

Tricia A. Kelly

Brown University
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EDUCATION

EdD. in International Educational Development

Teachers College, Columbia University, New York, NY, 2001

D issertation: Cross-cultural integration in a two-way bilingual education classroom

EdM. in Bilingual Education

Boston University, Boston, MA, 1997

B.A. in Psychology and Spanish

Washington University, St. Louis, MO, 1990

Phi Beta Kappa / Mortar Board

PROFESSIONAL EXPERIENCE

Brown University, Department of Education, Providence RI

Assistant Teaching Professor 2025-present

Lecturer, 2022-2025

Design and teach graduate courses in Master of Arts in Teaching (MAT) program supporting middle and high school teacher candidates in integrating culturally sustaining pedagogies and practices to working with multilingual learners (MLLs). Collaborate with MLL specialists at partner residency schools; support MATs in residency placements to differentiate instruction for emergent bilingual students of varied proficiency levels. Design and teach undergraduate courses in Education Studies to introduce a wide range of students to policies and practices related to multilingualism in K-12 schools. Serve as affiliated faculty with the Department of Linguistics, Annenberg Research Center, and Swearer Center for Public Service.

Brown University, Department of Education, Providence RI

Adjunct Lecturer, 2020-2022

Joined the Department after the MAT Program was redesigned to include a pathway to Rhode Island's Multilingual Learner (MLL) Endorsement to secondary certification.

Rhode Island College, Educational Studies Department, Providence RI

Adjunct Professor, 2022

Invited to teach hybrid course to bilingual preservice teachers pursuing Rhode Island Early Childhood certification. Designed and taught course focused on incorporating heritage languages and family engagement into classroom pedagogies to support dual language learners. Partnered with Providence Public Children's Library.

Providence Charter Schools MLL Consortium, Providence RI

Moderator, 2021-2022

Facilitated work on Seal of Biliteracy and family engagement strategies for 10 in-service secondary urban teachers.

New England Basecamp, Providence RI

Co-Facilitator, 2021-2022

Led professional development on culturally responsive pedagogies for MLLs with 32 East Providence teachers.

Nowell Leadership Academy, Providence RI

Multilingual Learner Program Coordinator, 2018-2021

Provided teacher coaching, coordinated ACCESS and Seal of Biliteracy testing; wrote inaugural MLL Strategic Plan; created community mentorship program for MLL Senior Capstone projects.

The Gordon School , East Providence, RI

Spanish Teacher and Curriculum Strand Leader, 2008-2018

Taught Spanish immersion, grades 5-8. Led project-based collaborations with MayaWorks, Equal Exchange, and The Genesis Center. Created heritage Spanish Language Arts Strand program.

Roger Williams University, Gordon School MAT Program, Bristol RI

Adjunct Professor, 2010-2014

Designed and taught graduate course on methods in teaching English Language Learners for state approved partnership program established between Roger Williams University and The Gordon School. Coordinated placements and supervision of teachers in partnership with Providence Public Schools, Highlander School, and the International Charter School.

Silvermine School, Norwalk, CT

Educational Program Consultant, 2001-2004

Evaluated cross-cultural interactions of 50 students; advised teachers and administrators in Mano-a-Mano Two-Way Bilingual Program; developed cross-cultural English/Spanish classes for parents.

Sokolowski School, Chelsea Public Schools, Chelsea, MA

Bilingual Teacher, 1994-1998

Taught in Spanish and English, grade 2. Served as Mentor teacher for Boston University teacher candidates. Co-designed implementation of Caminos Two-Way Bilingual Program.

Teach For America, Cambridge, MA

New England Regional Recruiter, 1992-1994

Conducted interview process for approximately 400 applicants per year. Directed summer school program for 50 corps members and 200 students in Houston, TX.

PS 67 / PS 128 ; New York Public Schools, Brooklyn, NY / Washington Heights, NY

Bilingual Teacher, 1990-1992

Taught in Spanish and English, grades 2 & 3. Selected as charter member of Teach For America .

COURSES TAUGHT

EDUC 0890: E Pluribus Unum: English and Engaged Citizenship in the US

Brown Undergraduate lecture course

Spring 2026: Enrollment 10

EDUC 0500A: Habla Conmigo: Cross-Cultural Learning and Teaching

Brown Undergraduate Global Education Learning and Teaching (GELT) course taught in Mérida, Mexico

Winter 2025-26: Enrollment 12

EDUC 2535 Teaching Literacy and Language to Emerging Bilinguals Across the Disciplines I

Brown MAT graduate course with residency supervision and support

Fall 2020: Enrollment 17; Fall 2021: Enrollment 27; Fall 2022: Enrollment 23

Fall 2023: Enrollment 22; Fall 2024: Enrollment 25; Fall 2025 Enrollment 30

EDUC 2545 Teaching Literacy and Language to Emerging Bilinguals Across the Disciplines II
Brown MAT graduate course with residency supervision and support
Course sequence fulfills requirements for Rhode Island Multilingual Learner Certification Endorsement
Spring 2021: Enrollment 17; Spring 2022: Enrollment 26; Spring 2023: Enrollment 23
Spring 2024: Enrollment 22; Spring 2025: Enrollment 25; Spring 2026: Enrollment 30

EDUC 0425 The Power of Translanguaging: Sustaining Multilingualism in Schools
Brown Undergraduate seminar course
Spring 2024: Enrollment 17; Fall 2024: Enrollment 10

EDUC 0870 Perspectives on Multilingual Learners in US Schools
Brown Undergraduate introductory lecture course
Spring 2023: Enrollment 14; Fall 2023: Enrollment 15; Spring 2025: Enrollment 34

EDUC 0530 Fieldwork and Seminar in Secondary Education
Brown Undergraduate seminar course designated as CBLR (Community Based Research & Learning)
Fall 2023: Enrollment 7; Fall 2025: Enrollment 10

TESL 300 Promoting Early Childhood Dual Language Development
Rhode Island College Undergraduate lecture course geared toward Rhode Island Early Childhood Certification requirements
Fall 2022: Enrollment 17

EDU 512 Fieldwork in an Urban Community
Roger Williams University MAT graduate course with residency supervision and support
Summer 2010: Enrollment 6; Summer 2011: Enrollment 8; Summer 2012: Enrollment 8
Summer 2013: Enrollment 12; Summer 2014: Enrollment 7

ADVISING

Brown University Sheridan Center for Teaching and Learning
Advise Undergraduate Teaching and Research Award (UTRA) and Community Based Learning and Research (CBLR) fellows

4 UTRA students: En Comunidad: Amplifying the voices of our Latinx neighbors | Summer 2025

1 UTRA student: RITELL Social Media consultant | Fall 2025

1 CBLR fellow: Assets-based community mapping and observing | Fall 2025

Brown University MAT Advisor
Advise MATs interested in pursuing further study/ certification in TESOL
Fall 2020-present

Brown University Exploratory Advisor
Advise first year and second year students
5 students, Fall 2023 - Spring 2025
5 students, Fall 2025 -present

Brown University Education Studies Concentration Advisor
Advise concentrators
4 students, 2022-2023
4 students, 2023-2024, 1 independent study

6 students, 2024-2025, *1 honors thesis*
5 students, 2025-2026, *1 independent study; 1 honors thesis*

Brown University Fulbright Review Committee
Advise applicants for English Teaching Assistant Fulbright Program
5 applicants, Fall 2023
5 applicants, Fall 2024

Brown University Engaged Scholarship Certificate Faculty Advisor
Advise declaring students with education focus
2 students, Spring 2025-present

Northeastern University, Third Reader
Advise on dissertation titled "Brazilian Adult English Language Learners: Limited English Language Proficiency and the Acquisition of 21st-Century Skills"
1 doctoral student, Fall 2023 - Fall 2024

PUBLICATIONS / PRESENTATIONS

Kelly, T and López, N (in press): Translanguaging en acción: Sustaining multilingualism in English-medium settings. In A. Gallard (Ed) *Navigating borderlands: Promoting emancipation across learning spaces*. Springer Publishing.

April 2026 Panel Moderator, *Pedagogies of Care: How Teachers are Supporting Immigrant Students*. Center for Caribbean and Latin American Studies, Brown University, Providence RI.

October 2025 Panel Moderator, *Community Resilience in Times of Uncertainty* Department of Education Fall Signature Event, Brown University, Providence, RI.

April 2025 Co-Facilitator, *K'iche in Community: Amplifying voices of Indigenous Guatemalans in Rhode Island*, Watson Institute for International and Public Affairs, Brown University, Providence, RI.

March 2025 Co-Presenter, *Serving Multilingual Learners*. Annenberg Institute's Convening of Rhode Island School Superintendents Association, Providence, RI.

June 2024 Translanguaging in English-medium Secondary Classes: Preguntas y Posibilidades. Dual Language Education of New Mexico Translanguaging Institute. Albuquerque, NM.

May 2024 Panel Moderator, *Staffing to Support Multilingual Learners*, Annenberg Institute's Convening of Rhode Island School Superintendents Association. Providence, RI.

November 2024 *Multilingual Learners: Trends and Opportunities*, Public School Committee, Middletown, RI.

October 2024 Considering Translanguaging Tools for Social Justice. Rise Up: Providence Public School District Equity Conference. *Providence RI*.

Kelly, T. (2023) Saqarik! Reflections on a month in Guatemala. *Language Magazine*, December 2-23, 56-58

October 2023 Saqarik!: Advocating for indigenous voices in our classrooms. RITELL Conference, Providence RI

October 2023 Building MLL Practices with Novice High School Teachers. WIDA Conference, Milwaukee, WI

March 2023 Co-facilitator of *Promising Practices for Multilingual Learners* Panel Discussion for graduate students in Masters of Arts in Teaching and Urban Education Policy Programs, *Brown University* .

Kelly, T. (2022) Multilingual Learner Bright Spots. *RITELLER, Spring Newsletter*.

January 2020 Strategies to Help Multilingual High School Graduates Avoid Summer Melt. Prepare RI Ambassador Presentations, Providence RI

October 2016. Los Murales: Sharing our Stories. RIFLA Conference, Cumberland RI.

Kelly, T. (2015). Why I Teach: Viva la Conexión. *Teaching Tolerance*, 50, 11-12.

September 2012. Spanish and Social Justice: Tools for Curriculum Development. The Field School, Multicultural Professional Development Seminar, Washington DC.

April 2012. Language, Culture, and Community: Conociendo a Nuestros Vecinos. AISNE Middle School Conference, Dedham MA.

May 2010. Gordon and Genesis: Un Intercambio Increíble. TESOL Adult Education Conference, Rhode Island College, Providence RI.

November 2003. Cross-Cultural Relationships in Two-Way Bilingual Education. *La Cosecha Dual Language Conference, Albuquerque NM* .

March 1996. Maestra, I Got Mail: Real Writing in a Bilingual Classroom *Massachusetts Association of Bilingual Education (MABE) Conference, Framingham, MA*.

SERVICE

Department and University :

Member of Brown University Community Council (BUCC), 2025-present

Member of Education Department Workshop and Events Committee, 2025-present

Member of Education Department Graduate Committee, 2025-2026

Co-Leader of Education Department CBLR Community of Practice, 2025-2026

Member of Engaged Scholarship Certificate (ESC) Faculty Review Committee, 2024-present

Exploratory Advisor for first year students, 2023-present

Member of MAT Admissions review team, 2022-present

Concentration Advisor, Education Studies concentrators, 2022- present

Member of University Fulbright Scholarship Committee, 2023-2024

Member of Undergraduate Committee, 2024-2025

Member of Education Department Executive Advisory Committee, 2024-2025

Participant in Team Enhanced Advising and Mentoring (TEAM) Collective, 2023-2024

Member of Education Department Bylaws Committee, 2022-23

Moderator of professional development five-session series on equity for MLLs, 2022

Member of Urban Teach Conference Committee for College Day at Brown, 2024

Profession:

Coalition for Multilingual RI Advocacy Team member, 2021-2025

Coalition for Multilingual RI Policy Team member, 2025 - present

PRIME (Preparing Rhode Island Multilingual Educators) Collaborative Member, 2024-present

RIDE (Rhode Island Department of Education) MLL Advisory Board Member, 2024-present

Rhode Island Dual Language Network Member 2022-present
 RITELL (Rhode Island Teachers of English Learners) Mentor /Past President Advisor, 2025-present
 RITELL Coordinating Council President 2022-2025
 RITELL Coordinating Council Newsletter Editor, 2020 - 2025
 RITELL Conference/ Webinar Co-Director and Moderator 2022-20-25
 Fall 2025: *Biliteracy for All: Embracing Multilingual Journeys*, 354 participants
 Spring 2025: *Immigration 101 for Educators*, 64 participants
 Winter 2025: *Seal of Biliteracy in Rhode Island*, 85 participants
 Fall 2024: *Supporting Multilingual Learners through Care and Community* , 149 participants
 Spring 2024: *Long Term Success for Multilingual Learners* , 144 participants
 Winter 2024: *Seal of Biliteracy in Rhode Island*, 75 participants
 Fall 2023: *Advocating for Justice for Multilingual Learners* , 246 participants
 Spring 2023: *We're All in This Together: Welcoming, Supporting, Empowering Newcomers* , 186 participants
 Winter 2023: *Seal of Biliteracy in Rhode Island*, 91 participants
 Fall 2022: *Strategies for Family and Community Engagement with MLLs* , 207 participants
 Johnston Public Schools, Professional Development: *Cooperative Planning to Support MLLS*, January-March 2025
 Multistate Association for Bilingual Education (MABE) Dual Language Education Network Member, 2023-2024

Community:

Mentor and Project Lead: *Bilingual Roots, Thriving Communities*, Coalition for Multilingual RI, May-July 2025
 Co-Organizer, Bilingual story hour: *Sembrando histories* , Brown Bookstore, May 2025
 Co-Organizer, Community event: *K'iche' in Community: Advocating for Indigenous Voices in Rhode Island*, Center for Latin American and Caribbean Studies, April 2025
 Panel Moderator, Gilbane Family Foundation Learning Event: *Storytelling and Collaboration in support of Multilingual Learners in RI*, April 2025
 Panel Moderator, Gilbane Family Foundation Learning Event: *Diversifying Teacher Work Force and Supporting Multilingual Learners in RI*, April 2024
 Participant, White Antiracist Spirituality Group, January 2024
 Panel Participant, Gilbane Family Foundation Learning Event: *Supporting Multilingual Learners in RI*, April 2023
 Member, Showing Up for Racial Justice (SURJ), 2022 - present
 Consultant, Dorcas International Institute, 2021-2022
 Lead Facilitator, English for Action ESL Writing, 2017
 Board Member, MayaWorks, 2010-2016
 ESL Instructor, The Genesis Center, 2010-2012
 Volunteer, The Laura Foundation for Autism and Epilepsy, 2015-present

GRANTS AND FELLOWSHIPS

Annenberg Institute Community-Engaged Research Project: \$30,000 to research community-based language exchange programs
 Faculty Development Funds, 2026: \$2000 to research teacher professional development in Dominican Republic
 Community Based Learning and Research Mini Grant, 2022, 2024, 2025 \$500 each to support teacher partnerships
 Global Education Learning and Teaching (GELT) course development funds, 2025, \$40,000 to co-develop and lead wintersession undergraduate course in Mérida, Mexico
 Salomon Curriculum Development Grant, 2022, 2023, 2025, \$500 each
 Participant in Fulbright-Hays Guatemala for Educators Group Project in Guatemala, 2023
 Member of Junior Faculty Fellowship Program, Brown University, 2022-23

PROFESSIONAL AFFILIATIONS

Teachers of English to Speakers of Other Languages (TESOL)
American Educational Research Association (AERA)
American Council on Teaching of Foreign Languages (ACTFL)
Rhode Island Foreign Language Association (RIFLA)
Rhode Island Teachers of English Language Learners (RITELL)
Multistate Association of Bilingual Education, Northeast (MABE)

CERTIFICATIONS AND PROFICIENCIES

Hold Rhode Island K-12 TESOL Specialist/Consultant Certification
Hold Rhode Island 1-6 Dual Language Educator Certification
Hold New York State Bilingual Elementary Teacher Certification
Advanced oral and written Spanish fluency
Certificate of novice study of K'iche': Proyecto Lingüístico Quetzalteco, Guatemala