

CURRICULUM VITAE
LINDSAY P. HUFFHINES, PhD, IMH-E

Business Address Bradley/Hasbro Children's Research Center, E. P. Bradley Hospital
 1 Hoppin St., Coro West Building, Suite 204
 Providence, RI 02903

Business Telephone (401) 793-8713
 Business Fax (401) 793-8799
 E-mail: lindsay_huffhines@brown.edu

EDUCATION

Undergraduate Texas A&M University, Psychology and English
 B.A., *summa cum laude*, 2011

Graduate Texas Tech University, Marriage and Family Therapy
 M.S., 2014

 University of Kansas, Clinical Child Psychology with Quantitative Methods
 Minor, Ph.D., 2019

Clinical Residency Brown Medical School Clinical Psychology Internship Training Program,
 Child Track, 2019

POSTGRADUATE TRAINING

Fellowship Brown Medical School Clinical Psychology Training Consortium,
 NIMH T32 Postdoctoral Fellow in Child Mental Health, 2019-2020
 NICHD F32 Postdoctoral Fellow, 2020-2022

POSTGRADUATE HONORS AND AWARDS

Academic Achievement Scholarship, Texas Tech University, 2011
 Fulbright Research Fellowship, Reykjavik University, Iceland, 2012-2013
 Student of Integrated Scholarship, Texas Tech University, 2013
 University Graduate Fellowship, University of Kansas, 2014-2015
 Student Travel Award, APA Children, Adolescents, and Families Caucus, 2016
 Research Poster Award, APA Division 37, 2016
 Friends of the Life Span Institute Graduate Research Award, University of Kansas, 2016
 Doris Duke Fellowship for the Promotion of Child Well-Being, Doris Duke Foundation, 2016-2018
 Outstanding Graduate Student of the Year, University of Kansas, 2017
 Dissertation Award, APA Division 37 Section on Child Maltreatment, 2017
 Mary Jo Kupst Trainee Grant for Research in Resilience, APA Division 54, 2017
 Society for Clinical Child & Adolescent Psychology Routh Dissertation Award, APA, 2018
 Elizabeth Munsterberg Koppitz Child Psychology Fellowship, American Psychological Foundation, 2018
 Research Poster Award, APA Division 54, 2018
 APA Scholar's Award, APA Division 54, 2019
 The Toy Caldwell-Colbert Excellence in Teaching Award, The Warren Alpert Medical School of Brown University, 2025

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

Licensed Clinical Psychologist, Rhode Island, #PS01979, 2021-present

Infant Mental Health Specialist (IMH-E®), Rhode Island Infant Mental Health Endorsement, 2023-present

ACADEMIC APPOINTMENTS

Assistant Professor of Psychiatry and Human Behavior (Research), The Warren Alpert Medical School of Brown University, March 2022-present

HOSPITAL APPOINTMENTS

Research Scientist, E. P. Bradley Hospital, March 2022-present

OTHER APPOINTMENTS

Outpatient Psychologist, Early Childhood Outpatient Program, Bradley Hospital/Lifespan Physicians' Group, 2022-present

Early Childhood Mental Health Consultant, SUCCESS Early Childhood Mental Health Consultation in Early Care and Education, Rhode Island Department of Human Services, Rhode Island Department of Education, 2022-present

Editorial Board Member: Student/Postdoc Editorial Board, *Child Maltreatment*, 2019-2021

Ad-hoc Journal Reviewer: *American Journal of Preventative Medicine*
Behavioral Medicine
Biological Psychiatry
Child Development
Child Maltreatment
Child Psychiatry and Human Development
Child Welfare
Children and Youth Services Review
Clinical Psychology Review
Developmental Psychobiology
European Child & Adolescent Psychiatry
Frontiers in Health Services, Implementation Science section
Infant Mental Health Journal
Journal of Adolescence
Journal of Child and Family Studies
Journal of Interpersonal Violence
Journal of Obstetrics and Gynecology
Journal of Trauma & Dissociation
Professional Psychology: Research and Practice
Psychoneuroendocrinology
Translational Behavioral Medicine

Conference Proposal Reviewer: Society for Research in Child Development Workshop, 2020
 Society for Research in Child Development Biennial Meeting, 2024

Society for Prevention Research Annual Meeting, 2024

Ad-hoc Grant Reviewer: Special Emphasis Panel/Scientific Review Group for Non-Pharmacological Clinical Trials, National Institute of Mental Health, 2024, 2025

UNIVERSITY COMMITTEES

Member, Trainee Support Committee, Community and Belonging Council (formerly known as the Diversity, Equity, Inclusion and Belonging Committee), Department of Psychiatry and Human Behavior, The Warren Alpert Medical School of Brown University, 2021-present

Member, Community Outreach Committee, Community and Belonging Council (formerly known as the Community Outreach Committee of the Anti-Racism Steering Committee), Department of Psychiatry and Human Behavior, The Warren Alpert Medical School of Brown University, 2021-present

Co-Chair of the Education Committee, Community and Belonging Council (formerly known as the Training Subcommittee of the Diversity, Equity, Inclusion, and Belonging Committee), Department of Psychiatry and Human Behavior, The Warren Alpert Medical School of Brown University, 2022-present

Member, Planning Committee for Research Assistant (RA) Research Day, Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, 2022

Member, Data and Safety Monitoring Board (DSMB), A Randomized Clinical Trial of the Food Allergy Mastery Program (PI: Linda Herbert), Children's National Hospital, 2023-present

MEMBERSHIP IN SOCIETIES

Phi Beta Kappa National Honors Society, 2011-present

American Psychological Association, 2014-present

Division 7: Developmental Psychology

Division 37: Child, Youth and Family Services; Section on Child Maltreatment (served as Student Representative 2015, 2016)

Division 53: Clinical Child and Adolescent Psychology

Division 54: Society of Pediatric Psychology

Child Well-Being Research Network (formerly Doris Duke Fellowship), 2016-present

Society for Research in Child Development, 2018-present

Zero To Three, 2021-present

Rhode Island Association for Infant Mental Health, 2022-present

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Thamotharan, S., Lange, K., Zale, E., **Huffhines, L.**, & Fields, S. (2013). The role of impulsivity in pediatric obesity and weight status: A meta-analytic review. *Clinical Psychology Review*, 33, 253-262.

2. **Huffhines, L.**, Zale, E., Thamotharan, S., Sferra, M., Lange, K., Ditte, J., & Fields, S. (2014). Intimate partner violence, sexual abuse, and cigarette smoking risk in adolescents. *Journal of Child and Adolescent Trauma*, 7, 175-183.

3. Jackson, Y., Cushing, C., Gabrielli, J., Fleming, K., O'Connor, B., & **Huffhines, L.** (2015). Child maltreatment, trauma, and physical health outcomes: The role of abuse type and placement moves on health conditions and service use for youth in foster care. *Journal of Pediatric Psychology*, *41*, 28-36.
4. Wherry, J., **Huffhines, L.**, & Henderson, D. (2016). A short form of the Trauma Symptom Checklist for Children. *Child Maltreatment*, *21*, 37-46.
5. Noser, A. E., **Huffhines, L.**, Clements, M. A., & Patton, S. R. (2016). Diabetes conflict outstrips the positive impact of self-efficacy on youth adherence and glycemic control in type 1 diabetes. *Pediatric Diabetes*, *18*, 614-618.
6. **Huffhines, L.**, Tunno, A. M., Cho, B., Hambrick, E. P., Campos, I., Lichty, B., & Jackson, Y. (2016). Case file coding of child maltreatment: Methods, challenges, and innovations in a longitudinal project of youth in foster care. *Children and Youth Services Review*, *67*, 254-262.
7. **Huffhines, L.**, Noser, A., & Patton, S. R. (2016). The link between adverse childhood experiences and diabetes. *Current Diabetes Reports*, *16*, 1-9.
8. Noser, A. E., Cushing, C. C., McGrady, M. E., Amaro, C. M., & **Huffhines, L. P.** (2017). Adaptive intervention designs in pediatric psychology: The promise of sequential multiple assignment randomized trials of pediatric interventions. *Clinical Practice in Pediatric Psychology*, *5*, 170-179.
9. Jackson, Y., **Huffhines, L.**, Stone, K. J., & Fleming, K., & Gabrielli, J. (2017). Coping styles in youth exposed to maltreatment: Longitudinal patterns reported by youth in foster care. *Child Abuse & Neglect*, *70*, 65-74.
10. Gabrielli, J., Jackson, Y., **Huffhines, L.**, & Stone, K. (2017). Maltreatment, coping, and substance use in youth in foster care: Examination of moderation models. *Child Maltreatment*, *23*, 175-185.
11. Cushing, C. C., Marker, A. M., Bejarano, C. M., Crick, C. J., & **Huffhines, L. P.** (2017). Latent variable mixture modeling of ecological momentary assessment data: Implications for screening and adolescent mood profiles. *Journal of Child and Family Studies*, *26*, 1565-1572.
12. McGuire, A., Cho, B., **Huffhines, L.**, Gusler, S., Brown, S., & Jackson, Y. (2018). The relation between dimensions of maltreatment, placement instability, and mental health among youth in foster care. *Child Abuse and Neglect*, *86*, 10-21.
13. Kanine, R. M., Jackson, Y., **Huffhines, L.**, Barnett, A., & Stone, K. J. (2018). A pilot study of Universal Teacher-Child Interaction Training at a therapeutic preschool for young maltreated children. *Topics in Early Childhood Special Education*, *38*, 1-16.
14. **Huffhines, L.**, & Jackson, Y. (2019). Child maltreatment, chronic pain, and other chronic health conditions in youth in foster care. *Journal of Child and Adolescent Trauma*, *12*, 437-445.
15. Griffith, R., **Huffhines, L.**, Jackson, Y., & Nowalis S. (2020). Strategies for longitudinal recruitment and retention with parents and preschoolers exposed to significant adversity: The PAIR project as an example of methods, obstacles, and recommendations. *Children and Youth Services Review*, 104770.
16. **Huffhines, L.**, Jackson, Y., & Stone, K. J. (2020). Internalizing, externalizing problems, and psychiatric hospitalizations: Examination of maltreatment chronicity and coping style in adolescents in foster care. *Journal of Child and Adolescent Trauma*, 1-13.

17. **Huffhines, L.**, Gusler, S., & Jackson, Y. (2020). Adversity exposure and obesogenic food consumption in young children: The transgenerational role of emotion dysregulation. *Pediatric Obesity*, e12658.
18. Coe, J. L., **Huffhines, L.**, Contente, C. A., Seifer, R., & Parade, S. H. (2020). Intergenerational effects of maternal childhood experiences on maternal parenting and infant developmental progress. *Journal of Developmental & Behavioral Pediatrics*, 41, 619-627.
19. Stone, K. J., Jackson, Y., Noser, A., & **Huffhines, L.** (2020). Family environment characteristics and mental health outcomes for youth in foster care: Traditional and group-care placements. *Journal of Family Violence*, 1-12.
20. Parade, S. H.*, **Huffhines, L.***, Daniels, T., Stroud, L. R., Nugent, N. R.†, & Tyrka A. R.† (2021). A systematic review of childhood maltreatment and DNA methylation: Candidate gene and epigenome-wide approaches. *Translational Psychiatry*, 11, 134. *Drs. Parade and Huffhines contributed equally to this work. †Drs. Nugent and Tyrka contributed equally to this work.
21. Coe, J. L., **Huffhines, L.**, Gonzalez, D., Seifer, R., Parade, S. (2021). Cascades of risk linking intimate partner violence and adverse childhood experiences to less sensitive caregiving during infancy. *Child Maltreatment*, 10775595211000431.
22. McGuire, A., **Huffhines, L.**, & Jackson, Y. (2021). The trajectory of PTSD among youth in foster care: A survival analysis examining maltreatment experiences prior to entry into care. *Child Abuse & Neglect*, 115, 105026.
23. **Huffhines, L.**, Jackson, Y., McGuire, A., & Schreier, H. M. (2021). The intergenerational interplay of adversity on salivary inflammation in young children and caregivers. *Psychoneuroendocrinology*, 128, 105222.
24. Ásgeirsdóttir, B. B., **Huffhines, L.**, Sigurvinsdóttir, R. S., & Wherry, J. N. (2021). Dyadic reports using the Parental Support After Child Sexual Abuse (PSCSA) measure: Psychometrics and relationship to PTSD symptoms. *Child Abuse Review*, 30, 576-593.
25. **Huffhines, L.**, Coe, J., Buisito, A., Seifer, R., & Parade, S. (2022). Understanding links between maternal perinatal posttraumatic stress symptoms and infant socioemotional and physical health. *Infant Mental Health Journal*, 43, 474-492.
26. **Huffhines, L.**, Bublitz, M. H., Coe, J. L., Seifer, R., & Parade, S. H. (2022). Maternal perinatal hypertensive disorders and parenting in infancy. *Infant Behavior and Development*, 69, 101781.
27. **Huffhines, L.**, Herman, R., Silver, R. B., Low, C. M., Newland, R., & Parade, S. H. (2023). Reflective supervision and consultation and its impact within early childhood-serving programs: A systematic review. *Infant Mental Health Journal*, 44, 803-836.
28. **Huffhines, L.**, Bailes, L. G., Coe, J. L., Leerkes, E. M., & Parade, S. H. (2024). Mothers' perceptions of parenting by their own mothers and fathers: A pattern-based approach to examining links with maternal and infant outcomes. *Family Relations*.
29. Coe, J. L., Micalizzi, L., **Huffhines, L.**, Parade, S. H., Seifer, R., Tyrka, A. R. (2024). Effortful control, parent-child relationships, and behavior problems among preschool-aged children experiencing adversity. *Journal of Child and Family Studies*, 33, 663-672.

30. Coe, J. L., Daniels, T., **Huffhines, L.**, Seifer, R., Marsit, C. J., Kao, H., Porton, B., Parade, S. H., & Tyrka, A. R. (2024). Examining the biological impacts of parent-child relationship dynamics on preschool-aged children with and without child welfare-substantiated maltreatment. *Developmental Psychobiology*, 66(2), e22463.
31. Parade, S. H., Jennings, E., **Huffhines, L.**, Rojo-Wissar, D. M., Caron, C., Berger, B., Stroud, L. R., & Tyrka, A. R. (2024). Community-engaged research: Bringing the science of developmental psychopathology into the real world. *Development and Psychopathology*, 1-8.
32. **Huffhines, L.**, Parade, S. H., Martin, S., Gottipaty, A., Kavanaugh, B., Spirito, A., & Boekamp, J. (2024). Early childhood trauma exposure and neurocognitive and emotional processes: Associations in young children in a partial hospital program. *Development and Psychopathology*, 1-17.
33. **Huffhines, L.**, Silver, R. B., Low, C. M., Newland, R., Herman, R., Ramirez, I., Elwy, A. R., Parade, S. H. (2024). Feasibility, acceptability, and preliminary effectiveness of a reflective supervision professional development series within early care and education. *Early Education and Development*, 1-24.
34. **Huffhines, L.**, Ramirez, I., Silver, R. B., Low, C. M., Parade, S. H., & Elwy, A. R. (2024). “It’s like making reflective practice more of the heart of who we are:” An exploration of facilitators and barriers to implementing reflective supervision in state pre-K. *Prevention Science*, 1-13.
35. Silver, R. B., Low, C. M., **Huffhines, L.**, Newland, R., Herman, R., & Parade, S. H. (2025). One state's journey with a reflective supervision professional development series: Development, implementation, and adaptation. *Infant Mental Health Journal*.
36. **Huffhines, L.**, Coe, J. L., Seifer, R., Tyrka, A. R.*, & Parade, S. H.* (2025). Brief report: Antecedents of relationship dynamics among primary caregivers and preschool-aged children who have experienced adversity. *Journal of Family Violence*, 1-10. *Drs. Tyrka and Parade contributed equally to this work.

PUBLICATIONS SUBMITTED

1. Silver, J., **Huffhines, L.**, Parade, S. H., Martin, S., Hunt, J., Spirito, A., Klein, D. N., Boekamp, J. (under review). Irritability among young children in a partial hospitalization program: Exploring and assessing child irritability through observational and parental perspectives. *Children and Youth Services Review*.
2. **Huffhines, L.**, Silver, J., Loomis, A. M., Silver, R. B., Low, C. M., & Parade, S. H. (under review). Training in reflective supervision as a pathway to advance trauma-informed care in early care and education. *School Mental Health*.

BOOK CHAPTERS

1. Jackson, Y. & **Huffhines, L.** (2018). Foster care and physical health. In E. Trejos & N. Trevino (Eds.), *Handbook of Foster Youth* (pp. 117-132). New York, NY: Routledge.

ABSTRACTS

1. **Huffhines, L.**, Zale, E., Lange, K., Thamotharan, S., & Fields, S. (2012, March). Sexual abuse, relationship violence, and cigarette smoking in adolescents. Poster presented at the 18th Annual Conference for Society for Research on Nicotine and Tobacco in Houston, TX.
2. **Huffhines, L.**, & Wherry, J. (2015, March). Icelandic sample: Assessment of non-offending parents. Paper presented at the 31st International Symposium on Child Abuse in Huntsville, AL.
3. **Huffhines, L.**, Ásgeirsdóttir, B., & Wherry, J. (2015, July). The role of social support in non-offending caregivers of sexually abused children: Preliminary findings. Poster presented at the American Professional Society on the Abuse of Children Colloquium in Boston, MA.
4. **Huffhines, L.**, & Wherry, J. (2015, July). Development of the Parent Support Survey. Poster presented at the American Professional Society on the Abuse of Children Colloquium in Boston, MA.
5. **Huffhines, L.**, Wherry, J., & Henderson, D. (2015, July). A short form of the Trauma Symptom Checklist for Children. Poster presented at the American Professional Society on the Abuse of Children Colloquium in Boston, MA.
6. **Huffhines, L.**, Jackson, Y., Cushing, C., Gabrielli, J., Fleming, K., & O'Connor, B. (2015, August). The role of maltreatment on physical health conditions for youth in foster care. Poster presented at the 2015 American Psychological Association Annual Meeting in Toronto, Ontario.
7. Kanine, R., **Huffhines, L.**, Hoemberg, K., & Wiens, J. (2015, September). Teacher-Child Interaction Training at a therapeutic preschool for young maltreated children. Paper presented at PCIT International Convention in Pittsburg, PA.
8. Wherry, J., Walisky, D., **Huffhines, L.**, Cook, K., Samaniego, K., et al. (2015, October). Development of a caregiver 33-item screening measure for assessing trauma- and abuse-related symptoms among abused children. Poster presented at 62nd Annual Meeting of the American Academy of Child and Adolescent Psychiatry in San Antonio, TX.
9. **Huffhines, L.**, Stone, K., Gabrielli, J., Jackson, Y., & O'Connor, B. (2015, November). The role of placement type on coping for youth in foster care. Poster presented at the International Society of Traumatic Stress Studies Meeting, in New Orleans, LA.
10. Marker, A., Cushing, C., & **Huffhines, L.** (2016, April). Using ecological momentary assessments to assess daily mood profiles in adolescents. Poster presented at the Society of Pediatric Psychology Annual Conference in Atlanta, GA.
11. **Huffhines, L.**, Noser, A., Clements, M.A., Egan, A., & Patton, S.R. (2016, April). Moderating effects of family conflict and self-efficacy on glycemic control in youths with type 1 diabetes. Poster presented at the Society of Pediatric Psychology Annual Conference in Atlanta, GA.
12. Bejarano, C., Cushing, C., Amaro, C., Noser, A., & **Huffhines, L.** (2016, April). Relationships among dietary motivation, hedonic hunger, and zBMI in a community sample of children and adolescents. Poster presented at the Society of Pediatric Psychology Annual Conference in Atlanta, GA.
13. Noser, A., **Huffhines, L.**, & Patton, S. R. (2016, June). The moderating role of self-efficacy in the relation between family conflict and glucose monitoring in youth with type 1 diabetes. Poster presented at

the American Diabetes Association's 76th Scientific Sessions in New Orleans, LA.

14. **Huffhines, L.**, & Jackson, Y., Brown, S., Stone, K., & Cho, B. (2016, July). Coping strategies, chronic conditions, physical health, and health service use in maltreated foster youth. In Y. Jackson (Chair), Findings from the SPARK Project: Predictors of Youth Outcomes Following Maltreatment. Symposium presented at the International Family Violence and Child Victimization Research Conference in Portsmouth, NH.
15. Cho, B., Jackson, Y., **Huffhines, L.**, Gusler, S., & Brown, S. (2016, July). Placement stability as a mediator of the relationship between maltreatment and mental health among youth in foster care. In Y. Jackson (Chair), Findings from the SPARK Project: Predictors of Youth Outcomes Following Maltreatment. Symposium presented at the International Family Violence and Child Victimization Research Conference in Portsmouth, NH.
16. Stone, K., Jackson, Y., **Huffhines, L.**, & Cho, B. (2016, August). Self and parent report of family environment in foster care: Potential implications for placement stability. Poster presented at the 2016 American Psychological Association Annual Meeting in Denver, CO.
17. **Huffhines, L.**, & Jackson, Y. (2016, August). Coping as a moderator of the relation between child maltreatment, major life stress events, and youth adjustment. Poster presented at the 2016 American Psychological Association Annual Meeting in Denver, CO.
18. **Huffhines, L.**, & Jackson, Y. (2016, August). Mental health, health service use, and medical conditions in maltreated foster youth. Poster presented at the 2016 American Psychological Association Annual Meeting in Denver, CO.
19. Stone, K., Jackson, Y., Kuckelman, S., Sunther, K., & **Huffhines, L.** (2016, September). Moderating effects of gender and maltreatment severity on conduct problems for foster care youth. Poster presented at the 2016 National Conference in Clinical Child and Adolescent Psychology in Lawrence, KS.
20. **Huffhines, L.**, Messerly, A., Stone, K., & Jackson, Y. (2016, September). Moderating effects of maltreatment severity and family conflict on health outcomes in foster youth. Poster presented at the 2016 National Conference in Clinical Child and Adolescent Psychology in Lawrence, KS.
21. **Huffhines, L.**, Cushing, C., & Garcia, A. (2016, September). Risk of problematic health behaviors in youth in relation to negative life events exposure. Poster presented at the 2016 National Conference in Clinical Child and Adolescent Psychology in Lawrence, KS.
22. Sigurvinsdottir, R., Asgeirsdottir, B. B. & **Huffhines, L.** (2016, October). Correlates of abuse severity and frequency among sexually abused children and their parents. Paper presented at the Nordic Research Seminar on Sexual Violence in Oslo, Norway.
23. **Huffhines, L.**, & Jackson, Y. (2017, February). Maltreatment and physical health outcomes in foster youth: An examination of protective factors. Poster presented at the 2017 Capitol Graduate Research Summit in Topeka, KS.
24. McGuire, A., Jackson, Y., & **Huffhines, L.** (2018, August). Measuring cumulative trauma: Creation of a latent trauma construct for youth. Poster presented at the 2018 American Psychological Association Annual Meeting in San Francisco, CA.
25. **Huffhines, L.**, Cho, B., & Jackson, Y. (2018, August). Health behavior and emotion regulation in

low-income, preschool-aged children. Poster presented at the 2018 American Psychological Association Annual Meeting in San Francisco, CA.

26. Cho, B., Griffith, R., **Huffhines, L.**, Guler, J., & Jackson, Y. (2018, August). Cumulative trauma versus subtypes in relation to observed parenting behaviors. Poster presented at the 2018 American Psychological Association Annual Meeting in San Francisco, CA.

27. **Huffhines, L.**, & Jackson, Y. (2019, March). Correlates of chronic low-grade inflammation in young, low-income children. Poster presented at Mind Brain Research Day, Alpert Medical School of Brown University in Providence, RI.

28. **Huffhines, L.**, & Jackson, Y. (2019, March). Parent and child maltreatment exposure, emotion regulation, and obesity-related health behavior in young children. In J. Scott (Chair), Early Childhood Child Maltreatment, Risk Factors, and Effects on Children's Health. Symposium presented at the Society for Research in Child Development Biennial Meeting in Baltimore, MD.

29. **Huffhines, L.**, & Jackson, Y. (2019, August). Correlates of chronic low-grade inflammation in young, low-income children. Poster presented at the 2019 American Psychological Association Annual Meeting in Chicago, IL.

30. **Huffhines, L.**, & Jackson, Y. (2019, August). Childhood adversity and systemic inflammation in preschool-aged children: The role of family cohesion. Data blitz session presented at the 2019 American Psychological Association Annual Meeting in Chicago, IL.

31. Ásgeirsdóttir, B. B., **Huffhines, L.**, & Sigurvinsdóttir, R. S. (2019, November). Dyadic reports using the Parental Support After Child Sexual Abuse (PSCSA) measure: Psychometrics and relationship to PTSD symptoms. Poster presented at the 2019 International Society for Traumatic Stress Studies Annual Meeting in Boston, MA.

32. **Huffhines, L.**, Parade, S.H. Daniels, T., Stroud, L.R., Nugent, N.R., Tyrka, A.R. (2020, March). A systematic review of childhood maltreatment and DNA methylation: Investigating candidate gene and epigenome wide approaches. Poster accepted for presentation at Mind Brain Research Day, Alpert Medical School of Brown University in Providence, RI; cancelled due to COVID-19 pandemic.

33. Coe, J.L., **Huffhines, L.**, Seifer, R., & Parade, S.H. (2020, March). The protective role of partner relationship satisfaction in a high-risk sample of emerging adult mothers. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA; cancelled due to COVID-19 pandemic.

34. Coe, J.L., **Huffhines, L.**, Seifer, R., & Parade, S.H. (2020, March). Intergenerational effects of care: Maternal parenting in childhood, scaffolding in emerging adulthood, and infant problem-solving. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA; cancelled due to COVID-19 pandemic.

35. Parade, S., **Huffhines, L.**, Coe, J., & Seifer, R. (2020, July). Maternal pre-pregnancy BMI and pregnancy weight gain: Mechanisms of maternal childhood adversity and infant health outcomes. Paper presented at the International Congress of Infant Studies. Online due to COVID-19 pandemic.

36. **Huffhines, L.**, Coe, J., Bublitz, M., Seifer, R., & Parade, S. (2021, April). Maternal early life experiences and perinatal hypertensive disorders predict parenting stress, efficacy, and responsiveness. In Huffhines, L. (Chair), Disrupting the cycle of intergenerational adversity through parenting: A

multidisciplinary approach. Symposium presented at the Biennial Meeting of the Society For Research in Child Development. Online due to COVID-19 pandemic.

37. Parra, S., **Huffhines, L.**, Coe, J., Seifer, R., & Parade, S. (2021, April). Parenting behavior moderates the association of socioeconomic risk and infant emotion dysregulation. Poster presented at the Biennial Meeting of the Society For Research in Child Development. Online due to COVID-19 pandemic.

38. **Huffhines, L.**, Coe, J., Seifer, R., & Parade, S. (2021, April). Posttraumatic stress in pregnancy and infant socioemotional and physical health: The role of maternal sensitivity. In Busuito A. (Chair), Maternal adversity and child psychopathology in the first years of life: Parenting difficulties as mechanisms. Symposium presented at the Biennial Meeting of the Society For Research in Child Development. Online due to COVID-19 pandemic.

39. **Huffhines, L.**, Coe, J., Seifer, R., & Parade, S. (2021, April). Posttraumatic stress in pregnancy and infant socioemotional and physical health: The role of maternal sensitivity. Flash talk presented at Mind Brain Research Day, Alpert Medical School of Brown University in Providence, RI. Online due to COVID-19 pandemic.

40. **Huffhines, L.**, Hale, C., Cartier, D., Silver, R. B., & Parade, S. H. (2022, June). Reflective supervision as a promising approach to improve competence and well-being in the early childhood workforce: A systematic review. Poster presented at the National Research Conference on Early Childhood. Online due to COVID-19 pandemic.

41. **Huffhines, L.**, Hale, C., Bailes, L. G., Coe, J. L., Leerkes, E. M., & Parade, S. H. (2022, July). Mothers' perceptions of parenting by their own mothers and fathers: A pattern-based approach to examining links with maternal and infant outcomes. Poster presented at the International Congress of Infant Studies, Ottawa, Canada.

42. Baktha, A., **Huffhines, L.**, Parade, S. H., & Tyrka, A. R. (2022, October). Maltreatment in early childhood and later healthcare utilization. Flash talk presented at RA Research Day, Alpert Medical School of Brown University in Providence, RI.

43. Pavin, O., **Huffhines, L.**, Parade, S. H., & Tyrka, A. R. (2022, October). Supportive parenting and verbal abilities in middle childhood: The role of socioeconomic adversity. Flash talk presented at RA Research Day, Alpert Medical School of Brown University in Providence, RI.

44. **Huffhines, L.**, Martin, S., Parade, S. H., Gottipay, A., Lin, L., DeMarco, M., Paszek, C., Liu, R., Spirito, A., & Boekamp, J. (2023, March). Trauma and neurocognitive and emotion processes in young children within a psychiatric partial hospitalization program. Poster presented at the Biennial Meeting of the Society For Research in Child Development, Salt Lake City, Utah.

45. **Huffhines, L.**, Seifer, R., Parade, S. H., & Tyrka, A. R. (2023, March). Parental responsiveness to emotion moderates pathways from emotion dysregulation to psychopathology in trauma-exposed children. In Huffhines L. (Chair), Context matters: Expanding understanding of child emotion regulation within family interactions and conditions of risk. Symposium presented at the Biennial Meeting of the Society For Research in Child Development, Salt Lake City, Utah.

46. Goncalves Baptista, P., Thepmanivong, N., Gonzalez, D., **Huffhines, L.**, Seifer, R., & Parade, S. H. (2023, March). Maternal childhood adversity and the postpartum coparenting relationship: Associations

with infant temperament and behavior problems. Poster presented at the Biennial Meeting of the Society For Research in Child Development, Salt Lake City, Utah.

47. Parra, S., **Huffhines, L.**, Seifer, R., & Parade, S. H. (2023, March). Maternal responsiveness, family socioeconomic risk, and infant mother-oriented regulation behaviors. Flash talk presented at the Biennial Meeting of the Society For Research in Child Development, Salt Lake City, Utah.

48. Parade, S. H., Goncalves Baptista, P., **Huffhines, L.**, Coe, J. L., & Seifer, R. (2023, March). Childhood emotion minimization and maltreatment predict maternal engagement in evidence based home visiting programs. Flash talk presented at the Biennial Meeting of the Society For Research in Child Development, Salt Lake City, Utah.

49. Silver, R. B., Low, C., **Huffhines, L.**, Newland, R., Herman, R., & Parade, S. (2023, September). From development to research: A state's journey with reflective practice and supervision curricula. Lecture session presented at the Zero to Three Learn Conference, Minneapolis, Minnesota.

50. Hasson, C., **Huffhines, L.**, & Parade, S. H. (2023, October). Early indicators of attention and mental health outcomes. Poster presented at the 70th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, New York, NY.

51. Coe, J. L., **Huffhines, L.**, Daniels, T. E., Seifer, R., Tyrka, A. R., & Parade, S. H. (2023, November). Antecedents of parent-child relationship dynamics among caregivers and preschool-aged children who have experienced child maltreatment or other adverse childhood experiences. Poster presented at the 39th Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.

52. Daniels, T. E., Coe, J. L., **Huffhines, L.**, Seifer, R., Tyrka, A. R., & Parade, S. H. (2023, December). Associations of parent-child relationship dynamics with NR3C1 methylation, telomere attrition and mitochondrial DNA copy number in pre-school aged children with and without maltreatment. Poster presented at the 61st Annual Meeting of the American College of Neuropsychopharmacology, Tampa, FL.

53. Ramirez, I., **Huffhines, L.**, & Elwy, A. R. (2024, May). Contextual influences on implementation of reflective supervision in state-funded pre-K: A qualitative evaluation using the Consolidated Framework for Implementation Research (CFIR). In Huffhines L. (Chair), Leveraging mixed methods and multiple perspectives to understand the role of reflective supervision in enhancing state-funded pre-K programs: Results from an open trial. Symposium presented at the Society for Prevention Research Annual Meeting, Washington, DC.

54. **Huffhines, L.**, Silver, R. B., Low, C. M., Elwy, A. R., & Parade, S. H., (2024, May). Acceptability, appropriateness, and feasibility of reflective supervision as an implementation support for state-funded pre-K programming. In Huffhines L. (Chair), Leveraging mixed methods and multiple perspectives to understand the role of reflective supervision in enhancing state-funded pre-K programs: Results from an open trial. Symposium presented at the Society for Prevention Research Annual Meeting, Washington, DC.

55. Weidele, A., Martin, C., & **Huffhines, L.**, (2024, May). Measuring changes in engagement with reflective supervision over time in state-funded pre-K through the Reflective Interaction Observation Scale (RIOS). In Huffhines L. (Chair), Leveraging mixed methods and multiple perspectives to understand the role of reflective supervision in enhancing state-funded pre-K programs: Results from an open trial. Symposium presented at the Society for Prevention Research Annual Meeting, Washington, DC.

56. **Huffhines, L.**, Silver, R. B., Low, C. M., Parisi, K., & Parade, S. H., (2024, June). Testing a professional development series in reflective supervision for state pre-K supervisors: Indicators of feasibility, acceptability, and effectiveness. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.
57. Daniels, T. E., **Huffhines, L.**, Seifer, R., Dennery, P. A., Tyrka, A. R., & Parade, S. H. (2024, October). Infant mental health and accelerated cellular age in maternal infant dyads. Poster presented at the RI IDeA Symposium, Providence, RI.
58. Parade, S.H., Fox, K., **Huffhines, L.**, Valencia Hincapie, M., Jelalian, E. (2025, May). Development and preliminary psychometrics of the Infant Expectations Questionnaire. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
59. **Huffhines, L.**, Silver, J., Loomis, A., Silver, R. B., Low, C. M., & Parade, S. P. (2025, August). Using training in reflective supervision to drive trauma-informed change in early childhood-serving settings. Session presented at the Prevent Child Abuse America Conference, Portland, OR.
60. Modde, E., Silver, J., Parade, S., & **Huffhines, L.** (2025, October). Predictors of parenting efficacy over the first year postpartum and the role of adverse childhood experiences. Poster accepted at the AACAP 2025 Annual Meeting, Chicago, IL.

INVITED RESEARCH PRESENTATIONS

1. **Huffhines, L.**, & Jackson, Y. (2017, January). Childhood adversity and physical health: Risk and protective processes. Presented at the Hall Center Interdisciplinary Graduate Research Workshop in Lawrence, KS.
2. **Huffhines, L.**, & Jackson, Y. (2017, March). Conceptualization and measurement of maltreatment: The effect on physical health outcomes. Presented at the Doris Duke Fellowship Midyear Meeting in New Brunswick, NJ.
3. **Huffhines, L.**, & Jackson, Y. (2018, April). Chronic pain in maltreated foster youth. Presented at the Doris Duke Fellowship Midyear Meeting in Oklahoma City, OK.
4. **Huffhines, L.**, & Cho, B. (2019, February). Exploring ethical, cultural, and practical considerations for inclusion of biological markers in a study of young children exposed to adversity. Presented at the Doris Duke Fellowship Midyear Meeting in Phoenix, AZ.
5. **Huffhines, L.**, Coe, J., Bublitz, M., Seifer, R., & Parade, S. (2021, April). Maternal early life experiences and perinatal hypertensive disorders predict parenting stress, efficacy, and responsiveness. Presented at the meeting of the Stress, Trauma, and Resilience (STAR) Initiative at the Alpert Medical School of Brown University. Providence, RI.
6. **Huffhines, L.** (2023, December). Using reflective supervision to optimize state pre-K as a community-based, preventive intervention: Findings from a pilot effectiveness-implementation trial. Presented at the STAR Research Lecture Series, Alpert Medical School of Brown University, Providence, RI.
7. **Huffhines, L.**, (2024, January). Implementing reflective supervision in state-funded pre-K: A community-based, preventive approach to early childhood mental health. Bradley Hospital Lunch & Learn Series, East Providence, RI.

8. Shepard Umaschi, S., & **Huffhines, L.** (2025, March). Invest in Play implementation in the United States: Tailoring approaches to implementation to support Latino/a families. International Forum for Implementation and Research on Evidence Based Intervention for Children, Reykjavik, Iceland.

INVITED CLINICAL PRESENTATIONS

1. **Huffhines, L.** (2018, September). Understanding childhood trauma: For educators. Presented to staff of the Bradley School, South Kingstown, RI.

2. **Huffhines, L.** (2020, March). Helping young children cope with the Coronavirus Disease 2019 (COVID-19). Presentation disseminated nationally and internationally through Doris Duke Fellowship for the Promotion of Well-Being.

3. **Huffhines, L.** (2020, April). Socioemotional development of young children in the time of COVID-19. Podcast recorded for the Jordan Institute for Families at the University of North Carolina and FRIENDS National Center.

4. **Huffhines, L.**, Key, D., & Shepard Umaschi, S. (2020, July). Adjusting to the new normal: Supporting the adults who are supporting our children. Presented to early childhood education coordinators in Rhode Island through the Department of Health Services.

5. Shepard Umaschi, S., **Huffhines, L.**, & Key, D. (2020, July). Adjusting to the new normal: Social, emotional, and behavioral considerations. Presented to early childhood teachers in Rhode Island through the Department of Health Services.

6. **Huffhines, L.**, & Key, D. (2021, March). Children's mental health in the time of COVID. Presented to the Parent Advisory Council, Rhode Island Department of Health.

7. **Huffhines, L.** (2021, May). Supporting your child's social and emotional needs during the transition to kindergarten. Presented to the Rhode Island Head Start Parenting Association.

8. **Huffhines, L.** (2022, August). Who cares for the caregiver: A reflective approach to supporting staff in the context of secondary traumatic stress and burnout. Presented to the Colorado Coalition for the Homeless.

9. Parade, S. H., Highlander, A., & **Huffhines L.**, (2024, May). Early childhood mental health. Presented to the Woonsocket Head Start Child Development Association.

GRANTS (AWARDED)

1. Rannís: Icelandic Research Fund (Co-PIs: Huffhines & Ásgeirsdóttir). *The role of social support in non-offending caregivers of sexually abused children and subsequent child mental health outcomes.* 2013-2017.

2. NICHD National Research Service Award (F31HD088020, PI: Huffhines). *Biological indicators of trauma in foster youth: The role of social support.* Primary Sponsor: Yo Jackson. Co-Sponsors: Audrey Tyrka, Nancy Berman, Wei Wu. 2017-2018.

3. NIMH NRSA Research Training Program in Child Mental Health (T32MH019927, PI: Spirito). Role: Fellow. Primary Mentor: Stephanie Parade. 2019-2020.

4. NICHD National Research Service Award (F32HD100020, PI: Huffhines). *Emotional and physiological regulation linking child maltreatment to health risk*. Primary Sponsor: Stephanie Parade. Co-Sponsors: Ronald Seifer, Audrey Tyrka, Leslie Brick, Laurie Wideman. 2020-2022.
5. Thrasher Early Career Research Award (PI: Huffhines). *How and for whom does adversity lead to childhood obesity: A mediated moderation analysis*. Primary Mentor: Stephanie Parade. 2020-2022.
6. Hassenfeld Child Health Innovation Institute Award (GFT640211; PI: Jelalian). *Child healthy experiences, emotions, and responses*. Role: Co-Investigator. 2020-2024.
7. National Institute of Justice Award (JX-FX-0003; Co-PIs: Schweer-Collins and Dierkhising). *Exploring pathways to desistance and adjustment in adulthood among juvenile justice-involved females*. Role: Consultant. 2021-2023.
8. NICHD Mentored Patient-Oriented Research Career Development Award (K23HD107243, PI: Huffhines). *Enhancing early care and education through reflective supervision to promote adaptive emotion regulation in young children*. Primary Mentor: Stephanie Parade. 2022-2027.
9. Carol Peterson Clinical and Research Grant (PI: Walters). *Evaluation of Bradley Hospital's Children's Safequest Program: Augmentation with a Parent Psychoeducational Psychotherapy Group*. Role: Research Scientist. 2022-2024.
10. NIDA R61 (R61DA059785, MPIs: Houck & Parade). *Emotion regulation intervention to prevent substance use among youth in the child welfare system*. Role: Co-Investigator. 2024-2029.
11. Clinical Psychology Internship Research Grant Program (PI: Silver). *Evaluating Pediatric Partial Hospitalization: Symptom Change, Mood Trajectories, and Risk Factors in Young Children*. Role: Primary Mentor. 2024-2025.
12. NIGMS COBRE for Stress, Trauma, and Resilience (P20GM139767, PIs: Stroud & Tyrka) Pilot Project. *Expanding reflective supervision in Rhode Island: A preventive approach for community-based, early childhood-serving settings serving trauma-exposed families*. Role: Principal Investigator. 2025-2026.

GRANTS (PENDING)

1. NIMH R01 (MPIs: Parade & Boekamp). *Childhood adversity and suicidal thoughts and behaviors in young children*. Role: Co-Investigator. 2025-2030.
2. NIGMS COBRE for Stress, Trauma, and Resilience (PIs: Stroud & Tyrka) Research Project Leader. *Developing a Brief Parenting Intervention to Strengthen Resilience & Improve Parent-Child Mental Health*. Role: Principal Investigator. 2026-2029.

UNIVERSITY TEACHING, ADVISING, AND MENTORING ROLES

Invited Lecturer, Developmental Psychopathology (Trauma- and Stressor-Related Disorders), University of Kansas, 2015

Invited Lecturer, Introduction to Psychology (Stress and Health), University of Kansas, 2016

Invited Lecturer, Developmental Psychopathology (Maltreatment: Predictors, Consequences, and

Treatment), University of Kansas, 2016

Invited Lecturer, Introduction to Psychology (Research Methods), University of Kansas, 2017

Invited Lecturer, Developmental Psychopathology (Chronic Illness in Children and Adolescents), University of Kansas, 2017

Course Instructor, Seminar on Child Maltreatment, University of Kansas, 2018
Student Rating: $M = 4.9/5$

Course Instructor, Introduction to Psychology, Providence College, 2020
Student Rating: $M = 4.8/5$

Supervisor, Stonehill College Undergraduate Research Internship interns (3), and Brown University undergraduate volunteers (2), 2020-2023

Invited Lecturer, Core Internship Seminar Series (Postdoctoral Fellowship Overview), Brown Medical School, 2022

Invited Lecturer, Problem-Based Learning for Senior Psychiatry Trainees (Prevention in Early Childhood), Brown Medical School, 2022-2025

Invited Lecturer, Postdoctoral Fellowship Training Program RFP Seminar (Grant Writing: K Awards, Preparing Career Development Section), Brown Medical School, 2022-2025

Invited Lecturer, Postdoctoral Fellowship Core Seminar (Integrating Diversity, Equity, Inclusion, and Belonging into Our Work), Brown Medical School, 2024

Research Supervisor, Brown Medical School Clinical Psychology Internship Training Program, Jamilah Silver, 2024-present

Clinical Supervisor, Early Childhood Outpatient Program, Joshua Wortzel, M.D., 2022-2024; Margaret Crane, Ph.D., 2023-present, Destiny Printz Pereira, Ph.D., 2024-present

Invited Lecturer, Clinical Psychology Internship Training Program Child Track Seminar (Research Meeting), Brown Medical School, 2025

Invited Lecturer, Postdoctoral Fellowship Core Seminar (Integrating Identity & Context Into Our Work: Examples from Infant and Early Childhood Mental Health), Brown Medical School, 2025

HOSPITAL TEACHING, ADVISING, AND MENTORING ROLES

Research Supervisor, Bradley Research Center Early Childhood Collaborative research assistants, 2019-present