

CURRICULUM VITAE

MICHELLE ARKOW PIEVSKY

BUSINESS ADDRESS Children's Neurodevelopment Center  
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EDUCATION

Undergraduate B.A. in Spanish, Yale University, 2008  
Distinction in Spanish

Graduate School Ph.D., Clinical Psychology, Fairleigh Dickinson University, 2018  
New Jersey Psychological Association (NJPA) Foundation  
Community Service Award, 2014  
NJPA Foundation Student Conference Participation Grant, 2016  
NJPA Dr. Dawn Gemeinhardt Student of Excellence Award, 2016  
New Jersey Neuropsychological Society Annual Graduate Student  
and Postdoctoral Fellow Research Award for  
Neuropsychology, 2016  
Johnson & Johnson Scholarship, 2017, 2018  
Fairleigh Dickinson University Gutterman-Fitzsimons Fellowship,  
2018  
NJPA Dissertation Award, 2018

Internship Rutgers University Behavioral Health Care, Newark, NJ  
APA accredited internship in clinical psychology, 2018

POSTGRADUATE TRAINING

2018-2020 Postdoctoral fellowship in early childhood mental health, Youth  
Consultation Service Institute for Infant and Preschool Mental  
Health, East Orange, NJ

2018-2020 Postdoctoral fellowship in neuropsychology, Mindful Assessments  
& Psychological Services, LLC, Pequannock, NJ, 2018-2020

POSTGRADUATE HONORS AND AWARDS

2019 NJPA Jane Selzer Membership Recognition Award

2020 Connecticut Psychological Association Early Career Psychologist  
Leadership Academy

2021

Anxiety and Depression Association of America Alies Muskin  
Career Development Leadership Program Award

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

Licensed Psychologist, State of Rhode Island, #PS02072, 2022-present

Licensed Psychologist, State of Connecticut, #3939, 2020-present

Epic Physician Builder, 2021-present

ACADEMIC APPOINTMENTS

Clinical Assistant Professor

Department of Psychiatry and Human Behavior

Alpert Medical School, Brown University

2023-present

Adjunct Faculty

Antioch University New England Department of Clinical Psychology

2021-present

Adjunct Faculty

Rutgers University Behavioral Health Care Psychology Internship Program

2019-2022

Adjunct Instructor

Fairleigh Dickinson University

2015-2016

HOSPITAL APPOINTMENTS

Psychologist

Rhode Island Hospital

2022-present

Psychologist

Lawrence + Memorial Hospital

2020-2022

OTHER APPOINTMENTS

Ad-Hoc Reviewer, ADHD Attention Deficit and Hyperactivity Disorders, Archives of Clinical Neuropsychology, The Clinical Neuropsychologist, Journal of Adolescent Health, PLOS One, Psychiatry Research

UNIVERSITY COMMITTEES

*DEIB Data Subcommittee*

Member, 2022-present

*Neurodiversity ERG*

Participant in planning meetings, 2024-present

MEMBERSHIP IN SOCIETIES

*Society for Developmental & Behavioral Pediatrics*

Member, 2024-present

*Collaborative Family Healthcare Association*

Member, 2019-present

Conference presentation reviewer, 2020-present

*American Psychological Association*

Member, 2013-present

Division 40 member, 2013-2020

Division 53 member, 2013-2016

Division 38 member, 2016-present

Division 54 member, 2016-2018

Division 7 member, 2022-2023

Division 33 member, 2022-2023

*Anxiety and Depression Association of America*

Member, 2018-2023

*Connecticut Psychological Association*

Member, 2020-2022

Legislative Committee member, 2020-2021

Children and Families Committee member, 2021-2022

*New Jersey Psychological Association (NJPA)*

Member, 2014-2020

NJPA Graduate Students (NJPAGS) Campus Representative, 2014-2016

NJPAGS Programming Member-At-Large 2015-2016

Committee on Legislative Affairs Member, 2016-2020, and Co-Chair-Elect, 2019-2020

Early Career Psychologist (ECP) Planning Group Secretary, 2018

ECP Committee Member, 2018-2020, and Co-Chair, 2018-2019

ECP Representative to the Executive Board, 2019

*New Jersey Neuropsychological Society*

Member, 2014-2019

Student Representative, 2015-2016

*Society for Clinical Neuropsychology Association of Neuropsychology Students in Training*  
Co-Representative of the Fairleigh Dickinson University Interest Group, 2014-2016

*Fairleigh Dickinson University Graduate Student Organization*  
Psychology Associate/Council of University Directors of Clinical Psychology Representative,  
2014-2016

## PUBLICATIONS LIST

### ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Patti, M. A., Croen, L. A., Dickerson, A. S., Joseph, R. M., Aimes, J. L., Ladd-Acosta, C., Ozonoff, S., Schmidt, R. J., Volk, H. E., Hipwell, A. E., Magee, K. E., Karagas, M., McEvoy, C., Landa, R., Elliott, M. R., Mitchell, D. K., D'Sa, V., Deoni, S., **Pievsky, M. A.**, Wu, P.-C., Barry, F., Stanford, J. B., Bilder, D. A., Trasande, L., Bush, N. R., & Lyall, K., & on behalf of program collaborators for Environmental Influences on Child Health Outcomes (2024). Reproducibility between preschool and school-age Social Responsiveness Scale forms in the Environmental influences on Child Health Outcomes program. *Autism Research*, 1-18.  
<https://doi.org/10.1002/aur.3147>
2. Shuster, C., Carter, B., Check, J., D'Sa, V., Graff, J., Hofheimer, J., Joseph, R., Murphy, L., O'Connor, T., O'Shea, T., **Pievsky, M. A.**, Sheinkopf, S., Shuffrey, L., Smith, L., Wu, P., & Lester, B. (2024). Developmental characteristics and accuracy of autism screening among two-year-old toddlers in the ECHO Program. *Pediatric Research*, 96, 1052–1061. <https://doi.org/10.1038/s41390-024-03193-5>
3. **Pievsky, M.A.**, & McGrath, R.E. (2022). National valuing of character strengths and indicators of national functioning: A pilot study. *Applied Research in Quality of Life*, 17, 703–721. <https://doi.org/10.1007/s11482-021-09938-2>
4. **Pievsky, M.A.**, & McGrath, R.E. (2018). Neurocognitive effects of methylphenidate in adults with attention-deficit/hyperactivity disorder: A meta-analysis. *Neuroscience & Biobehavioral Reviews*, 90, 447-455.  
<https://doi.org/10.1016/j.neubiorev.2018.05.012>
5. **Pievsky, M.A.**, & McGrath, R.E. (2018). The neurocognitive profile of attention-deficit/hyperactivity disorder: A review of meta-analyses. *Archives of Clinical Neuropsychology*, 33, 143-157. <https://doi.org/10.1093/arclin/acx055>
6. Krajniak, M., **Pievsky, M.A.**, Eisen, A., & McGrath, R.E. (2018). The relationship between personality disorder traits, emotional intelligence, and college adjustment. *Journal of Clinical Psychology*, 74, 1160-1173. <https://doi.org/10.1002/jclp.22572>

7. Greenberg, M.J., **Pievsky, M.A.**, & McGrath, R.E. (2015). Navigation of ethical conflicts among religious psychotherapists treating lesbian and gay patients. *Spirituality in Clinical Practice*, 2, 134-144. <https://doi.org/10.1037/scp0000066>

#### OTHER NON-PEER REVIEWED PUBLICATIONS

1. **Pievsky, M.A.** (2020). Infant mental health. *NJ Psychologist*, 70(2), 18-19.
2. **Pievsky, M.A.**, & King, C. (2020). The Examination for Professional Practice in Psychology (EPPP): Updates and concerns. *NJ Psychologist*, 70(2), 6-7.
3. **Pievsky, M.A.**, & McGrath, R.E. (2017). Understanding the neurocognitive profile of ADHD: A meta-meta-analysis. *The ADHD Report*, 25(8), 1-6.

#### ABSTRACTS

#### PRESENTATIONS

1. **Pievsky, M.A.** (2017, August). *The neurocognitive profile of ADHD: A review of meta-analyses*. Paper presented at the American Psychological Association Annual Convention, Washington, D.C.
2. **Pievsky, M.A.** (2015, August). *Assessment feedback: Training students in feedback as a therapeutic process*. Discussion hour presented at the American Psychological Association Convention, Toronto, ON.

#### POSTERS

1. Tallam, S. S., Kimura, C. J., Zhang, Y., D'Sa, V., & **Pievsky, M. A.** (2024, November). *Exploring the relationship between categorization and functionality of repetitive and stereotyped motor movements*. Poster presented at Brown University Health Research Day 2024, Providence, RI.
2. Zhang, Y., Ortiz, M., Aston, J., D'Sa, V., & **Pievsky, M. A.** (2024, November). *Evaluating the impact of visual supports in clinical settings for children with developmental differences: A quality improvement study*. Poster presented at Brown University Health Research Day 2024, Providence, RI.
3. Kimura, C. J., Tallam, S. S., Zhang, Y., & **Pievsky, M. A.** (2024, October). *What exactly are repetitive and stereotyped motor movements? A systematic review of definitions*. Poster presented at the 2024 Brown University Program in Liberal Medical Education Summer Research Assistantship Poster Session & Medical Comics Display, Providence, RI.

4. **Pievsky, M.A.**, Parter, A., Persaud, A., Lamson, W., & McGrath, R.E. (2017, November). *Integrated primary care for low-income patients*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
5. **Pievsky, M.A.** (2016, October). *Neurocognitive performance of individuals with ADHD*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
6. Mazzola, K. S., **Pievsky, M.A.**, Abuelhiga, L.S., Freer, B.D., & Tiersky, L.A. (2016, October). *Inattention and distractibility in adult ADHD*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
7. Persaud, U.D., **Pievsky, M.A.**, Allart, A.A., Freer, B.D., & Tiersky, L.A. (2016, August). *The relationship between objective and subjective measures of attention to coping strategy*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
8. Pievsky, D., Arrigo, R., Okoronkwo, N., **Pievsky M.A.**, Zabolotsky, A., Sarkar, R., Pysopoulos, N., Ahlawat, S. (2016, May). *Complications of ERCP in post-liver transplant patients*. Poster presented at Digestive Disease Week, San Diego, CA.
9. **Pievsky, M.A.**, Persaud, U.D., Tiersky, L.A., Freer, B.D., Mazzola, K., Abuelhiga, L.S., & Eyzarovich, E. (2016). The relationship between defense style and intelligence [Abstract]. *Journal of the American Psychoanalytic Association*, 64, 1013-1020.
10. **Pievsky, M.A.**, Tiersky, L.A., Freer, B.D., Abuelhiga, L.S., Mazzola, K., Persaud, U.D., & Eyzarovich, E. (2016, April). *Cognitive complaints and mental health satisfaction: Are depressed individuals more concerned with their cognition?* Poster presented at the Anxiety and Depression Association of America Conference, Philadelphia, PA.
11. **Pievsky, M.A.**, Abuelhiga, L.S., Mazzola, K., Tiersky, L.A., & Freer, B.D. (2016, February). *The use of neuropsychological measures in ADHD diagnosis*. Poster presented at the meeting of International Neuropsychological Society, Boston, MA.
12. Mazzola, K., Tiersky, L.A., Freer, B.D., Abuelhiga, L.S., & **Pievsky, M.A.** (2016, February). *The effect of comorbid depression in ADHD on CAARS scores*. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
13. Abuelhiga, L.S., Mazzola, K., Eyzarovich, E., Tiersky, L.A., Freer, B.D., **Pievsky, M.A.**, & Persaud, U.D. (2016). Religious coping and defense style in a sample of persons with cognitive complaints [Abstract]. *Journal of the American Psychoanalytic Association*, 64, 1020-1026.

14. **Pievsky, M.A.**, Persaud, U.D., Tiersky, L.A., Freer, B.D., Abuelhiga, L.S., & Mazzola, K.S. (2015, October). *Factors related to client satisfaction with assessment*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
15. Mazzola, K. S., Abuelhiga, L. S., **Pievsky, M. A.**, Freer, B. D., & Tiersky, L. A. (2015, October). *Illness perception and its effect on satisfaction with the consultation*. Poster presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
16. **Pievsky, M.A.**, & Tiersky, L.A. (2015, April). *Cognitive symptoms of depression: Subjective, but not objective, deficits*. Poster presented at the Anxiety and Depression Association of America Conference, Miami, FL.
17. Abuelhiga, L.S., **Pievsky, M.A.**, Putnam, M.A., Allart, A.A., Tiersky, L.A., & Freer, B.D. (2015, January). *Defense style and mental health satisfaction in a sample of persons with cognitive complaints*. Poster presented at the American Psychoanalytic Association National Meeting, New York, NY.
18. **Pievsky, M.A.**, Putnam, M.A., Abuelhiga, L.S., Freer, B.D., & Tiersky, L.A. (2015). Construct validity of the 40-item Defense Style Questionnaire immature defense style [Abstract]. *Journal of the American Psychoanalytic Association*, 63, 548-554.
19. Mazzola, K.S., Putnam, M.A., Freer, B.D., **Pievsky, M.A.**, Abuelhiga, L.S., & Tiersky, L.A. (2015). *The relationship between defense style and self-esteem in a sample of cognitive complainers* [Abstract]. *Journal of the American Psychoanalytic Association*, 63, NP10-NP14.
20. Putnam, M.A., Tiersky, L.A., **Pievsky, M.A.**, Allart, A., Abuelhiga, L.S., & Freer, B.D. (2014, August). *What influences memory complaints? The key is self-esteem*. Poster presented at the American Psychological Association Convention, Washington, DC.
21. Abuelhiga, L.S., Tiersky, L.A., Freer, B.D., Allart, A., **Pievsky, M.A.**, & Putnam, M.A. (2014, August). *Perception of memory deficits, not objective performance, affects mental health satisfaction*. Poster presented at the American Psychological Association Convention, Washington, DC.
22. Allart, A., Freer, B.D., Tiersky, L.A., Abuelhiga, L.S., **Pievsky, M.A.**, & Putnam, M.A. (2014, August). *The relationship between reflexive and intentional responses to stressful events*. Poster presented at the American Psychological Association Convention, Washington, DC.

23. Aaronson, C.J., Terranova, K., **Pievsky, M.A.**, & Hirschowitz, J.M. (2014, April). *Novel combined treatment for GAD and comorbid MDD*. Poster presented at the Anxiety and Depression Association of America Conference, Chicago, IL.
24. **Pievsky, M.A.**, Abuelhiga, L.S., Freer, B.D., Putnam, M.A., & Tiersky, L.A. (2014). Defensive style and alexithymia in a sample of cognitive complainers [Abstract]. *Journal of the American Psychoanalytic Association*, 62, NP14-NP18.
25. Putnam, M.A., Tiersky, L.A., Freer, B.D., & **Pievsky, M.A.** (2014). Defense mechanisms and cognitive complaints: Assessing cognitive complaints and self-reported defensive styles [Abstract]. *Journal of the American Psychoanalytic Association*, 62, NP9-NP13.
26. Weissner, W., **Arkow, M.**, Larrabee, E. Eaglesfield, D., McGaughy, J., Mokler, D.J., & Galler, J.R. (2012, October). *Maternal behavior and variations in protein intake during pregnancy in the long-evans rat*. Poster presented at the Society for Neuroscience Annual Meeting, New Orleans, LA.
27. Sachs, G.S., **Arkow, M.**, & DeBonis, D. (2012, May). *Analysis of the impact of family history subgroups on drug placebo separation and placebo response on tandem rater and computer outcomes in RCTs*. Poster presented at the New Clinical Drug Evaluation Unit Annual Meeting, Phoenix, AZ.
28. Weissner, W., **Arkow, M.**, Galler, J.R., & Mokler, D.J. (2012, April). *Effects of four levels of prenatal protein malnutrition on pup weights, dam weights and maternal food intake in rats*. Poster presented at Maine Neurosciences Symposium, Biddeford, ME.
29. Sachs, G., **Arkow, M.**, & DeBonis, D. (2011, December). *Comparison of computer vs. site-based rater administration of the MADRS in placebo controlled trials*. Poster presented at the American College of Neuropsychopharmacology, Waikoloa Beach, HI.
30. Sachs, G., Jacoby, D., **Arkow, M.**, & DeBonis, D. (2011, October). *Utilizing site-based raters and computer administered assessments to identify placebo responsive subgroups in a bipolar depression RCT*. Poster presented at the International Society for CNS Clinical Trials and Methodology Autumn Conference, Amelia Island, FL.

#### SCHOLARLY WORK PUBLISHED IN OTHER MEDIA, NON-PEER-REVIEWED

1. **Pievsky, M. A.**, Clark, N., & Miller, A. (2020, March 25). "Quarantine: Mental Health for Adults and Children." Psychology America with Dr. Alexandra. Podcast available from <https://www.buzzsprout.com/150092/3118225>



2. **Pievsky, M. A.**, & Miller, A. (2020, February 28). “Toddler Psychology and Postpartum Blues with Michelle Arkow Pievsky, PhD.” Psychology America with Dr. Alexandra. Podcast available from <https://www.buzzsprout.com/150092/2871241>
3. Schaefer, C., Blundon, J., **Pievsky, M. A.**, Santucci, C., & Goldman, E. (2016). Social skills training manual. Teaneck, NJ: Fairleigh Dickinson University.

## INVITED PRESENTATIONS

### Regional

1. Doran, J., Phipps, C., Lawson, J., Peck, C., Fathi, D., **Pievsky, M.A.**, Haeny, A., & Spellmann, M. (2021, October). *Telehealth 2.0: Beyond the COVID-19 pandemic*. Panel discussion presented virtually at the Connecticut Psychological Association Annual Convention.
2. **Pievsky, M.A.** (2021, March). *Assessment and treatment of suicidality in primary care*. Lecture presented virtually to the Northeast Medical Group pediatric department.
3. Evans, A.C., Conway, F., Murray, M., **Pievsky, M.A.**, Shivers, S.D., Gil, A.O. ..., Torres, A. (2019, September). *An emerging framework for healthcare: Opportunities for psychologists*. Lecture and panel discussion presented through the New Jersey Psychological Association, New Brunswick, NJ.
4. **Pievsky, M.A.** (2019). *Autism spectrum disorder in primary care*. Webinar created for Essex HUB, available from <https://youtu.be/UfTEpC119bk>
5. **Pievsky, M.A.** & Poling-Tierney, A. (2019, April). *All about autism*. Lecture presented for the New Jersey Department of Education Office of Early Childhood and Special Education Department.
6. **Pievsky, M.A.** (2018, June). *A behavioral health toolbox for pediatricians*. Grand Rounds lecture presented at Rutgers New Jersey Medical School, Newark, NJ. Recording available from <https://www.youtube.com/watch?v=zJa7eWuHPWI&feature=youtu.be>
7. **Pievsky, M.A.**, Kahn, D., Massarelli, T., Rafanello, N., & Schuh, D. (2016, October). *Assessing and treating suicidal patients: A panel discussion*. Workshop presented at the New Jersey Psychological Association Fall Conference, Iselin, NJ.
8. **Pievsky, M.A.** (2014, August; 2015, August). *LD/ADHD assessment feedback*. Live training presented at Fairleigh Dickinson University, Teaneck, NJ. Webinar available from <https://youtu.be/WaTLrPFiqXM>

9. **Pievsky, M.A.** (2014, July). *La psicología de los sueños*. Lecture presented at the conference “Los Sueños,” New York, NY.

## GRANTS

1. Health Resources and Services Administration, Department of Health and Human Services, Maternal and Child Health Bureau, Project # T73MC301210100, Rhode Island Leadership in Education in Neurodevelopmental Disabilities, P High Program Director, \$ 535,583.00/year July 1, 2021- June 30, 2026. Five-year project period with anticipated budget of \$2,677,915. 0.05 FTE covered under grant.

## UNIVERSITY TEACHING, ADVISING AND MENTORING ROLES

**Adjunct Lecturer**, Fall 2015

**Fairleigh Dickinson University**

Introduction to University Life: Instructed an undergraduate course for freshmen

**Adjunct Lecturer**, Spring 2016

**Fairleigh Dickinson University**

Drugs and Behavior: Instructed an undergraduate psychology course

**Adjunct Lecturer**, 2019-2022

**Rutgers University Behavioral Health Care Psychology Internship Program**

Presented twice annually at the Evidence-Based Mental Health seminar.

**Clinical Supervisor**, 2020-2022

**Lawrence + Memorial Hospital and Yale New Haven Health**

Provided clinical supervision to a psychology practicum student and a counseling intern in an integrated primary care setting.

Supervisees:

John Gonzalez, Ph.D., counseling intern (2020-2021)

Noah Corey, M.A., psychology practicum student (2021-2022)

**Faculty**, 2022-present

**Leadership in Education in Neurodevelopmental and Other Related Disabilities (LEND)**

Present annually on the topic “Learning Disabilities.” Supervise LEND fellows who shadow me at CNDC. Mentor a LEND fellow annually and support them in developing their leadership projects.

Mentees:

Emma Duffney (2023-2024)

Madison Huntley (2024-present)

**Faculty Lecturer**, 2023-present

**Warren Alpert School of Medicine of Brown University Developmental Behavioral Pediatrics Fellowship**

Topics presented include “Learning Disabilities” and “Learning Disabilities and Intellectual Disability”

**Clinical Supervisor, 2023**

**Warren Alpert Medical School of Brown University**

Supervise medical students on their clinical neurosciences longitudinal clerkship in clinical assessment of child development.

Supervisees:

David Painter (2023)

David Rodak (2023)

**Clinical Supervisor, 2023-present**

**Clinical Psychology Training Consortium, Brown Medical School, Providence, RI**

Review psychology resident applications (2022). Interview applicants to the psychology residency program (2025). Provide clinical supervision to psychology residents in an integrated primary care setting. Interview postdoctoral fellows (2023).

Supervisees:

Lindsay Stager, M.A., psychology resident (2023)

Esther Palacios-Barrios, M.S., psychology resident (2024)

Provide non-evaluative mentorship to psychology postdoctoral fellow.

Mentee:

Sarah Joelson, Psy.D. (2023-2024)

**Research Mentor, 2023-present**

**Brown University and Warren Alpert School of Medicine of Brown University**

Provide mentorship around research methodology, individual research projects, and career development to Brown University undergraduate, Program in Liberal Medical Education (PLME), and medical students.

Mentees:

Sneha Tallam, undergraduate student (2023-present), Undergraduate Teaching and Research Awards (UTRA) awardee spring 2024

Camryn Kimura, PLME student (2023-present), PLME Summer Research Assistantship (SRA) awardee summer 2024

Elyse Forman, medical student (2023-present)

You Zhang, undergraduate student (2024-present), UTRA awardee summer 2024

Seidy Idris, undergraduate student (2024-present), UTRA awardee fall 2024

Megan Vu, undergraduate student (2024-present)

Eric Wang, undergraduate student (2024-present)

HOSPITAL TEACHING, ADVISING AND MENTORING ROLES

**Guest Lecturer**, October 2021

**Lawrence + Memorial Hospital**

Lectured on the topic “Autism Spectrum Disorder.”

**Clinical Supervisor**, 2024-present

**Children’s Neurodevelopment Center**

Interview psychology graduate students for psychology practicum placement. Provide clinical supervision to psychology practicum students in psychological assessment.

Practicum students:

Maya Haidar, 2<sup>nd</sup> year student at Antioch University New England (2024-present)

Morgan Browning, 2<sup>nd</sup> year student at Antioch University New England (2024-present)

### COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

Commitment to equity for Spanish speaking patients: At Children’s Neurodevelopment Center (CNDC), I conduct interviews, assessments, feedback, and therapy sessions in Spanish for bilingual and monolingual Spanish speaking families. I am working with the CNDC team to expand the psychological tests that we have available for Spanish speaking children so that we can provide accurate assessments that are less impacted by cultural bias and are normed and validated on a United States Spanish speaking children. When working with Spanish speaking families, I translate the most important sections of testing reports into Spanish.

Commitment to neurodiversity: I am researching restricted and repetitive behaviors, which are often associated with autism spectrum disorder. I am particularly interested in exploring the ways in which these behaviors are beneficial. In research and clinical practice, I seek to understand the strengths inherent in neurodiverse qualities, rather than focusing on the ways in which differences are problematic. For example, repetitive motor movements appear to serve a self-regulatory function, and children who fixate on high interests may be entering a state of mindfulness or flow.

Commitment to addressing DEI ethical issues with trainees: As part of my work with all supervisees and trainees, I share information about my cultural background and invite them to reflect on their own cultural backgrounds in their interactions with me, with patients, and with others in the system. I highlight my power and privilege relative to others in the system, including the trainees themselves, to open conversations around systemic oppression and power imbalances and to hopefully help trainees feel safe discussing these topics. When I am aware of microaggressions and ruptures that I have committed in my relationships with patients and with trainees, I address them directly, apologize, and take steps to repair.

Committee and learning group participation:

*DEIB Data Subcommittee*

Member, 2022-present

*Culturally Responsive Supervision Learning Group*

Participant, spring 2023

*Neurodiversity Employee Resource Group (ERG)*

Participant in planning meetings, 2024-present

Continuing education:

6/7/24 | Exploring Weight Stigma in Marginalized Communities & Implications for Care

5/17/24 | A Partner-Informed Approach to Intervention Development

2/7/24 | The Responsible Use and Measurement of Race in Medicine and Public Health

2/2/24 | Addressing Microaggressions in the Clinical Environment

12/6/23 | Welcome to Equity in Implementation Science! Reflection from a Learner

12/29/22 | Is God Punishing Me? How Psychologists Can Help

Veterans Forgive Themselves and Heal

10/6/22 | Research & Clinical Work with Latinx Families in Lifespan