

Sachiko Hiramatsu

Lecturer of Japanese
East Asian Studies
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Education

Ph. D. Foreign/Second Language Education, University at Buffalo, State University of New York (SUNY), 2004.

Dissertation topic: English Education Reform, Local Contexts, and Teachers' Responses: A Case Study of EFL Teaching in a High School in Japan (2004).

M.A. TESOL (Teaching English to Speakers of Other Languages), the University at Buffalo, State University of New York (SUNY), 1995.

Employment

Brown University East Asian Studies Providence, RI.	2019-present	Lecturer of Japanese, Department of
Brown University East Asian Studies Providence, RI.	2013-2019	Visiting Lecturer of Japanese, Department of
Rhode Island College Program Providence, RI.	Summers 2016-2019	Instructor of Japanese, Upward Bound
University of Iowa Iowa City, IA. Languages & Literatures	2013 Spring	Lecturer of Japanese, Department of Asian & Slavic
Buffalo Hoshuko Buffalo, NY.	2010-2012	Lead/Support Teacher
University at Buffalo, SUNY Linguistics Buffalo, NY.	2009-2010	Instructor of Japanese, Department of
Aurora Waldorf School West Falls, NY.	2008 & 2010	Summer Instructor

University at Buffalo, SUNY 2004-2007 Lecturer of Japanese, Department of Linguistics
Buffalo, NY.

St. Lawrence University 2001-2002 Visiting Lecturer, Department of World Languages
Canton, NY.

Teaching: Japanese Courses Taught

<At Brown University>

JAPN 0100 Basic Japanese Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017,

Fall 2018, Fall 2019, Fall 2020, Spring 2021, Fall 2021

JAPN 0200 Basic Japanese 2016, Spring 2017,

Spring 2014, Spring 2015, Spring

Spring 2018, Spring 2019, Spring 2020, Summer 2021

JAPN 0300 Intermediate Japanese 2016, **Fall 2022**

Fall 2013, Fall 2014, Fall 2015, Fall

JAPN 0400 Intermediate Japanese 2016, Spring 2017

Spring 2014, Spring 2015, Spring

JAPN 0500 Advanced Japanese I

Fall 2017, Fall 2018 (course director), Fall 2019(course director), Fall 2020 (course director), Fall 2021 (course director)

JAPN 0600 Advanced Japanese I

Spring 2018, Spring 2019 (course director), Spring 2020 (course director), Spring 2021(course director)

JAPN 0700 Advanced Japanese II

Fall 2022 (course director)

Honors & Awards

2022 Brown University Salomon Curricular Mini Grant (\$400)

2019 Brown University Center for Language Studies Campus-based Grant (\$1000)

- 2018 Southeast Association of Teachers of Japanese Travel Support Scholarship (\$250)
- 1993 Judith T. Melamed Memorial Scholarship (\$1500)

Professional development

<Scholarly Publications>

Learner-Centered D & I project in Advanced Japanese Course (2022). In J. D. Takeuchi (Ed.), Proceedings of the 37th Annual Conference of the Southeastern Association of Teachers of Japanese, pp. 26-35. Clemson University.

Connecting Reading and Speaking: Scaffolding by Model dialogues in Advanced-Level Japanese Class (2021). In K. Ueda (Ed.), 2021 Proceedings of the 36th Annual Conference of the Southeastern Association of Teachers of Japanese conference, pp.123-146. North Carolina State University.

Using Peer Review for Writing in Advanced-level Japanese Classroom (2020). In H. Nishi (Ed.), 2020 Proceedings of the 35th Annual Conference of the Southeastern Association of Teachers of Japanese, pp. 172-184. University of Memphis.

Focus on Feedback: Writing in Advanced-level Japanese Class (2020). The 25th Princeton Japanese Pedagogy Forum Proceedings, pp. 280-290. Princeton University.

Foreign Language 5Cs and Speech Contest in Intermediate Japanese Course (2018), in M. Nozu (Ed.), 2018 SEATJ Conference Proceedings, pp. 66-85. University of South Florida.

Contexts and Policy Reform: A Case Study of EFL Teaching in a High School in Japan (2005), in D. Tedick (Ed.), Second language teacher education: International perspectives. Mahwah, NJ: Lawrence Erlbaum Associates.

Hanabi and Kikujiro: Films of Takeshi Kitano (2002). News and Reviews, 6(1), p.1 & p. 5. Center for East Asian and Pacific Studies, University of Illinois Urbana-Champaign.

<Presentations>

Teaching JAPN 0700 to promote 21st Century Skills. CLS Fall 2022 Showcase, Brown University. Dec 2022.

Seeking paths to world language learning in the 21st century: A case of Japanese class. The Second Annual East Asian Studies Language Pedagogy Colloquium, Brown University, Nov 2022.

Seeking the direction for advanced Japanese course. The 35th Annual Japanese Language Teachers Association of New England (JLTANE) Conference. University of Massachusetts, Amherst, MA. (Virtual), June, 2022.

Learner-centered D & I project in advanced Japanese course. The 37th Annual Conference of the Southeastern Association of Teachers of Japanese, Clemson University, SC. (Virtual), April 2022.

Building Global Citizenship Through Intercultural Communication and Online Collaborative Learning in College Intermediate-Advanced-Level Japanese Classes. The 34th Annual Japanese Language Teachers Association of New England (JLTANE) Conference. Smith College, MA. (Virtual). (Collaborative Work with T. Graham & N. Okubo), June 2021.

Connecting Reading and Speaking: Scaffolding by Model dialogues in Advanced-Level Japanese Class. 2021 Annual SEATJ Conference. North Carolina State University, NC. (Virtual), Feb 2021.

Using Peer Review for Writing in Advanced-level Japanese classroom. The 35th Annual Conference of the Southeast Association of Teachers of Japanese (SEATL). University of Memphis, TN, Feb 2020.

Scaffolding in Writing: A Case of Intermediate and Advanced Japanese. ACTFL 2019, Washington, DC, Nov 2019.

Focus on Feedback: Writing in Advanced-level Japanese Class. The 25th Princeton Japanese Pedagogy Forum (PJPF). Princeton University, NJ, May 2019.

Focus on Feedback in Writing Assignments. The 33rd Annual Conference of the Japanese Language Teachers' Association of Northeastern Region of the United States, Boston University, MA, May 2019.

Writing Instructions for Intermediate and Advanced level Learners of Japanese: Scaffolding for improving Writing Skills. American Association of Teachers of Japanese (AATJ) Seminar 2019, Denver, CO, March 2019.

Writing for a purpose. The 32st Annual conference of the Japanese Language Teachers Association of New England (JLTANE), Dartmouth College, NH, Aug 2018.

Foreign Language 5Cs and Speech Contest in Intermediate Japanese course. The 32nd Annual Conference of the Southeast Association of Teachers of Japanese (SEATL). University of South Florida, Tampa, FL, Feb 2018.

Why hold a Speech Contest?: Developing Communication and Communities in an Intermediate Japanese Course. The 31st Annual conference of the Japanese

Language Teachers Association of New England (JLTANE), Harvard University, MA, May 2017.

Implementing Speech Contest: A Case in Intermediate Japanese Course. Share Fair at Center for Language Studies, Brown University, RI, April 2016.

Integrating Speech Contest into Intermediate-level Japanese Course. Roundtable Discussion at the 28th Annual Conference of the Japanese Language Teachers' Association of New England, (JLTANE), Brown University, RI, June 2014.

Examination of Intermediate and Advanced-level Japanese Textbooks. The Association of Teachers of Japanese (ATJ) Seminar 2007, Boston, MA, March 2007.

English Education Reform, Local Contexts, and Teachers' Responses. Third International Conference on Language Teacher Education, University of Minnesota, MN, June 2005.

Kitano Takeshi: A New Face in Japanese Cinema. ASIANetwork 2002 Conference, Lisle, IL, April 2002.

Team-teaching in Japan: Reform in English Education and Teachers' Perceptions. Second International Conference on Language Teacher Education, University of Minnesota, MN, May 2001.

Teachers and Process of Change: A Case Study of the Reform in the English Language Education for Japanese High Schools. Fourth Annual Upstate New York Conference for Doctoral Students in Education, Cornell University, NY, Oct 2000.

Process of Change: An Examination of Team-teachers' Perceptions at a Japanese High School. Eighth Annual Graduate Student Research Symposium, the University at Buffalo, SUNY, NY, April 2000.

Service

<Japanese Program>

Japan Week Committee Chair, 2022
Placement test committee, Spring 2020
Japan Week Committee, Spring 2016-2020
TA coordinator, 2019-2020

<Department>

Study Abroad Advisor, Spring 2020, Fall 2021-present
Japanese Visiting Lecturer Search Committee, Spring 2021

<Center for Language Studies>

Study Abroad Committee, 2020-

<University>

Student advising: One sophomore student (Fall 2022); Five sophomore students (2021-2022)

<Profession>

Collaborator, New England area language educators' hands-on activity, The American Council on the Teaching of Foreign Languages (ACTFL) Convention, Nov 2022

Session Chair, Moderator, The 37th Annual Conference of the Southeastern Association of Teachers of Japanese, April 2022

Consortium for Language Teaching and Learning (CLTL) 2021 Workshop, October 2021

Peer reviewer for the proceedings of the Third International Conference on Teacher Education, 2003

<Community>

Japan Day Event Language instructor, Davisville Middle School, North Kingstown, RI, Feb 2018/ 2020