

Curriculum Vitae

1. Lung-Hua Hu

Senior Lecturer, Department of East Asian Studies, Brown University

2. 54 College St., Providence, RI 02912

3. Education

MA Columbia University, Teachers College, New York, NY
Sept. 1991 ~ Jan. 1993 TESOL (Teaching English to Speakers of Other Languages)

BA Soochow University, Taipei, Taiwan
Sept. 1981 ~ Jan. 1986 English Language & Literature

4. Professional Appointments

Oct. 2020 ~ Oct. 2024 NECLTA (New England Chinese Language Teachers Association)
Board Director

Nov. 2016 ~ April 2020 CLTA (Chinese Language Teachers Association-US)
Board Director
Chair, Fund-raising committee
Chair, Media and Publicity Committee
Member of Election, Award, Fund-raising committees

Oct. 2016 ~ Oct. 2018 President of NECLTA (New England Chinese Language Teachers Association)

July 2012 ~ Oct. 2018 Board Director, Vice President, and Executive Director of NECLTA

July 2007 ~ present Brown University, Providence, RI; Senior Lecturer

Sept. 1999 ~ June 2007 Brown University, Providence, RI; Lecturer

Sept. 1994 ~ June 1999 Princeton University, Princeton, NJ; Lecturer

Feb. 1993 ~ June 1994 Chinese Language and Area Studies School (CLASS) of U.S. Foreign
Sept. 1987 ~ June 1991 Service Institute (FSI) under U.S. State Department, Taipei, Taiwan
Language Instructor

Sept. 1986 ~ June 1987 Soochow University, Taipei, Taiwan; Teaching Assistant in English

Department

Summer Teaching:

| | |
|-----------|------------------------------------------------------------------------------------------------------------------------|
| 2008~2010 | Brown University's Pre-college summer course, Providence; Instructor |
| 2007 | Duke Study in China summer program, Beijing, China; Head Instructor |
| 2002 | Columbia University Beijing Summer Program, Beijing, China; Head Instructor |
| 1995~1999 | Princeton in Beijing (PiB), Princeton University's intensive summer Chinese program in Beijing, China; Head Instructor |
| 1992 | Chinese School, Middlebury College, Middlebury, Vermont; Instructor |

5. Professional Accomplishments

a. Published:

- "Raising Awareness for Fourth-tone Tone Change among Mandarin Instructors", *Guoji Hanyu Jiaoxue Yanjiu* (Journal of International Chinese Teaching), No.4 2017, Beijing Language and Culture University Press, Beijing, 2017
- 'Chinese for Living in China, Volume 2', co-author, 2017, Peking University Press
- 'Chinese Grammar' and 'Chinese Vocabulary', author, 2008, BarCharts
- 'Chinese Skill Builders, Level I, Textbook and Teacher's Guide', co-author, 2008, China Sprout

b. Completed Teaching Materials (unpublished)

- One chapter for CHIN0920G Chinese Language in the Big Screen, "Let the Bullet Fly"
- Course Packet for CHIN0920E, *Two Sides of the Coin, Advanced Chinese Conversation*, 146 pages, 7 chapters
- Revised Textbook for CHIN0800, 2016, 191 pages, 13 chapters
- Supplementary Materials for CHIN0800, 2016, 104 pages (with Wei Gong, Qifan Ding, and Qiang Zhang)
- Supplementary Materials for CHIN0700, 2015, 120 pages (with Qifan Ding and Qiang Zhang)
- Revised Textbook for CHIN0800, 2014, 146 pages, 8 chapters
- Revised Textbook for CHIN0800, 2013, 146 pages, 8 chapters
- Supplementary Materials for CHIN0800, 2013, 160 pages (with Wei Gong)
- Integrated Chinese Grammar Notes for CHIN0100, 2011, 66 pages, 10 chapters
- Integrated Chinese Grammar Notes for CHIN0200, 2011, 94 pages, 10 chapters
- Integrated Chinese Class Notes for CI30, 2006, 146 pages, 9 chapters
- Supplementary Exercises for CI30, 2006, 118 pages, 9 chapters
- Integrated Chinese Class Notes for CI40, 2006, 126 pages, 8 chapters
- Supplementary Exercises for CI40, 2006, 86 pages, 8 chapters
- Introduction to Chinese Pronunciation, 2006, 63 pages, 5 chapters
- An Introduction to Chinese pronunciation, CD ROM, 2006
- Audio Recordings for textbook and supplementary materials for CI70, 2005, 12 chapters
- Textbook for CI80, 2004, 138 pages, 7 chapters

- *Textbook for CI70, 2003, 146 pages, 8 chapters*
- *Listening and Reading Exercises for CI80, 2003, 40 pages, 8 chapters*
- *New Supplementary Materials for CI 20 (bridging materials), 2001, 68 pages, 3 chapters*
- *Writing Workbook for CI30-40, 2003, 56 pages, 10 chapters*
- *Writing Workbook for “Oh, China”, 2000, 10 chapters, character workbook*
- Revision of “*Reading Practices*” in “*Supplementary Materials*” by Laura Hess, 64 pages
- Revision of *Supplementary Writing Workbook* by Laura Hess, 22 pages, remake of *Writing Workbook*

c. Invited Talks

- Six workshops on Teaching Chinese Phonetics and Teaching Pedagogy at the Master’s and Doctorate Program of Teaching Chinese as a Second Language in National Cheng-chi University, Taipei, Taiwan, March and December 2020
- Two workshops on Teaching Chinese Pronunciation via Zoom to WeChat professional Chinese instructors, March and May, 2020
- “Articulation of Chinese Heritage Education between K-12 and Higher Education”, Keynote Speech, Southern California Council of Chinese Schools, February 2020
- Workshop on “Teaching Chinese Phonetics”, University of Rhode Island, Jan. 2020
- Three-day Workshop on Chinese pronunciation and two talks on Teaching Vocabulary and Teaching Chinese in North American, National Cheng Chi University, Dec.2019
- “How to Teach Chinese Grammar”, “How to Teach Chinese Pronunciation”, Xi’an International Foreign Studies University, Xi’an, China, June 2019
- “How to Teach Chinese Grammar”, “How to Teach Chinese Pronunciation”, “Cross-cultural Communication”, Shaanxi Normal University, Xi’an, China, June 2019
- “Teaching Chinese Pronunciation Effectively-Dos and Don’ts”, FSI, CLASS (Froegin Service Institute, Chinese Language and Area Studies School)Taipei, Taiwan, January 2019
- “Characteristics of Chinese Grammar and How to Teach Them”, National Chi Nan University, Puli, Taiwan, May 2019
- “Effective Classroom Teaching”, National Chi Nan University, Puli, May 2019
- “Chinese Pronunciation-Pedagogy and Research”, National Chi Nan University, Puli, Taiwan, April 2019
- “How to Improve Your Chinese Pronunciation-and Plan B””, FSI, CLASS (Froegin Service Institute, Chinese Language and Area Studies School)Taipei, Taiwan, January 2019
- “Teaching Chinese Pronunciation Effectively-Dos and Don’ts”, ICLP (International Chinese Language Program), National Taiwan University, Taipei, Taiwan, January 2019,
- “On Teaching Chinese Pronunciation”, University of Mississippi, Oxford, MS, April 2018
- “Cultural Literacy for Chinese Teachers”, Third Annual Conference of NCACLS (National Council of Associations of Chinese Language School), San Diego, California, August 2017
- ‘How to Learn English’, OneSmart Camp opening speech for Chinese students, Boston University, July 2016
- ‘Cultural Literacy’, NECLTA annual workshop, Tufts University, May 2016

- ‘Chinese Grammar’, keynote speech, and ‘Chinese Pronunciation’ at SCCCS (Southern California Council of Chinese Schools), February 2016
- ‘Chinese Tone Sandhi, Fusion, and How to Teach Chinese Pronunciation’, CUHK (Chinese University of Hong Kong), Linguistics and Modern Languages Department, June 2015
- ‘Teaching Chinese Pronunciation to English Speakers in North American Colleges’, ‘Introduction to Teaching Chinese in the US’, National Chengchi University (Taipei, Taiwan), master’s and doctorate programs in Teaching Chinese as a Foreign Language, June 2015
- ‘Chinese pedagogy’, ‘Chinese Grammar’, Chinese Pronunciation’, ‘Using Multimedia in the Classroom’, ‘Authentic Materials in the Classroom’, Taiwanese government-sponsored Lecture Tour, July ~ August 2015
- ‘Sound Fusion and Tone Sandhi in Chinese’, Tufts University, Medford, Massachusetts, 2012
- ‘Issues on Teaching Chinese Phonology’, National Chengkung University in Taiwan, 2010
- ‘Introduction to General Qualifications and Strategies for Applying for a Chinese Teaching Position in the U.S. for a Taiwanese Instructor’, National Taiwan Normal University in Taiwan, 2010
- ‘Common Pronunciation Problems American Students Face: Analyses and Solutions’ , CET, Beijing, China, 2006
- ‘Common Pronunciation Problems American Students Face: Analyses and Solutions’ , CIEE, Shanghai, China, 2006
- ‘Correction of Chinese Pronunciation’ , ACC (Associated Colleges in China) , Beijing, China, 2002
- ‘Effective Teaching’ , Columbia University’s summer program, Beijing, China, 2002

d. Invited Chairpersonships

- Session Chair, Third International Conference on Chinese Pedagogy, Harvard University, Cambridge, Massachusetts, September 2018
- Session Chair, Third International Symposium on the Culture of Chinese Characters and Language, Tufts University, Medford, Massachusetts, November 2017
- Session Chair, Third Annual Conference of NCACLS (National Council of Associations of Chinese Language School), San Diego, California, August 2017
- Session Chair, Third International Conference for Chinese Pedagogy, Harvard University, Cambridge, Massachusetts, September 2016

e. Conference Program Committee

- Co-chair, Program Committee, the Sixth International Conference of Chinese Heritage Education, NCACLS (National Council of Associations of Chinese Language Schools), August 2020
- Co-chair, Program Committee, the Fifth International Conference of Chinese Heritage Education, NCACLS (National Council of Associations of Chinese Language Schools), Washington DC, August 2019
- Program Committee member, ACTFL (American Council on the Teaching of Foreign Languages) - CLTA (Chinese Language Teachers Association), New Orleans, Louisiana, November 2018

- Program Committee member, Third Annual Conference of NCACLS (National Council of Associations of Chinese Language School), San Diego, California, August 2017

f. Papers Read

- “Chinese Modal Adverbs”, NECLTA (New England CLTA) annual conference, Boston, October 2019
- “What are Chinese Modal Adverbs and how to to teach them”, the 5th NCACLS (National Council of Associations of Chinese Language Schools) Annual Conference, Washington DC, August 2019
- “Interrogative Adverbs and Chinese Modal Particles, 疑问副词与语气副词”, The 15th International Conference on Chinese Language Pedagogy, Beijing, China, June 2019
- “Chinese Modal Particles, 语气副词”, CLTA annual conference, Seattle, April 2019
- ‘Artificial Intelligence and Teaching Chinese’, ACTFL/CLTA, New Orleans, November 2018
- ‘Chinese Fourth-tone and Second-tone tone changes’, ACTFL/CLTA, Boston, November 2016
- ‘Chinese Fourth-tone Tone Sandhi’, The Fourth International Symposium on Chinese Language and Discourse, Bryant University, RI, June 2016
- ‘Sound Fusion in English and Its Implications in Teaching Chinese Pronunciation’, Princeton University, April 2015
- ‘Blending and Tone Sandhi in Chinese Language’, First IFOLICE (International Forum on Linguistics in Chinese Education), May 2015, UC Davis
- ‘Using Praat to Analyze Tone Changes in Mandarin Chinese’, Taipei, June 2015
- ‘Fourth-tone Tone Sandhi in Mandarin Chinese’, Chair and presenter, NECLTA, Boston, 2014
- ‘Tone Changes in Mandarin Chinese’, Chair and presenter, Harbin, China, 2014
- ‘Sound Fusion in Mandarin Chinese’, London, 2014
- ‘Introducing *Wudu Sanma*, A New Approach in Teaching Chinese Pronunciation’, Chair and presenter, NCLC, Boston, 2013
- ‘Teaching Vocabulary in an Advanced Chinese Course’, NECLTA, North Kingston, RI, 2013
- ‘Introducing *Wudu Sanma*, A New Approach in Teaching Chinese Pronunciation’, Chair and presenter, CLTA, Orlando, 2013
- ‘Implications of Sound Fusion in English in a Chinese Language Classroom’, CLTA, Denver, 2011
- ‘Teaching Chinese Vocabulary and the Use of Accurate English Annotations’, World Chinese Language Association, Taipei, December 2009
- ‘Teaching Vocabulary’, roundtable, NEAAS (New England Association for Asian Studies), October 2009
- ‘Maximizing Study Abroad’, Chinese Language Teachers Association (CLTA), Orlando, November 2008
- ‘Teaching Advanced Levels with Technology’, Chinese Language Teachers Association (CLTA), Baltimore, November 2005
- ‘PPT and WWW in Teaching Advanced Levels’, Taipei, June 2005
- ‘Teaching with Technology in Advanced Levels’, New England Teaching Forum for Chinese Language Instructors, Boston, April 2005
- ‘Life after Studying Abroad: A Closer Look at Returned Students’, Chinese Language Teachers

- Association (CLTA), Chicago, November 2004
- ‘Personal Response System’ , Conference on Teaching Chinese Language and Technology (TCLT3), Columbia University, New York City, May 2004
- ‘Personal Response System’ , Brown University Faculty Showcase-Teaching in the Digital Age, January 2004
- ‘Effective Strategies in Teaching and Learning Reading’ , New England AAS Conference, Colby College, October 2002
- ‘Teaching First-year Chinese- Looking from a Psycholinguistic Perspective’ , Chinese Language Teachers Association (CLTA) Washington DC, November 2001
- ‘Error Correction’ , Chinese Language Teachers Association (CLTA), Boston, November 2000
- ‘Teaching Heritage Learners of Chinese’ , New England AAS Conference, Brown University, October 2000

6. Award and Research Grants

- VP for Humanities Research Grant, \$1,200, 2019
- VP for Humanities Research Grant, \$1,200, 2018
- VP for Humanities Research Grant, \$800, 2017
- Salomon Mini-grant, \$400, 2016
- VP for Humanities Research Grant, \$1,000, 2016
- CLS (Center for Language Studies), \$1000 (for NECLTA Conference), 2015
- VP for Humanities Research Grant, \$600, 2015
- CLS (Center for Language Studies), \$3,000 (for developing new course CHIN0920E), 2014
- VP for Humanities Research Grant, \$1000, 2014
- VP for Humanities Research Grant, \$550, 2013
- VP for Humanities Research Grant, \$600, 2012
- John Rowe Workman Award for Teaching Excellence in the Humanities for 2012-2014, \$6,000

Completed grants:

- SPRINT Summer 2020
- Agency: Center for Language Studies
 - Title: Developing a new course: Advanced Chinese Conversation
 - Date: July 1, 2014 ~ January 1, 2015
 - Role: Project Director
 - Amount: \$3,000
- Agency: Consortium of Language Teaching and Learning
 - Title: “Visual Supplementary Materials for Intermediate Chinese”
 - Dates: July 1~Dec.31, 2006
 - Role: Project Director
 - Amount: \$3,773
- Agency: Brown University

- Title: Salomon Grant (for creating Chinese language table)
 Dates: October~December, 2005
 Role: Project Director
 Amount: \$315
- Agency: Consortium of Language Teaching and Learning
 Title: “An Interactive Pronunciation Tool for Chinese”
 Dates: June 15 2004 ~ December 31, 2004
 Role: Project Director
 Amount: \$9,300
 - Agency: Brown University
 Title: Curricular Development Grant (for creating CI15)
 Date: July 1, 2000~June 30, 2001
 Role: Project Director
 Amount: \$3,000
 - Agency: Brown University
 Title: Wriston Grant (for creating CI15)
 Date: July 1, 2000~June 30, 2001
 Role: Project Director
 Amount: \$3,000 (declined)
 - Agency: Brown University
 Title: Wriston Grant (for creating CI70, 80)
 Date: July 1, 2001~June 30, 2002
 Role: Project Director
 Amount: \$3,000

7. Service

Brown University

- Fulbright Scholarship Committee member, 2020
- Academic Code Committee member, 2020~present
- Advisory Board member of Center for Language Studies, 2019~ present
- Redesign Chinese placement test questions and transform hardcopy format to online, 2020
- Initiate and coordinate productions of Chinese language course introduction videos, 2020
- Mentoring PhD TA from Dept. of Comparative Literature, 2020-2021
- Search Committee member for LRC (Language Resource Center) Assistant Director, 2019
- Search Committee member for Korean Lecturer Search, EAS, 2019
- First-year and Sophomore Advisor, 2019-2021
- Reappointment Committee chair for Chinese lecturer Lulei Su, 2020
- Reappointment Committee member for Japanese lecturer Hiroshi Tajima, 2020
- Served on various Departmental search committees and review committees
- Chinese program coordinator, alternating every three years (current term 2018~2021)
- Faculty Advisor for Study Abroad in China and Taiwan (OIP/EAS), 2013~2015, Spring 2016-

August 2018

- Sophomore Advisor, 2013~2014
- Chinese program coordinator in EAS, August 2008~Spring 2012
- Concentration Advisor, 2009~spring 2011
- First-year Advisor, 2010~2011
- Faculty Advisor for Study Abroad in China and Taiwan (OIP/EAS), 2003~ 2009
- Member at Center for Language Studies (CLS), serving on its sub-committees of Committee of Coordination, Committee for Reappointment and Promotion, and Committee for Events and Promotion
- Member of CLS Advisory Committee
- Liaison for CLS, Language Resource Center (LRC), and Sheridan Center and East Asian Studies
- Guest speaker, workshop chair, and language table host for Brown Taiwan Society and Boston Intercollegiate Taiwanese Students Association (BTS and BITS), 2004~2006
- Directing Chinese language table, coordinating 6 undergraduate language assistants, 2005~2006
- Advisor for student-initiated Chinese movie club (2004~2005)

Professional Organizations

- Board director, NECLTA, 2020~2024
- Brown Faculty Representative, Consortium for Language Teaching and Learning, 2020-2023
- Board member, chair and member on various committees of CLTA, Nov. 2016~April 2020
- President, NECLTA, October 2016 ~ September 2018
- Vice President and Executive Director, NECLTA, October 2014~2016
- Board member, CLTA-US; CLTA Chair of Fund-raising committee; CLTA member of Election Committee and Award Committee
- Board member, NECLTA, 2012 ~ 2018
- Advisory board member of the Alliance for Global Education
- Member of Chinese Language Teachers' Association (CLTA)
- Member of International Association of Chinese Linguistics (IACL)

8 Academic Honors

John Rowe Workman Award for Teaching Excellence in the Humanities, 2013-14

Fall 2007 Identified by College Board as one of the nation's top 10 Chinese language courses

Spring 2007 Identified by College Board as one of the nation's top 25 Chinese language best practices

Fall 2005 Nominated for Best WebCT (CI30, CI70), Brown University

Spring 2005 Nominated for Karen T. Romer Award for excellence in advising, Brown University

Fall 2004 Nominated for Best WebCT (CI30, 40, and CI50, 60), Brown University

9. Teaching

S 2019 On scholarly leave

| | | | |
|--------|----------------------------------|-------|----------|
| F 2019 | CHIN010 (co-taught) | 45 | students |
| | CHIN0700 | 19 | students |
| S 2018 | CHIN0450 | 7 | students |
| | CHIN0800 | 7 | students |
| | GISP 0016 | 5 | students |
| F 2018 | CHIN0300 | 40 | students |
| | CHIN0920G | 9 | students |
| S 2017 | CHIN0800 (directed) | 8 | students |
| | CHIN0400 (co-taught) | 27 | students |
| F 2017 | CHIN0700 (independently taught) | 10 | students |
| | CHIN0920G (independently taught) | 14 | students |
| S 2016 | CHIN0800 (directed) | 14 | students |
| | CHIN0200 (co-taught) | 45 | students |
| | CHIN1910 (ISP) | 2 | students |
| F 2016 | CHIN0700 (directed) | 10 | students |
| | CHIN0920E (Independently taught) | 9 | students |
| S 2015 | CHIN0800 (directed) | 16 | students |
| | CHIN0920E (independently taught) | 13 | students |
| F 2015 | CHIN0100 (co-taught) | 54 | students |
| | CHIN0700 (directing) | 16 | students |
| S 2014 | CHIN0400 (directed) | 52 | students |
| | CHIN0800 (directed) | 8 | students |
| | CHIN1910 (ISP) | 5 | students |
| F 2014 | CHIN0100 (co-taught) | 62 | students |
| | CHIN0700 (directed) | 18 | students |
| S 2013 | CHIN0400 (directed) | 36 | students |
| | CHIN0800 (directed) | 7 | students |
| | CHIN1910 (ISP) | 3 | students |
| F 2013 | HIN0300 (directed) | 52 | students |
| | CHIN0200 (co-taught) | 61 | students |
| | CHIN1910 (ISP) | 4 | students |
| | Sophomore Advising | 1 | student |
| | Study Abroad advising | 25~30 | students |