

## LUTHER W. SPOEHR

Box 1938  
Education Department  
Barus Hall  
Brown University  
Providence, RI 02912

Telephone: 401-863-9236  
E-mail: Luther\_Spoehr@Brown.edu

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### CURRENT PROFESSIONAL ACTIVITIES

Senior Lecturer (full-time, since Fall 1996), in Education & History, Brown University.

History Consultant, working on secondary school history curriculum with schools and school districts.

Rhode Island State Liaison, National Council for History Education.

Writer: Publications include “Where Do Principals Come From?” in Boston University Journal of Education, Vol. 184, No. 1 (Spring 2004); Doing the DBQ: Teaching and Learning with the Document-Based Question on the Advanced Placement U.S. History Examination (co-authored with Alan Fraker; published by The College Board, 1995); “A First Rough Draft of History” (co-edited with Alan Fraker; Newsweek Education Program, 1994); “Learning to Think Historically” (co-authored with Kathryn T. Spoehr; Educational Psychologist, Spring 1994). For full list, see pp. 2-5.

Chair, Education Committee of the Rhode Island Historical Society; Chair, Publications Committee of the RIHS; and Member of the RIHS Board of Trustees and its Executive Committee.

Books Editor, History News Network (<http://www.historynewsnetwork.org/>)

History Consultant: Advanced Placement Program, New England Region of The College Board.

### EDUCATION

Ph.D. in history, Stanford University (1975). Dissertation title: Progress' Pilgrim: David Starr Jordan and the Circle of Reform, 1891-1931. Dissertation was nominated for the Allan Nevins Prize and was a finalist in the Dissertation of the Year Competition sponsored by the Association of Professors of Higher Education (1975).

M.A. in history, Stanford University (1970).

B.A., Haverford College (1969). Magna cum Laude, Phi Beta Kappa, High Honors in History. Major: history.

COURSES TAUGHT AT BROWN UNIVERSITY

American Higher Education in Historical Context  
 Academic Freedom on Trial: A Century of Campus Controversies  
 The Campus on Fire: American Colleges & Universities in the 1960s  
 History of American School Reform  
 Fieldwork and Seminar on American Secondary Education  
 Teaching Topics in American History & Literature, 1917-1945  
 Teaching Topics in American History & Literature, 1945-1980  
 Independent Reading / Research for Education Studies & History Thesis Writers  
 History of American Education  
 History of Intercollegiate Athletics

SERVICE AT BROWN UNIVERSITY

Director of Undergraduate Studies, Education Department, 2007-present.  
 Senior Concentrators' Advisor, Education Department, 1998-1999, 2005-present.  
 CAP Advisor (for first-year students), 1997-present.  
 Sophomore Advisor, 1998-present.  
 Education Department's Faculty Teaching Liaison to Sheridan Center for Teaching and Learning, 1997-present.  
 History Department's Faculty Teaching Liaison to Sheridan Center, 2003-2008.  
 Education Department's Representative to Library Committee, 1996-2008.  
 Member, College Curriculum Council, 2005-2007. (vice-chair, 2005-2006).  
 Member, Athletics Advisory Committee, 1999-2005 (chair, 2002-2003).  
 Chair, Education Department's Committee on Honors, 1999-2005.  
 Member, Summer Studies Committee, 1999-2002.  
 Presenter, "Pop Music Is History," Staff Development Day, 1998, 1999.  
 Chair, Education Department's Concentration Requirements Review Committee, 1998-1999.  
 Randall Counselor (for sophomores), 1998-1999.

PREVIOUS TEACHING POSITIONS

9/77-7/96	Instructor, History Dept., Lincoln School, (Chairman, 1987-90; Dean of Studies, 1990-93).
9/75-6/77	Instructor, Department of History, University of Rhode Island, Kingston, RI. I also taught courses at URI's Extension Division and College of Continuing Education between 1977 and 1995.

PUBLICATIONS (reprints available upon request)

Book reviews—

More than 150 reviews of books on American history, biography, education, and current affairs, for various publications, including the Providence Journal, Education Next, the Washington Post, and History News Network.

Essays on teaching at Brown—

“Pardon the Interruption: Setting Limits on Technology in the Liberal Arts Classroom” in The Teaching Exchange (January 2009).

“The Impact of ‘Shopping Period’ on Student Learning” in The Teaching Exchange (January 2005).

Books and essays for history teachers--

Doing the DBQ: Teaching and Learning with the Document-Based Question on the Advanced Placement U.S. History Examination (with Alan Fraker), book published by College Board, 1995.

“A First Rough Draft of History” (with Alan Fraker), edited collection of Newsweek articles, 1994.

"Learning to Think Historically" (with Kathryn T. Spoehr), essay in Educational Psychologist (Spring 1994), pp. 71-77.

"Advanced Placement American History: Expanding a Traditional Approach" in AHA Perspectives (October 1982).