

Revised 1/22/23

CURRICULUM VITAE
Ruben Gabriel Martinez, Ph.D.

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Providence, RI 02906
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EDUCATION

Undergraduate Indiana University,
Bloomington, IN
2007-2011
Psychology
B.A., August 2011

Graduate Virginia Commonwealth University,
Richmond, VA
M.S., May 2017
Ph.D. August 2020

Predoctoral Internship Jane & Terry Semel Institute for
Neuroscience and Human Behavior,
University of California – Los Angeles,
Los Angeles, CA
General Child Track, APA Accredited
Program
July 2019-July 2020

POSTGRADUATE TRAINING

Postdoctoral Fellowship Jane & Terry Semel Institute for
Neuroscience and Human Behavior,
University of California – Los Angeles,
Los Angeles, CA
NIMH T32, *Training the Science of Child
Mental Health Treatment*
July 2020-June 2022

POSTGRADUATE HONORS AND AWARDS

Future Faculty Diversity Fellowship,
Virginia Polytechnic University
2021

Child Intervention, Prevention, and Services
(CHIPS) Research Training Institute
Fellowship,

National Institute of Mental Health,
2019-2021

ACADEMIC APPOINTMENTS

Assistant Professor
The Warren Alpert Medical School of
Brown University
September 2023 - present

Collaborative Scientist
Kaiser Permanente Washington Health
Research
June 2022 – August 2023

HOSPITAL APPOINTMENTS

Clinical Instructor
Department of Psychiatry and Biobehavioral
Sciences,
UCLA Jane & Terry Semel Institute for
Neuroscience & Human Behavior
2020-2022

OTHER APPOINTMENTS

Chair
Association of Behavioral and Cognitive
Therapies Dissemination and
Implementation Science Special Interest
Group preconference meeting, “*Test-driving
equitable implementation methods.*”
2023

Ad hoc reviewer

- *Administration and Policy in Mental Health and Mental Health Services Research*
- *Behavior Therapy*
- *British Journal of Health Psychology*
- *Evidence-Based Practice in Child and Adolescent Mental Health (EPCAMH)*
- *Journal of Clinical Child and Adolescent Psychology (JCCAP)*
- *Implementation Research and Practice (IRP)*
- *Research on Child and Adolescent Psychopathology (RCAP)*

HOSPITAL COMMITTEES

None

UNIVERSITY COMMITTEES

None

MEMBERSHIP IN SOCIETIES

Member
American Psychological Association
Society of Clinical Child and Adolescent
Psychology (APA Div. 53)
Association of Behavioral and Cognitive
Therapies (ABCT)
ABCT Dissemination and Implementation
Special Interest Group (DISSIG)
Society for Behavioral Medicine
Society for Psychotherapy Research

Founding student member,
Society for Implementation Research and
Collaboration

Advisor,
International Expert Advisory Group at
Centre for Implementation Science, King's
College London

PUBLICATIONS LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. **Martinez, R. G.**, Lewis, C. C., & Weiner, B. J. (2014). Instrumentation Issues in Implementation Science. *Implementation Science*, *9*, 118. <https://doi.org/10.1186/s13012-014-0118-8>
2. Lewis, C. C., Stanick, C. F., **Martinez, R. G.**, Weiner, B. J., Kim, M., Barwick, M., & Comtois, K. A. (2015). The Society for Implementation Research Collaboration Instrument Review Project. A methodology to promote rigorous evaluation. *Implementation Science*, *10*, 2. <https://doi.org/10.1186/s13012-014-0193-x>
3. Lewis, C. C., Fischer, S., Weiner, B. J., Stanick, C., Kim, M., & **Martinez, R. G.** (2015). Outcomes for implementation science: An enhanced systematic review of instruments using evidence-based rating criteria. *Implementation Science*, *10*. <https://doi.org/10.1186/s13012-015-0342-x>
4. McLeod, B. D., Sutherland, K. S., **Martinez, R. G.**, Conroy, M. A., Snyder, P. A., & Southam-Gerow, M. A. (2017). Identifying common practice elements to improve social-emotional outcomes of young children in early childhood classrooms. *Prevention Science*, *18*(204). <https://doi.org/10.1007/s11121-016-0703-y>
5. Lewis, C. C., Mettert, K., Dorsey, C., **Martinez, R. G.**, Weiner, B., Nolen, H., Stanick, C., Halko, H., & Powell, B. J. (2018). An updated protocol for a systematic review of

implementation-related measures. *Systematic Reviews*, 7(66). <https://doi.org/10.1186/s13643-018-0728-3>

6. Cox, J. R., **Martinez, R. G.**, & Southam-Gerow, M. A. (2019). Treatment Integrity in Psychotherapy Research and Implications for Implementation Science and the Delivery of Quality Mental Health Services. *Journal of Consulting and Clinical Psychology*, 87(3), 221-233. <https://doi.org/10.1037/ccp0000370>
7. Southam-Gerow, M. A., Chapman, J. E., **Martinez, R. G.**, McLeod, B. D., Hogue, A., Weisz, J. R., & Kendall, P. C. (2021). Are therapist adherence and competence related to clinical outcomes in cognitive-behavioral treatment for youth anxiety? *Journal of Consulting and Clinical Psychology*, 89(3), 188–199. <https://doi.org/10.1037/ccp0000538>
8. McLeod, B. D., Sutherland, K. S., Broda, M., Granger, K., **Martinez, R. G.**, Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2021). Development and initial psychometrics of a treatment integrity measure designed to assess practice elements of evidence-based interventions for early childhood settings. *Prevention Science*, 4, 488-501. <https://doi.org/10.1007/s11121-021-01304-w>
9. **Martinez, R. G.**, van Dyk, I. S., Kroll, J., Emerson, N. D., & Bursch, B. (2022). Recommendations for building telemental health relationships with youth: A systematic review and resource for clinicians. *Evidence-Based Practice in Child and Adolescent Mental Health*, 7(3). <https://doi.org/10.1080/23794925.2021.1970050>
10. McLeod, B. D., **Martinez, R. G.**, Southam-Gerow, M. A., Chorpita, B., & Weisz, J. R. (2022). Can a single measure estimate protocol adherence for two psychosocial treatments for youth anxiety delivered in community mental health settings? *Behavior Therapy*, 53(1), 119-136. <https://doi.org/10.1016/j.beth.2021.06.008>
11. **Martinez, R. G.**, McNeil, G. D., Cornacchio, D., Schneider, B. N., & Peris, T. S. (2023). Integrating individualized measurement into measurement-based care in pediatric partial hospitalization. *Behavior Therapy*. <https://doi.org/10.1016/j.beth.2023.06.002>
12. **Martinez, R. G.**, Weiner, B. J., Meza, R. D., Dorsey, S., Palazzo, L. G., Matson, A., Bain, C., Mettert, K. D., Pullmann, M., & Lewis, C. C. (2023). Study Protocol: Novel Methods for Implementing Measurement-Based Care with Youth in Low-Resource Environments (NIMBLE). *Implementation Science Communications*, 4. <https://doi.org/10.1186/s43058-023-00526-z>

OTHER PEER-REVIEWED PUBLICATIONS

None

BOOKS AND BOOK CHAPTERS

1. McLeod, B. D., Cox, J. R., **Martinez, R. G.**, & Christon, L. M. (2018). Assessment and Case Conceptualization. In Ollendick, T.H., White, S.W., & White, B.A. (Eds.), *The Oxford Handbook of Clinical Child and Adolescent Psychology*. Oxford University Press.
2. Jones, H. A., Radcliff, Z., **Martinez, R. G.**, Bourchtein, E., al Ghriwati, N., Wilson, S. A., & Rybarczyk, B. D. (2018). Using an integrated pediatric primary care program to serve low-

income, urban families. In Maruish, M.E. (Ed.), *Handbook of Pediatric Psychological Screening and Assessment in Primary Care*. Routledge.

3. **Martinez, R.G.**, Schneider, B.N., McCracken, J.T., Peris, T.S. (2022). The UCLA Achievement, Behavior, Cognition (ABC) Program. In: Leffler, J.M., Frazier, E.A. (eds) *Handbook of Evidence-Based Day Treatment Programs for Children and Adolescents*. Issues in Clinical Child Psychology. Springer, Cham. https://doi.org/10.1007/978-3-031-14567-4_8
4. Schneider, B. N., **Martinez, R.G.**, & Peris, T.S. (*in press*). Chapter 52.3 Separation Anxiety Disorder, General Anxiety Disorder, and Social Anxiety Disorder. *Kaplan & Sadock's Comprehensive Textbook of Psychiatry*. Wolters Kluwer.

OTHER NON-PEER REVIEWED PUBLICATIONS

None

CORPORATE AUTHORSHIP OR MULTICENTER TRIALS

None

PUBLICATIONS SUBMITTED OR IN PREPARATION

1. Frank, H. E. & **Martinez, R. G.** (*in preparation*). A systematic review of barriers to implementing exposure therapy for anxiety, trauma, and OCD.
2. **Martinez, R. G.**, Gatto, A., Scott, K. S., Douglas, S., & Jensen-Doss, A. (*in preparation*). Advancing a research and implementation practice agenda to bring measurement-based care fruits to bear.
3. **Martinez, R. G.**, Gross, S., Violante, S., Cramer, R., Umen, I., Schneider, B., & Peris, T. S. (*in preparation*). A therapist-friendly resource to inform referral to speech and language services in school-aged in youth mental health treatment.
4. **Martinez, R. G.**, Piacentini, J., Strawn, J. R., Kendall, P. C., Compton, S. N., McCracken, J. T., Walkup, J. T., & Peris, T. S. (*in preparation*). Characteristics and predictors of consumer satisfaction in the treatment of youth anxiety disorders.
5. McLeod, B. D., **Martinez, R.G.**, Ceccilione, J., & Deare, E. (*in preparation*). An updated meta-analysis investigating the relation between alliance and outcomes in youth mental health treatment.

ABSTRACTS

None

SCHOLARLY WORK PUBLISHED IN OTHER MEDIA

PEER-REVIEWED

None

NON-PEER-REVIEWED

1. Seager van Dyk, I. S., Kroll, J. L., **Martinez, R. G.**, Emerson, N. D., Bursch, B. B. (2020). COVID-19 Tips: Building rapport with youth via telehealth. [View on ResearchGate](#). Featured on [apa.org](https://www.apa.org)
2. Kroll, J. L., **Martinez, R. G.**, Seager van Dyk, I. S., Emerson, N. D., Bursch, B. B. (2020). COVID-19 Tips: Building rapport with adults via telehealth. [View on ResearchGate](#).

INVITED PRESENTATIONS

International

1. Lewis, C. C., Borntrager, C. F., **Martinez, R. G.**, Fizur, P., & Comtois, K. A. (2011). *A Comprehensive Review of Dissemination and Implementation Science Instruments*. Presented at the Association of Behavioral and Cognitive Therapies Convention, Toronto, ON.
2. Jensen-Doss, A., Boswell, J., de Jong, K., Douglas, S., & **Martinez, R.G.** (2023). *Unlocking the promise of measurement-based care: What are key fidelity indicators and how can we measure them?* Society for Psychotherapy Research, Dublin, Ireland.

National

1. Lewis, C. C., Borntrager, C. F., **Martinez, R. G.**, Comtois, K. A., Landes, S.J., & Lyon, A. R. (2011). *The SIRC Instrument Review Task Force: An Overview of Progress Made and Plans for the Future*. Presented at the Seattle Implementation Research Conference, Seattle, WA.
2. Lewis, C. C., **Martinez, R. G.**, & Comtois, K. A. (2012). *Measurement Issues in Implementation Science*. Presented at the Cyber Seminar Presented to Veterans Affairs "Enhancing Implementation Science" Series.
3. **Martinez, R. G.**, & Lewis, C. C. (2013). *Instrumentation Issues in Implementation Science*. Presented at Seattle Implementation Research Conference, Seattle, WA.
4. **Martinez, R. G.**, McLeod, B. D., Sutherland, K. S., Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2015). *A treatment integrity measure for early childhood education settings*. Presented at the Society for Implementation Research and Collaboration Conference, Seattle, WA.
5. **Martinez, R. G.** (2021). *An introduction to consultation/liaison in hospitals: Case examples and common phenomenology*. VCU Anxiety Disorders Clinic, Center for Psychological Services and Development, Virginia Commonwealth University, Richmond, VA.
6. **Martinez, R. G.** (2021). *Introduction to tics, Tourette, Comprehensive Behavioral Intervention for Tics, and Habit Reversal Therapy*. Presented at VCU Anxiety Disorders Clinic, Center for Psychological Services and Development, Virginia Commonwealth University. Richmond, VA.
7. **Martinez, R. G.** (2021). *Introduction to pediatric anxiety: Phenomenology, assessment, and treatment*. The Citadel, Charleston, SC.
8. **Martinez, R. G.** (2022). *Evidence-based, culturally compassionate care for pediatric anxiety*. Brown University Pediatric Anxiety Research Center – Research Assistant Seminar. Providence, RI.
9. **Martinez, R. G.** (2023). *Who gets a say? Novel methods to improve equity in the implementation process*. Presented at the Brown Research on Implementation and

Dissemination to Guide Evidence Use (BRIDGE) Program, Brown University, Providence, RI.

10. Henrikson, N., Blasi, P., & **Martinez, R. G.** (2023). *Adapting systematic review methods for rapid evidence needs*. Society for Behavioral Medicine, Phoenix, AZ.
11. **Martinez, R. G.** (2023). *Who gets a say? Novel methods to improve equity in the implementation process*. Presented at the Advanced Rhode Island Clinical & Translational Research Implementation Science Seminar, Brown University, Providence, RI.

Regional

1. **Martinez, R. G.**, Cox, J. R., Wu, E. G. (2016). *Evidence-based practices to manage early emotional and behavioral problems in early childhood settings*. Presented at the Hanover County Early Childhood Teachers Conference, Hanover, VA.
2. **Martinez, R. G.** (2021). *Introduction to machine learning and electronic health records for research*. Presented at UCLA Memory and Aging/Castel lab undergraduate research assistant seminar. Los Angeles, CA.
3. **Martinez, R. G.** (2021). *Designing surveys for research*. Presented at the UCLA Pediatric Fellowship Program Teaching Conference, Los Angeles, CA.
4. **Martinez, R. G.** (2023). *Measurement-Based Care: Guiding treatment and improving outcomes using the tools you already have*. Online webinar training presented to the University of Buffalo School of Social Work Office of Continuing Education and NYS OMH Children, Youth, and Families Mental Health Evidence-Based Practice Project training program, Buffalo, NY.
5. **Martinez, R. G.** (2023). *Who gets a say? Novel methods to improve equity in the implementation process*. Presented at the Clark Hill Institute Seminar, Virginia Commonwealth University, Richmond, VA.

GRANTS

1.NIMH

P50 MH126219 (Dorsey/Weiner)

Optimizing Evidence-Based Practice Implementation for Clinical Impact

Role: Co-lead administrative core, Scientific lead of signature project, Methods core expert faculty (25% FTE)

2021-2025
\$65,260
(total direct)

UNIVERSITY TEACHING, ADVISING and MENTORING ROLES*

Adjunct Instructor,

PSYC 426 (8 students, Child Psychopathology, 3 credits)

Department of Psychology

Virginia Commonwealth University

2018

HOSPITAL TEACHING, ADVISING and MENTORING ROLES*

Clinical Instructor,
UCLA Childhood OCD, Tics, and Anxiety Disorders Clinic
UCLA OCD Intensive Outpatient Program
UCLA Child Achievement, Behavior, Cognition Partial Hospitalization Program
UCLA Child and Adolescent Psychiatry Fellowship/Predoctoral Psychology Residency Training Seminar
Department of Psychiatry and Biobehavioral Sciences,
UCLA Jane & Terry Semel Institute for Neuroscience & Human Behavior
(2020-2022)

Clinical trainer,
Partners in Caring for Anxious Youth Study
(2020-2022)

Process group leader,
Child/Adolescent Psychiatry Fellowship Program,
Department of Psychiatry and Biobehavioral Sciences,
UCLA Jane & Terry Semel Institute for Neuroscience & Human Behavior
(2020-2022)

Didactics created for hospital teaching roles:

1. *An inhibitory learning approach to exposures for pediatric anxiety.*
2. *Diagnostic interviewing for pediatric anxiety disorders.*
3. *Evidence-based assessment and case conceptualization.*
4. *Evidence-based assessment and case conceptualization in partial hospitalization programs.*
5. *Evidence-based, culturally compassionate care for pediatric anxiety.*
6. *Making measurement work: using evidence-based assessment and case conceptualization to inform measurement-based care.*
7. *The academic job market: job talks, interviews, and negotiating salary for assistant professor positions.*
8. *Tics, Tourette, and comprehensive behavioral intervention for tics in medical settings.*
9. *Using audit and feedback to bring about incremental change*