### MAHASAN VIOLET OFFUTT-CHANEY

## **Brown University**

#### Department of Education

# Mahasan\_chaney@brown.edu

#### **Appointments**

Assistant Professor, Education Brown University, Department of Education

Affiliate appointment in Africana Studies Department

2021-Present

## Post-doctorate Researcher in Race and Ethnicity Brown University

Center for the Study of Race and Ethnicity in America (CSREA)

Watson Institute For International and Public Affairs 2019–2021

#### **Education**

Ph.D	Education, University of California, Berkeley	2019
M.S	Education Policy, University of Pennsylvania, Philadelphia, PA	2011
B.A	Ethnic Studies; Sociology University of California at Berkeley, Berkeley, CA	2010

## **Fellowships and Grants**

Cogut Faculty Fellowship, Brown University	2024
William T Grant Writing Fellowship	2021
NAED/Spencer Dissertation fellow	2019
UC Dissertation-Year Fellowship	2018
Graduate School of Education, Student Fellowship	
Chancellors Fellowship, University of California Berkeley	

#### **PUBLICATIONS**

**Book In Progress** 

## Disciplining Opportunity; Racial Paternalism and Making School Punishment

Peer Reviewed

Offutt-Chaney, Mahasan. "Disciplining Our Own: Politicizing the Image of the Strict Black Principals, 1970-1985." *Journal of Urban History* 49, no. 5 (September 1, 2023): 1088-1107.

Offutt-Chaney, Mahasan. "Black Crisis" and the Privatizing Public Education in New Orleans and Liberia: A Tale of Two Colonies" Critical Studies in Education, 2019

**Book Chapters** 

Offutt-Chaney, Mahasan. "<u>Undisciplining School Discipline Research: Refusing the Racial Paternalism to Punishment Pipeline</u>." In *New Approaches to Inequality Research with Youth*. Routledge, 2023.

#### **Invited Talks**

"Neoliberalism and the study of Black education History." Guest lecture, Harvard University. December 2, 2024

Brown V. Board, Black Educators, and Racial Justice. Panelist, The National Coalition on School Diversity and Annenberg Institute, Brown University, September 26, 2024.

"Learning to Theorize Blackness, Indigeneity, and Racism in Youth Research to Reduce Inequality." William T Grant Foundation, Live Webinar, Virtual April 27, 2023.

"Lessons on The Three Cs: Culture, Civil Rights, and Control. 40 years since *A Nation at Risk*." Brandies University April 19, 2023.

"Student rights and contemporary action," Lecture, Africana Studies, Brown University. April 20, 2023.

"Toward a Black Education Clearing," Evanston, Illinois. April 11-12, 2023

"Pushing the Boundaries of Education Policy: The Political Economy of Racialized Punishment. Panelist, AERA SIG: Districts in Research and Reform Brown Bag Session. *Virtual* March 2, 2023.

Critical Conversations: Race, Education, and Inequality in America. Panelist. Center For the Study of Race and Ethnicity in America, Brown University, March 4, 2022.

"Narratives of Black Crisis in Education Research," Graduate School of Education, University of Colorado Boulder. November 19, 2021

"Themes of Control and Freedom in The History of Black Education." Africana Studies Department, November 2, 2021.

"Exploiting Civil Rights in the Pursuit of School Punishment." Department of Education, Brown University. September 2020.

#### **SELECTED PRESENTATIONS**

Chaney, M. Education and the Carceral State: Building a Conceptual Cartography. Panel discussion at the History of Education Society. Chicago Il. Nov. 8, 2024

Chaney, M. Revisionists Revived: From Disciplining Opportunity to Punitive School Discipline: Federal Education. Paper presented at the Annual Meeting of the Organization of American Historians, New Orleans LA, April 12, 2024

Chaney, M. School as Military Headquarters: Schooling and Policing 1960s urban dissent. Paper presented to the annual meeting of the American Education Research Association. Chicago IL., April 13, 2023

Chaney, M. Disciplinary Principals. Paper presented to the annual meeting of the American Education Research Association, Chicago IL. April 14, 2023

Chaney, M. From Disciplining Opportunity to Punishing school Discipline: Federal Education Initiatives and the Carceral State 1965-1995. Paper presented at the annual meeting of the History of Education Society Nov. 4, 2022.

Chaney, M. The Case for Students Rights: Historicizing School Punishment through Punitive and "Benevolent" Exclusionary School Policies. Paper presented at the annual meeting of the American Education Research Association. San Diego, CA, April 24, 2022.

Chaney, M. (2021) Get Tough School Leaders and the "Modest Heroes" of 1980s Urban School Turn-Around Paper presented at the Annual meeting of the History of Education Society. San Diego Ca, Nov 5, 2021

Chaney, M. "The Most Overlooked Civil Rights Issues of the 1980's": School Discipline, and Crime-control in an era of Reform." Paper presented at the annual meeting of the Organization of American Historians. Virtual, April 18, 2021

Chaney, M. (2021). Human Capital, Summer Rights and Educationalizing Black Resistance 1965-1969. Paper Presented at the Labor and Working-Class History Association. Virtual., May 20, 2021.

Chaney, M. (2020) School Discipline and Crime Control as the New Civil Right? Paper presented at the annual conference of the History of Education Society. Virtual., Nov. 6, 2020.

Chaney, M. "Little More than an Inner-City Jobs Program," Race, Gender and the Welfarization of Title I. Paper accepted at the annual meeting of the American Education Research Association. San Francisco, CA, April 18, 2020.

Chaney, M. Accountability, Punishment and 1980s federal education policy as Poverty Governance." Paper presented at the annual meeting of the American Education Research Association. Toronto, Canada. April 8, 2019

Chaney, M. "Schooling is what 'ought to be done about riots in the cities' Black Criminality and the Expansion of the Elementary and Secondary Education Act 1965-1968." Paper presented at the annual meeting of the History of Education Society, Albuquerque, Nm, Nov 1, 2018

Koon, D. & Chaney, M. "Visions of Equity? Education Reform in the Gentrifying City: The Case of Berkeley's Vision 2020." Paper presented at the annual meeting of the American Education and Research Association, New York, NY, April 15, 2018.

Chaney, M. "Quite Separate Battle Plans The ESEA, Delinquency and the War to Free Poverty's Prisoners." Paper presented at the annual meeting of the American Education and Research Association, New York, NY, April 15, 2018

### **Teaching**

Anti-Blackness in Education (Educ 1195), Fall 2022, Fall 2023

Race and Democracy in Urban Education Policy, Masters Seminar (Educ 2390), Spring 2022, Spring 2023, Spring 2024 Brown University

Historical insights on School Punishment (Educ 1490), Fall 2021, (also offered as IAPA 1050), Spring, 2020, Fall 2020

Introduction to Introduction to Education and Society: Foundations of Opportunity and Inequality (Educ 300), Cotaught (with Andrea Flores) Brown University, Fall 2021, Spring 2022. Co-taught (with Katie Rieser), Fall 2023

Between Control and Freedom, African American Studies R1B, University of California Berkeley

Schooling Black Students: Ideologies, Policies, and Politics of Reform, Education 191, University of California Berkeley

High School the Movie, Teaching Assistant

Political Economy

#### **ADVISING**

Education Concentration, currently advising 2 students

UTRA advisor, Irene (Zhiyi) Chen, Disciplining Opportunity, Spring 2024, Summer 2024

UTRA advisor, Alec Lacarte, Summer 2024

Brown University Summer Research-Early Identification Program

Jennifer Butler, Education and Sociology, Class of 2023

Sikkiim Hamilton, Africana Studies, Class of 2023

Undergraduate Thesis/Capstone advising

Irene (Zhiyi) Chen Education/Theater and Performing Arts (secondary reader), class of 2025

Nailah Tukpah, Public Policy, class of 2023

Jack Doughty / Rose Houglet, Public Policy, Class of 2023

Aida Sherif, Public Policy, Class of 2021

#### SERVICE

University/ Department	
Brown's Truman Committee, Brown University	2021-2023
Programming Committee	2021-2023
Reappointment Committee	2022-
Undergraduate Committee	2022-
Multilingual Language Lecturer Search Committee.	Fall, 2021

#### **Professional**

Assistant Editor, Paedagogica Historica 2021

Guest Reviewer, Teachers College Record

Guest Reviewer AERA Open

Reviewer, Annual Meeting, History of Education Society.

Reviewer, Annual Meeting, American Education Research Association

## **Community**

Board Member, Providence Student Union. 2022

#### **PROFESSIONAL AFFILIATIONS**

Member, American Education and Research Association

Member, History of Education Society