

CURRICULUM VITAE

MICHELLE ARKOW PIEVSKY

BUSINESS ADDRESS Children's Neurodevelopment Center
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EDUCATION

Undergraduate B.A. in Spanish, Yale University, 2008
Distinction in Spanish

Graduate School Ph.D., Clinical Psychology, Fairleigh Dickinson University, 2018
New Jersey Psychological Association (NJPA) Foundation
Community Service Award, 2014
NJPA Foundation Student Conference Participation Grant, 2016
NJPA Dr. Dawn Gemeinhardt Student of Excellence Award, 2016
New Jersey Neuropsychological Society Annual Graduate Student
and Postdoctoral Fellow Research Award for
Neuropsychology, 2016
Johnson & Johnson Scholarship, 2017, 2018
Fairleigh Dickinson University Gutterman-Fitzsimons Fellowship,
2018
NJPA Dissertation Award, 2018

Internship Rutgers University Behavioral Health Care, Newark, NJ
APA accredited internship in clinical psychology, 2018

POSTGRADUATE TRAINING

2018-2020 Postdoctoral fellowship in early childhood mental health, Youth
Consultation Service Institute for Infant and Preschool Mental
Health, East Orange, NJ

2018-2020 Postdoctoral fellowship in neuropsychology, Mindful Assessments
& Psychological Services, LLC, Pequannock, NJ, 2018-2020

POSTGRADUATE HONORS AND AWARDS

2019 NJPA Jane Selzer Membership Recognition Award

2020	Connecticut Psychological Association Early Career Psychologist Leadership Academy
2021	Anxiety and Depression Association of America Alies Muskin Career Development Leadership Program Award

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

2022-present	Licensed Psychologist, State of Rhode Island, #PS02072
2020-present	Licensed Psychologist, State of Connecticut, #3939
2021-present	Epic Physician Builder

ACADEMIC APPOINTMENTS

2024-present	Clinical Assistant Professor, Department of Psychiatry and Human Behavior and Department of Pediatrics, Alpert Medical School of Brown University
2021-present	Adjunct Faculty, Antioch University New England Department of Clinical Psychology
2023-2024	Clinical Instructor, Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University
2019-2022	Adjunct Faculty, Rutgers University Behavioral Health Care Psychology Internship Program
2015-2016	Adjunct Instructor, Fairleigh Dickinson University

HOSPITAL APPOINTMENTS

2022-present	Psychologist, Rhode Island Hospital
2022-present	Psychologist, Bradley Hospital
2020-2022	Psychologist, Lawrence + Memorial Hospital

OTHER APPOINTMENTS

2018-present	Ad-Hoc Reviewer, <u>ADHD Attention Deficit and Hyperactivity Disorders</u> , <u>Archives of Clinical Neuropsychology</u> , <u>The Clinical Neuropsychologist</u> , <u>Egyptian Pediatric Association Gazette</u> , <u>International Journal of Applied Positive Psychology</u> , <u>Journal of</u>
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Adolescent Health, Journal of Autism and Developmental Disorders, PLOS One, Psychiatry Research

2026-present	Health Technology Review Committee member, Collaborative Family Healthcare Association
2020-present	Conference presentation reviewer, Collaborative Family Healthcare Association
2021-2022	Children and Families Committee member, Connecticut Psychological Association
2020-2021	Legislative Committee member, Connecticut Psychological Association
2018-2020	Early Career Psychologist Committee Member and Co-Chair (2018-2019), New Jersey Psychological Association
2016-2020	Committee on Legislative Affairs Member and Co-Chair Elect (2019-2020), New Jersey Psychological Association
2019	Early Career Psychologist Representative to the Executive Board, New Jersey Psychological Association
2018	Early Career Psychologist Planning Group Secretary, New Jersey Psychological Association
2014-2016	Campus Representative, New Jersey Psychological Association Graduate Students
2015-2016	Programming Member-At-Large, New Jersey Psychological Association Graduate Students
2015-2016	Student Representative, New Jersey Neuropsychological Society
2014-2016	Co-Representative of the Fairleigh Dickinson University Interest Group, Society for Clinical Neuropsychology Association of Neuropsychology Students in Training
2014-2016	Psychology Associate/Council of University Directors of Clinical Psychology Representative, Fairleigh Dickinson University Graduate Student Organization

UNIVERSITY COMMITTEES

2025-2026	Reviewer, Generative AI Clinical Reference Comparison Group
2024-present	Member, Neurodiversity ERG
2022-present	Epic Physician Builder
2022-2025	Member, DEIB Data Subcommittee

MEMBERSHIP IN SOCIETIES

2024-present	Society for Developmental & Behavioral Pediatrics
2022-present	National Register of Health Service Psychologists
2019-present	Collaborative Family Healthcare Association
2013-present	American Psychological Association
2016-present	Division 38
2013-2020	Division 40
2013-2016	Division 53
2016-2018	Division 54
2022-2023	Division 7
2022-2023	Division 33
2018-2023	Anxiety and Depression Association of America
2020-2022	Connecticut Psychological Association
2014-2020	New Jersey Psychological Association
2014-2019	New Jersey Neuropsychological Society

PUBLICATIONS LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. **Pievsky, M., D'Sa, V., & Pina, P.** (2026). Creating a more efficient and equitable autism evaluation pathway through integrated behavioral health in pediatric primary care. *Rhode Island Medical Journal*, 109(5), 9-12.
2. Patti, M. A., Croen, L. A., Dickerson, A. S., Joseph, R. M., Aimes, J. L., Ladd-Acosta, C., Ozonoff, S., Schmidt, R. J., Volk, H. E., Hipwell, A. E., Magee, K. E., Karagas, M., McEvoy, C., Landa, R., Elliott, M. R., Mitchell, D. K., D'Sa, V., Deoni,

- S., **Pievsky, M. A.**, Wu, P.-C., Barry, F., Stanford, J. B., Bilder, D. A., Trasande, L., Bush, N. R., & Lyall, K., & on behalf of program collaborators for Environmental Influences on Child Health Outcomes (2024). Reproducibility between preschool and school-age Social Responsiveness Scale forms in the Environmental influences on Child Health Outcomes program. *Autism Research*, 1-18.
<https://doi.org/10.1002/aur.3147>
3. Shuster, C., Carter, B., Check, J., D'Sa, V., Graff, J., Hofheimer, J., Joseph, R., Murphy, L., O'Connor, T., O'Shea, T., **Pievsky, M. A.**, Sheinkopf, S., Shuffrey, L., Smith, L., Wu, P., & Lester, B. (2024). Developmental characteristics and accuracy of autism screening among two-year-old toddlers in the ECHO Program. *Pediatric Research*, 96, 1052–1061. <https://doi.org/10.1038/s41390-024-03193-5>
 4. **Pievsky, M.A.**, & McGrath, R.E. (2022). National valuing of character strengths and indicators of national functioning: A pilot study. *Applied Research in Quality of Life*, 17, 703–721. <https://doi.org/10.1007/s11482-021-09938-2>
 5. **Pievsky, M.A.**, & McGrath, R.E. (2018). Neurocognitive effects of methylphenidate in adults with attention-deficit/hyperactivity disorder: A meta-analysis. *Neuroscience & Biobehavioral Reviews*, 90, 447-455.
<https://doi.org/10.1016/j.neubiorev.2018.05.012>
 6. **Pievsky, M.A.**, & McGrath, R.E. (2018). The neurocognitive profile of attention-deficit/hyperactivity disorder: A review of meta-analyses. *Archives of Clinical Neuropsychology*, 33, 143-157. <https://doi.org/10.1093/arclin/acx055>
 7. Krajniak, M., **Pievsky, M.A.**, Eisen, A., & McGrath, R.E. (2018). The relationship between personality disorder traits, emotional intelligence, and college adjustment. *Journal of Clinical Psychology*, 74, 1160-1173. <https://doi.org/10.1002/jclp.22572>
 8. Greenberg, M.J., **Pievsky, M.A.**, & McGrath, R.E. (2015). Navigation of ethical conflicts among religious psychotherapists treating lesbian and gay patients. *Spirituality in Clinical Practice*, 2, 134-144. <https://doi.org/10.1037/scp0000066>

OTHER NON-PEER REVIEWED PUBLICATIONS

1. **Pievsky, M. A.** (2026). Is polished writing enough? AI and the illusion of quality. *The Brown University Child & Adolescent Behavior Letter*, 42(5), 1-5.
2. Sanchez, K., **Pievsky, M. A.**, Wu, P. C., & Shepard Umaschi, S. (2025). Preschool should be for everyone. *The Brown University Child & Adolescent Behavior Letter*, 41(5), 1-5.

3. Wagner, S., Manning, A., McCullough, J., & **Pievsky, M.A.** (2025). Integrated behavioral health as a vehicle for improved mental health care. *The Brown University Child & Adolescent Behavior Letter*, 41(2), 1-4.
4. **Pievsky, M.A.** (2020). Infant mental health. *NJ Psychologist*, 70(2), 18-19.
5. **Pievsky, M.A.**, & King, C. (2020). The Examination for Professional Practice in Psychology (EPPP): Updates and concerns. *NJ Psychologist*, 70(2), 6-7.
6. **Pievsky, M.A.**, & McGrath, R.E. (2017). Understanding the neurocognitive profile of ADHD: A meta-meta-analysis. *The ADHD Report*, 25(8), 1-6.

PUBLICATIONS ACCEPTED, SUBMITTED, OR IN PREPARATION

1. Mossing, K. W., Sheth, S., & **Pievsky, M. A.** (2026). *We need to talk: Why collaboration with schools is essential for effective patient care*. [Manuscript submitted for publication]. Brown University Health.
2. **Pievsky, M. A.**, Tanzer, J. R., & D'Sa, V. (2026). *Item-level factor analysis of the SRS-2 Restricted Interests and Repetitive Behavior subscale in pediatric cohorts* [Manuscript in preparation]. Brown University Health.
3. Kimura, C., Tallam, S., D'Sa, V., & **Pievsky, M. A.** (2026). *What exactly are repetitive and stereotyped motor movements? A systematic review of definitions* [Manuscript in preparation]. Brown University Health.

ABSTRACTS

PRESENTATIONS

1. Pielech, M., **Pievsky, M.**, Manning, A., Jandasek, B., & Plante, W. (2026, May). *Whole child care: Integrated behavioral health in pediatric primary and specialty clinics*. Grand rounds, Hasbro Children's Hospital, Providence, RI.
2. Hopkins, K., Pfau, S., & **Pievsky, M. A.** (2025, October). *Bridging gaps, improving access: Pediatric behavioral health integration for young children*. Lecture presented at the Collaborative Family Healthcare Association Annual Conference, Raleigh, N.C.
3. **Pievsky, M. A.** (2025, October). *Early childhood development, autism and developmental differences*. Discussion hour presented at the Collaborative Family Healthcare Association Annual Conference, Raleigh, N.C.
4. **Pievsky, M.A.** (2017, August). *The neurocognitive profile of ADHD: A review of meta-analyses*. Paper presented at the American Psychological Association Annual Convention, Washington, D.C.

5. **Pievsky, M.A.** (2015, August). *Assessment feedback: Training students in feedback as a therapeutic process*. Discussion hour presented at the American Psychological Association Convention, Toronto, ON.

POSTERS

1. Kimura, C. J., Tallam, S. S., D'Sa, V. A., & **Pievsky, M.** (2026, May). *What exactly are repetitive and stereotyped motor movements? A systematic review of definitions*. Poster presented at the American Academy of Pediatrics, Rhode Island Chapter Annual Meeting, Warwick, RI.
2. Mossing, K., & **Pievsky, M.** (2026, March). *Evaluating the current state of collaboration between local primary care physicians and elementary schools*. Poster presented at Brown University's Mind Brain Research Day, Providence, RI.
3. Vuong, V., & **Pievsky, M.** (2026, March). *Assessing behavioral health integration in pediatric primary care using the Practice Integration Profile 2.0*. Poster presented at Brown University's Mind Brain Research Day, Providence, RI.
4. Tallam, S. S., Kimura, C. J., Zhang, Y., D'Sa, V., & **Pievsky, M. A.** (2024, November). *Exploring the relationship between categorization and functionality of repetitive and stereotyped motor movements*. Poster presented at Brown University Health Research Day 2024, Providence, RI.
5. Zhang, Y., Ortiz, M., Aston, J., D'Sa, V., & **Pievsky, M. A.** (2024, November). *Evaluating the impact of visual supports in clinical settings for children with developmental differences: A quality improvement study*. Poster presented at Brown University Health Research Day 2024, Providence, RI.
6. Forman, E. B., Tanzer, J. R., **Pievsky, M. A.**, & D'Sa, V. A. (2024, November). *Examining the relationship among sleep, screen time, and language development in early childhood*. Poster presented at the Warren Alpert Medical School Academic Symposium 2024, Providence, RI.
7. Kimura, C. J., Tallam, S. S., Zhang, Y., & **Pievsky, M. A.** (2024, October). *What exactly are repetitive and stereotyped motor movements? A systematic review of definitions*. Poster presented at the 2024 Brown University Program in Liberal Medical Education Summer Research Assistantship Poster Session & Medical Comics Display, Providence, RI.
8. **Pievsky, M.A.**, Parter, A., Persaud, A., Lamson, W., & McGrath, R.E. (2017, November). *Integrated primary care for low-income patients*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.

9. **Pievsky, M.A.** (2016, October). *Neurocognitive performance of individuals with ADHD*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
10. Mazzola, K. S., **Pievsky, M.A.**, Abuelhiga, L.S., Freer, B.D., & Tiersky, L.A. (2016, October). *Inattention and distractibility in adult ADHD*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
11. Persaud, U.D., **Pievsky, M.A.**, Allart, A.A., Freer, B.D., & Tiersky, L.A. (2016, August). *The relationship between objective and subjective measures of attention to coping strategy*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
12. Pievsky, D., Arrigo, R., Okoronkwo, N., **Pievsky M.A.**, Zabolotsky, A., Sarkar, R., Pyrsopoulos, N., Ahlawat, S. (2016, May). *Complications of ERCP in post-liver transplant patients*. Poster presented at Digestive Disease Week, San Diego, CA.
13. **Pievsky, M.A.**, Persaud, U.D., Tiersky, L.A., Freer, B.D., Mazzola, K., Abuelhiga, L.S., & Eyzerovich, E. (2016). The relationship between defense style and intelligence [Abstract]. *Journal of the American Psychoanalytic Association*, 64, 1013-1020.
14. **Pievsky, M.A.**, Tiersky, L.A., Freer, B.D., Abuelhiga, L.S., Mazzola, K., Persaud, U.D., & Eyzerovich, E. (2016, April). *Cognitive complaints and mental health satisfaction: Are depressed individuals more concerned with their cognition?* Poster presented at the Anxiety and Depression Association of America Conference, Philadelphia, PA.
15. **Pievsky, M.A.**, Abuelhiga, L.S., Mazzola, K., Tiersky, L.A., & Freer, B.D. (2016, February). *The use of neuropsychological measures in ADHD diagnosis*. Poster presented at the meeting of International Neuropsychological Society, Boston, MA.
16. Mazzola, K., Tiersky, L.A., Freer, B.D., Abuelhiga, L.S., & **Pievsky, M.A.** (2016, February). *The effect of comorbid depression in ADHD on CAARS scores*. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
17. Abuelhiga, L.S., Mazzola, K., Eyzerovich, E., Tiersky, L.A., Freer, B.D., **Pievsky, M.A.**, & Persaud, U.D. (2016). Religious coping and defense style in a sample of persons with cognitive complaints [Abstract]. *Journal of the American Psychoanalytic Association*, 64, 1020-1026.
18. **Pievsky, M.A.**, Persaud, U.D., Tiersky, L.A., Freer, B.D., Abuelhiga, L.S., & Mazzola, K.S. (2015, October). *Factors related to client satisfaction with assessment*.

- Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
19. Mazzola, K. S., Abuelhiga, L. S., **Pievsky, M. A.**, Freer, B. D., & Tiersky, L. A. (2015, October). *Illness perception and its effect on satisfaction with the consultation*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
 20. **Pievsky, M.A.**, & Tiersky, L.A. (2015, April). *Cognitive symptoms of depression: Subjective, but not objective, deficits*. Poster presented at the Anxiety and Depression Association of America Conference, Miami, FL.
 21. Abuelhiga, L.S., **Pievsky, M.A.**, Putnam, M.A., Allart, A.A., Tiersky, L.A., & Freer, B.D. (2015, January). *Defense style and mental health satisfaction in a sample of persons with cognitive complaints*. Poster presented at the American Psychoanalytic Association National Meeting, New York, NY.
 22. **Pievsky, M.A.**, Putnam, M.A., Abuelhiga, L.S., Freer, B.D., & Tiersky, L.A. (2015). Construct validity of the 40-item Defense Style Questionnaire immature defense style [Abstract]. *Journal of the American Psychoanalytic Association*, 63, 548-554.
 23. Mazzola, K.S., Putnam, M.A., Freer, B.D., **Pievsky, M.A.**, Abuelhiga, L.S., & Tiersky, L.A. (2015). *The relationship between defense style and self-esteem in a sample of cognitive complainers* [Abstract]. *Journal of the American Psychoanalytic Association*, 63, NP10-NP14.
 24. Putnam, M.A., Tiersky, L.A., **Pievsky, M.A.**, Allart, A., Abuelhiga, L.S., & Freer, B.D. (2014, August). *What influences memory complaints? The key is self-esteem*. Poster presented at the American Psychological Association Convention, Washington, DC.
 25. Abuelhiga, L.S., Tiersky, L.A., Freer, B.D., Allart, A., **Pievsky, M.A.**, & Putnam, M.A. (2014, August). *Perception of memory deficits, not objective performance, affects mental health satisfaction*. Poster presented at the American Psychological Association Convention, Washington, DC.
 26. Allart, A., Freer, B.D., Tiersky, L.A., Abuelhiga, L.S., **Pievsky, M.A.**, & Putnam, M.A. (2014, August). *The relationship between reflexive and intentional responses to stressful events*. Poster presented at the American Psychological Association Convention, Washington, DC.
 27. Aaronson, C.J., Terranova, K., **Pievsky, M.A.**, & Hirschowitz, J.M. (2014, April). *Novel combined treatment for GAD and comorbid MDD*. Poster presented at the Anxiety and Depression Association of America Conference, Chicago, IL.

28. **Pievsky, M.A.**, Abuelhiga, L.S., Freer, B.D., Putnam, M.A., & Tiersky, L.A. (2014). Defensive style and alexithymia in a sample of cognitive complainers [Abstract]. *Journal of the American Psychoanalytic Association*, 62, NP14-NP18.
29. Putnam, M.A., Tiersky, L.A., Freer, B.D., & **Pievsky, M.A.** (2014). Defense mechanisms and cognitive complaints: Assessing cognitive complaints and self-reported defensive styles [Abstract]. *Journal of the American Psychoanalytic Association*, 62, NP9-NP13.
30. Weissner, W., **Arkow, M.**, Larrabee, E. Eaglesfield, D., McGaughy, J., Mokler, D.J., & Galler, J.R. (2012, October). *Maternal behavior and variations in protein intake during pregnancy in the long-evans rat*. Poster presented at the Society for Neuroscience Annual Meeting, New Orleans, LA.
31. Sachs, G.S., **Arkow, M.**, & DeBonis, D. (2012, May). *Analysis of the impact of family history subgroups on drug placebo separation and placebo response on tandem rater and computer outcomes in RCTs*. Poster presented at the New Clinical Drug Evaluation Unit Annual Meeting, Phoenix, AZ.
32. Weissner, W., **Arkow, M.**, Galler, J.R., & Mokler, D.J. (2012, April). *Effects of four levels of prenatal protein malnutrition on pup weights, dam weights and maternal food intake in rats*. Poster presented at Maine Neurosciences Symposium, Biddeford, ME.
33. Sachs, G., **Arkow, M.**, & DeBonis, D. (2011, December). *Comparison of computer vs. site-based rater administration of the MADRS in placebo controlled trials*. Poster presented at the American College of Neuropsychopharmacology, Waikoloa Beach, HI.
34. Sachs, G., Jacoby, D., **Arkow, M.**, & DeBonis, D. (2011, October). *Utilizing site-based raters and computer administered assessments to identify placebo responsive subgroups in a bipolar depression RCT*. Poster presented at the International Society for CNS Clinical Trials and Methodology Autumn Conference, Amelia Island, FL.

SCHOLARLY WORK PUBLISHED IN OTHER MEDIA, NON-PEER-REVIEWED

1. **Pievsky, M. A.**, Clark, N., & Miller, A. (2020, March 25). “Quarantine: Mental Health for Adults and Children.” Psychology America with Dr. Alexandra. Podcast available from <https://www.buzzsprout.com/150092/3118225>
2. **Pievsky, M. A.**, & Miller, A. (2020, February 28). “Toddler Psychology and Postpartum Blues with Michelle Arkow Pievsky, PhD.” Psychology America with Dr. Alexandra. Podcast available from <https://www.buzzsprout.com/150092/2871241>

3. Schaefer, C., Blundon, J., **Pievsky, M. A.**, Santucci, C., & Goldman, E. (2016). Social skills training manual. Teaneck, NJ: Fairleigh Dickinson University.

INVITED PRESENTATIONS

Regional

1. **Pievsky, M.A.** (2026, August). *From clinic to classroom: Navigating ADHD, learning disabilities, and school services in primary care*. Lecture presented as part of the Care Transformation Collaborative Rhode Island Complex ADHD ECHO Series.
2. Doran, J., Phipps, C., Lawson, J., Peck, C., Fathi, D., **Pievsky, M.A.**, Haeny, A., & Spellmann, M. (2021, October). *Telehealth 2.0: Beyond the COVID-19 pandemic*. Panel discussion presented virtually at the Connecticut Psychological Association Annual Convention.
3. **Pievsky, M.A.** (2021, March). *Assessment and treatment of suicidality in primary care*. Lecture presented virtually to the Northeast Medical Group pediatric department.
4. Evans, A.C., Conway, F., Murray, M., **Pievsky, M.A.**, Shivers, S.D., Gil, A.O. ..., Torres, A. (2019, September). *An emerging framework for healthcare: Opportunities for psychologists*. Lecture and panel discussion presented through the New Jersey Psychological Association, New Brunswick, NJ.
5. **Pievsky, M.A.** (2019). *Autism spectrum disorder in primary care*. Webinar created for Essex HUB, available from <https://youtu.be/UfTEpC119bk>
6. **Pievsky, M.A.** & Poling-Tierney, A. (2019, April). *All about autism*. Lecture presented for the New Jersey Department of Education Office of Early Childhood and Special Education Department.
7. **Pievsky, M.A.** (2018, June). *A behavioral health toolbox for pediatricians*. Grand Rounds lecture presented at Rutgers New Jersey Medical School, Newark, NJ. Recording available from <https://www.youtube.com/watch?v=zJa7eWuHPWI&feature=youtu.be>
8. **Pievsky, M.A.**, Kahn, D., Massarelli, T., Rafanello, N., & Schuh, D. (2016, October). *Assessing and treating suicidal patients: A panel discussion*. Workshop presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
9. **Pievsky, M.A.** (2014, August; 2015, August). *LD/ADHD assessment feedback*. Live training presented at Fairleigh Dickinson University, Teaneck, NJ. Webinar available from <https://youtu.be/WaTLrPFiqXM>

10. **Pievsky, M.A.** (2014, July). *La psicología de los sueños*. Lecture presented at the conference “Los Sueños,” New York, NY.

GRANTS

2026	Equitable Primary Care for Autistic Children: A Group Concept Mapping Study. Center for the Study of Race and Ethnicity in America Community Engaged Research Grant Role: PI	\$19,875
2024-2025	Creating a more efficient pathway from primary to specialty care for children with developmental concerns. Hasbro / Bradley Pilot Clinical Research Award Role: PI	\$25,000
2021-2027	NIH RECOVER: A Multi-site Observational Study of Post-Acute Sequelae of SARS-COV-2 Infection in pediatric Populations. NIH/National Heart Lung and Blood Institute Role: Clinical psychologist (PD – Leora Horwitz, MD)	\$5,778,751
2021-2026	Rhode Island Leadership in Education in Neurodevelopmental Disabilities (LEND). Project # T73MC301210100 Health Resources and Services Administration, Department of Health and Human Services, Maternal and Child Health Bureau. Role: Faculty	\$2,677,915

UNIVERSITY TEACHING, ADVISING AND MENTORING ROLES

Adjunct Lecturer, Fall 2015

Fairleigh Dickinson University

Introduction to University Life: Instructed an undergraduate course for freshmen

Adjunct Lecturer, Spring 2016

Fairleigh Dickinson University

Drugs and Behavior: Instructed an undergraduate psychology course

Adjunct Lecturer, 2019-2022

Rutgers University Behavioral Health Care Psychology Internship Program

Presented twice annually at the Evidence-Based Mental Health seminar.

Clinical Supervisor, 2020-2022

Lawrence + Memorial Hospital and Yale New Haven Health

Provided clinical supervision to a psychology practicum student and a counseling intern in an integrated primary care setting.

Supervisees:

John Gonzalez, Ph.D., counseling intern (2020-2021)
Noah Corey, M.A., psychology practicum student (2021-2022)

Faculty, 2022-present

Leadership in Education in Neurodevelopmental and Other Related Disabilities (LEND)

Present annually on the topics “Learning Disabilities” and “OCD and Intellectual and Developmental Disabilities.” Supervise LEND fellows who shadow me at CNDC. Mentor one LEND fellow annually and support them in developing their leadership projects.

Mentees:

Emma Duffney (2023-2024)
Madison Huntley (2024-2025)
Julia Forster (2025-2026)

Clinical Supervisor, 2022-present

Clinical Psychology Training Consortium, Brown Medical School, Providence, RI

Review psychology resident applications (2022, 2024). Interview applicants to the psychology residency program (2025). Provide clinical supervision to psychology residents in an integrated primary care setting.

Resident Supervisees:

Lindsay Stager, M.A., psychology resident (2023)
Esther Palacios-Barrios, M.S., psychology resident (2024)
Jamilah Silver, M.A., psychology resident (2024-2025)
Patricia Garibaldi, M.A., psychology resident (2025)
Michael Liuzzi, M.A., psychology resident (2026)
Katherine McManus-Shipp, psychology resident (2026)

Interview applicants to the Clinical Child Psychology Specialty Program Integrated Primary Care postdoctoral fellowship (2023-present). Provide clinical supervision to integrated primary care postdoctoral fellows in integrated primary care and specialty neurodevelopmental assessment settings (2025-present). Provide research supervision to postdoctoral fellows (2025-present). Participate annually as faculty visitor for postdoctoral case conferences (2025-present).

Postdoctoral Fellow Supervisees:

Kandace Mossing, Ph.D., postdoctoral fellow (2025-present)
Ky Van Vuong, Psy.D., postdoctoral fellow (2025-present)

Provide non-evaluative mentorship to a psychology postdoctoral fellow.

Mentee:

Sarah Joelson, Psy.D. (2023-2024)

Clinical Preceptor and Faculty Lecturer, 2023-present

Warren Alpert School of Medicine of Brown University Developmental Behavioral Pediatrics Fellowship

Present annually on topics that include “Learning Disabilities,” “Learning Disabilities and Intellectual Disability,” and “Standardized Testing” to developmental behavioral pediatric (DBP) fellows. Present annually as part of the Pediatric Fellowship Core Curriculum On the topic “Motivational Interviewing.” Precept DBP fellows on administration of the Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2) and other psychological and developmental tests.

Clinical Supervisor, 2025-present

Warren Alpert Medical School of Brown University

Pediatrics Residency

As part of the developmental behavioral pediatrics team, I supervise pediatrics residents who shadow testing administration and other psychology visits during their developmental behavioral pediatrics rotation. I also supervise pediatrics residents more intensely as part of their elective rotations.

Pediatric Resident Supervisees (Elective Rotation):

Elizabeth Modde, MD (2025)

Michael Hoggard, MD (2026)

Nicole Felix, MD (2026)

Emily Davis, MD (2026)

Clinical Supervisor, 2023

Warren Alpert Medical School of Brown University

Supervise medical students on their clinical neurosciences longitudinal clerkship in clinical assessment of child development.

Supervisees:

David Painter (2023)

David Rodak (2023)

Research Mentor, 2023-present

Brown University and Warren Alpert School of Medicine of Brown University

Provide mentorship around research methodology, individual research projects, and career development to Brown University undergraduate, Program in Liberal Medical Education (PLME), and medical students.

Mentees:

Sneha Tallam, undergraduate student (2023-2026), Undergraduate Teaching and Research Awards (UTRA) awardee spring 2024

Camryn Kimura, PLME medical student (2023-present), PLME Summer Research Assistantship (SRA) awardee summer 2024

Elyse Forman, medical student (2023-present)

You Zhang, undergraduate student (2024), UTRA awardee summer 2024

Seidy Idris, undergraduate student (2024-2025), UTRA awardee fall 2024

Megan Vu, undergraduate student (2024-present)

Eric Wang, undergraduate student (2024-present)

Sydney Riccio, undergraduate student (2025-present), UTRA awardee spring 2025
Olivia Wang, undergraduate student (2025-present)
Vivian Chen, undergraduate student (2025-present)
Catherine Dunn, undergraduate student (2025-present)
Shrita Reddy, undergraduate student (2025-present)
Ananya Uddanti, undergraduate student (2025)
Sadik Aref, undergraduate student (2025-present), UTRA awardee summer 2025
Alina Ikram, undergraduate student (2025-present), UTRA awardee fall 2025
Rabia Ni, undergraduate student (2025-present)
Sanaa Gupta, undergraduate student (2026-present)
Daria Dmitrieva, undergraduate student (2026-present)
Sonia Sheth, undergraduate student (2026-present), UTRA awardee summer 2026

HOSPITAL TEACHING, ADVISING AND MENTORING ROLES

Guest Lecturer, October 2021

Lawrence + Memorial Hospital

Lectured on the topic “Autism Spectrum Disorder.”

Clinical Supervisor, 2024-present

Children’s Neurodevelopment Center

Interview psychology graduate students for psychology practicum placement. Provide clinical supervision to psychology practicum students in psychological assessment.

Practicum students:

Maya Haidar, 2nd year student at Antioch University New England (2024-2025)

Morgan Browning, 2nd year student at Antioch University New England (2024-2025)

Supervisor, 2025-present

Brown University Health Summer Youth Employment Program

Supervise one Summer Youth Employment student two days a week for eight weeks in the summer. In this capacity, I have mentored them, taught them as they shadowed me in my clinical work, and supervised them in the administrative tasks they are assigned as part of the program.

Summer Youth Employment students:

Zennia Sam (2025)

Amelia Manion (2026)

COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

Commitment to equity for Spanish speaking patients: At Children’s Neurodevelopment Center (CNDC), I conduct interviews, assessments, feedback, and therapy sessions in Spanish for bilingual and monolingual Spanish speaking families. I worked with the CNDC team to expand the psychological tests that we have available for Spanish speaking children so that we can provide accurate assessments that are less impacted by cultural bias and are normed and

validated on a United States Spanish speaking children. When working with Spanish speaking families, I translate the most important sections of testing reports into Spanish. I am working with the Hasbro pediatric primary care and CNDC teams to develop an expedited autism screening and assessment pathway for toddlers that would be available in English and Spanish.

Commitment to neurodiversity and health equity in research: My research interests include creating expedited screening, assessment, and care management pathways for toddlers with autistic traits; repetitive behaviors, which are often associated with autism spectrum disorder; and differences in language acquisition. I am interested in neurodivergence broadly and exploring the ways in which these behaviors can be beneficial. In research and clinical practice, I seek to understand the strengths inherent in neurodiverse qualities, rather than focusing on the ways in which differences are problematic. I am also interested in intersectionality and the ways in which neurodivergent children from different racial, ethnic, cultural, and linguistic backgrounds receive different types of care and support. In developing a care pathway for toddlers with autistic traits, our team is providing bilingual English and Spanish services and specifically researching outcomes for Hispanic families, who are much less likely to receive autism evaluations and ongoing care.

Commitment to addressing DEI ethical issues with trainees: As part of my work with all supervisees and trainees, I share information about my cultural background and invite them to reflect on their own cultural backgrounds in their interactions with me, with patients, and with others in the system. I highlight my power and privilege relative to others in the system, including the trainees themselves, to open conversations around systemic oppression and power imbalances and to hopefully help trainees feel safe discussing these topics. When I am aware of microaggressions and ruptures that I have committed in my relationships with patients and with trainees, I address them directly, apologize, and take steps to repair.

Committee and learning group participation:

DEIB Data Subcommittee
Member, 2022-2025

Culturally Responsive Supervision Learning Group
Participant, spring 2023

Neurodiversity Employee Resource Group (ERG)
Member, 2024-present

Continuing education:

4/29/25 | Reducing Bias in Postbaccalaureate Hiring: Increasing Pathways to Child Mental Health Careers
2/11/25 | When Our Patients' Statements Cross a Line: What Can You Do?

6/7/24 | Exploring Weight Stigma in Marginalized Communities & Implications for Care
5/17/24 | A Partner-Informed Approach to Intervention Development
2/7/24 | The Responsible Use and Measurement of Race in Medicine and Public Health
2/2/24 | Addressing Microaggressions in the Clinical Environment
12/6/23 | Welcome to Equity in Implementation Science! Reflection from a Learner
12/29/22 | Is God Punishing Me? How Psychologists Can Help Veterans Forgive Themselves and Heal
10/6/22 | Research & Clinical Work with Latinx Families in Lifespan