<u>CURRICULUM VITAE</u> MIYAH T. GRANT, PSY.D.

RI Family Court
1 Dorrance Plaza
Juvenile Services, Room 257
Providence, RI 02903
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EDUCATION

Undergraduate B.A., Psychology, 2013-2016,

Ohio University

Honors: 2014 Alpha Lambda Delta Honors, 2014 Psi Chi Honors, 2015 Order of Omega Honors, 2014-2016 Dean's Scholarship 2015 Distinguished Professor Scholarship

Graduate School Psy.D., Clinical Psychology (Child and

Adolescent), 2016-2021, University of

Indianapolis (APA Accredited)

Internship Psychology Intern, Aug 2020-Aug 2021

John L. Gildner Regional Institute for

Children and Adolescents (APA Accredited)

POSTGRADUATE TRAINING

Postdoctoral Fellowship Clinical Psychology Postdoctoral Fellow

(Adolescent Forensic and Addiction

Psychology), Sept 2021-Sept 2022, Warren Alpert Medical School of Brown University,

Department of Psychiatry and Human

Behavior, (APA Accredited)

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

Licensed Psychologist Rhode Island, #PS02156

HOSPITAL APPOINTMENTS

2012 - 2022 Clinical Research Fellow, Rhode Island

Hospital

ACADEMIC APPOINTMENTS

2024 – Present Clinical Assistant Professor, Department of

Psychiatry and Human Behavior

Alpert Medical School of Brown University

Providence, RI

2023 – 2024 Clinical Instructor, Department of

Psychiatry and Human Behavior

Alpert Medical School of Brown University

Providence, RI

OTHER APPOINTMENTS

2024 – Present Member, SUCCESS Clinical Research

Collaborative

2024 – Present Licensed Clinical Forensic Psychologist,

Youth Competency Restoration

Providence, RI

2023 – Present Primary Supervisor, Juvenile Justice

Behavioral Health, RIFC MHC Rotation Brown University Psychology Internship

Consortium

2022 – Present Staff Forensic Psychologist, RI Family

Court Mental Health Clinic (RIFC MHC),

Juvenile Services Providence, RI

UNIVERSITY COMMITEES

2024 – Present Faculty Advisor, DPHB BIPOC RA

Mentoring Program (Brown University, Department of Psychiatry and Human

Behavior)

2022 – Present Committee Member, Social Justice,

Antiracism, and Inclusion Subcommittee (Brown University Training Consortium,

Child Track)

2021 – Present Member, DEIB Mentoring Program,

(Brown University, Department of Psychiatry and Human Behavior)

2021-2022 Postdoctoral Trainee Representative, Social

Justice Subcommittee (Brown University

Training Consortium, Child Track)

2021-2022 Workshop Facilitator; Postdoctoral Mentor,

Research Assistant Mentorship Program (Bradley Hasbro Children's Research

Center)

MEMBERSHIP IN SOCIETIES

2021 – Present Member, American Psychological

Association

2021 – Present Member, APA Division 41, American

Psychology and Law Society

PROFESSIONAL SERVICE

2024 – Present Member, Project Advisory Committee,

Office of Juvenile Justice and Delinquency Prevention's (OJJDP) FY24 Building Local Continuums of Care to Support Youth

Success Grant

2024 – Present Member, Steering Committee,

RI Juvenile Detention Alternative Initiative

(JDAI) Steering Committee

COMMITMENT TO DIVERSITY, EQUITY, INCLUSION, JUSTICE & ANTI-RACISM

- Founding Member and Faculty Advisor, Brown University, Department of Psychiatry and Human Behavior BIPoC RA Mentoring Program
 - o *DEIJ-AR-Related Activities:* Development of a complimentary culturally responsive mentorship program for research assistants within DPHB seeking meaningful guidance, perspective, and insight about navigating the field, and its challenges, as BIPoC individuals.
- Founding Member, SUCCESS Clinical Research Collaborative:
 - o DEIJ-AR-Related Activities: Collaborate with other Rhode-Island based researchers to conduct clinical research relevant to youth in the juvenile legal and

- child welfare system, with a strong focus on research aimed at improving service delivery and access for youth who experience minoritization and marginalization
- Project Advisory Committee Member, OJJDP Building Local Continuums of Care to Support Youth Project
 - O DEIJ-AR-Related Activities: Serve as a PAC member on a \$800,000 project aimed at creating a community-based continuum of care that addresses the unique needs of Rhode Island's youth, particularly Black, Indigenous, People of Color (BIPoC) youth. Collaboration with leaders, advocates, and experts across Rhode Island in overseeing the project's strategic development with a focus on shaping strategies and frameworks to effectively address statewide service gaps and outcomes for youth at risk of juvenile justice involvement.
- Faculty Member, Brown University, Department of Psychiatry and Human Behavior Child Track Social Justice, Antiracism, and Inclusion Subcommittee
 - O DEIJ-AR-Related Activities: The Child Track Social Justice, Antiracism, and Inclusion Subcommittee of the DPHB strives to improve the overall culture of, and practice within, child psychology training as it relates to issues of social justice, antiracism, and inclusion. Participate in an action-oriented group that pinpoints unmet needs, identifies and disseminates resources, pilot novel ideas within the child track, and promotes the broader dissemination and sustainability of successful initiatives.
- Faculty Participant, Brown University, Department of Psychiatry and Human Behavior Anti-racism Structured Dialogue Series conducted by FACE Race Consulting, Inc
 - DEIJ-AR-Related Activities: Engagement in a six week structured dialogue series centered on antiracism. Discussions aimed to inspire self- and institutionalreflection to promote an inclusive, supportive, and culturally responsive clinicalcare and academic environment.
- ***Additional DEIJ-AR relevant activities and publications are starred throughout CV***

PUBLICATION LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

- 1. Owens, J. S., Holdaway, A. S., Serrano, V. J., Himawan, L. K., Watabe, Y., Storer, J., **Grant, M.**, & Andrews, N. (2016). Screening for social, emotional, and behavioral problems at kindergarten entry: The utility of two teacher rating scales. *School Mental Health: A Multidisciplinary Research and Practice Journal*, 8(3), 319–331.
- 2. Adams, Z., **Grant, M.**, Hupp, S., Scott, T., Feagans, A., Phillips, M. L., ... & La Putt, D. (2021). Acceptability of an mHealth App for Youth with Substance Use and Mental Health Needs: Iterative, Mixed Methods Design. *JMIR Formative Research*, *5*(12), e30268.
- 3. Adams, Z. W., Agley, J., Pederson, C. A., Bell, L. A., Aalsma, M. C., Jackson, T., **Grant, M**., Ott, A., & Hulvershorn, L. A. (2021). Use of Project ECHO to promote

- evidence-based care for justice involved adults with opioid use disorder. *Substance abuse*, 1-8.
- 4. Modrowski, C. A., Sheerin, K., Collibee, C., **Grant, M.,** & Kemp, K. A. (2024). Applying the Exploration, Preparation, Implementation, and Sustainment Framework to trauma-focused screening in the juvenile legal system: Considerations and recommendations for future research. *Psychological Injury and Law*, *17*, 245-258.***
- 5. Sheerin, K.M., Williamson-Butler, S., Vieira, A., **Grant, M.,** & Kemp, K.A. (2024). Parent Mental health and reported barriers to treatment participation for youth in the juvenile legal system. Journal of Marital and Family Therapy, 50, 218-232.***
- 6. Kemp, K. A., Modrowski, C. A., Sheerin, K., **Grant, M.,** & Collibee, C. (2024). Does participation in a court-based trauma-focused evaluation program influence permanency outcomes for children involved in the child welfare system?. *Child Protection and Practice*, *3*, 100071.

PUBLICATIONS SUBMITTED OR IN PREPARATION

- 1. Kemp, K., Sheerin, K., Pederson, C., Grant, M., Modrowski, C., & Spirito, A. (in preparation) Youth with Mental Health and Substance Use Concerns in the Juvenile Legal System: From Assessment of Needs to Interventions to Scalability. *Annual Review of Clinical Psychology*
- 2. Sheerin, K.M., Vieira, A., Williamson-Butler, S., Grant, M., Creamer, A., & Kemp, K. (in preparation). The landscape of randomized controlled trials for behavioral health-focused psychosocial interventions for youth in the juvenile legal system: a systematic scoping review.***

INVITED PRESENTATIONS

- 1. Grant, M., Modrowski, C. (2024, September). From Awareness to Action: Enhancing Trauma-Informed Child Welfare Systems. Invited presentation at the Rhode Island Family Court NIT Conference, Providence, RI.
- 2. Grant, M., Fitzgerald, M., Gregory, M., & Myrick, L. (2024, November) Invited panelist on Understanding the Effect of Trauma on Juvenile Clients: Advocating for Children in the Courtroom and Beyond. Panel discussion presented as part of Roger Williams University (RWU) Law Review's Annual Law School Symposium, Bristol, RI.

ABSTRACTS

1. **Grant, M.** (2019, April). Ghosting: The Role of Adult Attachment. Poster presented at the University of Indianapolis' First Annual Scholars Showcase. Indianapolis, IN.

2. Adams, Z., **Grant, M.**, Phillips, M., Hupp, S., Pemberton, T., Hatfield, T., La Putt, D., Nallam, P., Tindall, J., & Matthews, A. (2019, May). Developing an mHealth Tool to Enhance Treatment of Teen Substance Abuse and Mental Illness. Poster presented at the Community Health Network Fourth Annual Multidisciplinary Scholarly Activity Symposium, Indianapolis, IN.

MENTORING

Elaine Parsons, M.A., University of Indianapolis, Graduate Student in Clinical Psychology; Mentored 2019 – 2022

Alyssa Gatto, M.S., Psychology Intern in the Brown University Clinical Psychology Consortium Juvenile Justice Behavioral Health Track; Mentored January 2022 – June 2022