

# Laura Ayres Snyder

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## Education

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**Graduate School of Education, University of California, Berkeley, CA** 2006

A.B.D. in Language, Literacy, Society and Culture in Education

- Specialization: Teacher Knowledge for Secondary English; Autobiography and Narrative Theory; Literature Curriculum in Historical Perspective
- Subfield: Linguistics
- Coursework in Nonprofit Management and Educational Policy
- Expertise in teacher evaluation

**Bread Loaf School of English, Middlebury College, Middlebury, VT** 1996

M.A. in English

- Studied canonical and contemporary literature and writing: Shakespeare; Chaucer; Post-Colonial Literature; Writing Across the Curriculum; 19<sup>th</sup> Century American Literature; and Theater

**Amherst College, Amherst, MA** 1989

B.A. in American Studies, cum laude

- Honors Thesis: *Continuance and Survival in Native American Women's Poetry*
- Varsity rowing
- Resident counselor for freshman

**Associated Colleges of the Midwest, Chicago, IL** 1988

Newberry Library Program

- Seminar: *The Influence of Culture on Government and Society*
- Research Thesis: *Oral and Tribal Traditions in Four Native American Novels*
- Research Assistant, Genealogy Department: Assisted development of guide on African American genealogy

# Experience

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## **Lecturer in Education Department**

2006 - Present

### **Faculty Advisor for English Master of Arts in Teaching (MAT) Program**

Brown University, Providence, RI

#### **Program Design, Teacher Education and Teacher Evaluation**

- Lead cohort of English MAT graduate students
- Recruit, admit, and enroll a selective national pool of candidates
- Cultivate a group of mentor teachers from public, charter and independent schools
- Design curriculum and teach graduate courses in secondary English teaching methods and Instructional Design and Technology
- Coach, supervise, and evaluate preservice teachers in summer and school year placements at Brown Summer High School and in Providence area public schools
- Transitioned program to a fully digital and collaborative archive on Google Drive
- Work on a collaborative team of liberal arts and teacher education professionals

#### **Advising**

- Advise freshmen, sophomores and education concentrators on courses, activities, majors, internships, graduate school and careers
- Advise a cohort of prospective and enrolled English BAC/MAT students who are undergraduate sophomores, juniors and seniors
- Create career preparation, networking and social media presence workshops for all MAT graduate students
- Advise and assist alumni in certification, employment and career advancement

#### **Undergraduate Teaching**

- Design and teach undergraduate courses: Reimagining Humanities Education; Curriculum Development in Secondary Schools; Adolescent Literature; Literacy, Community, and the Arts: Theory into Practice

## **Faculty Director of Brown Summer High School (BSHS)**

2007 - Present

Brown University, Providence, RI

- Lead enrichment program for 150-300 low-income high school students
- Hire, train, mentor and supervise principals and interns
- Manage budget for materials, facilities, federal food program and financial aid
- Created online platforms, policies, recruitment, and systems for 2 years of online programming due to Covid-19 closures
- Administer summer instructional team of 25-45 teachers and 10-20 mentor teachers

- Participate in supervision of an AmeriCorps Member embedded in our program for work between BSHS, the community, and local public schools
- Develop content and programming for student recruitment; schedules, faculty orientation and meetings; student culture and climate; and parent engagement

**Director of Graduate Study for Master of Arts in Teaching (MAT) Program** 2007 - 2013

Brown University, Providence, RI

- Developed strategic plan for teacher education programs in English, social studies, science, and elementary
- Managed student enrollment and progress in a forty-five-student master's degree program
- Created and implemented recruitment and admission plan
- Lead a collaborative team of seven faculty and staff
- Reported to and advised Education Department chairperson on program needs, progress, and evaluation
- Designed, wrote and edited publications and web content
- Wrote reports for reviews and accreditation at the university and in the state
- Conducted staff performance reviews

**Graduate Student Instructor and Field Placement Coordinator** 2000 - 2006

University of California, Berkeley, CA

- Developed school and community partnerships
- Arranged student teacher field placements
- Supervised student teachers in Oakland and San Francisco public schools who taught multilingual learners
- Taught practicum courses and service-learning courses to undergraduates

**English Teacher** 1998

East Bay Consortium, Oakland, CA

- Taught in a literacy program for Oakland public school sixth and seventh graders
- Mentored student teachers

**Principal and Co-Founder** 1993 - 1997

Fairfax Collegiate School, Falls Church, VA

- Founded a private middle school that utilized project-based learning
- Integrated curriculum with organizations such as the Smithsonian, the Folger Shakespeare Library, and Robert Ballard's JASON Project
- Represented faculty on the Parent Advisory Board

**English Teacher, Coach and Dorm Faculty** 1992 - 1993

St. Paul's School, Concord, NH

- Replaced faculty member on sabbatical in ninth and tenth grade English

- Coached girls' soccer and rowing

**English Teacher, Coach and Dorm Faculty** 1990 - 1992  
Stevenson School, Pebble Beach, CA

- Taught ninth and tenth grade English and senior electives in Environmental Literature, Women's Literature, and Journeys and Quests
- Advisor to sophomore class
- Coached girls' field hockey

**Teaching Fellow in English, Coach and Dorm Faculty** 1989 -1990  
Phillips Exeter Academy, Exeter, NH

- Taught Humanities and ninth and twelfth grade English
- Coached girls' soccer and lacrosse

## Teaching

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### **EDUC 2510A Educational Theory and Practice of Teaching English I**

This course is designed to help MAT students make connections between the theory and the practice of teaching English in the secondary schools. My work in this fast-paced summer course includes mentoring candidates in their Brown Summer High School practicum teaching experience in the morning and teaching the intensive methods class in the afternoon. The class focuses on core practices for teaching English and literacy, particularly in the heterogeneous untracked high school classroom. This workshop-based class focuses specifically on methods for creating a constructivist, student-centered English classroom for high school students from diverse backgrounds.

<u>Term</u>	<u>Enrolled</u>
Summer 2022	12
Summer 2021	4
Summer 2020	4

### **EDUC 2520A Educational Theory and Practice of Teaching English II**

This course is designed to accompany MAT students' one-semester fall practicum teaching placement. This field-based course uses the Rhode Island Professional Teaching Standards and the aligned rubric of Danielson's Framework for Teaching as a guiding assessment mechanism. ETP II integrates theory and practice with instruction for the culturally relevant classroom. Student teachers will bring their experiences and questions about teaching and learning directly from teaching and observations at the residency field sites so the class can address those questions using discussion, research and inquiry. Artifacts of instruction, practice, and assessment will be examined and analyzed. ETP II focuses on three central topics: literary interpretation, language and vocabulary including dialect in literature and writing; and argument writing. Short stories and poetry are infused throughout the course so that we have a literary text as part of our workshops. Evaluation of an existing curriculum at their residency placement and creation of an instructional unit are the focal products in this course.

<u>Term</u>	<u>Enrolled</u>
Fall 2022	11
Fall 2021	4
Fall 2020	4
Fall 2019	4

### **EDUC 2530A Educational Theory and Practice of Teaching English III**

This course is designed to accompany the English MAT spring semester student teaching placement, with an aim to connect research with an experience, workshop, or record of practice to help students understand, implement, question and revise the practice in their own classrooms. Particular areas of focus include independent teaching in the linguistically and culturally diverse high school English classroom; practices for setting up the high school English classroom; leading and facilitating classroom discussions, teaching drama, teaching the research paper process and engaging with professional development organizations. A culminating product in this course is undertaking the Capstone Research Project where, in addition to reading the research literature, graduate students study their own teaching and their students' learning. I advise all of the English MAT students' Capstone Research Projects.

<u>Term</u>	<u>Enrolled</u>
Spring 2023	11
Spring 2022	4
Spring 2021	4
Spring 2020	6 (4 English MAT and 2 Social Studies MAT students)

### **EDUC 2525 Instructional Design, Planning and Integrating Technology**

In this course, students build on the knowledge and skill in instructional design that they developed at Brown Summer High School. The course furthers their expertise in Understanding by Design and the TPACK Model (Technology, Pedagogy, and Content knowledge) by integrating additional frameworks in culturally responsive teaching and deeper learning. Students plan ways that the instructional design models and tools that are learned across their classes can be integrated into their teaching and to modify and create curriculum that is engaging, culturally sustaining, and positively impacts student learning. A text set that includes a focal complex text, as well as texts that provide access, engagement and background knowledge is a central product of the course. Additionally, each student creates a disciplinary resource guide of methods, strategies and technological tools to use in their content classroom during student teaching.

<u>Term</u>	<u>Enrolled</u>
Fall 2022	24
Fall 2021	26
Fall 2020	17

### **EDUC 2565 Practicum and Seminar I**

This clinical experience and seminar, held off-campus at student teaching sites, provides the practical component of the MAT fall semester that allowed MAT students to merge theory and practice. The main goals for this semester are for practicum students to familiarize themselves with their school context, students and community; develop an understanding of how school

context and learning about students inform planning curriculum; be aware of the policies and initiatives you are responsible for in the role of a teacher; form professional relationships with your colleagues, students, and families; and begin instructing in a co-teaching model. I was embedded with the Paul Cuffee School residency group for extra support during the year we were teaching online.

<u>Term</u>	<u>Enrolled</u>
Fall 2020	7

### **EDUC 2575      Student Teaching and Seminar**

This off-campus student teaching clinical experience and seminar, held at student teaching sites, provides the practical component of MAT students' winter and spring semester that will allow students to merge theory and practice and gain proficiency in the domains outlined by the Framework for Teachers. This will be accomplished by taking on the full responsibilities of a teacher for selected secondary classes in your placement school with the guidance of your mentor teacher and your supervisor as well as attending meetings and other programs teachers are required to attend for your placement site. I was embedded with the Paul Cuffee School residency group for extra support during the year we were teaching online.

<u>Term</u>	<u>Enrolled</u>
Spring 2021	7

### **EDUC 520      Adolescent Literature (EDUC 1090)**

This introductory seminar presents an overview of the historical, socio-cultural, academic, and political issues that provide context for the use and availability of adolescent literature today. Ideas that figure prominently in the course are: connections between reading and democracy and decolonizing the school curriculum. Particular attention focuses on reading engagement for adolescents, the availability of texts by authors from diverse backgrounds, access to literacy and fluency through adolescent literature, and issues of censorship in American public school classrooms and libraries. Students in this course will develop an understanding of the place of adolescent literature in today's curriculum debates as well as a background in choosing, reading, and analyzing the literature itself. Students design curriculum for new texts. Assignments include short weekly assignments, discussion board posts, multimedia assignments, curriculum development projects, and final paper and exhibition. After department renumbering, this course is now a smaller introductory seminar course.

<u>Term</u>	<u>Enrolled</u>
Fall 2022	18
Fall 2021	19
Fall 2020	18
Fall 2019	26
Fall 2018	44
Spring 2017	37

**EDUC 1665      Reimagining Humanities Education: Curriculum Development for Secondary Schools**

This advanced seminar links curriculum theory with the practical skills of curriculum design. While much curriculum theory focuses on the canonical curriculum, the course will strive to uncover silences in the field to expose the ways that the lived and experiential curriculum, both historically and contemporaneously, has the potential to provide counter narrative and to bring about a dialogue of diverse perspectives. As we examine contemporary curriculum theory, we will seek to explore and analyze ways that curriculum is informed by and dependent upon conceptions of race, ethnicity, language and nation. Students will learn about the Understanding by Design framework and related deeper learning tools as they use those frameworks for their own curriculum development projects that bring together literary fiction and primary sources. Archival research experiences, both online at the Library of Congress and in person at the John Hay Library at Brown, inform our understanding of the possibilities of uncovering stories that matter. The theories of culturally sustaining teaching and learning will undergird all of the curriculum development and research.

<u>Term</u>	<u>Enrolled</u>
Spring 2022	10

## Advising

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**Master of Arts in Teaching (MAT) Graduate Students**

2006 - Present

- Advise, teach, and mentor all English MAT students on courses, master’s projects and career development
- Advise Social Studies MAT students on master’s projects during years without permanent Lecturer for the Social Studies MAT program
- Run career support seminars for all (English, Math, Science and Social Studies) MAT students

<u>English MAT Cohort</u>	<u>Students</u>
2022 - 2023	11
2021 - 2022	4
2020 - 2021	4
2019 - 2020	4
2018 - 2019	8
2017 - 2018	12
2016 - 2017	15
2015 - 2016	14
2014 - 2015	14
2013 - 2014	6
2012 - 2013	12
2011 - 2012	10
2010 - 2011	8
2009 - 2010	15
2008 - 2009	9
2007 - 2008	9
2006 - 2007	9

**Presidential Scholars' Program** 2022 - Present

- Advisor to students in the Presidential Scholars' Program for first generation college students with high financial need who seek to make an impact through research

**Freshman and Sophomore Students** 2008 - Present

- Advise and mentor between 10–17 freshman and sophomore students per academic year, and well over 150 students total

**Education Concentrators** 2019 - Present

- Advised 20 education concentrators through a distributed advising program

**Team Enhanced Advising and Mentoring (TEAM) Program** 2015 - Present

- Participant in a twice per month collaborative problem-solving group that focuses on supporting first generation students in elite educational environments

**Undergraduate Independent Studies, Capstone Projects, and Theses** 2007 - Present

- Advised over 30 undergraduate students on independent studies, capstone projects, and theses. These students pursued their own individualized projects related to teaching practice, teaching English, writing and literature, and diversity in the curriculum.

**Master of Arts in Teaching (MAT) Alumni** 2006 - Present

- Provide guidance and support to English MAT alumni interested in pursuing advanced degrees. Currently, three alumni advisees have earned doctoral degrees, two are in doctoral programs and two will be entering doctoral programs. Additionally, two alumni advisees have earned terminal degrees in creative writing.
- Write employment reference letters for all graduating English MAT students and have done the same for five Social Studies MAT students.
- Organize regular phone and video office hours for alumni career support. Maintain alumni newsletter to communicate professional development opportunities.

## Academic Honors

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**Teaching with Primary Sources (TPS) Leadership Institute** 2022  
Waynesburg University for the Library of Congress, Washington, DC

Selected to participate in program to integrate primary source materials from the Library of Congress into curriculum

**Holocaust Institute for Teacher Educators** 2020 - Present



US Holocaust Memorial Museum, Washington, DC

Selected in competitive process to examine and create best practices for English Language Arts teachers to teach about the Holocaust

**Faculty Technology Institute**

2012, 2014

Digital Learning and Design, Brown University, Providence, RI

Selected to participate in a faculty technology institute

**Faculty Fellows Award**

2013 - 2014

Rhode Island Campus Compact, Providence, RI

Selected to implement a course that engaged undergraduates in community-based learning, service, and research

**Research and Course Development Grants**

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**Swearer Center Community Based Learning and Research Grant**

2022

Brown University, Providence, RI

Received award to fund course assistant to create and publicize website for student projects. \$500.

**Undergraduate Teaching and Research Awards (UTRA)**

2021 - Present

Brown University, Providence, RI

Applied for support from the UTRA program. Facilitated awards for fourteen undergraduate research assistants to work on my curriculum development project, *Reimagining Humanities Education*.

**Swearer Center Engaged Scholars Program (ESP) Course Awards**

2017 - 2018

Brown University, Providence, RI

Received award to fund engaged scholarship component for course, *EDUC 1690 Literacy, Community and the Arts: Theory into Practice*. Students in course participated in both community-based and on campus outreach to adolescent youth using drama and other arts-based activities to teach comprehension and interpretation of literature. \$2,000.

**Swearer Center Engaged Scholars Program (ESP) Course Awards**

2016 - 2017

Brown University, Providence, RI

Received award to fund engaged scholarship component for course, *EDUC 1090 Adolescent Literature*. Students in course participated in a reading mentorship program with Blackstone Academy Charter School in Pawtucket, RI. \$2,000.

**Swearer Center Engaged Scholars Program (ESP) Course Awards**

2015 - 2016

Brown University, Providence, RI

Received award to fund engaged scholarship component for course, *EDUC 1690 Literacy, Community and the Arts: Theory into Practice*. \$4,000.

**Swearer Center Engaged Scholars Program (ESP) Course Awards** 2011 - 2013  
Brown University, Providence, RI

Received award to fund an engaged scholarship component of new community engagement course, *EDUC 1690 Literacy, Community and the Arts: Theory into Practice*. \$5,000.

**Creative Arts Council Conference and Workshop Grant** 2011  
Brown University, Providence, RI

Received grant to fund *Community Arts and Social Justice: Using performance for change*, a conference and workshop for the Brown University community.

**Rhode Island Teacher Education Renewal (RITER) Grant** 2008 - 2010  
U.S. Department of Education, Washington, DC

Principal Investigator. Took over administration of fifth and sixth year no-cost extensions. \$65,000 per year. Personally attracted additional \$35,000 funding to Brown.

**Assembly on Literature for Adolescents of NCTE (ALAN) Foundation Grant for Research in Young Adult Literature** 2007 - 2010  
National Council of Teachers of English, Champaign, IL

Principal Investigator. Project to survey the reader engagement and motivation of urban youth at Brown Summer High School. \$1,200.

**RI Partnerships for Success Mini-Grant** 2009  
Rhode Island Campus Compact, Providence, RI

Collaboration for a College Access Program with an eighth-grade teacher at Highlander Charter School. Brought 30 students and their teachers for a day at the college. Collaborated with the Office of Educational Outreach. \$500.

## Papers Read

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***Illuminating Literary Fiction and Adolescent Literature: Creating Culturally Sustaining Text Sets with Primary Sources and Multi-Genre Texts.*** 2022  
Accepted to present with students Leo Gordon and Marie-Anne Barron. National Council of Teachers of English National Conference, Anaheim, CA

***Curriculum as Justice*,** National Council of Teachers of English National Conference, Louisville, KY (proposal accepted but conference cancelled) 2020

***Nurturing Inquiry during Student Teaching through Autoethnography and Teacher Research.*** Presented in English Language Arts Teacher Educators 2019

- (ELATE) Research Strand. National Council of Teachers of English National Conference, Baltimore, MD
- Preparing Teachers to Enact Racial and Social Justice with Mark Tappan from Colby College.*** Consortium for Excellence in Teacher Education Annual Conference, Brandeis University, Waltham, MA 2019
- Preparing Teachers for the Social Justice English Classroom.*** Presented with Brown MAT graduate Sarah Leibel. National Council of Teachers of English National Conference, Atlanta, GA 2016
- Teacher Research and Inquiry on the National Stage.*** Consortium for Excellence in Teacher Education Annual Conference, Brown University, Providence, RI 2015
- YA Fiction in the Social Justice English Classroom.*** Presented with Brown MAT graduates Eric Spreng, Emily Scherer, Debbie Yoon, and Sara Tahir. National Council of Teachers of English National Conference, Washington, DC 2014
- Portraits of High Achievement in the Urban English Classroom.*** National Council of Teachers of English National Conference, Washington, DC 2014
- Teaching English in Urban Schools: Exemplary Second Stage Teachers Navigate Politics and Instructional Challenges.*** Selected as a featured session of the National Council of Literacy Education. National Council of Teachers of English National Conference, Boston, MA 2013
- Supporting Teachers to Create Dialogic Classrooms: Mentoring English Teachers.*** Presented with Brown MAT Graduates Jonathan Goodman, Kathryn Lorch and Erik Skogsberg. National Council of Teachers of English National Conference, Boston, MA 2013
- The Power of Questions: Enacting Social Justice Projects in Urban English Classrooms.*** Presented with Brown MAT graduates and teacher researchers Waldina Pineda, Zoe Roben, and Elizabeth Gore. National Council of Teachers of English National Conference, Las Vegas, Nevada 2012
- The Power of Perspective: Interpreting Fiction with Reading Strategies and Performance.*** Wisconsin State Reading Association Annual Convention, Milwaukee, WI. 2012
- The Power of Perspective: Identity and Community in House on Mango Street.*** New England Association of Teachers of English Convention, Mansfield, MA 2011
- Distillation Poetry Arcs: Interpreting Shakespeare with the Creative Arts.*** New Hampshire Council of Teachers of English Annual Conference, Meredith, NH 2011
- The Power of Perspective: Blending literary elements and creative response through performance.*** Brown-Gamm Multicultural Literature Institute, The Gamm Theater, Pawtucket, RI 2011

<b><i>Using Vocabulary and Concept Maps to Anchor Student Understanding of Reading.</i></b> National Council of Teachers of English National Conference, Orlando, FL	2010
<b><i>Looking for the Real Me: The Search for Self in Young Adult Literature.</i></b> Introductory Presenter for the Steampunk and Shadow Hunters Session. Assembly on Literature for Adolescents, National Council of Teachers of English National Conference, Orlando, FL	2010
<b><i>Framing Problems in English with Assessment: Novice Teachers' Solutions.</i></b> <b><i>Peer Reviewed Research Strand Presentation.</i></b> National Council of Teachers of English National Conference, Orlando, FL	2010
<b><i>Anchoring Student Understanding and Literacy with Conceptual Vocabulary.</i></b> New England Association of Teachers of English Convention, Mansfield, MA	2010
<b><i>Negotiating Conflicting Loyalties: Unpacking Shakespeare with Reading Strategies.</i></b> Brown-Gamm Shakespeare Institute, The Sandra Feinstein-Gamm Theatre, Pawtucket, RI	2010
<b><i>The Power of Questions: Uniting Social Justice, Essential Questions, and Close Reading to Provide Students with Engagement in the English Classroom.</i></b> National Council of Teachers of English National Conference, Philadelphia, PA	2009
<b><i>The Power of Questions: Integrating Questioning into the English Curriculum.</i></b> New England Association of Teachers of English Convention, Warwick, RI	2009
<b><i>The Power of Questions: Using Student Questions and Essential Questions in Classroom Discussion.</i></b> New Hampshire Council of Teachers of English, Manchester, NH.	2009
<b><i>Successful Enactments of Literacy Instruction in Urban English Classrooms,</i></b> <b><i>Peer Reviewed Research Strand Presentation.</i></b> National Council of Teachers of English National Conference, New York, NY	2007
<b><i>Digital Portfolios in Standards-Based Teacher Education. Conference on English Education Strand.</i></b> National Council of Teachers of English National Conference, New York, NY	2007
<b><i>My Students Are Getting the Rough Draft of Me! Beginning Urban English Teachers Perceptions of their Teaching.</i></b> National Council of Teachers of English National Conference, Nashville, TN	2006
<b><i>At the Borderlands: Preparing a New Generation of Urban Literacy Teachers.</i></b> Presented with Deborah Appleman and Christine Cziko. National Council of Teachers of English - Assembly for Research (NCTEAR), Mid-Winter Conference, New York, NY	2002
<b><i>Recent Research in Teaching Composition.</i></b> Presented with Maisha Fisher Winn. National Writing Project Annual Meeting, Baltimore, MD	2001

## Invited Presentations

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- Constructing a Syllabus: The Syllabus as a Reflective Teaching Tool.*** The Sheridan Center, Brown University, Providence, RI. Invited to provide lecture to 300 advanced graduate students, medical school faculty, and Rhode Island School of Design faculty as part of Certificate I. 2007 - 2014
- Member of Delegation and Guest Presenter,*** Lotus Valley Partnership, New Dehli, India. Taught demonstration classes to eighth through eleventh grade Indian students; conducted teacher workshops on differentiated instruction for heterogeneous classrooms for Indian teachers. 2014
- Assignments and Assessments: Classroom Tools Seminar.*** The Sheridan Center for Teaching, Brown University, Providence, RI. Invited to present seminar session for approximately thirty doctoral candidates as part of Certificate II. 2008 - 2014
- BSHS: A Model Summer Program for Providence.*** Mayor's Office, Providence, RI. Presentation for the Mayor's meeting on summer enrichment for Providence students. 2013
- Institute in Teaching English for Lotus Valley Partnership.*** Brown University, Providence, RI. Provided approximately 20 hours of professional development workshops including the following: Community Building through Arts Literacy; Differentiated Instruction in English; Poetry Writing with Formula Poems; Visions of Growth and Intelligence in Literacy Learning; Book Club Discussions; Pre-reading Strategies; Essential Questions and Vocabulary Development. 2013
- Member of Delegation and Guest Presenter,*** Lotus Valley Partnership, New Dehli, India. Conducted focus groups; engaged with parents, teachers, and students; provided 8 demonstration classes in teaching poetry, writing, discussion and annotation. 2013
- Creating the Teacher Self: Using Digication to Create Electronic Portfolios of Teaching Performance.*** Academic Technology Spring Showcase, Brown University, Providence, RI. Invited presenter for the Academic Technology Spring Showcase for faculty and administrators to show use of an online platform, Digication, the MAT Program uses for portfolios that is being adopted for use by all Brown students and faculty. 2011
- Using Teacher Research to Inform Classroom Achievement.*** Shenzhen Headmasters' Summer Institute. Education Department Institute, Brown University, Providence, RI. Invited presentation for 25 principals from Shenzhen, China. Used the student research training methodology of the MAT Program to inform Chinese principals of available models to improve instruction through teacher research. 2011
- School-wide Policies to Improve Student Learning.*** Shenzhen Headmasters' Summer Institute. Education Department Institute, Brown University, Providence, RI. Invited presentation for 25 principals from Shenzhen, China. Used research and personal experience as a middle school principal to inform

Chinese principals of policies in organization and literacy instruction to improve student learning.

- Assessment in High School English***, guest presentation for MUSE Master's and Credential Program, University of California, Berkeley, CA. 2003, 2004
- Drama in the English Classroom***. guest presentation for Undergraduate Education Course, University of California, Berkeley, CA 2001 - 2003

## Reports

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- Rhode Island Program Approval Institutional Report***. Teacher Education Program, Brown University, Providence, RI 2008
- Memo to the External Review Committee, Brown University Secondary MAT Program***. Brown University, Providence, RI 2007
- Report on the Collaborative Research on Practice Conference***. Written with Ramona Thomas, Rebecca Barr, Richard Halverson and Muffie Wiebe. Spencer Foundation, Chicago, IL 1999

## Service

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### Department

- Chair, Ad Hoc Committee on Teaching and Professional Development 2022 - Present
- Member, Department Partnership Committee 2021 - 2022
- Member, Department Graduate Committee 2021 - Present
- Creator and convener, Alumni Anti-Racism Conference 2021
- Member, Committee for Racial Justice 2020 - 2022
- Chair, Search Committee for Lecturer in Teaching Multilingual Learners 2019 - 2020
- Member, Search Committee for Lecturer in Teaching Mathematics 2019 - 2020
- Curriculum Designer, Multilingual Learner and Practicum courses 2019 - 2020
- Member, Department Undergraduate Committee 2019 - 2020
- Liaison, Sheridan Center 2019 - Present
- Engage in and arrange Suicide Prevention Awareness Training 2017 -Present
- Curriculum Design Team Member, Brown MAT Program Redesign 2017 - Present
- Member, Search Committee for Open-Rank Professor of the Practice 2017
- Member, Search Committee for Director of History MAT 2016
- Member, Search Committee for Director of Elementary MAT 2015
- Chair, Search Committee for Visiting Director and Director of History MAT 2012 - 2013
- Member, Search Committee for Director of Elementary MAT 2010 - 2011
- Grantee, application selected as one of 20 receiving teacher education institutions for the Woodrow Wilson-Rockefeller Brothers Fund for Aspiring Teachers of Color 2010
- Member, Search Committee for Visiting Director of Elementary MAT 2009
- Chair, Admissions Committee for English MAT Program 2006 - Present
- Member, Admissions Committee for Math, History, and Science MAT Programs 2006 - Present

### University

- Elected member, College Curriculum Council 2021 - Present
- Member, Academic Technology Steering Committee 2012 - 2020
- Representative, Institute for Recruitment of Teachers at Phillips Academy for increasing enrollment of under-represented graduate students 2012 - 2019
- Member, education deans' group of Rhode Island Association of Independent Colleges and Universities 2010 - 2015
- Facilitator for Freshmen First Readings 2010
- Representative, Rhode Island Department of Education: Educator Preparation Partnership 2008 - 2011
- Representative, Rhode Island Association of Colleges of Teacher Education (RIACTE) 2008 - 2011
- Representative, Consortium for Excellence in Teacher Education, a professional organization of Northeast Ivy League and selective liberal arts colleges that offer teacher education 2007 - Present

## Profession

- Mentor for student presenters, *The Future is Now*, National Council of Teachers of English 2014 - Present
- Curriculum Designer, Rhode Island Department of Education High Quality Curriculum Initiative for University Faculty 2022
- Appointed Member, Rhode Island State Literacy Education Leadership Council to revise and implement the Common Core Standards for English Language Arts in RI 2010 - 2013
- External Evaluator, Southern New Hampshire University 2010
- External Evaluator, Division of Education at Tougaloo College 2009

## Community

- Appointed Chair, Education Committee of the Board of Trustees, Paul Cuffee School, Providence, RI 2022 - Present
- Elected Member, Board of Trustees, Paul Cuffee School, Providence, RI 2021 - Present
- Selected Host, AmeriCorps member in Education and Anti-Poverty 2021 - Present
- Member, 21<sup>st</sup> Century Planning Team, City of Central Falls, RI 2018 - 2020
- Invited Member, Education Committee at Trinity Repertory Theater, Providence, RI 2016 - 2019
- Created and sustained partnerships to include refugee youth, foster youth and precollege youth in BSHS 2014 - Present
- Designer, Pathways Project, an advisory curriculum about school success and college planning 2014 - 2015
- Initiated curricular partnership with the Culture Lab at the Haffenreffer Museum 2011, 2014
- Partnered with the City of Providence to bring the Seamless Summer Food Program and two meals a day to the BSHS low-income student population 2010 - Present