

Curriculum Vitae

1. Wenhui Chen

Chinese Lecturer, East Asian Studies, Brown University

2. Education

M.A. Beijing Language and Culture University, Beijing, China
August 2001~ June 2004 August 2001~ June 2004

B.A. Shandong Normal University, Jinan, Shandong, China
August 1997~ June 2001 Chinese Language and Literature

3. Professional Appointments

July 2013 ~ present Brown University, Providence RI; Lecturer
August 2009 ~ June 2013 Harvard University, Cambridge, MA; Drill Instructor
January 2005 ~ June 2009 Inter-University Program for Chinese Language Studies at
Tsinghua University (IUP), Beijing; Chinese Instructor
August 2002~June 2004 Language Centre, Tsinghua University, Chinese Instructor

Summer Teaching:

2011-2013 Harvard Summer School, Cambridge, MA, Drill Instructor
2009 Harvard-Beijing Academy, Beijing, Preceptor

4. Completed Publications

Book Chapters

2022

- "Online Chinese Teaching in 2020: A Reflection from Brown University." In *Online Chinese Teaching and Learning in 2020*, Shijuan Liu, ed. National Foreign Language Resource Center, pp. 66-72.

2020

- With Yanqun Zheng, "汉语名词的图片可表达性与表达方法" [Study on Using Images to Represent Noun Words]. In 《多媒体和语料库驱动的汉语教学研究》 [Multimedia and Corpus-driven Research on Chinese Teaching], Yanquan Zheng, ed. The Commercial Press, pp. 169-179.

Journal Article

- With Yanqun Zheng, "HSK 名词图片表达方法研究" [Study on Using Images to Represent HSK Noun Words]. 世界汉语教学 [Chinese teaching in the world], 2006: vol. 4, pp. 107-115.

Course Materials (unpublished)

- Listening Comprehension Exercises for CHIN0600, 10 chapters, 2022
- Course packet for CHIN0913, 2019

- Grammar Notes for CHIN0200, nine chapters, 2018
- Grammar Notes for CHIN0100, ten chapters, 2017
- Translation Exercises for CHIN0350, 10 chapters, 2016
- Reading Comprehension Exercises for CHIN350, 4 chapters, 2016
- Listening Comprehension Materials for CHIN0600, 4 chapters, 2016
- Reading Comprehension Materials for CHIN0600, 8 chapters, 2016
- Listening Comprehension Materials for CHIN0500, 12 chapters, 2015
- Grammar Notes for CHIN0500, 15 chapters, 2014
- Grammar Notes for CHIN0600, 14 chapters, 2014
- Grammar Notes for CHIN0800, 2 chapters, 2014
- Grammar Notes for CHIN0700, 14 chapters, 2013
- Textbook, *Teaching Chinese through Contemporary Chinese Films*, IUP, 2008

Conference Presentations

- “Advanced Chinese (Fifth-Year Chinese) Teaching in U.S. Colleges”, 2022 Chinese Language Teachers Association (CLTA) Annual Conference, Online, April 2022
- “Online Teaching Strategies in Beginning Chinese Class”, 10th New England Chinese Language Teachers Association (NECLTA) Annual Conference, Online, October 2021
- “Incorporating Authentic Audio-visual Materials in Advanced Chinese Class”, 18th CLTA-GNY International Conference, Online, October 2021
- “Challenges and Innovations for Teaching Basic Chinese Online”, 9th NECLTA Annual Conference, Online, October 2020
- “Developing Reading Competency in Advanced Language Class”, Rhode Island Foreign Language Association (RIFLA) 2020 Virtual Fall Conference, Online, September 2020
- “Enhancing Learners’ Motivations and Autonomy: Use Wiki Website for Language Learning”, 2019 ACTFL Convention, Washington D.C., December 2019
- “Compilation of Chinese Textbooks for Heritage Learners”, 2019 CLTA Annual Conference, WA, April 2019
- “Rethinking the Teaching of Introductory Classical Chinese”, 7th NECLTA Annual Conference, RI, October 2018
- “Teaching Chinese through Cinema”, 2nd NECLTA Annual Conference, RI, October 2013

5. Grants

Research Grants

a. Funding source: Center for Language Studies

Title: Campus-based Consortium Grants

Dates: July 2019 - June 2020

Role: Conference presenter

Amount: \$1570

b. Funding Source: East Asian Studies

Title: Leach Fund

Dates: October 14-16, 2016

Role: Conference attendee

Amount: \$560

Curriculum Development Grants

- a. Funding Source: Center for Language Studies
Title: Campus-based Consortium Grants
Dates: July 24-30, 2017
Role: Project director
Amount: \$2642
- b. Funding Source: Center for Language Studies
Title: Campus-based Consortium Grants
Dates: July 25-31, 2016
Role: Project director
Amount: \$2333
- c. Funding Source: East Asian Studies
Title: Leach Fund
Dates: March 2017 – January 2018
Role: Project director
Amount: \$560
- d. Funding Source: East Asian Studies
Title: Leach Fund
Dates: December 2015 - December 2016
Role: Project director
Amount: \$577.88
- e. Funding Source: East Asian Studies
Title: Leach Fund
Dates: January 2015 - July 2015
Role: Project director
Amount: \$900

Paper Proposals Submitted

- “Improving writing proficiency of advanced learners: challenges and strategies”, Chinese Language Teachers Association (CLTA), (accepted), 2022
- “Advanced Chinese Teaching (Fifth-Year Chinese) in U.S. Colleges”, Chinese Language Teachers Association (CLTA), (accepted), 2021
- “Online Teaching Strategies in Beginning Chinese Class”, New England Chinese Language Teachers Association (NECLTA), (accepted), 2021
- “Challenges and Innovations for Teaching Basic Chinese Online”, NECLTA, (accepted), 2020
- “Developing Reading Competency in Advanced Language Class”, Rhode Island Foreign Language Association (RIFLA) 2020 Virtual Fall Conference, (accepted), 2020
- “Incorporating Authentic Audio-visual Materials in Advanced Chinese Class”, 18th New York International Conference (CLTA-GNY), (accepted), 2020
- “Morpheme Teaching in Beginning Chinese Class”, ACTFL (declined), 2020
- “Enhancing Learners’ Motivations and Autonomy: Use Wiki Website for Language Learning”, ACTFL (accepted), 2019
- “Compilation of Chinese Textbooks for Heritage Learners”, CLTA (accepted), 2018

- “Rethinking the Teaching of Introductory Classical Chinese”, NECLTA (accepted), 2018
- “Teaching Chinese through Cinema”, NECLTA (accepted), 2013

Grant Proposals Submitted

- “Presenting a Paper Proposal at the ACTFL Annual Conference”, The Center for Language Studies, Brown University (approved), 2020
- “Creating Grammar and Word Usage Packet for CHIN 100”, The Center for Language Studies, Brown University (approved), 2017
- Developing First-Year Chinese Course, The Department of East Asian Studies, Brown University (approved), 2017
- Creating reading and writing exercises for CHIN350, The Center for Language Studies, Brown University, (approved), 2016
- Developing a new CHIN 900 course: Classical Chinese, The Department of East Asian Studies, Brown University (approved), 2015
- Developing Supplementary Listening Materials for CHIN 0500, The Department of East Asian Studies, Brown University (approved), 2014
- Development of Materials for Intermediate or Advanced Chinese Learners, The Center for Language Studies, (not approved), 2014

6. Service

To the Department and the University

- Served on an annual review committee, fall 2022
- Co-organized the Traditional Chinese Music Concert, fall 2022
- Co-organized the Chinese Talent Show, 2022, 2018, 2014
- Conducted class observations and completed reports for visiting lecturers in Chinese (CHIN0400, spring 2022) and Korean (KREA0100, spring 2021)
- Served as the Study Abroad Advisor for Chinese Program, 2018-2019, spring 2020-2022
- Served on the Student Summer Awards Committee, 2022, 2019, 2018, 2017
- Served as a first- and second-year academic advisor, 2014-2022
- Hosted the Chinese teatime two to three times every semester, 2013-2022
- Served as the search committee chair for a Chinese visiting lecturer, spring 2021
- Served on the search committee for a Korean visiting lecturer, summer 2021
- Served on the search committee for an assistant director of the CLS, spring 2021
- Represented the department of EAS during the Concentration Fair, October 2021
- Served on the EAS commencement committee, spring 2021
- Served on the search committee for Chinese instructors, 2014, 2015, 2016, 2017, 2018, 2019
- Organized the Second Chinese Storytelling Contest, 2018
- Organized a Chinese New Year celebration party for CHIN200 and CHIN910 students, 2018
- Took the lead in creating the department promo videos, 2017
- Served on the Committee for the Chinese language Week, 2016
- Member of the Technology and LRC Steering Committee at CLS in 2016 & 2017, Member of the Program and Events Committee at CLS in 2015
- Visited Roosevelt International Academy and Sought out language partners for Chinese students with Yang Wang, 2014

To the Profession

- Reviewed one paper for the *Journal of Technology and Chinese Language Teaching*, fall 2020
- Helped to organize the NECLTA 4th Annual Conference at Brown in 2015

7. Awards and Honors

- Harvard University Certificate of Distinction in Teaching, fall 2009, spring 2010, fall 2010, spring 2011

8. Courses Directed

Fall 2022: CHIN300 (33 students)

CHIN913 (four students + one auditor)

Fall 2021: CHIN913 (nine students)

Spring 2022: CHIN600 (24 students)

Spring 2021: CHIN100 (23 students)

Summer 2021: CHIN200 (23 students)

Fall 2019: On leave

Spring 2020: CHIN600 (25 students)

ISP (one student)

Fall 2018: CHIN100 (63 students)

Spring 2019: CHIN200 (60 students)

CHIN910 (three students)

Fall 2017: CHIN100 (51 students)

Spring 2018: CHIN200 (44 students)

CHIN350 (11 students)

CHIN910 (eight students)

Fall 2016: CHIN500 (36 students)

Spring 2017: CHIN600 (28 students)

CHIN910 (three students)

CHIN350 (five students)

Fall 2015: CHIN500 (34 students)

Spring 2016: CHIN600 (30 students)

CHIN150 (three students)

CHIN250 (six students)

Fall 2014: CHIN500 (42 students)

Spring 2015: CHIN600 (27 students)

Fall 2013: CHIN700 (18 students)

Spring 2014: CHIN600 (25 students)

9. Professional Affiliation

- American Council on the Teaching of Foreign Languages (ACTFL)
- The Chinese Language Teachers Association (CLTA)
- New England Chinese Language Teachers Association (NECLTA)

Last updated on 1/29/2023