

# Andrea Flores

Department of Education, Brown University  
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## APPOINTMENTS

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- 2022- Vartan Gregorian Assistant Professor of Education  
*Affiliate appointment in the Department of Anthropology*
- 2016-2022 Assistant Professor, Department of Education, Brown University
- 2015-16 Visiting Assistant Professor, Department of Anthropology, Brown University

## EDUCATION

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- 2015 Ph.D. in Anthropology, Brown University
- 2011 A.M. in Anthropology, Brown University
- 2005 A.B. in Anthropology, Harvard University  
*Phi Beta Kappa, cum laude*

## AWARDS

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- 2022 Outstanding Book Award, given by the Council on Anthropology of Education for *The Succeeders: How Immigrant Youth are Transforming What it Means to Belong in America*
- 2020 Henry Merritt Wriston Fellowship, Brown University  
Given in “recognition of excellence in teaching and scholarship”
- 2019 Champion Award, Succeeders Program (organization pseudonym)  
Given “in recognition of your support and dedication to the advancement of the Latinx community in Nashville.”
- 2015 The Presidential Award for Excellence in Teaching, Brown University
- 2014 Ford Foundation Dissertation Fellowship, Honorable Mention

## FELLOWSHIPS AND GRANTS

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### Nationally Competitive

- 2022-2025 National Science Foundation, Cultural Anthropology Program Senior Research Award,  
Project Title: *The Impact of Covid-19 on the Educational and Career Outcomes of First-Generation*

*College Students and their Families*. Co-PI with Katherine Mason and Sarah Willen. Award: \$355,166

- 2017 Fund for the Advancement of the Discipline, American Sociological Association. Project Title: *Migrant Illegality Across Uneven Legal Geographies: Advancing the Sociology of Immigration*. Co-PI, with Edelina Burciaga, Kevin Escudero, Lisa Martinez, Joanna Perez, and Caroline Valdivia. Award: \$8,000
- 2014-2015 National Academy of Education/Spencer Foundation Dissertation Fellowship. Award: \$25,000
- 2014-2015 Jack Kent Cooke Dissertation Fellowship. Award: \$20,000 (funding declined)
- 2012-2013 Ruth Landes Memorial Research Fund Grant. Award: \$30,000
- 2010-2013 National Science Foundation Graduate Research Fellowship Award: \$130,000

### **Locally Competitive**

- 2022 Peter G. Peterson Foundation Pandemic Response Policy Research Fund, “Understanding and Coping with the Long-term Mental Health Impact of Covid-19 among Immigrant Women in New York City,” Co-PI. \$99,000
- 2022 Richard B. Salomon Faculty Research Award, “Scientific Americans: Knowledge Migration in the Biological Century,” PI. \$14,674
- 2021 Faculty Seed Grant, “Disrupted Dreams: Understanding the Impact of Covid-19 on the Life Projects of First-Generation College Students and their Parents,” Co-PI. \$40,600.
- 2019 Population Study and Training Center, Migration Working Group Grant, Co-PI. \$900
- 2019 Pembroke Center Faculty Seed Grant, Migration Studies Initiative: An Interdisciplinary Conversation on Migration Research in Theory and Practice Lecture Series, Co-PI. \$5,000
- 2018 Center for Latin American and Caribbean Studies, Migration Reading Group. Co-PI. \$990
- 2018 Center for Latin American and Caribbean Studies, *Migrant Illegality Across Uneven Legal Geographies: Advancing the Sociology of Immigration*, Co-organizer. \$650
- 2018 PSTC Conference Funds, *Migrant Illegality Across Uneven Legal Geographies: Advancing the Sociology of Immigration*, Co-organizer. \$3,000
- 2017 Center for Latin American and Caribbean Studies, Migration Reading Group. Co-PI. \$990
- 2017 Richard B. Salomon Faculty Research Award: \$13,268

2014-2015 National Institute for Child Health and Human Development (T32) Fellowship  
Awarded by the NIH through the Population Study and Training Center, Brown University  
Award: \$78,964 (Declined)

## PUBLICATIONS

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### Books

2021 *The Succeeders: How Immigrant Youth are Transforming What it Means to Belong in America*  
[University of California Press for the Public Anthropology series.](#)

### Edited Journal Issues

2019 Migrant Illegality Across Uneven Legal Geographies, *Law and Policy* 41(1). Edited with Edelina Burciaga, Kevin Escudero, Lisa Martinez, Joanna Perez, and Caroline Valdivia.

### Peer Reviewed Articles

Under Review Andrea Flores and Katherine Mason. ““You would think she would hug me”:  
Micropractices of Care between First-generation College Students and their Parents during  
Covid-19.” *Culture, Medicine, and Society*.

Under Review Andrea Flores. “The Succeeders.” *Anthropology News*. Invited Paper.

Minor Revision Andrea Flores. “The Volunteer State: Latinx Youth and the Making of Membership  
in Nashville, Tennessee.” *Journal for the Anthropology of North America*

In press Andrea Flores. “About Time: Temporal Control and Illegality in Nashville, Tennessee”  
*PoLaR (Political and Legal Anthropology Review)*

2022 Andrea Flores ““I’ve Lived Everything They Are Trying to Teach Me”:  
Latinx Immigrant Youth’s Ambivalent Educational Mobility in White Evangelical Universities.” *Social  
Sciences* 12(1): 1-17.

2019 Andrea Flores, Kevin Escudero, and Edelina Burciaga. “Legal-Spatial Consciousness: A  
Legal Geography Framework for Examining Migrant Illegality.” *Law and Policy* 41(1):12-33.  
First authorship indicates lead role.

2019 Burciaga, Edelina, Lisa Martinez, Kevin Escudero, Andrea Flores, Joanna Perez, and  
Carolina Valdivia. “Migrant Illegality Across Uneven Legal Geographies: Introduction to  
the Special Issue.” *Law and Policy* 41(1):5-11. First two authors are leads; all others  
contributed equally and are listed alphabetically.

2018 Andrea Flores. “The Descendant Bargain: Latina Youth Remaking Kinship and Generation  
through Educational Sibcare in Nashville, Tennessee.” *American Anthropologist* 120 (3):474-  
486.

- Reprinted in the British Educational Research Journal, “Celebrating World Teacher’s Day,” October 2018
- 2016      Andrea Flores. “Forms of Exclusion: Undocumented Students Navigating Financial Aid and Belonging in the U.S.” *American Ethnologist* 43(3):541-555.
- Reprinted in the British Educational Research Journal, “Celebrating World Teacher’s Day,” October 2018
- 2015      Andrea Flores. “Empowerment and Civic Surrogacy: Community Workers’ Perceptions of Their Own and Their Latino/a Students’ Civic Potential.” *Anthropology and Education Quarterly* 46(4):397-413.
- 2013      Andrea Flores and Carrie James. “Morality and Ethics Behind the Screen: Youth’s Perspectives on Digital Life.” *New Media and Society* 15(6):834-852.

### Articles in Progress for Peer Review

- In Progress      Andrea Flores. “An Escalade, a Briefcase, and Respect: Latinx Youth’s Imaginings of Middle-Class Status and the Good Life in Nashville, Tennessee.” Target Journal: *Anthropologica* (to be submitted in February 2023)

### Book Chapters

- 2021      Andrea Flores. Translated by Mylene Mizrahi. “A negociação da descendência: juventude latina refazendo parentesco e geração por meio do cuidado educativo entre irmãos em Nashville, Tennessee.” In *Deseducando a educação: Mentos, Materialidades, Metáforas*, edited by Ralph Ings Bannell, Mylene Mizrahi, Giselle Ferreira, Magda Pischetola. Rio de Janeiro: Pontifical Catholic University Press. (Translation of “The Descendant Bargain...” *American Anthropologist* 120(3):474-486).

### Invited Book Reviews

- 2017      Andrea Flores. Review of Faith Nibbs and Caroline Brettell, eds. *Identity and the Second Generation: How Children of Immigrants Find Their Space*. (Vanderbilt University Press). In *Journal of Anthropological Research* 73(1): 140-141.

### Non-peer Reviewed Manuscripts

- 2007      Carrie James with Katie Davis, Andrea Flores, John Francis, Lindsay Pettingill, Margaret Rundle, and Howard Gardner. *Young People, Ethics, and the New Digital Media: A Synthesis from the Good Play Project* (MacArthur White Paper, MIT Press).

### PEER-REVIEWED CONFERENCE PRESENTATIONS

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- 2023 “Anthropology from the Education Department.” Association of Social Anthropologists of the UK and Commonwealth Annual Meeting. London, UK.
- 2021 “An Escalade, a Briefcase, and Respect: Latinx Youth’s Imaginings of Middle-Class Status and the Good Life in Nashville, Tennessee.” American Anthropological Association Annual Meeting, Baltimore.
- 2021 The Pandemic Journaling Project: Digital Journaling During COVID-19. Society for Applied Anthropology Annual Meeting, Virtual.
- 2020 “The Volunteer State: Latinx Youth and the Making of Citizenship in Nashville, Tennessee.” American Anthropological Association Annual Meeting, St. Louis. Cancelled due to COVID-19.
- 2019 “Educated for Crisis: Educational Attainment as Care in the American Deportation Regime.” Latin American Studies Association Annual Meeting, Boston.
- 2018 “Educated for Crisis: Educational Attainment as Care in the American Deportation Regime.” New England Council of Latin American Studies Annual Meeting, Worcester, Massachusetts.
- 2018 “A Secure Community?: A Case Study of Time and Legal Geography in Nashville, Tennessee.” Migrant Illegality Across Uneven Legal Geographies, Part II. Brown University, Sponsored by American Sociological Association.
- 2018 “We are Smart:” Latino Youth Leveraging High School Achievement toward Civic Inclusion in Nashville, Tennessee. American Educational Research Association Annual Meeting, New York.
- 2017 Learning to Belong: Latino Youth, Education, and National Belonging in Nashville, Tennessee. Casa de las Americas, IV Colloquium on Latinos in the United States, Havana.
- 2017 “Your Story is Your Ticket:” Latino Youth’s College Application Essays and the Writing of Moral Minority Selves in Nashville, Tennessee. American Anthropological Association Annual Meeting, Washington D.C.
- 2015 Ordinary Achievements: Latino Youth, Remaking Success, and the Making of the Enjoyable Everyday. American Anthropological Association Annual Meeting, Denver.
- 2014 Future and Familia: Latino Youth’s Investment in Higher Education as an Intergenerational Bargain. American Anthropological Association Annual Meeting, Washington, D.C.
- 2014 What FAFSA Stands for: Financial Aid Forms and the Politics of Caring for Undocumented Latino Youth. Meeting of the American Ethnological Society in collaboration with the Society for Visual Anthropology, Boston.

- 2013 “Family Business: Kinship and the Domestication of Public-Private Partnerships.” American Anthropological Association Annual Meeting, Chicago.
- 2011 “From Migrant to Empowered American: Nashville’s Migrant Educators and Pedagogies of Belonging.” Anthropological Association Annual Meeting, Montreal.

#### INVITED AND CAMPUS LECTURES

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- 2023 International Scholars in Rhode Island: Immigration and the Shaping of a Life. Museum of Work and Culture, Woonsocket, Rhode Island. With Alex Holt, Executive Director of International House, a nonprofit supporting international students and scholars
- 2022 “I’ve Lived Everything They Are Trying to Teach Me”: Latinx Immigrant Youth’s Ambivalent Educational Mobility in White Evangelical Universities. Rethinking the Mobilities of Migrant Children and Youth Across the Americas Symposium. Cohosted by Amherst College and SUNY University at Albany
- 2022 The Succeeders. Book discussion. Wellesley College, Anthropology 201 *Political Anthropology and Race* (undergraduate seminar)
- 2022 The Succeeders. Book discussion. UC Davis School of Education, Education 244 *Ethnographies of Youth Communication, Culture, and Race* (graduate seminar)
- 2021 The Succeeders. Book talk, Division of Interdisciplinary Studies, City University of New York.
- 2021 *Somos Una Familia: Friendship, Family, and the Limits of Belonging* in Nashville, Tennessee. Department of Anthropology, University of Chicago.
- 2021 Panelist. Critical Conversations: Race, Education and Inequality in America, Center for the Study of Race and Ethnicity, Brown University.
- 2021 Learning to Belong: Latinx Youth and the Stakes of Schooling in Nashville, Tennessee. Texas A&M-Kingsville.
- 2021 The Succeeders. Book talk, Department of Education, Brown University.
- 2021 Learning with the Succeeders. Migration Studies Initiative, Brown University.
- 2021 Deported for Driving: Transportation and Undocumented Migrants in Nashville, Tennessee. Wellesley College (Anthropology 231: Anthropology in & of the City).
- 2018 Learning for the Original Dreamers: Parental Migration, Latino Youth's Educations, and Family Futures in Nashville, Tennessee. Education and Inequality series, Amherst College.

- 2018 “We’re not Going to Mow your Lawn”: Latino Youth, Academic Success, and Nativist Stereotypes in Nashville, Tennessee, PSTC Weekly Colloquium, Brown University.
- 2017 The Descendant Bargain: Latina Youth Remaking Kinship and Generation through Sibling Caretaking in Nashville, Tennessee, Center for the Study of Race and Ethnicity in America, Brown University.
- 2016 Succeeders: Latino Youth Learning to Belong, Working Group in Anthropology and Population, Brown University.

## MEDIA APPEARANCES

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- 2022 New Books Network, podcast, <https://newbooksnetwork.com/the-succeeders>
- 2021 Tennessee Voices, Video podcast for *The Tennessean*.  
<https://www.tennessean.com/videos/opinion/columnists/david-plazas/2021/10/21/tennessee-voices-conversation-andrea-flores/5835436001/>
- 2020 When Siblings Become Teachers: It’s Not Just Parents Who Find Themselves Thrust into the Demanding Role of At-Home Educator. By Zoe Kirsch.  
<https://www.the74million.org/article/when-siblings-become-teachers-its-not-just-parents-who-find-themselves-thrust-into-the-demanding-role-of-at-home-educators/>
- 2016 Why the Country’s Most Elite Universities are Giving Undocumented Students Full Rides, By: Fernando Hurtado, Circa.com. <http://circa.com/world/the-big-story/why-the-countrys-most-elite-universities-are-giving-undocumented-students-full-rides>

## RESEARCH EXPERIENCE

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- 2022- Understanding and Coping with the Long-term Mental Health Impact of Covid-19 among Immigrant Women in New York City  
Co-Primary Investigator with Katherine Mason (Brown) and Sarah Willen (UConn)
- 2022- The Impact of Covid-19 on the Educational and Career Outcomes of First-Generation College Students and their Families  
Co-Primary Investigator with Katherine Mason (Brown) and Sarah Willen (UConn)
- 2019- Scientific Americans: Knowledge Migration in the Biological Century  
Primary Investigator
- 2016-2018 Citizen Scholars: Civic Belonging and Latino Students' College Experiences in Tennessee  
Primary Investigator

- 2010-2015      Succeeders: Latino Youth Learning to Belong in Nashville, Tennessee  
Primary Investigator
- 2007-2014      The Good Project  
Civic Trust among Young Immigrants Project, The GoodPlay Project, Trust and  
Trustworthiness in a Democratic Society Project  
Research Assistant, Project Zero, Harvard Graduate School of Education

## ADVISING

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### **Undergraduate Degree, Concentration:**

#### *Education:*

2020-present: Aïcha Soukab, Marie-Anne Barron, Jackie Benjes, Jada Wooten, Manuel Lamela Gomez,  
Roza Kavak, Leonardo Aquino Angel

#### *Other Fields:*

2020-present: Isabel Cox, Independent Concentration in Human Rights and the Refugee Experience

### **Undergraduate Degree, Certificate, Thesis, and Capstone Advising**

#### *Education:*

2022-2023: Isabel Cox, thesis advisor (ethnographic study of refugee resettlement workers in Boston, MA)  
2022-2023: Leo Gordon, thesis advisor (ethnographic study of teacher education in a summer program)  
2018: Ruby Miller-Goodnick, thesis advisor (portraiture study of male teachers)  
2017: Katya Barrett, second reader for thesis (ethnographic study of French schools)  
2017: Bruna Lee, 2017, capstone advisor (multimedia curriculum development)  
2017: Gregory Stewart, capstone advisor (STEM peer mentoring program evaluation)

#### *Other fields:*

2021: Sara Montoya, Gender and Sexuality Studies, thesis advisor (culturally responsive sex ed curriculum  
for Latinx youth)  
2017: Madeline Chin, Independent Concentration, second reader for thesis (public health in US  
Borderlands)  
2016: Abigail Muller, Anthropology, second reader for thesis (collaborative museum practices)

#### *Migration Studies Certificate Program:*

I will serve as an advisor and instructor for undergraduates pursuing this certificate, beginning AY '22-23. I  
am also a founding faculty member of this certificate program.

### **Master's Degree**

#### *UEP Program Advisor:*

2022: Valeria Chavez-Ayala, Kimya Dastoori  
2021: Kimya Dastoori, Julia Mann



2020: Lauren Gonzalez, Sarah Shusta  
2018: Jennifer Polexi, Zack Charette, Jeanine Mason

*MA in Anthropology:*

2016-2018: Kay Thompson, committee member  
2020-2022: Argenis Hurtado, committee member

**Doctoral Degree:**

*PhD in Anthropology:*

2022-present: Argenis Hurtado, Co-primary advisor  
2019: Kim Lewis, 2019, dissertation reader (higher education in Ecuador)  
2019- present: Kay Thompson, dissertation/exam committee member (anthropology of youth)

**Other:**

*Leadership Alliance Summer Research Early Identification Program:*

The program supports intensive summer research experience and training in the social sciences and Humanities particularly for diverse and otherwise underrepresented students.

2022: Jessica Meza (Oklahoma State University) and Alishba Sardar (University of California-Berkeley)  
Both worked as research assistants for *The Impact of Covid-19 on the Educational and Career Outcomes of First-Generation College Students and their Families*, Advisor/Mentor  
2021: Lauren Harvey (University Nevada-Reno) Qualitative evaluation of undocumented student supports in a first- gen student support program, Advisor/Mentor  
2021: Saily Cedano (Rutgers University) Qualitative study of community organizing around a school relocation in New Brunswick, New Jersey, Advisor/Mentor

**TEACHING**

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**Education Department**

2016 &: *Psychology of Teaching and Learning (EDUC 1450)*  
2017 Graduate course aimed at building foundational knowledge in human development, learning theory, and identity development for candidates in the MAT (Master's of Teaching) program. Hybrid lecture/seminar. Enrollment 48, 30

2017, 2018, *New Faces, New Challenges: Immigrant Youth in U.S. Schools (EDUC 0410a)*  
2019, 2021 First year seminar focused on immigrant youth and families' experiences of belonging in US schools, immigrant youth's educational outcomes, and inclusive teaching practices for newcomer and immigrant populations. Seminar. Enrollment 12, 20, 19, 18

2017, 2018, *Adolescence in Social Context (EDUC 1270)*  
2020 Introductory lecture and discussion section course that takes an interdisciplinary and global perspective on adolescent life, drawing from work in anthropology, sociology, history, and

psychology and covering varied topics including but not limited to family relationships, friendship, ethno-racial identity, sexuality, and schooling. Enrollment: 41,62 42

2020, 2021,  
2023

*Introduction to Education Studies: Foundations of Opportunity and Inequality (EDUC 0300)*  
Introductory lecture and discussion section course that covers the development and structure of US schools as well as key topics including but not limited to culturally responsive pedagogy, diversity in US schools, college access, and teacher training. Enrollment: 86, 118. Co-taught in 2020 with Jonathan Collins, co-taught in 2021 with Mahasan Chaney

Ongoing

*Independent Studies*  
Fall 2022: Immigration and Social Policy (MA in Urban Education Policy)  
Fall 2021: Immigration Status, Work, and Kinship (MA in anthropology candidate)  
Fall 2020: Immigration and US Schools (MA in American Studies candidate)  
Spring 2018: Anthropology of Higher Education (MA in anthropology candidate)  
Spring 2017: Immigration and US Schools (MAT candidate)

Ongoing

*Thesis courses*  
2020-2021, in Gender and Sexuality Studies  
2017-2018; 2022-2023, in Education

## **Anthropology Department**

2015-2016

Instructor, Anthropology Department, Brown University  
Courses: So You Want to Change the World (FYS), Locating Migration (senior capstone seminar), Introduction to Cultural Anthropology (lecture and section), Anthropological Demography (graduate)

## **SERVICE**

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### *To the Discipline*

Ongoing

Journal Reviewer: *American Ethnologist*, *Anthropology and Education Quarterly*, *Law and Social Inquiry*, *Comparative Studies in Society and History*, *Law and Policy*, *Sociological Forum*, *AERA Open*, *Society and Space* Ad-hoc Reviewer: NSF Human-Environment and Geographical Sciences (HEGS) Program

2023

Co-convener, *Anthropology Outside Itself: A Roundtable Discussion*. Association of Social Anthropologists of the UK and Commonwealth Annual Meeting. London, UK.

2021

Panel Co-organizer and Chair, Money Lightens? Global Regimes of Racialized Class Mobility and Local Visions of the Good Life, Annual Anthropological Association Meeting, November 2021.

2020-

Pandemic Journaling Project, Advisory Board Member

- 2017 Panel Co-organizer and Chair, Deserving DREAMers, Do-Gooders, Delinquents, and Drop-Outs: Understanding Immigrant Youth's Narratives of Self and Citizenship Status in Nativist Times, Annual Anthropological Association Meeting, November 2017. Panel received Invited Status, designation given to panels that exemplify innovative research directions.
- 2014 Panel Co-organizer, Aesthetics and Ethics of Forms, American Ethnological Society Conference

*To the University and Department*

- 2023 Reviewer, Peterson Pandemic Fund
- 2023 Reviewer, Salomon Award
- 2022-2023 Committee Member, Hiring Standards Committee, Department of Education
- 2021 Committee Chair, Ad Hoc Standards and Hiring Committee, Department of Education
- 2021 Co-organizer, Inclusive Teaching Series, Department of Education
- 2021 Reviewer, Royce Fellowship, Swearer Center
- 2021 Panel Moderator, Anti-Racism Alumni Conference, Department of Education
- 2021-2022 Member, Steering Committee, Sawyer Seminar *Rethinking the Dynamic Interplay of Migration, Race, and Ethnicity in the Caribbean and Latin America*, Center for Latin American and Caribbean Studies
- 2020-2021 Faculty Member, Standing Committee on the Academic Code
- 2020-2021 Member, Committee on Racial Justice, Department of Education  
\* Includes participation in DDIAP subcommittee
- 2020 Reviewer, Salomon Award
- 2020- Steering Committee Member, Migration Studies Initiative, Population Studies and Training Center
- 2020 Presenter, Session on Inclusive Syllabi, Department of Education
- 2019 Presenter, Understanding Immigration Policy and its Intersections with Urban Educational Policy, UEP program, Department of Education
- 2019 Panelist, U-FLI Center Faculty Engagement Program Panel on Advising, co-sponsored by Sheridan Center

2019-2020 Member, Undergraduate Curriculum Committee, Department of Education

2018 Panelist, Student Health and Wellness, New Faculty Orientation

2018-2019 Member, Department Review Committee, Department of Education

2018 Secondary Reviewer, Social Studies MAT program admissions

2017- Co-convener, Migration Studies Working Group, PSTC

2017 Panelist, HUG Prospective Student Open House Graduate Recruitment

2017 Panelist, Deferred Action for Childhood Arrivals Teach-In, Center for the Study of Race and Ethnicity in America

2017 Member, Future of the Concentration Committee, Department of Education

2017 Advisory Board Member, Undocumented Student Initiative

2016-2018 Faculty Fellow, First-Generation and Low-Income Students Center

2016-2017 Member, Curriculum Committee, Department of Education

2016-2018 Member, Committee on Diversity and Inclusion Action Plan, Department of Education

*To the Community*

2017- Consultant, Latino College Support Program, Nashville, Tennessee (pseudonym)

2012- Scholarship Reviewer, Latino Succeeders, Nashville, Tennessee (pseudonym)

2012- Curriculum Consultant, Latino Succeeders, Nashville, Tennessee

2012-2013 English Language Learner Instructor and Pre-ABE (Adult Basic Education) Curriculum Consultant, Nashville International Center for Empowerment

**LANGUAGES AND PROFESSIONAL ASSOCIATIONS**

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- Fluent in Spanish; Intermediate beginning fluency in Portuguese
- American Anthropological Association (Association for Political and Legal Anthropology, Association of Latina and Latino Anthropologists, Council on Anthropology and Education, Critical Urban Anthropology Association, Society for the Anthropology of North America, Anthropology of Children and Youth Interest Group), Society for Applied Anthropology, American Educational Research Association, Latin American Studies Association