

Revised 01/16/25

CURRICULUM VITAE
Ruben Gabriel Martinez, Ph.D.

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Providence, RI 02906
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EDUCATION

Undergraduate Indiana University,
Bloomington, IN
2007-2011
Psychology
B.A., August 2011

Graduate Virginia Commonwealth University,
Richmond, VA
M.S., May 2017
Ph.D. August 2020

Predoctoral Internship Jane & Terry Semel Institute for
Neuroscience and Human Behavior,
University of California – Los Angeles,
Los Angeles, CA
General Child Track, APA Accredited
Program
July 2019 – July 2020

POSTGRADUATE TRAINING

Postdoctoral Fellowship Jane & Terry Semel Institute for
Neuroscience and Human Behavior,
University of California – Los Angeles,
Los Angeles, CA
NIMH T32, *Training the Science of Child
Mental Health Treatment*
July 2020 – June 2022

HONORS AND AWARDS

Implementation Research Institute
Fellowship,
National Institute of Mental Health
2024 – 2026

Brown Advocates for Social Change and
Equity Fellowship,

Brown University,
2024 – 2025

Future Faculty Diversity Fellowship,
Virginia Polytechnic University,
2021

Child Intervention, Prevention, and Services
(CHIPS) Research Training Institute
Fellowship,
National Institute of Mental Health,
2019 – 2021

ACADEMIC APPOINTMENTS

Assistant Professor
The Warren Alpert Medical School of
Brown University
September 2023 – present

Collaborative Scientist
Kaiser Permanente Washington Health
Research Institute
June 2022 – August 2023

HOSPITAL APPOINTMENTS

Clinical Instructor
Department of Psychiatry and Biobehavioral
Sciences,
UCLA Jane & Terry Semel Institute for
Neuroscience & Human Behavior
2020 – 2022

OTHER APPOINTMENTS

Acting Associate Director,
Brown Research on Implementation and
Dissemination to Guide Evidence Use
(BRIDGE) Program,
Department of Psychiatry and Human
Behavior,
The Warren Alpert Medical School of
Brown University,
2024 – 2026

Co-Chair/Chair-elect,
American Psychological Association
Advisory Committee for Measurement-
Based Care and the Mental Health Behavior
Registry
2024 – 2028

Chair,
Association of Behavioral and Cognitive
Therapies Dissemination and
Implementation Science Special Interest
Group preconference meeting,
2023

Journal reviewer

- *Administration and Policy in Mental Health and Mental Health Services Research*
- *Behavior Therapy*
- *British Journal of Health Psychology*
- *Evidence-Based Practice in Child and Adolescent Mental Health (EPCAMH)*
- *Journal of Clinical Child and Adolescent Psychology (JCCAP)*
- *Implementation Research and Practice (IRP)*
- *Implementation Science Communications*
- *Research on Child and Adolescent Psychopathology (RCAP)*
- *Psychological Services*
- *The Behavior Therapist*

HOSPITAL/UNIVERSITY COMMITTEES

Member, Data Safety Monitoring Board
Department of Psychiatry
University of Washington
“Addressing Clinician Bias to Improve
Equitable Implementation of Evidence-
Based Practice.” R34MH128386 (PIs
Liu/Lyon)

Reviewer, Advance-CTR Advance-K study
section program
Warren Alpert Medical School
Brown University

Reviewer, Advance-CTR Advance-R study
section program
Warren Alpert Medical School
Brown University

MEMBERSHIP IN SOCIETIES

Member,
American Psychological Association
Society of Clinical Child and Adolescent
Psychology (APA Div. 53)
Association of Behavioral and Cognitive
Therapies (ABCT)
ABCT Dissemination and Implementation
Special Interest Group (DISSIG)
Society for Behavioral Medicine
Society for Psychotherapy Research

Founding student member,
Society for Implementation Research and
Collaboration

Member,
International Expert Advisory Group at
Centre for Implementation Science, King's
College London

PUBLICATIONS LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. **Martinez, R. G.**, Weiner, B. J., Meza, R. D., Dorsey, S., Palazzo, L. G., Matson, A., Bain, C., Mettert, K. D., Pullmann, M., & Lewis, C. C. (2023). Study Protocol: Novel Methods for Implementing Measurement-Based Care with Youth in Low-Resource Environments (NIMBLE). *Implementation Science Communications*, 4. <https://doi.org/10.1186/s43058-023-00526-z>
2. **Martinez, R. G.**, McNeil, G. D., Cornacchio, D., Schneider, B. N., & Peris, T. S. (2023). Integrating individualized measurement into measurement-based care in pediatric partial hospitalization. *Behavior Therapy*. <https://doi.org/10.1016/j.beth.2023.06.002>
3. **Martinez, R. G.**, van Dyk, I. S., Kroll, J., Emerson, N. D., & Bursch, B. (2022). Recommendations for building telemental health relationships with youth: A systematic review and resource for clinicians. *Evidence-Based Practice in Child and Adolescent Mental Health*, 7(3). <https://doi.org/10.1080/23794925.2021.1970050>
4. McLeod, B. D., **Martinez, R. G.**, Southam-Gerow, M. A., Chorpita, B., & Weisz, J. R. (2022). Can a single measure estimate protocol adherence for two psychosocial treatments for youth anxiety delivered in community mental health settings? *Behavior Therapy*, 53(1), 119-136. <https://doi.org/10.1016/j.beth.2021.06.008>
5. McLeod, B. D., Sutherland, K. S., Broda, M., Granger, K., **Martinez, R. G.**, Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2021). Development and initial psychometrics of a treatment integrity measure designed to assess practice elements of evidence-based interventions for early childhood settings. *Prevention Science*, 4, 488-501. <https://doi.org/10.1007/s11121-021-01304-w>

6. Southam-Gerow, M. A., Chapman, J. E., **Martinez, R. G.**, McLeod, B. D., Hogue, A., Weisz, J. R., & Kendall, P. C. (2021). Are therapist adherence and competence related to clinical outcomes in cognitive-behavioral treatment for youth anxiety? *Journal of Consulting and Clinical Psychology, 89*(3), 188–199. <https://doi.org/10.1037/ccp0000538>
7. Cox, J. R., **Martinez, R. G.**, & Southam-Gerow, M. A. (2019). Treatment Integrity in Psychotherapy Research and Implications for Implementation Science and the Delivery of Quality Mental Health Services. *Journal of Consulting and Clinical Psychology, 87*(3), 221-233. <https://doi.org/10.1037/ccp0000370>
8. Lewis, C. C., Mettert, K., Dorsey, C., **Martinez, R. G.**, Weiner, B., Nolen, H., Stanick, C., Halko, H., & Powell, B. J. (2018). An updated protocol for a systematic review of implementation-related measures. *Systematic Reviews, 7*(66). <https://doi.org/10.1186/s13643-018-0728-3>
9. McLeod, B. D., Sutherland, K. S., **Martinez, R. G.**, Conroy, M. A., Snyder, P. A., & Southam-Gerow, M. A. (2017). Identifying common practice elements to improve social-emotional outcomes of young children in early childhood classrooms. *Prevention Science, 18*(204). <https://doi.org/10.1007/s11121-016-0703-y>
10. Lewis, C. C., Fischer, S., Weiner, B. J., Stanick, C., Kim, M., & **Martinez, R. G.** (2015). Outcomes for implementation science: An enhanced systematic review of instruments using evidence-based rating criteria. *Implementation Science, 10*. <https://doi.org/10.1186/s13012-015-0342-x>
11. Lewis, C. C., Stanick, C. F., **Martinez, R. G.**, Weiner, B. J., Kim, M., Barwick, M., & Comtois, K. A. (2015). The Society for Implementation Research Collaboration Instrument Review Project. A methodology to promote rigorous evaluation. *Implementation Science, 10*, 2. <https://doi.org/10.1186/s13012-014-0193-x>
12. **Martinez, R. G.**, Lewis, C. C., & Weiner, B. J. (2014). Instrumentation Issues in Implementation Science. *Implementation Science, 9*, 118. <https://doi.org/10.1186/s13012-014-0118-8>

OTHER PEER-REVIEWED PUBLICATIONS

None

BOOKS AND BOOK CHAPTERS

1. Schneider, B. N., **Martinez, R.G.**, & Peris, T.S. (2024). Chapter 52.3 Separation Anxiety Disorder, Generalized Anxiety Disorder, and Social Anxiety Disorder. *Kaplan & Sadock's Comprehensive Textbook of Psychiatry*. Wolters Kluwer.
2. **Martinez, R.G.**, Schneider, B.N., McCracken, J.T., Peris, T.S. (2022). The UCLA Achievement, Behavior, Cognition (ABC) Program. In: Leffler, J.M., Frazier, E.A. (eds) *Handbook of Evidence-Based Day Treatment Programs for Children and Adolescents*. Issues in Clinical Child Psychology. Springer, Cham. https://doi.org/10.1007/978-3-031-14567-4_8

3. Jones, H. A., Radcliff, Z., **Martinez, R. G.**, Bouchtein, E., al Ghriwati, N., Wilson, S. A., & Rybarczyk, B. D. (2018). Using an integrated pediatric primary care program to serve low-income, urban families. In Maruish, M.E. (Ed.), *Handbook of Pediatric Psychological Screening and Assessment in Primary Care*. Routledge.
4. McLeod, B. D., Cox, J. R., **Martinez, R. G.**, & Christon, L. M. (2018). Assessment and Case Conceptualization. In Ollendick, T.H., White, S.W., & White, B.A. (Eds.), *The Oxford Handbook of Clinical Child and Adolescent Psychology*. Oxford University Press.

OTHER NON-PEER REVIEWED PUBLICATIONS

None

CORPORATE AUTHORSHIP OR MULTICENTER TRIALS

None

PUBLICATIONS SUBMITTED

1. Ayalasmayajula, S., Herrera, Y. M., Frank, H. E., Guzman, L., Fu, E., Blai, S., Ramalho, B., **Martinez, R. G.**, & Tovar, A. (*revise & resubmit*). Understanding the Barriers and Facilitators of WIC Enrollment, Participation, and Retention Through the Health Equity Implementation Science Framework.
2. Frank, H. E., Sarani, N., Hayes, J. F., **Martinez, R. G.**, Goldstein, J., Evans, L., Phillips, G., Portelli, D., Schorr, C., Terry, K. M., Harmon, L., Levy, M. M. (*revise & resubmit*). The Assessment of Implementation Methods in Sepsis Study: Baseline Implementation Outcomes.
3. Groves, P., Laubacher, C., Salib, Y., Mickiewicz, E., Duplessis, V., Molinaro, N., Mendez, D., Guyon-Harris, K., **Martinez, R. G.**, Chang, J., De Genna, N. M., & Ragavan, M. I. (*under review*). Cannabis and tobacco substance use coercion during the perinatal period.
4. Guzman, L., Fite, K., Frank, H., **Martinez, R. G.**, Bridges, A. (*under review*). Understanding Treatment Barriers for Major Depressive Disorder in the Latino Community: A Qualitative Study Stratified by Language Preference.
5. **Martinez, R. G.***, Gross, S.*, Violante, S., Cramer, R., Umen, I., Schneider, B., & Peris, T. S. (*revise & resubmit*). What do mental health therapists need to know about speech, language, and communication needs?
6. **McNeil, G.***, **Martinez, R. G.***, Piacentini, J., Strawn, J. R., Kendall, P. C., Compton, S. N., McCracken, J. T., Walkup, J. T., & Peris, T. S. (*under review*). Characteristics and predictors of consumer satisfaction in the treatment of youth anxiety disorders.

PUBLICATIONS IN PREPARATION

1. Frank, H. E., Woodard, G. E., & **Martinez, R. G.** (*in preparation*). A systematic review of barriers to implementing exposure therapy for anxiety, trauma, and OCD.
2. Hoopes, A., Matson, A., Meza, R., Dorsey, S., Pullmann, M., Weiner, B. J., Lyon, A., Klasnja, P., & **Martinez, R. G.** (*in preparation*). Probing for delight, probing to incite: An exploration of design probes for healthcare implementation.
3. **Martinez, R. G.**, Antonaccio, C. M., Crane, M. E., Cramer, R., Guzman, L. E., Fu, E. S., Arnold, T., Albanese, A., Frank, H. E., Littlewood, A., & Weiner, B. J. (*in preparation*). A practical roadmap for selecting implementation research and practice measures.

4. **Martinez, R. G.**, Frank, H. E., Ragavan, M. I., (*in preparation*). Where are the implementation researchers and practitioners in implementation science?
5. **Martinez, R. G.**, Gatto, A., Scott, K. S., Douglas, S., & Jensen-Doss, A. (*in preparation*). Advancing a research and implementation practice agenda to bring measurement-based care fruits to bear.
6. McLeod, B. D., **Martinez, R. G.**, Ceccilione, J., & Deare, E. (*in preparation*). An updated meta-analysis investigating the relation between alliance and outcomes in youth mental health treatment.

ABSTRACTS

None

SCHOLARLY WORK PUBLISHED IN OTHER MEDIA

PEER-REVIEWED

None

NON-PEER-REVIEWED

1. Seager van Dyk, I. S., Kroll, J. L., **Martinez, R. G.**, Emerson, N. D., Bursch, B. B. (2020). COVID-19 Tips: Building rapport with youth via telehealth. [View on ResearchGate](#). Featured on [apa.org](https://www.apa.org)
2. Kroll, J. L., **Martinez, R. G.**, Seager van Dyk, I. S., Emerson, N. D., Bursch, B. B. (2020). COVID-19 Tips: Building rapport with adults via telehealth. [View on ResearchGate](#).

COMMITMENT TO DIVERSITY, EQUITY, INCLUSION, JUSTICE & ANTI-RACISM

I am demonstrating my commitment to these principles through mentorship in the BRIDGE program, various teaching activities, academic publishing and grant preparation. In 2023, I was asked to chair the Association of Behavioral and Cognitive Therapist Dissemination and Implementation Science Special Interest Group preconference committee. Collaborating with 4 NIMH-funded ALACRITY centers across the United States, I developed the theme of this 4-hour, interactive workshop around how to make implementation methods more equitable – highlighting methods that (1) centered around giving individuals equity in the implementation process and (2) focused on achieving equitable implementation outcomes. I have given several other talks related to equity in implementation and intersectionality in clinical practice in national venues and in our BRIDGE program. I am currently developing a new 2.5-day Bootcamp focused on implementation methods, centering equity through intersectionality and reflexivity; I was selected as a 2024 Brown Advocate for Social Change and Equity Fellow to develop this Bootcamp with these themes at the center. Finally, I am developing research activities focused upon equity and anti-racism, including several R01 grant proposals seeking to achieve more equitable outcomes in suicide prevention in Puerto Rico and justice-involved youth in the United States. As my research program grows, I will continue to evolve in my own understanding of these principles through a culturally humble, reflexive, and intersectionally-minded approach.

CONFERENCE PRESENTATIONS

1. Hoopes, A. E., Matson, A., Meza, R., Klasnja, P., Dorsey, S., Weiner, B. J., Lyon, A., Pullmann, M. D., Palazzo, L., Cramer, R., & **Martinez, R. G.** (2025). *Probing for delight, probing to incite: An adaptation of the design probe method for engaging youth in mental health implementation research*. Poster to be presented at the 2025 Annual Meeting of the Society for Adolescent Health and Medicine, Baltimore, MD.
2. Chavez, L., Jandasek, B., Durkin, K., McQuaid, E., Koinis Mitchell, D., Vale, K. M., Saumell, J. T., Aquino, R., Elwy, R., **Martinez, R. G.**, & Canino, G. (2024). *Getting it right! Pre-implementation groundwork for real-world interventions*. Poster presented at the 17th Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
3. **Martinez, R.G.**, Scott, K., Kim, R., Okamura, K. (2024). *Building Treatments that are Data Driven and Pragmatic by Co-Creating Measurement Based Care with Communities*. Panel presented at the 58th annual Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
4. **Martinez, R. G.** & Frank, H. E. (2024). *Pragmatic approaches to understanding community needs: an implementation science approach to rapid barrier assessment and prioritization*. Ticketed Advanced Methodological and Statistical Seminar presented at the 58th annual Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
5. **Martinez, R. G.** (2024). *Where are the implementers in implementation theories, models, and frameworks?* Slam presentation presented at the 2024 Society for Implementation Research and Collaboration conference. Denver, CO.
6. Guzman, L. E., Fite, K. M., Frank, H. E., **Martinez, R. G.**, & Bridges, A. J. (2024). *Barriers to Accessing Major Depressive Disorder Treatment examined in a Latinx community sample: A qualitative study*. Poster to be presented at the 45th annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Philadelphia, PA.
7. Henrikson, N., Palazzo, L., Meza, R., Klasnja, P., Hawkes, R., Blasi, P. R., Dorsey, S., **Martinez, R. G.**, Pullmann, MD, & Weiner, B. (2023). *Structured, empiric methods could help optimize implementation by improving completeness, transparency and reduce bias*. Presented at the 16th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.
8. Henrikson, N., Blasi, P., & **Martinez, R. G.** (2023). *Adapting systematic review methods for rapid evidence needs*. Workshop presented at the Society for Behavioral Medicine's 44th Annual Meeting & Scientific Sessions, Phoenix, AZ.
9. Jensen-Doss, A., Boswell, J., de Jong, K., Douglas, S., & **Martinez, R.G.** (2023). *Unlocking the promise of measurement-based care: What are key fidelity indicators and how can we measure them?* Society for Psychotherapy Research, Dublin, Ireland.
10. Ghriwati, N. A., Hailu, S., Bourchtein, E., Thompson, E., Wright, A.W., **Martinez, R. G.**, Carlson, M., Radcliff, Z., Harris, E., Ryan, M., Corona, R. A., & Rybarczyk, B. D. (2017). *Addressing the mental health needs of families and children in integrated primary care*. Poster presented at the 5th Annual Emswiler Interprofessional Symposium, Richmond, VA.

11. **Martinez, R. G.**, Wu, E. G., Hicks, C. P., McLeod, B. D., Southam-Gerow, M. A., Chorpita, B. F., & Weisz, J. R. (2017). *Can a treatment differentiation tool be used to measure treatment adherence?* Poster presented at the Society for Implementation Research and Collaboration, Seattle, WA.
12. Nemer, S. L., Kunemund, R. L., **Martinez, R. G.**, Sutherland, K. S., & Conroy, M. A. (2017). *The relationship between racial matching and teacher perceptions of teacher-child conflict in preschool classrooms.* Poster presented at the Annual Conference on Advancing School Mental Health, Washington, D.C.
13. **Martinez, R. G.**, Algina, J., Conroy, M. A., Sutherland, K. S., & McLeod, B. D. (2016). *Relation Between Classroom Atmosphere and Treatment Integrity in Early Childhood Settings.* Presented at the Association for Behavioral and Cognitive Therapies Conference, New York City, NY.
14. **Martinez, R. G.**, McLeod, B. D., Sutherland, K. S., Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2015). *A treatment integrity measure for early childhood education settings.* Presented at the Society for Implementation Research and Collaboration Conference, Seattle, WA.
15. Dorsey, C. N., Will, K. E., Crosby, L. K., **Martinez, R. G.**, Zounlome, N. O., Feher, D., Borntrager, C. F., & Lewis, C. C. (2014). *Preliminary Outcomes from the Society for Implementation Research Collaboration Instrument Review Project.* Poster presented at the Indiana Psychological Association Fall Conference, Indianapolis, IN.
16. **Martinez, R. G.**, Lewis, C. C., & Weiner, B. J., (2014). *Instrumentation Issues in Implementation Science.* Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
17. Will, K., Dorsey, C., Crosby, L., **Martinez, R. G.**, Borntrager, C., & Lewis, C. C. (2014). *Preliminary Outcomes from the Seattle Implementation Research Collaborative Instrument Review Project.* Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
18. **Martinez, R. G.**, & Lewis, C. C. (2013). *A tool inspired by the integration of implementation frameworks.* Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Nashville, TN.
19. **Martinez, R. G.**, & Lewis, C. C. (2013). *Instrumentation Issues in Implementation Science.* Presented at Seattle Implementation Research Conference, Seattle, WA.
20. Lewis, C. C., **Martinez, R. G.**, & Comtois, K. A. (2012). *Measurement Issues in Implementation Science.* Presented at the Cyber Seminar Presented to Veterans Affairs "Enhancing Implementation Science" Series.
21. Lewis, C. C., Borntrager, C. F., **Martinez, R. G.**, Fizur, P., & Comtois, K. A. (2011). *A Comprehensive Review of Dissemination and Implementation Science Instruments.* Presented at the Association of Behavioral and Cognitive Therapies Convention, Toronto, ON.

22. Lewis, C. C., Borntrager, C. F., **Martinez, R. G.**, Comtois, K. A., Landes, S.J., & Lyon, A. R. (2011). *The SIRC Instrument Review Task Force: An Overview of Progress Made and Plans for the Future*. Presented at the Seattle Implementation Research Conference, Seattle, WA.

INVITED PRESENTATIONS

1. Douglas, S., Jensen-Doss, A., & **Martinez, R. G.** (2025). *Optimizing Care Delivery through Patient Feedback and Measurement-Based Care*. Presented at the Academy of Psychological Clinical Science Dissemination and Implementation Training Series.
2. **Martinez, R. G.** (2024). *Challenges and Opportunities to Support Adolescent Mental Health after the COVID-19 Pandemic*. Virtual seminar presented at the Collaborative Center to Advance Health Services.
3. **Martinez, R. G.** (2024). *Equity in Implementation Science*. Presented at the Hassenfeld Child Health Innovation Institute. Providence, RI.
4. Frank, H. E., & **Martinez, R. G.** (2024). *Implementation Science Methods to Inform Nutrition Research*. Virtual presentation at the Nutrition & Obesity Policy Research and Evaluation Network Early Childhood Workgroup Meeting.
5. **Martinez, R. G.** (2024). *Challenges and Opportunities to Support Adolescent Mental Health after COVID*. Online keynote address presented at the Behavioral Health Workforce Education and Training Region 5 Symposium.
6. **Martinez, R. G.** (2023). *Who gets a say? Novel methods to improve equity in the implementation process*. Presented at the Brown Research on Implementation and Dissemination to Guide Evidence Use (BRIDGE) Program, Brown University, Providence, RI.
7. **Martinez, R. G.** (2023). *Who gets a say? Novel methods to improve equity in the implementation process*. Presented at the Advanced Rhode Island Clinical & Translational Research Implementation Science Seminar, Brown University, Providence, RI.
8. **Martinez, R. G.** (2023). *Measurement-Based Care: Guiding treatment and improving outcomes using the tools you already have*. Online webinar training presented to the University of Buffalo School of Social Work Office of Continuing Education and NYS OMH Children, Youth, and Families Mental Health Evidence-Based Practice Project training program, Buffalo, NY.
9. **Martinez, R. G.** (2023). *Who gets a say? Novel methods to improve equity in the implementation process*. Presented at the Clark Hill Institute Seminar, Virginia Commonwealth University, Richmond, VA.
10. **Martinez, R. G.** (2022). *Evidence-based, culturally compassionate care for pediatric anxiety*. Brown University Pediatric Anxiety Research Center – Research Assistant Seminar. Providence, RI.

11. **Martinez, R. G.** (2021). *An introduction to consultation/liaison in hospitals: Case examples and common phenomenology*. VCU Anxiety Disorders Clinic, Center for Psychological Services and Development, Virginia Commonwealth University, Richmond, VA.
12. **Martinez, R. G.** (2021). *Introduction to tics, Tourette, Comprehensive Behavioral Intervention for Tics, and Habit Reversal Therapy*. Presented at VCU Anxiety Disorders Clinic, Center for Psychological Services and Development, Virginia Commonwealth University. Richmond, VA.
13. **Martinez, R. G.** (2021). *Introduction to machine learning and electronic health records for research*. Presented at UCLA Memory and Aging/Castel lab undergraduate research assistant seminar. Los Angeles, CA.
14. **Martinez, R. G.** (2021). *Designing surveys for research*. Presented at the UCLA Pediatric Fellowship Program Teaching Conference, Los Angeles, CA.
15. **Martinez, R. G.,** Cox, J. R., Wu, E. G. (2016). *Evidence-based practices to manage early emotional and behavioral problems in early childhood settings*. Presented at the Hanover County Early Childhood Teachers Conference, Hanover, VA.

INVITED GUEST LECTURES

1. **Martinez, R. G.** (2024). *Clinical practice of measurement-based care with children and adolescents*. University of Washington, Department of Psychology, Seattle, WA.
2. **Martinez, R. G.** (2024). *Introduction to measurement-based care*. University of Washington, Department of Psychology, Seattle, WA.
3. **Martinez, R. G.** (2021). *Introduction to pediatric anxiety: Phenomenology, assessment, and treatment*. The Citadel, Charleston, SC.
4. **Martinez, R. G.** (2020). *Eating disorders in youth*. University of California, Los Angeles, Los Angeles, CA.

MEDIA INTERVIEWS/COVERAGE

1. "Measurement-based care: A transformative approach to treatment." By: Tori DeAngelis. Monitor on Psychology - American Psychological Association, Vol. 56, No. 1. url: <https://www.apa.org/monitor/2025/01/measurement-based-care-transforms-treatment>

GRANTS & CONTRACTS

1. NIAAA R01 AA031282, "Using Virtual Reality to help develop discrepancy and elicit change talk in brief motivational interventions for heavy drinking young adults." *Role: Co-Investigator PI: Wray*; 2024-2029
2. NIDA R01 DA059503-01A1, "A multidisciplinary approach to integrate HIV prevention services into clinical care settings for people with opioid use disorder". *Role: Co-Investigator (MPI: Tao/Chan)*; 2024-2025
3. NHLBI R01 HL159701-01A1, "Puerto Rico Asthma Integrated Response Program", \$3,916,587. *Role: Co-Investigator (MPI: Mitchell/McQuaid/Canino/Chavez)*; 2022-2027.

4. NIMH R01 MH132348, “Improving Mental Health among the LGBTQ+ Community Impacted by the COVID-19 Pandemic”. \$2,429,499. *Role: Co-Investigator (MPI: Moitra/Chan)*; 2022-2025.
5. NIAID P30AI042853, “Providence/Boston Center for AIDS Research (CFAR)”, \$9,277,410. *Role: Co-Investigator. Implementation Scientist, Biobehavioral Sciences Core (PI: Cu-Uvin)*; 2023-2028.
6. NIMH R01 MH130496, “Effectiveness of a Multi-Component mHealth Intervention to Improve Post-Hospital Transitions of Care for Patients with Serious Mental Illness”. \$3,768,538. *Role: Co-Investigator (MPI: Gaudiano/Moitra)*; 2022-2027.
7. NIGMS 2U54 GM115677, “Advance Clinical and Translational Research (Advance-CTR)”. \$19,926,106. *Role: Co-Director, Implementation Science, Biomedical Informatics, Bioinformatics, and Cybersecurity Enhancement (BIBCE) Core (PI: Rounds)*; 2021-2025.
8. NIMH P50MH126219, “Optimizing Evidence-Based Practice Implementation for Clinical Impact”, \$4,504,649. *Role: Subaward Principal Investigator. Administrative Core, Signature Project 1 (MPI: Dorsey/Weiner)*; 2021-2025.
9. NIAAA 2 P01 AA019072-11, “Addressing Alcohol Misuse in HIV Prevention and Care: The Brown University Alcohol Research Center on HIV (ARCH)”. \$6,201,913, *Role: Co-Investigator (PI: Kahler)*; 2020-2025.

RESEARCH CONSULTATION

1. AFSP STR-1-138-22, “A New Clinical Model for the Engagement of Latinx Youth with Suicidal Behavior and their Families in a Culturally Centered CBT Treatment”, \$1,500,000. *Role: Consultant (PI: Duarte-Velez)*; 2024-2027

UNIVERSITY TEACHING, ADVISING and MENTORING ROLES*

Mentees

Master’s Students

Christian Lang, B.A. – 2024 – present. Research Internship Supervisor/Mentor. BRIDGE Program, Providence, RI. Current Position: Research Intern.

Javier Soto, M.S. 2024 – 2024. Capstone mentor. Vanderbilt University, Nashville, TN. Current position: Master’s (M.Ed.) Student in Vanderbilt University’s Leadership and Organizational Performance Program.

Predocctoral Psychology Trainees

Sofia Cardenas, MS. 2019 - Present, Nonevaluative Mentor. University of California, Los Angeles Semel Institute for Neuroscience and Human Behavior, Current position: Predocctoral Psychology Intern (General Child Track).

Postdoctoral Fellows

Margaret Crane, PhD. 2024 - Present. Primary Evaluative Mentor. BRIDGE Program. Current position: Postdoctoral Research Fellow

Linda Guzman, PhD. 2024 – Present. Nonevaluative Mentor. BRIDGE Program. Current position: Postdoctoral Research Fellow

Amrita Gill, PhD. 2024 – Present. Nonevaluative Mentor. BRIDGE program.
Current Position: Postdoctoral Research Fellow

Teaching Roles

Chair,
Brown Research on Implementation and Dissemination to Guide Evidence use (BRIDGE)
Implementation Science Methods Bootcamp
Department of Psychiatry and Human Behavior
Warren Alpert Medical School of Brown University
2025 –

Co-chair,
Brown Research on Implementation and Dissemination to Guide Evidence use (BRIDGE)
Implementation Science Bootcamp
Department of Psychiatry and Human Behavior
Warren Alpert Medical School of Brown University
2024 –

Adjunct Instructor,
PSYC 426 (8 students, Child Psychopathology, 3 credits)
Department of Psychology
Virginia Commonwealth University
2018

HOSPITAL TEACHING, ADVISING and MENTORING ROLES*

Instructor,
Faculty Development Workshop
Title: Using implementation science principles and tools to improve healthcare and mental health practices.
Warren Alpert Medical School of Brown University
2025

Clinical Instructor,
UCLA Childhood OCD, Tics, and Anxiety Disorders Clinic
UCLA OCD Intensive Outpatient Program
UCLA Child Achievement, Behavior, Cognition Partial Hospitalization Program
UCLA Child and Adolescent Psychiatry Fellowship/Predocotoral Psychology Residency Training Seminar
Department of Psychiatry and Biobehavioral Sciences,
UCLA Jane & Terry Semel Institute for Neuroscience & Human Behavior
(2020 – 2022)

Clinical trainer,
Partners in Caring for Anxious Youth Study
(2020 – 2022)

Process group leader,
Child/Adolescent Psychiatry Fellowship Program,
Department of Psychiatry and Biobehavioral Sciences,
UCLA Jane & Terry Semel Institute for Neuroscience & Human Behavior
(2020 – 2022)

Didactics created for hospital teaching roles (2019 – Present):

1. *An inhibitory learning approach to exposures for pediatric anxiety.*
2. *Diagnostic interviewing for pediatric anxiety disorders.*
3. *Evidence-based assessment and case conceptualization.*
4. *Evidence-based assessment and case conceptualization in partial hospitalization programs.*
5. *Evidence-based, culturally compassionate care for pediatric anxiety.*
6. *Making measurement work: using evidence-based assessment and case conceptualization to inform measurement-based care.*
7. *The academic job market: job talks, interviews, and negotiating salary for assistant professor positions.*
8. *Tics, Tourette, and comprehensive behavioral intervention for tics in medical settings.*
9. *Using audit and feedback to bring about incremental change*
10. *Using theories, models, and frameworks to inform your implementation research and practice*
11. *Fidelity measurement in implementation science*
12. *Implementation science measures and measurement*
13. *Equity in implementation processes*