

Tricia A. Kelly, EdD

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Education

Teachers College, Columbia University, New York, NY, May, 2001

EdD. in International Educational Development

Authored dissertation titled Cross-cultural integration in a two-way bilingual education classroom

Boston University, Boston, MA, September, 1997

EdM. in Bilingual Education

Served as Research Assistant in Bilingual Education Department

Washington University, St. Louis, MO, May, 1990

B.A. in Psychology and Spanish

Selected as member of Phi Beta Kappa and Mortar Board Honor Societies

Professional Experience

Brown University, Department of Education, Providence RI

Adjunct Lecturer, 2020 -2022; *Lecturer*, 2022-present

Design and teach undergraduate courses in **Education Studies** and graduate courses in **MAT in Urban Education** program supporting secondary teacher candidates in adapting instructional techniques to support multilingual learners. Collaborate with MLL specialists at partner residency schools; support student teachers in fieldwork. Participant in 2022-23 **Junior Faculty Fellowship Program**. Recipient of **Brown Curriculum Development Grant for 2023 Fulbright-Hays Guatemala for Educators** Group Project in Quetzaltenango, Guatemala. Anticipated recipient of **Global Education Learning and Teaching (GELT)** Phase 1 grant to develop an undergraduate course in Mérida, Mexico.

Independent Consulting, Providence RI, 2021-2022

MLL Specialist and Consultant

Led **Consortium of MLL teachers** in Providence-based charter schools, with focus on Seal of Biliteracy and family engagement strategies. Collaborated with **New England Basecamp** to lead culturally responsive book study with East Providence teachers. Supported **Dorcas International Institute** in revising teacher handbook. Taught adjunct course in Early Childhood Dual Language Education at **Rhode Island College**

Nowell Leadership Academy, Providence, RI, 2018-2021

Multilingual Learner Program Coordinator

Provided teacher coaching in sheltered instruction and coordinated annual ACCESS and Seal of Biliteracy testing. Led team in writing inaugural MLL Strategic Plan and created community mentorship program for MLL Senior Capstone projects.

The Gordon School, East Providence, RI, 2008-2018

Curriculum Strand Leader and Spanish Teacher

Led curriculum development work to align social justice units with national ACTFL standards. Created Heritage Spanish Language Arts Strand Program. Taught project-based immersion in grades three through eight. Collaborated with activist organizations including MayaWorks, Equal Exchange, RI Latino Arts, CityArts, and Progreso Latino.

Roger Williams University, Bristol, RI, 2011-2014

Adjunct Instructor, **Roger Williams University/ Gordon School Residency MAT Program**

Designed and taught graduate course on methods in teaching English Language Learners. Supervised cohorts of 40 teachers in partnership with Providence Public Schools, Highlander School, and International Charter School.

Musings on Motherhood, Tervuren, Belgium / Berkhamsted, England, 2004-2008

Freelance Writer

Founded an international blog to share motherhood experiences. Published in *American in Britain* magazine.

Silvermine School, Norwalk Public Schools, Norwalk, CT, 2001-2004

Educational Program Consultant, Mano-a-Mano Two-Way Bilingual Program.

Conducted evaluation of cross-cultural interactions of 50 students and advised teachers and administrators. Developed and taught cross-cultural English/Spanish classes for parents.

Teachers College, Columbia University, New York, NY, 1998-2001

Adjunct Instructor

Taught graduate level courses in the Program in Bilingual/Bicultural Education. Coordinated supervision of practicum and student teachers in urban teaching placements.

Sokolowski School, Chelsea Public Schools, Chelsea, MA, 1994-1997

Bilingual Teacher

Taught full curriculum in Spanish and ESL to students in grade two. Served as mentor for Boston University teacher candidates. Launched **Caminos Two-Way Bilingual Program** and researched effectiveness of program.

Teach For America, Inc.

New England Regional Recruiter, Cambridge, MA, 1992-1994

Conducted highly selective interview process for approximately 400 applicants per year from New England colleges. Directed summer school program for 50 corps members and 200 students in Houston, TX.

Bilingual Elementary Teacher, Brooklyn, NY / Washington Heights, NY, 1990-1992

Selected as charter member of Teach For America. Taught multicultural, project-based curriculum in Spanish and ESL to students in grades one and three. Published editorial letter in New York Times.

Courses Taught

EDU 2535/2545: *Teaching Literacy and Language to Emerging Bilinguals Across the Disciplines*

Brown University MAT yearlong course; 2020-present

EDU 1530 *Fieldwork and Seminar in Secondary Education*

Brown University undergraduate course, Fall 2022,

EDU 0870 *Perspectives on Multilingual Learners in US Schools*

Brown University undergraduate course, Spring 2023 + Fall 2023

TESL 300 *Promoting Early Childhood Dual Language Development*

Rhode Island College undergraduate course, Fall 2022

TESL 531 *Urban Education Seminar*

Roger Williams University graduate course, Summers 2011-2014

Professional Affiliations

Teachers of English to Speakers of Other Languages (TESOL); American Association of Teachers of Spanish and Portuguese (AATSP); American Council on Teaching of Foreign Languages (ACTFL); Rhode Island Foreign Language Association (RIFLA), Rhode Island Teachers of English Language Learners (RITELL)

Publications/Presentations

Kelly, T; Muther, D. Paiva, L; Sok, R.; Toney, B.; Vargas, R 2023 (forthcoming) Saqarik! *Saqarik!: Advocating for indigenous voices in our classrooms*. RITELL Conference, Providence RI

Kelly, T. 2023 (forthcoming) Building MLL Practices with Novice High School Teachers. *WIDA Conference, Milwaukee, WI*

(2023) Co-facilitator of *Promising Practices for Multilingual Learners* Panel Discussion for graduate students in Masters of Arts in Teaching and Urban Education Policy Programs, *Brown University*.

Kelly, T. (2022) Multilingual Learner Bright Spots. *RITELLER, Spring Newsletter*.

Kelly, T. (2020) Strategies to Help Multilingual High School Graduates Avoid Summer Melt. *Prepare RI Ambassador Presentations, Providence RI*

Kelly, T. (2016). Los Murales: Sharing our Stories. *RIFLA Conference, Cumberland RI*.

Kelly, T. (2015). Why I Teach: Viva la Conexión. *Teaching Tolerance, 50, 11-12*.

Kelly, T. (2012). Spanish and Social Justice: Tools for Curriculum Development. *The Field School, Multicultural Professional Development Seminar, Washington DC*.

Kelly, T. & Pezzulli, S. (2010). Language, Culture, and Community: Conociendo a Nuestros Vecinos. *AISNE Middle School Conference, Dedham MA*.

Kelly, T. & Venator, D. (2010). Gordon and Genesis: Un Intercambio Increible. *TESOL Adult Education Conference, Rhode Island College, Providence RI*.

Kelly, T. & Perez-Taverner, M. (2003). Cross-Cultural Relationships in Two-Way Bilingual Education. *La Cosecha Dual Language Conference, Albuquerque NM*.

Kelly, T. (1996). Maestra, I Got Mail: Real Writing in a Bilingual Classroom *Massachusetts Association of Bilingual Education (MABE) Conference, Framingham, MA*.

Volunteer Experience

Education Department/ University Service: Member of Education Bylaws Committee 2022-23; Advisor to five Education Studies concentrators; Advisor to five first-year students; Invited member of University Fulbright Scholarship Committee; Third reader for doctoral candidate at Northeastern University.

Community Service: *Current President of RITELL Coordinating Council; Current editor of RITELLER Biannual Newsletter; Current member Advocacy Committee with Coalition for Multilingual RI; Current volunteer with The Laura Foundation*, non-profit supporting children with epilepsy and autism. *2017 Volunteer and Lead Facilitator for NEDP Writing Course with English for Action*, non-profit serving adult immigrant English Language Learners. *2010-2016 Board member and volunteer with MayaWorks*, non-profit supporting economic justice for Guatemalan women. *Writer and Presenter at 2014 Listen to Your Mother event. 2010-2012 Volunteer ESL Instructor with The Genesis Center*, non-profit serving adult immigrant English Language Learners

Proficiencies and Certifications

Bilingual in Spanish and English. Hold Rhode Island K-12 TESOL Specialist/Consultant and 1-6 Dual Language Educator Certificates. Hold New York State Bilingual Elementary Teacher Certification.