

CURRICULUM VITAE  
**REBECCA NEWLAND KILCH, PH.D.**

Bradley/Hasbro Children's Research Center, E.P. Bradley Hospital  
1011 Veterans Memorial Parkway  
East Providence, RI 02915  
Telephone: (401) 793-8235  
Fax: (401) 793-8799  
Email: Rebecca\_Newland@brown.edu  
Pronouns: she/her/hers

**EDUCATION**

Undergraduate	B.A., Northwestern University, Evanston, IL, 2007 Psychology; Departmental Honors, Phi Beta Kappa, <i>Summa cum laude</i>
Graduate	M.A., Arizona State University, Tempe, AZ, 2009 Psychology (Clinical); Child and Family Emphasis  Ph.D., Arizona State University, Tempe, AZ, 2014 Psychology (Clinical); Child and Family Emphasis
Clinical Internship	Geisinger Medical Center, Danville, PA, 2013-2014 APA-Accredited Pre-Doctoral Internship in Clinical Psychology Child Clinical/Pediatric Psychology Track

**POSTGRADUATE TRAINING**

Fellowship	Brown University Clinical Psychology Training Consortium Alpert Medical School of Brown University, Providence, RI, 2014-2016 NIMH T32 Postdoctoral Fellow in Child Mental Health
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**POSTGRADUATE HONORS & AWARDS**

Early Career Travel Award, Society for Research in Child Development Conference, 2017

**PROFESSIONAL LICENSE AND BOARD CERTIFICATION**

Licensed Psychologist PS01547  
State of Rhode Island  
February 2016 – Present

Infant Mental Health Mentor – Clinical (IMH-E ®)  
Rhode Island Association of Infant Mental Health  
January 2019 – Present

Parent-Child Interaction Therapy (PCIT) Certified Therapist  
PCIT International, Inc.  
August 2019 – Present

### **ACADEMIC APPOINTMENTS**

Assistant Professor (Research)  
Department of Psychiatry and Human Behavior  
Alpert Medical School, Brown University  
July 2016 – June 2021

Assistant Professor, Clinician Educator  
Department of Psychiatry and Human Behavior  
Alpert Medical School, Brown University  
July 2021 – June 2023

Associate Professor, Clinician Educator  
Department of Psychiatry and Human Behavior  
Alpert Medical School, Brown University  
July 2023 – Present

### **HOSPITAL APPOINTMENTS**

Staff Psychologist  
Bradley/Hasbro Children's Research Center, E.P. Bradley Hospital  
July 2016 – Present

Staff Psychologist  
Rhode Island Hospital, Department of Child & Adolescent Psychiatry  
July 2016 – Present

### **OTHER APPOINTMENTS**

Outpatient Psychologist, Early Childhood Outpatient Program, Bradley Hospital/Lifespan Physicians' Group, 2014-present.

Integrated Care Psychologist, Hasbro Children's Hospital Pediatric Primary Care, Screening to Succeed, 2015-2016.

Director, Teen Anxiety Group, Bradley Children's Hospital, 2016-2021.

Coordinator, Early Childhood Outpatient Program, Bradley Hospital/Lifespan Physicians' Group, 2023-present.

### **PROFESSIONAL ACTIVITIES (REGIONAL)**

Program Evaluation Director and Mental Health Consultant, SUCCESS Early Childhood Mental Health Consultation in Early Care and Education, Rhode Island Department of Human Services, Rhode Island Department of Education, 2015-present.

Program Evaluator and Reflective Practice Consultant, Office of Family Visiting/MIECHV, Rhode Island Department of Health, 2016-present.

### **PROFESSIONAL ACTIVITIES (NATIONAL)**

Selected Panelist, Delphi Study on "The Essential Activities of Infant and Early Childhood Mental Health Consultation," Center of Excellence for Infant & Early Childhood Mental Health Consultation, Georgetown University Center for Child & Human Development, 2021-2022.

### **HOSPITAL COMMITTEES**

Member, Educational Programming Subcommittee, Anti-Racism Committee, Department of Psychiatry & Human Behavior, Alpert Medical School of Brown University, 2021-present.

### **MEMBERSHIP IN SOCIETIES**

American Psychological Association, 2012-present.

Division 53: Society of Clinical Child and Adolescent Psychology, 2013-present.

*Infant & Early Childhood Special Interest Group; Education & Training Workgroup Subcommittee; 2021-present.*

Division 54: Society of Pediatric Psychology, 2013-present.

Society for Research in Child Development; 2006-2024.

Rhode Island Psychological Association; 2017-present.

Rhode Island Association of Infant Mental Health; 2017-present.

### **ORIGINAL PUBLICATIONS IN PEER REVIEWED JOURNALS**

1. Uttal, D. H., O'Doherty, K., **Newland, R.**, Hand, L. L., & DeLoache, J. (2009). Dual representation and the linking of concrete and symbolic representations. *Child Development Perspectives*, 3, 156-159. doi: 10.1111/j.1750-8606.2009.00097.x
2. **Newland, R. P.**, & Crnic, K. A. (2011). Mother-child affect and emotion socialization processes across the late preschool period: Predictions of emerging behaviour problems. *Infant and Child Development*, 20, 371-388. doi: 10.1002/icd.729
3. **Newland, R. P.**, Crnic, K. A., Cox, M. J., Mills-Koonce, W. R., & Family Life Project Key Investigators. (2013). The family stress model and maternal psychological symptoms: Mediated pathways from economic hardship to parenting across the infancy to preschool period. *Journal of Family Psychology*, 27, 96-105. doi: 10.1037/a0031112

4. **Newland, R. P.**, Ciciolla, L., & Crnic, K. A. (2015). Crossover effects among parental hostility and parent-child relationships during the preschool period. *Journal of Child and Family Studies*, 24, 2107-2119. doi: 10.1007/s10826-014-0012-7
5. **Newland, R. P.**, Parade, S., Dickstein, S., & Seifer, R. (2016). Goodness of fit between prenatal maternal sleep and infant sleep: Associations with maternal depressive symptoms and attachment security. *Infant Behavior and Development*, 44, 179-188. doi: 10.1016/j.infbeh.2016.06.010
6. **Newland, R. P.**, Parade, S., Dickstein, S., & Seifer, R. (2016). The association between maternal depression and sensitivity: Child-directed effects on parenting during infancy. *Infant Behavior and Development*, 45A, 47-50. doi: 10.1016/j.infbeh.2016.09.001
7. **Newland, R. P.**, & Crnic, K. A. (2017). Developmental risk and goodness of fit in the mother-child relationship: Links to parenting stress and children's behavior problems. *Infant and Child Development*, 26, e1980. doi: 10.1002/icd.1980.
8. Silver, R. B., **Newland, R. P.**, Hartz, K., Jandasek, B., Godoy, L., Lingras, K., Low, C., Dickstein, S., Campagna, K., Berger, B., & Seifer, R. (2017). Integrating early childhood screening in pediatrics: A longitudinal qualitative study of barriers and facilitators. *Clinical Practice in Pediatric Psychology*, 5, 426-440. doi: 10.1037/cpp0000214
9. Low, C., **Newland, R. P.**, Silver, R. B., Parade, S., Remington, S., Aguiar, S., & Campagna, K. (2018). Measuring Reflective Supervision within Home Visiting: Changes in Supervisors' Self-Perception Over Time. *Infant Mental Health Journal*, 39, 608-617. doi: 10.1002/imhj.21736
10. Parade, S. H., **Newland, R. P.**, Bublitz, M. H., & Stroud, L. R. (2019). Maternal witness to intimate partner violence during childhood and prenatal family functioning alter newborn cortisol reactivity. *Stress*, 22, 190-199. doi: 10.1080/10253890.2018.1501019
11. Westerberg, D., **Newland, R.**, Mendez, J. (2020). Beyond the Classroom: The Protective Role of Student-Teacher Relationships on Parenting Stress. *Early Childhood Education Journal*. doi: <https://doi.org/10.1007/s10643-020-01024-w>
12. Huffines, L., Herman, R., Silver, R. B., Low, C., **Newland, R.**, & Parade, S. (2023). Reflective supervision and consultation and its impact within early childhood-serving programs: A systematic review. *Infant Mental Health Journal*, 44, 803-836. <https://doi.org/10.1002/imhj.22079>
13. **Newland, R.**, Silver, R.B., Herman, R. Hartz, K., Coyne, A., & Seifer, R. (2024). Child-focused infant and early childhood mental health consultation: Shifting adult attributions to reduce the risk for preschool expulsion. *Infant Mental Health Journal*, 45, 249-262. doi: <https://doi.org/10.1002/imhj.22104>

14. Huffhines, L., Silver, R.B., Low, C.M., **Newland, R.**, Herman, R., Ramirez, I., Elway, R., & Parade, S. (2024). Feasibility, acceptability, and preliminary effectiveness of a reflective supervision professional development series within early care and education. *Early Education and Development*. doi: <https://doi.org/10.1080/10409289.2024.2424733>
15. Silver, R., Low, C., Huffhines, L., **Newland, R.**, Herman, R., & Parade, S. (2025). One state's journey with a reflective supervision professional development series: Development, implementation, and adaptation. *Infant Mental Health Journal*. doi: 10.1002/imhj.22165

## **BOOK CHAPTERS**

1. Westerberg, D., **Newland, R.**, & Shepard Umaschi, S. (2017). The Incredible Years. In J. L. Lebow, A. Chambers, & D. C. Breunlin (eds.), *Encyclopedia of Couple and Family Therapy*. doi:10.1007/978-3-319-15877-8\_381-1

## **OTHER NON-PEER REVIEWED PUBLICATIONS**

\*=student/trainee author

1. **Newland, R. P.** & Parade, S. H. (2016). Screening and treatment of postpartum depression: Impact on children and families. *The Brown University Child and Adolescent Behavior Letter*.
2. **Newland, R. P.**, \*Ayoub, M., & Shepard Umaschi, S. (2018). What gets attention gets repeated: What we can learn about parenting from our pediatrician. *The Brown University Child and Adolescent Behavior Letter*.
3. **Newland, R.**, & Silver, R. B. (2020). Mental health consultation in education settings: Supporting grown-ups to better support kids. *The Brown University Child and Adolescent Behavior Letter*.
4. \*Key, D., & **Newland, R.** (2020). Creating trauma narratives for young children. *The Brown University Child and Adolescent Behavior Letter*.
5. \*Herman, R., & **Newland, R.** (2022). It Takes a Village: Broadening Coparent Support to Enhance Perinatal Mental Health. *The Brown University Child and Adolescent Behavior Letter*.
6. \*Accavitti, M., & **Newland, R.** (2023). Exclusionary Discipline in Early Education and Care Settings: Missed Opportunities for our Youngest Learners. *The Brown University Child and Adolescent Behavior Letter*.
7. \*Williams, B., & **Newland, R.** (2025). Taking a bite out of childhood biting in early care and education settings. *The Brown University Child and Adolescent Behavior Letter*.

## **PUBLICATIONS SUBMITTED OR IN PREPARATION**

1. Low, C.M., Silver, R.B., Newland, R., Parade, S. et al (in preparation). Implementation of a statewide framework for reflective supervision and infant/early childhood mental health consultation in home visiting.

## **PROGRAM EVALUATION REPORTS**

Quarterly & Annual Program Evaluation Reports, SUCCESS Early Childhood Mental Health Consultation in Early Care and Education, Rhode Island Department of Human Services, 2017-present.

Quarterly & Annual Program Evaluation Reports, SUCCESS Early Childhood Mental Health Consultation in Early Care and Education, Rhode Island Department of Education, 2017-present.

## **ABSTRACTS**

1. Noll, J. G., & **Newland, R. P.** (March 2006). *Effects of childhood sexual abuse on teen pregnancy and motherhood*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
2. Uttal, D. H., & **Newland, R. P.** (March 2007). *The development of children's understanding of letters as symbols: Insights from cognitive development and education*. In Learning and Transfer: Application of Developmental Psychology Research to Educational Issues. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
3. **Newland, R.**, Uttal, D. H., & Liu Hand, L. (October 2007). *Children's emergent understanding of letters as symbols*. Poster presented at the biennial meeting of the Cognitive Development Society, Santa Fe, NM.
4. Ciciolla, L. **Newland, R.**, & Crnic, K. (March 2008). *The influences of mothers' perception of child behavior in developmentally delayed and typically developing children*. Poster presented at the annual Gatlinburg Conference, San Diego, CA.
5. Spitz, B. L., Turner, L. B., **Newland, R.**, & Shaker, A. (May 2008). *Gender similarities and differences in young adults' expectations for work and family*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
6. **Newland, R. P.**, & Crnic, K. A. (April 2009). *The effects of maternal affective behavior and child emotional expression on later child behavior problems: A mediational model*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
7. **Newland, R. P.**, & Crnic, K. A. (March 2010). *Maternal psychological distress across the early childhood period: Implications for parenting*. In Parenting in the Context of

Developmental Difficulties: Perspectives on Parental Mental Health. Symposium presented at the annual Gatlinburg Conference, Annapolis, MD.

8. Gerstein, E. D., **Newland, R. P.**, Kohner, S., & Crnic, K. A. (March 2010). *Observed family system interactions, parenting, and the development of child social competence*. In Families and Children with DD: Perspectives Across the Developmental Period. Paper presented at the annual Gatlinburg Conference, Annapolis, MD.
9. **Newland, R. P.**, & Crnic, K. A. (April 2011). *Regulatory competence in children with developmental risk: Identifying pathways of influence across early school age*. In The Self-Regulation Skills of Children with Developmental and Intellectual Disabilities. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC, CA.
10. **Newland, R. P.**, Crnic, K. A., & Cox, M. J. (April 2011). *Effects of early hardship and economic strain over time on later parenting behaviors: Evidence for a depression specificity model*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC, CA.
11. Skelley, S., **Newland, R. P.**, Holly, L., & Crnic, K. A. (April 2011). *Affective expression in mothers and the emergence of emotion behaviors in preschoolers*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC, CA.
12. Roubinov, D., **Newland, R. P.**, & Luecken, L. (June 2012). *Effects of maternal prenatal depression in Mexican-American women: Implications for later infant temperament and physiological activity*. In Maternal and Infant Consequences of Perinatal Stress and Depression in Low-Income Mexican-American Families. Paper presented for the biennial meeting of the International Society on Infant Studies, Minneapolis, MN.
13. **Newland, R. P.**, Ciciolla, L., & Crnic, K. A. (April 2013). *Crossover effects among parental hostility and parent-child relationships during the preschool period*. Poster presented for the biennial meeting of the Society for Research on Child Development, Seattle, WA.
14. Gerstein, E., **Newland, R. P.**, & Crnic, K. A. (April 2013) *Family systems contributions to child competence: A mediational model*. Poster presented for the biennial meeting of the Society for Research on Child Development, Seattle, WA.
15. Lin, B., **Newland, R. P.**, Gerstein, E., Crnic, K. A., Blacher, J., & Baker, B. L. (April 2013). *Effects of parent-child and teacher-child relationships on child adjustment across the early school years*. Poster presented for the biennial meeting of the Society for Research on Child Development, Seattle, WA.
16. **Newland, R. P.**, & Crnic, K. A. (March 2015). *Goodness of fit in the mother-child relationship: Effects of developmental risk on relationship quality*. In Transactional

Models of Parent-Child Relationships and Their Implications. Paper presented for the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

17. Hartz-Mandell, K., Silver, R., **Newland, R.**, Seifer, R., Jandasek, B., & Godoy, L. (May 2016). *Implementing early childhood preventive programs in community settings: Validating an implementation framework utilizing qualitative methods*. Poster presented for the annual meeting of the Society for Prevention Research, San Francisco, CA.
18. **Newland, R. P.**, Parade, S., & Seifer, R. (May 2016). *The association between maternal depression and sensitivity: Child-directed effects on parenting during infancy*. In *Infant Development in the Context of their Caregivers*. Paper presented for the biennial meeting of the International Congress on Infant Studies, New Orleans, LA.
19. \*Rabemananjara, K., **Newland, R.**, Seifer, R., Berger, B., Campagna, K., Barone, A., & Parade, S. (April 2017). *The effects of adverse childhood experiences on maternal health in the prenatal period*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
20. Seifer, R., Parade, S., **Newland, R.**, & Dickstein, S. (April 2017). *Variability in temperament, variability in sleep, and associations with attachment and parenting sensitivity*. In *Cross-Sectional and Longitudinal Links between Sleep and Temperament in Infancy and Childhood: The Role of Contextual Factors*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
21. **Newland, R. P.**, Silver, R., Hartz-Mandell, K., Jandasek, B., Campagna, K., Berger, B., & Seifer, R. (April 2017). *Early childhood screening in pediatric primary care: A qualitative study of barriers and facilitators to implementation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
22. **Newland, R.**, Silver, R., Shepard Umaschi, S., Parade, S., Low, C., & Seifer, R. (October 2019). *Making the case for babies: Incorporating program evaluation into implementation of infant/early childhood services*. Presentation presented at the annual meeting of Zero To Three, Hollywood, FL.
23. Silver, R. B, **Newland, R.**, \*Key, D., & Seifer, R. (June 2020). *Implementing IECMHC within early care and education settings: Small state adaptations*. In *Infant and Early Childhood Mental Health Consultation: Contextual and Placed-Based Factors in Model Development and Evaluation Results*. Paper accepted at/prepared for the annual meeting of the Society for Prevention Research. \*Not presented due to COVID-19
24. Silver, R., Low, C., Huffhines, L., **Newland, R.**, Herman, R., & Parade, S. (September 2023). *From development to research: A state's journey with reflective practice and supervision curricula*. Presentation presented at the annual meeting of Zero To Three, Minneapolis, MN.



25. \*Parisi, K & **Newland, R.** (June 2024). *Understanding implementation factors in infant and early childhood mental health consultation in early care and education*. Poster presented at the biennial meeting of the National Research Conference on Early Childhood, Arlington, VA.

#### **OTHER PRESENTATIONS (Undergraduate Student & Research Assistant Mentoring)**

26. \*Feliz, P., **Newland, R.**, Low, C., Silver, R., Parade, S. H., Dickstein, S., & Seifer, R. (March 2015). *Developmental screenings in pediatric primary care: Associations between parent reported and clinical concerns across the preschool period*. Poster presented at Brown University Mind Brain Research Day, Providence, RI.
27. \*Crider, C., Parade, S. H., **Newland, R.**, & Seifer, R. (March 2015). *Infant temperament predicts variability in infant sleep, but not infant sleep efficiency*. Poster presented at Brown University Mind Brain Research Day, Providence, RI.
28. \*Rabemananjara, K., **Newland, R.**, Seifer, R., Berger, B., Campagna, K., Barone, A., & Parade, S. (March 2016). *The effects of adverse childhood experiences on maternal health in the prenatal period*. Poster presented at Brown University Mind Brain Research Day, Providence, RI.
29. \*Ayoub, M., **Newland, R.**, Shepard Umaschi, S. (November 2016). *Incredible Years® Parent Group leader training: A model for the education of pediatric physicians-in-training on parenting strategies*. Poster presented at the Warren Alpert Medical School of Brown University Summer Research Showcase, Providence, RI.
30. \*Pittman, J., \*Contente, C., **Newland, R.**, Seifer, R., & Parade, S. (March 2018). *Maternal parenting stress is associated with adverse infant social and emotional development at six months postpartum*. Poster presented at Brown University Mind Brain Research Day, Providence, RI.
31. \*Key, D., \*Josefson, B., **Newland, R.**, & Silver, R. (March 2020). *The Preschool Expulsion Risk Measure (PERM) in early childhood mental health consultation: Examining demographic differences*. Poster prepared for Brown University Mind Brain Research Day, Providence, RI. \*Not presented due to COVID-19

#### **INVITED PRESENTATIONS (REGIONAL)**

1. *Postpartum depression: Implications for mother-child relationships*. Geisinger Medical Center Grand Rounds. Danville, PA. May 2014.
2. *Healthy relationships in families*. Blackstone Public Library, Blackstone, MA. November 2014.

3. *The effects of toxic stress and trauma on early development*. East Bay Community Action Group Head Start Professional Development Pre-Service Training, Newport, RI. August 2016. (CE credits)
4. *Building positive relationships with young children: Discover more about strategies for enhancing parent-child relationships during early childhood*. Bradley Hospital Parenting Matters Conference, Barrington, RI. March 2016.
5. *Early childhood anxiety*. Brown/Fox Point Early Childhood Education Center Parent Workshop, Providence, RI. November 2017.
6. *Postdoctoral fellowships and career paths*. Lynn Community Health Center Psychology Seminar Series, William James College advanced graduate students and predoctoral interns, Lynn, MA. (Delivered virtually.) May 2021.
7. *Mental health consultation in educational settings: Applications in Rhode Island early learning environments*. Bradley Hospital Lunch & Learn Series, Riverside, RI. (Delivered virtually.) April 2022. (CME credits)
8. *Foundations for reflective practice and supervision for early care and education professionals*. Rhode Island early care and education administrators, Providence, RI. (Delivered virtually.) October 2022. (CE credits)

#### **OTHER COMMUNITY PRESENTATIONS**

1. *Parenting after divorce: Skills and strategies for your changing family*. Mesa Parent University, Mesa, AZ. September 2010.
2. *Effective discipline strategies*. King of Glory Church, Tempe, AZ. October 2010.
3. *Dealing with “teenage angst”: Parenting strategies with adolescents*. Mesa Parent University, Mesa, AZ. October 2011.
4. *Parenting after divorce*. Phoenix Children’s Hospital Didactic Presentation for Psychology Interns, Phoenix, AZ. May 2011, March 2013.
5. *Adolescent suicide*. Geisinger Medical Center Didactic Presentation for Nursing Staff. Danville, PA. October 2013.

#### **GRANTS (AWARDED)**

1. NIMH, 2T32MH019927-21. Research Training in Child Mental Health. A. Spirito, PI; R. Newland, Postdoctoral Fellow). 6/30/14 – 6/29/16.

2. Early Childhood Mental Health Consultation (ECMHC) Intervention Supports; Rhode Island Department of Education (R. Newland, Early Childhood Mental Health Consultant); 7/15-6/16.
3. SAMHSA 1H79SM062426. Linking Actions for Unmet Needs in Children's Health – Expansion (RI LAUNCH Expansion); Rhode Island Department of Health (R. Newland subcontract co-investigator); 10/1/15 – 9/30/20.
4. HRSA D89MC23156. Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Evaluation. Rhode Island Department of Health (R. Newland subcontract co-investigator). 8/16-9/20.
5. Evaluation of SUCCESS Program; Division of Child & Adolescent Psychiatry Clinical Research Grant Award (R. Newland, Principal Investigator); 9/19-9/20.
6. Early Childhood Mental Health Consultation (ECMHC); Rhode Island Department of Human Services (R. Newland, Program Evaluation Director/Early Childhood Mental Health Consultant); 10/16-present.
7. Early Childhood Mental Health Consultation (ECMHC) Intervention Supports, Rhode Island Department of Education (R. Newland, Program Evaluation Director/Early Childhood Mental Health Consultant), 1/18-present.
8. Early Childhood Mental Health Consultation (ECMHC) Supplement; Rhode Island Department of Education (R. Newland, Principal Investigator); 10/23-present.

### **UNIVERSITY TEACHING, ADVISING, & MENTORING ROLES**

**Guest Lecturer**, Clinical Interviewing graduate course, *Parent Training for Children with ADHD*, Arizona State University, 2011

**Graduate Teaching Assistant**, Psychological Processes of Individual Well-Being undergraduate course, Arizona State University, 2011-2012

**Guest Lecturer**, Abnormal Child Psychology undergraduate course, *Attention Deficit/Hyperactivity Disorder in Children*, Arizona State University, 2012

**Guest Lecturer**, Medical Aspects of Developmental Disabilities graduate course, *Infant and Preschool Child Behavioral Health Issues*, Rhode Island College, Providence, RI, 2015, 2016, 2017

### **HOSPITAL TEACHING, ADVISING, & MENTORING ROLES**

**Faculty Lecturer**, Child Track Resident Seminar, *Research Feedback*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2016.

**Faculty Lecturer**, Important Topics in Child and Adolescent Psychiatry course, *Early Childhood and Parenting; Motivational Interviewing with Parents*, Child & Adolescent Psychiatry Training Program, Brown Medical School, East Providence, RI, 2016, 2017.

**Faculty Lecturer**, Pediatric Psychology Professional Development Series, *Consultation in Community Settings*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2017, 2018.

**Faculty Lecturer**, Introduction to Child Psychiatry/Intro Bootcamp, Child and Adolescent Psychiatry, *Parent Behavior Management Training*, Child & Adolescent Psychiatry Training Program, Brown Medical School, East Providence, RI, 2017, 2018.

**Faculty Lecturer**, Child Track Resident Seminar, *Integrated Care*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2017-2019.

**Faculty Lecturer**, Core Internship Seminar Series, *Licensure*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2017-2022.

**Faculty Lecturer**, Child Clinical Postdoctoral Specialty Program Seminar, *Child & Family Resources in Rhode Island*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2020, 2021.

**Faculty Lecturer**, Child Clinical Postdoctoral Specialty Program Seminar, *Case Conceptualization*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2021.

**Faculty Lecturer**, Core Internship Seminar Series, *Program Evaluation*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2017-2021.

**Faculty Lecturer**, Child Track Resident Seminar, *Early Childhood*, Clinical Psychology Training Consortium, Brown Medical School, Providence, RI, 2020- present.

**Clinical Supervisor**, Child & Adolescent Psychiatry Training Program, Brown Medical School, 2017-2018.

**Clinical Supervisor**, Early Childhood Supplemental Rotation, Clinical Psychology Resident Training Program, Brown Medical School, 2019-present.

**Research Supervisor**, Clinical Psychology Postdoctoral Training Program, Brown Medical School, 2018-present.

**Clinical Supervisor**, Clinical Psychology Postdoctoral Training Program/ Child Clinical Postdoctoral Specialty Program, Brown Medical School, 2019-present.

**New Psychologist Mentor**, Department of Psychology, E. P. Bradley Hospital, 2018-2019, 2021-2022.

**Mentor**, Diversity Committee, Department of Psychiatry and Human Behavior, Brown Medical School, 2021-present.

**JOURNAL PEER REVIEW**

Ad-hoc Reviewer:     *Anxiety, Stress, and Coping*  
                              *Clinical Practice in Pediatric Psychology*  
                              *Infant Mental Health Journal*  
                              *Journal of Child and Family Studies*  
                              *Journal of Clinical Child and Adolescent Psychology*  
                              *Journal of Family Psychology*  
                              *Journal of Family Studies*  
                              *Journal of Pediatric Psychology*  
                              *Social Development*  
                              *Women & Health*