

April, 2023

CURRICULUM VITAE
STEPHANIE SHEPARD UMASCHI

Bradley Children's Research Center
1011 Veterans Memorial Parkway
East Providence, RI 02915
Phone: 401-793-8723
Fax: 401-793-8799
Email: stephanie_shepard@brown.edu

EDUCATION

Undergraduate: Emory University
Bachelor of Arts, Psychology
1989-1993

Graduate: Arizona State University
Master of Art, Developmental Psychology
1993-2000

University of Oregon
Doctor of Philosophy, Counseling Psychology
2000-2003

Predoctoral Fellowship: NIMH T32 Predoctoral Fellow in Development and Psychopathology
University of Oregon
1999-2001

Residency: Child Clinical Psychology Resident
Boston Consortium in Clinical Psychology
2003

POSTGRADUATE TRAINING

Postdoctoral Research Fellowship: NIMH T32 Postdoctoral Fellow in Child Mental Health
Brown Medical School Clinical Psychology Training Consortium
2003 to 2005

Postdoctoral Clinical Fellowship: Child Clinical Fellow
Brown Medical School Clinical Psychology Training Consortium
2005 to 2006

POSTGRADUATE AWARDS AND HONORS

2019 Education Committee Award

The Warren Alpert Medical School of Brown University
Division of Child and Adolescent Psychiatry

PROFESSIONAL LICENSES AND BOARD CERTIFICATIONS

2007 to present Licensed Clinical Psychologist, Rhode Island PS01008
2008 to present Certified Leader: Incredible Years Parent Training Series
2008 to present Certified Leader: Incredible Years Child Training Series
2010 to present Certified Leader: Incredible Years Teacher Classroom Management Series
2010 to present Certified Mentor: Incredible Years Parent Group Leader Trainer
2018 to present Certified Leader: Incredible Years Incredible Beginnings Program
2018 to present Certified Mentor: Incredible Years Teacher Classroom
2018 to present Mentor in Training: Incredible Years Incredible Beginnings Program

ACADEMIC APPOINTMENTS

2007 to 2020 Assistant Professor (Research) The Warren Alpert Medical School of Brown University
Department of Psychiatry and Human Behavior
2020 to present Assistant Professor (Teacher Scholar Track) The Warren Alpert Medical School of Brown University
Department of Psychiatry and Human Behavior

HOSPITAL APPOINTMENTS

2003 Research Associate; Bradley Children's Research Center, E.P. Bradley Hospital
2006 to present Staff Psychologist; Psychiatry, E.P. Bradley Hospital
2006 to present Staff Psychologist; Psychiatry & Behavioral Medicine/Child & Family Psychology, Rhode Island/Hasbro Children's Hospital
2013 to present Director; Center for Evidence Based Practice, E.P. Bradley Hospital
2021-present RI Leadership Education Neurodevelopmental and Other Disabilities Training Program (LEND) Faculty, Hasbro Children's Hospital

OTHER APPOINTMENTS

Teaching

2018-2020 Adjunct Professor, Community College of RI

Clinical consultation

2004-2006	Early Childhood Mental Health Consultant, Saint Joseph's Health Services of Rhode Island, Rhode Island Project LAUNCH
2004-2006	Early Care and Education Consultant, Beautiful Beginnings Childcare Center, Rhode Island Project LAUNCH
2012	Consulting Psychologist (program development and training), Children's Partial Hospitalization Program, Bradley Hospital
2016-2020	Consulting Psychologist (program development and training), Pediatric Partial Hospitalization Program, Bradley Hospital
2016-present	Early Childhood Mental Health Consultant, Project SUCCESS, Rhode Island Department of Education and Rhode Island Department of Human Services
2018-2019	Child Psychotherapy Training Committee, Warren Alpert Medical School of Brown University
2023-present	Program Consultant, East Bay Community Action Program

Program evaluation

2014-2020	Program Evaluator, MIECHV, The RI Department of Health
2017-2019	Program Evaluator, Project LAUNCH, The RI Department of Health
2018-present	Program Evaluator, The Autism Project, Bradley Hospital
2019-2022	Program Evaluator, Children's Friend and Service
2022-present	Program Evaluator, Gateway Healthcare CCBHC Program

MEMBERSHIP IN SOCIETIES

Society for Prevention Research

PUBLICATION LIST

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Murphy, B.C., Guthrie, I.K., Poulin, R., Jones, S., & Maszk, P. (1997). Contemporaneous and longitudinal prediction of children's social functioning from regulation and emotionality. *Child Development*, 68, 642-664.
2. Fabes, R.A., **Shepard, S.A.**, Guthrie, I.K., & Martin, C.L. (1997). The roles of temperamental arousal and gender-segregated play in young children's social adjustment. *Developmental Psychology*, 33, 693 - 702.
3. Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Murphy, B.C., Jones, S., & Guthrie, I.K. (1998). Contemporaneous and longitudinal prediction of children's sympathy from dispositional regulation and emotionality. *Developmental Psychology*, 34, 910-924.
4. Eisenberg, N., **Shepard, S.A.**, Fabes, R.A., Murphy, B.C., & Guthrie, I.K. (1998). Shyness and children's emotionality, regulation, and coping: Contemporaneous, longitudinal, and across context relations. *Child Development*, 69, 767-790.

5. Eisenberg, N., Fabes, R.A., Murphy, B.C., **Shepard, S.A.**, Guthrie, I.K., Maszk, P., Poulin, R. & Jones, S. (1999). Prediction of elementary school children's socially appropriate and problem behavior from anger reactions at age 4 to 6. *Journal of Applied Developmental Psychology, 20*, 119-142.
6. Eisenberg, N., Fabes, R.A., **Shepard, S.**, Guthrie, I.K., Murphy, B.C., & Reiser, M. (1999). Parental reactions to children's negative emotions: Longitudinal relations to quality of children's social functioning. *Child Development, 70*, 513-534.
7. Eisenberg, N., Guthrie, I.K., Murphy, B.C., **Shepard, S.A.**, Cumberland, A., & Carlo, G. (1999). Consistency and development of prosocial dispositions: A longitudinal study. *Child Development, 70*, 1360-1372.
8. Fabes, R.A., Eisenberg, N., Jones, S., Smith, M., Guthrie, I.K., Poulin, R., **Shepard, S.A.**, Friedman, J. (1999). Regulation, emotionality, and preschoolers' socially competent peer interactions. *Child Development, 70*, 432-442.
9. Murphy, B.C., Eisenberg, N., Fabes, R.A., **Shepard, S.**, & Guthrie, I.K. (1999). Consistency and change in children's emotionality and regulation: A longitudinal study. *Merrill Palmer Quarterly, 45*, 413-444.
10. Murphy, B.C., **Shepard, S.A.**, Eisenberg, N., Fabes, R.A., & Guthrie, I.K. (1999). Contemporaneous and longitudinal relations of young adolescents' dispositional sympathy to their emotionality, regulation, and social functioning. *Journal of Early Adolescence, 19*, 66-97.
11. Spinrad, T.L., Losoya, S.H., Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Cumberland, A., Guthrie, I.K., Murphy, B.C. (1999). The relations of parental affect and encouragement to children's moral emotions and behavior. *Journal of Moral Education, 28*, 323 – 337.
12. Eisenberg, N., Guthrie, I.K., Fabes, R.A., **Shepard, S.A.**, Losoya, S.H., Murphy, B.C., Jones, S., Poulin, R., Reiser, M. (2000) Prediction of elementary school children's externalizing problem behaviors from attentional and behavioral regulation and negative emotionality. *Child Development, 71*, 1367-1382.
13. Okun, M.A., **Shepard, S.A.**, & Eisenberg, N. (2000). The relations of emotionality and regulation to dispositional empathy-related responding among volunteers-in-training. *Personality and Individual Differences, 28*, 367-382.
14. Eisenberg, N., Cumberland, A., Spinrad, T.L., Fabes, R.A., **Shepard, S.A.**, Reiser, M., Murphy, B.C., Losoya, S.H., Guthrie, I.K. (2001). The relations of regulation and emotionality to children's externalizing and internalizing problem behavior. *Child Development, 72*, 1112-1134.
15. Eisenberg, N., Gershoff, E., Fabes, R.A., **Shepard, S.A.**, Cumberland, A., Losoya, S.H., Guthrie, I.K., & Murphy, B.C. (2001). Mothers' emotional expressivity and children's behavior problems and social competence: Mediation through children's regulation. *Developmental Psychology, 37*, 475-490.
16. Eisenberg, N., Losoya, S.H., Fabes, R.A., Guthrie, I.K., Reiser, M., Murphy, B.C., **Shepard, S.A.**, Poulin, R., Padgett, S. (2001). Parental socialization of children's dysregulated expression of emotion and externalizing problems. *Journal of Family Psychology, 15*, 183-205.
17. Eisenberg, N., Guthrie, I.K., Cumberland, A., Murphy, B.C., **Shepard, S.A.**, Zhou, Q., Carlo, G. (2002). Prosocial development in early adulthood: A longitudinal study. *Journal of Personality & Social Psychology, 82*, 993-1006.

18. Zhou, Q., Eisenberg, N., Losoya, S.H., Fabes, R.A., Reiser, M., Guthrie, I.K., Murphy, B.C., Cumberland, A.J., **Shepard, S.A.** (2002). The relations of parental warmth and positive expressiveness to children's empathy-related responding and social functioning: A longitudinal study. *Child Development, 73*, 893-915.
19. Eisenberg, N., Valiente, C., Fabes, R. A., Smith, C. L., Reiser, M., **Shepard, S. A.**, Losoya, S. H., Guthrie, I. K., Murphy, B. C., & Cumberland-Li, A. (2003). The relations of effortful control and ego control to children's resiliency and social functioning. *Developmental Psychology, 39*, 761-776.
20. Eisenberg, N., Valiente, C., Morris, A.S., Fabes, R.A., Cumberland, A., Reiser, M., Gershoff, E.T., **Shepard, S.A.**, Losoya, S. (2003). Longitudinal relations among parental emotional expressivity, children's regulation, and quality of socioemotional functioning. *Developmental Psychology, 39*, 3-19.
21. Eisenberg, N., Zhou, Q., Losoya, S., Fabes, R. A., **Shepard, S. A.**, Murphy, B. C., Reiser, M., Guthrie, I K., & Cumberland-Li, A. (2003). The relations of parenting, effortful control, and ego control to children's unregulated expression of emotion. *Child Development, 74*, 875-895.
22. Eisenberg, N., Spinrad, T.L., Fabes, R.A., Reiser, M., Cumberland-Li., A., **Shepard, S.A.**, Valiente, C., Losoya, S.H., Guthrie, I.K., & Thompson, M. (2004). The relations of effortful control and impulsivity to children's resiliency and adjustment. *Child Development, 75*, 25-46.
23. Murphy, B. C., **Shepard, S. A.**, Eisenberg, N., & Fabes, R. A. (2004). Concurrent and across time prediction of young adolescents' social functioning: The role of emotionality and regulation. *Social Development, 13*(1), 56-86.
24. Stormshak, E.A., Comeau, C., & **Shepard, S.A.** (2004). The relative contributions of sibling deviance and peer deviance in the prediction of substance use across middle childhood. *Journal of Abnormal Child Psychology, 32*, 635-649.
25. Valiente, C., Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Cumberland, A., and Losoya, S.H. (2004). Prediction of children's empathy-related responding from their effortful control and parents' expressivity. *Developmental Psychology, 6*, 911-926.
26. Valiente, C., Eisenberg, N., **Shepard, S.A.**, Fabes, R.A., Cumberland, A.J., Losoya, S.H., & Spinrad, T.L. (2004). The relations of mothers' negative expressivity to children's experience and expression of negative emotion. *Journal of Applied Developmental Psychology, 25*, 215-235.
27. Eisenberg, N., Cumberland, A., Guthrie, I.K., Murphy, B.C., & **Shepard, S.A.** (2005). Age changes in prosocial responding and moral reasoning in adolescence and early adulthood. *Journal of Research in Adolescence, 15*, 235-249.
28. Eisenberg, N., Sadovsky, A., Spinrad, T.L., Fabes, R.A., Losoya, S.H., Valiente, C., Reiser, M., Cumberland, A., & **Shepard, S.A.** (2005). The relations of problem behavior status to children's emotionality, effortful control, and impulsivity: Concurrent relations and prediction of change. *Developmental Psychology, 41*, 193-211.
29. Spinrad, T.L., Eisenberg, N., Cumberland, A., Fabes, R.A., Valiente, C., **Shepard, S.A.**, Reiser, M., Losoya, S.H., & Guthrie, I.K., (2006). Relation of emotion-related regulation to children's social competence: A longitudinal study. *Emotion, 6*, 498-510.

30. **Shepard, S.**, Armstrong, L., Silver, R., Berger, R., & Seifer, R. (2012). Embedding the Family Check Up and evidence-based parenting programs into Head Start to increase parent engagement and reduce conduct problems in young children. *Advances in School Mental Health Promotion*, 5, 194-207.
31. Yaptangco, M., Preddy, T. M., Musella, K. E., Parade, S. H., **Shepard Umaschi, S.**, & Walters, A. (2019). Family stress moderates emotional and behavioral symptoms in a child partial hospital setting. *Journal of Child and Family Studies*.

BOOKS AND BOOK CHAPTERS

1. Eisenberg, N., Murphy, B.C., & **Shepard, S.A.** (1997). The development of empathic accuracy. In W. Ickes (Ed.), *Empathic Accuracy* (pp 73 - 116). NY: Guilford Press.
2. **Shepard, S.A.**, & Chamberlain, P. (2005). The Oregon Multidimensional Treatment Foster Care Model: Research, community applications, and future directions. In M.H. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for Children and Youth with Behavioral and Emotional Disorders and Their Families: Programs and Evaluation Best Practices (2nd Edition)*. Austin, TX: Pro-Ed.
3. **Shepard, S.A.** & Dickstein, S. (2009). Preventive interventions for early childhood behavioral problems: An ecological perspective. *Child and Adolescent Psychiatric Clinics*, 18(3), 687-706.
4. Herman, K.C., Reinke, W.M., Frey, A.J., & **Shepard, S.A.** (2014). *Motivational Interviewing in Schools: Strategies for Engaging Parents, Teachers, and Students*. NY: Springer Publishing.
5. Westerberg, D., Newland, R., & **Shepard Umaschi, S.** (2017). The Incredible Years. In J.L. Lebow et al (Eds.), *Encyclopedia of Couple and Family Therapy*, Springer International Publishing.

OTHER NON-PEER REVIEWED PUBLICATIONS

1. Low, C. & **Shepard, S.A.** (2010). Early childhood mental health consultation in early care environments: An Introduction. *Brown University Child and Adolescent Behavior Letter*, 26 (4), 1-6.
2. **Shepard, S.A.**, & Low, C. (2010). Early childhood mental health consultation in early care environments Part II: An Illustration. *Brown University Child and Adolescent Behavior Letter*, 26 (4), 1-7.
3. Berger, R.H. & **Shepard, S.A.**, (2011). Parent engagement in child and family treatment: Considering the barriers. *Brown University Child and Adolescent Behavior Letter*, 27 (2), 1-5.
4. **Shepard, S.A.** & Silver, R.B. (2012). Taking on evidence-based practices and programs: What are the issues? *Brown University Child and Adolescent Behavior Letter*, 28(6), 1-6.\
5. Silver, R.B. & **Shepard, S.A.** (2012). Implementing evidence-based practices in community settings: Promising approaches. *Brown University Child and Adolescent Behavior Letter*, 28(7), 1-7.

6. Hartz-Mandell, K. & **Shepard Umaschi, S.A.** (2016). Classroom coaching for professional development in early care and education. *Brown University Child and Adolescent Behavior Letter*, 32(4), 1-7.
7. Newland, R., Ayoub, M. & **Shepard Umaschi S.A** (2018). 'What gets attention gets repeated': Learning about parenting from our pediatricians. *Brown University Child and Adolescent Behavior Letter*,34(6), 1-5.
8. Gold, Z & Shepard Umaschi, S.S. (2021). Medical student education in pediatrics: Parent training. *Brown University Child and Adolescent Behavior Letter*,37(4), 1-5.
9. Martin, C.P.& **Shepard Umaschi, S.A.** (2022). Improving quality of early care and education to support children's mental health. *Brown University Child and Adolescent Behavior Letter*,38(11), 1-5.

ABSTRACTS

National

1. Fabes, R.A., Martin, C.L., Smith, M., Guthrie, I.K., & **Shepard, S.A.** (1995, April). The relations of emotional reactivity and expressiveness to the quality of young children's social interactions. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
2. Guthrie, I.K. & **Shepard, S.A.** (1995, April). Preschoolers' same- and other-sex peer preferences: The roles of temperament and behavioral characteristics. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
3. **Shepard, S.A.**, Guthrie, I.K., Fabes, R.A., & Martin, C.L. (1996, March). The roles of temperament and same-sex peer interactions in predicting preschoolers' problem behaviors. Paper presented at the biennial meeting of the Southwestern Society for Research in Human Development, Park City, Utah.
4. Losoya, S. H., Eisenberg, N., & **Shepard, S.A.** (1999, April). Parental socialization of children's behavior problems. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
5. **Shepard, S.A.** (1999, April). Gender differences in preschoolers' conflict strategies: A function of temperament, playmates, or both? Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
6. Stormshak, E., Keck, L., **Shepard, S.**, Comeau, C. (2000, June). Sibling relationships as a context for the development of risk. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR.
7. Valiente, C. E., Eisenberg, N., Fabes, R. A., **Shepard, S.A.**, Cumberland, A. J., Spinrad, T. L., & Losoya, S. H. (2000, February). Socialization of children's emotional expression. Paper presented at the Hampton University Research Forum 2000. Hampton, VA.
8. Comeau, C., **Shepard, S.**, Keck, L., & Stormshak, E. (2001, April). Ethnic differences in the relation between parenting and sibling delinquency. Paper

- presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
9. **Shepard, S.A.**, Bullock, B.M., Comeau, C., Keck, L. & Stormshak, E. (2001, April). Brothers' and sisters' contributions to their siblings' deviant behavior: Does gender make a difference? Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
 10. **Shepard, S.A.**, Comeau, C., & Stormshak, E. (2001, August). Sibling Relationship Processes: Gender Differences in Links to Deviant Behavior. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
 11. Stormshak, E., Keck, L., **Shepard, S.**, Comeau, C. (2001, April). Sibling relationships of at-risk youth as a context for delinquency and substance use. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
 12. **Shepard, S.A.**, Comeau, C., & Stormshak, E. (2002, April). Gender Differences in Development of Deviant Behavior in Siblings. Paper presented at the biennial meeting of the Society for Research on Adolescents, New Orleans, LA.
 13. Miller, K., **Shepard, S.A.**, Comeau, C., Lyda, J., Stormshak, E. (2003, April). Girls' relationships with siblings: older sisters' versus brothers' influence on deviant behavior. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
 14. Miller, A.L., Low, C.M., **Shepard, S.A.**, Dickstein, S., Seifer, R., & Eguia, M.E. (2005, April). Family functioning in Head Start Families. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
 15. **Shepard, S.A.**, Miller, A.L., Dickstein, S., Low, C.M., & Seifer, R. (2005, May). The PPI-SC: Screening parenting practices to inform family-focused service delivery in Head Start. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
 16. **Shepard, S.A.**, Miller, A.L., Low, C.M., Dickstein, S., Eguia, M.E., & Seifer, R. (2005, April). Preschool classroom quality and child socioemotional development in a low-income sample. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
 17. Doctoroff, G., Miller, A.L., **Shepard, S.A.**, Gouley, K.K., Dickstein, S., & Seifer, R. (2006, May). Student-teacher relationships in early childhood: Promoting classroom adjustment and social competence in the context of risk. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.
 18. Miller, A.L., **Shepard, S.A.**, Low, C.M., Seifer, R., Dickstein, S., Sameroff, A. (2006, March). Internalizing problems and classroom performance in a high-risk preadolescent sample. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
 19. **Shepard, S.A.**, Miller, A.L., Doctoroff, G., Low, C.M., Dickstein, S., & Seifer, R. (2006, May). The role of early classroom environments in promoting the developmental progress of at-risk preschoolers. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.
 20. **Shepard, S.A.**, Miller, A.L., Low, C.M., Dickstein, S., Sameroff, A., & Seifer, R. (2006, March). Does family functioning mediate intergenerational transmission of

- depression in a high-risk preadolescent sample? Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
21. Doctoroff, G.L., **Shepard Umaschi, S.**, Dickstein, S., & Seifer, R. (2008, May). Delivering the Incredible Years Series Teacher Training and Dina Dinosaur Child Training Program in the context of Head Start: Examining a model of program delivery. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
 22. **Shepard Umaschi, S.**, Doctoroff, G.L., Dickstein, S., & Seifer, R. (2008, May). An independent replication of the Incredible Years Classroom Management Teacher Training Program in Head Start. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
 23. **Shepard Umaschi, S.** (2008, June). Managing Challenging Behaviors Through Prevention. Paper presented at the annual Childspan Critical Issues in Child Care Conference, Providence, RI.
 24. Dickstein, S., **Shepard Umaschi, S.**, Miller, A., Low, C., Eguia, M., Andreozzi, E., & Seifer, R. (2008, June). Enhanced HS MAP:0-5 Intervention: Does it Work? Paper presented at the annual Head Start Research Conference, Washington, D.C.
 25. **Shepard Umaschi, S.**, Dickstein, S., Miller, A., Low, C., Eguia, M., Andreozzi, E., & Seifer, R. (2008, June). Enhanced HS MAP: 0-5 Intervention: Transporting Services for Effective Delivery Under “Real World” Conditions Paper presented at the annual Head Start Research Conference, Washington, D.C.
 26. **Shepard Umaschi, S.**, Silver, R.B., Doctoroff, G., Dickstein, S., & Seifer, R. (2009). The Role of University-Community Partnerships in Promoting Effective, Sustainable Practice Under “Real World” Conditions. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
 27. Silver, R.B., **Shepard Umaschi, S.**, Dickstein, S., & Seifer, R. (2009). Stakeholder Relationships and Readiness to Change: Measurement and Influence on the Implementation Process. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
 28. **Shepard Umaschi, S.**, Silver, Dickstein, S., Baxter, K., Mooney, S., Nielsen, K., Low, Christine, C., Seifer, R. (2010). Disseminating evidence-based practice in Head Start: Building university-community partnerships to promote effective, sustainable practice under “real world” conditions. Paper presented at the annual meeting of the Head Start Research Conference, Washington, D.C.
 29. Rivera, M.S., **Shepard Umaschi, S.**, Dickstein, S. & Seifer, R. (2011). A new look at the Early Childhood Environmental Rating Scale-Revised. Paper presented at the annual meeting of the American Psychological Society, Washington, D.C.
 30. Costello, L.H., **Shepard Umaschi, S.**, Dickstein, S. (2012). Integrating evidence-based programming to promote social and emotional well-being in early learning environments. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
 31. Hanby, M.R., **Shepard Umaschi, S.**, Dickstein, S., & Seifer (2012). Improving childcare quality through early childhood mental health consultation. Paper presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

32. **Shepard Umaschi, S.**, Armstrong, L.M., Silver, R.B., Berger, R., & Seifer, R. (2012). Considering the range of barriers: How do we engage high risk families in preventive parenting services? Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
33. Reinke, W.M., Herman, K.C., Frey, A., & **Shepard Umaschi, S.** (2013). Motivational Interviewing in Schools: Engaging Teachers, Parents, and Students. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
34. Armstrong, L.M., **Shepard Umaschi, S.**, & Seifer, R. (2013). Understanding parent engagement: The role of maternal cognitions in predicting readiness to engage in preventive intervention. Paper presented at the biennial meeting Society for Research in Child Development. Seattle, WA.
35. **Shepard Umaschi, S.**, Seifer, R.A., Costello, L., Dickstein, S., Beers. M., Berger, B., & Mitchell, A (2013) Integrating evidence-based training, coaching, and consultation in Head Start. Paper presented at the annual meeting for the Society for Prevention Research, San Francisco, CA.
36. Silver, R. B., Godoy, L., **Shepard Umaschi, S.**, Parade, S., & Dickstein, S. (2014). Embedding early childhood behavioral health services in community settings: An implementation science perspective. In R. Silver (Chair), Embedding Early Childhood Behavioral Health Services in Community Settings: Lessons Learned from Project LAUNCH. Paper presented at the Society for Prevention Research, Washington, D.C.
37. Walters, A.S., Cook, N.E., **Shepard Umaschi, S.**, Fritz, G.K., Hunt, J.I. (2014). Clinical outcomes of partial hospital treatment for children with serious behavioral and emotional disorders and their families. American Academy of Child and Adolescent Psychiatry, San Diego, CA.
38. Ayoub, M., Newland, R., **Shepard Umaschi, S.** (2016, November). "Incredible Years® Parent Group Leader" Training: A Model for the Education of Pediatric Physicians-in-training on Parenting Strategies. Alpert Medical School Summer Research Showcase, Providence, RI.
39. Parade, S.H., **Shepard Umaschi, S.**, Klaver, S.J., Silver, R., Camagna, K., Remington, S., Bowman, S. et al., (2016). Maternal infant and early childhood home visiting: Home visiting beliefs and openness to evidence based practices. Paper presented at the International Conference on Infant Studies, New Orleans, LA.
40. Rodriguez, R., Hartz-Mandell, K., Parade, S. H., **Shepard Umaschi, S.**, Campagna, K., Berger, B., Bowman, S., Remington, S., & Seifer, R. (2016, March). Outcomes of a Family Visiting Program: Do they Differ by Ethnic Group? Poster presented at Brown University Mind Brain Research Day, Providence, RI.
41. **Shepard Umaschi, S.**, Parade, S.H., Silver, R., Camagna, K., Remington, S., Bowman, S. Rojcewicz, J. (2016). Examining the range of barriers and facilitators of parent engagement in home visiting programs for high-risk families. Paper presented at the annual meeting for the Society for Prevention Research, San Francisco, CA.
42. Rodriguez, J., Parade, S. H., **Shepard Umaschi, S.**, Berger, B., Campagna, K., Bowman, S., Remington, S., & Seifer, R. (2017, April). Maternal education, the

quality of the home environment, and infant social-emotional health. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

43. Ayoub, M., Newland, R., **Shepard Umaschi, S.** (2018, February) Incredible Years Parent Group Leader Training: A model for the education of pediatric physicians in training on parenting strategies. Paper presented at the Klingenstein Third Generation Foundation Conference, UCLA.
44. Yaptangco, M., Preddy, T. M., Musella, K. E., Parade, S. H., **Shepard Umaschi, S.**, & Walters, A. S. (2019, March). Family Stress moderates emotional and behavioral symptoms for children in a partial hospital setting. Poster presented at the Society for Research on Child Development, Baltimore, MD.
45. Newland, R., Silver, R. B., **Shepard Umaschi, S.**, Parade, S., Low, C. M., & Seifer, R. (2019, October). Making the case for babies: Incorporating program evaluation into implementation of infant/early childhood services. Paper presented at the 2019 Zero to Three National Training Institute, Hollywood, FL.
46. **Shepard Umaschi, S.**, Martin, C., Shoulberg, E., & Coles, T. (2023, May). Supporting early childhood educators to promote high quality learning opportunities and health equity. Paper presented at the 2023 Society for Prevention Research, Washington, DC.

International

1. Miller, A.L., **Shepard, S.A.**, Dickstein, S., Seifer, R., & Eguia, M.E. (2004, May). Informing Early Intervention Policy: An Ecological Approach to Mental Health Screening in Head Start. Paper presented at the annual meeting of the Society for Prevention Research, Quebec City, Quebec.
2. Dickstein, S., Miller, A.L., Low, C.M., **Shepard, S.A.** & Seifer, R. (2006). Building Academic/Community Relationships in Preschool Settings. Paper presented at the International Congress of Applied Psychologists, Athens, Greece.
3. Berger, R. H. & **Shepard Umaschi, S.** (2011). Influences on child behavior: Examining relations between parental perceived control, parenting behaviors, and child problem behavior. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal.
4. Parade, S., Cammack, A., **Shepard Umaschi, S.**, Silver, R., Costello, L., Campagna, K., Remington, S., & Seifer, R. (2014). Bringing Evidence-Based Home Visiting to Scale: The Maternal Infant and Early Childhood Home Visiting (MIECHV) Program in Rhode Island. World Association of Infant Mental Health World Congress, Edinburgh, Scotland.

INVITED LECTURES AND PRESENTATIONS

University

1. *Infant and Preschool Children's Behavioral Health Issues*. Rhode Island College; 2009, 2011

2. *Engaging Low Income Caregivers in Preventive Interventions for Conduct Problems: Integrating the Family Check-Up and the Incredible Years Parent Training Program.* Bloomberg School of Public Health, Johns Hopkins University; 2010
3. *The Incredible Years Series: A Review.* University of Rhode Island; 2018
4. *Preventive Interventions for Parents of High-Risk Youth.* University of Rhode Island; 2018
5. *An ecological approach to early intervention for externalizing behavior problems: Incredible Years® dissemination in Rhode Island.* Brown Medical School: Child and Adolescent Psychiatry Grand Rounds; 2019
6. *Panel discussion on clinical work related to stress, trauma, and resilience.* Adversity and Trauma Research Group at the STAR Initiative of Brown University; 2020

Hospital

1. *Behavior Problems in Early Childhood: Tips for Parents.* Bradley Hospital Parenting Matters; 2004-2005
2. *Behavior Problems in Early Childhood: Tips for Teachers.* Bradley Hospital Parenting Matters; 2004-2005
3. *Managing Behavior Problems in Early Childhood.* Bradley Hospital Speaking of Kids Series; 2005-2011
4. *The Future of Funding: Embedding Evidence-Based Practices in Educational and Mental Health Care Settings.* Bradley Hospital Conference Series; 2012
5. *The Incredible Years.* Bradley Hospital Conference Series; 2014
6. *Motivational Interviewing in Schools: Strategies for Engaging Parents and Teachers.* Bradley Hospital Conference Series; 2014
7. *Building Social and Emotional Competence.* Speaking of Kids, Bradley Hospital; 2014
8. *Helping Parents Become Agents of Change: Treatment Externalizing Behavior Problems in Children.* Bradley Hospital Conference Series; 2014
9. *Motivational Interviewing with Families.* Bradley Hospital Child Partial Hospitalization Program; 2017
10. *Using Motivational Interviewing During Encounters with Families.* Bradley Social Work Series, Bradley Hospital; 2018

Regional

1. *Managing Difficult Behaviors in the Classroom.* EBCAP Head Start, RI; 2004
2. *Managing Difficult Behaviors at Home.* EBCAP Head Start, RI; 2004
3. *Sibling Rivalry.* EBCAP Head Start, RI; 2004
4. *Managing Difficult Behaviors in the Classroom.* Tri-Town Head Start, RI; 2004
5. *Working with High-Risk Families: Tips for Family Advocates and Teachers.* South County Head Start, RI; 2005
6. *Engaging Families in High-Risk Contexts I and II: Implications for Infant Mental Health.* Rhode Island Association of Infant Mental Health; 2008

7. *Managing Challenging Behaviors Through Prevention*. Childspan, RI; 2008
8. *Managing Challenging Behaviors Through Prevention*. Taunton Head Start, RI; 2010
9. *Engaging Families in High-Risk Contexts*. Taunton Head Start, RI.; 2010
10. *Parenting Interventions to Prevent Substance Use: The Incredible Years Series*. Building Our Lives Drug Free (BOLD) Coalition, Fall River, MA; 2010
11. *Engaging caregivers in prevention and treatment programs for high-risk children*. RI Project LAUNCH Child Wellness Council; 2010-2012
12. *Overcoming Resistance and Denial: Honoring Family Values and Acknowledging Past Experiences*. Washington County Coalition for Children, RI; 2011
13. *Improving Early Childhood Outcomes through Evidence-Based Programs and Practices*. RI Kids Count Policy Forum; 2011
14. *Parent Engagement in Child and Family Treatment: Considering and Overcoming the Barriers*. NIMH Outreach Partnership Program: Meeting Street, Providence, RI; 2011
15. *Introduction to Motivational Interviewing*. Psychological Centers; 2014
16. *Conversations about Change*. EBCAP Head Start; 2014
17. *Foundations of School Success: Promoting Social and Emotional Competence in the Classroom*. Meeting Street School; 2015
18. *Using Motivational Interviewing with Families*. EBCAP Head Start; 2016
19. *Using Motivational Interviewing in Childcare Settings*. Children's Friend and Service; 2016
20. *Motivational Interviewing*. Big Brothers/Big Sisters of Rhode Island; 2018
21. *Motivational Interviewing for RI Works Program*; Community Action Program; 2018
22. *Introduction to Motivational Interviewing: Applications for Maternal Depression*. RI Department of Health; 2019
23. *Partnering to Support and to Learn from Foster Families*. Rhode Island Association of Infant Mental Health; 2019
24. *Adjusting to the new normal: Social, emotional, & behavioral considerations for teachers*. The Center for Early Learning Professionals; 2020
25. *Adjusting to the new normal: Supporting the adults who are supporting our children*. The Center for Early Learning Professionals; 2020
26. Providence Public School Department Parenting Academy; *Parenting During a Pandemic*. The Center for Early Learning Professionals; 2021
27. *Finding Another New(ish) Normal(ish)*; Providence Schools Parenting University; 2021
28. *Back to school: Coping with the new(ish) normal(ish)*. Topic Talks for the RI Village for Foster and Adoptive Families; 2021
29. *Shifting into recovery mode: Strategies for managing stress in ourselves and our children*. Providence Schools Parenting University; 2022
30. *Increases in Child Mental Health Concerns Post Pandemic*. RI Head Start Association Early Childhood Parent Conference; 2023

National/International

1. *An ecological approach to prevention and early intervention: Incredible Years® dissemination in Rhode Island.* International Meeting of Incredible Years Mentors; 2022

GRANTS AND CONTRACTS (AWARDED)

Current

1. Motivational Interviewing Training: RI Works; Cranston Community Action Program and Health Services; \$16,139; 4/01/23-9/31/23; S. Shepard Umaschi; **Contract Principal Investigator**
2. Incredible Years Training (adapted) for the Bradley Hospital Partial Hospitalization Programs; \$6200; 7/1/23-8/31/23; S. Shepard Umaschi, **Contract Principal Investigator**
3. Certified Community Behavioral Health Clinic; 1H79SM086686-01; \$3,999,994; SAMHSA; 9/30/22-9/29/26; **Evaluator**
4. Motivational Interviewing: Training and Clinical Support for MIECHV home visitors; RI Department of Health; \$8,976; 10/1/2022-9/31/2023; S. Shepard Umaschi, **Subcontract Co-Investigator**
5. Enhanced training and support: Fostering the caregivers in RI's child welfare system; The Edward J. and Virginia M. Routhier Foundation; \$30,000; 1/1/2020-12/31/2021; NCE to 12/31/23; S. Shepard Umaschi, **Principal Investigator**
6. Incredible Years Classroom Services and Supports; Department of Behavioral Healthcare, Developmental Disabilities, Hospitals; \$211,418; 12/2/21-9/31/23; S. Shepard Umaschi, **Subcontract Principal Investigator**
7. The Autism Project Elopement Prevention Project; US Department of Justice; 1/01/20-12/31/23; **Evaluator**
8. Enhanced training and support: Fostering the caregivers in RI's child welfare system; The Rhode Island Foundation; \$291,072; 6/1/19-5/31/22; NCE to 5/31/23; S. Shepard Umaschi, **Principal Investigator**

Completed

9. Engaging Low-Income Caregivers in Preventive Interventions for Conduct Problems; 5K01MH077097-02; NIH/NIMH; \$767,690; 9/07-8/12; S. Shepard Umaschi, **Principal Investigator**
10. Rhode Island Project Launch; 1H79SM058854; Substance Abuse and Mental Health Services Administration; \$3,871,109; 10/1/08 – 9/30/13; RI Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
11. Supporting Evidence-Based Home Visitation Programs to Prevent Child Maltreatment; 90CA1775; Administration for Children and Families; \$541,793; 10/1/08 – 9/30/13; RI Kids Count, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**

12. Incredible Years Training and Support; The Providence Center; \$19,500; 1/1/11-12/31/15; S. Shepard Umaschi, **Contract Principal Investigator**
13. Enhancing Self-Regulation as a Strategy for Obesity Prevention in Head Start Preschoolers; 2010-04785; USDA; \$4,759,220; 3/11-3/16; J. Lumeng, PI; S. Shepard Umaschi, **Consultant**
14. Incredible Years Parent Leader Training; SSTAR Family Healthcare Center; \$5600; 8/20/11; S. Shepard Umaschi, **Contract Principal Investigator**
15. Rhode Island Maternal, Infant and Early Childhood Home Visiting; D89MC23156; Human Resources and Services Administration; \$1,180,000; 8/1/12 – 7/31/14; Rhode Island Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
16. Incredible Years and Family Check Up Training and Development; Bradley Hospital; \$15,800; 8/1/12-7/31/13; S. Shepard Umaschi, **Contract Principal Investigator**
17. We are a Village; U411C120033; US Department of Education; \$242,400; 1/1/13-12/31/2015; Central Falls School District, PI; S. Shepard Umaschi, **Subcontract Principal Investigator**
18. Incredible Years Training and Support; Ready to Learn Providence; \$28,800; 1/1/13-12/31/15; S. Shepard Umaschi, **Contract Principal Investigator**
19. Incredible Years Training and Support; EBCAP Head Start; \$7500; 2/1/13-1/31/14; S. Shepard Umaschi, **Contract Principal Investigator**
20. Family Development Capacity Building and Program Evaluation; EBCAP; \$10,225; 4/1/14-3/31/15; S. Shepard Umaschi, **Contract Principal Investigator**
21. Addressing Toxic Stress in Early Childhood; H25MC00270; Health Resources and Services Administration; \$350,000; 6/1/14-5/31/17; RI Department of Health, PI; R. Seifer, subcontract PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
22. Organizational Readiness Consultation; The Providence Center; \$2000; 6/1/14-8/31/2014; S. Shepard Umaschi, **Contract Principal Investigator**
23. Maternal, Infant and Early Childhood Home Visiting (MIECHV) Evaluation; 6D89MC23156; Human Resources and Services Administration; \$2,148,000; 8/1/12 – 9/31/16; Rhode Island Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**.
24. Rhode Island Maternal, Infant and Early Childhood Home Visiting Expansion Project; D89MC26364; Human Resources and Services Administration; \$900,000; 8/1/14 – 9/30/16; Rhode Island Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**.
25. The Incredible Years Training for the CRAFT Program; Bradley Hospital; \$15,400; 8/1/14-12/31/14; S. Shepard Umaschi, **Contract Principal Investigator**
26. Incredible Years Training and Support; EBCAP Head Start; \$17400; 10/1/14-2/1/15; S. Shepard Umaschi, **Contract Principal Investigator**
27. The Incredible Years Teacher Classroom Management Program; \$7400; Center for Early Learning Professionals; 10/1/14-3/30/15; S. Shepard Umaschi, **Contract Principal Investigator**
28. Screening to Succeed: Implementing Evidence Based Parenting Programs in Pediatrics Practices; Healthcentrics Advisors and the RI Department of Health;

- \$197,736; 4/1/15-12/31/2016; S. Shepard Umaschi, **Contract Principal Investigator**
29. Motivational Interviewing: Training and Clinical Support for MIECHV home visitors; \$39,000; S. Shepard Umaschi, **Contract Principal Investigator**
 30. Fostering Providers' Capacity to Promote Young Children's Social Competence, Emotion Regulation, and School Readiness; Gateway Healthcare; \$8600; 6/1/15-9/30/15; S. Shepard Umaschi, **Contract Principal Investigator**
 31. Heath Equity Zone Collective Impact Grant; RI Department of Health; \$56,500; 9/1/15-3/30/16; Providence Children and Youth Cabinet, PI; S. Shepard Umaschi, **Subcontract Principal Investigator**
 32. Project LAUNCH Expansion Grant; SM062426; Substance Abuse and Mental Health Services Administration; \$235,000; RI Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
 33. Incredible Years Training (adapted) for the Bradley Hospital Partial Hospitalization Program; \$47,383; 8/1/16-8/1/17; S. Shepard Umaschi, **Contract Principal Investigator**
 34. Incredible Years Classroom Behavior Management Training; Children's Friend and Service; \$15,000; 8/1/17-6/1/18; S. Shepard Umaschi, **Contract Principal Investigator**
 35. Incredible Years Training (adapted) for the Bradley Hospital Partial Hospitalization Program: continuation; \$20,000; 8/1/17-8/1/18; S. Shepard Umaschi, **Contract Principal Investigator**
 36. Motivational Interviewing Training for RI Works Program: Comprehensive Community Action Program; \$5,600; 3/1/17-5/1/18; S. Shepard Umaschi, **Contract Principal Investigator**
 37. Program Check Up to Support Children's Social Emotional Development in Childcare: P.A.C.E. Head Start, New Bedford MA \$15,000; 5/1/18-12/29/18; S. Shepard Umaschi, **Contract Principal Investigator**
 38. Innovation in care integration for children and youth with ASD and other DD program; 16-048; HRSA; \$180,000; 9/1/16-8/31/19; R. Seifer, subcontract PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
 39. Incredible Years Training to serve families in the Newport County and surrounding areas; vanBeuren Charitable Foundation; 2/19-2/20; \$14,400; S. Shepard Umaschi, **Subcontract Principal Investigator**
 40. Preschool Development Grant: Incredible Beginnings Training for Early Care and Education Staff; South County Health Equity Zone; \$24,200; 7/1/19-12/21/19; S. Shepard Umaschi, **Subcontract Principal Investigator**
 41. Preschool Development Grant: Evidence-Based Parenting Supports; RI Department of Health; \$24,452; 7/1/19-12/21/19; S. Shepard Umaschi, **Subcontract Principal Investigator**
 42. Incredible Years Training (adapted) for the Bradley Hospital Partial Hospitalization Program: continuation; \$13,000; 8/1/18-7/31/19; S. Shepard Umaschi, **Contract Principal Investigator**
 43. Assessing Teacher Child Interactions and Classroom Quality; Children's Friend and Service; \$18,900; 11/15/19-10/15/20; S. Shepard Umaschi, **Contract Principal Investigator**

44. Improving access to evidence-based parenting guidance and support: Examining enhanced professional training in pediatric fields; Clinical Research Award from the Division of Child and Adolescent Psychiatry, \$7900; 10/1/19-9/30/20; S.Shepard Umaschi, **Principal Investigator**
45. Motivational Interviewing: Training and Clinical Support for home-based providers; Children’s Friend and Service; \$4528; 2/1/2021-6/31/2021; S. Shepard Umaschi, **Contract Principal Investigator**
46. Motivational Interviewing: Training and Clinical Support for MIECHV home visitors; RI Department of Health; \$68,188; 2/1/2020-9/31/2022; S. Shepard Umaschi, **Subcontract Co-Investigator**
47. Preschool Development Grant: The South County Health Equity Zone; Rhode Island Department of Health; \$8400; 9/1/20-6/31/21; S. Shepard Umaschi, **Contract Principal Investigator**
48. Incredible Years Training (adapted) for the Bradley Hospital Partial Hospitalization Programs; \$6000; 7/1/21-8/31/21; S. Shepard Umaschi, **Contract Principal Investigator**
49. Incredible Years Training to serve families in the Newport County and surrounding areas; vanBeuren Charitable Foundation; 1/2/21-12/31/22; \$3500; S. Shepard Umaschi, **Subcontract Principal Investigator**
50. Assessing Teacher Child Interactions and Classroom Quality; Children’s Friend and Service; \$17,100; 10/1/2021-6/30/22; S. Shepard Umaschi, **Contract Principal Investigator**
51. Preschool Development Grant: The South County Health Equity Zone; Rhode Island Department of Health; \$6900; 7/1/21-6/31/22; S. Shepard Umaschi, **Contract Principal Investigator**
52. Incredible Years Parent Leader Training; Lynn Community Health Center; \$8163; 7/1/22-8/31/22; S. Shepard Umaschi, **Contract Principal Investigator**
53. Parenting 101 for Providers; Children’s Partial Hospitalization Program, Bradley Hospital; \$3500; 8/01/22-10/1/2022; S Shepard Umaschi, **Contract Principal Investigator**
54. Motivational Interviewing: Training and Clinical Support for MIECHV home visitors; RI Department of Health; \$11,752; 10/1/2021-9/31/2022; S. Shepard Umaschi, **Subcontract Co-Investigator**
55. Assessing Teacher Child Interactions and Classroom Quality; Children’s Friend and Service; \$17,630; 10/1/2021-6/30/22; S. Shepard Umaschi, **Contract Principal Investigator**

UNIVERSITY/HOSPITAL TEACHING, ADVISING, AND MENTORING ROLES

Teaching Experience

2005-2006	Course Instructor, <i>Psychological Testing</i> ; University of Rhode Island
2007-present	Invited Lecturer, <i>Program Evaluation</i> ; Child Clinical Psychology Resident Core Seminar Series, Clinical Psychology Training Consortium, Warren Alpert Medical School of Brown University

2010-2020	Invited Lecturer, <i>Conducting Research in Community Settings</i> ; Child Clinical Psychology Postdoctoral Research Fellowship Program Core Seminar Series, Warren Alpert Medical School of Brown University
2017-2018	Invited Lecturer, <i>Motivational Interviewing with Parents</i> ; Triple Board and Child Psychiatry Training Programs, Warren Alpert Medical School of Brown University
2018-2020 2019-present	Instructor, <i>Guiding Children's Behaviors</i> ; Community College of RI Instructor, <i>Parenting 101 for Physicians Training Series</i> ; Important Topics Series in Child Psychiatry, Triple Board and Child Psychiatry Training Programs, Warren Alpert Medical School of Brown University
2020-present 2022-present	Lifespan Mental Health Training Program Teaching Faculty Invited Lecturer, <i>The Early Childhood Collaborative: Community based mental health services for children and families</i> ; Clinical Child Psychology Specialty Program, Warren Alpert Medical School of Brown University

Mentoring/Supervision: Clinical

2007-present	Clinical Supervisor to 1 psychology resident and 11 psychology postdoctoral fellows; Clinical Psychology Training Consortium, Alpert Medical School of Brown University
2017-present	Clinical Supervisor to 10 fellows; Triple Board and Child Psychiatry Residency Training Programs, Alpert Medical School of Brown University
2020-present	Incredible Years Mentor/Supervisor for staff psychologists and medical fellows, Outpatient Services at Bradley Hospital
2022-present	Incredible Years Mentor/Supervisor for staff psychologists, Outpatient Services at Gateway Hospital

Research/Program Evaluation Advising

2007-present	Research Supervisor to 1 psychology resident, 1 child psychiatry fellow, and 9 postdoctoral psychology fellows; Clinical Psychology Training Consortium, Alpert Medical School of Brown University
2016-2019	Faculty Mentor in Medical Education Research to 2 medical students, Alpert Medical School of Brown University

COMMUNITY TRAINING AND MENTORING ROLES

2010-present 2011	RI Incredible Years Training Director and Supervisor Program consultant for adopting EBPs in community settings; NIMH Outreach Partnership Program: Meeting Street, Providence.
----------------------	--

2011-2015	Incredible Years Program Consultant and Supervisor, The Providence Center, RI
2011-2016	Incredible Years Consultant and Trainer, University of Michigan Medical School
2012-2016	Program Consultant and Trainer, East Bay Community Action Program, RI
2014-present	Motivational Interviewing Trainer and Group Supervisor, RI Department of Health
2019-present	Incredible Years Mentor/Supervisor, Looking Upwards Middletown, RI