

Curriculum Vitae

Yang Wang

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Professional appointments

2013–Present Senior Lecturer, Brown University
2005–2013 Lecturer, Brown University
2011 summer Trainer for new teachers, Middlebury College Summer Chinese Schools
2010 summer Lead Instructor, Duke Study in China (Beijing)
2006–9 Summers Lecturer, Middlebury College Summer Chinese School
2005 Summer Lecturer, The Ohio State University, Summer Teacher Training Programs for Teachers of Chinese
2004–2005 Language Fellow, Williams College
2004 Summer Instructor, The Ohio State University, Summer Chinese Language Program

Education

M.A. March 2005 Chinese Language Pedagogy, The Ohio State University
B.A. July 2002 Teaching Chinese as a Foreign Language, Beijing Language and Culture University

Completed Publications

Course Materials (unpublished)

- Course package for CHIN0100-0200: Basic Chinese
- Course package for CHIN0150-0250: Advanced Beginning Chinese
- Course package for CHIN0300, 0400: Intermediate Chinese
- Course package for CHIN0500, 0600: Advanced Mandarin I
- Course package for CHIN0920C: The Changing Face of China – Advanced Reading and Writing in Chinese Media
- Course package for CHIN0920D: Business Chinese

Books

- Kubler, C. & Wang, Y. (2017). *Basis Chinesisch Sprechen: Übungsbuch* (German translation by T. Kempa of *Basic Spoken Chinese Practice Essentials*), Zurich: Chinabooks.
- Bai, J., Wang, Y, and et al. (2015) *China in Depth: An Integrated Course for Advanced Chinese* 焦点汉语—高级汉语综合教程, Beijing: Peking University Press.
Textbook Website: <http://www.brown.edu/research/projects/china-in-depth/>

Kubler, C. & Wang, Y. (2013). *Intermediate Spoken Chinese: Practice Essentials*, Singapore: Tuttle Publishing.

Kubler, C. & Wang, Y. (2011). *Basic Spoken Chinese: Practice Essentials*, Singapore: Tuttle Publishing.

Journal articles

Wang, Y. (2011). “高级中文学术写作教学的理念与方法初探 On the Teaching Principles and Teaching Methods of Chinese Academic Writing,” 《对外汉语教学与研究》 *Chinese Language Teaching and Research*, 2011 Vol.1 pp.53-62, Nanjing: Nanjing University Press. (peer-reviewed)

Wang, Y. (2006) “A Comparison between SPEAC and Middlebury Chinese Teachers Training Programs,” 《国际汉语教学动态与研究》 *International Chinese Language and Learning Report*, 2006 Vol.4 pp. 20-28, Beijing: Foreign Language Teaching and Research Press.

Conference Proceedings

“北美高级中文课程写作教学的新尝试：以新闻阅读课上独立研究报告的写作教学为例 Meida Reading Courses Meet Independent Research: Chinese Academic Writing Teaching Models,” Conference Proceedings of the 11th International Conference on Chinese Language Pedagogy. Sichuan: Sichuan Publishing Group. June 2013, pp. 336-347. (peer-reviewed)

“关于中级汉语教材写作练习编写理念与方法的探讨——以《中文听说读写》与《剑桥国际英语教程》的比较研究为例 Principles and Methods in Designing Intermediate-Level Writing Exercises -- Comparative Research on the Textbooks Integrated Chinese and Exchange,” Conference Proceedings of the 9th International Conference on Chinese Language Pedagogy. Beijing: China Minzu University Press. July 2011, Vol.2 pp. 303-313. (peer-reviewed)

“中级汉语写作教学的特殊地位及写作范文的导读 Role of Model Essay Reading in Intermediate-level Writing Instruction,” Conference Proceedings of the Ninth International Symposium on Chinese Linguistics and Chinese Language Pedagogy (Taipei). December 2009, Vol.4 pp.241-253.

“Helping Advanced Learners Become Proficient in Narrative Writing through Web-based Videos and Online Exercises,” *Collected Essays from The Fifth International Conference and Workshops on Technology and Chinese Teaching in the 21st Century*, June 2008, pp.243-246

Book Chapter

“The ‘Best’ Student — on the criteria of evaluating students’ performance and aptitude in a CFL classroom.” 《北美故事—美国一线汉语教学案例与反思》 *Tales of Chinese Teachers: Case Studies and Reflections from CFL Classrooms in North American*. Beijing: Peking University Press (forthcoming)

Invited Lectures:

June 2017, Designing First-Year Chinese Curriculum for True Beginners. Teacher Training Workshop, Schwarzman Scholars program at Tsinghua University, Beijing (Webinar)

June 2011, Helping Advanced Learners Become Proficient Users of Discourse Devices in Task-based Discussion Classes. Teacher Training Workshop, Middlebury College Summer Language School, Middlebury

June 2010, Designing Mechanical Drills and Contextualized Exercises for Grammar Acquisition 小班语法课操练技巧. Teacher Training Workshop, Duke Study in China (DSIC), Beijing

October 2009, Integrating Writing Into Intermediate Level Curriculum, Sheridan Center for Teaching and Learning, Brown University

July 2005, Elicitation Techniques in a Performance-Based Language Program, Department of East Asian Languages and Literatures, The Ohio State University

Conference Presentations:

November 2016, “案例教学法在商务汉语课程中的应用：原则与技巧 Case Studies in Business Chinese Teaching: Principles and Techniques,” CLTA/ACTFL Annual Conference, Boston, FL

April 2016, “试论主题式教学理念在高年级教材编写中的应用 Compiling Theme-Based Learning Materials for Superior Level Learners: A Pilot Study,” 2nd CLTA International Symposium on Chinese Language Teaching and Learning, College Park, MD

October 2015, “试论基于“内容教学法”原则的高级中文教材编写的新尝试 Designing Task-Based Activities for Content-Based Teaching Materials,” 4th New England CLTA Annual Meeting, Providence, RI

October 2014, “Defining Content-Based Instruction: the Role of the Instructor,” 2014 Symposium sponsored by the Consortium for Language Teaching and Learning, Cornell, NY

- June 2013, “北美高级中文课程写作教学的新尝试：以新闻阅读课上独立研究报告的写作教学为例 Meida Reading Courses Meet Independent Research: Chinese Academic Writing Teaching Models,” 11th International Conference on Chinese Language Pedagogy, Chengdu, P.R.China
- October 2013, “高级中文课程听力教学攻略 Compiling Listening Comprehension Materials for Advanced CFL learners,” 2nd New England CLTA Annual Meeting, Kingston, RI
- November 2013, “Effectiveness and Attitudes towards Peer Assessment in a CFL Context,” CLTA/ACTFL Annual Conference, Orlando, FL
- November 2012, “Developing Academic Writing Skills in Advanced Chinese Reading Courses,” CLTA/ACTFL Annual Conference, Philadelphia, PA
- November 2011, “Developing Intermediate Level Film-Based Materials for Narrative Competence in Chinese,” CLTA/ACTFL Annual Conference, Denver, CO
- July 2011, “关于中级汉语教材写作练习编写理念与方法的探讨——以《中文听说读写》与《剑桥国际英语教程》的比较研究为例” Principles and Methods in Designing Intermediate-Level Writing Exercises -- Comparative Research on the Textbooks Integrated Chinese and Exchange. 9th International Conference on Chinese Language Pedagogy, Beijing
- November 2010, “Building Writing Discourse Competence at the Intermediate Level: Tasks, Standards, and Instructor’s Feedback,” CLTA/ACTFL Annual Conference, Boston, MA
- December 2009, “中级汉语写作教学的特殊地位及写作范文的导读,” Role of Model Essay Reading in Intermediate-level Writing Instruction. Ninth International Symposium on Chinese Linguistics and Chinese Language Pedagogy. December 2009, Taipei
- November 2009, “From Transcribing to Composing: Building Writing Competence for Intermediate Chinese Learners,” CLTA/ACTFL Annual Conference, San Antonio TX
- April 2009, “Designing Reading-based Writing Tasks for Intermediate Chinese,” Language Symposia 2009, Chicago IL
- June 2008, “Helping Advanced Learners to Become Proficient in the Use of Sentence Connectives through Web-based Videos and On-line Exercises,” Fifth International Conference on Technology and Chinese Language Teaching in the 21st Century, Macau P.R. China

November 2007, “Helping Advanced Learners to Become Proficient in the Use of Discourse Devices in Task-Based Discussion Classes,” CLTA/ACTFL Annual Conference, San Antonio TX

May 2007, “Sense-Making Interviews to Design Comprehensive Semester Projects for Advanced Chinese Language Courses,” Chinese Language Teachers Association of Greater New York’s Fifth International Conference on Teaching Chinese, West Point NY

November 2006, “Creating an Online Interactive Audio-Management System for Beginning and Lower-Intermediate Learners of Chinese,” CLTA/ACTFL Annual Conference, Nashville TN

June 2005, “A Pedagogy of Leave-Taking in Chinese,” The 19th Annual Meeting of New England Association for Japanese Teachers, Providence RI

May 2003, “Refusal Strategies in American and Chinese Culture: A Comparative Study,” The Midwest Conference on Asian History and Culture, Columbus OH

Manuscript Review and Curriculum Reviews:

July 2015, August 2017, Manuscript Reviewer of *A Writing Guide for Learners of Chinese* for Yale University Press

March 2015, Reviewer of the curriculum ““Spring Grass 春草,” a Title VI project at National East Asian Language Resource Center (NEALRC), the Ohio State University

Research Grants:

Leach Funds: 2007, 2008, 2009, 2010, 2011, 2012, 2013

Humanities Research Funds: 2014, 2015, 2016, 2017

CLS Consortium Grant: 2007, 2009, 2014, 2017

Salomon Grant for Course Enhancement: 2010

Funds for Internationalizing the Curriculum: 2010

Academic honors, fellowships, honorary societies:

2006, 2009 Nominated for Teaching with Technology Award, Brown University

2005 Language Fellow Award, Williams College

Service:

a. to the University

2009 – May 2011 EAS Study Abroad Advisor (China)

2008 Member of EAS Undergraduate Concentration Committee

2017 – present Member of search committee for Chinese lecturers

2008, 2011-16 Member of search committee for visiting Chinese lecturers

2013 – present EAS summer scholarship committee

2013-2014, 2016 –present Chinese language program coordinator

2007 – 14, 2016 First-Year Advisor
2006 – Present Sophomore Advisor
2006 – 2013, 2015-16 Member on the Fulbright Campus Committee
2015-2016 Member on Brown's Academic Technology Steering Committee
Oct. – Nov. 2011 Interpreter, Brown-Shenzhen Institute for Teachers
Dept. of Education.
2011 – 2014 Technology Committees, Center for Language Studies
2005 – 2009 Programs and Events Committee, Center for Language Studies

b. to the Profession:

2016-17 Test item reviewer for The Defence Language Proficiency Test (Reading and Listening items at levels 3, 3+ and 4 on ILR scale), project supervised by the National Foreign Language Center at University of Maryland
2011–12 Member on National Committee for Fulbright English Language Teaching Assistantships (Taiwan)
2011 Test item writer for Chinese Flagship Program Test Development (reading and Listening), project supervised by American Council for International Education
2010 Member on National Committee for Fulbright English Language Teaching Assistantships (Thailand)

Professional Affiliation:

Chinese Language Teachers Association (CLTA)
New England Chinese Language Teachers Association (NECLTA)
American Council on the Teaching of Foreign Languages (ACTFL)

Last updated on 01/05/2018