring semester student teaching placement, with an aim to connect research with an experience, workshop, or record of practice to help students understand, implement, question and revise the practice in their own classrooms. Particular areas of focus include independent teaching in the linguistically and culturally diverse high school English classroom; practices for setting up the high school English classroom; leading and facilitating classroom discussions, teaching drama, teaching the research paper process and engaging with professional development organizations. A culminating product in this course is undertaking the Capstone Research Project where, in addition to reading the research literature, graduate students study their own teaching and their students' learning. I advise all of the English MAT students' Capstone Research Projects.

EDUC 2525 Instructional Design, Planning and Integrating Technology

In this course, students build on the knowledge and skill in instructional design that they developed at Brown Summer High School. The course furthers their expertise in Understanding by Design and the TPACK Model (Technology, Pedagogy, and Content knowledge) by integrating additional frameworks in culturally responsive teaching and deeper learning. Students plan ways that the instructional design models and tools that are learned across their classes can be integrated into their teaching and to modify and create curriculum that is engaging, culturally sustaining, and positively impacts student learning. A text set that includes a focal complex text, as well as texts that provide access, engagement and background knowledge is a central product of the course. Additionally, each student creates a disciplinary resource guide of methods, strategies and technological tools to use in their content classroom during student teaching. This course introduced Generative AI as a tool for teaching and learning.

EDUC 2565 Practicum and Seminar I

This clinical experience and seminar, held off-campus at student teaching sites, provides the practical component of the MAT fall semester that allowed MAT students to merge theory and practice. The main goals for this semester are for practicum students to familiarize themselves with their school context, students and community; develop an understanding of how school context and learning about students inform planning curriculum; be aware of the policies and initiatives you are responsible for in the role of a teacher; form professional relationships with your colleagues, students, and families; and begin instructing in a co-teaching model. I was embedded with the Paul Cuffee School residency group for extra support during the year we were teaching online.

EDUC 2575 Student Teaching and Seminar

This off-campus student teaching clinical experience and seminar, held at student teaching sites, provides the practical component of MAT students' winter and spring semester that will allow students to merge theory and practice and gain proficiency in the domains outlined by the

Framework for Teachers. This will be accomplished by taking on the full responsibilities of a teacher for selected secondary classes in your placement school with the guidance of your mentor teacher and your supervisor as well as attending meetings and other programs teachers are required to attend for your placement site. I was embedded with the Paul Cuffee School residency group for extra support during the year we were teaching online.

EDUC 520 Adolescent Literature
(formerly
EDUC 1090)

This introductory seminar presents an overview of the historical, socio-cultural, academic, and political issues that provide context for the use and availability of adolescent literature today. Ideas that figure prominently in the course are: connections between reading and democracy and decolonizing the school curriculum. Particular attention focuses on reading engagement for adolescents, the availability of texts by authors from diverse backgrounds, access to literacy and fluency through adolescent literature, and issues of censorship in American public school classrooms and libraries. Students in this course will develop an understanding of the place of adolescent literature in today's curriculum debates as well as a background in choosing, reading, and analyzing the literature itself. Students design curriculum for new texts. Assignments include short weekly assignments, discussion board posts, multimedia assignments, curriculum development projects, and final paper and exhibition. After department renumbering, this course is now a smaller introductory seminar course.

EDUC 1665 Reimagining Humanities Education: Curriculum Development for
Secondary Schools

This advanced seminar links curriculum theory with the practical skills of curriculum design. While much curriculum theory focuses on the canonical curriculum, the course will strive to uncover silences in the field to expose the ways that the lived and experiential curriculum, both historically and contemporaneously, has the potential to provide counter narrative and to bring about a dialogue of diverse perspectives. As we examine contemporary curriculum theory, we will seek to explore and analyze ways that curriculum is informed by and dependent upon conceptions of race, ethnicity, language and nation. Students will learn about the Understanding by Design framework and related deeper learning tools as they use those frameworks for their own curriculum development projects that bring together literary fiction and primary sources. Archival research experiences, both online at the Library of Congress and in person at the John Hay Library at Brown, inform our understanding of the possibilities of uncovering stories that matter. The theories of culturally sustaining teaching and learning will undergird the curriculum development and research.

Advising

Master of Arts in Teaching (MAT) Graduate Students

2006 - Present

- Advise, teach, and mentor all English MAT students on courses, master's projects and career development

- Advise Social Studies MAT students on master's projects during years without permanent Lecturer for the Social Studies MAT program
- Run career support seminars for all (English, Math, Science and Social Studies) MAT students

Presidential Scholars' Program

2022 - Present

- Advisor in intensive advising program to students in the Presidential Scholars' Program for first generation college students with high financial need who seek to make an impact through research

Freshman and Sophomore Students

2008 - Present

- Advise and mentor between 10–21 freshman and sophomore students per academic year, and well over 150 students total

Education Concentrators

2019 - Present

- Advised 20 education concentrators through a distributed advising program

Team Enhanced Advising and Mentoring (TEAM) Program

2015 - Present

- Participant in a twice per month collaborative problem-solving group that focuses on supporting first generation students in elite educational environments

Undergraduate Independent Studies, Capstone Projects, and Theses

2007 - Present

- Advised over 25 undergraduate students on independent studies, capstone projects, and theses. These students pursued their own individualized projects related to teaching practice, teaching English, writing and literature, and diversity in the curriculum.

Master of Arts in Teaching (MAT) Alumni

2006 - Present

- Provide guidance and support to English MAT alumni interested in pursuing advanced degrees. Currently, three alumni advisees have earned doctoral degrees, four are in doctoral programs and two will be entering doctoral programs. Additionally, two alumni advisees have earned terminal degrees in creative writing.
- Write employment reference letters for all graduating English MAT students and many Social Studies MAT students.
- Organize regular phone and video office hours for alumni career support. Maintain alumni newsletter to communicate professional development opportunities.

Academic Honors

START Program for Anti-racist Teaching Sheridan Center for Teaching and Learning, Brown University, Providence, RI Wrote proposal for faculty-student team from the Education Department to participate in anti-racist leadership institute.	2023
Teaching with Primary Sources (TPS) Leadership Institute Waynesburg University for the Library of Congress, Washington, DC Selected to participate in program to integrate primary source materials from the Library of Congress into curriculum	2022
Holocaust Institute for Teacher Educators US Holocaust Memorial Museum, Washington, DC Selected in competitive process to examine and create best practices for English Language Arts teachers to teach about the Holocaust	2020 - 2023
Faculty Technology Institute Digital Learning and Design, Brown University, Providence, RI Selected to participate in a faculty technology institute	2012, 2014
Faculty Fellows Award Rhode Island Campus Compact, Providence, RI Selected to implement a course that engaged undergraduates in community-based learning, service, and research	2013 - 2014

Research and Course Development Grants

Undergraduate Teaching and Research Awards (UTRA) Brown University, Providence, RI Applied for support from the UTRA program. Facilitated awards for fourteen undergraduate research assistants to work on my curriculum development project, <i>Reimagining Humanities Education</i> .	2021 - Present
Swearer Center Community Based Learning and Research Grant Brown University, Providence, RI Received award to fund course assistant to create and publicize website for student projects. \$500.	2022
Swearer Center Engaged Scholars Program (ESP) Course Awards Brown University, Providence, RI	2017 - 2018

Received award to fund engaged scholarship component for course, *EDUC 1690 Literacy, Community and the Arts: Theory into Practice*. Students in course participated in both community-based and on campus outreach to adolescent youth using drama and other arts-based activities to teach comprehension and interpretation of literature. \$2,000.

Swearer Center Engaged Scholars Program (ESP) Course Awards 2016 - 2017
Brown University, Providence, RI

Received award to fund engaged scholarship component for course, *EDUC 1090 Adolescent Literature*. Students in course participated in a reading mentorship program with Blackstone Academy Charter School in Pawtucket, RI. \$2,000.

Swearer Center Engaged Scholars Program (ESP) Course Awards 2015 - 2016
Brown University, Providence, RI

Received award to fund engaged scholarship component for course, *EDUC 1690 Literacy, Community and the Arts: Theory into Practice*. \$4,000.

Swearer Center Engaged Scholars Program (ESP) Course Awards 2011 - 2013
Brown University, Providence, RI

Received award to fund an engaged scholarship component of new community engagement course, *EDUC 1690 Literacy, Community and the Arts: Theory into Practice*. \$5,000.

Creative Arts Council Conference and Workshop Grant 2011
Brown University, Providence, RI

Received grant to fund *Community Arts and Social Justice: Using performance for change*, a conference and workshop for the Brown University community.

Rhode Island Teacher Education Renewal (RITER) Grant 2008 - 2010
U.S. Department of Education, Washington, DC

Principal Investigator. Took over administration of fifth and sixth year no-cost extensions. \$65,000 per year. Personally attracted additional \$35,000 funding to Brown.

Assembly on Literature for Adolescents of NCTE (ALAN) Foundation Grant for Research in Young Adult Literature 2007 - 2010
National Council of Teachers of English, Champaign, IL

Principal Investigator. Project to survey the reader engagement and motivation of urban youth at Brown Summer High School. \$1,200.

RI Partnerships for Success Mini-Grant 2009
Rhode Island Campus Compact, Providence, RI

Collaboration for a College Access Program with an eighth-grade teacher at Highlander Charter School. Brought 30 students and their teachers for a day at the college. Collaborated with the Office of Educational Outreach. \$500.

Papers Read

- Teens and Curriculum: BookTok and the Humanities Reimagined Project.*** 2024
Presented with Brown students Emilie Guan and Teddy Downing and BSHS student Esmerelda de Leon Santos, Osayro Vargas, and Katharine LaRoche at the National Council of Teachers of English National Conference, Boston, MA.
- Reimagining Humanities: Connecting Novels and Research Projects to Culturally Sustaining Text Sets.*** 2023
Presented with Brown graduate Theresa Siemer Thanos at the National Council of Teachers of English National Conference, Columbus, Ohio.
- Illuminating Literary Fiction and Adolescent Literature: Creating Culturally Sustaining Text Sets with Primary Sources and Multi-Genre Texts.*** 2022
Presentation with Brown students Leo Gordon and Marie-Anne Barron. National Council of Teachers of English National Conference, Anaheim, CA
- Curriculum as Justice,*** National Council of Teachers of English National Conference, Louisville, KY (proposal accepted but conference cancelled) 2020
- Nurturing Inquiry during Student Teaching through Autoethnography and Teacher Research.*** 2019
Presented in English Language Arts Teacher Educators (ELATE) Research Strand. National Council of Teachers of English National Conference, Baltimore, MD
- Preparing Teachers to Enact Racial and Social Justice with Mark Tappan from Colby College.*** 2019
Consortium for Excellence in Teacher Education Annual Conference, Brandeis University, Waltham, MA
- Preparing Teachers for the Social Justice English Classroom.*** 2016
Presented with Brown MAT graduate Sarah Leibel. National Council of Teachers of English National Conference, Atlanta, GA
- Teacher Research and Inquiry on the National Stage.*** 2015
Consortium for Excellence in Teacher Education Annual Conference, Brown University, Providence, RI
- YA Fiction in the Social Justice English Classroom.*** 2014
Presented with Brown MAT graduates Eric Spreng, Emily Scherer, Debbie Yoon, and Sara Tahir. National Council of Teachers of English National Conference, Washington, DC
- Portraits of High Achievement in the Urban English Classroom.*** 2014
National Council of Teachers of English National Conference, Washington, DC
- Teaching English in Urban Schools: Exemplary Second Stage Teachers Navigate Politics and Instructional Challenges.*** 2013
Selected as a featured session of the National Council of Literacy Education. National Council of Teachers of English National Conference, Boston, MA
- Supporting Teachers to Create Dialogic Classrooms: Mentoring English Teachers.*** 2013
Presented with Brown MAT Graduates Jonathan Goodman, Kathryn

- Lorch and Erik Skogsberg. National Council of Teachers of English National Conference, Boston, MA
- The Power of Questions: Enacting Social Justice Projects in Urban English Classrooms.*** 2012
Presented with Brown MAT graduates and teacher researchers Waldina Pineda, Zoe Roben, and Elizabeth Gore. National Council of Teachers of English National Conference, Las Vegas, Nevada
- The Power of Perspective: Interpreting Fiction with Reading Strategies and Performance.*** 2012
Wisconsin State Reading Association Annual Convention, Milwaukee, WI.
- The Power of Perspective: Identity and Community in House on Mango Street*** 2011
New England Association of Teachers of English Convention, Mansfield, MA
- Distillation Poetry Arcs: Interpreting Shakespeare with the Creative Arts.*** 2011
New Hampshire Council of Teachers of English Annual Conference, Meredith, NH
- The Power of Perspective: Blending literary elements and creative response through performance.*** 2011
Brown-Gamm Multicultural Literature Institute, The Gamm Theater, Pawtucket, RI
- Using Vocabulary and Concept Maps to Anchor Student Understanding of Reading.*** 2010
National Council of Teachers of English National Conference, Orlando, FL
- Looking for the Real Me: The Search for Self in Young Adult Literature.*** 2010
Introductory Presenter for the Steampunk and Shadow Hunters Session. Assembly on Literature for Adolescents, National Council of Teachers of English National Conference, Orlando, FL
- Framing Problems in English with Assessment: Novice Teachers' Solutions. Peer Reviewed Research Strand Presentation.*** 2010
National Council of Teachers of English National Conference, Orlando, FL
- Anchoring Student Understanding and Literacy with Conceptual Vocabulary.*** 2010
New England Association of Teachers of English Convention, Mansfield, MA
- Negotiating Conflicting Loyalties: Unpacking Shakespeare with Reading Strategies.*** 2010
Brown-Gamm Shakespeare Institute, The Sandra Feinstein-Gamm Theatre, Pawtucket, RI
- The Power of Questions: Uniting Social Justice, Essential Questions, and Close Reading to Provide Students with Engagement in the English Classroom.*** 2009
National Council of Teachers of English National Conference, Philadelphia, PA
- The Power of Questions: Integrating Questioning into the English Curriculum.*** 2009
New England Association of Teachers of English Convention, Warwick, RI

<i>The Power of Questions: Using Student Questions and Essential Questions in Classroom Discussion.</i> New Hampshire Council of Teachers of English, Manchester, NH.	2009
<i>Successful Enactments of Literacy Instruction in Urban English Classrooms, Peer Reviewed Research Strand Presentation.</i> National Council of Teachers of English National Conference, New York, NY	2007
<i>Digital Portfolios in Standards-Based Teacher Education. Conference on English Education Strand.</i> National Council of Teachers of English National Conference, New York, NY	2007
<i>My Students Are Getting the Rough Draft of Me! Beginning Urban English Teachers Perceptions of their Teaching.</i> National Council of Teachers of English National Conference, Nashville, TN	2006
<i>At the Borderlands: Preparing a New Generation of Urban Literacy Teachers.</i> Presented with Deborah Appleman and Christine Cziko. National Council of Teachers of English - Assembly for Research (NCTEAR), Mid-Winter Conference, New York, NY	2002
<i>Recent Research in Teaching Composition.</i> Presented with Maisha Fisher Winn. National Writing Project Annual Meeting, Baltimore, MD	2001

Invited Presentations

<i>Outreach Professional Development: Brown Engagement Librarians and Providence Students and Teachers.</i> The John Hay Library, Brown University, Providence, RI. Invited to lead workshop for University engagement librarians.	2024
<i>Difficult Conversations in the Classroom.</i> The Sheridan Center, Brown University, Providence, RI. Invited to lead workshop.	2024
<i>Constructing a Syllabus: The Syllabus as a Reflective Teaching Tool.</i> The Sheridan Center, Brown University, Providence, RI. Invited to provide lecture to 300 advanced graduate students, medical school faculty, and Rhode Island School of Design faculty as part of Certificate I.	2007 - 2014
<i>Member of Delegation and Guest Presenter,</i> Lotus Valley Partnership, New Delhi, India. Taught demonstration classes to eighth through eleventh grade Indian students; conducted teacher workshops on differentiated instruction for heterogeneous classrooms for Indian teachers.	2014
<i>Assignments and Assessments: Classroom Tools Seminar.</i> The Sheridan Center for Teaching, Brown University, Providence, RI. Invited to present seminar session for approximately thirty doctoral candidates as part of Certificate II.	2008 - 2014
<i>BSHS: A Model Summer Program for Providence.</i> Mayor's Office, Providence, RI. Presentation for the Mayor's meeting on summer enrichment for Providence students.	2013
<i>Institute in Teaching English for Lotus Valley Partnership.</i> Brown University, Providence, RI. Provided approximately 20 hours of professional development workshops including the following: Community Building through ArtsLiteracy;	2013

Differentiated Instruction in English; Poetry Writing with Formula Poems; Visions of Growth and Intelligence in Literacy Learning; Book Club Discussions; Pre-reading Strategies; Essential Questions and Vocabulary Development.

- Member of Delegation and Guest Presenter**, Lotus Valley Partnership, New Delhi, India. Conducted focus groups; engaged with parents, teachers, and students; provided 8 demonstration classes in teaching poetry, writing, discussion and annotation. 2013
- Creating the Teacher Self: Using Digication to Create Electronic Portfolios of Teaching Performance**. Academic Technology Spring Showcase, Brown University, Providence, RI. Invited presenter for the Academic Technology Spring Showcase for faculty and administrators to show use of an online platform, Digication, the MAT Program uses for portfolios that is being adopted for use by all Brown students and faculty. 2011
- Using Teacher Research to Inform Classroom Achievement**. Shenzhen Headmasters' Summer Institute. Education Department Institute, Brown University, Providence, RI. Invited presentation for 25 principals from Shenzhen, China. Used the student research training methodology of the MAT Program to inform Chinese principals of available models to improve instruction through teacher research. 2011
- School-wide Policies to Improve Student Learning**. Shenzhen Headmasters' Summer Institute. Education Department Institute, Brown University, Providence, RI. Invited presentation for 25 principals from Shenzhen, China. Used research and personal experience as a middle school principal to inform Chinese principals of policies in organization and literacy instruction to improve student learning. 2011
- Assessment in High School English**, guest presentation for MUSE Master's and Credential Program, University of California, Berkeley, CA. 2003, 2004
- Drama in the English Classroom**. guest presentation for Undergraduate Education Course, University of California, Berkeley, CA 2001 - 2003

Reports

- Rhode Island Program Approval Institutional Report**. Teacher Education Program, Brown University, Providence, RI 2008
- Memo to the External Review Committee, Brown University Secondary MAT Program**. Brown University, Providence, RI 2007
- Report on the Collaborative Research on Practice Conference**. Written with Ramona Thomas, Rebecca Barr, Richard Halverson and Muffie Wiebe. Spencer Foundation, Chicago, IL 1999

Service

Department

- Member, Lecturer Search Committee for Pre-Select Candidate 2024
- Member, Lecturer Reappointment Committee 2024 - 2025
- Member, Programming and Professional Development Committee 2024 - 2025
- Chair, Programming Committee and Special Events 2023 - 2024

- Chair, Ad Hoc Committee on Teaching and Professional Development 2022 - Present
- Member, Department Partnership Committee 2021 - 2022
- Member, Department Graduate Committee 2021 - 2023
- Creator and convener, Alumni Anti-Racism Conference 2021
- Member, Committee for Racial Justice 2020 - 2022
- Chair, Search Committee for Lecturer in Teaching Multilingual Learners 2019 - 2020
- Member, Search Committee for Lecturer in Teaching Mathematics 2019 - 2020
- Curriculum Designer, Multilingual Learner and Practicum courses 2019 - 2020
- Member, Department Undergraduate Committee 2019 - 2020
- Liaison, Sheridan Center 2019 - Present
- Engage in and arrange Suicide Prevention Awareness Training 2017 - 2024
- Curriculum Design Team Member, Brown MAT Program Redesign 2017 - 2020
- Member, Search Committee for Open-Rank Professor of the Practice 2017
- Member, Search Committee for Director of History MAT 2016
- Member, Search Committee for Director of Elementary MAT 2015
- Chair, Search Committee for Visiting Director and Director of History MAT 2012 - 2013
- Member, Search Committee for Director of Elementary MAT 2010 - 2011
- Grantee, application selected as one of 20 receiving teacher education institutions for the Woodrow Wilson-Rockefeller Brothers Fund for Aspiring Teachers of Color 2010
- Member, Search Committee for Visiting Director of Elementary MAT 2009
- Chair, Admissions Committee for English MAT Program 2006 - Present
- Member, Admissions Committee for Math, History, and Science MAT Programs 2006 - Present

University

- Elected, Faculty Representative, University Resources Committee 2024 - 2026
- Member, Search Committee, Assistant Dean for Undergraduate Research 2024 - 2025
- Member, Search Committee, Deputy Dean of the College for Curriculum 2024
- Faculty Affiliate, Swearer Center for Public Service 2024 - Present
- Member, Critical AI Learning Community 2024 - 2025
- Elected, Vice Chair, College Curriculum Council 2023 - 2024
- Member, Faculty-Coaches Learning Community 2023 - Present
- Advisor, Office of Student Conduct and Community Standards 2023 - Present
- Elected, Member, College Curriculum Council 2021 - 2024
- Member, Academic Technology Steering Committee 2012 - 2020
- Representative, Institute for Recruitment of Teachers at Phillips Academy for increasing enrollment of under-represented graduate students 2012 - 2019
- Member, education deans' group of Rhode Island Association of Independent Colleges and Universities 2010 - 2015
- Facilitator for Freshmen First Readings 2010
- Representative, Rhode Island Department of Education: Educator Preparation Partnership 2008 - 2011
- Representative, Rhode Island Association of Colleges of Teacher Education (RIACTE) 2008 - 2011
- Representative, Consortium for Excellence in Teacher Education, a professional organization of Northeast Ivy League and selective liberal arts colleges that offer teacher education 2007 - Present

Profession

- Mentor for student presenters, *The Future is Now*, National Council of Teachers of English 2014 - Present
- Curriculum Designer, Rhode Island Department of Education High Quality Curriculum Initiative for University Faculty 2022
- Appointed Member, Rhode Island State Literacy Education Leadership Council to revise and implement the Common Core Standards for English Language Arts in RI 2010 - 2013
- External Evaluator, Southern New Hampshire University 2010
- External Evaluator, Division of Education at Tougaloo College 2009

Community

- Appointed Chair, Education Committee of the Board of Trustees, Paul Cuffee School, Providence, RI 2022 - Present
- Elected Member, Board of Trustees, Paul Cuffee School, Providence, RI 2021 - Present
- Selected Host, for AmeriCorps member in Education and Anti-Poverty 2021 - Present
- Member, 21st Century Planning Team, City of Central Falls, RI 2018 - 2020
- Invited Member, Education Committee at Trinity Repertory Theater, Providence, RI 2016 - 2019
- Created and sustained partnerships with organizations for BSHS 2014 - Present
- Designer, Pathways Project, an advisory curriculum about school success and college planning 2014 - 2015
- Initiated partnership with the Culture Lab at the Haffenreffer Museum 2011, 2014
- Partnered with the City of Providence to bring the Seamless Summer Food Program and two meals a day to the BSHS low-income student population 2010 - Present