

## Curriculum Vitae

### 1. Wenhui Chen

Associate Teaching Professor, the Department of East Asian Studies, Brown University

### 2. Education

M.A. Beijing Language and Culture University, Beijing, China  
August 2001~ June 2004 August 2001~ June 2004

B.A. Shandong Normal University, Jinan, Shandong, China  
August 1997~ June 2001 Chinese Language and Literature

### 3. Professional Appointments

July 2023 ~ Present Brown University, Providence RI; Associate Teaching Professor  
July 2013 ~ June 2023 Brown University, Providence RI; Lecturer  
August 2009 ~ June 2013 Harvard University, Cambridge, MA; Drill Instructor  
January 2005 ~ June 2009 Inter-University Program for Chinese Language Studies at  
Tsinghua University (IUP), Beijing; Chinese Instructor  
August 2002~June 2004 Language Center, Tsinghua University, Chinese Instructor

### Summer Teaching:

2011-2013 Harvard Summer School, Cambridge, MA, Drill Instructor  
2009 Harvard-Beijing Academy, Beijing, Preceptor

### 4. Completed Publications

#### Book Chapters

2022

- "Online Chinese Teaching in 2020: A Reflection from Brown University." In *Online Chinese Teaching and Learning in 2020*, Shijuan Liu, ed. National Foreign Language Resource Center, pp. 66-72.

2020

- With Yanqun Zheng, "汉语名词的图片可表达性与表达方法" [Study on Using Images to Represent Noun Words]. In 《多媒体和语料库驱动的汉语教学研究》 [Multimedia and Corpus-driven Research on Chinese Teaching], Yanquan Zheng, ed. The Commercial Press, pp. 169-179.

#### Journal Article

- With Yanqun Zheng, "HSK 名词图片表达方法研究" [Study on Using Images to Represent HSK Noun Words]. *世界汉语教学* [Chinese teaching in the world], 2006: vol. 4, pp. 107-115.

#### Course Materials (unpublished)

- Listening Comprehension Exercises for CHIN0600, 10 chapters, 2022

- Course packet for CHIN0913, 2019
- Grammar Notes for CHIN0200, nine chapters, 2018
- Grammar Notes for CHIN0100, ten chapters, 2017
- Translation Exercises for CHIN0350, 10 chapters, 2016
- Reading Comprehension Exercises for CHIN350, 4 chapters, 2016
- Listening Comprehension Materials for CHIN0600, 4 chapters, 2016
- Reading Comprehension Materials for CHIN0600, 8 chapters, 2016
- Listening Comprehension Materials for CHIN0500, 12 chapters, 2015
- Grammar Notes for CHIN0500, 15 chapters, 2014
- Grammar Notes for CHIN0600, 14 chapters, 2014
- Grammar Notes for CHIN0800, 2 chapters, 2014
- Grammar Notes for CHIN0700, 14 chapters, 2013
- Textbook, *Teaching Chinese through Contemporary Chinese Films*, IUP, 2008

### **Conference Presentations**

- “Balancing Content and Chinese Language Learning in a Content-Based Language Class”, Harvard University 6th International Conference on Chinese Pedagogy, Cambridge, October 2025
- “Designing a Fifth-year Chinese Bridge Course”, Chinese Language Teachers Association (CLTA), New York, May 2025
- “Building Reading Competency in Advanced Language Classes”, the 13<sup>th</sup> New England Chinese Language Teachers Association (NECLTA) Annual Conference, Boston, October 2024
- “Teaching Poetry in Beginning and Intermediate Chinese Classes”, the 20th International Conference on Chinese Language Teaching, Beijing, July 2024
- “Strategies to Stimulate Students’ Curiosity and Interest in Intermediate Chinese Classes”, Chinese Language Teachers Association (CLTA), St. Louis, April 2024
- “Systematic Writing Proficiency Training from Intermediate to Advanced Levels”, NECLTA Annual Conference, Boston, September 2023
- “Improving Writing Proficiency of Advanced Learners: Challenges and Strategies”, 2023 Chinese Language Teachers Association (CLTA) Annual Conference, Washington D.C., April 2023
- “Teaching Advanced Chinese (Fifth-Year Chinese) in U.S. Colleges”, 2022 Chinese Language Teachers Association (CLTA) Annual Conference, Online, April 2022
- “Online Teaching Strategies in Beginning Chinese Classes”, 10<sup>th</sup> New England Chinese Language Teachers Association (NECLTA) Annual Conference, Online, October 2021
- “Incorporating Authentic Audio-visual Materials in Advanced Chinese Classes”, 18<sup>th</sup> CLTA-GNY International Conference, Online, October 2021
- “Challenges and Innovations for Teaching Basic Chinese Online”, 9<sup>th</sup> NECLTA Annual Conference, Online, October 2020
- “Developing Reading Competency in Advanced Language Classes”, Rhode Island Foreign Language Association (RIFLA) 2020 Virtual Fall Conference, Online, September 2020
- “Enhancing Learners’ Motivations and Autonomy: Use Wiki Website for Language Learning”, 2019 ACTFL Convention, Washington D.C., December 2019
- “Compilation of Chinese Textbooks for Heritage Learners”, 2019 CLTA Annual Conference, WA, April 2019

- "Rethinking the Teaching of Introductory Classical Chinese", 7<sup>th</sup> NECLTA Annual Conference, RI, October 2018
- "Teaching Chinese through Cinema", 2<sup>nd</sup> NECLTA Annual Conference, RI, October 2013

## **5. Grants**

### **Research Grants**

- a. Funding source: The Department of East Asian Studies  
 Title: Humanities Research Fund  
 Dates: January 2025 - December 2025  
 Role: Conference presenter  
 Amount: \$2600
- b. Funding source: The Center for Language Studies  
 Title: Campus-based Consortium Grants  
 Dates: July 2024 - June 2025  
 Role: Conference presenter  
 Amount: \$1652
- c. Funding source: The Center for Language Studies  
 Title: Campus-based Consortium Grants  
 Dates: July 2019 - June 2020  
 Role: Conference presenter  
 Amount: \$1570
- d. Funding Source: The Department of East Asian Studies  
 Title: Leach Fund  
 Dates: October 14-16, 2016  
 Role: Conference attendee  
 Amount: \$560

### **Curriculum Development Grants**

- a. Funding Source: Salomon Curricular Mini-Grants  
 Title: Course Development Funds  
 Dates: November 2024  
 Role: Field trip organizer for CHIN913  
 Amount: \$400
- b. Funding Source: The Center for Language Studies  
 Title: Campus-based Consortium Grants  
 Dates: July 24-30, 2017  
 Role: Project director  
 Amount: \$2642
- c. Funding Source: The Center for Language Studies  
 Title: Campus-based Consortium Grants  
 Dates: July 25-31, 2016  
 Role: Project director  
 Amount: \$2333
- d. Funding Source: The Department of East Asian Studies

Title: Leach Fund  
Dates: March 2017 – January 2018  
Role: Project director  
Amount: \$560

e. Funding Source: The Department of East Asian Studies

Title: Leach Fund  
Dates: December 2015 - December 2016  
Role: Project director  
Amount: \$577.88

f. Funding Source: The Department of East Asian Studies

Title: Leach Fund  
Dates: January 2015 - July 2015  
Role: Project director  
Amount: \$900

### **Paper Proposals Submitted**

- "Balancing Content and Chinese Language Learning in a Content-Based Language Class", Harvard University 6th International Conference on Chinese Pedagogy, (accepted), 2025
- "Designing a Fifth-year Chinese Bridge Course" Chinese Language Teachers Association (CLTA), (accepted), 2025
- Lesson Plan Submission for the International Symposium on Chinese for Specific Purposes, Duke University, Durham, (not selected) 2025
- "Building Reading Competency in Advanced Language Classes", the 13<sup>th</sup> New England Chinese Language Teachers Association (NECLTA) Annual Conference, (accepted), 2024
- "Teaching Poetry in Beginning and Intermediate Chinese Classes", the 20th International Conference on Chinese Language Teaching, Beijing, (accepted), 2024
- "Strategies to Stimulate Students' Curiosity and Interest in Intermediate Chinese Classes", Chinese Language Teachers Association (CLTA), (accepted), 2024
- "Systematic Writing Proficiency Training from Intermediate to Advanced Levels", New England Chinese Language Teachers Association (NECLTA), (accepted), 2023
- "Improving Writing Proficiency of Advanced Learners: Challenges and Strategies", Chinese Language Teachers Association (CLTA), (accepted), 2022
- "Advanced Chinese Teaching (Fifth-Year Chinese) in U.S. Colleges", Chinese Language Teachers Association (CLTA), (accepted), 2021
- "Online Teaching Strategies in Beginning Chinese Classes", New England Chinese Language Teachers Association (NECLTA), (accepted), 2021
- "Challenges and Innovations for Teaching Basic Chinese Online", NECLTA, (accepted), 2020
- "Developing Reading Competency in Advanced Language Classes", Rhode Island Foreign Language Association (RIFLA) 2020 Virtual Fall Conference, (accepted), 2020
- "Incorporating Authentic Audio-visual Materials in Advanced Chinese Classes", 18<sup>th</sup> New York International Conference (CLTA-GNY), (accepted), 2020
- "Morpheme Teaching in Beginning Chinese Classes", ACTFL (declined), 2020
- "Enhancing Learners' Motivations and Autonomy: Use Wiki Website for Language Learning", ACTFL (accepted), 2019

- “Compilation of Chinese Textbooks for Heritage Learners”, CLTA (accepted), 2018
- “Rethinking the Teaching of Introductory Classical Chinese”, NECLTA (accepted), 2018
- “Teaching Chinese through Cinema”, NECLTA (accepted), 2013

### **Grant Proposals Submitted**

- Applied for the Humanities Research Fund, The Department of East Asian Studies, Brown University (approved), 2024
- “Attending the 20th International Conference on Chinese Language Teaching”, The Center for Language Studies, Brown University (approved), 2024
- “Exploring Yin Yu Tang: A CHIN913 Field Trip”, Salomon Curricular Mini-Grants, (approved), 2024
- “Presenting a Paper Proposal at the ACTFL Annual Conference”, The Center for Language Studies, Brown University (approved), 2020
- “Creating Grammar and Word Usage Packet for CHIN 100”, The Center for Language Studies, Brown University (approved), 2017
- Developing First-Year Chinese Course, The Department of East Asian Studies, Brown University (approved), 2017
- Creating reading and writing exercises for CHIN350, The Center for Language Studies, Brown University, (approved), 2016
- Developing a new CHIN 900 course: Classical Chinese, The Department of East Asian Studies, Brown University (approved), 2015
- Developing Supplementary Listening Materials for CHIN 0500, The Department of East Asian Studies, Brown University (approved), 2014
- Development of Materials for Intermediate or Advanced Chinese Learners, The Center for Language Studies, (not approved), 2014

## **6. Service**

### **To the Department and the University**

- Served as a first- and second-year academic advisor, 2014-spring 2025
- Served on the search committee for a Chinese lecturer, spring 2025
- Served on the search committee for visiting Chinese instructors, 2014, 2015, 2016, 2017, 2018, 2019, 2025
- Served on the Student summer awards committee, 2017,2018, 2019, 2022, 2023, 2024, 2025
- Served as the Study abroad advisor for the Chinese Program, 2018-2019, spring 2020-spring 2025
- Organized a Chinese New Year Celebration Party for the Chinese Program, spring 2025
- Hosted the Chinese teatime two to three times every semester, 2013-spring 2025
- Served as a Fulbright campus advisor for three applicants, fall 2024
- Served on EAS’s Diversity and Inclusion committee, fall 2024
- Served on the review committee for Lulei Su’s annual review, summer 2024
- Conducted a class observation and completed a report for Katherine Kang in CLS, spring 2024
- Conducted a class observation and completed a report for Lulei Su, spring 2023, spring 2024
- Served on the CLS Advisory Board, fall 2023 & spring 2024
- Visited Inter-University Program for Chinese Language Studies at Tsinghua (IUP) as the study abroad advisor, summer, 2023
- Co-organized the Chinese Music Lecture, fall 2023

- Served on the review committee for Lulei Su's reappointment review, summer 2023
- Served on an annual review committee, fall 2022
- Co-organized the Traditional Chinese Music Concert, fall 2022
- Co-organized the Chinese Talent Show, 2018, 2014, 2022
- Conducted class observations and completed reports for visiting lecturers in Chinese (CHIN0400, spring 2022) and Korean (KREA0100, spring 2021)
- Served as the search committee chair for a Chinese visiting lecturer, spring 2021
- Served on the search committee for a Korean visiting lecturer, summer 2021
- Served on the search committee for an assistant director of the CLS, spring 2021
- Represented the department of EAS during the Concentration Fair, October 2021
- Served on the EAS commencement committee, spring 2021
- Organized the Second Chinese Storytelling Contest, 2018
- Organized a Chinese New Year celebration party for CHIN200 and CHIN910 students, 2018
- Took the lead in creating the department promo videos, 2017
- Served on the Committee for the Chinese language Week, 2016
- Member of the Technology and LRC Steering Committee at CLS in 2016 & 2017, Member of the Program and Events Committee at CLS in 2015
- Visited Roosevelt International Academy and Sought out language partners for Chinese students with Yang Wang, 2014

### **To the Profession**

- Reviewed one paper for the *Journal of Technology and Chinese Language Teaching*, fall 2020
- Helped to organize the NECLTA 4<sup>th</sup> Annual Conference at Brown in 2015

### **7. Awards and Honors**

- Harvard University Certificate of Distinction in Teaching, fall 2009, spring 2010, fall 2010, spring 2011

### **8. Courses Directed**

Spring 2025: CHIN200 (40 students)	Fall 2025: On leave
Spring 2024: CHIN400 (35 students)	Fall 2024: CHIN100 (41 students)
Fall 2023: CHIN300 (38 students)	Spring 2023: CHIN400 (30 students)
Fall 2022: CHIN300 (33 students)	
CHIN913 (four students + one auditor)	Spring 2022: CHIN600 (24 students)
Fall 2021: CHIN913 (nine students)	
Spring 2021: CHIN100 (23 students)	Summer 2021: CHIN200 (23 students)
Fall 2019: On leave	Spring 2020: CHIN600 (25 students)
	ISP (one student)
Fall 2018: CHIN100 (63 students)	Spring 2019: CHIN200 (60 students)
	CHIN910 (three students)
Fall 2017: CHIN100 (51 students)	Spring 2018: CHIN200 (44 students)
CHIN350 (11 students)	CHIN910 (eight students)
Fall 2016: CHIN500 (36 students)	Spring 2017: CHIN600 (28 students)
CHIN910 (three students)	CHIN350 (five students)

Fall 2015: CHIN500 (34 students)  
          CHIN150 (three students)  
Fall 2014: CHIN500 (42 students)  
Fall 2013: CHIN700 (18 students)

Spring 2016: CHIN600 (30 students)  
              CHIN250 (six students)  
Spring 2015: CHIN600 (27 students)  
Spring 2014: CHIN600 (25 students)

### **9. Professional Affiliation**

- Modern Language Association (MLA)
- The Chinese Language Teachers Association (CLTA)
- New England Chinese Language Teachers Association (NECLTA)

Last updated on 1/22/2026