

## Curriculum Vitae

### **Yang Wang**

Senior Lecturer, Department of East Asian Studies  
Box 1850  
(401) 863-9761  
Yang\_Wang@Brown.edu

### **Professional appointments**

2013–Present Senior Lecturer, Brown University  
2005–2013 Lecturer, Brown University  
2011 summer Trainer for new teachers, Middlebury College Summer Chinese Schools  
2010 summer Lead Instructor, Duke Study in China (Beijing)  
2006–9 Summers Lecturer, Middlebury College Summer Chinese School  
2005 Summer Lecturer, The Ohio State University, Summer Teacher Training Programs for Teachers of Chinese  
2004–2005 Language Fellow, Williams College  
2004 Summer Instructor, The Ohio State University, Summer Chinese Language Program

### **Education**

M.A. March 2005 Chinese Language Pedagogy, The Ohio State University  
B.A. July 2002 Teaching Chinese as a Foreign Language, Beijing Language and Culture University

### **Certification**

2021 American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) Certified Tester in Chinese

### **Completed Publications**

#### Books

**Wang, Y.**, Bai, J.H., and et al. (2015). *China in Depth: An Integrated Course for Advanced Chinese* 焦点汉语—高级汉语综合教程, Beijing: Peking University Press. Textbook Website: <http://www.brown.edu/research/projects/china-in-depth/>

Kubler, C. & **Wang, Y.** (2013). *Intermediate Spoken Chinese: Practice Essentials*, Singapore: Tuttle Publishing.

Kubler, C. & **Wang, Y.** (2011). *Basic Spoken Chinese: Practice Essentials*, Singapore: Tuttle Publishing.

Kubler, C. & **Wang, Y.** (2017). *Basis Chinesisch Sprechen: Übungsbuch* (German translation by T. Kempa of *Basic Spoken Chinese Practice Essentials* ), Zurich: Chinabooks.

### Book Chapters

Wang, Y. (2021). Developing Advanced CFL Learners' Academic Writing Skills:

Theory and Practice, In Ye, Z. (eds) *The Palgrave Handbook of Chinese Language Studies*. Palgrave Macmillan, Singapore. [https://doi.org/10.1007/978-981-13-6844-8\\_57-1](https://doi.org/10.1007/978-981-13-6844-8_57-1). (peer-reviewed)

Wang, Y. (2021). The “Best” Students — On the Criteria of Evaluating Students' Performance and Aptitude in a CFL Classroom, In Liu, Z. (eds.) *Tales of Chinese Teachers: Case Studies and Reflections from CFL Classrooms in North American* 《北美故事—美国一线汉语教学案例与反思》, pp. 247-253, Beijing: Beijing University Press.

Wang, Y. The Battle between Taobao and eBay over the Chinese Market — A Lesson on Chinese Business Culture from eBay's Failed Localization Strategies 淘宝与 eBay 中国市场争夺战 — 从 eBay 企业 ‘本土化’ 案例看中国商业文化,” in Liu, G. & Wang, H. (eds.) *Tradition and Transition: Teaching Chinese Culture Overseas* 《传统与现代：海外中文文化教学》 Beijing: Beijing University Press. (forthcoming)

### Journal articles

Wang, Y. (2011). 高级中文学术写作教学的理念与方法初探 On the Teaching Principles and Teaching Methods of Chinese Academic Writing, 《对外汉语教学与研究》 *Chinese Language Teaching and Research*, 2011 Vol.1 pp.53-62, Nanjing: Nanjing University Press. (peer-reviewed)

Wang, Y. (2006). A Comparison between SPEAC and Middlebury Chinese Teachers Training Programs, 《国际汉语教学动态与研究》 *International Chinese Language and Learning Report*, 2006 Vol.4 pp. 20-28, Beijing: Foreign Language Teaching and Research Press.

### Conference Proceedings

Media Reading Courses Meet Independent Research: Chinese Academic Writing Teaching Models. 北美高级中文课程写作教学的新尝试：以新闻阅读课上独立研究报告的写作教学为例, Conference Proceedings of the 11th International Conference on Chinese Language Pedagogy. Sichuan: Sichuan Publishing Group. June 2013, pp. 336-347.

Principles and Methods in Designing Intermediate-Level Writing Exercises -- Comparative Research on the Textbooks Integrated Chinese and Exchange. 关于中级汉语教材写作练习编写理念与方法的探讨 — 以《中文听说读写》与《剑桥国际英语教程》的比较研究为例, Conference Proceedings of the 9th International

Conference on Chinese Language Pedagogy. Beijing: China Minzu University Press. July 2011, Vol.2 pp. 303-313.

Role of Model Essay Reading in Intermediate-level Writing Instruction. 中级汉语写作教学的特殊地位及写作范文的导读, Conference Proceedings of the Ninth International Symposium on Chinese Linguistics and Chinese Language Pedagogy (Taipei). December 2009, Vol.4, pp.241-253.

Helping Advanced Learners Become Proficient in Narrative Writing through Web-based Videos and Online Exercises, *Collected Essays from The Fifth International Conference and Workshops on Technology and Chinese Teaching in the 21st Century*, June 2008, pp.243-246.

### Other Publications

Wang, Y. (2019). 用小故事谈大问题—以纪录片《我爱高跟鞋》‘全球化’课件为例. Discussing Big Topics with Small Stories – An Example of Using the Documentary *My Fancy High Heels* in a Business Chinese Class on Globalization, *Chinese Language Teachers Association Newsletter*, Vol.43, No.1, pp. 4-7.

### **Unpublished Course Packages**

- Course package for CHIN0100-0200: Basic Chinese
- Course package for CHIN0150-0250: Advanced Beginning Chinese
- Course package for CHIN0300, 0400: Intermediate Chinese
- Course package for CHIN0500, 0600: Advanced Mandarin I
- Course package for CHIN0700, 0800: Advanced Mandarin II
- Course package for CHIN0920C: The Changing Face of China – Advanced Reading and Writing in Chinese Media
- Course package for CHIN0920D: Business Chinese

### **Invited Talks**

August 19, 2022, 唇齿相依，相得益彰：谈布朗中文项目发展与东亚研究专业建设, part of special online talk series organized by two CLTA Special Interest Groups: Teaching CFL to Elementary and Intermediate Learners, and Content-based Chinese Language Courses at Advanced Levels.

February 2022, The Definition of Modern Family: Escape and Return in Documentary *All in My Family*, special online talk series organized by CLTA Special Interest Group: Chinese Language Film Education Exchange (CLEFDEX) CLTA 中文电影教学兴趣小组

August 2021, The Power of Stories and Storytelling in Upper-Intermediate CFL classrooms, Spicy Chinese (online teacher training workshop).

- July 2021, Developing Students' Academic Writing Skills in Advanced CFL curriculum, online summer lecture organized by two CLTA Special Interest Groups: Context-based Inter-disciplinary CFL Curriculum and Intercultural Competence for Chinese teachers and Learners
- June 2017, Designing First-Year Chinese Curriculum for True Beginners. Teacher Training Workshop, Schwarzman Scholars program at Tsinghua University, Beijing (Webinar)
- June 2011, Helping Advanced Learners Become Proficient Users of Discourse Devices in Task-based Discussion Classes, Teacher Training Workshop, Middlebury College Summer Language School, Middlebury
- June 2010, Designing Mechanical Drills and Contextualized Exercises for Grammar Acquisition 小班语法课操练技巧. Teacher Training Workshop, Duke Study in China (DSIC), Beijing
- October 2009, Integrating Writing into Intermediate Level Curriculum, Sheridan Center for Teaching and Learning, Brown University
- July 2005, Elicitation Techniques in a Performance-Based Language Program, Department of East Asian Languages and Literatures, The Ohio State University

### **Workshop**

- November 2019, Developing Narrative Competence for Upper Intermediate and Advanced Level Students, Tufts University

### **Conference Presentations**

- October 2022, 改善学生体验, 提高学生保有率, organizer and moderator for special round table discussion at NECLTA Annual Conference, Tufts University
- April 2022, Let me tell you a “good” story – Using non-fiction storytelling podcasts to teach CFL learners’ narrative strategies, Chinese Language Teachers Association (CLTA) Annual Conference. (online conference)
- \* March 2022, Explaining listening comprehension among L2 Chinese Learners: Roles of oral proficiency, vocabulary size and metacognitive awareness, (Co-presenting with Y. Wu from URI). American Association for Applied Linguistics (AAAL) Annual Conference, Pittsburgh, PA. (\* Yu Wu presented on my behalf; I couldn't go due to Covid restrictions)
- September 2021, Aligning Proficiency Goals, Linguistic and Extralinguistic Factors, and classroom Instruction to Promote Listening Comprehension Gains in CSL Classes, (Co-presenting with Y. Wu). Harvard University 4<sup>th</sup> International

- Conference on Chinese Pedagogy. Cambridge, MA: Harvard University. (online conference)
- August 2021, Vocabulary Size, Oral Proficiency, Metacognitive Awareness, and Anxiety: Factors that Contribute to Varied Performance in Proficiency-based Listening Comprehension, (Co-presenting with Y. Wu). World Congress of Applied Linguistics, Groningen, Netherlands. (online conference)
- April 2021, Factors Affecting Listening and Speaking Proficiency Gains in At Home and Study Abroad Contexts, Chinese Language Teachers Association (CLTA) Annual Conference. (online conference)
- October 2020, Using Podcast Stories to Enhance Students' Narrative Skills in Chinese, New England CLTA Annual Meeting (online conference)
- October 2019, Developing Narrative Competence Through Chinese Films in Intermediate Chinese Courses, New England CLTA Annual Meeting, Boston, MA.
- April 2019, 高级中文课纪录片与文本材料的差异与互补 The Differences and Complementation of Using Documentaries and Texts in Advanced Chinese Courses, Chinese Language Teachers Association (CLTA) Annual Conference, Seattle, Washington D.C.
- October 2018, 中高级汉语教学提升学生写作兴趣的一些尝试 Designing Effective Writing Curriculum for Upper-Intermediate Chinese Learners, New England CLTA Annual Meeting, Boston, MA.
- April 2018, 高年级中文课选用纪录片的教学意义与操作方法—以《我爱高跟鞋》为例 New Approaches of Exploiting Documentary Films in Advanced Chinese Courses – A Pilot Study of Using the Film *My Fancy High Heels*, Chinese Language Teachers Association (CLTA) Annual Conference, Washington D.C.
- November 2016, 案例教学法在商务汉语课程中的应用：原则与技巧 Case Studies in Business Chinese Teaching: Principles and Techniques, CLTA/ACTFL Annual Conference, Boston, MA.
- April 2016, 试论主题式教学理念在高年级教材编写中的应用 Compiling Theme-Based Learning Materials for Superior Level Learners: A Pilot Study, 2<sup>nd</sup> CLTA International Symposium on Chinese Language Teaching and Learning, College Park, MD.

- October 2015, 试论基于“内容教学法”原则的高级中文教材编写的新尝试  
Designing Task-Based Activities for Content-Based Teaching Materials, 4th  
New England CLTA Annual Meeting, Providence, RI.
- October 2014, Defining Content-Based Instruction: the Role of the Instructor, 2014  
Symposium sponsored by the Consortium for Language Teaching and Learning,  
Cornell, NY.
- June 2013, 北美高级中文课程写作教学的新尝试：以新闻阅读课上独立研究报  
告的写作教学为例 Media Reading Courses Meet Independent Research: Chinese  
Academic Writing Teaching Models, 11th International Conference on Chinese  
Language Pedagogy, Chengdu, P. R. China.
- October 2013, 高级中文课程听力教学攻略 Compiling Listening Comprehension  
Materials for Advanced CFL learners, 2nd New England CLTA Annual Meeting,  
Kingston, RI.
- November 2013, Effectiveness and Attitudes towards Peer Assessment in a CFL  
Context, CLTA/ACTFL Annual Conference, Orlando, FL
- November 2012, Developing Academic Writing Skills in Advanced Chinese Reading  
Courses, CLTA/ACTFL Annual Conference, Philadelphia, PA
- November 2011, Developing Intermediate Level Film-Based Materials for Narrative  
Competence in Chinese, CLTA/ACTFL Annual Conference, Denver, CO
- July 2011, 关于中级汉语教材写作练习编写理念与方法的探讨 — 以《中文听说  
读写》与《剑桥国际英语教程》的比较研究为例 Principles and Methods in  
Designing Intermediate-Level Writing Exercises -- Comparative Research on the  
Textbooks *Integrated Chinese* and *Exchange*. 9th International Conference on  
Chinese Language Pedagogy, Beijing, P.R. China.
- November 2010, Building Writing Discourse Competence at the Intermediate Level:  
Tasks, Standards, and Instructor's Feedback, CLTA/ACTFL Annual  
Conference, Boston, MA.
- December 2009, 中级汉语写作教学的特殊地位及写作范文的导读, Role of  
Model Essay Reading in Intermediate-level Writing Instruction. Ninth International  
  
Symposium on Chinese Linguistics and Chinese Language Pedagogy. December  
2009, Taipei.
- November 2009, From Transcribing to Composing: Building Writing Competence  
for Intermediate Chinese Learners, CLTA/ACTFL Annual Conference,  
San Antonio, TX.

April 2009, Designing Reading-based Writing Tasks for Intermediate Chinese, Language Symposia 2009, Chicago, IL.

June 2008, Helping Advanced Learners to Become Proficient in the Use of Sentence Connectives through Web-based Videos and On-line Exercises, Fifth International Conference on Technology and Chinese Language Teaching in the 21<sup>st</sup> Century, Macau, P.R. China.

November 2007, Helping Advanced Learners to Become Proficient in the Use of Discourse Devices in Task-Based Discussion Classes, CLTA/ACTFL Annual Conference, San Antonio, TX.

May 2007, Sense-Making Interviews to Design Comprehensive Semester Projects for Advanced Chinese Language Courses, Chinese Language Teachers Association of Greater New York's Fifth International Conference on Teaching Chinese, West Point, NY.

November 2006, Creating an Online Interactive Audio-Management System for Beginning and Lower-Intermediate Learners of Chinese, CLTA/ACTFL Annual Conference, Nashville, TN.

June 2005, A Pedagogy of Leave-Taking in Chinese, The 19<sup>th</sup> Annual Meeting of New England Association for Japanese Teachers, Providence, RI.

May 2003, Refusal Strategies in American and Chinese Culture: A Comparative Study, The Midwest Conference on Asian History and Culture, Columbus, OH.

**Professional Development Grants:**

BrownConnect SPRINT UTRA award: 2021, 2022

Leach Funds: 2007, 2008, 2009, 2010, 2011, 2012, 2013

Humanities Research Funds: 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

CLS Consortium Grant: 2007, 2009, 2014, 2017

Mini Salomon Grant for Course Enhancement: 2010, 2019, 2020

Funds for Internationalizing the Curriculum: 2010

**Academic honors, fellowships, honorary societies:**

2019 Chinese Language Teachers Association (CLTA) Special Interest Group (SIG) Award

2006, 2009 Nominated for Teaching with Technology Award, Brown University

2005 Language Fellow Award, Williams College

**Service:**

a. to the University and the department

2013-2014, 2016 –2019, 2021 – present

Chinese language program coordinator

2007 – 14, 2016-18, 2020 – present  
 First-Year Advisor

2022 – present Student conduct Board member

2020 – 2022 Standing committee member on the Academic Code

2009 – May 2011 EAS Study Abroad Advisor (China)

2008 Member of EAS Undergraduate Concentration Committee

2017 – 2018 Member of search committee for Chinese lecturers

2008, 2011-16 Member of search committee for visiting Chinese lecturers

2013 – 2019 EAS summer scholarship committee

2006 – 2018 Sophomore Advisor

2006 – 2013, 2015-16 Member on the Fulbright Campus Committee

2015-2017 Member on Brown's Academic Technology Steering Committee

Oct. – Nov. 2011 Interpreter, Brown-Shenzhen Institute for Teachers  
 Dept. of Education.

2011 – 2014 Technology Committee, Center for Language Studies

2005 – 2009 Programs and Events Committee, Center for Language Studies

b. to the Profession:

2022 – present President of New England Chinese Language Teachers Association  
 (NECLTA)

2018 – present board member for NECLTA

2020 – 2022 NECLTA professional development workshop co-organizer

2021, 2022 NECLTA Annual Meeting roundtable organizer

2020 Target Language Expert Content Selector and Developer for the Thematic  
 Lessons and Assessments Project, National Foreign Language Center at  
 University of Maryland

2016-17, 2019 Test item reviewer for The Defense Language Proficiency Test  
 (Reading and Listening items at levels 2, 2+, 3, 3+ and 4 on ILR scale), project  
 supervised by the National Foreign Language Center at University of Maryland

2018 Test item writer for Chinese Flagship Program Test Development  
 (reading and Listening at levels 3, 3+ and 4 ), project supervised by  
 American Council for International Education

2011–12 Member on National Committee for Fulbright English Language Teaching  
 Assistantships (Taiwan)

2011 Test item writer for Chinese Flagship Program Test Development  
 (reading and Listening at levels 2, 2+ ), project supervised by American Council  
 for International Education

2010 Member on National Committee for Fulbright English Language Teaching  
 Assistantships (Thailand)

c. Manuscript/Curriculum/Conference Proposals Reviewer (ad hoc)

2022 proposal reviewer for 2023 CLTA Annual Conference

2022 proposal reviewer for 2022 ACTFL Annual Conference



2022 ad hoc manuscript reviewer for *Chinese as a Second Language* (Journal of CLTA)

2015,17 manuscript reviewer of *A Writing Guide for Learners of Chinese* for Yale

University Press

2015 reviewer of the fifth year Chinese curriculum “Spring Grass 春草,” a Title

VI project at National East Asian Language Resource Center (NEALRC), the Ohio State University

**Professional Affiliation:**

Chinese Language Teachers Association (CLTA)

New England Chinese Language Teachers Association (NECLTA)

Last updated on 01/16/2023