

**SILVIA SOBRAL**  
**Curriculum Vitae**

**Work address:**

Department of Hispanic Studies  
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**PRESENT POSITION**

Senior Lecturer, Department of Hispanic Studies.

**EDUCATION**

ABD in Spanish Linguistics with a Certification in Second Language Acquisition and Teacher Education. University of Illinois at Urbana-Champaign (2004)

M.A. in Teaching of English as a Second Language. University of Illinois at Urbana-Champaign (1995)

Licenciatura (B.A.) in English Philology. Universidad Complutense de Madrid, Spain (1993)

**PROFESSIONAL APPOINTMENTS**

Senior Lecturer. Department of Hispanic Studies, Brown University (2011 – present)

Lecturer. Department of Hispanic Studies, Brown University (2004 – 2011)

Course Coordinator. Department of Spanish, Italian and Portuguese, University of Illinois at Urbana-Champaign (2000 –2004)

**PUBLICATIONS and RESEARCH**

**Books**

Sobral, S.; Potowski, K. (2023) *Dicho y Hecho*. (2014) *Beginning Spanish, 11<sup>th</sup> edition*. Textbook, digital Student Activities Manual and Testing Program. Boston: Vista Higher Learning.

Potowski, K.; Sobral, S. (2014). *Dicho y Hecho. Beginning Spanish, 10<sup>th</sup>, 9<sup>th</sup> and 8<sup>th</sup> edition*. Textbook, Workbook and Lab Manual. New Jersey: John Wiley & Sons.  
<http://www.wiley.com/WileyCDA/WileyTitle/productCd-EHEP003243.html>

Contributor to Fonder-Solano, F.; Isabelli, C.; and Martínez-Mira, M. (2017) *En tu medio, Intermediate Spanish*. New Jersey: John Wiley & Sons.

*Lab Manual* to accompany Castells, M.; Guzmán, E.; Lapuerta, P.; García, C. (2006) *Mosaicos. Spanish as a World Language, 4<sup>th</sup> edition*. New Jersey: Prentice Hall.

### **Open-source pedagogical materials**

*Los Talleres del español: Materiales*. Initiative on the teaching of Spanish as heritage language. Harvard University with Observatorio Cervantes. July, 2020.

<https://hwpi.harvard.edu/heritagespanish/courses-latinxs-harvard> (see Profesores participantes and Materiales)

### **Papers and presentations**

#### **(a) Workshops organized**

Symposium on Genre-Based Pedagogies, Brown University, 2016. Organizing committee member.

#### **(b) Invited lectures**

*Heritage Language Learners: Turning our attention to mixed classrooms*. Keynote address at the conference Language as Communication and Literacy: Bridging languages and cultures in the modern classroom. Rutgers University, New Brunswick, NJ. February 2, 2019.

#### **(c) Papers read at professional conferences.**

*Spanish as a Heritage Language: knowledge and use of the Simple/ Progressive contrast*. 34<sup>th</sup> Linguistics Symposium of Romance Languages. University of Utah, Salt Lake City. March 12-14, 2004.

*Categorizing Spanish as a Heritage Language: progressive constructions*. The 6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese as First and Second Languages. University of New Mexico, Albuquerque. October 16 – 18, 2003.

### **Presentations and workshops**

*Flipped classrooms and the language learning sequence*. Webinar presented to Spanish department faculty. Waterloo University, Ontario, Canada. April 2019.

*Teaching Basic Spanish with Dicho y Hecho*. Pedagogical workshop for Basic Spanish instructors at the following institutions:

- University of South Florida, November 2016
- Wayne State University, April 2015
- Montgomery College, November 2014
- Gulf Coast State College, November 2014
- Seattle University, October 2014
- University of California, Santa Cruz, September 2014

*Heritage Language Development in the Foreign Language Classroom*. Panel discussion at the Center for Language Studies, Brown University. March, 2006.

### **GRANTS**

## **Completed**

Brown University. Consortium for Language Teaching and Learning (Summer 2019)  
Development of Pronunciation Materials for Basic Spanish Course. Total award amount: \$2,000.

Brown University. Consortium for Language Teaching and Learning (Summer 2010)  
Foreign Language Teaching video collection. Total award amount: \$2,265.

Brown Instructional Technology Grant (Academic Year 2009, extended through 2010)  
Class video recordings for HISP2900. Internally funded.

Brown University. Consortium for Language Teaching and Learning (Summer 2009)  
Foreign Language Teaching video collection (cont.) Total award amount: \$2,130.

Brown Instructional Technology Grant (Summer, 2006.) MyCourses upgrades and expansion for SP10 and SP50, including movie digitalization. Internally funded.

## **SERVICE to the Hispanic Studies department and the University**

Director of Undergraduate Studies, Hispanic Studies (2005 – 2007, Fall 2016 – Spring 2020, Fall 2021 – Spring 2022)

Hispanic Studies Undergraduate Committee (2005 – 2007, Fall 2016 – Spring 2020, Fall 2021 - present)

Hispanic Studies Curriculum Committee (2007 – 2009, Fall 2016 – Spring 2020, Fall 2021 - present)

Diversity and Inclusion Action Plan Committee, Dept. of Hispanic Studies (2021 – 2022)

Committee on Academic Standing (2015 – 2019)

Committee on Academic Standing Executive Group (2017 – 2019)

Hispanic Studies Prizes and Awards Committee. (Fall 2004 – present)

Hispanic Studies Language Teaching Committee (Fall 2004 – present)

Brown U. Committee on Academic Standing (Fall 2015 – December 2018)

Spanish Lecturer Search Committee, Chair (Spring 2016)

Brown U. Fulbright Committee (Fall 2015)

Spanish proficiency evaluator. Assess oral and written Spanish language skills for applicants to Fulbright fellowships, dissertation research grants, etc. (Fall 2006 – present)

Center for Language Studies, member (Fall 2004 – present)

- Technology Committee (2020)
- Language Festival Committee (2015 – 2017)
- Teacher Training Committee (2008 – 2019)
- Programs and Events Committee (2006 – 2007)

Brown U. Diversity Advisory Board. (2007 – 2009)

### **to the professional community**

Fulbright Student Program National Screening Committee. (2014, 2011, 2010)

### **to the community**

Volunteer translator for Joseph J. Hurley K-8 School, Spanish-English dual immersion program. Boston, MA (2012 – 2016)

### **HONORS**

Nominated for Best of WebCT - SP50, Brown University (Spring, 2006)

### **PROFESSIONAL AFFILIATIONS**

Member, American Council on the Teaching of Foreign Languages

Member, International Association for Language Learning Technology (IALLT)

Member, American Association of University Supervisors and Coordinators

### **TEACHING and ADVISING**

#### **Teaching and course supervision**

- HISP2990A: *Spanish Learning Language and Teaching.*
- HISP0710C: *Introduction to Hispanic Linguistics.*
- HISP500: *Advanced Spanish I.*
- HISP0100: *Basic Spanish I.*
- HISP0200: *Basic Spanish II.*
- HISP Independent study: *Form and use of the Spanish Language: Difficulties for Native English Speakers.* (Fall 2018)

#### **Advising**

Sophomore advisor. AY 2011/2012, 2014 – 2018.

Freshman advisor. AY 2007/2008, 2010/2011, 2013 – 2017.

- Participated in the First Readings program in Fall 2015, Spring 2016 (transfer students) and Fall 2016.

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