

July, 2025

CURRICULUM VITAE  
STEPHANIE SHEPARD UMASCHI

Bradley Children's Research Center  
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**EDUCATION**

Undergraduate: Emory University  
Bachelor of Arts, Psychology  
1989-1993

Graduate: Arizona State University  
Master of Art, Developmental Psychology  
1993-2000

University of Oregon  
Doctor of Philosophy, Counseling Psychology  
2000-2003

Predoctoral Fellowship: NIMH T32 Predoctoral Fellow in Development and Psychopathology  
University of Oregon  
1999-2001

Residency: Child Clinical Psychology Resident  
Boston Consortium in Clinical Psychology  
2003

**POSTGRADUATE TRAINING**

Postdoctoral Research Fellowship: NIMH T32 Postdoctoral Fellow in Child Mental Health  
Brown Medical School Clinical Psychology Training Consortium  
2003-2005

Postdoctoral Clinical Fellowship: Child Clinical Fellow  
Brown Medical School Clinical Psychology Training Consortium  
2005-2006

**POSTGRADUATE AWARDS AND HONORS**

2019 Education Committee Award

The Warren Alpert Medical School of Brown University  
Division of Child and Adolescent Psychiatry

**PROFESSIONAL LICENSES AND BOARD CERTIFICATIONS**

2007-present	Licensed Clinical Psychologist, Rhode Island PS01008
2008-present	Certified Leader: Incredible Years® Parent Training Series
2008-present	Certified Leader: Incredible Years® Child Training Series
2010-present	Certified Leader: Incredible Years® Teacher Classroom Management Series
2010-present	Certified Mentor: Incredible Years® Parent Group Leader Trainer
2018-present	Certified Leader: Incredible Years® Incredible Beginnings Program
2018-present	Certified Mentor: Incredible Years® Teacher Classroom
2024	Certified Mentor: Incredible Years® Incredible Beginnings Program
2025	Trainer, Invest in Play®

**ACADEMIC APPOINTMENTS**

2007-2020	Assistant Professor (Research). The Warren Alpert Medical School of Brown University Department of Psychiatry and Human Behavior
2020-2024	Assistant Professor, Teacher Scholar Track. The Warren Alpert Medical School of Brown University Department of Psychiatry and Human Behavior
2024-present	Associate Professor, Teacher Scholar Track. The Warren Alpert Medical School of Brown University Department of Psychiatry and Human Behavior

**HOSPITAL APPOINTMENTS**

2003	Research Associate; Bradley Children's Research Center, E.P. Bradley Hospital
2006-present	Staff Psychologist; Psychiatry, E.P. Bradley Hospital
2006-present	Staff Psychologist; Psychiatry & Behavioral Medicine/Child & Family Psychology, Rhode Island/Hasbro Children's Hospital
2013-present	Director; Center for Evidence Based Practice, E.P. Bradley Hospital
2021-present	RI Leadership Education Neurodevelopmental and Other Disabilities Training Program (LEND) Faculty, Hasbro Children's Hospital

## **OTHER APPOINTMENTS**

### **Teaching**

2018-2020                      Adjunct Professor, Community College of RI

### **Clinical consultation**

2004-2006                      Early Childhood Mental Health Consultant, Saint Joseph's Health Services of Rhode Island, Rhode Island Project LAUNCH  
2004-2006                      Early Care and Education Consultant, Beautiful Beginnings Childcare Center, Rhode Island Project LAUNCH  
2012-present                   Consulting Psychologist (program development and training), Children's Partial Hospitalization Program, Bradley Hospital  
2016-2020                      Consulting Psychologist (program development and training), Pediatric Partial Hospitalization Program, Bradley Hospital  
2016-present                   Early Childhood Mental Health Consultant, Project SUCCESS, Rhode Island Department of Education and Rhode Island Department of Human Services  
2018-2019                      Child Psychotherapy Training Committee, Warren Alpert Medical School of Brown University  
2023-present                   Program Consultant, East Bay Community Action Program

### **Program evaluation**

2014-2020                      Program Evaluator, MIECHV, The RI Department of Health  
2017-2019                      Program Evaluator, Project LAUNCH, The RI Department of Health  
2018-present                   Program Evaluator, The Autism Project, Bradley Hospital  
2019-2022                      Program Evaluator, Children's Friend and Service  
2022-present                   Program Evaluator, Gateway Healthcare CCBHC Program

## **MEMBERSHIP IN SOCIETIES**

Society for Prevention Research

## **PUBLICATION LIST**

### **ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS**

1. Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Murphy, B.C., Guthrie, I.K., Poulin, R., Jones, S., & Maszk, P. (1997). Contemporaneous and longitudinal prediction of children's social functioning from regulation and emotionality. *Child Development*, 68, 642-664.
2. Fabes, R.A., **Shepard, S.A.**, Guthrie, I.K., & Martin, C.L. (1997). The roles of temperamental arousal and gender-segregated play in young children's social adjustment. *Developmental Psychology*, 33, 693 - 702.

3. Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Murphy, B.C., Jones, S., & Guthrie, I.K. (1998). Contemporaneous and longitudinal prediction of children's sympathy from dispositional regulation and emotionality. *Developmental Psychology*, 34, 910-924.
4. Eisenberg, N., **Shepard, S.A.**, Fabes, R.A., Murphy, B.C., & Guthrie, I.K. (1998). Shyness and children's emotionality, regulation, and coping: Contemporaneous, longitudinal, and across context relations. *Child Development*, 69, 767-790.
5. Eisenberg, N., Fabes, R.A., Murphy, B.C., **Shepard, S.A.**, Guthrie, I.K., Maszk, P., Poulin, R. & Jones, S. (1999). Prediction of elementary school children's socially appropriate and problem behavior from anger reactions at age 4 to 6. *Journal of Applied Developmental Psychology*, 20, 119-142.
6. Eisenberg, N., Fabes, R.A., **Shepard, S.**, Guthrie, I.K., Murphy, B.C., & Reiser, M. (1999). Parental reactions to children's negative emotions: Longitudinal relations to quality of children's social functioning. *Child Development*, 70, 513-534.
7. Eisenberg, N., Guthrie, I.K., Murphy, B.C., **Shepard, S.A.**, Cumberland, A., & Carlo, G. (1999). Consistency and development of prosocial dispositions: A longitudinal study. *Child Development*, 70, 1360-1372.
8. Fabes, R.A., Eisenberg, N., Jones, S., Smith, M., Guthrie, I.K., Poulin, R., **Shepard, S.A.**, Friedman, J. (1999). Regulation, emotionality, and preschoolers' socially competent peer interactions. *Child Development*, 70, 432-442.
9. Murphy, B.C., Eisenberg, N., Fabes, R.A., **Shepard, S.**, & Guthrie, I.K. (1999). Consistency and change in children's emotionality and regulation: A longitudinal study. *Merrill Palmer Quarterly*, 45, 413-444.
10. Murphy, B.C., **Shepard, S.A.**, Eisenberg, N., Fabes, R.A., & Guthrie, I.K. (1999). Contemporaneous and longitudinal relations of young adolescents' dispositional sympathy to their emotionality, regulation, and social functioning. *Journal of Early Adolescence*, 19, 66-97.
11. Spinrad, T.L., Losoya, S.H., Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Cumberland, A., Guthrie, I.K., Murphy, B.C. (1999). The relations of parental affect and encouragement to children's moral emotions and behavior. *Journal of Moral Education*, 28, 323 – 337.
12. Eisenberg, N., Guthrie, I.K., Fabes, R.A., **Shepard, S.A.**, Losoya, S.H., Murphy, B.C., Jones, S., Poulin, R., Reiser, M. (2000) Prediction of elementary school children's externalizing problem behaviors from attentional and behavioral regulation and negative emotionality. *Child Development*, 71, 1367-1382.
13. Okun, M.A., **Shepard, S.A.**, & Eisenberg, N. (2000). The relations of emotionality and regulation to dispositional empathy-related responding among volunteers-in-training. *Personality and Individual Differences*, 28, 367-382.
14. Eisenberg, N., Cumberland, A., Spinrad, T.L., Fabes, R.A., **Shepard, S.A.**, Reiser, M., Murphy, B.C., Losoya, S.H., Guthrie, I.K. (2001). The relations of regulation and emotionality to children's externalizing and internalizing problem behavior. *Child Development*, 72, 1112-1134.
15. Eisenberg, N., Gershoff, E., Fabes, R.A., **Shepard, S.A.**, Cumberland, A., Losoya, S.H., Guthrie, I.K., & Murphy, B.C. (2001). Mothers' emotional expressivity and children's behavior problems and social competence: Mediation through children's regulation. *Developmental Psychology*, 37, 475-490.

16. Eisenberg, N., Losoya, S.H., Fabes, R.A., Guthrie, I.K., Reiser, M., Murphy, B.C., **Shepard, S.A.**, Poulin, R., Padgett, S. (2001). Parental socialization of children's dysregulated expression of emotion and externalizing problems. *Journal of Family Psychology*, 15, 183-205.
17. Eisenberg, N., Guthrie, I.K., Cumberland, A., Murphy, B.C., **Shepard, S.A.**, Zhou, Q., Carlo, G. (2002). Prosocial development in early adulthood: A longitudinal study. *Journal of Personality & Social Psychology*, 82, 993-1006.
18. Zhou, Q., Eisenberg, N., Losoya, S.H., Fabes, R.A., Reiser, M., Guthrie, I.K., Murphy, B.C., Cumberland, A.J., **Shepard, S.A.** (2002). The relations of parental warmth and positive expressiveness to children's empathy-related responding and social functioning: A longitudinal study. *Child Development*, 73, 893-915.
19. Eisenberg, N., Valiente, C., Fabes, R. A., Smith, C. L., Reiser, M., **Shepard, S. A.**, Losoya, S. H., Guthrie, I. K., Murphy, B. C., & Cumberland-Li, A. (2003). The relations of effortful control and ego control to children's resiliency and social functioning. *Developmental Psychology*, 39, 761-776.
20. Eisenberg, N., Valiente, C., Morris, A.S., Fabes, R.A., Cumberland, A., Reiser, M., Gershoff, E.T., **Shepard, S.A.**, Losoya, S. (2003). Longitudinal relations among parental emotional expressivity, children's regulation, and quality of socioemotional functioning. *Developmental Psychology*, 39, 3-19.
21. Eisenberg, N., Zhou, Q., Losoya, S., Fabes, R. A., **Shepard, S. A.**, Murphy, B. C., Reiser, M., Guthrie, I K., & Cumberland-Li, A. (2003). The relations of parenting, effortful control, and ego control to children's unregulated expression of emotion. *Child Development*, 74, 875-895.
22. Eisenberg, N., Spinrad, T.L., Fabes, R.A., Reiser, M., Cumberland-Li., A., **Shepard, S.A.**, Valiente, C., Losoya, S.H., Guthrie, I.K., & Thompson, M. (2004). The relations of effortful control and impulsivity to children's resiliency and adjustment. *Child Development*, 75, 25-46.
23. Murphy, B. C., **Shepard, S. A.**, Eisenberg, N., & Fabes, R. A. (2004). Concurrent and across time prediction of young adolescents' social functioning: The role of emotionality and regulation. *Social Development*, 13(1), 56-86.
24. Stormshak, E.A., Comeau, C., & **Shepard, S.A.** (2004). The relative contributions of sibling deviance and peer deviance in the prediction of substance use across middle childhood. *Journal of Abnormal Child Psychology*, 32, 635-649.
25. Valiente, C., Eisenberg, N., Fabes, R.A., **Shepard, S.A.**, Cumberland, A., and Losoya, S.H. (2004). Prediction of children's empathy-related responding from their effortful control and parents' expressivity. *Developmental Psychology*, 6, 911-926.
26. Valiente, C., Eisenberg, N., **Shepard, S.A.**, Fabes, R.A., Cumberland, A.J., Losoya, S.H., & Spinrad, T.L. (2004). The relations of mothers' negative expressivity to children's experience and expression of negative emotion. *Journal of Applied Developmental Psychology*, 25, 215-235.
27. Eisenberg, N., Cumberland, A., Guthrie, I.K., Murphy, B.C., & **Shepard, S.A.** (2005). Age changes in prosocial responding and moral reasoning in adolescence and early adulthood. *Journal of Research in Adolescence*, 15, 235-249.
28. Eisenberg, N., Sadovsky, A., Spinrad, T.L., Fabes, R.A., Losoya, S.H., Valiente, C., Reiser, M., Cumberland, A., & **Shepard, S.A.** (2005). The relations of problem behavior status to children's emotionality, effortful control, and impulsivity:

- Concurrent relations and prediction of change. *Developmental Psychology*, 41, 193-211.
29. Spinrad, T.L., Eisenberg, N., Cumberland, A., Fabes, R.A., Valiente, C., **Shepard, S.A.**, Reiser, M., Losoya, S.H., & Guthrie, I.K., (2006). Relation of emotion-related regulation to children's social competence: A longitudinal study. *Emotion*, 6, 498-510.
  30. **Shepard, S.**, Armstrong, L., Silver, R., Berger, R., & Seifer, R. (2012). Embedding the Family Check Up and evidence-based parenting programs into Head Start to increase parent engagement and reduce conduct problems in young children. *Advances in School Mental Health Promotion*, 5, 194-207.
  31. Yaptangco, M., Preddy, T. M., Musella, K. E., Parade, S. H., **Shepard Umaschi, S.**, & Walters, A. (2019). Family stress moderates emotional and behavioral symptoms in a child partial hospital setting. *Journal of Child and Family Studies*.

### **BOOKS AND BOOK CHAPTERS**

1. Eisenberg, N., Murphy, B.C., & **Shepard, S.A.** (1997). The development of empathic accuracy. In W. Ickes (Ed.), *Empathic Accuracy* (pp 73 - 116). NY: Guilford Press.
2. **Shepard, S.A.**, & Chamberlain, P. (2005). The Oregon Multidimensional Treatment Foster Care Model: Research, community applications, and future directions. In M.H. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for Children and Youth with Behavioral and Emotional Disorders and Their Families: Programs and Evaluation Best Practices (2nd Edition)*. Austin, TX: Pro-Ed.
3. **Shepard, S.A.** & Dickstein, S. (2009). Preventive interventions for early childhood behavioral problems: An ecological perspective. *Child and Adolescent Psychiatric Clinics*, 18(3), 687-706.
4. Herman, K.C., Reinke, W.M., Frey, A.J., & **Shepard, S.A.** (2014). *Motivational Interviewing in Schools: Strategies for Engaging Parents, Teachers, and Students*. NY: Springer Publishing.
5. Westerberg, D., Newland, R., & **Shepard Umaschi, S.** (2017). The Incredible Years®. In J.L. Lebow et al (Eds.), *Encyclopedia of Couple and Family Therapy*, Springer International Publishing.

### **OTHER NON-PEER REVIEWED PUBLICATIONS**

1. Low, C. & **Shepard, S.A.** (2010). Early childhood mental health consultation in early care environments: An Introduction. *Brown University Child and Adolescent Behavior Letter*, 26 (4), 1-6.
2. **Shepard, S.A.**, & Low, C. (2010). Early childhood mental health consultation in early care environments Part II: An Illustration. *Brown University Child and Adolescent Behavior Letter*, 26 (4), 1-7.
3. Berger, R.H. & **Shepard, S.A.**, (2011). Parent engagement in child and family treatment: Considering the barriers. *Brown University Child and Adolescent Behavior Letter*, 27 (2), 1-5.

4. **Shepard, S.A.** & Silver, R.B. (2012). Taking on evidence-based practices and programs: What are the issues? *Brown University Child and Adolescent Behavior Letter*, 28(6), 1-6.\
5. Silver, R.B. & **Shepard, S.A.** (2012). Implementing evidence-based practices in community settings: Promising approaches. *Brown University Child and Adolescent Behavior Letter*, 28(7), 1-7.
6. Hartz-Mandell, K. & **Shepard Umaschi, S.A.** (2016). Classroom coaching for professional development in early care and education. *Brown University Child and Adolescent Behavior Letter*, 32(4), 1-7.
7. Newland, R., Ayoub, M. & **Shepard Umaschi S.A** (2018). 'What gets attention gets repeated': Learning about parenting from our pediatricians. *Brown University Child and Adolescent Behavior Letter*, 34(6), 1-5.
8. Gold, Z & Shepard Umaschi, S.S. (2021). Medical student education in pediatrics: Parent training. *Brown University Child and Adolescent Behavior Letter*, 37(4), 1-5.
9. Martin, C.P. & **Shepard Umaschi, S.A.** (2022). Improving quality of early care and education to support children's mental health. *Brown University Child and Adolescent Behavior Letter*, 38(11), 1-5.
10. Wu, P.C., Ortiz, M.V., & **Shepard Umaschi, S.A.** (2023). Supporting children with autism in early care and education centers using the Incredible Years® proven approach. *Developments Newsletter*, 8(2).
11. Bulusu, M., Davis, E., & **Shepard Umaschi, S.A.** (2024). Because kids don't come with manuals. *Brown University Child and Adolescent Behavior Letter*, 40(11), 1-4.
12. Sanchez, K., Pievsky, Wu, P.C. **Shepard Umaschi, S.A.** (2025). Preschool should be for everyone. *Brown University Child and Adolescent Behavior Letter*, 41(5), 1-10.

## **ABSTRACTS**

### **National**

1. Fabes, R.A., Martin, C.L., Smith, M., Guthrie, I.K., & **Shepard, S.A.** (1995, April). The relations of emotional reactivity and expressiveness to the quality of young children's social interactions. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
2. Guthrie, I.K. & **Shepard, S.A.** (1995, April). Preschoolers' same- and other-sex peer preferences: The roles of temperament and behavioral characteristics. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
3. **Shepard, S.A.**, Guthrie, I.K., Fabes, R.A., & Martin, C.L. (1996, March). The roles of temperament and same-sex peer interactions in predicting preschoolers' problem behaviors. Paper presented at the biennial meeting of the Southwestern Society for Research in Human Development, Park City, Utah.
4. Losoya, S. H., Eisenberg, N., & **Shepard, S.A.** (1999, April). Parental socialization of children's behavior problems. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

5. **Shepard, S.A.** (1999, April). Gender differences in preschoolers' conflict strategies: A function of temperament, playmates, or both? Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
6. Stormshak, E., Keck, L., **Shepard, S.**, Comeau, C. (2000, June). Sibling relationships as a context for the development of risk. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR.
7. Valiente, C. E., Eisenberg, N., Fabes, R. A., **Shepard, S.A.**, Cumberland, A. J., Spinrad, T. L., & Losoya, S. H. (2000, February). Socialization of children's emotional expression. Paper presented at the Hampton University Research Forum 2000. Hampton, VA.
8. Comeau, C., **Shepard, S.**, Keck, L., & Stormshak, E. (2001, April). Ethnic differences in the relation between parenting and sibling delinquency. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
9. **Shepard, S.A.**, Bullock, B.M., Comeau, C., Keck, L. & Stormshak, E. (2001, April). Brothers' and sisters' contributions to their siblings' deviant behavior: Does gender make a difference? Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
10. **Shepard, S.A.**, Comeau, C., & Stormshak, E. (2001, August). Sibling Relationship Processes: Gender Differences in Links to Deviant Behavior. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
11. Stormshak, E., Keck, L., **Shepard, S.**, Comeau, C. (2001, April). Sibling relationships of at-risk youth as a context for delinquency and substance use. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
12. **Shepard, S.A.**, Comeau, C., & Stormshak, E. (2002, April). Gender Differences in Development of Deviant Behavior in Siblings. Paper presented at the biennial meeting of the Society for Research on Adolescents, New Orleans, LA.
13. Miller, K., **Shepard, S.A.**, Comeau, C., Lyda, J., Stormshak, E. (2003, April). Girls' relationships with siblings: older sisters' versus brothers' influence on deviant behavior. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
14. Miller, A.L., Low, C.M., **Shepard, S.A.**, Dickstein, S., Seifer, R., & Eguia, M.E. (2005, April). Family functioning in Head Start Families. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
15. **Shepard, S.A.**, Miller, A.L., Dickstein, S., Low, C.M., & Seifer, R. (2005, May). The PPI-SC: Screening parenting practices to inform family-focused service delivery in Head Start. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
16. **Shepard, S.A.**, Miller, A.L., Low, C.M., Dickstein, S., Eguia, M.E., & Seifer, R. (2005, April). Preschool classroom quality and child socioemotional development in a low-income sample. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
17. Doctoroff, G., Miller, A.L., **Shepard, S.A.**, Gouley, K.K., Dickstein, S., & Seifer, R. (2006, May). Student-teacher relationships in early childhood: Promoting



- classroom adjustment and social competence in the context of risk. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.
18. Miller, A.L., **Shepard, S.A.**, Low, C.M., Seifer, R., Dickstein, S., Sameroff, A. (2006, March). Internalizing problems and classroom performance in a high-risk preadolescent sample. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
  19. **Shepard, S.A.**, Miller, A.L., Doctoroff, G., Low, C.M., Dickstein, S., & Seifer, R. (2006, May). The role of early classroom environments in promoting the developmental progress of at-risk preschoolers. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.
  20. **Shepard, S.A.**, Miller, A.L., Low, C.M., Dickstein, S., Sameroff, A., & Seifer, R. (2006, March). Does family functioning mediate intergenerational transmission of depression in a high-risk preadolescent sample? Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
  21. Doctoroff, G.L., **Shepard Umaschi, S.**, Dickstein, S., & Seifer, R. (2008, May). Delivering the Incredible Years® Series Teacher Training and Dina Dinosaur Child Training Program in the context of Head Start: Examining a model of program delivery. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
  22. **Shepard Umaschi, S.**, Doctoroff, G.L., Dickstein, S., & Seifer, R. (2008, May). An independent replication of the Incredible Years® Classroom Management Teacher Training Program in Head Start. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
  23. **Shepard Umaschi, S.** (2008, June). Managing Challenging Behaviors Through Prevention. Paper presented at the annual Childspan Critical Issues in Child Care Conference, Providence, RI.
  24. Dickstein, S., **Shepard Umaschi, S.**, Miller, A., Low, C., Eguia, M., Andreozzi, E., & Seifer, R. (2008, June). Enhanced HS MAP:0-5 Intervention: Does it Work? Paper presented at the annual Head Start Research Conference, Washington, D.C.
  25. **Shepard Umaschi, S.**, Dickstein, S., Miller, A., Low, C., Eguia, M., Andreozzi, E., & Seifer, R. (2008, June). Enhanced HS MAP: 0-5 Intervention: Transporting Services for Effective Delivery Under “Real World” Conditions Paper presented at the annual Head Start Research Conference, Washington, D.C.
  26. **Shepard Umaschi, S.**, Silver, R.B., Doctoroff, G., Dickstein, S., & Seifer, R. (2009). The Role of University-Community Partnerships in Promoting Effective, Sustainable Practice Under “Real World” Conditions. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
  27. Silver, R.B., **Shepard Umaschi, S.**, Dickstein, S., & Seifer, R. (2009). Stakeholder Relationships and Readiness to Change: Measurement and Influence on the Implementation Process. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
  28. **Shepard Umaschi, S.**, Silver, Dickstein, S., Baxter, K., Mooney, S., Nielsen, K., Low, Christine, C., Seifer, R. (2010). Disseminating evidence-based practice in Head Start: Building university-community partnerships to promote effective,

- sustainable practice under “real world” conditions. Paper presented at the annual meeting of the Head Start Research Conference, Washington, D.C.
29. Rivera, M.S., **Shepard Umaschi, S.**, Dickstein, S. & Seifer, R. (2011). A new look at the Early Childhood Environmental Rating Scale-Revised. Paper presented at the annual meeting of the American Psychological Society, Washington, D.C.
  30. Costello, L.H., **Shepard Umaschi, S.**, Dickstein, S. (2012). Integrating evidence-based programming to promote social and emotional well-being in early learning environments. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
  31. Hanby, M.R., **Shepard Umaschi, S.**, Dickstein, S., & Seifer (2012). Improving childcare quality through early childhood mental health consultation. Paper presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
  32. **Shepard Umaschi, S.**, Armstrong, L.M., Silver, R.B., Berger, R., & Seifer, R. (2012). Considering the range of barriers: How do we engage high risk families in preventive parenting services? Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
  33. Reinke, W.M., Herman, K.C., Frey, A., & **Shepard Umaschi, S.** (2013). Motivational Interviewing in Schools: Engaging Teachers, Parents, and Students. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
  34. Armstrong, L.M., **Shepard Umaschi, S.**, & Seifer, R. (2013). Understanding parent engagement: The role of maternal cognitions in predicting readiness to engage in preventive intervention. Paper presented at the biennial meeting Society for Research in Child Development. Seattle, WA.
  35. **Shepard Umaschi, S.**, Seifer, R.A., Costello, L., Dickstein, S., Beers, M., Berger, B., & Mitchell, A (2013) Integrating evidence-based training, coaching, and consultation in Head Start. Paper presented at the annual meeting for the Society for Prevention Research, San Francisco, CA.
  36. Silver, R. B., Godoy, L., **Shepard Umaschi, S.**, Parade, S., & Dickstein, S. (2014). Embedding early childhood behavioral health services in community settings: An implementation science perspective. In R. Silver (Chair), Embedding Early Childhood Behavioral Health Services in Community Settings: Lessons Learned from Project LAUNCH. Paper presented at the Society for Prevention Research, Washington, D.C.
  37. Walters, A.S., Cook, N.E., **Shepard Umaschi, S.**, Fritz, G.K., Hunt, J.I. (2014). Clinical outcomes of partial hospital treatment for children with serious behavioral and emotional disorders and their families. American Academy of Child and Adolescent Psychiatry, San Diego, CA.
  38. Ayoub, M., Newland, R., **Shepard Umaschi, S.** (2016, November). “Incredible Years® Parent Group Leader” Training: A Model for the Education of Pediatric Physicians-in-training on Parenting Strategies. Alpert Medical School Summer Research Showcase, Providence, RI.
  39. Parade, S.H., **Shepard Umaschi, S.**, Klaver, S.J., Silver, R., Camagna, K., Remington, S., Bowman, S. et al., (2016). Maternal infant and early childhood home visiting: Home visiting beliefs and openness to evidence based practices.

Paper presented at the International Conference on Infant Studies, New Orleans, LA.

40. Rodriguez, R., Hartz-Mandell, K., Parade, S. H., **Shepard Umaschi, S.**, Campagna, K., Berger, B., Bowman, S., Remington, S., & Seifer, R. (2016, March). Outcomes of a Family Visiting Program: Do they Differ by Ethnic Group? Poster presented at Brown University Mind Brain Research Day, Providence, RI.
41. **Shepard Umaschi, S.**, Parade, S.H., Silver, R., Camagna, K., Remington, S., Bowman, S. Rojcewicz, J. (2016). Examining the range of barriers and facilitators of parent engagement in home visiting programs for high-risk families. Paper presented at the annual meeting for the Society for Prevention Research, San Francisco, CA.
42. Rodriguez, J., Parade, S. H., **Shepard Umaschi, S.**, Berger, B., Campagna, K., Bowman, S., Remington, S., & Seifer, R. (2017, April). Maternal education, the quality of the home environment, and infant social-emotional health. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
43. Ayoub, M., Newland, R., **Shepard Umaschi, S.** (2018, February) Incredible Years® Parent Group Leader Training: A model for the education of pediatric physicians in training on parenting strategies. Paper presented at the Klingenstein Third Generation Foundation Conference, UCLA.
44. Yaptangco, M., Preddy, T. M., Musella, K. E., Parade, S. H., **Shepard Umaschi, S.**, & Walters, A. S. (2019, March). Family Stress moderates emotional and behavioral symptoms for children in a partial hospital setting. Poster presented at the Society for Research on Child Development, Baltimore, MD.
45. Newland, R., Silver, R. B., **Shepard Umaschi, S.**, Parade, S., Low, C. M., & Seifer, R. (2019, October). Making the case for babies: Incorporating program evaluation into implementation of infant/early childhood services. Paper presented at the 2019 Zero to Three National Training Institute, Hollywood, FL.
46. **Shepard Umaschi, S.**, Martin, C., Shoulberg, E., & Coles, T. (2023, May). Supporting early childhood educators to promote high quality learning opportunities and health equity. Paper presented at the 2023 Society for Prevention Research, Washington, DC.
47. **Shepard Umaschi, S.**, High, P., Ortiz, M. & Wu, P.C. (2023, November). Supporting early care and education providers and teachers working with children with autism: Using the Incredible Years® approach. Paper presented at the 2023 Association of University Centers on Disabilities, Washington, DC.

## **International**

1. Miller, A.L., **Shepard, S.A.**, Dickstein, S., Seifer, R., & Eguia, M.E. (2004). Informing Early Intervention Policy: An Ecological Approach to Mental Health Screening in Head Start. Paper presented at the annual meeting of the Society for Prevention Research, Quebec City, Quebec.
2. Dickstein, S., Miller, A.L., Low, C.M., **Shepard, S.A.** & Seifer, R. (2006). Building Academic/Community Relationships in Preschool Settings. Paper presented at the International Congress of Applied Psychologists, Athens, Greece.

3. Berger, R. H. & **Shepard Umaschi, S.** (2011). Influences on child behavior: Examining relations between parental perceived control, parenting behaviors, and child problem behavior. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal.
4. Parade, S., Cammack, A., **Shepard Umaschi, S.**, Silver, R., Costello, L., Campagna, K., Remington, S., & Seifer, R. (2014). Bringing Evidence-Based Home Visiting to Scale: The Maternal Infant and Early Childhood Home Visiting (MIECHV) Program in Rhode Island. World Association of Infant Mental Health World Congress, Edinburgh, Scotland.

## **INVITED PRESENTATIONS**

### **University**

1. *An ecological Approach to Early Intervention for Externalizing Behavior Problems: Incredible Years® Dissemination in Rhode Island.* Brown Medical School: Child and Adolescent Psychiatry Grand Rounds; 2019
2. *Panel Discussion on Clinical Work Related to Stress, Trauma, and Resilience.* Adversity and Trauma Research Group at the STAR Initiative of Brown University; 2020

### **Hospital**

3. *Behavior Problems in Early Childhood: Tips for Parents.* Bradley Hospital Parenting Matters; 2004-2005
4. *Behavior Problems in Early Childhood: Tips for Teachers.* Bradley Hospital Parenting Matters; 2004-2005
5. *Managing Behavior Problems in Early Childhood.* Bradley Hospital Speaking of Kids Series; 2005-2011
6. *The Future of Funding: Embedding Evidence-Based Practices in Educational and Mental Health Care Settings.* Bradley Hospital Conference Series; 2012
7. *Building Social and Emotional Competence.* Speaking of Kids, Bradley Hospital; 2014
8. *Helping Parents Become Agents of Change: Treatment Externalizing Behavior Problems in Children.* Bradley Hospital Conference Series; 2014
9. *Motivational Interviewing in Schools: Strategies for Engaging Parents and Teachers.* Bradley Hospital Conference Series; 2014
10. *The Incredible Years®.* Bradley Hospital Conference Series; 2014
11. *Motivational Interviewing with Families.* Bradley Hospital Child Partial Hospitalization Program; 2017
12. *Using Motivational Interviewing During Encounters with Families.* Bradley Social Work Series, Bradley Hospital; 2018
13. *Supporting Young Children with Autism at Home and in School.* Bradley Hospital Conference Series; 2023

14. *The Incredible Years® Approach to Supporting Young Children with Autism and Speech Delays*. Hasbro Hospital Department of Pediatrics Research Seminar Series; 2024

## **Regional**

1. *Managing Difficult Behaviors at Home*. EBCAP Head Start, RI; 2004
2. *Managing Difficult Behaviors in the Classroom*. EBCAP Head Start, RI; 2004
3. *Managing Difficult Behaviors in the Classroom*. Tri-Town Head Start, RI; 2004
4. *Sibling Rivalry*. EBCAP Head Start, RI; 2004
5. *Working with High-Risk Families: Tips for Family Advocates and Teachers*. South County Head Start, RI; 2005
6. *Engaging Families in High-Risk Contexts I and II: Implications for Infant Mental Health*. Rhode Island Association of Infant Mental Health; 2008
7. *Managing Challenging Behaviors Through Prevention*. Childspan, RI; 2008
8. *Engaging Families in High-Risk Contexts*. Taunton Head Start, RI.; 2010
9. *Engaging Caregivers in Prevention and Treatment Programs for High-Risk Children*. RI Project LAUNCH Child Wellness Council; 2010-2012
10. *Managing Challenging Behaviors Through Prevention*. Taunton Head Start, RI; 2010
11. *Parenting Interventions to Prevent Substance Use: The Incredible Years®Series*. Building Our Lives Drug Free (BOLD) Coalition, Fall River, MA; 2010
12. *Improving Early Childhood Outcomes through Evidence-Based Programs and Practices*. RI Kids Count Policy Forum; 2011
13. *Overcoming Resistance and Denial: Honoring Family Values and Acknowledging Past Experiences*. Washington County Coalition for Children, RI; 2011
14. *Parent Engagement in Child and Family Treatment: Considering and Overcoming the Barriers*. NIMH Outreach Partnership Program: Meeting Street, Providence, RI; 2011
15. *Conversations about Change*. EBCAP Head Start; 2014
16. *Introduction to Motivational Interviewing*. Psychological Centers; 2014
17. *Using Motivational Interviewing in Childcare Settings*. Children's Friend and Service; 2016
18. *Using Motivational Interviewing with Families*. EBCAP Head Start; 2016
19. *Motivational Interviewing*. Big Brothers/Big Sisters of Rhode Island; 2018
20. *Motivational Interviewing for RI Works Program*; Community Action Program; 2018
21. *Introduction to Motivational Interviewing: Applications for Maternal Depression*. RI Department of Health; 2019
22. *Partnering to Support and to Learn from Foster Families*. Rhode Island Association of Infant Mental Health; 2019
23. *Adjusting to the new normal: Social, Emotional, & Behavioral Considerations for Teachers*. The Center for Early Learning Professionals; 2020
24. *Adjusting to the new normal: Supporting the adults who are supporting our children*. The Center for Early Learning Professionals; 2020

25. *Back to school: Coping with the new(ish) normal(ish)*. Topic Talks for the RI Village for Foster and Adoptive Families; 2021
26. *Finding Another New(ish) Normal(ish)*; Providence Schools Parenting University; 2021
27. *Parenting During a Pandemic*. Parenting Academy, Providence Public School Department; 2021
28. *Shifting into Recovery Mode: Strategies for Managing Stress in Ourselves and Our Children*. Providence Schools Parenting University; 2022
29. *Increases in Child Mental Health Concerns Post Pandemic*. RI Head Start Association Early Childhood Parent Conference; 2023
30. *Finding the calm: How teachers and parents can partner to support children (and each other) in these challenging times*. RI Head Start Association Early Childhood Parent Conference; 2025

### **National**

1. *Engaging Low Income Caregivers in Preventive Interventions for Conduct Problems: Integrating the Family Check-Up and the Incredible Years® Parent Training Program*. Bloomberg School of Public Health, Johns Hopkins University; 2010

### **International**

1. *An Ecological Approach to Prevention and Early Intervention: Incredible Years® Dissemination in Rhode Island*. International Meeting of Incredible Years® Mentors; 2022
2. *Incredible Beginnings: Supporting Early Childhood Educators to Promote High Quality Learning Opportunities and Health Equity*. International Meeting of Incredible Years® Mentors; 2023
3. *Supporting Autistic Children and their Caregivers in Early Care and Education*. International Meeting of Incredible Years® Mentors; 2023
4. *Incredible Beginnings Implementation: Supporting Early Childhood Educators to Promote Equitable Access to High Quality Social Emotional Learning Opportunities*. International Forum for Implementation and Research on Evidence Based Interventions for Children, Copenhagen, Denmark, 2024.
5. *iiP Implementation in the United States: Tailoring Approaches to Implementation to Support Latinx Families*. International Forum for Implementation and Research on Evidence Based Interventions for Children. Reykjavik, Iceland, 2025.

### **FEDERAL, STATE, AND FOUNDATION GRANTS (AWARDED)**

#### **Current**

1. Certified Community Behavioral Health Clinic; 1H79SM086686-01; \$3,999,994; SAMHSA; 9/30/22-9/29/26; **Evaluator**

## **Completed**

2. Engaging Low-Income Caregivers in Preventive Interventions for Conduct Problems; 5K01MH077097-02; NIH/NIMH; \$767,690; 9/07-8/12; S. Shepard Umaschi, **Principal Investigator**
3. Rhode Island Project Launch; 1H79SM058854; Substance Abuse and Mental Health Services Administration; \$3,871,109; 10/1/08 – 9/30/13; RI Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
4. Supporting Evidence-Based Home Visitation Programs to Prevent Child Maltreatment; 90CA1775; Administration for Children and Families; \$541,793; 10/1/08 – 9/30/13; RI Kids Count, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
5. Enhancing Self-Regulation as a Strategy for Obesity Prevention in Head Start Preschoolers; 2010-04785; USDA; \$4,759,220; 3/1/11-2/28/16; J. Lumeng, PI; S. Shepard Umaschi, **Consultant**
6. Rhode Island Maternal, Infant and Early Childhood Home Visiting; D89MC23156; Human Resources and Services Administration; \$1,180,000; 8/1/12 – 7/31/14; Rhode Island Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
7. Maternal, Infant and Early Childhood Home Visiting (MIECHV) Evaluation; 6D89MC23156; Human Resources and Services Administration; \$2,148,000; 8/1/12 – 9/31/16; Rhode Island Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
8. We are a Village; U411C120033; US Department of Education; \$242,400; 1/1/13-12/31/2015; Central Falls School District, PI; S. Shepard Umaschi, **Subcontract Principal Investigator**
9. Addressing Toxic Stress in Early Childhood; H25MC00270; Health Resources and Services Administration; \$350,000; 6/1/14-5/31/17; RI Department of Health, PI; R. Seifer, subcontract PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
10. Rhode Island Maternal, Infant and Early Childhood Home Visiting Expansion Project; D89MC26364; Human Resources and Services Administration; \$900,000; 8/1/14 – 9/30/16; Rhode Island Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
11. Screening to Succeed: Implementing Evidence Based Parenting Programs in Pediatrics Practices; Healthcentrics Advisors and the RI Department of Health; \$197,736; 4/1/15-12/31/2016; S. Shepard Umaschi, **Contract Principal Investigator**
12. Heath Equity Zone Collective Impact Grant; RI Department of Health; \$56,500; 9/1/15-3/30/16; Providence Children and Youth Cabinet, PI; S. Shepard Umaschi, **Subcontract Principal Investigator**
13. Project LAUNCH Expansion Grant; SM062426; Substance Abuse and Mental Health Services Administration; \$235,000; RI Department of Health, PI; S. Shepard Umaschi, **Subcontract Co-Investigator**
14. Innovation in care integration for children and youth with ASD and other DD program; 16-048; HRSA; \$180,000; 9/1/16-8/31/19; R. Seifer, subcontract PI; S. Shepard Umaschi, **Subcontract Co-Investigator**

15. Improving access to evidence-based parenting guidance and support: Examining enhanced professional training in pediatric fields; Clinical Research Award from the Division of Child and Adolescent Psychiatry, \$7900; 10/1/19-9/30/20; S.Shepard Umaschi, **Principal Investigator**
16. Enhanced training and support: Fostering the caregivers in RI's child welfare system; The Edward J. and Virginia M. Routhier Foundation; \$30,000; 1/1/2020-12/31/2021; NCE to 12/31/23; S. Shepard Umaschi, **Principal Investigator**
17. Enhanced training and support: Fostering the caregivers in RI's child welfare system; The Rhode Island Foundation; \$291,072; 6/1/19-5/31/22; NCE to 5/31/24; S.Shepard Umaschi, **Principal Investigator**
18. Leadership Education in Neurodevelopmental and Related Disorders Training Program: RI LEND Research Supplement; HRSA 6 T73MC30121-08-01; \$50,000; 7/01/23-6/30/24; S. Shepard Umaschi, **Supplement Principal Investigator**.

## **UNIVERSITY TEACHING, ADVISING, AND MENTORING ROLES**

### **Courses, Lectures and Seminars**

#### **Warren Alpert Medical School of Brown University**

2007-present	Course Lecturer, <i>Program Evaluation</i> Child Clinical Psychology Resident Core Seminar Series Clinical Psychology Training Consortium
2010-2020	Course Lecturer, <i>Conducting Research in Community Settings</i> Child Clinical Psychology Core Seminar Series Postdoctoral Research Fellowship Program
2017-2018	Course Lecturer, <i>Motivational Interviewing with Parents</i> Triple Board and Child Psychiatry Training Programs
2019-present	Course Instructor, <i>Parenting 101 for Physicians</i> Developed and teach annually 3-session (9 hour) series Triple Board and Child Psychiatry Training Programs
2022-present	Course Lecturer, <i>Community-Based Mental Health Services for Children and Families</i> Clinical Child Psychology Specialty Program Postdoctoral Clinical Fellowship Program

#### **Other Colleges and Universities**

2005-2006	Course Instructor, <i>Psychological Testing</i> 1 semester undergraduate course University of Rhode Island
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2009, 2011	Course Lecturer, <i>Infant and Preschool Children's Behavioral Health Issues</i> Rhode Island College
2018	Course Lecturer, <i>Preventive Interventions for Parents of High-Risk Youth</i> University of Rhode Island
2018	Course Lecturer, <i>The Incredible Years® Series: A Review</i> University of Rhode Island
2018-2020	Course Director and Instructor, <i>Guiding Children's Behaviors</i> Developed course and collect pilot implementation and outcome data to apply for funding to conduct an RCT of course impact on educators' classroom management practices Delivered 3 semesters (live), 1 semester (synchronous/asynchronous virtual hybrid), trained full time faculty to deliver Community College of RI Early Childhood Education and Training Program

### **Mentoring/Supervision: Clinical**

#### **Warren Alpert Medical School of Brown University**

2007-present	Clinical Supervisor to 4 psychology residents and 20 psychology postdoctoral fellows Clinical Psychology Training Consortium
2017-present	Clinical Supervisor to 13 fellows Triple Board and Child Psychiatry Residency Training Programs

#### **Other**

2011-2016	Incredible Years® Trainer and Consultant 16 graduate students, faculty, and research assistants University of Michigan Medical School, Ann Arbor, MI
2014	Incredible Years® Trainer and Consultant 20 graduate students and mental health providers Institute of Excellence in Early Care and Education, Palm Beach State College, Lake Worth, FL
2014	Incredible Years® Trainer and Consultant 18 graduate students and faculty Clinical Psychology and Human Development and Family Science Departments, University of RI

## **Mentoring/Supervision: Research**

### **Warren Alpert Medical School of Brown University**

2007-present	Research Supervisor to 1 psychology resident, 3 child psychiatry fellow, and 10 postdoctoral psychology fellows Clinical Psychology Training Consortium
2016-2019	Faculty Mentor in medical education research to 3 medical students and 3 undergraduates

## **HOSPITAL TEACHING, ADVISING, AND MENTORING ROLES**

### **Courses, Lectures and Seminars**

2014-present	Series Instructor, <i>Guiding Children's Behavior</i> Developed and deliver annually 4 session (28-hour series) CRAFT, Pedi Partial, Child Partial and PARC Hospitalization Program faculty and staff Bradley Hospital
2020-present	Course Lecturer, <i>Engaging Young Children</i> Real Jobs Behavioral Health Specialist Seminar Series Department of Behavioral Education of Bradley Hospital

## **Mentoring/Supervision: Clinical**

2008	Incredible Years® Trainer 20 child psychiatry and psychology faculty, graduate students, and attendings Mount Sinai Health System, New York, NY
2020-present	Incredible Years® Trainer and Mentor/Supervisor 1-4 staff psychologists and medical fellows annually Outpatient Services at Bradley Hospital
2021-present	Incredible Years® Trainer and Mentor/Supervisor 4 fellows in the RI Leadership Education Neurodevelopmental and Other Disabilities Training Program (LEND) Hasbro Children's Hospital
2021	Incredible Years® Trainer Lynn Community Health Center, Lynn MA
2022-present	Incredible Years® Trainer and Mentor/Supervisor 3 staff clinicians Child Outpatient Services at Gateway Hospital
2022-present	Course Director, <i>Incredible Years® Applications for Early Care and Education Providers Working with Autistic Children</i> Developed and deliver 4 session (28 hours) training series to faculty, staff, and fellows Hasbro Children's Hospital and the Autism Project

## **Research/Program Evaluation Advising**

2021-present      Research Supervisor to 2 fellows  
RI Leadership Education Neurodevelopmental and Other Disabilities  
Training Program (LEND)  
Hasbro Children's Hospital

## **COMMUNITY TEACHING, ADVISING, AND MENTORING ROLES**

### **Courses, Lectures and Seminars**

2015                Course lecturer, *Foundations of School Success: Promoting Social  
and Emotional Competence in the Classroom*;  
Meeting Street School, Providence, RI

## **Training/Mentoring/Supervision: Clinical**

### **Regional**

2010-present      Incredible Years® Training Director and Supervisor.  
Delivered 24 4-session (28 hour) training series and provide clinical  
consultation/supervision  
Approximately 360 faculty, fellows, residents, and interns across child  
psychiatry and psychology programs at the Warren Alpert Medical  
School of Brown University and to community pediatricians and  
mental health providers throughout RI

2011                Program consultant for adopting EBPs in community settings  
NIMH Outreach Partnership Program  
Meeting Street, RI

2011-2015        Incredible Years® Program Consultant and Supervisor  
The Providence Center, RI

2012-2016        Program Consultant and Trainer  
East Bay Community Action Program, RI

2013-2015        Incredible Years® Trainer and Mentor/Supervisor  
Ready to Learn, Providence, RI

2014-present     Motivational Interviewing Trainer and Group Supervisor  
RI Department of Health

2016                Incredible Years® Trainer  
Center for Early Learning Professionals, Warwick, RI

2018                *Parenting 101 for Providers*  
The Providence Center, RI

2019-present     Incredible Years® Mentor/Supervisor  
Looking Upwards, Middletown, RI

2021-present     Incredible Years® Mentor/Supervisor and Provider  
RI Department of Behavioral Healthcare, Developmental Disabilities,  
& Hospitals

2023                *Parenting 101 for Providers*

2023	East Bay Community Action Program Incredible Years® Mentor/Supervisor South County Prevention Coalition, RI
2023	Motivational Interviewing Trainer RI Community Action Program and Health Services CCBHC program
2024	Motivational Interviewing Trainer The Autism Project
2024	Motivational Interviewing Trainer East Bay Community Action Program
2025	<i>Parenting 101 for Providers</i> Early Intervention Program J. Arthur Trudeau Memorial Center
2025	<i>Challenging Conversations Lunch and Learn Series</i> RI Department of Health

### **National**

2010	Incredible Years®Trainer Unified Family Services System, Everett, PA
2011	Incredible Years®Trainer SSTAR, Fall River, MA
2015	Incredible Years®Trainer Parentcare Family Recovery Center, LaMesa, CA

### **International**

2008	Incredible Years® Trainer Children Services Blaenau Gwent, Wales
2008	Incredible Years® Trainer Action for Children, Dorset, England

### **Research/Program Evaluation Advising**

2018-2020	Dissertation committee member (2 predoctoral students) Department of School Psychology, School of Education University of North Carolina at Chapel Hill
2025	Research Supervisor to 1 fellow Developmental-Behavioral Pediatrics Fellowship Program Tufts University School of Medicine