

CURRICULUM VITAE  
**REBECCA BERKOVITZ SILVER, PhD**

Bradley Hospital  
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**EDUCATION**

Undergraduate      Brown University, Psychology, B.S. with Honors, 1999

Graduate            University of Oregon, Psychology (Clinical), M.S., 2002  
University of Oregon, Psychology (Clinical), Ph.D., 2006  
NIMH T32 Predoctoral Fellow in Development and  
Psychopathology, 2003-2004

Clinical Internship   University of New Mexico Health Sciences Center, Child Clinical  
Psychology, 2007

**POSTGRADUATE TRAINING**

Fellowship            Brown Medical School, Clinical Psychology Training Consortium,  
NIMH T32 Postdoctoral Fellow in Child Mental Health, 2008-2010

**POSTGRADUATE HONORS AND AWARDS**

Community Service and Advocacy Award, Academic Committee, Brown Health Medical  
Group, January 2025

**PROFESSIONAL LICENSE AND BOARD CERTIFICATIONS**

Psychologist, Rhode Island, #1151, 2009-present

Infant Mental Health Mentor-Clinical (IMH-E®), Rhode Island Infant Mental Health  
Endorsement, 2019-present

Certified On-site Supervisor, Mentor, and Trainer, Everyday Parenting, Arizona State  
University, 2019-present

**ACADEMIC APPOINTMENTS**

Assistant Professor (Research), Brown University, Warren Alpert School of Medicine,  
Department of Psychiatry and Human Behavior, Providence, RI, 2010-2019

Assistant Professor (Research), Brown University, Warren Alpert School of Medicine, Department of Pediatrics, Providence, RI, 2014-2019

Associate Professor (Clinician Educator), Brown University, Warren Alpert School of Medicine, Department of Psychiatry and Human Behavior, Providence, RI, 2020-Present

Associate Professor (Clinician Educator), Brown University, Warren Alpert School of Medicine, Department of Pediatrics, Providence, RI, 2020-present

### **HOSPITAL APPOINTMENTS**

Allied Health Professional, Saint Joseph's Health Services of Rhode Island, Providence, RI, 2010-2015

Staff Psychologist, E. P. Bradley Hospital, East Providence, RI, 2010-present

Medical Staff (Psychology), E. P. Bradley Hospital, East Providence, RI, 2010-present

Medical Staff (Psychology), Department of Psychiatry, Division of Child and Family, Rhode Island Hospital, Providence, RI, 2010-present

### **OTHER APPOINTMENTS**

Committee Member, Executive Committee on Deviant Peer Contagion, Chaired by Ken Dodge, Ph.D. and Thomas Dishion, Ph.D., Duke University, 2004-2005.

Child and Family Therapist, Oregon Social Learning Center Community Programs, Eugene, OR, 2004-2006

Early Childhood Mental Health Consultant, Saint Joseph's Health Services of Rhode Island, Rhode Island Project LAUNCH, RI Department of Health, Early Childhood Comprehensive Systems, 2009-2015

Coordinator, Early Childhood Outpatient Program, Bradley Hospital and Lifespan Physicians Group, 2012-2023

Committee Member, Rhode Island Early Learning Council Standards and Quality Improvement Subcommittee, Race to the Top Early Learning Challenge, Rhode Island Department of Education, 2013-2014

Board Member, Brown Fox Point Early Childhood Education Center, Providence, RI, 2015-2021

Consulting Psychologist, Early Childhood Treatment Program and Community Services, Gateway Healthcare, Inc., 2014-2025

Statewide Reflective Practice and Early Childhood Mental Health Consultant, Office of Family Visiting/MIECHV, Rhode Island Department of Health, 2014-present

Director, SUCCESS Early Childhood Mental Health Consultation in Early Care and Education, Rhode Island Department of Human Services, Rhode Island Department of Education, Rhode Island Department of Health, 2015-present

Early Care and Education Consultant, Rhode Island Project LAUNCH, Rhode Island Department of Health, 2016-2021

Workgroup Member, Training and Curriculum National Community of Practice, SAMSHA Center for Excellence in Infant/Early Childhood Mental Health Consultation, 2018

Workgroup Member, Rhode Island Supporting Each and Every Learner in High Quality Early Care and Education, Rhode Island Department of Education, 2018-2022

Faculty Expert, Maternal Depression CQI Project, Office of Family Visiting/MIECHV, Rhode Island Department of Health, 2019-2021

Member, Rhode Island Infant and Early Childhood Mental Health Task Force, Rhode Island Executive Office of Health and Human Services, 2022-2024

Member, Early Childhood Mental Health Consultation National Community of Practice, Colorado Office of Early Childhood, Department of Human Services, 2022-present

Member, Community Expert Workgroup on Inclusion in Child Care, Rhode Island Departments of Human Services, Education, Health, DCYF, and EOHHS, 2025.

Member, Early Childhood Fatality Review Panel, Rhode Island Office of the Child Advocate, 2025-present

### **HOSPITAL COMMITTEES**

Member, Space Committee, Bradley/Hasbro Children's Research Center, 2014-2023

### **UNIVERSITY COMMITTEES**

Member, Gender and Equity Committee, Department of Psychiatry and Human Behavior (Child Division), Alpert Medical School of Brown University, 2018-2023

Member, Child Track Social Justice, Anti-racism and Inclusion Subcommittee,  
Department of Psychiatry and Human Behavior, Alpert Medical School of Brown  
University, 2020-present.

### **MEMBERSHIP IN SOCIETIES**

Society for Research in Child Development, 2001-2019  
Society for Prevention Research, 2005-2025  
American Psychological Association, 2009-present  
Rhode Island Psychological Association, 2017-present  
Rhode Island Association for Infant Mental Health, 2019-present  
Zero to Three, 2019-present

### **ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS**

1. García Coll, C., Akiba, D., Palacios, N., Bailey, B., **Silver, R.**, DiMartino, L., & Chin, C. (2002). Parental involvement in children's education: Lessons from three immigrant groups. *Parenting: Science and Practice*, 2, 303-324.
2. **Silver, R. B.**, Measelle, J., Essex, M., & Armstrong, J.M. (2005). Trajectories of externalizing behavior problems in the classroom: Contributions of child characteristics, family characteristics, and the teacher-child relationship during the school transition. *Journal of School Psychology*, 43, 39-60.
3. **Silver, R. B.**, Measelle, J. R., Armstrong, J. M., & Essex, M. J. (2010). The impact of parents, child care providers, teachers, and peers on early externalizing trajectories. *Journal of School Psychology*, 48, 555-583.
4. Shepard-Umaschi, S. Armstrong, L., **Silver, R.**, Berger, R., & Seifer, R. (2012). Embedding the family check up and evidence-based parenting programs in Head Start to increase parent engagement and reduce conduct problems in young children. *Advances in School Mental Health Promotion [Special Issue: Developing and Implementing Integrated School-based Mental Health Interventions]*, 5, 194-207.
5. Godoy, L., Carter, A. S., **Silver, R. B.**, Dickstein, S., Seifer, R. (2014). Infants and toddlers left behind: Mental health screening and consultation in primary care. *Journal of Developmental and Behavioral Pediatrics*, 35, 334-343.
6. **Silver, R. B.**, Newland, R., Hartz, K., Jandasek, B., Godoy, L., Lingras, K., Low, C. M., Dickstein, S., Campagna, K., Berger, B. & Seifer, R. (2017). Integrating Early Childhood Screening in Pediatrics: A Longitudinal Qualitative Study of Barriers and Facilitators. *Clinical Practice in Pediatric Psychology*, 5, 426-440.
7. Low, C. M., Newland, R., **Silver, R. B.**, Parade, S., Remington, S., & Campagna, K. (2018). Measuring Reflective Supervision within Home Visiting: Changes in Supervisors' Self-Perception Over Time. *Infant Mental Health Journal*, 39, 1-8.

8. Huffhines, L., Herman, R., **Silver, R. B.**, Low, C. M., Newland, R., & Parade, S. H. (2023). Reflective supervision and consultation and its impact within early childhood-serving programs: A systematic review. *Infant Mental Health Journal*, 44 (6), 803-836.

9. Newland, R., **Silver, R. B.**, Herman, R., Hartz, K., Coyne, A., & Seifer, R. (2024). Child-focused infant and early childhood mental health consultation: Shifting adult attributions to reduce the risk for preschool expulsion. *Infant Mental Health Journal*, 45(3), 249-262.

10. Huffhines, L., Ramirez, I., **Silver, R. B.**, Low, C. M., Parade, S. H., & Elwy, A. R. (2024). "It's like making reflective practice more of the heart of who we are:" An exploration of facilitators and barriers to implementing reflective supervision in state pre-K. *Prevention Science*, 25, 1262-1274.

11. Huffhines, L., **Silver, R. B.**, Low, C. M., Newland, R., Herman, R., Ramirez, I., Elwy, A. R., Parade, S. H. (2024). Feasibility, acceptability, and preliminary effectiveness of a reflective supervision professional development series within early care and education. *Early Education and Development*.

### **OTHER PEER-REVIEWED PUBLICATIONS**

1. **Silver, R. B.**, Low, C. M., Huffhines, L., Newland, R., Herman, R., & Parade, S. (2025). A state's journey with reflective supervision professional development series: Development, implementation, and adaptation. *Infant Mental Health Journal: Infancy and Early Childhood*, 46, 328-342.

### **BOOK CHAPTERS**

1. **Silver, R. B.**, & Eddy, J. M. (2006). Research based prevention programs and practices for delivery in schools. In K. Dodge, T. Dishion, & J. Lansford (Eds.) *Deviant Peer Influence in Programs for Youth* (pp. 253-277). Guilford Press.

2. **Silver, R. B.**, Beers, M. M., Godoy, L., & Dickstein, S. (2019). Addressing barriers and limitations of developmental screening in community contexts: Moving beyond the red flag. In R. DelCarmen-Wiggins & A.S. Carter (Eds.), *Handbook of Infant, Toddler, and Preschool Mental Health Assessment: Second Edition*. New York: Oxford University Press.

### **OTHER NON PEER-REVIEWED PUBLICATIONS**

1. **Silver, R.** & Garcia Coll, C. (2001). Incarcerated parents. *Parenthood in America: An Encyclopedia*.

2. **Silver, R B.** (2006). Coping skills for the match process. *The Clinical Psychologist*, 60.

3. Shepard, S. A., & **Silver, R. B.** (2012). Taking on evidence based practices and programs in community settings: What are the issues? *Brown University Child and Adolescent Behavior Letter*.
4. **Silver, R. B.**, & Shepard, S. A. (2012). Taking on evidence based practices and programs in community settings: Promising Approaches. *Brown University Child and Adolescent Behavior Letter*.
5. Newland, R., & **Silver, R. B.** (2020). Infant and early childhood mental health consultation in education settings. *Brown University Child and Adolescent Behavior Letter*.

### **PUBLICATIONS SUBMITTED OR IN PREPARATION**

Huffhines, L., Silver, J., Loomis, A. M., **Silver, R. B.**, Low, C. M., & Parade, S. H. (under revision). Training in reflective supervision as a pathway to advance trauma-informed care in early care and education. *Teaching and Teacher Education*.

Low, C.M., Newland, R. **Silver, R.B.**, et al (in preparation). Feasibility, acceptability, and effectiveness of reflective supervision professional development within a statewide home visiting network.

### **ABSTRACTS**

1. **Silver, R.**, Thomas, M., Vigilante, K., & Lloyd, E. (1999, April) *Children of incarcerated women: School engagement and general well-being*. Poster presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, NM.
2. **Silver, R.** (2001, April). *Why are children engaged in school? An inductive analysis of children's explanations of school engagement*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
3. García Coll, C., Chin, C., & **Silver, R.** (2001, April). *Parents' involvement in their children's education: Lessons from three immigrant groups*. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
4. **Silver, R. B.** & Armstrong, J.M. (2003, April). *The role of the teacher-child relationship in the expression of conduct problems after the transition to school*. Poster presented at the 2003 Society for Research in Child Development Biennial Meeting, Tampa, FL.
5. **Silver, R. B.** (2003, April). *The impact of early and extensive child care on adjustment to kindergarten: Understanding the role of the child care environment*.

Poster presented at the 2003 Society for Research in Child Development Biennial Meeting, Tampa, FL.

6. **Silver, R. B.**, Measelle, J. M., & Stice, E. (2005, April). *The clinical nature and developmental trajectories of antisocial behavior in adolescent females*. Poster presented at the 2005 Society for Research in Child Development Biennial Meeting, Atlanta, GA.

7. **Silver, R. B.**, Hops, H., & Davis, B. (2005, April). *The classroom context and aggression: Contributions from peer relationships, teacher interactions, and classroom aggression level*. Poster presented at the 2005 Society for Research in Child Development Biennial Meeting, Atlanta, GA.

8. **Silver, R. B.**, & Eddy, J. M. (2005, May). *The impact of classroom characteristics on the effectiveness of the LIFT preventive intervention program*. Poster presented at the 2005 Society for Prevention Research Annual Meeting, Washington, DC.

9. **Silver, R. B.**, Measelle, J. R., & Stice, E. (2007, March). *Developmental trajectories of antisocial behavior in adolescent females: Trajectory classes, predictors, and outcomes*. Poster presented at the 2007 Society for Research in Child Development Biennial Meeting, Boston, MA.

10. **Silver, R. B.**, Measelle, J. R., Armstrong, J. M., & Essex, M. J. (2007, March). Understanding heterogeneity in early antisocial trajectories: The role of parents, peers, and teachers. Poster presented at the 2007 Society for Research in Child Development Biennial Meeting, Boston, MA.

11. Shepard, S.A., **Silver, R.B.**, Doctoroff, G., Dickstein, S., & Seifer, R. (2009, May). The Role of University-Community Partnerships in Promoting Effective, Sustainable Practice Under "Real World" Conditions. Poster presented at the 2009 Society for Prevention Research Annual Meeting, Washington, D.C.

12. **Silver, R. B.**, Shepard, S. A., Dickstein, S., & Seifer, R. (2009, May). Stakeholder Relationships and Readiness-to Change: Measurement and Influence on the Implementation Process. Poster presented at the 2009 Society for Prevention Research Annual Meeting, Washington, DC.

13. **Silver, R. B.**, & Lydon, E. (2010, May). An Evaluation of the Touchpoints Program in Community Child Care Settings. Paper presented at the 45th Annual Rhode Island Early Childhood Conference, Smithfield, RI.

14. Shepard, S. A., **Silver, R. B.**, Dickstein, S., Baxter, K., Mooney, S., Nielsen, K., Low, C., & Seifer, R. (2010, June). Disseminating Evidence-Based Practice in Head Start: Building University-Community Partnerships to Promote Effective, Sustainable Practice under "Real World" Conditions. In W. William (Chair) Early childhood mental health consultation: National trends in provision, effects, and challenges for broad-scale

implementation. Symposium presented at Head Start's 10<sup>th</sup> National Research Conference.

15. Shepard, S.A., Armstrong, L.M., **Silver, R.B.**, Berger, R., & Seifer, R. (2012, May). Considering the range of barriers: How do we engage high risk families in preventive parenting services? Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

16. Godoy, L., Carter, A.S., **Silver, R.B.**, Dickstein, S., & Seifer, R. (2013, April). Beyond screening: Engaging Families in mental health consultation within primary care pediatrics. In L. Armstrong (Chair), Pathways to service receipt: Engaging high-risk families in preventions to address anxiety and behavior problems in young children. Symposium to be presented at the Society for Research in Child Development Conference, Seattle, WA.

17. **Silver, R.B.**, Godoy, L., Seifer, R., Parade, S., Dickstein, S., Low, C., Campagna, K., & Berger, B. (2013, May). Implementing early childhood screening and mental health consultation in community settings: Barriers, facilitators, and promising approaches. Poster presented at the 2013 Society for Prevention Research Annual Meeting, San Francisco, CA.

18. Seifer, R., Dickstein, S., Berger, B., Campagna, K., Low, C., **Silver, R.B.**, & Parade, S. (2013, May). Early identification of developmental and social problems: Screening in pediatric primary care settings. Poster presented at the 2013 Society for Prevention Research Annual Meeting, San Francisco, CA.

19. **Silver, R. B.**, Godoy, L., Shepard, S., Parade, S., & Dickstein, S. (2014, May). Embedding early childhood behavioral health services in community settings: An implementation science perspective. In R. Silver (Chair), Embedding Early Childhood Behavioral Health Services in Community Settings: Lessons Learned from Project LAUNCH. Symposium presented to the 2014 Society for Prevention Research Annual Meeting, Washington, D.C.

20. **Silver, R. B.**, Seifer, R., Low, C., Berger, B., Campagna, K., & Toll, E.. (2014, May). Developing a comprehensive and coordinated early childhood system of care: Integrating multiple perspectives and priorities. Round table discussion presented to the 2014 Society for Prevention Research Annual Meeting. Washington, D.C.

21. Parade, S., Shepard, S., **Silver, R.**, Costello, L., Campagna, K., Remington, S., Baldwin, E., & Seifer, R. (2014, June). Bringing evidence-based home visiting to scale: The Maternal Infant and Early Childhood Home Visiting (MIECHV) program in Rhode Island (USA). Paper presented at the World Association for Infant Mental Health meeting, Edinburgh.

22. **Silver, R. B.**, Mullen, D., & Dussault, L. (2014, July). Rhode Island child welfare head start partnership. In G. Whitney (Chair), Making Connections between Child

Welfare and Early Childhood Programs--The Experiences of the 2011 Child Welfare-Early Education Partnership Grantees. Poster symposium presented to the 2014 Head Start Research Conference.

23. Feliz, P., Newland, R., Low, C.M., **Silver, R.B.**, Parade, S., Dickstein, S., & Seifer, R. (2015, March). Developmental screenings in pediatric primary care: Associations between parent-reported and clinical concerns across the preschool period. Poster presented at the 2015 Biennial Meeting Society for Research in Child Development, Philadelphia, PA.

24. Hartz-Mandell, K., **Silver, R. B.**, Newland, R., Seifer, R., Jandasek, B., Godoy, L. (2016, May). Implementing early childhood prevention programs in community settings: Validating an implementation framework utilizing qualitative methods. Poster presented at the 2016 Society for Prevention Research Annual Meeting. Washington, D.C.

25. Parade, S., Umaschi, S. S., **Silver, R.B.**, Campagna, K., Remington, S. et al. (2016, May). Maternal infant and early childhood home visiting: Home visitor beliefs and openness to evidence based practice. Poster presented at the 2016 International Conference on Infant Studies, New Orleans, LA.

26. Newland, R., **Silver, R.**, Hartz-Mandell, K., Jandasek, B., Campagna, K., Berger, B., & Seifer, R. (2017). Early Childhood Screening in Pediatric Primary Care: A Qualitative Study of Barriers and Facilitators to Implementation. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.

27. **Silver, R. B.**, Newland, R., Key, D., & Seifer, R. (2020, May) *Implementing IECMHC within early care and education settings: Small state adaptations*. In K. Hartz-Mandell (Chair), Infant and Early Childhood Mental Health Consultation: Contextual and Placed-Based Factors in Model Development and Evaluation Results. Paper accepted at/prepared for the annual meeting of the Society for Prevention Research. \*Not presented due to COVID-19

28. Huffhines, L., Parade, S., **Silver, R. B.** (2022, June) *Reflective Supervision as a Promising Approach to Improve Competence and Well-Being in the Early Childhood Workforce: A Systematic Review*. Poster presented at the annual National Research Conference on Early Childhood, Virtual.

29. Huffhines, L., **Silver, R. B.**, Low, C. M., Elwy, A. R., & Parade, S. H., (2024, May). Acceptability, appropriateness, and feasibility of reflective supervision as an implementation support for state-funded pre-K programming. In Huffhines L. (Chair), Leveraging mixed methods and multiple perspectives to understand the role of reflective supervision in enhancing state-funded pre-K programs: Results from an open trial. Symposium presented at the Society for Prevention Research Annual Meeting, Washington, DC.

30. Huffhines, L., **Silver, R. B.**, Low, C. M., Parisi, K., & Parade, S. H., (2024, June). Testing a professional development series in reflective supervision for state pre-K supervisors: Indicators of feasibility, acceptability, and effectiveness. Poster presented at the National Research Conference on Early Childhood, Arlington, VA.

31. Huffhines, L., Silver, J., Loomis, A., **Silver, R. B.**, Low, C. M., & Parade, S. P. (2025, August). Using training in reflective supervision to drive trauma-informed change in early childhood-serving settings. Session presented at the Prevent Child Abuse America Conference, Portland, OR.

32. Parisi, K., Newland, R., Herman, R., & **Silver, R.B.** (2025, October). Expulsion for early childhood education centers following infant and early childhood mental health consultation: A mixed method study. Poster presented at Zero to Three Learn Conference, Baltimore, MD.

## **OTHER PRESENTATIONS**

### **Regional**

1. **Silver, R.B.** & Nielsen, K. (April, 2009). Behavior Management in Young Children. Seminar presented at Bradley Hospital Parenting Matters Conference, Warwick, RI.

2. Umaschi, S. S & **Silver, R.B.** (2012) The Future of Funding: Embedding Evidence-based Practices in Educational and Mental Health Care Settings. Bradley Hospital Conference Series, East Providence, RI.

3. Low, C.M. & **Silver, R.B.** (2015-present) Rhode Island Reflective Supervision Series – Family Visiting. Annual professional development series presented to the Rhode Island Department of Health’s Family Visiting Network, Rhode Island.

4. **Silver, R.B.** & Coletti, L. (March, 2016). Supporting Staff to Work with Children with Challenging Behaviors. Rhode Island State PreK Professional Learning Day, Warwick, RI.

5. Comport, A. & **Silver, R.B.** (August, 2017). Preventing Preschool Suspension and Expulsion: Systems for Support Children and Families. Rhode Island State PreK Kick-off Event, Providence, RI.

6. Bickerstaff, A. & **Silver, R.B.** (2018-2019). Rhode Island State PreK Community of Practice: Social and Emotional Development. Monthly workshop for Rhode Island State PreK Teachers, Providence, RI.

7. **Silver, R.B.** & Low, C.M., Huffhines, L., Newland, R., & Herman, R (2019, 2021-present). Rhode Island Reflective Supervision Series – Early Care and Education. Annual professional development series presented to Rhode Island’s Early Care and Education Workforce, Rhode Island.

8. Herman, R., Newland, R., & **Silver, R.B.** (April, 2022). Mental Health Consultation in Educational Settings: Applications in Rhode Island Early Learning Environments. Bradley Lunch & Learn Series, East Providence, RI.

9. Huffhines, L., Low, C.M., & **Silver, R.B.** (2025) Rhode Island Reflective Supervision Series – Child Welfare. Professional development series presented to Rhode Island Department Youth and Families, Providence, RI.

## **National**

1. **Silver, R. B.**, Low, C.L., & Campagna, C. (2015, December). Supporting reflective practice within a statewide home visiting network. Poster presented at the 2015 Zero to Three National Training Institute, Seattle, WA.

2. Remington, S., Low, C. M., **Silver, R. B.**, Lemus, S., & Dickstein, S. (2019, September). Infant and Early Childhood Mental Health Consultation Framework for Family Visiting in Rhode Island. Workshop presented at the 2019 Prevent Child Abuse America National Conference, Milwaukee, WI.

3. Newland, R., **Silver, R. B.**, Umaschi, S. S., Parade, S., Low, C. M., & Seifer, R. (2019, October). Making the case for babies: Incorporating program evaluation into implementation of infant/early childhood services. Lecture session at the 2019 Zero to Three National Training Institute, Hollywood, FL.

4. **Silver, R.**, Low, C., Huffhines, L., Newland, R., Herman, R., & Parade, S. (2023, September). *From Development to Research: A state's journey with reflective practice and supervision curricula*. Lecture session at the 2023 Zero to Three LEARN Conference, Minneapolis, MN.

## **INVITED PRESENTATIONS**

1. **Silver, R.B.** (2006, October). *Antisocial behavior in females: Developmental trajectories, predictors, and outcomes*. Department of Psychiatry Conference Series/Grand Rounds, University of New Mexico Health Sciences Center, Albuquerque, NM.

2. **Silver, R.B.** (2025, March). SUCCESS Early Childhood Mental Health Consultation: Models and Impact. Rhode Island Children's Cabinet, Providence, RI.

## **GRANTS**

1. Non-familial Contexts and Early Antisocial Trajectories, 1 F31 MH068959-01 A1, NIH/NIMH (R.B. Silver, Principal Investigator), 7/04-6/06.

2. Rhode Island Child Welfare and Head Start Partnership, FY11-ECCW-001, Administration for Children and Families (Children's Friend and Service, PI; R.B. Silver, Program Evaluation Subcontract PI), 10/11-8/13
3. Early Childhood Mental Health Consultation (ECMHC) Intervention Supports, Rhode Island Department of Education (R.B. Silver, Clinical Director and Principal Investigator), 2/15-6/16.
4. Linking Actions for Unmet Needs in Children's Health – Expansion (RI LAUNCH Expansion), SAMSHA 1H79SM062426, (Rhode Island Department of Health, PI; R.B. Silver, Sub-contract Co-Investigator), 10/1/15-9/30/20.
5. Reflective Practice and Supervision for Early Care and Education Professionals: Professional Development Supports, Preschool Development Grant Birth through Five Subcontract Award (Rhode Island Department of Human Services, PI; R.B. Silver, Co-Principal Investigator), 7/19-12/19.
6. SUCCESS Early Childhood Mental Health Consultation, Rhode Island Department of Human Services (R.B. Silver, Clinical Director and Principal Investigator), 10/16-present.
7. SUCCESS Early Childhood Mental Health Consultation, Rhode Island Department of Education (R.B. Silver, Clinical Director and Principal Investigator), 1/18-present.
8. Embedding Mental Health Consultation Within Prenatal Home Visiting to Prevent Child Maltreatment and Violence Exposure, CDC, R01 CE003103 (S. Parade, PI; R.B. Silver, Co-Investigator), 9/30/19-9/29/24.
9. Enhancing early care and education through reflective supervision to promote adaptive emotion regulation in young children, NICHD Mentored Patient-Oriented Research Career Development Award, K23HD107243 (L. Huffhines, PI; R.B. Silver Co-Mentor), 2022-2027.

### **UNIVERSITY TEACHING, ADVISING, AND MENTORING ROLES**

Graduate Teaching Assistant, Introduction to Psychology, Department of Psychology, University of Oregon, 2001-2002

Graduate Teaching Assistant, Statistics Sequence, Department of Psychology, University of Oregon, 2002-2003

Research Supervisor, Predoctoral Psychology Residents and Postdoctoral Fellows, Clinical Psychology Training Consortium, Alpert Medical School of Brown University, 2010-2020

Faculty Lecturer, Child Clinical Psychology Resident Seminar, Clinical Psychology Training Consortium, Alpert Medical School of Brown University, 2010-2022

Clinical Supervisor, Predoctoral Psychology Residents and Postdoctoral Fellows, Clinical Psychology Training Consortium, Alpert Medical School of Brown University, 2010-present

Mentor, Community and Belonging Mentoring Program of the Psychology Training Consortium, Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, 2018-present

Faculty Lecturer, Clinical Child Psychology Specialty Program Seminar, Clinical Psychology Training Consortium, Alpert Medical School of Brown University, 2020-present

Faculty Facilitator and Curricula Developer, Social Justice Seminar, Clinical Child Psychology Specialty Program, Clinical Psychology Training Consortium, Alpert Medical School of Brown University, 2021-present

### **HOSPITAL TEACHING, ADVISING, AND MENTORING ROLES**

Seminar Coordinator, Reflective Practice and Supervision Seminar, Early Childhood Collaborative, E. P. Bradley Hospital, 2012-2018

Group Supervision and Journal Club Leader, Infant and Early Childhood Mental Health Consultation, Early Childhood Collaborative, E. P. Bradley Hospital, 2015-present

New Psychologist Mentor, Department of Psychology, E. P. Bradley Hospital, 2016-2023