

Curriculum Vitae of
Naemi McPherson
Department of East Asian Studies
Brown University
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Education:

University of Hawaii at Mānoa Honolulu, HI	Advanced Graduate Certificate (AGC) Certificate program in Second Language Studies	2016
Columbia University NY, NY	Master of Arts in Japanese Pedagogy	2011
Mount Mary College Milwaukee, WI	Bachelor of Arts in Business Administration	1990

Professional Appointments:

Brown University Lecturer, Department of East Asian Studies Visiting Lecturer, Department of East Asian Studies	Providence, RI	2021 - Present 2018 - 2021
International Christian University Summer course instructor	Tokyo, Japan	2019
University of Pennsylvania Lecturer, Department of East Asian Languages and Civilizations	Philadelphia, PA	2016 - 2018
University of Hawaii at Mānoa Instructor, Department of East Asian Languages and Literatures	Honolulu, HI	2013 - 2016
Boston University Adjunct Lecturer, Department of World Languages & Literatures	Boston, MA	2011 – 2013, Summer of 2016, 2017
Boston College Adjunct Lecturer, Department of Eastern, Slavic, and German Studies	Chestnut Hill, MA	Spring 2009, 2011 – 2013

Wheaton College Norton, MA
Adjunct Lecturer of Japanese (Program coordinator), Department of Asian Studies 2006 - 2011
Assistant Director/Study Abroad Advisor, Center for Global Education 2005 - 2008

Japanese Language School of Greater Boston Medford, MA
Japanese instructor for children (11-17 years old) 2006 - 2013
Third-grade teacher 2004 - 2006

Teaching:

Brown University

JAPN0100, 0200 Basic Japanese (Director, Fall 2021-Fall 2023)
JAPN0300, 0400 Intermediate Japanese (Director, Fall 2018-Fall 2020)
JAPN0500, 0600 Advanced Japanese I (JAPN0600 Director, Spring 2024)
JAPN0812 Japanese Language and Society through Contemporary Film
(Spring, 2023)
JAPN0920D Japanese Language and Society through Contemporary Film (New
course, Spring 2021)
Advising First and second-year students (Fall 2021-)
Honor's Thesis Advisor (COLT 1990, Fall 2023-Spring 2024)
SPRINT Summer student internship [Translation] (Summer 2024)
Spring student internship [Translation] (Spring 2024)
Fall student internship [Translation] (Fall 2023)
Summer student internship (Summer 2020)

International Christian University

Summer Course in Japanese C7 (Advanced Japanese)

University of Pennsylvania

JPAN 011 Beginning Japanese I
JPAN 111, 112 Beginning Japanese III, IV
JPAN 211, 212 Intermediate Japanese I, II (Coordinator)
Launched and organized Japanese Language Table (2017-2018)

University of Hawaii at Mānoa

JPN 101, 102 Elementary Japanese
JPN 201, 202 Intermediate Japanese
JPN 212 Intermediate Japanese for Oral Communication II
JPAN 301 Third-Year Japanese I
JPN 308 Special Japanese Reading and Writing (for bilingual speakers)
(Coordinator)
JPN 402 Fourth-Year Japanese II (Coordinator)
JPN 403 Fourth-Year Japanese for Advanced Speakers I (for bilingual
speakers) (Coordinator)
Advising Japanese major students

Boston University

LJ111, 112	Elementary Japanese
LJ211, 212	Intermediate Japanese
LJ386	Translation course (Assistant)

Boston College

SL024	Elementary Japanese
SL063	Intermediate Japanese
SL167, 168	Third-Year Japanese (Coordinator)
SL257, 258	Advanced Japanese (Coordinator)

Wheaton College

Program Coordinator

JPN101A, B	Elementary Japanese (Coordinator)
JPN201A, B	Intermediate Japanese (Coordinator)
JPN298A, B	Independent Study

Research Interests:

- Critical pedagogy
- Multilingual/multicultural education
- Heritage language education
- Extensive reading
- Language and culture in language teaching
- Translation in second language learning

Publications (conference proceedings):

- With Kazuko Saito, et al. “Leveraging Online Professional Learning Communities to Address the Challenges in Japanese Language Education: The Case of the Boston x New York Study Group.” *WorldCALL 2023: Official Conference Proceedings*. DOI: 10.22492/issn.2759-1182.2023.12.
- “Japanese Language Education: toward Social Justice.” *Proceedings of the 28th Princeton Japanese Pedagogy Forum*. 258-268. (2022).
- “Zainichi Koreans and Japan as a Diverse Society: Learning and Identity in an Intermediate Japanese Course.” *Proceedings of the 27th Princeton Japanese Pedagogy Forum*. 212-225. (2021).
- “Efforts towards Diversity and Inclusion in Material Development.” *Proceedings of the 2020 SEATJ Conference*. 29-48. (2020).
- “Diversity and Inclusion for Japanese Education: What We Can Learn from a Negotiated Syllabus for a Course Designed for Japanese Heritage Language Learners.” *Proceedings of the 25th Princeton Japanese Pedagogy Forum*. 304-318. (2019).

Upcoming Publication (conference proceeding) :

“Anti-racist Pedagogy: Case of Advanced Japanese Course “Japanese Language and Society through Contemporary Film.” Proceedings of the 30th Central Association of Teachers of Japanese Conference, Chicago, IL, April 2023.

Conference/Workshop Presentations:

- “Anti-racist Pedagogy: Case of Advanced Japanese Course “Japanese Language and Society through Contemporary Film.” The 30th Central Association of Teachers of Japanese Conference, Chicago, IL, April 2023.
- “Beyond Textbook-learning: Global Talk for Beginning Japanese Learners,” presented on the panel “Fostering Empathy and Diverse Mindset through International Exchanges,” The Ninth International Conference on the Development and Assessment of Intercultural Competence, The University of Arizona, AZ and Online, February 2024.
- “Japanese Language and Society through Contemporary Film” presented on the panel “Social Justice through Multimedia: Beyond Diversity and Inclusion.” The ACTFL 2023 Annual Conference, Chicago, IL, November 2023.
- “Leveraging Online Professional Learning Communities to Address the Challenges in Japanese Language Education: The Case of the Boston x New York Study Group.” WorldCALL 2023 Conference, Chiang Mai, Thailand, November 2023. (Online)
- “Incorporating Dialects into Japanese Language Education: Why and How?” The 7th Boston-New York Study Group Workshop - Five-minute Spotlights, NECTJ End of Summer Workshop 2023, Online, August 2023.
- “Exploring the Benefits of “Tiny *Tadoku*”: Practical Insights from Seven Schools across the Northeastern United States (panel presentation).” The 36th JLTANE Conference, Trinity College, CT, May 2023.
- “Inclusive Teaching through the Lens of Social Justice: Microaggressions in everyday conversations.” Brown Center for Languages Studies (CLS) Spring 2022 Showcase, May 2022.
- “Japanese Language Education toward Social Justice.” The 28th Princeton Japanese Pedagogy Forum, Princeton, NJ, April 2022.
- “Japanese Language Education from the Perspective of Diversity and Inclusion.” ASIANetwork 29th Annual Conference, April 2022.
- “Promoting Anti-racism in Japanese Language Education: Microaggressions in Everyday Conversation.” Modern Languages Conference ’22 Cross-Talk: Conversation on Race & Language, February 2022.
- “*Zainichi* Koreans and Japan as a Diverse Society: Learning and Identity in an Intermediate Japanese Course.” The 27th Princeton Japanese Pedagogy Forum, Princeton, NJ, May 2021.
- “Efforts to incorporate social justice topics into elementary/intermediate Japanese courses: outcomes, challenges, and future plans.” The 67th Annual Northeast Conference of the Teaching of Foreign Languages (NECTFL), April 2021.
- “Japanese language education through the lens of social Justice using *Zainichi* Korean Children’s Story.” presented on the panel “How to approach social justice topics in elementary and intermediate Japanese courses” at The American Association Teachers of Japanese (AATJ) 2021 Virtual Spring Conference, March 2021.
- “Efforts to Develop Social Justice Themes in Japanese Language Education.” presented at The ACTFL 2020 Virtual Conference, November 2020.
- “Issues of diversity and inclusion in material development.” The 35th Annual Conference of the Southeastern Association of Teachers of Japanese (SEATJ), Memphis, TN, February 2020.

- “How to incorporate social justice topics into elementary/intermediate courses.” presented on the panel “Teaching Language for Social Justice in Globalized Japan.” The International Year of Indigenous Languages 2019: Perspectives Conference, Purdue University Fort Wayne, Fort Wayne, IN, November 2019.
- “Diversity and Inclusion for Japanese Education: What we can learn from a negotiated syllabus for a course designed for Japanese heritage language learners.” The 25th Princeton Japanese Pedagogy Forum, Princeton, NJ, May 12, 2019
- “Integrating Social Justice Topics into Elementary and Intermediate Japanese Language Courses: Toward a deeper understanding of Contemporary Japanese Culture and Society.” presented on the panel “Towards an Understanding of the Increasingly Diverse Japanese Society: Why Cover Social Justice Topics in Japanese Language Education? How should they be incorporated?” The AATJ 2019 Annual Spring Conference, Denver, CO, March 2019.
- “Why do we still avoid taboo topics in Japanese class? – Social justice: essential content for Japanese language education in the 21st century.” The 28th Annual Conference of the Japanese Language Teachers Association of New England (JLTANE), Dartmouth College, MA, August 2018.
- “Time for Change: How can we approach and integrate social justice topics in the Japanese language classroom?” presented on the panel “Leaving Our ‘Comfort Zone’: Incorporating Social Justice in Japanese Language Classes” The Association for Asian Studies (AAS) 2018 Annual Conference, Washington, DC, March 2018.
- “Negotiated Syllabus for Teaching Japanese Heritage Language Learners” presented in the session “Tools to Improve Literacy and Empowerment.” The ACTFL 2016 Annual Conference, Boston, MA, November 2016.
- “A Negotiated Syllabus for Japanese Heritage Language Learners: An attempt to motivate JHL learners to develop reading and writing skills in Japanese.” The AATJ 2016 Spring Conference, Seattle, WA, March 2016.
- “Writing Task for Elementary Learners as a Communication Activity Using Blogs.” The AATJ 2015 Spring Conference, Chicago, IL, March 2015.
- “Searching for the Third Space through Japanese Language/Transnational Literature: What the New Genre Can Offer to Japanese Language Learners.” presented on the panel “Linguistic, Cultural, and Identity Diversity in Japanese Language Education.” The AATJ 2014 Spring Conference, Philadelphia, PA, March 2014.
- “Critical pedagogy and the use of *Nihongo Bungaku*: Transnational literature in Japanese Language education – An experiment in an advanced Japanese course.” The AATJ 2013 Spring Conference, San Diego, CA, March 2013.
- “Between JHL and JFL Courses.” The 12th Northeast Council of Teachers of Japanese (NECTJ) Japanese Heritage Language Conference, New York, NY, August 2012.
- “Use of Japanese Language Literature/Transnational Literature in Advanced Japanese Course.” The 12th JLTANE Conference, Trinity College, CT, June 2012.
- “Bilingual Writing Proficiency Research –the Case of the Boston Japanese Language School.” The 2011 Mother Tongue, Heritage Language, and Bilingual Education (MHB) Research Conference, Kyoto, August 2011.
- “Pilot Research for Launching ‘*Hosyūkō* Teachers Support Group’.” The 2011 Mother Tongue, Heritage Language, and Bilingual Education (MHB) Research Conference, Kyoto, August 2011.

Conference presentation abstract accepted:

- “Material Development for an Intermediate Japanese Course: Incorporation of Social Justice Theme.” The Central Association of Teachers of Japanese (CATJ) Conference, May 2020.

Grants and Awards:

- Remote-Accessible (REM) Course Development Funds, \$2,500, Sheridan Center, Brown University, 2023.
- Brown University Campus-Based Grants for a panel presentation, titled "Social Justice through Multimedia: Beyond Diversity and Inclusion," and a committee meeting on working projects (the Boston x New York Study Group, the Online Human Library for Japanese Teachers, and the Regional Dialects Collection for Material Development) at The ACTFL 2023 conference, \$1,400, Consortium for Language Teaching and Learning, Brown University, 2023.
- The 2023 Problem-Solving Course Design Institute, \$1,000, Brown University, 2023.
- Course Development Grant (Documentary Film) \$2,230, Brown University, 2022.
- Course Development Grant (Documentary Film) \$2,000, Brown University, 2020.
- Japan Teaching Materials Purchase Grant \$1,000, Japanese Foundation, 2020.
- Engaged Course Development Mini-Grant for Community Engagement \$430, Brown University, 2020.
- Brown University Campus-Based Grants for a project "Toward Diversity and Inclusion: Incorporating Social Justice Topics into Japanese Language Teaching" \$1,800, Consortium for Language Teaching and Learning, Brown University, 2019.
- Conference Travel Grant \$700, Center for East Asian Studies, University of Pennsylvania, 2016, 2017.
- East Asian Languages and Literatures Department Travel Award \$1,000, University of Hawaii at Mānoa, 2016.
- College of Languages, Linguistics & Literature Faculty Development Award \$300, University of Hawaii at Mānoa for book purchase, 2016.
- Travel Award from University Research Council \$1,000, University of Hawaii at Mānoa, 2014, 2015.
- Kathryn Davis Fellowship for Summer Program \$3,000, Middlebury College, 2012.
- 2nd prize for essay “Between Different Cultures” for an essay contest sponsored by Hokubei Mainichi Newspaper, San Francisco, CA, 2003.

Service Activities:**Department**

- Visiting Japanese Lecturer Search Committee (Summer 2022)
- Diversity and Inclusion Action Planning Committee, East Asian Studies Department, Brown University (Fall 2021-)

Japanese Program

- Events Committee (Fall 2023-)
- Inter-college Language Table Planning Committee (Fall 2020-)
- Japan Week committee, Brown University (Fall 2018-)
- Brown Language Table (Fall 2018-)

- Japanese Language Placement Test Committee, Brown University (Fall 2020-)
- Japanese Extensive Reading Group organizer (Spring 2019-Fall 2020, Summer 2021)

Profession

- Critical Language Scholarship Program for the 2024 overseas summer program application evaluator (December 2023)
- Critical Language Scholarship Program for the 2023 overseas summer program application evaluator (December 2022)
- Online Human Library for Japanese Teachers Committee (Spring 2023-)
- Boston-NY Study Group Organizing Committee (Fall 2022-)
- Japanese Dialect Project, ACTFL 22 Task Force, AATJ Booth, Boston (Fall 2022-)

Memberships:

- American Council on the Teachers of Foreign Languages (ACTFL)
- American Association of Teachers of Japanese (AATJ)
- Northeast Council of Teachers of Japanese (NECTJ)
- Modern Language Association (MLA)