

CURRICULUM VITAE  
**STEVEN CONSTANTINE ROUGAS, MD MS FACEP**

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**EDUCATION**

B.S. Biochemistry	Providence College	
B.A. Music Performance <i>magna cum laude</i>	<i>Providence, RI</i>	2001-2005
M.D.	Alpert Medical School of Brown University <i>Providence, RI</i>	2005-2009
Masters of Science in Medical Education Leadership (MS)	University of New England <i>Biddeford, ME</i>	2012-2014

**POSTGRADUATE TRAINING**

Residency in Emergency Medicine	Alpert Medical School of Brown University (AMS) Rhode Island Hospital/Miriam Hospital/ Hasbro Children's Hospital <i>Providence, RI</i>	2009-2013
Medical Education Research Certificate (MERC)	Association of American Medical Colleges (AAMC) Annual Meeting <i>San Francisco, CA</i>	2012-2013
Fellowship in Medical Education Research	Brown Emergency Medicine/AMS <i>Providence, RI</i>	2013-2014
Teaching Fellowship	American College of Emergency Physicians (ACEP) <i>Dallas, TX</i>	2013-2014
Certificate of Participation	Core Series in Medical Education, Program in Educational Faculty Development, AMS <i>Providence, RI</i>	2014
Advanced Medical Education Training	Program in Educational Faculty Development AMS <i>Providence, RI</i>	2015
Certificate of Participation	Teaching for Quality (Te4Q) Faculty Development Program, AAMC <i>Providence, RI</i>	2016

## **POSTGRADUATE HONORS AND AWARDS**

Employee of the Month	Andrew F. Anderson Emergency Department Rhode Island Hospital. Voted by 250 + peers for dedication to patient care.	2013
Marc J. Shapiro Medical Student Teaching Award	Department of Emergency Medicine, AMS Awarded to one graduating resident out of 12 for dedication to medical student teaching.	2013
Senior Resident Pediatric Clinical Award	Department of Emergency Medicine, AMS Awarded to one graduating resident out of 12 for clinical excellence in pediatric care.	2013
CLEAR! Award <i>Communication Leading to Excellence and Ameliorating Risk</i>	Department of Emergency Medicine, AMS Awarded to one graduating resident out of 12 for excellence and dedication to the patient experience.	2013
Abstract Selection TLM Conversation Starters	Northeast Group on Educational Affairs (NEGEA), AAMC. Research abstract selected out of over 300 to represent the NEGEA in the inaugural series “Conversation Starters” published in Teaching and Learning in Medicine (TLM) where top quality abstracts are published with expert commentary.	2015
Best GME Short Communication	NEGEA Annual Conference, AAMC. Awarded to one presenter out of over 30 in the area of Graduate Medical Education (GME) for best oral abstract presentation.	2015
Best UME Pre-clerkship Short Communication	NEGEA Annual Conference, AAMC. Awarded to one presenter out of over 40 in the area of Undergraduate Medical Education (UME) at pre-clerkship level for best oral presentation.	2016
Residents Hero Award	Department of Emergency Medicine, AMS Awarded to one faculty out of 100 by 48 EM residents in recognition of excellence in teaching mentoring, and guiding future physicians.	2016
Excellence in Medical Student Education	Department of Emergency Medicine, AMS Awarded to two faculty members out of 100 by departmental awards committee for high quality contributions to medical student education in advancing the specialty of Emergency Medicine.	2016
Fellow	American College of Emergency Physicians (ACEP). Recognized by national specialty society for academic and clinical achievements.	2016

Ability V: Lifelong Learning Profiles in Competence Award	Alpert Medical School of Brown University. Awarded to one faculty member amongst over 2,000 by over 240 3 <sup>rd</sup> and 4 <sup>th</sup> year medical students during graduation for commitment to lifelong learning and continued professional development.	2017
Faculty Marshal	Alpert Medical School of Brown University. One of six faculty members and administrators chosen by the 120 members of the graduating Class of 2017 to serve as faculty marshal for the graduation procession.	2017
Alpha Omega Alpha (AOA) Faculty Membership	Alpert Medical School of Brown University. Nominated by AOA members and councilor for membership to national medical honor society. Chosen among all housestaff, faculty, and alumni across the Brown community.	2017
Positive Champion of the Learning Environment (2)	Alpert Medical School of Brown University Awarded (twice) by the Office of Student Affairs for demonstrating exemplary behaviors that Promote a positive learning environment.	2018
Faculty Marshal	Alpert Medical School of Brown University. One of six faculty members chosen by the 140 members of the graduating Class of 2018 to serve as faculty marshal for the graduation procession.	2018
CARE Certificate of Recognition	Miriam Hospital CARE (Compassion, Accountability, Respect, Excellence) Award. Presented to physicians in recognition of outstanding contributions to Miriam Hospital in enhancing the patient experience.	2018
Faculty Award	Alpert Medical School of Brown University. One of four faculty members chosen by the 140 members of the graduating Class of 2018 to receive an award for impact on education.	2018
Positive Champion of the Learning Environment	Alpert Medical School of Brown University Awarded by the Office of Student Affairs for demonstrating exemplary behaviors that promote a positive learning environment.	2019
Faculty Marshal	Alpert Medical School of Brown University. One of six faculty members chosen by the 144 members of the graduating Class of 2019 to serve as faculty marshal for the graduation procession.	2019

Faculty Award	Alpert Medical School of Brown University. One of four faculty members chosen by the 144 members of the graduating Class of 2019 to receive an award for impact on education.	2019
Graduation Hooder	Alpert Medical School of Brown University. One of two faculty members chosen by the 144 members of the graduating Class of 2019 to hood graduates during the graduation ceremony.	2019
Excellence in Clinical Teaching	Department of Emergency Medicine, AMS Awarded to one faculty member out of 100 by departmental awards committee for high quality contributions to clinical teaching of residents and medical students in the clinical setting.	2019
ACEP National Emergency Medicine Junior Faculty Teaching Award	American College of Emergency Physicians Awarded to one Emergency Medicine physician for excellence in teaching, development of innovative programs, community education, and contributions to regional and global programs.	2020
M. Brownell Anderson Award for New and Emerging Medical Educators	Group on Educational Affairs (GEA), AAMC. Inaugural national awardee which recognizes enthusiasm, commitment, and creativity in the field of medical education.	2021
Early Achievement Award	Brown Medical Alumni Association (BMAA), AMS. Presented to an alumnus who has graduated in the last 15 years in recognition of outstanding service to AMS, their local community, or academic achievement.	2021
Positive Champion of the Learning Environment	Alpert Medical School of Brown University Awarded by the Office of Student Affairs for demonstrating exemplary behaviors that promote a positive learning environment.	2021
Positive Champion of the Learning Environment	Alpert Medical School of Brown University Awarded by the Office of Student Affairs for demonstrating exemplary behaviors that promote a positive learning environment.	2022
Senior Citation	Alpert Medical School of Brown University The highest honor awarded to one faculty member by the graduating class in honor of excellence in teaching, mentorship, and contributions to the AMS community.	2022

Jacek Franaszek, MD Exemplary Educator Award	Department of Emergency Medicine, AMS Awarded to one faculty member in the department who exemplifies the highest standards and quality as a medical educator and has made a substantial impact in EM education at all levels.	2022
Faculty Speaker	Alpert Medical School of Brown University Voted by rising 3 <sup>rd</sup> year class to deliver address during annual Stepping Up Ceremony.	2023
Faculty Commencement Speaker	Alpert Medical School of Brown University Voted by graduating class to deliver annual commencement address.	2023
Faculty Award	Alpert Medical School of Brown University. One of four faculty members chosen by the 143 members of the graduating Class of 2023 to receive an award for impact on education.	2023

### **PROFESSIONAL LICENSES AND BOARD CERTIFICATION**

Rhode Island Medical License		2013-present
American Board of Emergency Medicine Board Certification		2015-present

### **ACADEMIC APPOINTMENTS**

Teaching Fellow	Department of Emergency Medicine Alpert Medical School of Brown University	2013-2014
Assistant Professor of Emergency Medicine	Department of Emergency Medicine Alpert Medical School of Brown University	2014-2021
Assistant Professor of Medical Science	Section of Medical Education Alpert Medical School of Brown University	2015-2021
Associate Professor of Emergency Medicine	Department of Emergency Medicine Alpert Medical School of Brown University	2021-present
Associate Professor of Medical Science	Section of Medical Education Alpert Medical School of Brown University	2021-present

### **HOSPITAL APPOINTMENTS**

Rhode Island Hospital <i>Providence, RI</i>	Attending Physician Department of Emergency Medicine	2013-present
The Miriam Hospital <i>Providence, RI</i>	Attending Physician Department of Emergency Medicine	2013-present

### **OTHER APPOINTMENTS**

Director	Doctoring Program	2017-2023
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	Alpert Medical School of Brown University	
Chief Faculty Marshal	Alpert Medical School of Brown University Lead faculty marshal for annual commencement ceremony	2022-present
Assistant Dean of Medical Education/Director of Clinical Curriculum	Office of Medical Education Alpert Medical School of Brown University	2023-present

### **HOSPITAL COMMITTEES**

Project CLEAR!	Rhode Island Hospital & Lifespan Resident Trainer	2010-2011
Employee Advisory Committee	Rhode Island Hospital & Lifespan Member	2011-2012
Residency Curriculum Committee	Department of Emergency Medicine Member	2012-2018
Benefits Committee	Brown Emergency Medicine Member	2017-2021

### **UNIVERSITY COMMITTEES**

Program in Educational Faculty Development	Alpert Medical School of Brown University Member, Oversight Committee	2012-2023
Resident Leadership in Medical Education (RLME)	Alpert Medical School of Brown University Resident chair, 2012-2014 Faculty advisor, 2014-2018	2012-2018
MD Curriculum Committee (MCC)	Alpert Medical School of Brown University Subcommittee Years 3 & 4, 2013-2015 At-large member, 2016-present Subcommittee Years 1 & 2, 2017-present Subcommittee on Diversity & Inclusive Teaching, 2017-present	2013-present
Task Force Member	Alpert Medical School of Brown University Sexual History, 2015-2017 Race in Medicine, 2015-2017 Ethics Curriculum, 2016-2018	2015-2018
Medical Faculty Executive Committee (MFEC)	Alpert Medical School of Brown University	2016-2019
Race, Medicine, and Social	Center for the Study of Slavery and Justice	2016-present

Justice Research Cluster	Brown University	
Competency Committee	Alpert Medical School of Brown University	2018-present
LCME Self-study Subcommittee	Alpert Medical School of Brown University Standard 6: Competencies, Curricular Objectives, & Curricular Design; Standard 7: Curricular Content	2018-2020
Education Committee	Brown Physicians Inc. (BPI), Brown University	2019-present
AMS-CQI (Continuous Quality Improvement)	Alpert Medical School of Brown University	2021-present
Search Committee Co-chair	Assistant Dean of Curriculum for Diversity & Inclusive Teaching, Alpert Medical School	2021
Search Committee Member	Associate Dean for Medical Education, Program in Liberal Medical Education (PLME)	2022
Search Committee Member	Director of Medical Student Education Department of Emergency Medicine, AMS	2022

**MEMBERSHIP IN SOCIETIES**

American Medical Association (AMA)		2005-present
American Medical Student Association (AMSA)		2005-present
Association of American Medical Colleges (AAMC)		2005-present
Group on Educational Affairs (GEA)		2012-present
Member, 2012-present		
Peer Reviewer, Annual Meeting, 2012-present		
Peer Reviewer, Research in Medical Education (RIME), 2016-present		
Peer Reviewer, GEA National Grant Program, 2017-2018		
Member, GEA National Grant Review Committee, 2018-present		
Co-chair, GEA National Grant Review Committee, 2018-2019		
Chair, GEA National Grant Review Committee, 2019-2022		
Member, GEA Steering Committee, 2021-2023		
Northeast Group on Educational Affairs (NEGEA)		2012-present
Member, 2012-present		
Peer Reviewer, Annual Conference, 2013-present		
MESRE Regional Chair, 2015-2019		
Member, Steering Committee, 2015-present		
Member, Annual Conference Planning Committee, 2015-present		
Co-chair, Annual Conference Abstract Subcommittee, 2015-2016		
Chair, Annual Conference Abstract Subcommittee, 2016-2018		
Chair, Annual Conference Planning Committee, 2018-2019		
Chair-elect, Steering Committee, 2019-2021		
Chair, Annual Conference Planning Committee, 2020-2021		
Chair, Steering Committee, 2021-2023		

Past-chair, Steering Committee, 2023-present	
Medical Education, Scholarship, Research & Evaluation Section (MESRE) Member, 2014-present Regional Chair for NEGEA, 2015-2019 Member, Steering Committee, 2015-2023 Nominating Committee, 2016-2019	2014-present
American College of Emergency Physicians (ACEP) Rhode Island Chapter of ACEP Member, 2009-present Resident Representative, Board of Directors, 2012-2014 Member, Education Committee, 2012-2015	2009-present
Society of Academic Emergency Medicine (SAEM) Education Research Interest Group Member, 2015-2017	2009-present
Emergency Medicine Residents' Association (EMRA) Member, 2009-present Program Representative, 2010-2013	2009-present
Directors of Clinical Skills Courses (DOCS) Member, 2012-present Faculty development working group, 2016-2018	2012-present

### **EDITORIAL REVIEWER**

Reviewer	<i>Teaching and Learning in Medicine</i>	2016-present
Reviewer	<i>Academic Emergency Medicine Education and Training</i>	2016-present
Reviewer	<i>Medical Education</i>	2017-present
Co-editor	<i>Pre-Clerkship Guide: Procedures and Skills for Clinical Rotations</i> Wolters Kluwer Health, Inc.	2019-present
Reviewer	<i>Journal of Graduate Medical Education</i>	2019-present
Reviewer	<i>Perspectives in Medical Education</i>	2022-present

### **ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS**

1. **Rougas SC**, Rusley JC, Young BR, Romain CR, Lambrese JR, Dollase R, Monroe AD, Ritter DA. Development of a student-based teaching academy. *Medicine & Health RI* 2008 Aug;91(8):252-4. <http://www.rimed.org/medhealthri/2008/2008-08.pdf>
2. Daniel M, **Rougas S**, Zink D, Taylor J. Teaching oral presentations in pre-clinical skills courses. *Medical Education* 2012 Nov;46(11):1104-5. <https://doi.org/10.1111/medu.12016>
3. Lin M, Santen SA, Yarris LM, Mullan P, Searle N, **Rougas S**, Coates WC. Development of a training needs assessment for an education scholarship fellowship in emergency medicine. *Academic Emergency Medicine* 2012 Dec;19(12):1419-24.

- <https://doi.org/10.1111/acem.12035>
4. **Rougas S.** Critical synthesis package: Completed clinical evaluation report rating (CCERR). *MedEdPORTAL*. 2014;10:9772. [http://doi.org/10.15766/mep\\_2374-8265.9772](http://doi.org/10.15766/mep_2374-8265.9772)
  5. Yarris LM, Miller Juve A, Artino AR, Sullivan GM, **Rougas S**, Joyce B, Eva K. Expertise, time, money, mentoring, and reward: systemic barriers that limit education researcher productivity—proceedings from the AAMC GEA workshop. *Journal of Graduate Medical Education* 2014 Sep;6(3):430-36. <https://doi.org/10.4300/JGME-D-14-00340.1>
  6. Daniel M, **Rougas S**, Warriar S, Kwan B, Anselin E, Walker A, Taylor J. Teaching oral presentation skills to second-year medical students. *MedEdPORTAL*. 2015;11:10017. [https://doi.org/10.15766/mep\\_2374-8265.10017](https://doi.org/10.15766/mep_2374-8265.10017)
  7. **Rougas S**, Gentileco B, Green E, Flores L. Twelve tips for addressing medical student and resident lapses in professionalism. *Medical Teacher* 2015;37(10):901-7. <https://doi.org/10.3109/0142159X.2014.1001730>
  8. Daniel M, **Rougas S**, Warriar S, Tabaddor R, Bray K, Taylor J. Teaching physical exam skills to novices: Developing all the tools in the clinician toolbox. *MedEdPORTAL Publications*. 2015;11:10057. [http://doi.org/10.15766/mep\\_2374-8265.10057](http://doi.org/10.15766/mep_2374-8265.10057)
  9. Price DW, Wagner DP, Krane NK, **Rougas SC**, Lowitt NR, Offodile RS, Easdown LJ, Andrews MA, Kodner CM, Lypson M, Barnes BE. What are implications of implementation science for medical education? *Med Educ Online* 2015 Apr;20:27003. <https://doi.org/10.3402/meo.v20.27003>
  10. Daniel M, Clyne B, Fowler R, Sutton E, **Rougas S**, Warriar S, Farmer K, Doshi A. Cognitive apprenticeship: a roadmap to improve clinical teaching. *MedEdPORTAL*. 2015;11:10245. [https://doi.org/10.15766/mep\\_2374-8265.10245](https://doi.org/10.15766/mep_2374-8265.10245)
  11. **Rougas S**, Clyne B, Cianciolo AT, Chan TM, Sherbino J, Yarris LM. An extended validity argument for assessing feedback culture. *Teach Learn Med* 2015;27(4):355-8. <https://doi.org/10.1080/10401334.2015.1077133>
  12. Coates WC, Runde DP, Yarris LM, **Rougas S**, Guth TA, Santen SA, Miller J, Jordan J. Creating a cadre of fellowship-trained medical educators: a qualitative study of faculty development program leaders' perspectives and advice. *Academic Medicine* 2016 Dec;91(12):1696-1704. <https://doi.org/10.1097/ACM.0000000000001097>
  13. Brooks KC, **Rougas S**, George P. When race matters on the wards: talking about racial health disparities and racism in the clinical setting. *MedEdPORTAL* 2016 Dec 28;12:10523. [https://doi.org/10.15766/mep\\_2374-8265.10523](https://doi.org/10.15766/mep_2374-8265.10523)
  14. Dewey CM, Turner TL, Perkowski L, Bailey J, Gruppen LD, Riddle J, Singhal G, Mullan P, Poznanski A, Pillow T, Robins LS, **Rougas SC**, Horn L, Ghulyan MV, Simpson. Twelve tips for developing, implementing, and sustaining medical education fellowship programs: building on new trends and solid foundations. *Medical Teacher* 2016;38(2):141-9. <https://doi.org/10.3109/0142159X.2015.1056518>
  15. Jordan J, Yarris LM, Santen SA, Guth TA, **Rougas S**, Runde DP, Coates WC. Creating a cadre of fellowship-trained medical educators, part II: a formal needs assessment to structure postgraduate fellowships in medical education scholarship and leadership. *Academic Medicine* 2017 Aug;92(8):1181-1188. <https://doi.org/10.1097/ACM.0000000000001460>
  16. Schrier M, **Rougas S**, Schrier E, Elisseou S, Warriar S. Intimate Partner Violence (IPV) screening & counseling: An introductory session for healthcare professionals.

- MedEdPORTAL. 2017 Sep 5;13:10622. [https://doi.org/10.15766/mep\\_2374-8265.10622](https://doi.org/10.15766/mep_2374-8265.10622)
17. Krishnan S, Wald H, **Rougas S**, Zink D, Taylor JS. Developing a standardized patient curriculum to teach longitudinal care: a practical electronic health record-based experience for senior medical students. *Journal of Medical Education and Training* 2017;1:014. <http://www.scientificojournals.org/jmet.1014.php>
  18. Tsai J, Brooks K, DeAndrade S, Ucik L, Bartlett S, Osobarmiro O, Wynter J, Krishna G, **Rougas S**, George P. Addressing racial bias on the wards. *Advances in Medical Education and Practice* 2018 Sep 21;9:691-696. <https://doi.org/10.2147/AMEP.S159076>
  19. Merritt R, **Rougas S**. Multi-disciplinary approach to structural competency teaching. *Medical Education* 2018 Nov;52(11):1191-1192. <https://doi.org/10.1111/medu.13692>
  20. Michael S, Zhang XC, **Rougas S**, Clyne B. A content analysis of the ACGME specialty milestones for indicators of resident teaching performance. *Teaching and Learning in Medicine* 2019 Aug-Sep;31(4):424-433. <https://doi.org/10.1080/10401334.2018.1560298>
  21. Mello M, Bromberg JR, **Rougas S**, Chun T, Brown L, Parnagian C, Baird J. Substance use screening, brief intervention, and referral to treatment training for Emergency Medicine trainees. *Advances in Medical Education and Practice* 2019 Feb 14;10:71-76. <https://doi.org/10.2147/AMEP.S186502>
  22. **Rougas S**, Zhang T, Blanchard R, Michael S, MacKuen C, Lee B, Nocera M, Hilliard R, Green E. Strategies for residents to explore a career in medical education. *Journal of Graduate Medical Education*, 2019 Jun;11(3):263-267. <https://doi.org/10.4300/JGME-D-18-00985.1>
  23. Dumenco L, Monteiro K, George P, **Rougas S**, Dollase R. Outcomes of a longitudinal quality improvement and patient safety pre-clerkship curriculum. *Academic Medicine* 2019 Jul 23. [Epub ahead of print] <https://doi.org/10.1097/ACM.0000000000002898>
  24. **Rougas S**, Bromberg JR, Rougas S, Chun T, Brown L, Parnagian C, Baird J, Mello M. Reliability of the Clinical SBIRT Proficiency checklist for medical students. *Medical Science Educator* 2019. <https://doi.org/10.1007/s40670-019-00795-1>
  25. George P, Dumenco L, Warrier S, Monteiro K, **Rougas S**, Green E, Mello MJ, Borkan J, Mather Thais, Dollase R, Tunkel AR. Snapshots in Medical Education: The Warren Alpert Medical School of Brown University. *Academic Medicine*. 95(9S):S457-S460, September 2020. <https://doi.org/10.1097/ACM.0000000000003274>
  26. Armon A, Zhang XC, Diamond JF, Michael SH, **Rougas S**. Development of a pilot procedural skills training course for preclerkship medical students. *JACEP Open* 2020;1:1199–1204. <https://doi.org/10.1002/emp2.12278>
  27. Lam J, Feingold-Link M, Noguchi J, Quinn A, Chofay D, Cahill K, **Rougas S**. My Life, My Story: integrating a life story narrative component into medical student curricula. MedEdPORTAL. 2022;18:11211. [https://doi.org/10.15766/mep\\_2374-8265.11211](https://doi.org/10.15766/mep_2374-8265.11211)
  28. Oza SK, Joo P, Grochowalski JH, **Rougas S**, George P, Milan F. Novel use of an OSCE case to assess medical students' responses to a request for a low value diagnostic test: a mixed methods analysis. *Patient Education and Counseling*, <https://doi.org/10.1016/j.pec.2021.10.021>
  29. Blanchard RD, **Rougas S**. Why and how to get started with scholarship. *Clinical Teacher*. 2021;1-3. <https://doi.org/10.1111/tct.13443>
  30. Han H, Berry A, Hanson J, Mooney C, Park YS, **Rougas S**, Teal C, Tucker C, Youm J. Research methodologies in health professions education publications: Breadth and rigor. *Academic Medicine*. 2022;97(11S):S54-S62. <https://doi.org/10.1097/ACM.0000000000004911>
  31. **Rougas S**, Blanchard RD, Beirer B, Colbert-Getz J, Berry A, Teal CR, Han H, Ciancolo A. Applying conceptual and theoretical frameworks to health professions education research: an introductory workshop. *MedEdPORTAL*. 2022;18:11286.

[https://doi.org/10.15766/mep\\_2374-8265.11286](https://doi.org/10.15766/mep_2374-8265.11286)

32. Teal C, Ciancolo A, Berry A, Boscardin C, Riddle J, **Rougas S**, Shall L, Shea J, Szauter K, Bierer B. Impact of a regional grant program through the lens of Social Cognitive Career Theory: a mixed-methods evaluation. *Academic Medicine*. 2023; 98(11S):S149-S156. <https://doi.org/10.1097/ACM.0000000000005369>
33. Noguchi J, Knopov A, Bencie N, Mather TS, Chofay DR, Warriar S, **Rougas S**. A Community-engaged Curriculum at Alpert Medical School: Centering Patient Communities in Medical Education. *RI Medical Journal*. 2023;106(9):14-19.

### **BOOKS AND BOOK CHAPTERS**

1. **Rougas SC**. (2013). Acute coronary syndrome. In Shah K, et al. (Eds) *Practical Emergency Resuscitation and Critical Care*, New York: Cambridge University Press.
2. Janicki A, **Rougas S**. (2015). Myocarditis. In Domino FJ (Ed.), *The 5-Minute Clinical Consult 2016*, Philadelphia: Wolters Kluwer.
3. **Rougas S**. (2015). Anaphylaxis. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2016*, Philadelphia: Elsevier.
4. **Rougas S**. (2015). Acetaminophen Poisoning. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2016*, Philadelphia: Elsevier.
5. **Rougas S**. (2015). Rectal Prolapse. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2016*, Philadelphia: Elsevier.
6. **Rougas S**. (2015). Toxic Megacolon. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2016*, Philadelphia: Elsevier.
7. Janicki A, **Rougas S**. (2016). Myocarditis. In Domino FJ (Ed.), *The 5-Minute Clinical Consult 2017*, Philadelphia: Wolters Kluwer Health.
8. **Rougas S**. (2016). Anaphylaxis. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2017*, Philadelphia: Elsevier.
9. **Rougas S**. (2016). Acetaminophen Poisoning. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2017*, Philadelphia: Elsevier.
10. **Rougas S**. (2016). Rectal Prolapse. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2017*, Philadelphia: Elsevier.
11. **Rougas S**. (2016). Toxic Megacolon. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2017*, Philadelphia: Elsevier.
12. **Rougas S**. (2017). Anaphylaxis. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2018*, Philadelphia: Elsevier.
13. **Rougas S**. (2017). Acetaminophen Poisoning. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2018*, Philadelphia: Elsevier.
14. **Rougas S**. (2017). Rectal Prolapse. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2018*, Philadelphia: Elsevier.
15. **Rougas S**. (2017). Toxic Megacolon. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2018*, Philadelphia: Elsevier.
16. **Rougas S**. (2018). Anaphylaxis. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2019*, Philadelphia: Elsevier.
17. **Rougas S**. (2018). Acetaminophen Poisoning. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2019*, Philadelphia: Elsevier.
18. **Rougas S**. (2018). Rectal Prolapse. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2019*, Philadelphia: Elsevier.
19. **Rougas S**. (2018). Toxic Megacolon. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2019*, Philadelphia: Elsevier.
20. **Rougas S**. (2019). Anaphylaxis. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2020*, Philadelphia: Elsevier.

21. **Rougas S.** (2019). Acetaminophen Poisoning. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2020*, Philadelphia: Elsevier.
22. **Rougas S.** (2019). Rectal Prolapse. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2020*, Philadelphia: Elsevier.
23. **Rougas S.** (2019). Toxic Megacolon. In Ferri FF (Ed.), *Ferri's Clinical Advisor 2020*, Philadelphia: Elsevier.
24. **Rougas SC.** (2021). Acute coronary syndrome. In Shah K, et al. (Eds) *Practical Emergency Resuscitation and Critical Care, 2<sup>nd</sup> Edition*, New York: Cambridge University Press.
25. Eltorai A, George P, & **Rougas S.** (2021). *The Pre-Clerkship Guide: Procedures and Skills for Clinical Rotations, 1<sup>st</sup> Edition*, Philadelphia: Lippincott Williams & Wilkins.

#### PUBLICATIONS SUBMITTED OR IN PREPARATION

1. Velazquez J, Merritt R, Mitta S, Chofay D, Noguchi J, **Rougas S.** Cultural sensitivity training in medical education: a focused needs assessment. *Submission in process*, Teaching and Learning in Medicine, *September 2021*
2. Blanchard RD, Fornari A, Kogan J, O'Malley D, Saks N, Herman SW, **Rougas S**, Ratmeyer S, Cheff J, CichoskiKelly, EM. Mentorship in medical education scholarship: a qualitative study. *Submission in process*, Journal of Continuing Education in the Health Professions, *August 2021*.

#### ABSTRACTS (\* = presenter)

##### **LOCAL**

1. **Rougas S**, Farmer K, Lee B, Stump B, MacKuen C. Resident Leadership in Medical Education (RLME): An innovative approach to inter-disciplinary resident medical education. Medical Education Scholarship Seminar, AMS, Providence, RI, 04/15, poster.\*
2. **Rougas S**, Clyne B. Measuring an organization's culture of feedback: Can it be done? Medical Education Scholarship Seminar, AMS, Providence, RI, 04/15, poster.\*
3. Prsic EH, **Rougas S**, Warriar S, Daniel M. Why co-teaching? Inter-professional collaboration in medical education. Medical Education Scholarship Seminar, AMS, Providence, RI, 04/15, poster.\*
4. Daniel M, **Rougas S**, Warriar S, Fowler R, Farmer K, Clyne B. Cognitive apprenticeship: A roadmap to improve clinical teaching. Medical Education Scholarship Seminar, AMS, Providence, RI, 04/15, poster.\*
5. Danielowicz M, **Rougas S**. Development and implementation of a quality improvement and patient safety session for second-year medical students. Scholarly Concentration Summer Research Showcase, Alpert Medical School of Brown University, 11/15, poster.\*
6. Ayandeh A, Diamond JF, Zhang XC, Michael SH, **Rougas S**. Assessing the confidence of procedural skills in medical students: A needs-assessment survey. Scholarly Concentration Summer Research Showcase, Alpert Medical School of Brown University, 11/15, poster.\*
7. Michael SH, Zhang XC, **Rougas S**, Clyne B. References to teaching in the ACGME milestones do not adhere to professional ideals. Medical Education Scholarship Workshop, Alpert Medical School of Brown University, 04/17, poster.\*

8. Ayandeh A, Zhang XC, Diamond J, Michael S, **Rougas S**. Preclinical procedural skills training for medical students: A pilot course. Medical Education Scholarship Workshop, Alpert Medical School of Brown University, 04/17, poster.\*
9. Noor A, McGee H, Monteiro K, **Rougas S**, George P, Dumenco L, Dollase R. Reviewing a medical curriculum for diversity and inclusion. Medical Education Scholarship Workshop, Alpert Medical School of Brown University, 04/17, poster.\*
10. Velasquez J, **Rougas S**. Cultural sensitivity training at The Warren Alpert Medical School of Brown University: a needs assessment. Scholarly Concentration Summer Research Showcase, Alpert Medical School of Brown University, 11/17, poster.
11. Georgakas JE, Raymond-Kolker R, VanDusen H, Chiem A, Chen F, Chofay D, **Rougas S**. Rainbow Caduceus: LGBTQIA+ inclusive care module for first year medical students. Scholarly Concentration Summer Research Showcase, Alpert Medical School of Brown University, 11/18, poster.
12. **Rougas S**, Bromberg JR, Nimaja E, Brown L, Chun TH, Baird J. Reliability of a screening, brief intervention, and referral to treatment tool to assess first year medical students. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 05/19, poster.\*
13. Merrit R, Georgakas J, Chofay D, **Rougas S**. Implementing a LGBTQ patient curriculum using a structural competency-informed approach. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 05/19, poster.\*
14. Velasquez J, **Rougas S**. Cultural sensitivity training at Alpert Medical School: a needs assessment. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 05/19, poster.\*
15. Noguchi J, Merritt R, **Rougas S**. Integration of service-learning into a clinical skills program. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 05/19, poster.\*
16. Clarke A, Knopov A, Blackwood K, **Rougas S**, Ranney M. A Clinical Education-based Gun Violence Intervention: Measuring the Success of the Implementation of a Firearm Screening, Safety and Counseling Curriculum for Medical Students at Alpert Medical School. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 04/23, poster.
17. Helliwell A, Chofay D, **Rougas S**. Implementing a Vaccine Counseling Module for Pre-clerkship Medical Students. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 04/23, poster.
18. Onwunaka U, Chofay D, **Rougas S**, Noguchi J. Addressing Fatphobia and Race in Nutrition Counseling for Pre-clerkship Medical Students. Medical Education Scholarship Poster Session & Reception, Alpert Medical School of Brown University, 04/23, poster.

## REGIONAL

1. **Rougas S**, Daniel M, Kosowicz L, Harrington K, Warriar S, Yang A, Taylor JS. Why Co-teaching? Inter-professional collaboration in medical education. NEGEA Annual Conference, Worcester, MA, 04/15, poster.\*
2. Noguchi J, Dichiara J, **Rougas S**, Warriar S, Daniel M. Development of a web-based,

- user-friendly physician community mentor database. NEGEA Annual Conference, Worcester, MA, 04/15, poster.\*
3. Ayandeh A, X Zhang, Diamond J, Michael S, **Rougas S**. Essentials of procedural skills: Early preclinical introduction to common Emergency Medicine procedures. NERDS Annual Meeting, Worcester, MA, 03/16, poster.\*
  4. Daniel M, Cole M, Huang R, Theyyanni N, **Rougas S**, Cinti S. Using instructional design theory to develop a clinical reasoning curriculum. Central Group on Educational Affairs (CGEA) Annual Retreat, Ann Arbor, MI 4/16, poster.
  5. **Rougas S**, Bromberg JR, Chun T, Brown L, Parnagian C, Baird J, Mello M. Reliability of a Screening, Brief Intervention, and Referral to Treatment tool to assess first year medical students. *Accepted to NEGEA Annual Conference, Burlington, VT, 05/20, poster.\* Not presented; conference canceled due to COVID-19 pandemic.*
  6. Lam JA, Ramayya S, Noguchi J, Merritt R, Chofay D, Mitta S, **Rougas S**. A medical student pocket guide to community-based resources. *Accepted to NEGEA Annual Conference, Burlington, VT, 05/20, poster. Not presented; conference canceled due to COVID-19 pandemic.*
  7. Noguchi J, Merritt R, Chofay D, Mitta S, **Rougas S**. Incorporating service-learning into a clinical skills curriculum. *Accepted to NEGEA Annual Conference, Burlington, VT, 05/20, poster. Not presented; conference canceled due to COVID-19 pandemic.*

## NATIONAL

1. **Rougas SC**, Rusley J, Young B, Romain C, Lambrese J, Dollase R, Monroe A, Ritter D. Utilizing hidden resources in medical education: the establishment of a student based teaching academy. AMSA National Convention, Washington, D.C., 02/07, poster.\*
2. Jordan J, Yarris LM, Santen S, Guth T, **Rougas S**, Runde D, Miller J, Coates W. Education scholarship fellowships in Emergency Medicine: A formal national needs assessment. Council of Emergency Medicine Residency Directors (CORD) Academic Assembly, New Orleans, LA, 03/14, poster.
3. **Rougas S**, Taylor JS. Why co-teaching? Inter-professional collaboration in medical education. STFM's 47th Annual Spring Conference, San Antonio, TX, 05/14, poster.\*
4. Jordan J, Yarris LM, Santen S, Guth T, **Rougas S**, Runde D, Miller J, Coates W. Education scholarship fellowships in Emergency Medicine: A formal national needs assessment. SAEM Annual Meeting, Dallas, TX, 05/14, poster.
5. Zhang XC, Ayandeh A, Diamond J, Michael S, **Rougas S**. Essentials of procedural skills: Early preclinical introduction to common Emergency Medicine procedures. Council of Emergency Medicine Residency Directors (CORD) Academic Assembly, Nashville, TN, 3/16, poster.
6. Daniel M, Cole M, Huang R, Theyyanni N, Cinti S, **Rougas S**. Using instructional design theory to develop a clinical reasoning curriculum. AAMC Annual Meeting Learn Serve Lead, Seattle, WA, 11/16, poster.
7. Matson A, Brigham M, Zhang XC, **Rougas S**. Early medical student mentoring from residents across specialties: A pilot program. CORD Academic Assembly, Fort Lauderdale, FL, 5/17, poster.
8. Elisseou S, Warriar S, **Rougas S**. Using motivational interviewing to teach behavior change counseling: A novel two-year clinical skills curriculum. DOCS Annual Meeting, AAMC, Boston, MA 11/17, poster.\*
9. Mello M, Parnagian C, Bromberg J, Baird J, **Rougas S**. An alcohol screening, brief intervention, and referral to treatment (SBIRT) curriculum for Emergency Medicine faculty, residents, and medical students. AMA Accelerating Change in Medical

- Education Spring Consortium Meeting, Providence, RI, 4/18, poster.\*
10. **Rougas S**, Chofay D, Dodd K, Elisseou S. Using motivational interviewing to teach behavior change counseling: A novel two-year clinical skills curriculum. AMA Accelerating Change in Medical Education Spring Consortium Meeting, Providence, RI, 4/18, poster.\*
  11. Ayandeh A, Diamond J, Zhang XC, Michael S, **Rougas S**. Preclinical procedural skills training for medical students: A pilot course. AMA Accelerating Change in Medical Education Spring Consortium Meeting, Providence, RI, 4/18, poster.\*
  12. Velasquez J, **Rougas S**. Cultural sensitivity training at The Warren Alpert Medical School of Brown University. AMA Accelerating Change in Medical Education Spring Consortium Meeting, Providence, RI, 4/18, poster.\*
  13. Ramayya S, Lam J, Koenigsberger V, Najah N, Noguchi J, **Rougas S**. A medical student “pocket” guide to community-based resources. CityMatCH Maternal and Child Health Leadership Conference, Providence, RI, 09/19, poster.
  14. Georgakas J, Merritt R, Monteiro K, Chofay D, **Rougas S**. Rainbow Caduceus: LGBTQIA+ inclusive care module for first year medical students. DOCS Annual Meeting, AAMC, Phoenix, AZ 11/19, poster. \*
  15. Noguchi J, Merritt R, **Rougas S**. Integration of service-learning into a clinical skills program. DOCS Annual Meeting, AAMC, Phoenix, AZ 11/19, poster. \*
  16. **Rougas S**, Bromberg JR, Rougas S, Chun T, Brown L, Parnagian C, Baird J, Mello M. Feasibility of a Screening, Brief Intervention, and Referral to Treatment (SBIRT) tool to assess motivational interviewing skills of first year medical students. DOCS Annual Meeting, AAMC, Phoenix, AZ 11/19, poster. \*
  17. Warriar S, Monteiro K, Dumenco L, George P, Vrees R, **Rougas S**. “Challenges and solutions for creating an inclusive curriculum: A reporting system for identifying misuse of race, gender, and other social constructs in medical education”. Society of General Internal Medicine (SGIM) Annual Meeting, 04/21, virtual poster.
  18. Blackwood K, Knopov A, Ranney M, **Rougas S**, Merritt R. “Implementation of a First Year Firearm Safety, Risk Assessment, and Counseling Curricular Intervention.” SAEM Annual Meeting, New Orleans, 5/22, poster.

## **INVITED PRESENTATIONS**

### **LOCAL & REGIONAL**

1. Daniel M, **Rougas S**, Zink D, Taylor J. “Teaching oral presentations in the preclinical years.” NEGEA Annual Conference, Boston, MA, 03/12.
2. Daniel M, Mintz M, Blatt B, Silvestri R, **Rougas S**, Milan F, Taylor J. “Faculty development in clinical skills courses.” NEGEA Annual Conference, Boston, MA, 03/12, workshop.
3. **Rougas S**. “To code or not to code: Current literature on post-traumatic cardiac arrest.” Joint Trauma Conference, Rhode Island Hospital, 04/12.
4. Daniel M, **Rougas S**, Harrington K, Warriar S, Carreau N, Kosowicz L. “Why co-teaching? Collaborative inter-professional education in clinical skills courses.” NEGEA Annual Conference, New York, NY, 04/13, workshop.
5. **Rougas S**. “The changing face of medical education: Challenges, opportunities, and tips for success.” Grand Rounds, Department of Emergency Medicine, Brown University, 12/12.
6. **Rougas S**, Gentileco B, Flores L. “Teaching professionalism in and out of the classroom: Impacting student behavior through formal and informal curricula.” Program in Educational Faculty Development Workshop, Alpert Medical School of Brown University, 09/13.
7. **Rougas S**. “Medicine through a new lens: revolutionary lessons from the works of Frederic Chopin.” Creative Medicine Series, Cogut Center for Humanities, Brown University, 09/13.

8. Jordan J, Yarris LM, Santen S, Guth T, **Rougas S**, Runde D, Miller J, Coates W. "Education scholarship fellowships in Emergency Medicine: A formal national needs assessment." New England Regional SAEM (NERDS) Annual Meeting, New Haven, CT, 03/14.
9. **Rougas S**, Farmer K, Taylor JS. "Resident Leadership in Medical Education (RLME): An innovative approach to inter-disciplinary resident medical education." NEGEA Annual Conference, New Haven, CT, 04/14.
10. **Rougas S**, Gentileco B, Green E, Daniel M, Warriar S, Flores L. "Addressing lapses in professionalism: Practical guidelines for meaningful impact on learner behavior." NEGEA Annual Conference, New Haven, CT, 04/14, workshop.
11. Daniel M, **Rougas S**, Clyne B, Warriar S, Mintz M, Farmer K. "Cognitive Apprenticeship: A roadmap to improve clinical teaching." NEGEA Annual Conference, New Haven, CT, 04/14, workshop.
12. **Rougas S**. "Medicine through a new lens: revolutionary lessons from the works of Frederic Chopin." Program in Liberal Medical Education (PLME), Brown University. 04/14.
13. **Rougas S**. "How to manage different learner levels." RLME Resident Development Series, Alpert Medical School of Brown University, 05/14.
14. **Rougas S**. "Measuring formative feedback culture in the Emergency Department: Can it be done?" Grand Rounds, Department of Emergency Medicine, Brown University, 06/14.
15. Jeremiah J, **Rougas S**, Fagan M. "Goal setting, evaluation, and feedback." Department of Medicine Clinician Educator Track, Alpert Medical School of Brown University, 09/14.
16. **Rougas S**. "Measuring formative feedback culture in the Emergency Department: Can it be done?" Pediatric Emergency Medicine Conference Department of Emergency Medicine, Brown University, 01/15.
17. **Rougas S**, Farmer K, Ruhland L, Bass J. "REStalk: How to teach a procedure." RLME Resident Development Series, Alpert Medical School of Brown University, 02/15.
18. Daniel M, Clyne B, Fowler R, **Rougas S**. "Cognitive Apprenticeship: a roadmap to improve clinical teaching." Know & Grow Faculty Development Workshop, UEMF, 03/15.
19. Warriar S, Baker KC, **Rougas S**. "On the receiving end: Tips for faculty in processing feedback from students." Program in Educational Faculty Development Core Lecture Series, Alpert Medical School of Brown University, 03/15.
20. **Rougas S**, Clyne B, Dollase R. "Developing a Medical Education Research Fellowship (MERF) for post-residency graduates." NEGEA Annual Conference, Worcester, MA, 04/15.
21. **Rougas S**, Clyne B. "Measuring an organization's culture of feedback; can it be done?" NEGEA Annual Conference, Worcester, MA, 04/15.
22. **Rougas S**, Warriar S, Fowler R, Gaines S, Daniel M. "Restorative remediation: A novel approach to clinical skills remediation." NEGEA Annual Conference, Worcester, MA, 04/15, workshop.
23. Daniel M, **Rougas S**, Warriar S, Fowler R, Mackuen C, Ovitsh R. "Teaching clinical reasoning to novices: Aligning instructional strategies with theories of cognition and learning." NEGEA Annual Conference, Worcester, MA, 04/15, workshop.
24. Clyne B, Smith J, Tubbs R, **Rougas S**. "Beyond information transfer: Interactive techniques to engage your learners." Program in Educational Faculty Development Core Lecture Series, Alpert Medical School of Brown University, 09/15.
25. Godfrey M, Hilliard R, Lee B, Diamond J, **Rougas S**. "REStalk: Free Open Access Medical Education (FOAM)." RLME Resident Development Series, Alpert Medical School of Brown University, 04/16.
26. Warriar S, **Rougas S**, Cahill K, Green E, Elisseou S, Michael S. "How to respond to and incorporate feedback from trainees." NEGEA Annual Conference, Providence,

- RI, 04/16, workshop.
27. **Rougas S**, Swan Sein A. “Writing and submitting a successful NEGEA grant proposal.” NEGEA Annual Conference, Providence, RI, 04/16, workshop.
  28. Clyne B, Tubbs R, Smith J, Michael S, **Rougas S**. “Beyond information transfer: interactive techniques to engage your learners.” NEGEA Annual Conference, Providence, RI, 04/16, workshop.
  29. Michael S, X Zhang, **Rougas S**, Clyne B. “The teaching milestone: A forgotten marker in graduate medical education?” NEGEA Annual Conference, Providence, RI, 04/16.
  30. Danielewicz M, **Rougas S**. “Teaching quality improvement and patient safety to preclinical medical students: A framework for early introduction.” NEGEA Annual Conference, Providence, RI, 04/16.
  31. Elisseou S, Warriar S, **Rougas S**. “Teaching intimate partner violence (IPV) screening and counseling to medical students using the motivational interviewing (MI) framework.” NEGEA Annual Conference, Providence, RI, 04/16.
  32. Ayandeh A, X Zhang, Diamond J, Michael S, **Rougas S**. “Introducing the essentials of procedural skills: A preclinical course for medical students.” NEGEA Annual Conference, Providence, RI, 04/16.
  33. **Rougas S**. “Precepting challenging topics in the clinical setting.” Doctoring Program Community Mentor Faculty Development Series, Alpert Medical School of Brown University, 06/16.
  34. **Rougas S**. “The culture of feedback in medical education: giving, receiving, and responding to feedback.” Fourth-year medical student liaison workshop, Columbia University College of Physicians and Surgeons, 07/16.
  35. **Rougas S**. “Receiving and responding to feedback: a framework for educators.” Clerkship directors meeting, Columbia University College of Physicians and Surgeons, 07/16.
  36. **Rougas S**. “Strategies for publishing curricular and programmatic innovations.” Program in Educational Faculty Development Workshop & Poster Session, Alpert Medical School of Brown University, 4/17.
  37. **Rougas S**, Swan Sein A. “Writing and submitting a successful NEGEA grant proposal.” NEGEA Annual Conference, Rochester, NY, 05/17, workshop.
  38. **Rougas S**, Uijtdehaage S, Blanco M, Huggett K, Shea J, Riddle J. “Evaluation of educational innovations as scholarship.” NEGEA Annual Conference, Rochester, NY, 05/17, workshop.
  39. Blanchard R, **Rougas S**. “Opportunities for scholarly medical education work for students and residents.” NEGEA Annual Conference Student and Resident Track, Hempstead, NY, 04/18.
  40. **Rougas S**, Huggett K, Swan Sein A. “Writing and submitting a successful NEGEA grant proposal.” NEGEA Annual Conference, Hempstead, NY, 04/18, workshop.
  41. Gabbur N, Blanchard R, **Rougas S**, Offenbacher J, Wijesekera T. “Cultivating joy and meaning in patient care.” NEGEA Annual Conference, Hempstead, NY, 04/18, workshop.
  42. **Rougas S**. “The future of medical education”. Visiting Professor Lecture Series, Boston University School of Medicine, Boston, MA, 05/18.
  43. **Rougas S**. “Strategies for publishing curricular and programmatic innovations.” Department of Pediatrics Faculty Development Series, Alpert Medical School of Brown University, 10/18.
  44. **Rougas S**. “Navigating the feedback spiral: how to respond to and incorporate feedback.” Children’s Hospital of Philadelphia (CHOP) Medical Education Forum, Philadelphia, PA, 04/19.

45. CichoskiKelly E, Blanchard R, Fornari A, Herman W, Kogan J, O'Malley D, Ratmeyer S, **Rougas S**, Saks N. "A qualitative study to inform an effective model for mentoring in medical education scholarship." NEGEA Annual Conference, Philadelphia, PA, 04/19.
46. **Rougas S**. "Beyond teaching: advancing scholarship in medical education." Women's Medicine Collaborative Research Lecture, The Miriam Hospital, Lifespan, 05/19.
47. Merritt R, Chofay D, Mitta S, Noguchi J, **Rougas S**. "Antiracism in Action: clinical Documentation for Preclinical Learners." NEGEA Annual Conference, Burlington, VT, 04/20, workshop. *Not presented; conference canceled due to COVID-19 pandemic.*
48. **Rougas S**, Merritt R, Blanchard RD. "Practical Approaches to Applying Conceptual & Theoretical Frameworks to Medical Education Research." NEGEA Annual Conference, Burlington, VT, 04/20, workshop. *Not presented; conference canceled due to COVID-19 pandemic.*
49. Velasquez J, **Rougas S**, Noguchi J, Merritt R, Chofay D, Mitta S. "Cultural sensitivity training at The Warren Alpert Medical School of Brown University: A needs assessment." NEGEA Annual Conference, Burlington, VT, 05/20, oral abstract presentation. *Not presented; conference canceled due to COVID-19 pandemic.*
50. Chofay D, Merritt R, Mitta S, **Rougas S**, Noguchi J. "Strategies for teaching gender identity and pronoun inquiry within a clinical skills course." NEGEA Annual Conference, Burlington, VT, 05/20, small group discussion. *Not presented; conference canceled due to COVID-19 pandemic.*
51. Clyne B, **Rougas S**, Allister L, Mello M. "Critical Junctures: Creating High Impact Advising Conversations". Program in Educational Faculty Development Core Lecture Series, Alpert Medical School of Brown University, 03/21, workshop.
52. **Rougas S**. "Practical Approaches to Applying Conceptual & Theoretical Frameworks to Medical Education Research". Program in Educational Faculty Development Core Lecture Series, Alpert Medical School of Brown University, 04/21, workshop.
53. Warriar S, Monteiro K, Dumenco L, George P, Vrees R, **Rougas S**. "Challenges and solutions for creating an inclusive curriculum: A reporting system for identifying misuse of race, gender, and other social constructs in medical education". GEA Virtual Regional Spring Meeting, 04/21, oral abstract presentation.
54. Blackwood K, Knopov A, Ranney M, **Rougas S**, Merritt R. "Implementation of a First Year Firearm Safety, Risk Assessment, and Counseling Curricular Intervention." New England Regional SAEM (NERDS) Annual Meeting, Worcester, MA, 04/22, lightning oral abstract presentation.
55. Helliwell A, Chofay D, **Rougas S**. "Implementing a Vaccine Counseling Module for Pre-clerkship Medical Students." NEGEA Annual Conference, Burlington, VT, 04/23.
56. Milan F, Gabbur N, **Rougas S**, Jung, Kogan J, Kedian T, Kang Y, Crowe R. "Moving Forward: Updates and Current Progress of The CLASS Project." NEGEA Annual Conference, Burlington, VT, 04/23, workshop.
57. Onwunaka U, Chofay D, **Rougas S**, Noguchi J. "Addressing Fatphobia and Race in Nutrition Counseling for Pre-clerkship Medical Students." NEGEA Annual Conference, Burlington, VT, 04/23.
58. Dorfman D, Santini J, Chofay D, **Rougas S**, Martin K. "Integrating Planetary Health into the Preclinical Medical School Curriculum: Implement a Lesson on Environmental Exposures." NEGEA Annual Conference, Burlington, VT, 04/23.

## NATIONAL

1. Daniel M, **Rougas S**, Corbet EC. "Achieving consistency with clinical preceptors." Directors of Clinical Skills (DOCS) Courses Annual Meeting, AAMC, Philadelphia,

- PA. 09/13, workshop.
2. **Rougas S**, Taylor JS. “Resident Leadership in Medical Education (RLME): An interdisciplinary approach to developing effective physician-educators.” Society for Teachers in Family Medicine (STFM) 47th Annual Spring Conference, San Antonio, TX, 05/14.
  3. Daniel M, **Rougas S**, Fowler R, Sutton E, Doshi A, Farmer K, Clyne B. “Cognitive Apprenticeship: A roadmap to improve clinical teaching.” SAEM Annual Meeting, San Diego, CA, 5/15, workshop.
  4. Riddle J, Cianciolo A, Berry A, Blanco M, Boscardin C, Huggett K, **Rougas S**, Uijtdehaage S. “Evaluation of educational innovations as scholarship.” AAMC Annual Meeting Learn Serve Lead, Seattle, WA, 11/16, workshop.
  5. **Rougas S**, Riddle J, Fornari A, CichoskiKelly E, Blanco M, Saks N, Boscardin C, Uijtdehaage S, Blanchard R, Borges N, O’Sullivan P. “Mentoring in educational scholarship: Aligning values for successful collaboration, cooperation, and consultation.” AAMC Annual Meeting Learn Serve Lead, Seattle, WA, 11/16, workshop.
  6. Harlan G, Corbett G, Thomas L, Kowalchuk A, Curren C, Gordon P, Hojsak J, Contratto E, Choby B, **Rougas S**, Cole-Kelly K. “Faculty development using Objective Structured Teaching Evaluations (OSTEs).” DOCS Annual Meeting, AAMC, Seattle, WA 11/16, workshop.
  7. Warriar S, Elisseou S, **Rougas S**. “Using a motivational interviewing (MI) framework to address social determinants of health across a two-year clinical skills curriculum.” DOCS Annual Meeting, AAMC, Seattle, WA, 11/16, panel discussion.
  8. Michael S, Zhang XC, **Rougas S**, Clyne B. “Development of educators in Emergency Medicine: Rare and aspirational?” CORD Academic Assembly, Fort Lauderdale, FL, 5/17.
  9. Matson A, Brigham M, Zhang XC, **Rougas S**. “Early medical student mentoring from residents across specialties: A pilot program.” SAEM Annual Meeting, Orlando, FL, 5/17.
  10. **Rougas S**, Berry A, Bierer B, Colbert-Getz J, Han H, Riddle J, Teal C, Blanchard R. “Practical approaches to applying conceptual and theoretical frameworks to medical education research: a MESRE session.” AAMC Annual Meeting Learn Serve Lead, Phoenix, AZ, 11/19, *Sessions in Medical Education*.
  11. Teal C, Berry A, Bierer B, Boscardin CK, Cianciolo AT, Riddle J, **Rougas S**, Shaull L, Shea J, Szauter K. “Impact of the GEA regional grant program through the lens of social cognitive career theory: a mixed method evaluation.” AAMC Annual Meeting Learn Serve Lead, Phoenix, AZ, 11/19, *Research Highlights*.
  12. Blanchard RD, **Rougas S**. “Moving the needle on organizational culture and social capital with interprofessional teaching academies”. AAMC Annual Meeting Learn Serve Lead, Washington, DC, 11/20, *Research Highlights. Not presented due to COVID-19 pandemic*.
  13. **Rougas S**, Berry A, Blanchard RD, Jauregui J, Mavis B, Musick DW, Uijtdehaage S, Way DP. “Optimizing success: Getting your health professions education research projects funded”. AAMC Annual Meeting Learn Serve Lead, Washington, DC, 11/20, *Session in Medical Education. Not presented due to COVID-19 pandemic*.
  14. Jauregui J, **Rougas S**, Berry A, Musick DW, Way DP, Mavis B. “Get funded: What factors set apart successful national AAMC GEA grant proposals”. AAMC Annual Meeting Learn Serve Lead, Washington, DC, 11/20, *Research Highlights. Not presented due to COVID-19 pandemic*.
  15. **Rougas S**, Berry A, Bierer B, Bradley E, Colbert-Getz J, Han H, Riddle J, Teal C,

- Blanchard R. “Practical approaches to applying conceptual and theoretical frameworks to medical education research” GEA Virtual Regional Spring Meeting, 04/21, *workshop*.
16. Han H, Berry A, Hanson J, Mooney C, Park YS, **Rougas S**, Teal C, Tucker C, Youm J. “Research methodologies in health professions education publications: Breadth and rigor.” AAMC Annual Meeting Learn Serve Lead RIME, Nashville TN, 11/22, *RIME manuscript presentation*.
  17. Teal C, Riddle J, **Rougas S**, Szauter K, Boscardin C, Berry A, Bierer B, Ciancolo A, Shea J. “The impact of a regional grant program through the lens of Social Cognitive Career Theory: a mixed-methods evaluation.” *Accepted for presentation*, AAMC Annual Meeting Learn Serve Lead RIME, Seattle WA, 11/23, *RIME manuscript presentation*.

## **INTERNATIONAL**

1. Anthony D, **Rougas S**, White J, Reis SP, Esquibel A, George PF, Taylor JS. “Building a physician workforce to care for underserved patients.” International Clinical Skills (ICS) Conference, Prato, Italy, 5/15.
2. O’Malley D, Herman SW, CichoskiKelly E, Fornari A, Blanchard R, **Rougas S**, Saks N, Kogan J, Ratmeyer S. “Developing a literature-based interview script to explore mentorship models in medical education scholarship: a collaboration among six medical institutions.” International Association of Medical Science Educators (IAMSE) Annual Meeting, Burlington, VT, USA, 6/17.
3. Han H, Berry A, Hanson J, Mooney C, Park YS, **Rougas S**, Tucker C, Youm J. “Research Methodologies in Health Professions Education Publications: Breadth and Rigor.” Association for Medical Education in Europe (AMEE) Hybrid Conference, Lyon, France, 08/22, *research paper*.

## **GRANTS**

1. Daniel M, **Rougas S**, Kosowicz L, Harrington K, Warrier S, Taylor JS. Why co-teaching? Evaluating inter-professional education in clinical skills courses. University Emergency Medicine Foundation Mid-Career Academic Development Award, \$40,000, 07/13-06/15. Co-investigator.
2. Mello M, **Rougas S**, Baird J, Chun T, Brown L, Sutton E. SBIRT training for emergency medicine residents and fourth year medical students. Grant #: 1H79TI025950-01. Substance Abuse and Mental Health Services Administration (SAMHSA), \$778,331, 9/30/15-9/29/18. Co-investigator.
3. Noguchi J, **Rougas S**, Monteiro K, Cooper-Nelson J, Tobin-Tyler E. Engaging medical students to develop structural awareness: A program in experiential learning. Pembroke Faculty Seed Grant Program, Brown University, \$3,500, 04/18-03/19. Co-investigator.
4. Brown COVID-19 Research Seed Award: Establishment of an Inter-Institutional Biorepository to Support COVID-19 Related Research (MPI: Ramratnam, Jay, Beaudoin) Role: Sub-investigatior. 5/1/2020 - 4/30/2021
5. Dorfman D, **Rougas S**. Rhode Island Soundwave Symposium. Grant #: EMIG2023-0000000052. Society for Academic Emergency Medicine (SAEM) Foundation, \$500, 7/1/23-6/30/24. Co-PI.

## **UNIVERSITY TEACHING & ADVISING ROLES**

Doctoring III & IV (BIOL 3660 & 3670)	Community Mentor, 2011-2014 # students: 1 per year	2011-present
	Small Group Faculty, 2012-2013	

	# students: 8 per year	
	Assistant Course Leader, 2013-2015 # students: 120 per year	
	Course Leader, 2015-present # students: 144 per year	
Internship Preparation Elective (BIOL 5990)	Small Group Faculty, 2013-2014 # students: 20 per year	2013-2014
Doctoring I & II (BIOL 3640 & 3650)	Small Group Faculty, 2013-2015 # students: 8 per year	2013-2015
Leadership in the Health Professions (BIOL 6519)	Co-course Leader, 2013-2015 # students: 20 per year	2013-2015
Clinical Skill Clerkship (BIOL 5885)	Small Group Faculty, 2013-2015 # students: 8 per year Lecturer, 2014-present # students: 144 per year Course Leader, 2015-2020 # students: 144 per year	2013-2020
Doctoring Teaching Academy	Faculty Advisor, 2014-2019 # students: 40 per year	2014-2019
4 <sup>th</sup> Year OSCE (Med-Ed 5890)	Director, 2014-present # students: 144 per year	2014-present
Introduction to Medicine (CEBI0903)	Co-course Leader, 2015-2016 # students: 100 per year	2015-2016
Essentials of Procedural Skills (BIOL 6671)	Faculty Advisor & Lecturer, 2015-2018 # students: 20 per year	2015-2018
Providence Medical Orchestra (PMO)	Faculty Advisor, 2018-present # students: 60 per year	2018-present
Internship Preparation Course (BIOL 5990)	Course Leader, 2018-present # students: 144 per year	2018-present

### **UNIVERSITY MENTORING ROLES**

1. Armon Ayandeh, MD'18. Career stage: medical student. Mentoring role: research and scholarly concentration mentor. Current position: EM resident, Boston Medical Center. Accomplishments: scholarly concentration project, research poster, and [manuscript](#) accepted to peer-reviewed journal. 2014-2018
2. Adam Janicki, MD. Career stage: resident. Mentoring role: scholarly project mentor. Current position: attending physician, assistant program director, University of Pittsburgh. Accomplishments: book chapter in *The 5-Minute Clinical Consult*. 2015-2016

3. Sarah Michael, DO. Career stage: fellow. Mentoring role: research and fellowship mentor. Current position: assistant professor, University of Colorado. Accomplishments: research posters, national presentations, and [manuscript](#) accepted to peer-reviewed journal. 2015-2017
4. Sadie Elisseou, MD. Career stage: junior faculty. Mentoring role: research and career mentor. Current position: attending physician, Veterans Health Administration. Accomplishments: research poster, course leader appointment, *MedEdPortal* [publication](#). 2015-2017
5. Madeleine Schrier, MD. Career stage: medical student and resident. Mentoring role: research and project mentor. Current position: attending physician, Pediatrics. Accomplishments: curriculum project completion, *MedEdPortal* [publication](#). 2016-2017
6. Dana Chofay, MD. Career stage: mid-career faculty. Mentoring role: career mentor. Current position: course leader, Doctoring I & II, AMS. Attending physician, Internal Medicine. Accomplishments: course leader appointment, implementation of 2-semester curriculum, faculty appointment in Division of Medical Science. 2017-present
7. Rory Merritt, MD. Career stage: fellow and junior faculty. Mentoring role: fellowship, research, and career mentor. Current position: assistant dean and assistant professor, AMS. Accomplishments: regional and national presentations, completion of medical education fellowship, peer-reviewed [publication](#), assistant dean appointment. 2017-2022
8. Jessica Velasquez, MD'20. Career stage: medical student. Mentoring role: research and scholarly concentration mentor. Current position: OB/GYN resident. Accomplishments: poster presentations, completion of research project, and manuscript writing, currently in process. 2017-2022
9. Joanna Georgakas, MD'21. Career stage: medical student. Mentoring role: research and scholarly concentration mentor. Current position: psychiatry resident. Accomplishments: local and national poster presentations, curriculum project completion. 2018-2021
10. Julia Noguchi, MA MPH. Career stage: junior faculty. Mentoring role: research and grant mentor. Current position: Director, Community Engagement & Scholarship, AMS. Accomplishments: internal and external grant awards, scholarly writing group, curriculum implementation. 2018-present
11. Kaitlin Lipner, MD. Career stage: resident. Mentoring role: research and residency mentor. Current position: 2<sup>nd</sup> year resident, Accomplishments: manuscript in process. 2021-present
12. Nicole Bencie, MD'24. Career stage: medical student. Mentoring role: research and scholarly project mentor. Current position: medical student. Accomplishments: successful fellowship application, curriculum implementation, scholarly manuscript in process. 2022-present
13. Taylor Payne, MD'25. Career stage: medical student. Mentoring role: research and scholarly project mentor. Current position: medical student. Accomplishments: curriculum implementation, scholarly manuscript in process. 2023-present

### **HOSPITAL TEACHING, ADVISING & MENTORING ROLES**

Department of Emergency Medicine Residency Program, Brown University      2013-present  
*Faculty advisor for Emergency Medicine residents including advising, remediation, coaching, career planning, and professional development*

Dr. Katherine Farmer	2013-2017
Dr. Eric Lee	2014-2018
Dr. Thomas Ross	2014-2018
Dr. Laura Ruhland	2015-2017
Dr. Tony Zhang	2015-2017

Dr. Matthew LoConte	2017-2021
Dr. Alex Schmidt	2018-2020
Dr. Kaitlin Lipner	2021-present
Dr. Christopher Koehler	2022-present