Curriculum Vitae

Justin Izzo

University Address:
Department of French Studies
84 Prospect St., Box 1961
Providence, RI 02912
+1 401 863-3517
justin_izzo@brown.edu

Employment

Assistant Professor, Department of French Studies, Brown University. Fall 2012—.
Courtesy Appointment: Africana Studies. Spring 2018—.

Education


Publications

Monograph


Journal Articles and Special Issues


Book Chapters


Translations


Reviews


**Conference Participation**

**Invited Talks**

Invited lecture and participation in the “Futures of French” series. Hosted by New York University’s Institute of French Studies and Department of French Literature, Thought, and Culture, October 2018.


**Conference Papers**


“A Question to be Lived’: Creoleness and Ethnographic Fiction.” Florida State University Conference on “Eloge de la créolité, twenty-five years on.” October 2014.


“Alternative Africa: Speculation and Historical Reversibility in Abdourahman Waberi’s Aux États-Unis d’Afrique.” American Comparative Literature Association Annual Meeting, Toronto, April 2013


“Deleuzian Narratives and Ethnographic Utopias.” American Comparative Literature Association Annual Meeting, Vancouver, April 2011.


“Unmaking Blackness: Sartre, Negritude and the Production of Race in France.” Center for Black European Studies Annual Conference, Free University of Berlin, Germany, July 2006.

Panels Organized and Chaired


Fellowships, Grants and Awards

Recipient, Hemingway Translation Grant, awarded by the Cultural Services section of the French Embassy. For the translation of L’adieu au voyage (2013).

Nomination for the Horst Frenz Prize for Best Graduate Student Paper, American Comparative Literature Association (2009).


Graduate Student Research Grant, Center for European Studies, Duke University (2006).

Graduate Fellowship, Department of Cultural Anthropology, Duke University (2004-2006).


Field Research


Teaching Experience

Courses taught:

Brown University

Politique et fiction en Afrique francophone (Fall 2017: 10 graduate students)

Modernity, Contemporaneity, Futurity (Spring 2017: 9 graduate students)

Theories of Decolonization (Spring 2015: 7 graduate students)

War Machines: Violence and Social Forms in Africa (Fall 2014: 12 students; Spring 2018: 12 students)

Empire in the French Imagination (Fall 2012: 12 students; Spring 2014: 9 students; Fall 2015: 14 students; Fall 2018: 23 students)

Politics, Democracy, and Corruption in Francophone Africa (Spring 2013: 12 students; Fall 2016: 14 students)

Enfances africaines et antillaises: racialisation, colonialisme, modernité (Fall 2013: 4 students)

French 300: Intermediate French—I (Fall 2015: 12 students, 41 in all sections)

French 500: Writing and Speaking French—I (Fall 2012: 13 students, 73 in all sections; Spring 2013: 11 students; 37 in all sections; Fall 2013: 15 students, 49 in all sections; Spring 2014: 12 students, 30 in all sections; Fall 2014: 14 students, 57 in all sections; Spring 2015: 9 students, 24 in all sections; Fall 2016: 13 students, 58 in all sections; Fall 2017: 14 students, 50 in all sections; Spring 2018: 12 students, 37 in all sections; Fall 2018: 10 students, 41 in all sections)

French 610: Writing and Speaking French—II for International Relations (Spring 2017: 13 students, 24 in all sections)

Research supervision:

Ph.D. Theses Supervised

Rebecca Krasner (French Studies)

Ph.D. Thesis Committees

Brigitte Stepanov (French Studies)

Anne-Caroline Sieffert (French Studies)

Marie Larose (French Studies)

Molly Klaisner (Comparative Literature, Harvard University)
Graduate Student Prelim Exam Committees
Laurin Williams (French Studies)
Kelly McCray (French Studies)
Atticus Doherty (French Studies)
Rebecca Krasner (French Studies)
Christopher Robison (French Studies)
Benjamin Fancy (French Studies)
Brittany Prescott (French Studies)
Sophie Brunau (French Studies)
Alan Gómez (French Studies)
Marie Larose (French Studies)

Honors Thesis Supervision
Makedah Hughes (Comparative Literature)
Kelton Ellis (Comparative Literature)
Samuel Jones (French Studies)
Thomas Jarus, Jr. (Comparative Literature)
Zoe Henry (Comparative Literature)
Joseph Zappa (French Studies)

Additional teaching experience:

Duke University
Betrayal and Fidelity (Fall 2008)
Elementary French 1 (Spring 2008)
Two discussion sections for Advertising and Society (Fall 2006)

Teaching assistantships:

The Idea of the University, taught by Srinivas Aravamudan (Spring 2012)
Les Règles de l’Art de Pierre Bourdieu, taught by Pascale Casanova (Fall 2011)
Marx, Nietzsche, Freud, taught by Michael Morton (Fall 2010)
The Trial, taught by Wahneema Lubiano (Fall 2007)
Introduction to Cultural Anthropology, taught by Ralph Litzinger (Spring 2007)
Advertising and Society, taught by William O’Barr (Fall 2006)
Anthropology and the Motion Picture, taught by William O’Barr (Spring 2006)
Introduction to Cultural Anthropology, taught by Orin Starn (Fall 2005)

Language pedagogy:

Teaching French at the Post-Secondary Level (Fall 2007)
**Professional Service**

Director of Undergraduate Studies, Brown University Department of French Studies, Fall 2018-present.

Member of the Brown University Community Council, Fall 2018-present


Manuscript Reviewer for Duke University Press.

Peer Reviewer for *Modern Intellectual History*.

Peer Reviewer for *PMLA*.

Peer Reviewer for *Critical Multilingualism Studies*.

Peer Reviewer for the *African Studies Review*.

Peer Reviewer for *Small Axe: A Caribbean Platform for Criticism*.


Advisor for first- and second-year students, Brown University, 2013-present.

Curriculum Committee member, Department of French Studies, Brown University, 2013-2014.

Graduate Committee member, Department of French Studies, Brown University, 2017-18.

Language Committee member, Department of French Studies, Brown University. 2012-present.

Research assistant to Professor Pascale Casanova. Fall 2011-Spring 2012.


Translation of “Michel Foucault: History, Periodization, and the Problem of the Present,” by Judith Revel for her lecture at Duke University, October 2010.

Invited lecture on race and rioting in French suburbs for Introduction to Cultural Anthropology, taught by Orin Starn. Led discussion with undergraduates about ethnography in France. Fall 2005.

**Languages**

French (near native-level fluency)

Spanish (fluent)

Italian (heritage language)