

April 7, 2026

CURRICULUM VITAE
Robin June Miller, PhD, RN

Business Name Brown Center for Children and Families
 Women and Infants Hospital of Rhode Island

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 50 Holden Street, 1st floor
 Providence, RI 02908

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EDUCATION

Undergraduate Salve Regina University, May 1986
 Nursing, BS in Nursing
 Honor Society

Master's Degree University of Rhode Island, May 1996
 Attended January 1994 May 1996
 MS in Nursing Education
 Inducted into Sigma Theta Tau International

Doctorate University of Rhode Island, May 2007
 Attended September 1998 to May 2007
 PhD in Nursing
 Doctoral Student Scholar Award for Paper Presentation at Eastern
 Nursing Research Society

POSTGRADUATE HONORS AND AWARDS

Journal of Holistic Nursing's 2019 Quantitative Research Article of the Year Award for Delaney, C., McCaffrey, R., Barrerre, C., Moore, A. K., Dunn, D., Miller, R., Molony, S., Thomas, D., Twomey, T., Zhu, S. (2018). Trends in Contemporary Holistic Nursing Research 2010-2015, Journal of Holistic Nursing, 36(4), 385–394.
2019

Nightingale Award recipient
Visiting Nurse Association of Southeastern Connecticut
2016

Outstanding Contribution in Reviewing
Journal of Pediatric Nursing (Elsevier)
2016

Research Award recipient
Sigma Theta Tau National Honor Society of Nursing
Delta Upsilon Chapter
2008

PROFESSIONAL LICENSES AND BOARD CERTIFICATION

Rhode Island RN License awarded 8/20/1986 - RN26825
Connecticut RN License awarded 7/25/1997 - R54393

ADDITIONAL CERTIFICATIONS

NICU Network Neurobehavioral Scale (NNNS) certification awarded in 2008
NICU Network Neurobehavioral Scale (NNNS) trainer certification in 2009
Certified Nurse Educator awarded in 2013 to present
NICU Network Neurobehavioral Scale –II (NNNS-II) certification in 2020

ACADEMIC APPOINTMENTS

Lecturer/Clinical Instructor, College of Nursing, University of Rhode Island, Kingston,
RI, 1996 to 2003

Adjunct Professor, College of Nursing, University of Rhode Island, Kingston, RI, 2003 to
May 2020

Adjunct Nursing Faculty, University of Connecticut, Avery Point and Storrs, CT, January
2011 to December 2011

Director of the CEIN/BS Program, Associate Clinical Professor, School of Nursing,
University of Connecticut, January 2012 to January 2016

Associate Clinical Professor, School of Nursing, University of Connecticut, Avery Point
and Storrs, CT, January 2016 to December 31, 2020

Clinical Associate Professor, Warren Alpert School of Medicine of Brown University, July
1, 2021 to present

HOSPITAL APPOINTMENTS

Staff Nurse, Women and Infants Hospital, Providence, RI, 1986 – 1988

Per Diem Staff Nurse, Women and Infants Hospital, Providence, RI, 1996 – 1999

Educational Consultant, Lawrence & Memorial Hospital, New London, CT, Summers of
1997 – 1998

Lecturer/Clinical Instructor, College of Nursing, University of Rhode Island, Kingston, RI, Clinical at Women and Infants Hospital, Providence, RI and South County Hospital, Wakefield, RI., 1997-2003

Graduate Research Assistant, Women and Infants Hospital, Providence, RI, *Longitudinal Trajectories of Adolescents Born Preterm*, NIH National Institute for Nursing Research (#NR 03695-09), 2003 – 2006

Research Nurse Coordinator, Women and Infants Hospital, Providence, RI, *Longitudinal Trajectories of Adolescents Born Preterm*, NIH National Institute for Nursing Research (#NR 03695-09), 2006 – 2008

Research Nurse Coordinator, *New NICU Project*, Women and Infants Hospital, Providence, RI, 2008 –2011

Co-Investigator, *Risk & Protection in Trajectories of Preterm Infants: Birth to Adulthood*, Women and Infants Hospital, Providence, RI, NIH National Institute (#NR 03695-09), 2009 – 2014

Allied Health Professional, Women and Infants Hospital, Providence, RI, July 27, 2010 to present

NNNS Program Coordinator, Women and Infants Hospital, Department of Pediatrics/Brown Center for Children and Families, Providence, RI, September 21, 2020 to present.

HOSPITAL COMMITTEES

BITS (Bronchopulmonary Dysplasia Interdisciplinary Team: Severe) – March 2025 to present

NICU Developmental Team – May 2025 to present

NFAC (NICU Family Advisory Council) – February 2024 to present

UNIVERSITY COMMITTEES

Undergraduate Curriculum, College of Nursing, University of Rhode Island, Member, 1996-2003

Peer Review Committee, College of Nursing, University of Rhode Island, Member, 2000-2003

Co-Chair, Undergraduate and CEIN/BS admissions committee, School of Nursing, University of Connecticut, 2012 – 2016

Pre-Licensure Track Committee, School of Nursing, University of Connecticut, Member, 2012 –2017

Chairperson of Pre-Licensure Admissions committee, School of Nursing, University of Connecticut, 2012 – 2015

CEIN/BS (MEIN) Director at Avery Point and Storrs, School of Nursing, University of Connecticut, 2012 – 2016

AAR Committee, School of Nursing, University of Connecticut, Member, 2013 – 2014

Leadership Cabinet, School of Nursing, University of Connecticut, Member, 2014 – 2016

Recruitment and Selection, School of Nursing, University of Connecticut, Ad Hoc Member, 2014 – 2017

CEIN/BS Director at Avery Point, Storrs, Stamford, and Waterbury, School of Nursing, University of Connecticut, Fall 2015

PTR Non-Tenure Advisory Council, School of Nursing, University of Connecticut, Member, 2016 – 2018

AAR Committee, School of Nursing, University of Connecticut, Member, 2016 – 2018

Chairperson of AAR Committee (Advancement and Reappointment), School of Nursing, University of Connecticut, 2018 –2019

Admissions committee, School of Nursing, University of Connecticut, Member, 2012 – 2020

Co-chair of Wellness Committee, University of Connecticut, Avery Point, 2012 – 2020

Pre-Licensure Curriculum, School of Nursing, University of Connecticut, Member, 2012 – 2020

Graduate Curriculum, School of Nursing, University of Connecticut, Member, 2012 – 2020

Avery Point Campus Council, University of Connecticut, Member, 2013 – 2020

MEMBERSHIP IN SOCIETIES

Camp Nurse, Camp Marist, Center Ossipee, NH, 2000 – 2006

Mentor , East Greenwich and Warwick, RI School Systems, 2004 – 2014

Health, Education, and Safety (HES) Program, Groton, CT, Member/Facilitator, 2012 – 2021

American Holistic Nurses Association (AHNA), Member, 2016 – 2021

Association of Community Health Nursing Educators (ACHNE), Member, 2017 – 2023

Sigma Theta Tau International, Member, 1996 – 2023

Eastern Nursing Research Society, Member, 2003 – 2023, Doctoral Student Scholar Award for Paper Presentation in 2005

American Nurses Association, Member, 1996 – Present

Rhode Island State Nurses Association, Member, 1996 – Present

Health and Wellness Committee, Camp Marist, Ossipee, NH, Member, 2018 to present

Newborn Brain Society, Member, August 2022 to present

WAIMH (World Association of Infant Mental Health), Member, March 2023 to present

RIAIMH (Rhode Island Association of Infant Mental Health), Member, February 2024 to present

PUBLICATIONS LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Sullivan, M.C., Hawes, K., Barcelos Winchester, S., & Miller, R.J. (2008). Focus on Developmental Origins Theory: Prematurity to adult disease. *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 37(2), 158-164. doi: [10.1111/j.1552-6909.2008.00216.x](https://doi.org/10.1111/j.1552-6909.2008.00216.x)
2. Miller, R.J., Sullivan, M. C., Hawes, K., & Marks, A. K. (2009). The effects of perinatal morbidity and environmental factors on health status of preterm children at age 12. *Journal of Pediatric Nursing*, 24(2), 101-114. doi:10.1016/j.pedn.2008.02.031
3. Matook, S., Sullivan, M.C., Salisbury, A. L., Miller, R.J., Lester, B.M. (2010). Variation of NICU sound by location and time of day. *Neonatal Network*, 29(2), 87-95.
4. Lester, B.M., Miller, R.J., Hawes, K., Salisbury, A., Bigsby, R., Sullivan, M.C., & Padbury, J. F. (2011). Infant neurobehavioral development. *Seminars of Perinatology*, 35(1), 8-19.
5. Sullivan, M.C., Miller, R.J., Andreozzi, L., and Lester, B. M. (2012). Refining Neurobehavioral Assessment of the High Risk Infant Using the NICU Network Neurobehavioral Scale (NNS). *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 41(1), 17-23.
6. Sullivan, M. C., Msall, M. E., & Miller, R. J. (2012). 17-Year Outcome of Preterm Infants with Diverse Neonatal Morbidities: Part 1, Impact on Physical, Neurological, and Psychological Health Status. *Journal for Specialists in Pediatric Nursing*, 17(3), 226-241. DOI: [10.1111/j.1744-6155.2012.00337.x](https://doi.org/10.1111/j.1744-6155.2012.00337.x)

7. Sullivan, M. C., Miller, R.J. & Msall, M. E. (2012). 17-Year Outcome of Preterm Infants with Diverse Neonatal Morbidities: Part 2, Impact on Activities & Participation. *Journal for Specialists in Pediatric Nursing*. 17(4), 275-287. DOI: 10.1111/j.1744-6155.2012.00339.x
8. Lester, B. M., Hawes, K., Abar, B., Sullivan, M. C., Miller, R.J., Bigsby, R., Laptook, A., Salisbury, A., Taub, M., Lagasse, L., & Padbury, J. (2014). Single-Family Room Care and Neurobehavioral and Medical Outcomes in Preterm Infants. *Pediatrics*, 134(4), 754-760. DOI: <http://dx.doi.org.ezproxy.lib.uconn.edu/10.1542/peds.2013-4252>
9. Martins, D. C., Gorman, K. S., Miller, R. J., Murphy, L., Sor, S., Martins, J. C., & Vecchiarelli, M. L. (2015). Assessment of food intake, obesity, and health risk among the homeless in Rhode Island. *Public Health Nursing*, doi: 10.1111/phn.12180.
10. Ferszt, G. G., Miller, R. J., Hickey, J. E., Maull, F. & Crisp, K. (2015). The impact of a mindfulness based program on perceived stress, anxiety, depression, and sleep of incarcerated women. *International Journal of Environmental Research and Public Health*, 12(9), 11594-11607; doi:10.3390/ijerph120911594
11. Sharafi, M., Duffy, V.B., Miller, R. J., Winchester, S. B., Huedo-Medina, T. B., & Sullivan, M. C. (2016). Dietary behaviors of adults born prematurely may explain future risk for cardiovascular disease. *Appetite*, 99(1), 157-167. doi: 10.1016/j.appet.2016.01.007
12. Delaney, C. McCaffrey, R. G., Barrere, C., Moore, A. K., Dunn, D. J., Miller, R. J., Molony, S. L., Thomas, D., Twomey, T. C., & Zhu, X. (2017). Trends in contemporary holistic nursing research: 2010-2015. *Journal of Holistic Nursing*. Advance online publication. doi: 10.1177/0898010117750451.
13. Moore, A. K. & Miller, R. J. (2020). Video storytelling in the classroom: The role of narrative transportation. *Journal of Nursing Education*, 59(8), 470-474. Doi: 10.3928/01484834-20200723-10.

BOOKS AND BOOK CHAPTERS

1. Diaz, D., Miller, R., & Polifroni, E. (2017). School/Summer camper health and dietary considerations. In K. Leighton (Eds). *Simulation Exemplars in Nursing Practice & Clinical Specialties*, Chapter 19. In C. Foisy-Doll & K. Leighton (Eds.). *Simulation Champions: Courage, Caring, and Connection*. Philadelphia, PA: Wolters Kluwer.
2. Miller, R. J. (2019). Evaluating statistical approaches in nursing. In C. R. King, S. O. Gerard, & C. G. Rapp (Eds.). *Essential knowledge for CNL® and APRN nursing leaders*. New York, NY: Springer Publishing.

ABSTRACTS

A. International Presentations

1. Stephens, B. E., Miller, R. J., Bigsby, R., Tucker, R., & Lester, B. (2010, May). *Normative Neurobehavior of Extremely Low Birth Weight Infants on the Neonatal Intensive Care Unit Network Neurobehavioral Scale (NNS) at 36 weeks*. Poster symposium presented at Pediatric Academic Societies, Vancouver, BC, Canada.
2. Msall, M. E., Miller, R. J., & Sullivan, M. C. (2010, May). *17-year functioning and participation outcomes of preterm survivors with diverse perinatal morbidities*. Poster symposium presented at *Pediatric Academic Societies*, Vancouver, BC, Canada.
3. Sullivan, M.C., Miller, R. J., & Msall, M. E. (2010, May). *17-year physical, neurological, and behavioral outcomes of preterm survivors with diverse perinatal morbidities*. Poster symposium presented at *Pediatric Academic Societies*, Vancouver, BC, Canada.
4. Mitchell, P. A., Sullivan, M. C., Miller, R. J., Winchester, S. B., & Ziegler, J. W. (2011, September). *Cardiopulmonary Outcomes in Young Adults Born Prematurely with Varying Birth Weights*. European Group of Pediatric Work Physiology XXVII Biennial Conference, North Cornwall, England.
5. Hawes, K., Sullivan, M. C., Miller, R. J., Salisbury, A., Bigsby, R., Taub, M., Lupton, A., Padbury, J., & Lester, B. M. (2011, October). *The Practice environment, stress and burnout among nurses, physicians, and allied health professionals prior to the transition to single family room NICU*. Paper presented at the International Nursing Administration Research Conference, Denver CO.
6. Msall, M. E., Sullivan, M. C., & Miller, R. J. (2011, October). *17-year outcomes in functioning and participation after prematurity: Application of the International Classification of Functioning model*. Paper presented at the 65th Annual Meeting of the AACPD conference, Las Vegas, Nevada. (see above in Manuscripts section. This presentation received an award for full manuscript publication).
7. Sharafi, M., Duffy, V., Miller, R., Winchester, S., Fogel, A., Sullivan, M. (October, 2012). *Differences in Food Preference and Dietary Restraint between Young Adult Preterms versus Controls May Parallel Future Chronic Disease Risk*. Food and Nutrition Conference.
8. Sharafi, M. (Presenter & Author), Duffy, V. (Presenter & Author), Miller, R., Winchester, S. B., Sullivan, M. C. (April 20, 2013). *Do Dietary Behaviors of Adult Preterms Explain Some of the Elevated Future Risk of Cardiovascular Disease (CVD)?* Experimental Biology (International).
9. Winchester, S. B. (Presenter), Sullivan, M. C., Miller, R., Barcelos, M., Oliveira, E., Msall, M. E. (May 6, 2013). *Impact of Executive Dysfunction among Preterm Infants at Age 23*. Pediatric Academic Societies.

10. Sullivan, M. C., Winchester, S. B. (Presenter & Author), Miller, R., Barcelos, M., Oliveira, E., Msall, M. E. (May 5, 2013). *Medical, Neurological, and Psychological Health Status at Age 23 Years among Preterm Infants with Diverse Neonatal Morbidities*. Pediatric Academic Societies.
11. Ziegler, J. W., Sullivan, M. C., Mitchell, P. A., Klevak, A., Winchester, S. B., & Miller, R. J. (May 4, 2014). *Cardiopulmonary Function in Preterm Infants at Age 23 Years*. Pediatric Academic Societies, Vancouver, Canada.
12. Diaz, D. A. (Presenter), Polifroni, C. E., & Miller, R. J. (June, 2015). *Enhancement of simulation programs through community engagement and integrated practice*. International Nursing Association Clinical Simulation and Learning, Atlanta, GA
13. Ciccarello, C. M. (Presenter), Miller, R. J., & Andreozzi Fontaine, L. (July, 16, 2023). *The Neonatal Neurobehavioral Scale (NNNS-II): Its Use in the Clinical Setting with At-Risk Infants*. World Association of Infant Mental Health, Dublin, Ireland.

B. National Presentations

1. Miller, R. J. & Sullivan, M. C. (2008). *Risky behaviors at late adolescence in infants born preterm*. Poster presented at The Council for the Advancement of Nursing Science, National State of the Science Congress on Nursing Research, Washington, D.C.
2. Miller, R. J. & Sullivan, M. C. (2008). *Understanding child temperament to facilitate goodness-of-fit*. Poster presented at The Council for the Advancement of Nursing Science, National State of the Science Congress on Nursing Research, Washington, D.C.
3. Sullivan, M. C., Marks, A. K., Barcelos Winchester, S. & Miller, R. J. (2008). *Social competence of preterm infants at age 17*. Poster presented at the Council for the Advancement of Nursing Science, State of the Science Congress, Washington, D.C.
4. Sullivan, M. C., Winchester, S. B., Hawes, K., Miller, R.J., & Barcelos, M. (2010, October). *Longitudinal effects of maternal protective factors*. Presented at the Council for the Advancement of Nursing Science, Washington, DC.
5. Sharafi, M., Duffy, V. B., Miller, R. J., Winchester, S. B., Fogel, A., & Sullivan, M. C. (2012, October). *Differences in food preference and dietary restraint between young adult preterms versus controls may parallel future chronic disease risk*. Poster accepted at the Academy of Nutrition and Dietetics, Food and Nutrition Conference, Philadelphia, PA.
6. Sullivan, M. C., Msall, M.E., Miller, R.J. (2010, October). *Testing the WHO ICF model in preterm infants at 17*. Presented at the Council for the Advancement of Nursing Science, Washington, DC
7. Moore, K. A. & Miller, R. J. (2016, June). *Storytelling Effectively Facilitates Acquisition of Holistic Nursing Values and*

Knowledge in an Accelerated Nursing Program. Presented at the American Holistic Nurses Association Annual Meeting, Bonita Spring, FL.

C. Regional Presentations

1. Miller, R. J. (2005, April 2). *Health Status and Health Behaviors of Preterm Children at Age 12.* Eastern Nursing Research Society Conference, New York, NY.
2. Miller, R. J. (2005, May). *Health Status and Health Behaviors of Preterm Children at Age 12.* Journal Club - Brown Center for Children at Risk, Providence, RI.
3. Miller, R.J., Hawes, K., & Sullivan, M.C. (2006). *Health Status and Behaviors of Preterm Children at Age 12.* Presented at the Eastern Nursing Research Society, Cherry Hill, NJ
4. Miller, R. J. (2007). *Stability, structure, and effects of perinatal morbidity on temperament from infancy to adolescence.* Presented at the Eastern Nursing Research Society, Providence, RI.
5. Miller, R. J. & Sullivan, M. C. (2008). *Health Behaviors of Preterm Infants in Early Adolescence.* Presented at the Eastern Nursing Research Society, Philadelphia, PA.
6. Sullivan, M. C., Hawes, K., Miller, R.J., Taub, M., Bigsby, R., Salisbury, A., Laptook, A., Padbury, J., & Lester, B. (2009). *Modeling the Transition from the Open Bay to Single Room NICU.* Poster presented at the Scientific Sessions of the Eastern Nursing Research Society, Boston, MA.
7. Hawes, K., Sullivan, M.C., Miller, R.J., Salisbury, A., Bigsby, R., Taub, M., Laptook, A., Padbury, J., Lester, B.M. (2010, March). *The practice environment as mediator of nurse stress and burnout and maternal outcomes in the neonatal intensive care unit.* Poster presented at the Scientific Sessions of the Eastern Nursing Research Society, Providence, RI.
8. Sullivan, M. C., Miller, R. J., & Msall, M. E. (2010, March). *17-year outcome of preterm infants with diverse perinatal morbidities.* Paper presented at Eastern Nursing Research Society, Providence, RI.
9. Sullivan, M. C., Miller, R. J., Winchester, S. B., Barcelos, M., & Oliveira, E. (2011, March). *Developmental Origins Theory & HPA Axis Function in Formerly Preterm Infants at Age 23.* Presented at the Eastern Nursing Research Society, Philadelphia, PA.
10. Sullivan, M. C., Msall, M. E., & Miller, R. J. (2012, May). *Functioning and participation outcomes of preterm infants at age 17.* Poster session presented at the Massachusetts General Hospital, Yvonne L. Munn Center for Nursing Research, Nursing Research Expo, Boston, MA.
11. Sullivan, M. C., Miller, R. J., Winchester, S. B., Barcelos, M., Oliveira, E., & Popa, A. (2012, May). *Developmental Origins Theory and HPA axis function:*

Evidence from a longitudinal study of preterm infants at young adulthood. Poster session presented at the Massachusetts General Hospital, Yvonne L. Munn Center for Nursing Research, Nursing Research Expo, Boston, MA. (This poster won the Nursing Research Poster Award)

12. Winchester, S. B. (Presenter), Barcelos, M., Miller, R., Oliveira, E., Sullivan, M. C. (April 18, 2013). *Diurnal Patterns of Hypothalamic-Pituitary- Adrenal Axis and Sympathetic-Adrenal-Medulla Function in Preterm Infants at Young Adulthood.* Eastern Nursing Research Society (ENRS).
13. Sharafi, M. (Presenter & Author), Duffy, V., Miller, R., Winchester, S., Sullivan, M., Huedo-Medina, T. B. (April 26, 2013). *Development of Healthy Eating Preference Index: evidence of content and predictive validity.* 27th New England Statistical Symposium.
14. Winchester, S. B., Sullivan, M. C., Roberts, M. B., & Miller, R. J. (April 10, 2014). *Examining Solutions to Missing Data in Longitudinal Research,* Eastern Nursing Research Society (ENRS), Philadelphia, PA.
15. Moore, K. A. & Miller, R. J. (2019, April). *Storytelling in the Classroom: The Role of Narrative Transportation.* Presented at the Eastern Nursing Research Society (ENRS), Providence, RI.
16. Miller, R. J., Lester, B. L., Andreozzi Fontaine, L., & McGowan, E. (September 9, 2021). *The NNNS-II: Its Use in The Clinical Setting with Preterm Infants and with Infants with Opioid Exposure.* Presented at Perinatal Management Rounds, Women and Infants Hospital, Providence, RI.
17. Miller, R. J., Andreozzi Fontaine, L., Ciccarello, C. M., & Lester, B. M. (April 25, 2023). *The NNNS-II: Its Use in the Clinical Setting.* Presented at the NP Staff Meeting, April 25, 2023, Women and Infants Hospital, Providence, RI.
18. McGowan, E. & Miller, R. J. (May 24, 2023). *Neonatal Hypoxic Ischemic Encephalopathy & Neurobehavior.* Presented at Neonatal Grand Rounds, Women and Infants Hospital, Providence, RI.
19. Ciccarello, C. M., Andreozzi Fontaine, L., & Miller, R. J. (October 17, 2023). *The NeoNatal Neurobehavioral Scale (NNNS-II): Its Use in Supporting Early Relationships.* Presented at the Brown Center for Children Research Roundtable, Providence, Rhode Island.
20. Ciccarello, C. M., Andreozzi Fontaine, L., & Miller, R. J. (May 6, 2024). *The NeoNatal Neurobehavioral Scale (NNNS-II): Its Use in Supporting Early Relationships.* Presented at Massachusetts Early Intervention Consortium, Marlborough, MA.

21. Andreozzi Fontaine, L., Ciccarello, C. M., Miller, R. J., Ramirez Heil, M., & Lester, B. M. (September 10, 2024). *Overview of the Neonatal Neurobehavioral Scale (NNNS-II)*. Presented at the Seven Hills Early Intervention Meeting, Virtual Presentation, Rhode Island.
22. Miller, R. J., McGowan, E., Ramirez Heil, M., Dansereau, L. M. (November 18, 2025). *Neurobehavioral Performance of Infants with Hypoxic-Ischemic Encephalopathy (HIE)*. Presented at the Brown Center for Children Research Roundtable, Providence, Rhode Island.

SCHOLARLY WORK PUBLISHED IN OTHER MEDIA

Development of the School of Nursing (SON) Faculty Resource Center website for School of Nursing, University of Connecticut HuskyCT (BlackBoard):
https://lms.uconn.edu/ultra/organizations/_1470_1/cl/outline (password required)

Development of the CEIN/BS Information website for School of Nursing, University of Connecticut HuskyCT (BlackBoard):
https://lms.uconn.edu/ultra/organizations/_32951_1/cl/outline (password required)

INVITED PRESENTATIONS

1. Miller, R. J. (1999, March 19). *Physical Assessment of the Adult and Geriatric Patient: Neurological Assessment*. Rhode Island Nurses Association, Providence, RI.
2. Miller, R. J. (2000, March 15). *Physical Assessment of the Adult and Geriatric Patient: Neurological Assessment*. Rhode Island Nurses Association, Providence, RI.
3. Miller, R. J. (2001, February 22). *Physical Assessment of the Nursing Home Patients: Gastrointestinal*. Metacom Manor Nursing Home, Bristol, RI.
4. Miller, R. J. (2001, September). *Physical Assessment of the Nursing Home Patient: Vital Signs*. Metacom Manor Nursing Home, Bristol, RI.
5. Miller, R. J. (October 22 and November 5, 2003). *High-Risk Obstetrics*. Nur 343 class at the College of Nursing, University of Rhode Island, Kingston, RI.
6. Miller, R. J. (Spring 2005, Fall, 2004, Spring 2004). *High-Risk Obstetric and High-Risk Newborn Issues*. Nur 343 class at the College of Nursing, University of Rhode Island, Kingston, RI.
7. Miller, R. J. (November 9, 2004 and May 24, 2005). *Physical Assessment of the Gastrointestinal System*. State of Rhode Island, Department of

Corrections, Cranston, RI.

8. Miller, R. J. (2005, March 13 and June 2nd). *Physical Assessment of the Neurologic System*. State of Rhode Island, Department of Corrections, Cranston, RI.
9. Miller, R. J. (November 4th, 2004, March 2nd and April 28th, 2005). *Physical Assessment of the Respiratory System*. State of Rhode Island, Department of Corrections, Cranston, RI.
10. Miller, R.J., Hawes, K., & Sullivan, M.C. (2006). *Health Status and Behaviors of Preterm Children at Age 12*. Presented at the Sigma Theta Tau, Delta Upsilon Chapter-at-Large Spring Research Day, Kingston, RI.
11. Miller, R. J. (2008, November 18). *Multivariate Statistics*. Nur 652 class at the College of Nursing, University of Rhode Island, Kingston, RI
12. Miller, R. J. (2009). *Stability, structure, and effects of perinatal morbidity on temperament from infancy to adolescence*. Presented at the Sigma Theta Tau International Delta Upsilon Chapter-at-Large Fall Business Meeting and Research Program, Warwick, RI.
13. Sullivan, M. C., McGrath, M. M., Lester, B. M., Winchester, S. B., & Miller, R. J. (2010, April). *Longitudinal Follow-Up of Preterm Infants with Various Neonatal Morbidities: A Women & Infants Cohort*. Poster presented at the Millennium Conference, Women & Infants Hospital, Providence, RI.
14. Miller, R. J. (2010, November 23). *Multivariate Statistics*. Nur 652 class at the College of Nursing, University of Rhode Island, Kingston, RI
15. Miller, R. J. (2010, November 18 and December 2). *Multivariate Statistics*. Nur 505 class at the College of Nursing, University of Rhode Island, Providence, RI
16. Miller, R. J. (2012, October 18). *Inpatient Facilities and Services*. NURS 1130 class, University of Connecticut, Groton, CT.
17. Miller, R. J. (2013, June 18). *Multivariate Statistics*. Nur 652 class at the College of Nursing, University of Rhode Island, Providence, RI
18. Miller, R. J. (2014, April 1). *Multivariate Statistics*. Nur 505 class at the College of Nursing, University of Rhode Island, Kingston, RI
19. Miller, R. J. (2016, April 5). *Multivariate Statistics*. Nur 652 class at the College of Nursing, University of Rhode Island, Kingston, RI
20. Miller, R. J. (2017, February 8). *Community Health Nursing*. Nur 443 class at the College of Nursing, University of Rhode Island, Kingston, RI

21. Miller, R. J., Andreozzi Fontaine, L., & Ciccarello, C. M. (December 10, 2025). *Innovations in Newborn Clinical Care: NeoNatal Neurobehavioral Scale (NNNS-II)*. Presented at Newborn Medicine Grand Rounds, Women and Infants Hospital, Providence, RI.

REVIEWER

Journal of Pediatric Nursing, 2007 to present

GRANTS

1. Principal Investigator, Stability, Structure, and Effects of Perinatal Morbidity on Temperament from Infancy to Adolescence, University of Rhode Island, \$800.00, 12/05 – 5/07
2. Longitudinal Trajectories of Adolescents Born Preterm, NIH NINR (#NR 03695-09), \$1,498,617, 9/03 – 3-09
3. Co-Investigator, Recovery Act Funds for Administrative Supplements Providing Summer Research Experiences for Students and Science Educator, NIH NINR, Supplement to 5R01NR003695 , \$24,939, 7/09 – 11/09
4. An Innovative Intervention to Improve Sleep and Decrease Anxiety of Incarcerated Women, American Nurses Foundation (ANF) Application ID 2295, \$6,700.00, 9/12-3/14
5. Co-Investigator of Risk & Protection in Trajectories of Preterm Infants Birth to Adulthood NIH NINR (#NR 03695-09), \$2,385,397.00, 9/08 – 6/14
6. Principal Investigator of Health, Education, and Safety (HES) Program, The University of Connecticut Foundation, Inc., \$10,504.00, took grant over in January of 2012 – 2021.
7. Co-Investigator of Online Mindfulness Meditation Program for CEIN/BS Class, School of Nursing, University of Connecticut, \$3,556.00, 12/18 – present
8. Principal Investigator of Neurobehavioral Performance of Infants with Hypoxic-Ischemic Encephalopathy (HIE), Oh-Zopfi Perinatal Research Award, \$25,000, August 29, 2025 to present.

UNIVERSITY TEACHING, ADVISING and MENTORING ROLES*

Undergraduate

Fall, 1996

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	7
Comprehensive Health Assessment	Team instructor	48
Comprehensive Health Assessment - Lab	Clinical instructor	24

Spring, 1997

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	7
Comprehensive Health Assessment	Team instructor	48
Comprehensive Health Assessment - Lab	Clinical instructor	23

Fall, 1997

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	48
Comprehensive Health Assessment - Lab	Clinical instructor	9
Skills lab	Instructor	

Spring, 1998

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	18
Comprehensive Health Assessment - Lab	Clinical instructor	18
Skills lab	Instructor	

Fall, 1998

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	26
Comprehensive Health Assessment - Lab	Clinical instructor	13
Skills lab	Instructor	

Spring, 1999

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	16
Comprehensive Health Assessment - Lab	Clinical instructor	16
Skills lab	Instructor	

Fall, 1999

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	44
Comprehensive Health Assessment - Lab	Clinical instructor	12
Skills lab	Instructor	

Spring, 2000

Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	32
Comprehensive Health Assessment - Lab	Clinical instructor	8
Skills lab	Instructor	

<u>Fall, 2000</u>		
Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	6
Comprehensive Health Assessment	Team instructor	50
Comprehensive Health Assessment - Lab	Clinical instructor	13
Skills lab	Instructor	
<u>Spring, 2001</u>		
Professional Practice in Health and Illness	Team instructor	37
Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Skills lab	Instructor	
<u>Summer, 2001</u>		
Pathophysiology	Team instructor	12
<u>Fall, 2001</u>		
Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Theory class for Childbearing and Reproductive Health Nursing	Lead Instructor	32
Comprehensive Health Assessment	Team instructor	54
Comprehensive Health Assessment - Lab	Clinical instructor	14
<u>Spring, 2002</u>		
Professional Practice in Health and Illness	Instructor	12
Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Comprehensive Health Assessment	Team instructor	31
Comprehensive Health Assessment - Lab	Clinical instructor	6
<u>Summer, 2002</u>		
Pathophysiology	Team instructor	16
Comprehensive Health Assessment – Lab	Clinical instructor	20
<u>Fall, 2002</u>		
Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	8
Theory class for Childbearing and Reproductive Health Nursing	Lead Instructor	21
Comprehensive Health Assessment	Team instructor	50
<u>Spring, 2003</u>		
Practicum in Childbearing and Reproductive Health Nursing	Clinical instructor	7
Theory class for Childbearing and Reproductive Health Nursing	Lead Instructor	48
Comprehensive Health Assessment	Team instructor	54
Comprehensive Health Assessment - Lab	Clinical instructor	13
<u>Summer, 2007</u>		
Nursing Research	Professor	15
<u>Spring, 2016</u>		
Introduction to the Discipline and Foundations of Nursing	Professor	40
<u>Summer, 2016</u>		
Skills and simulation days for maternal/newborn and Pediatric nursing	Professor	125

<u>Fall, 2016</u>			
Theory & Nursing Practice for Community/Public Health Nursing	Professor		29
Clinical group of 10 students			
<u>Spring, 2017</u>			
Health Assessment and Fundamentals of Nursing Practice	Professor		32 + 40
<u>Summer, 2017</u>			
Skills and simulation days for maternal/newborn and Pediatric nursing	Professor		126
<u>Fall, 2017</u>			
Theory & Nursing Practice for Community/Public Health Nursing	Professor		32
Two clinical groups of 20 students combined			
<u>Spring, 2018</u>			
Health Assessment and Fundamentals of Nursing Practice	Professor		33 + 44
<u>Summer, 2018</u>			
Skills and simulation days for maternal/newborn and Pediatric nursing	Professor		145
<u>Fall, 2018</u>			
Nursing Research and Evidence-Based Practice (1/2 semester)	Professor		39
Nursing Research and Evidence-Based Practice	Professor		29
Theory & Nursing Practice for Community/Public Health Nursing	Professor		32
Two clinical groups of 15 students combined			
<u>Spring, 2019</u>			
Health Assessment and Fundamentals of Nursing Practice	Professor		33 + 46
<u>Summer, 2019</u>			
Skills and simulation days for maternal/newborn and Pediatric nursing	Professor		142
<u>Fall, 2019</u>			
Nursing Research and Evidence-Based Practice	Professor		44
Theory & Nursing Practice for Community/Public Health Nursing	Professor		44
<u>Spring, 2020</u>			
Health Assessment and Fundamentals of Nursing Practice	Professor		47
<u>Fall, 2020</u>			
Nursing Research and Evidence-Based Practice	Professor		27
Theory & Nursing Practice for Community/Public Health Nursing	Professor		47

Graduate

<u>Semester</u>	<u>Course title</u>	<u>Role</u>	<u>Enrollment</u>
Spring, 2011	Nursing Science and Patterns of Knowing	Adjunct Professor	16
Summer 2011	Statistical Methods in Nursing	Adjunct Professor	16
Fall 2011	Nursing Research in Evidence Based Practice	Adjunct Professor	16
Spring 2012	Nursing Science and Patterns of Knowing	Professor	15
Summer 2012	Statistical Methods in Nursing	Professor	16
Fall 2012	Nursing Research in Evidence Based Practice	Professor	15
Spring 2013	Nursing Science and Patterns of Knowing	Professor	24
Spring 2013	Nursing Science and Patterns of Knowing	Professor	32
Summer 2013	Statistical Methods in Nursing	Professor	24
Fall 2013	Nursing Research in Evidence-Based Practice	Professor	24
Summer 2014	Statistical Methods in Nursing	Professor	41
Fall 2014	Nursing Research in Evidence-Based Practice	Professor	32
Spring 2015	Nursing Science and Patterns of Knowing	Professor	32
Summer 2016	Statistical Methods in Health Sciences Research Online course	Professor	28
Fall 2016	Statistical Methods in Health Sciences Research Online course	Professor	25
Fall 2016	Nursing Research in Evidence-Based Practice	Professor	28
Fall 2017	Nursing Research in Evidence-Based Practice	Professor	32

CURRICULUM DEVELOPMENT

Curriculum development throughout position at the University of Rhode Island and University of Connecticut

Development of skills and simulation days for maternal/newborn and pediatric nursing

Course development of NURS 4301 – Concepts and Theories of Nursing Practice

ADVISING – UNDERGRADUATE (semester and number of advisees)

2011-2012	Fall – 0, Spring - 39
2012-2013	Fall – 43, Spring - 39
2013-2014	Fall – 41, Spring - 53
2014-2015	Fall – 26, Spring – 26
2015-2016	Fall – 16, Spring - 16
2016-2017	Fall – 20, Spring – 20
2017-2018	Fall – 20, Spring – 23
2018-2019	Fall – 22, Spring – 23
2019-2020	Fall – 23, Spring - 10

MENTORING

Statistical Consultant for University of Rhode Island (URI) Faculty and Students, 2007 to 1/1/2012

GRADUATE MENTORING AND DISSERTATION SUPERVISION FOR PHD STUDENTS

1. Reviewer for Susan Quinn In Utero Arsenic Exposure and Neurobehavioral Impairment in Term Infants: A Pilot Study, Completed Fall 2013.
2. Reviewer for Francie Penny, Breastfeeding Mother’s Use of a Supplemental Feeding Tube Device, completed May 4, 2017.
3. Associate Advisor for Christine Dileone, The Experiences of Daughters Caring for a Parent with Alzheimer’s Disease in the Home: A Phenomenological Study, Completed August 26, 2020
4. Associate Advisor for Cynthia Arpin, Completed September 7, 2021
5. Major Professor for Julia, McNeil, Expected completion August 2026

HOSPITAL TEACHING, ADVISING and MENTORING ROLES

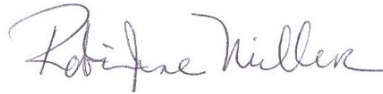
NeoNatal Neurobehavioral Scale (NNNS-II) training within hospital setting.
Orientation to the NeoNatal Neurobehavioral Scale (NNNS-II) for newly hired registered nurses within the NICU setting.

Orientation to the NeoNatal Neurobehavioral Scale (NNNS-II) for all new NICU Fellows within the NICU setting.

Orientation to the NeoNatal Neurobehavioral Scale (NNNS-II) for all nurse practitioners, physician assistants, and neonatologists within the NICU setting.

Didactic and patient sessions for the Women's Mental Health Fellowship Rotation.

Mentoring of UTRA students from Brown University.

A handwritten signature in cursive script that reads "Robin June Miller".

Name: Robin June Miller
Gender: Female