

Timothy Riker, M.A., CDI, CLIP-R

Lecturer of American Sign Language

Center for Language Studies

195 Angell Street, Room 204

Providence, Rhode Island 02912

Education

- August 2015 Masters in Sign Language Education, Gallaudet University, Washington, D.C.
- 2010-2012 Masters in Public Policy, California State University, Northridge
- 21 credits of coursework completed (no degree)
- June 2002 B.S. in Business Administration, Georgetown University, McDonough School of Business
- Concentrations: Marketing & New and Small Business Management

Language Proficiency, Certifications and Licensure

American Sign Language Teachers Association

- Provisional Certification, Issued: February 2015

American Sign Language Proficiency Interview (ASLPI)

ASL Diagnostic and Evaluation Services (ASL-DES), Gallaudet University, Washington, DC

- Interview Date: April 8, 2014
- Rating: LEVEL 5 of 5

Registry of Interpreters for the Deaf, Member No. 55248

- Certified Deaf Interpreter (CDI), Issued: June 2011
- Conditional Legal Interpreting Permit – Relay (CLIP-R), Issued: June 2012

Rhode Island Department of Health, License No. IDC00086

- Interpreter for the Deaf – Certified, Issued: May 2017

Professional Appointments

- Fall 2016 to Present Lecturer of ASL, Center for Language Studies, Brown U., Providence, RI
- Increased enrollment to one of the top 10 languages studied at Brown University, similar to Italian Studies and Korean Studies.
 - Developed course content and assessment tools using instructional technology such as Canvas, Final Cut Pro X, Keynote, and GoReact.
 - Created SIGN0650: Language, Culture and History in the Deaf Community, a new course through the Engaged Scholars Program that focused on community engagement with the RI Deaf community and the Lippitt House Museum.
- Summer 2016 Instructor, ASL Immersion, Northeastern University, Boston, MA
- Produced lesson plans for a week-long ASL immersion program for ASL students and professionals from all over the U.S.
- Spring 2013 to Spring 2016 Visiting Lecturer, Center for Language Studies, Brown University, Providence, RI
- Increased enrollments in ASL courses by over 18% in a year with a solid curriculum and strong student learning outcomes.
 - Coordinated ASL program events with high participation from the community and raising global awareness about contemporary issues.
 - Developed course content and assessment tools using instructional technology such as Canvas, Final Cut Pro X, Keynote, and Voice Thread.

- Summer 2015 Teaching Assistant, Masters in Sign Language Education, Gallaudet University, DC
- Assisted Dr. Raychelle Harris with her graduate course, Assessing Sign Language Skills, and Dr. Curtis Radford with his graduate course, Curriculum Development for Sign Language Education.
 - Presented about giving corrective feedback to signing errors based on the presentation at the ASL Teachers Association Conference.
- Fall 2012 to Fall 2013 Adjunct Instructor of American Sign Language, Bristol Community College, Fall River, MA
- Taught interactive introductory and intermediate level ASL courses using the communicative approach.
 - Demonstrated a strong commitment to community engagement by volunteering for local organizations.
 - Maintained strong visibility by attending events in the Deaf community and taking leadership roles.
- Fall 2011 to Fall 2013 Adjunct Professor of Sign Language Studies, American River College, Sacramento, CA
- Taught a mini-module interpreting course related to working with Certified Deaf Interpreters, which received positive student evaluations.
 - Invited diverse guest speakers from the Deaf and interpreting communities to provide their perspectives.
 - Coordinated with the National Consortium of Interpreter Education Centers (NCIEC) to apply modules developed by them.
- Fall 2010 to Summer 2013 Adjunct Professor of Sign Language Studies, Sacramento City College, Sacramento, CA
- Taught introductory courses in ASL at the main campus and the Davis campus with strong evaluations and high enrollments.
 - Organized highly attended events, which promote awareness about ASL, Deaf culture, and multiculturalism.
 - Collaborated with local organizations to speak at various classes based on topics that are relevant to careers and effective interactions with Deaf people.
 - Created course content and assessment tools using technology such as Desire2Learn (D2L), YouTube, and Vimeo.
- Spring 2013 Adjunct Instructor, MassBay Community College, Framingham, MA
- Taught introductory courses in ASL at the Framingham campus using the communicative approach.
 - Coordinated with local organizations and businesses, which work with Deaf consumers to speak at the class.
 - Developed an updated introductory level curriculum using resources such as *Signing Naturally* and *A Sign of Respect*.
- Fall 2012 Adjunct Instructor of Deaf Studies, Northern Essex Community College, Haverhill, MA
- Taught introductory and intermediate level courses in ASL at the Haverhill and Lawrence River campuses using the communicative approach.
 - Coordinated with the Deaf Studies faculty to ensure strong student outcomes using an eclectic mix of *Master ASL!* and *Signing Naturally* materials.
 - Developed course content using BlackBoard to provide a website component for students.
- Spring 2011 Long-Term Temporary Professor, American River College, Sacramento, CA
- Taught a full load of introductory and intermediate level courses in ASL as a temporary professor with strong evaluations.

Publications

Refereed Journal Articles:

Anderson, M., **Riker, T.**, Gagne, K., Hakulin, S., Higgins, T., Meehan, J., ... Wolf Craig, K. (2018). Deaf qualitative health research: Leveraging technology to conduct linguistically and socio-politically appropriate methods of inquiry. *Qualitative Health Research*, [epub ahead of print]. DOI: [10.1177/1049732318779050](https://doi.org/10.1177/1049732318779050)

Riker, T. (2015). Kindergarten Readiness for Deaf Children. *ASLized! Journal of American Sign Language and Literature*, 5. Retrieved from <http://journalofasl.com/kindergarten/>

Non-refereed Journal Articles:

Riker, T., et al. (2017). Deaf ACCESS: Adapting consent through community engagement and state-of-the-art simulation. *SPARC Research in the Works*, 14(12), 1-2. Available at <http://escholarship.umassmed.edu/pib/vol14/iss12/1/>

Riker, T., et al. (2017). Deaf ACCESS Phase 1 – Community Forums. *SPARC Psychiatry Issue Brief*, 14(6), 1-2. Available at <http://escholarship.umassmed.edu/pib/vol14/iss6/1/>

Video Productions:

Riker, T., et al. (2017). Deaf ACCESS: Adapting consent through community engagement and state-of-the-art simulation. *SPARC Research in the Works*, 14(12), 1-2. Video available at <http://escholarship.umassmed.edu/pib/vol14/iss12/1/>

Riker, T., et al. (2017). Deaf ACCESS Phase 1 – Community Forums. *SPARC Psychiatry Issue Brief*, 14(6), 1-2. Video available at <http://escholarship.umassmed.edu/pib/vol14/iss6/1/>

Riker, T. (2013, November 20). Deaf studies discourses. Deafhood Discussions. Retrieved from <http://www.deafhood.us/wp/archives/2311>

Riker, T. (2013, January 9). 1965-1980 social welfare discourses. Deafhood Discussions. Retrieved from <http://www.deafhood.us/wp/archives/2215?cat=c3>

Riker, T. (2011, November 21). Chapter 2 introduction; Theories and terminology. Deafhood Discussions. Retrieved from <http://www.deafhood.us/wp/archives/1702?cat=c2>

Riker, T. (2011, March 14). What's in the chapters? An overview. Deafhood Discussions. Retrieved from <http://www.deafhood.us/wp/archives/513?cat=introduction>

Work in Review:

Anderson, M., **Riker, T.**, Wolf Craig, K., Gagne, K., Hakulin, S., Meehan, J., ... Allison, J. (in review). Deaf ACCESS: Adapting consent through community engagement and state-of-the-art simulation. *Journal of Community Engagement and Scholarship*.

Presentations:

Riker, T., et al. (2018, August). Interacting Effectively with Deaf Patients. Invited to present at the Warren Alpert Medical School, Providence, RI.

Riker, T., et al. (2018, August). Interacting Effectively with Deaf Patients. Invited to present at the UMass Medical School Emergency Department, Worcester, MA.

Riker, T. (2018, July). Order of the Georges and Georgettes (OGG). Invited to be an emcee at the OGG Breakfast, 2018 National Association of the Deaf Conference, Hartford, CT.

Riker, T. (2018, July). Rhode Island: The Smallest State with Big Transformations. Invited presentation at the Affiliate and State Association Presidents Dinner, 2018 National Association of the Deaf Conference, Hartford, CT.

Riker, T. and Niedbala, H. (2018, May). Preparing for Self-Advocacy. Invited presentation at the Rhode Island Commission on the Deaf and Hard of Hearing, Providence, RI.

- Anderson, M., **Riker, T.**, Gagne, K., Hakulin, S., Meehan, J., Pici-D'Ottavio, E., & Wolf Craig, K. (2018, March). Deaf ACCESS: Adapting Consent through Community Engagement and State-of-the-art Simulation. Poster presented at the DMH Research Centers of Excellence Conference, Worcester, MA.
- Anderson, M., **Riker, T.**, Gagne, K., Hakulin, S., Meehan, J., Pici-D'Ottavio, E., & Wolf Craig, K. (2018, March). Deaf ACCESS: Adapting Consent through Community Engagement and State-of-the-art Simulation. Poster presented at the UMCCTS Community Engagement Symposium, Worcester, MA.
- Riker, T.** (2017, November). Being Deaf: Shifting the Paradigm from Pathology to a Cultural-Linguistic Perspective. Lecture conducted from Boston University Deaf Studies, Boston, MA.
- Riker, T.** (2017, October). Being Deaf: Shifting the Paradigm from Pathology to a Cultural-Linguistic Perspective. Lecture conducted from Sarah Everhart Skeels' Pathology to Power course at Brown University, Providence, RI.
- Riker, T.** (2017, July). Quality Healthcare Access for Deaf Patients. *MED Talks: A Conversation Between Patients and the Providers Who Care for Them*. Invited panel presentation at the Brown Minority Housestaff Association, Rhode Island Hospital in Providence, Rhode Island.
- Riker, T.** (2017, July). Teaching American Sign Language Users to Become Engaged Scholars in the 21st Century. *American Sign Language Teachers Association National Biannual Conference*. Salt Lake City, UT.
- Riker, T.** Panelist in Harris, R. (2017, June). The Evolution of Graduate Sign Language Teacher Preparation Programs. Invited panel presentation at the American Sign Language Teachers Association National Biannual Conference in Salt Lake City, Utah.
- Riker, T.** & Anderson, M. L. (2017, March). Deaf 101: How to Navigate Clinical Interactions with Deaf Sign Language Users. Invited presentation for the SPARC Webinar Series, Online webinar.
- Riker, T.** (2016, October). The Language Deprivation Crisis: Promoting Dialogue Through Community Engagement. Lecture conducted from College of the Holy Cross, Worcester, MA.
- Riker, T.** (2016, October). Being Deaf: Shifting the Paradigm from Pathology to a Cultural-Linguistic Perspective. Lecture conducted from Sarah Everhart Skeels' Pathology to Power course at Brown University, Providence, RI.
- Riker, T.** (2016, September). With Sign Language, We are Equal: A Global Social Justice Movement. Lecture conducted from the Center for Language Studies, Brown University, Providence, RI.
- Riker, T.** (2016, August). Optimal Healthcare Access for Deaf and Hard of Hearing Patients. *Alpert Medical School*. Lecture conducted from the Alpert Medical School, Brown University, Providence, RI.
- Riker, T.** (2016, August). Deaf Self-Advocacy Training. Training conducted from the Connecticut Bureau of Rehabilitation Services, New Haven, CT.
- Riker, T.** (2016, July). Deaf Self-Advocacy Train the Trainer. Training conducted from the Connecticut Bureau of Rehabilitation Services, Cromwell, CT.
- Riker, T.** & Ocampo Welch, J. (2016, June). Get Ready, Visualize, and Sign! A Hands-on Experience Exploring Depiction. *Student & Novice Interpreter Network Conference*. Lecture conducted from Northeastern University, Boston, MA.
- Riker, T.** (2016, April). Deaf Self-Advocacy Train the Trainer. Training conducted from the Southeastern Washington Service Center of the Deaf and Hard of Hearing, Vancouver, Washington.
- Riker, T.** (2016, April). Deaf Self-Advocacy Train the Trainer. Training conducted from the Nova Scotia Community College – Waterfront Campus, Dartmouth, Nova Scotia, Canada.
- Riker, T.** (2016, April). Nova Scotia Deaf Community Town Hall. Training conducted from the Nova Scotia Community College – Waterfront Campus, Dartmouth, Nova Scotia, Canada.
- Riker, T.** (2016, February). Deaf, Deaf World. Event conducted from Northeastern University, Boston, MA.

- Riker, T.** (2016, February). Facial Expression Gym. *Voices off! ASL immersion*. Lecture conducted from D.E.A.F., Inc., Allston, MA.
- Riker, T.** (2015, October). Allies in Deafhood. *Massachusetts Registry of Interpreters of the Deaf Cape Cod Sea Camp*. Workshop conducted from Brewster, MA.
- Riker, T.** (2015, October). Deaf, Deaf World. Event conducted from Northeastern University, Boston, MA.
- Riker, T.** (2015, October). Overcoming Injustice by Respecting Deaf Culture and Sign Languages. Lecture conducted from Sarah Everhart Skeels' Pathology to Power course at Brown University, Providence, RI.
- Riker, T.** (2015, October). Overcoming Global Injustice: Language Acquisition and Education Equality for Deaf Children. *Multicultural Speaker Series*. Lecture conducted from Bristol Community College, Fall River, MA.
- Riker, T.** (2015, July). Is it a Good Idea to Use Blunt Corrective Feedback? Effective Corrective Feedback on Sign Language Errors. Lecture conducted from Gallaudet University, Washington, D.C.
- Falgier, B. & **Riker, T.** (2015, June). Is it a Good Idea to Use Blunt Corrective Feedback? Effective Corrective Feedback on Sign Language Errors. *American Sign Language Teachers Association 2015 Conference*. Bloomington, MN.
- Riker, T.** (2015, April). Audism Unveiled Film Screening and Panel Discussion. Panel discussion conducted from Brown University, Providence, RI.
- Riker, T.** (2015, February). Facial Expression Gym. *Voices off! ASL immersion*. Lecture conducted from D.E.A.F., Inc., Allston, MA.
- Riker, T.** (2014, October). Language Acquisition of Deaf Children: The Intersection of Parent Options and Child Rights. Lecture conducted from Sarah Everhart Skeels' Pathology to Power course at Brown University, Providence, RI.
- Riker, T.** (2014). Deaf Self-Advocacy Consumer Training. Training conducted from Rhode Island School for the Deaf, Providence, RI.
- Riker, T.** (2014, April). Three Little Deaf Pigs. *ASL Fun Night*. Story conducted from The Learning Center for the Deaf, Framingham, MA.
- Riker, T.** (2014, March). Sign Like Deaf: Cracking the Code. *Mentorship Workshop Series*. Workshop conducted from The Mentorship Program, Allston, MA.
- Riker, T.** (2014, March). Deaf Self-Advocacy Train the Trainer. Training conducted from the Marie Katzenbach School for the Deaf, Trenton, NJ.
- Riker, T.** (2014, February). Deaf, Deaf World. Event conducted from Northeastern University, Boston, MA.
- Riker, T.** (2013, November). Deaf Self-Advocacy Training. Training conducted from the Marie Katzenbach School for the Deaf, Trenton, NJ.
- Riker, T.** (2013, November). Panel on Disability in Higher Education. Lecture conducted from Brown University, Providence, RI.
- Riker, T.** (2013, October). Shifting the Paradigm from the Medical Model to the Culturally-oriented Perspective. Lecture conducted from Sarah Everhart Skeels' Pathology to Power course at Brown University, Providence, RI.
- Riker, T.** (2013, October). Deaf, Deaf World. Event conducted from Northeastern University, Boston, MA.
- Riker, T.** (2013, September). Facial Expression Gym. *Voices off! ASL immersion*. Lecture conducted from D.E.A.F., Inc., Allston, MA.
- Riker, T.** (2013, September). Deaf, Deaf World. Event conducted from Brown University, Providence, RI.
- Riker, T.** (2013, March). Handshape Poems. *ASL Fun Night*. Poems conducted from The Learning Center for the Deaf, Framingham, MA.

- Farnham, C., **Riker, T.** & Gallon, C. (2011, April). Interpreting in Legislative Settings. *Sacramento Valley Registry of Interpreters for the Deaf Workshop Series*. Workshop conducted from American River College, North Highlands, CA.
- Riker, T.** & Clark, K. (2011, April). Audism Defined: A Film Screening and Panel. Lecture conducted from Sacramento City College, Sacramento, CA.
- Riker, T.** (2010, October). Eugenics and its Impact on the Deaf Community. Invited presentation conducted from Deaf Community Center, Deaf Counseling Advocacy and Referral Agency, San Leandro, CA.
- Riker, T.** (2010, October). Getting the Deaf Community Back on Top: Discourse on Community Development. *Deaf Queer Men Only*. Lecture conducted from LGBT Community Center, San Francisco, CA.
- Gunsauls, D., Clark, K., Bryant, R. & **Riker, T.** (2010, March). Blue Ribbon Ceremony & Audism Unveiled. Event conducted from American River College, North Highland, CA.
- Riker, T.** (2010). Deaf Self-Advocacy Training. Training conducted from NorCal Services for the Deaf & Hard of Hearing, North Highland, CA.
- Riker, T.** (2009, July). Deaf Economics: Strengthening the Deaf Community. *2009 Rainbow Alliance of the Deaf Conference*. Lecture conducted from Rainbow Alliance of the Deaf, Chicago, IL.
- Riker, T.** (2009, July). Domestic Violence in the LGBT Community. *2009 Rainbow Alliance of the Deaf Conference*. Lecture conducted from Rainbow Alliance of the Deaf, Chicago, IL.
- Riker, T.** & Rengifo, J. (2009, July). Intercultural Issues in LGBT Deaf-Hearing Relationships. *2009 Rainbow Alliance of the Deaf Conference*. Lecture conducted from Rainbow Alliance of the Deaf, Chicago, IL.

Grants

Current

2017 Brown University Center for Language Studies
Campus-Based Consortium Grants
Develop online content for a Deaf Studies course.
\$3,000

Completed

2016-2018 National Institute on Deafness and Other Communication Disorders, PA-13-288: Behavioral and Social Science Research on Understanding and Reducing Health Disparities (R21)
“Deaf ACCESS: Adapting Consent through Community Engagement and State-of-the-art Simulation”
\$475,952 Award (Brown University is a Subaward)
Role: Co-Investigator (15% effort)

Service

Service to Brown University

Committee Memberships

Fall 2018 – Present	Swearer Community Engaged Research Learning Community
Fall 2015 – Present	Academic Technology Steering Committee
Fall 2013 – Present	Center for Language Studies Technology Committee
Fall 2015 – Spring 2016	Center for Language Studies Language Fair Committee
Spring 2017	Diversity and Inclusion Action Plan Faculty Discussions (All 3)

Overload Sections

Fall 2018	SIGN0100: American Sign Language I
Spring 2017	SIGN0200: American Sign Language II
Fall 2016	SIGN0100: American Sign Language I
Fall 2015	SIGN0100: American Sign Language I
Fall 2013	SIGN0100: American Sign Language I

Independent Studies

Spring 2018	SIGN1910: Independent Study (2 students) 1. Deaf Talent: Interviews with Deaf Broadway Actors 2. Health Disparities within the Deaf Population
Fall 2017	SIGN1910: Independent Study (2 students) 1. Queer Theory and the Deaf Identity 2. Public Humanities: Making Museums Inclusive of Deaf People

Faculty Advisor

Aug. 2018 –Dec. 2018	BIOL 6698: Vital Signs, Clinical Preclerkship Elective, Warren Alpert School of Medicine
Fall 2015 - Present	Brown University Sign Languages Society (student organization)

Internships, Practicums and Capstone Projects Advisor

Spring 2018	Undergraduate Capstone Project (1 student) 1. Lippitt House Museum ASL Tour
Fall 2017	Engaged Scholars Program Internship (1 student)
Summer 2017	Engaged Scholars Program Practicum (1 student)

Search Committees

Spring 2018	Meeting with a faculty candidate, CLPS, Brown University
Summer 2017	Evaluated candidate presentations for Instructional Designers/Lead Instructional Designer, ITG, Brown University
Spring 2016	Evaluated candidate presentations for Director of Language Resource Center

Workshops and Invited Lectures Organizer

Fall 2018	"A Quiet Place Film Screening and Panel Discussion" with diverse Deaf panelists "Should Deaf People Serve in the Military?" by Cadet Private Keith Nolan
Spring 2018	"Triple Whammy: My Incredible Journey as a Black Deaf Gay Man" by Ritchie Bryant "Think Me Nothing? Understanding the Richness of the Black Deaf Community" by Ritchie Bryant
Fall 2017	"Flying Words" by Peter Cook and Kenny Lerner
Spring 2016	"Innovative Access and Inclusion for Museums" by Emmanuel von Schack "Three Degrees Apart: Being Trans and Grappling with Deaf Cultural Norms" by Octavian Robinson, Ph.D. "Whiteness, Racism, Xenophobia, and Stigma in the Battle Over Sign Language" by Octavian Robinson, Ph.D.
Spring 2015	"Audism Defined: Film and Panel Discussion" with diverse panelists from the Deaf community
Fall 2015	"Deaf Alumni Series: Heather Harker" "Deaf Alumni Series: Thomas Darden"
Fall 2014	"Deaf, Deaf World" immersion event with Deaf community members "Madness in the Mainstream" by Mark Drolsbaugh
Spring 2014	"DeafBlind: Intersection of the Deaf and Blind Communities" by Elaine Ducharme "Language Deprivation Syndrome" by Sanjay Gulati, M.D.

Fall 2013 "Deaf, Deaf World" immersion event with Deaf community members
Spring 2013 "The T in LGBT: Journey from Female to Male" by Drago Renteria and Jennifer Mantle

Service to the Profession

Editorial Boards

2015 - Present Editorial Board, *Journal of American Sign Language and Literature/ASLIZED!*

Professional Organizations

2018 – Present Founder, New England ASL Teachers (organization/chapter in process of being founded)
2017 Delegate, ASL Teachers Association, 2018 ACTFL Annual Convention
2017 Advocacy Co-Director, American Sign Language Teachers Association (ASLTA) board
2007 Public Relations Director, Maryland Association of the Deaf/PCRID Joint Conference

Committees and Groups

2011 – 2012 Political Committee, Sacramento Valley Registry of Interpreters for the Deaf
2010 Communications Policy, Sacramento Valley Registry of Interpreters for the Deaf

Community Service

Government Appointed Positions

2018 – Present Education Committee, RI Commission on the Deaf & Hard of Hearing
2018 – Present Board of Examiners for Interpreters for the Deaf (Governor and Senate Appointed)
2017 – Present Early Hearing Detection and Intervention Advisory Committee, RI EHDI Program
2015 – Present Chairperson (Elect), RI Commission on the Deaf & Hard of Hearing
2014 – Present Commissioner (Governor Appointed), RI Commission on the Deaf & Hard of Hearing

Non-profit Organization Officer and Board Positions

2017 – Present Member at Large (Elect), Rhode Island Association of the Deaf
2018 Delegate (RI), 2018 National Association of the Deaf Conference, Hartford, CT
2016 – 2017 Finances Committee, Deafhood Foundation
2013 – 2016 Board Member, Deafhood Foundation
2016 Delegate (RI), 2016 National Association of the Deaf Conference, Phoenix, AZ
2012 Delegate (CA), 2012 National Association of the Deaf Conference, Louisville, KY
2011 – 2012 Director at Large, California Association of the Deaf
2009 – 2011 President, California Association of the Deaf Sacramento Chapter

Committees and Groups

2016 – 2017 Coordinator, Language Deprivation Committee, National Association of the Deaf
2015 – 2017 Language Deprivation Committee, National Association of the Deaf
2015 – 2016 Grants Chair, Deafhood Foundation
2013 – 2016 Core Committee, National Campaign: Language Equality and Acquisition for Deaf Kids
2011 – 2013 Core Committee, California Stakeholders for ASL and English
2008 – 2011 Core Committee, CA Deaf Newborn Identification and Advocacy Stakeholders Coalition

Employment Related to ASL and the Deaf Community

2013 – Present American Sign Language Mentor
2011 – Present Master Trainer, Deaf Self-Advocacy Training
2009 – Present Certified Deaf Interpreter/Licensed Interpreter
2009 – Present American Sign Language Actor/Director and Consultant

Awards and Honors

2016 – Showcase Course Teaching in Technology Award for SIGN0200 and SIGN0400, ITG, Brown University
2016 – Academic Achievement Award, Masters in Sign Language Education, Gallaudet University
2016 – 4.0 Honors, Masters in Sign Language Education, Gallaudet University
2013 – Heart of the California Association of the Deaf Award
2002 - Georgetown University Idea Challenge Grand Prize Winner
2002 - Dean’s List, Georgetown University

Teaching

Fall 2018 Lecturer of Language Studies at Brown University, Center for Language Studies, Providence, RI
SIGN0100: American Sign Language 1 (18 students)
SIGN0100: American Sign Language 1 (19 students)
SIGN0300: American Sign Language 3 (16 students)
SIGN0500: American Sign Language 5 (6 students)

Spring 2018 Lecturer of Language Studies at Brown University, Center for Language Studies, Providence, RI
SIGN0200: American Sign Language 2 (22 students)
SIGN0400: American Sign Language 4 (8 students)
SIGN0600: American Sign Language 6 (3 students)

Fall 2017 Lecturer of Language Studies at Brown University, Center for Language Studies, Providence, RI
SIGN0100: American Sign Language 1 (24 students)
SIGN0300: American Sign Language 3 (13 students)
SIGN0500: American Sign Language 5 (6 students)

Spring 2017 Lecturer of Language Studies at Brown University, Center for Language Studies, Providence, RI
SIGN0200: American Sign Language 2 (14 students)
SIGN0200: American Sign Language 2 (20 students)
SIGN0400: American Sign Language 4 (9 students)
SIGN0650: Language, Culture and History in the Deaf Community (2 students)

Fall 2016 Lecturer of Language Studies at Brown University, Center for Language Studies, Providence, RI
SIGN0100: American Sign Language 1 (18 students)
SIGN0100: American Sign Language 1 (16 students)
SIGN0300: American Sign Language 3 (14 students)
SIGN0500: American Sign Language 5 (7 students)

Professional Development

2018 Deaf Studies Conference, Gallaudet University, Washington, DC (November 1-3, 2018): participant in various workshops about Deaf Studies.

2018 National Association of the Deaf Biennial Conference, Hartford, CT (July 3-7, 2018): participant in meetings and workshops throughout the week-long conference.

American Council for the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Nashville, TN (November 17-19, 2017): participant in various workshops about foreign language teaching.

4th Annual Deaf Mental Health Symposium, “Approaches for Improving Deaf Mental Health Care: How to Collaborate with Deaf and Hearing Allies”, Worcester Recovery Center and Hospital, Worcester, MA (October 6, 2017): participant in an all day series of workshops.

American Sign Language Teachers Association 2017 Conference, Salt Lake City, UT (June 27-July 1, 2017): participant in workshops related to teaching ASL throughout the week-long conference.

Agents of Change: Deaf Instructors and Social Justice in Teaching, Worcester, MA (January 27-29, 2017): participant in a weekend-long workshop about teaching ASL.

Annual Professional Development Day, Office of Institutional Diversity and Inclusion, Brown University, Providence, RI (February 21, 2017): participant in workshops about diversity and inclusion.

2016 National Association of the Deaf Biennial Conference, Phoenix, AZ (July 5-9, 2016): participant in various meetings and workshops throughout the week-long conference.

Genre-Based Language Pedagogies Concepts and Practice, Consortium for Language Teaching and Learning, Brown University, Providence, RI (May 6-7, 2016): participant in two days of workshops about language teaching.

Annual Professional Development Day, Office of Institutional Diversity and Inclusion, Brown University, Providence, RI (February 23, 2016): participant in workshops about diversity and inclusion.

American Sign Language Teachers Association 2015 Conference, Bloomington, MN (June 23-27, 2015): participant in workshops related to ASL teaching throughout the week-long conference.

Legal Training Recap, Holy Cross College, Worcester, MA (December 7, 2014): participant in a day of ASL legal interpreting training.

Taking Charge of Your SC:L Written Exam Preparation, Holy Cross College, Worcester, MA (December 6, 2014): participant in a day of ASL legal interpreting training.

2014 Institute on Legal Interpreting, Denver, Colorado (August 21-23, 2014): participant in three days of ASL legal training.

2014 Summer Institute, Instructional Technology Group, Brown University, Providence, RI (May 19-22, 2014): participant in four days of training regarding teaching effectively with technology.

Massachusetts Commission on the Deaf and Hard of Hearing Legal Training Day of Review, Holy Cross College, Worcester, MA (April 12, 2014): participant in a day of ASL legal interpreting training.

Get the Ball Rolling: Team Interpreting in Court and Legal Settings with a Record, Stephanie Clark and Cat Dvar, Holy Cross College, Worcester, MA (November 15-16, 2013): participant in a weekend of ASL legal interpreting training.

American Sign Language Teachers Association 2013 Conference, Charlotte, NC (July 4-6, 2013): participant in workshops related to ASL teaching in a week-long conference.

Massachusetts Commission on the Deaf and Hard of Hearing Legal Training Session V, Western New England School of Law, Springfield, MA (March 9-11, 2013): participant in a weekend of ASL legal interpreting training.

Massachusetts Commission on the Deaf and Hard of Hearing Legal Training Session IV, Holy Cross College, Worcester, MA (February 15-17, 2013): participant in a weekend of ASL legal interpreting training.

Massachusetts Commission on the Deaf and Hard of Hearing Legal Training Session III, Advocates, Inc., Framingham, MA (January 12-13, 2013): participant in a weekend of ASL legal interpreting training.

Massachusetts Commission on the Deaf and Hard of Hearing Legal Training Session II, Northeastern University, Boston, MA (November 10-11, 2012): participant in a weekend of ASL legal interpreting training.

Massachusetts Commission on the Deaf and Hard of Hearing Legal Training Session I, Holyoke Community College, Holyoke, MA (October 27-28, 2012): participant in a weekend of ASL legal interpreting training.

2012 National Association of the Deaf Biennial Conference, Louisville, KY (July 2-7, 2012): participant in meetings and workshops throughout the week-long conference.

Medical Interpreting: A Weekend Intensive Training, Todd Agan, UC-Davis Medical Center, Sacramento, CA (May 18-19, 2012): participant in a weekend-long ASL medical interpreting training.

Informed Consent: The Basis of Ethical Medical Interpreting, Todd Agan, UC-Davis Medical Center, Sacramento, CA (May 17, 2012): participant in an evening of ASL medical interpreting training.

Research Finds and Implications for Practice, 2012 Institute on Legal Interpreting, Westminster, CO (April 12-14, 2012): participated in three days of ASL legal interpreting training.